

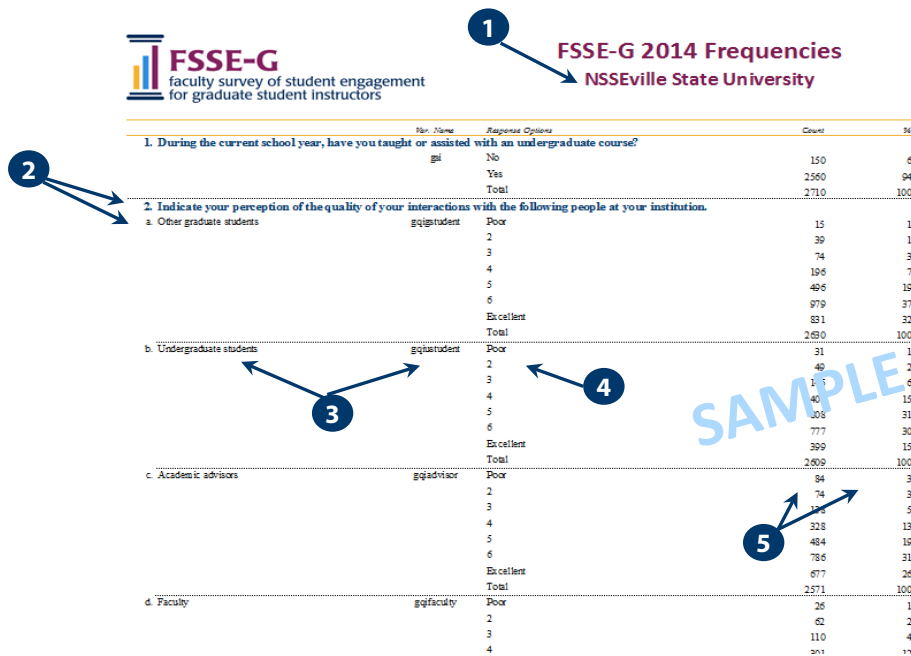
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**FSSE-G 2014**  
**Frequencies**  
University of Louisville

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The display below highlights details in the *FSSE-G Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site ([fsse.iub.edu](http://fsse.iub.edu)) or contact a member of the FSSE team.

- Sample:** The *FSSE-G Frequencies* report is based on information from all graduate student instructors at your institution who responded to the survey.
- Item numbers:** Item numbering corresponds to the survey facsimile available on the FSSE-G Web site.



| Item Number   | Response Options | Count | %   |
|---|------------------|-------|-----|
| <b>1. During the current school year, have you taught or assisted with an undergraduate course?</b>                   |                  |       |     |
| gpi   | No               | 150   | 6   |
|   | Yes              | 2560  | 94  |
|   | Total            | 2710  | 100 |
| <b>2. Indicate your perception of the quality of your interactions with the following people at your institution.</b> |                  |       |     |
| <b>a. Other graduate students</b>   |                  |       |     |
| gqstudent   | Poor             | 15    | 1   |
|   | 2                | 39    | 1   |
|   | 3                | 74    | 3   |
|   | 4                | 196   | 7   |
|   | 5                | 496   | 19  |
|   | 6                | 979   | 37  |
|   | Excellent        | 831   | 32  |
|   | Total            | 2430  | 100 |
| <b>b. Undergraduate students</b>  |                  |       |     |
| gqstudent   | Poor             | 31    | 1   |
|   | 2                | 49    | 2   |
|   | 3                | 115   | 6   |
|   | 4                | 40    | 15  |
|   | 5                | 308   | 31  |
|   | 6                | 777   | 30  |
|   | Excellent        | 399   | 15  |
|   | Total            | 2409  | 100 |
| <b>c. Academic advisors</b>   |                  |       |     |
| gqadvisor   | Poor             | 84    | 3   |
|   | 2                | 74    | 3   |
|   | 3                | 195   | 5   |
|   | 4                | 328   | 13  |
|   | 5                | 484   | 19  |
|   | 6                | 786   | 31  |
|   | Excellent        | 677   | 26  |
|   | Total            | 2571  | 100 |
| <b>d. Faculty</b>   |                  |       |     |
| gqfaculty   | Poor             | 26    | 1   |
|   | 2                | 62    | 2   |
|   | 3                | 110   | 4   |
|   | 4                | 201   | 7   |

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of graduate student instructors who selected the corresponding response option. The column percentage represents the percentage of graduate student instructors selecting the corresponding response option.

