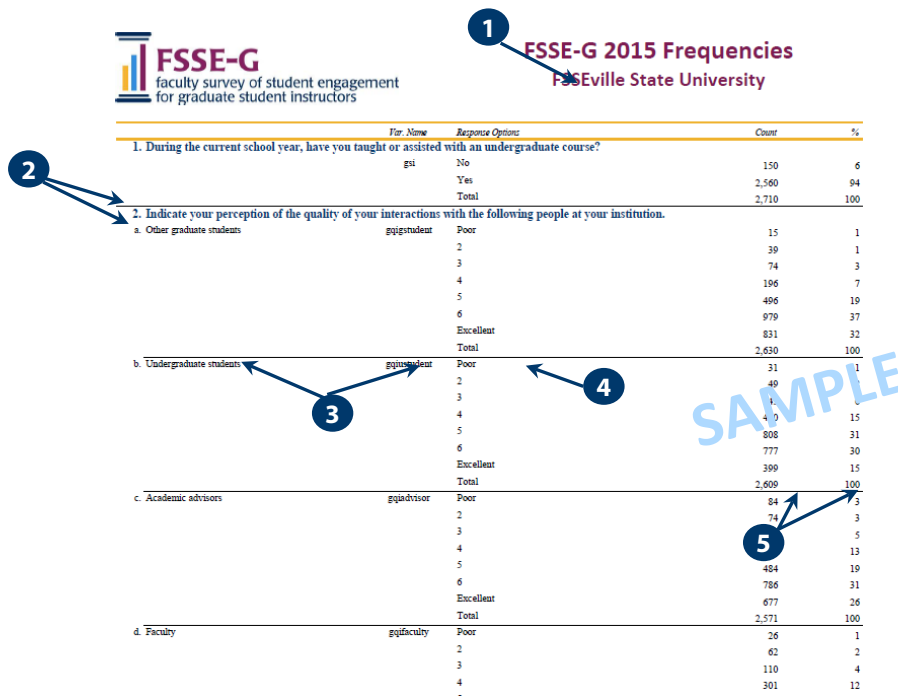

FSSE-G 2015
Frequencies
University of Louisville

The display below highlights details in the *FSSE-G Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The *FSSE-G Frequencies* report is based on information from all graduate student instructors at your institution who responded to the survey.
2. **Item numbers:** Item numbering corresponds to the survey facsimile available on the FSSE-G website.



1 FSSE-G 2015 Frequencies
ESSEville State University

2

Item Name	Response Options	Count	%
1. During the current school year, have you taught or assisted with an undergraduate course?			
gsi	No	150	6
	Yes	2,560	94
	Total	2,710	100
2. Indicate your perception of the quality of your interactions with the following people at your institution.			
a. Other graduate students			
gpgstudent	Poor	15	1
	2	39	1
	3	74	3
	4	196	7
	5	496	19
	6	979	37
	Excellent	831	32
Total	2,630	100	
b. Undergraduate students			
gpnstudent	Poor	31	1
	2	49	1
	3	1	-
	4	10	15
	5	308	31
	6	777	30
	Excellent	399	15
Total	2,609	100	
c. Academic advisors			
gpaadvisor	Poor	84	3
	2	74	3
	3	5	5
	4	13	13
	5	484	19
	6	786	31
	Excellent	677	26
Total	2,571	100	
d. Faculty			
gpfaculty	Poor	26	1
	2	62	2
	3	110	4
	4	301	12
	-		

3

4

5

SAMPLE

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Response options:** Response options are listed just as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of graduate student instructors who selected the corresponding response option. The column percentage represents the percentage of graduate student instructors selecting the corresponding response option.

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
1. During the current school year, have you taught or assisted with an undergraduate course?				
	gsi	No	0	0
		Yes	83	100
		Total	83	100
2. Indicate your perception of the quality of your interactions with the following people at your institution.				
a. Other graduate students	gQIstudent	Poor	0	0
		2	1	1
		3	2	3
		4	9	11
		5	13	16
		6	27	34
		Excellent	27	34
		Total	79	100
b. Undergraduate students	gQIustudent	Poor	6	8
		2	1	1
		3	3	4
		4	14	18
		5	14	18
		6	27	34
		Excellent	14	18
		Total	79	100
c. Academic advisors	gQIadvisor	Poor	3	4
		2	4	5
		3	3	4
		4	5	7
		5	9	12
		6	20	26
		Excellent	32	42
		Total	76	100
d. Faculty	gQIfaculty	Poor	2	3
		2	4	5
		3	3	4
		4	7	9
		5	11	14
		6	22	29
		Excellent	28	36
		Total	77	100
e. Administrative staff and offices (financial aid, graduate school or college, academic program, etc.)	gQIadmin	Poor	4	5
		2	2	3
		3	3	4
		4	8	10
		5	10	13
		6	26	34
		Excellent	24	31
		Total	77	100
3. How important is it that your institution assists you in the following areas?				
a. Incorporating active learning strategies	gIAactive	Not important	4	5
		Somewhat important	6	8
		Important	30	39
		Very important	36	47
		Total	76	100
b. Developing students' critical thinking or problem-solving skills	gIAcritical	Not important	2	3
		Somewhat important	4	5
		Important	19	25
		Very important	51	67
		Total	76	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
c. Improving your interactions with students	gIAinteract	Not important	2	3
		Somewhat important	13	17
		Important	31	41
		Very important	30	39
		Total	76	100
d. Facilitating experiences with diversity	gIAdiversity	Not important	3	4
		Somewhat important	7	9
		Important	31	42
		Very important	33	45
		Total	74	100
e. Using technology to improve student learning	gIAtech	Not important	6	8
		Somewhat important	7	9
		Important	29	38
		Very important	34	45
		Total	76	100
f. Creating a supportive learning environment	gIAsupport	Not important	2	3
		Somewhat important	5	7
		Important	15	20
		Very important	54	71
		Total	76	100
g. Assessing student learning	gIAassess	Not important	4	5
		Somewhat important	6	8
		Important	31	41
		Very important	35	46
		Total	76	100
h. Specifying learning outcomes	gIAoutcomes	Not important	1	1
		Somewhat important	12	16
		Important	30	39
		Very important	33	43
		Total	76	100
i. Designing assignments or exams	gIAassign	Not important	11	14
		Somewhat important	17	22
		Important	22	29
		Very important	26	34
		Total	76	100
j. Leading discussions	gIAdiscuss	Not important	8	11
		Somewhat important	13	17
		Important	32	42
		Very important	23	30
		Total	76	100
4. During the current school year, have you done the following?				
a. Participated in an institution-wide graduate student instructor orientation	ginstorient	No	45	59
		Yes	31	41
		Total	76	100
b. Participated in a graduate student instructor orientation specific to your department or discipline	gdiscorient	No	34	45
		Yes	42	55
		Total	76	100
c. Enrolled in a for-credit course related to college-level teaching	gcoursecred	No	57	75
		Yes	19	25
		Total	76	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
5. In a typical 7-day week, about how many hours do you spend on each of the following?				
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	gtmteach	0	3	4
		1-4	15	20
		5-8	9	12
		9-12	14	19
		13-16	13	18
		17-20	8	11
		21-30	9	12
		More than 30 hours	3	4
		Total	74	100
		b. Research, creative, or scholarly activities	gtmresearch	0
1-4	10			14
5-8	16			22
9-12	10			14
13-16	6			8
17-20	8			11
21-30	7			9
More than 30 hours	14			19
Total	74			100
c. Your course work (studying, reading, writing, doing lab work, analyzing data, etc.)	gtmcoursework			0