|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| <b>1. During the current school year, have you taught or assisted with an undergraduate course?</b>                   |                  |                         |              |          |
|   | gsi              | No                      | 6            | 7        |
|   |                  | Yes                     | 85           | 93       |
|   |                  | Total                   | 91           | 100      |
| <b>2. Indicate your perception of the quality of your interactions with the following people at your institution.</b> |                  |                         |              |          |
| a. Other graduate students  | gqigstudent      | Poor                    | 0            | 0        |
|   |                  | 2                       | 1            | 1        |
|   |                  | 3                       | 4            | 4        |
|   |                  | 4                       | 5            | 5        |
|   |                  | 5                       | 14           | 15       |
|   |                  | 6                       | 34           | 37       |
|   |                  | Excellent               | 34           | 37       |
|   |                  | Total                   | 92           | 100      |
| b. Undergraduate students   | gqiustudent      | Poor                    | 2            | 2        |
|   |                  | 2                       | 2            | 2        |
|   |                  | 3                       | 1            | 1        |
|   |                  | 4                       | 9            | 10       |
|   |                  | 5                       | 34           | 37       |
|   |                  | 6                       | 26           | 29       |
|   |                  | Excellent               | 17           | 19       |
|   |                  | Total                   | 91           | 100      |
| c. Academic advisors  | gqiadvisor       | Poor                    | 7            | 8        |
|   |                  | 2                       | 2            | 2        |
|   |                  | 3                       | 3            | 3        |
|   |                  | 4                       | 8            | 9        |
|   |                  | 5                       | 14           | 16       |
|   |                  | 6                       | 29           | 32       |
|   |                  | Excellent               | 27           | 30       |
|   |                  | Total                   | 90           | 100      |
| d. Faculty  | gqifaculty       | Poor                    | 1            | 1        |
|   |                  | 2                       | 4            | 4        |
|   |                  | 3                       | 1            | 1        |
|   |                  | 4                       | 11           | 12       |
|   |                  | 5                       | 17           | 19       |
|   |                  | 6                       | 32           | 35       |
|   |                  | Excellent               | 25           | 27       |
|   |                  | Total                   | 91           | 100      |
| e. Administrative staff and offices (financial aid, graduate school or college, academic program, etc.)               | gqiadmin         | Poor                    | 4            | 5        |
|   |                  | 2                       | 3            | 3        |
|   |                  | 3                       | 4            | 5        |
|   |                  | 4                       | 17           | 19       |
|   |                  | 5                       | 10           | 11       |
|   |                  | 6                       | 29           | 33       |
|   |                  | Excellent               | 21           | 24       |
|   |                  | Total                   | 88           | 100      |
| <b>3. How important is it that your institution assists you in the following areas?</b>                               |                  |                         |              |          |
| a. Incorporating active learning strategies   | giaactive        | Not important           | 5            | 6        |
|   |                  | Somewhat important      | 19           | 23       |
|   |                  | Important               | 29           | 35       |
|   |                  | Very important          | 31           | 37       |
|   |                  | Total                   | 84           | 100      |
| b. Developing students' critical thinking or problem-solving skills   | giacritical      | Not important           | 4            | 5        |
|   |                  | Somewhat important      | 11           | 13       |
|   |                  | Important               | 23           | 27       |
|   |                  | Very important          | 46           | 55       |
|   |                  | Total                   | 84           | 100      |

|  | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|--|------------------|-------------------------|--------------|----------|
| c. Improving your interactions with students   | giainteract      | Not important           | 4            | 5        |
|  |                  | Somewhat important      | 11           | 13       |
|  |                  | Important               | 40           | 48       |
|  |                  | Very important          | 28           | 34       |
|  |                  | Total                   | 83           | 100      |
| d. Facilitating experiences with diversity   | giadiversity     | Not important           | 7            | 8        |
|  |                  | Somewhat important      | 14           | 17       |
|  |                  | Important               | 36           | 43       |
|  |                  | Very important          | 26           | 31       |
|  |                  | Total                   | 83           | 100      |
| e. Using technology to improve student learning  | giatech          | Not important           | 5            | 6        |
|  |                  | Somewhat important      | 22           | 26       |
|  |                  | Important               | 32           | 38       |
|  |                  | Very important          | 25           | 30       |
|  |                  | Total                   | 84           | 100      |
| f. Creating a supportive learning environment  | giasupport       | Not important           | 1            | 1        |
|  |                  | Somewhat important      | 9            | 11       |
|  |                  | Important               | 28           | 34       |
|  |                  | Very important          | 45           | 54       |
|  |                  | Total                   | 83           | 100      |
| g. Assessing student learning  | giaassess        | Not important           | 4            | 5        |
|  |                  | Somewhat important      | 16           | 20       |
|  |                  | Important               | 33           | 41       |
|  |                  | Very important          | 28           | 35       |
|  |                  | Total                   | 81           | 100      |
| h. Specifying learning outcomes  | giaoutcomes      | Not important           | 2            | 2        |
|  |                  | Somewhat important      | 14           | 17       |
|  |                  | Important               | 38           | 46       |
|  |                  | Very important          | 29           | 35       |
|  |                  | Total                   | 83           | 100      |
| i. Designing assignments or exams  | giaassign        | Not important           | 11           | 13       |
|  |                  | Somewhat important      | 22           | 27       |
|  |                  | Important               | 28           | 34       |
|  |                  | Very important          | 22           | 27       |
|  |                  | Total                   | 83           | 100      |
| j. Leading discussions   | giadiscuss       | Not important           | 12           | 15       |
|  |                  | Somewhat important      | 21           | 26       |
|  |                  | Important               | 30           | 37       |
|  |                  | Very important          | 19           | 23       |
|  |                  | Total                   | 82           | 100      |
| <b>4. During the current school year, have you done the following?</b>                                 |                  |                         |              |          |
| a. Participated in an institution-wide graduate student instructor orientation                         | ginstorient      | No                      | 47           | 56       |
|  |                  | Yes                     | 37           | 44       |
|  |                  | Total                   | 84           | 100      |
| b. Participated in a graduate student instructor orientation specific to your department or discipline | gdisorient       | No                      | 53           | 63       |
|  |                  | Yes                     | 31           | 37       |
|  |                  | Total                   | 84           | 100      |
| c. Enrolled in a for-credit course related to college-level teaching                                   | gcoursecred      | No                      | 68           | 81       |
|  |                  | Yes                     | 16           | 19       |
|  |                  | Total                   | 84           | 100      |