		1-4	3	4
		5-8	8	11
		9-12	14	19
		13-16	18	24
		17-20	9	12
		21-30	7	9
		More than 30 hours	10	14
		Total	74	100
		6. In a typical 7-day week, about how many hours do you spend on each of the following instructor-related activities?		
a. Preparing class sessions	gtmprepclass	0	5	7
		1-4	36	53
		5-8	17	25
		9-12	4	6
		13-16	4	6
		17-20	1	1
		More than 20 hours	1	1
		Total	68	100
b. Teaching class sessions	gtmteachclass	0	3	4
		1-4	40	59
		5-8	23	34
		9-12	1	1
		13-16	0	0
		17-20	1	1
		More than 20 hours	0	0
		Total	68	100
c. Grading assignments and exams	gtmgrade	0	4	6
		1-4	34	51
		5-8	14	21
		9-12	11	16
		13-16	2	3
		17-20	1	1
		More than 20 hours	1	1
		Total	67	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
d. Meeting with students outside of class	gtmmeet	0	10	15
		1-4	49	72
		5-8	7	10
		9-12	1	1
		13-16	0	0
		17-20	1	1
		More than 20 hours	0	0
		Total	68	100
e. Course administration (emailing students, maintaining course websites, etc.)	gtmadmin	0	6	9
		1-4	53	78
		5-8	7	10
		9-12	0	0
		13-16	1	1
		17-20	1	1
		More than 20 hours	0	0
		Total	68	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	gtmimprove	0	17	25
		1-4	41	61
		5-8	5	7
		9-12	3	4
		13-16	0	0
		17-20	0	0
		More than 20 hours	1	1
		Total	67	100
7. During the current school year, about how often have you done the following?				
a. Visited an office or center that supports graduate student instructors (Center for Teaching and Learning, Center for Teaching Excellence, etc.)	gcenter	Never	43	63
		Sometimes	19	28
		Often	3	4
		Very often	3	4
		Total	68	100
b. Attended a workshop or training session to enhance your teaching	gworkshop	Never	32	47
		Sometimes	28	41
		Often	3	4
		Very often	5	7
		Total	68	100
c. Had a faculty or staff member observe your teaching and provide feedback	gobserve	Never	20	29
		Sometimes	32	47
		Often	7	10
		Very often	9	13
		Total	68	100
d. Worked one-on-one with a faculty or staff member to help improve your teaching	gmentor	Never	24	36
		Sometimes	24	36
		Often	12	18
		Very often	7	10
		Total	67	100
e. Discussed teaching issues with other graduate student instructors	gdiscussteach	Never	6	9
		Sometimes	14	21
		Often	24	36
		Very often	23	34
		Total	67	100
f. Consulted books, articles, or online resources to enhance your teaching	gresources	Never	10	15
		Sometimes	21	31
		Often	22	33
		Very often	14	21
		Total	67	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach?				
a. Talked about their career plans	gsfcareer	Never	6	9
		Sometimes	36	54
		Often	15	22
		Very often	10	15
		Total	67	100
b. Worked on activities other than coursework (committees, student groups, etc.)	gsfotherwork	Never	33	49
		Sometimes	21	31
		Often	7	10
		Very often	6	9
		Total	67	100
c. Discussed course topics, ideas, or concepts outside of class	gsfdiscuss	Never	3	4
		Sometimes	37	55
		Often	15	22
		Very often	12	18
		Total	67	100
d. Discussed their academic performance	gsfperform	Never	2	3
		Sometimes	25	37
		Often	29	43
		Very often	11	16
		Total	67	100
9. About how many of the undergraduate courses you teach at this institution have included the following?				
a. A community-based project (service-learning)	gservcrs	None	50	75
		Some	8	12
		Most	6	9
		All	3	4
		Total	67	100
b. A living and learning component	glearncomcrs	None	44	66
		Some	10	15
		Most	8	12
		All	5	7
		Total	67	100
c. Research (data collection, analysis, etc.)	gresearchcrs	None	23	34
		Some	14	21
		Most	14	21
		All	16	24
		Total	67	100
d. An internship, co-op, clinical placement, or field experience	ginterncrs	None	51	76