|  | <i>Var. Name</i> | <i>Response Options</i>  | <i>Count</i>  | <i>%</i> |    |    |
|--|------------------|--|---------------|----------|----|----|
| <b>5. In a typical 7-day week, about how many hours do you spend on each of the following?</b>                     |                  |  |               |          |    |    |
| a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.) | gtmteach         | 0  | 3             | 4        |    |    |
|  |                  | 1-4  | 5             | 6        |    |    |
|  |                  | 5-8  | 17            | 20       |    |    |
|  |                  | 9-12   | 17            | 20       |    |    |
|  |                  | 13-16  | 16            | 19       |    |    |
|  |                  | 17-20  | 14            | 17       |    |    |
|  |                  | 21-30  | 9             | 11       |    |    |
|  |                  | More than 30 hours   | 3             | 4        |    |    |
|  |                  | Total  | 84            | 100      |    |    |
|  |                  | b. Research, creative, or scholarly activities   | gtmresearch   | 0        | 1  | 1  |
| 1-4  | 12               |  |               | 14       |    |    |
| 5-8  | 10               |  |               | 12       |    |    |
| 9-12   | 12               |  |               | 14       |    |    |
| 13-16  | 15               |  |               | 18       |    |    |
| 17-20  | 13               |  |               | 16       |    |    |
| 21-30  | 9                |  |               | 11       |    |    |
| More than 30 hours   | 11               |  |               | 13       |    |    |
| Total  | 83               |  |               | 100      |    |    |
| c. Your course work (studying, reading, writing, doing lab work, analyzing data, etc.)                             | gtmcoursework    |  |               | 0        | 2  | 2  |
|  |                  | 1-4  | 2             | 2        |    |    |
|  |                  | 5-8  | 10            | 12       |    |    |
|  |                  | 9-12   | 14            | 17       |    |    |
|  |                  | 13-16  | 8             | 10       |    |    |
|  |                  | 17-20  | 17            | 20       |    |    |
|  |                  | 21-30  | 15            | 18       |    |    |
|  |                  | More than 30 hours   | 16            | 19       |    |    |
|  |                  | Total  | 84            | 100      |    |    |
|  |                  | <b>6. In a typical 7-day week, about how many hours do you spend on each of the following instructor-related activities?</b> |               |          |    |    |
| a. Preparing class sessions  | gtmpreclass      | 0  | 1             | 1        |    |    |
|  |                  | 1-4  | 44            | 56       |    |    |
|  |                  | 5-8  | 25            | 32       |    |    |
|  |                  | 9-12   | 4             | 5        |    |    |
|  |                  | 13-16  | 1             | 1        |    |    |
|  |                  | 17-20  | 2             | 3        |    |    |
|  |                  | More than 20 hours   | 1             | 1        |    |    |
|  |                  | Total  | 78            | 100      |    |    |
|  |                  | b. Teaching class sessions   | gtmteachclass | 0        | 1  | 1  |
|  |                  |  |               | 1-4      | 39 | 50 |
| 5-8  | 32               |  |               | 41       |    |    |
| 9-12   | 3                |  |               | 4        |    |    |
| 13-16  | 2                |  |               | 3        |    |    |
| 17-20  | 1                |  |               | 1        |    |    |
| More than 20 hours   | 0                |  |               | 0        |    |    |
| Total  | 78               |  |               | 100      |    |    |
| c. Grading assignments and exams   | gtmgrade         |  |               | 0        | 3  | 4  |
|  |                  |  |               | 1-4      | 35 | 45 |
|  |                  | 5-8  | 25            | 32       |    |    |
|  |                  | 9-12   | 7             | 9        |    |    |
|  |                  | 13-16  | 4             | 5        |    |    |
|  |                  | 17-20  | 2             | 3        |    |    |
|  |                  | More than 20 hours   | 1             | 1        |    |    |
|  |                  | Total  | 77            | 100      |    |    |