		Some	8	12
		Most	5	7
		All	3	4
		Total	67	100
10. In the undergraduate courses you teach at this institution, to what extent do you do the following?				
a. Clearly explain course goals and requirements	gETgoals	Very little	6	9
		Some	2	3
		Quite a bit	21	32
		Very much	37	56
		Total	66	100
b. Teach course sessions in an organized way	gETorganize	Very little	2	3
		Some	6	9
		Quite a bit	20	30
		Very much	38	58
		Total	66	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
c. Use examples or illustrations to explain difficult points	gETexample	Very little	2	3
		Some	1	2
		Quite a bit	17	26
		Very much	45	69
		Total	65	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	gETvariety	Very little	6	9
		Some	10	15
		Quite a bit	20	30
		Very much	30	45
		Total	66	100
e. Review and summarize material for students	gETreview	Very little	1	2
		Some	13	20
		Quite a bit	24	36
		Very much	28	42
		Total	66	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	gETstandards	Very little	5	8
		Some	10	15
		Quite a bit	21	32
		Very much	30	45
		Total	66	100
g. Provide feedback to students on drafts or works in progress	gETdraftfb	Very little	9	14
		Some	4	6
		Quite a bit	15	23
		Very much	38	58
		Total	66	100
h. Provide prompt and detailed feedback on tests or completed assignments	gETfeedback	Very little	5	8
		Some	4	6
		Quite a bit	22	33
		Very much	35	53
		Total	66	100
11. How much has your teaching experience at this institution contributed to your ability to do the following with undergraduate students?				
a. Develop their higher-order learning skills (application, analysis, evaluation, synthesis)	gPGholearn	Very little	3	5
		Some	16	24
		Quite a bit	23	35
		Very much	24	36
		Total	66	100
b. Promote reflection on their learning	gPGreflect	Very little	4	6
		Some	12	18
		Quite a bit	27	41
		Very much	23	35
		Total	66	100
c. Promote their ability to integrate knowledge from different courses or experiences	gPGintegrate	Very little	6	9
		Some	16	24
		Quite a bit	22	33
		Very much	22	33
		Total	66	100
d. Develop their quantitative reasoning skills	gPGquantreas	Very little	22	33
		Some	18	27
		Quite a bit	16	24
		Very much	10	15
		Total	66	100
e. Promote their use of effective learning strategies	gPGlearnstrat	Very little	6	9
		Some	17	26
		Quite a bit	27	41
		Very much	16	24
		Total	66	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
f. Facilitate collaborative learning experiences	gPGcollab	Very little	7	11
		Some	14	22
		Quite a bit	26	40
		Very much	18	28
		Total	65	100
g. Facilitate discussions with diverse groups of students	gPGdiverse	Very little	10	15
		Some	11	17
		Quite a bit	26	39
		Very much	19	29
		Total	66	100
h. Mentor or advise students	gPGmentor	Very little	9	14
		Some	16	25
		Quite a bit	20	31
		Very much	20	31
		Total	65	100
i. Use effective teaching practices	gPGeffteach	Very little	4	6
		Some	8	12
		Quite a bit	27	41
		Very much	27	41
		Total	66	100
12. What was your teaching role for this course? (Select all that apply.)				
Course instructor	groleinstruct	Not Selected	33	49
		Selected	35	51
Lab instructor	grolelab	Not Selected	52	76
		Selected	16	24
Lecture or discussion instructor	grolelecture	Not Selected	54	79
		Selected	14	21
Reader or grader	grolereader	Not Selected	44	65
		Selected	24	35
Tutor	groletutor	Not Selected	60	88
		Selected	8	12
Other, please specify:	groleother	Not Selected	66	97
		Selected	2	3
15. What is the class level of most students in your selected course section?				
gdivision		Lower division (mostly first-year students or sophomores)	42	63
		Upper division (mostly juniors or seniors)	23	34
		Other, please describe:	2	3
		Total	67	100
16. Estimate the total number of students in your selected course section.				
gcrssize		20 or fewer	15	22
		21-30	25	37
		31-40	10	15
		41-50	7	10
		51-100	6	9
		More than 100	4	6
		Total	67	100
17. Does your selected course section fulfill a general education requirement on your campus?				
ggened		No	8	12
		Yes	48	72
		I don't know	11	16
		Total	67	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
18. In what format do you teach your selected course section?				
	gformat	Classroom instruction on-campus	65	98
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0
		Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0
		Combination of classroom instruction and distance education	1	2
		Total	66	100
19 In your selected course section, how much do you control the following?				
a. Purpose and goals	gctgoals	Very little	26	39
		Some	6	9
		Quite a bit	15	22
		Very much	20	30
		Total	67	100
b. Content	gctcontent	Very little	21	31
		Some	5	7
		Quite a bit	12	18
		Very much	29	43
		Total	67	100
c. Instructional materials	gctmaterials	Very little	19	28
		Some	4	6
		Quite a bit	15	22
		Very much	29	43
		Total	67	100
d. Instructional activities	gctactivities	Very little	13	19
		Some	6	9
		Quite a bit	14	21
		Very much	34	51
		Total	67	100
e. Assessment (tests, evaluations, surveys, polls, etc.)	gctassess	Very little	16	24
		Some	7	11
		Quite a bit	12	18
		Very much	31	47
		Total	66	100
20. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?				
	gtmprepect	0	2	3
		1	1	2
		2	9	14
		3	9	14
		4	11	17
		5	12	18
		6	8	12
		7	6	9
		8	5	8
		9	0	0
		10	2	3
		More than 10 hours	0	0
		Total	65	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
21. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?				
	gtmprepactual	0	8	12
		1	19	29
		2	12	18
		3	13	20
		4	3	5
		5	7	11
		6	2	3
		7	0	0
		8	1	2
		9	0	0
		10	0	0
		More than 10 hours	1	2
		Total	66	100
22a. In an average 7-day week, about how many hours do you expect the typical student to spend on assigned reading?				
	gtmread	0	6	9
		1	21	32
		2	15	23
		3	9	14
		4	6	9
		5	3	5
		6	3	5
		7	1	2
		8	1	2
		9	0	0
		10	0	0
		More than 10 hours	0	0
		Total	65	100
22b. If #22a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?				
	greading	None	3	5
		Some	37	62
		Most	20	33
		All	0	0
		Total	60	100
23. In your selected course section, to what extent do you think the typical student does his or her best work?				
	gchallenge	Very little	4	6
		Some	26	40
		Quite a bit	28	43
		Very much	7	11
		Total	65	100
24. In your selected course section, how important is it to you that the typical student do the following?				
a. Ask questions or contribute to course discussions in other ways	gaskquest	Not important	1	2
		Somewhat important	3	5
		Important	17	28
		Very important	40	66
		Total	61	100
b. Prepare two or more drafts of a paper or assignment before turning it in	gdrafts	Not important	16	27
		Somewhat important	17	28
		Important	13	22
		Very important	14	23
		Total	60	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
c. Come to class having completed readings or assignments	gprepared	Not important	2	3
		Somewhat important	2	3
		Important	13	21
		Very important	44	72
		Total	61	100
d. Reach conclusions based on his or her analysis of numerical information (numbers, graphs, statistics, etc.)	gQRconclude	Not important	17	28
		Somewhat important	9	15
		Important	18	30
		Very important	17	28
		Total	61	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	gQRproblem	Not important	21	34
		Somewhat important	11	18
		Important	18	29
		Very important	12	19
		Total	62	100
f. Evaluate what others have concluded from numerical information	gQRevaluate	Not important	20	32
		Somewhat important	13	21
		Important	19	31
		Very important	10	16
		Total	62	100
25. In your selected course section, how important is it to you that the typical student do the following?				
a. Combine ideas from different courses when completing assignments	gRIintegrate	Not important	4	6
		Somewhat important	17	27
		Important	21	34
		Very important	20	32
		Total	62	100
b. Connect his or her learning to societal problems or issues	gRIsocietal	Not important	5	8
		Somewhat important	9	15
		Important	20	32
		Very important	28	45
		Total	62	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	gRIdiverse	Not important	12	19
		Somewhat important	7	11
		Important	15	24
		Very important	28	45
		Total	62	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	gRIownview	Not important	3	5
		Somewhat important	4	7
		Important	19	31
		Very important	35	57
		Total	61	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	gRIperspect	Not important	8	13
		Somewhat important	7	11
		Important	15	24
		Very important	32	52
		Total	62	100
f. Learn something that changes the way he or she understands an issue or concept	gRInewview	Not important	0	0
		Somewhat important	3	5
		Important	19	31
		Very important	39	64
		Total	61	100
g. Connect ideas from your course to his or her prior experiences and knowledge	gRIconnect	Not important	0	0
		Somewhat important	4	6
		Important	16	26
		Very important	42	68
		Total	62	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
26. In your selected course section, about what percent of class time is spent on the following?				
a. Lecture	glecture	0%	1	2
		1-9%	7	11
		10-19%	13	21
		20-29%	11	18
		30-39%	12	20
		40-49%	8	13
		50-74%	4	7
		75% or more	5	8
		Total	61	100
b. Discussion	gdiscuss	0%	3	5
		1-9%	13	21
		10-19%	18	29
		20-29%	8	13
		30-39%	13	21
		40-49%	4	6
		50-74%	2	3
		75% or more	1	2
		Total	62	100
c. Small-group activities	gsmgroup	0%	8	13
		1-9%	12	19
		10-19%	14	23
		20-29%	11	18
		30-39%	6	10
		40-49%	5	8
		50-74%	1	2
		75% or more	5	8
		Total	62	100
d. Student presentations or performances	gpresent	0%	26	42
		1-9%	21	34
		10-19%	9	15
		20-29%	4	6
		30-39%	1	2
		40-49%	1	2
		50-74%	0	0
		75% or more	0	0
		Total	62	100
e. Independent student work (writing, painting, designing, etc.)	gindwork	0%	19	32
		1-9%	19	32
		10-19%	12	20
		20-29%	3	5
		30-39%	2	3
		40-49%	2	3
		50-74%	0	0
		75% or more	2	3
		Total	59	100
f. Movies, videos, music, or other performances not involving or produced by students	gperform	0%	25	42
		1-9%	25	42
		10-19%	3	5
		20-29%	5	8
		30-39%	0	0
		40-49%	1	2
		50-74%	1	2
		75% or more	0	0
		Total	60	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	gassess	0%	14	23
		1-9%	27	44
		10-19%	10	16
		20-29%	8	13
		30-39%	0	0
		40-49%	1	2
		50-74%	1	2
		75% or more	0	0
	Total	61	100	
h. Experiential activities (labs, field work, clinical or field placements, etc.)	gactivity	0%	37	61
		1-9%	8	13
		10-19%	5	8
		20-29%	3	5
		30-39%	1	2
		40-49%	3	5
		50-74%	2	3
		75% or more	2	3
	Total	61	100	
27. In your selected course section, how much do you encourage students to do the following?				
a. Ask other students for help understanding course material	gCLaskhelp	Very little	5	8
		Some	13	21
		Quite a bit	20	33
		Very much	23	38
		Total	61	100
b. Explain course material to other students	gCLexplain	Very little	6	10
		Some	19	31
		Quite a bit	19	31
		Very much	17	28
		Total	61	100
c. Prepare for exams by discussing or working through course material with other students	gCLstudy	Very little	13	21
		Some	13	21
		Quite a bit	17	28
		Very much	18	30
		Total	61	100
d. Work with other students on course projects or assignments	gCLproject	Very little	8	13
		Some	14	23
		Quite a bit	19	31
		Very much	20	33
		Total	61	100
e. Identify key information from reading assignments	gLSreading	Very little	8	13
		Some	5	8
		Quite a bit	21	34
		Very much	27	44
		Total	61	100
f. Review notes after class	gLSnotes	Very little	7	11
		Some	21	34
		Quite a bit	12	20
		Very much	21	34
		Total	61	100
g. Summarize what has been learned from class or from course materials	gLSsummary	Very little	4	7
		Some	11	18
		Quite a bit	22	36
		Very much	24	39
		Total	61	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?				
a. People of a race or ethnicity other than their own	gDDrace	Very little	9	15
		Some	16	27
		Quite a bit	21	35
		Very much	14	23
		Total	60	100
b. People from an economic background other than their own	gDDeconomic	Very little	8	14
		Some	20	34
		Quite a bit	21	36
		Very much	10	17
		Total	59	100
c. People with religious beliefs other than their own	gDDreligion	Very little	11	19
		Some	24	41
		Quite a bit	14	24
		Very much	9	16
		Total	58	100
d. People with political views other than their own	gDDpolitical	Very little	8	14
		Some	22	37
		Quite a bit	20	34
		Very much	9	15
		Total	59	100
e. People with a sexual orientation other than their own	gddsexorient	Very little	13	22
		Some	19	33
		Quite a bit	15	26
		Very much	11	19
		Total	58	100
29. In your selected course section, how much does the coursework emphasize the following?				
a. Memorizing course material	gmemorize	Very little	14	23
		Some	20	33
		Quite a bit	16	27
		Very much	10	17
		Total	60	100
b. Applying facts, theories, or methods to practical problems or new situations	gHOapply	Very little	2	3
		Some	11	19
		Quite a bit	17	29
		Very much	28	48
		Total	58	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	gHOanalyze	Very little	2	3
		Some	7	12
		Quite a bit	14	23
		Very much	37	62
		Total	60	100
d. Evaluating a point of view, decision, or information source	gHOevaluate	Very little	6	10
		Some	12	20
		Quite a bit	15	25
		Very much	26	44
		Total	59	100
e. Forming a new idea or understanding from various pieces of information	gHOform	Very little	3	5
		Some	11	18
		Quite a bit	15	25
		Very much	31	52
		Total	60	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
30a. Does your selected course section include assigned papers, reports, or other writing tasks?				
	gwrwriting	No	15	25
		Yes	44	75
		Total	59	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>				
b. Up to 5 pages	gwrshort	0	4	9
		1	6	14
		2	13	30
		3	8	18
		4	3	7
		5	4	9
		6	1	2
		7	0	0
		8	0	0
		9	1	2
		10	1	2
		More than 10 papers, etc.	3	7
		Total	44	100
c. From 6 to 10 pages	gwrmed	0	14	38
		1	16	43
		2	6	16
		3	0	0
		4	0	0
		5	1	3
		6	0	0
		7	0	0
		8	0	0
		9	0	0
		10	0	0
		More than 10 papers, etc.	0	0
		Total	37	100
d. 11 pages or more	gwrlong	0	25	81
		1	6	19
		2	0	0
		3	0	0
		4	0	0
		5	0	0
		6	0	0
		7	0	0
		8	0	0
		9	0	0
		10	0	0
		More than 10 papers, etc.	0	0
		Total	31	100
31. In your selected course section, how much do your students learn and develop in the following areas?				
a. Writing clearly and effectively	gcgwrite	Very little	6	10
		Some	15	25
		Quite a bit	17	28
		Very much	22	37
		Total	60	100
b. Speaking clearly and effectively	gcgspeak	Very little	9	15
		Some	24	41
		Quite a bit	15	25
		Very much	11	19
		Total	59	100

	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>
c. Thinking critically and analytically	gcgthink	Very little	0	0
		Some	12	20
		Quite a bit	13	22
		Very much	35	58
		Total	60	100
d. Analyzing numerical and statistical information	gcganalyze	Very little	24	41
		Some	15	25
		Quite a bit	11	19
		Very much	9	15
		Total	59	100
e. Acquiring job- or work-related knowledge and skills	gcgwork	Very little	10	17
		Some	17	28
		Quite a bit	21	35
		Very much	12	20
		Total	60	100
f. Working effectively with others	gcgothers	Very little	4	7
		Some	9	15
		Quite a bit	23	38
		Very much	24	40
		Total	60	100
g. Developing or clarifying a personal code of values and ethics	gcgvalues	Very little	12	20
		Some	19	32
		Quite a bit	16	27
		Very much	13	22
		Total	60	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	gcgdiverse	Very little	16	27
		Some	15	25
		Quite a bit	13	22
		Very much	16	27
		Total	60	100
i. Solving complex real-world problems	gcgprobsolve	Very little	15	25
		Some	13	22
		Quite a bit	17	28
		Very much	15	25
		Total	60	100
j. Being an informed and active citizen	gcgcitizen	Very little	13	22
		Some	17	28
		Quite a bit	18	30
		Very much	12	20
		Total	60	100
32. Prior to the current school year, about how many times have you taught your selected course?				
	gerstimes	0	23	38
		1-2	16	27
		3-4	11	18
		5	2	3
		6 or more times	8	13
		Total	60	100