|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| d. Meeting with students outside of class   | gtmmeet          | 0                       | 8            | 10       |
|   |                  | 1-4                     | 59           | 76       |
|   |                  | 5-8                     | 10           | 13       |
|   |                  | 9-12                    | 0            | 0        |
|   |                  | 13-16                   | 0            | 0        |
|   |                  | 17-20                   | 1            | 1        |
|   |                  | More than 20 hours      | 0            | 0        |
|   |                  | Total                   | 78           | 100      |
| e. Course administration (emailing students, maintaining course web sites, etc.)  | gtmadmin         | 0                       | 5            | 7        |
|   |                  | 1-4                     | 57           | 75       |
|   |                  | 5-8                     | 9            | 12       |
|   |                  | 9-12                    | 3            | 4        |
|   |                  | 13-16                   | 1            | 1        |
|   |                  | 17-20                   | 1            | 1        |
|   |                  | More than 20 hours      | 0            | 0        |
|   |                  | Total                   | 76           | 100      |
| f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.) | gtmimprove       | 0                       | 13           | 17       |
|   |                  | 1-4                     | 53           | 69       |
|   |                  | 5-8                     | 7            | 9        |
|   |                  | 9-12                    | 0            | 0        |
|   |                  | 13-16                   | 2            | 3        |
|   |                  | 17-20                   | 2            | 3        |
|   |                  | More than 20 hours      | 0            | 0        |
|   |                  | Total                   | 77           | 100      |
| <b>7. During the current school year, about how often have you done the following?</b>  |                  |                         |              |          |
| a. Visited an office or center that supports graduate student instructors (Center for Teaching and Learning, Center for Teaching Excellence, etc.)                    | gcenter          | Never                   | 50           | 66       |
|   |                  | Sometimes               | 19           | 25       |
|   |                  | Often                   | 7            | 9        |
|   |                  | Very often              | 0            | 0        |
|   |                  | Total                   | 76           | 100      |
| b. Attended a workshop or training session to enhance your teaching   | gworkshop        | Never                   | 40           | 52       |
|   |                  | Sometimes               | 20           | 26       |
|   |                  | Often                   | 12           | 16       |
|   |                  | Very often              | 5            | 6        |
|   |                  | Total                   | 77           | 100      |
| c. Had a faculty or staff member observe your teaching and provide feedback   | gobserve         | Never                   | 27           | 36       |
|   |                  | Sometimes               | 39           | 51       |
|   |                  | Often                   | 8            | 11       |
|   |                  | Very often              | 2            | 3        |
|   |                  | Total                   | 76           | 100      |
| d. Worked one-on-one with a faculty or staff member to help improve your teaching   | gmentor          | Never                   | 37           | 49       |
|   |                  | Sometimes               | 29           | 38       |
|   |                  | Often                   | 8            | 11       |
|   |                  | Very often              | 2            | 3        |
|   |                  | Total                   | 76           | 100      |
| e. Discussed teaching issues with other graduate student instructors  | gdiscussteach    | Never                   | 3            | 4        |
|   |                  | Sometimes               | 21           | 27       |
|   |                  | Often                   | 30           | 39       |
|   |                  | Very often              | 23           | 30       |
|   |                  | Total                   | 77           | 100      |
| f. Consulted books, articles, or online resources to enhance your teaching  | gresources       | Never                   | 13           | 17       |
|   |                  | Sometimes               | 27           | 36       |
|   |                  | Often                   | 24           | 32       |
|   |                  | Very often              | 12           | 16       |
|   |                  | Total                   | 76           | 100      |

|  | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|--|------------------|-------------------------|--------------|----------|
| <b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach?</b> |                  |                         |              |          |
| a. Talked about their career plans   | gsfcareer        | Never                   | 9            | 12       |
|  |                  | Sometimes               | 36           | 47       |
|  |                  | Often                   | 25           | 33       |
|  |                  | Very often              | 6            | 8        |
|  |                  | Total                   | 76           | 100      |
| b. Worked on activities other than coursework (committees, student groups, etc.)   | gsfotherwork     | Never                   | 40           | 53       |
|  |                  | Sometimes               | 24           | 32       |
|  |                  | Often                   | 11           | 14       |
|  |                  | Very often              | 1            | 1        |
|  |                  | Total                   | 76           | 100      |
| c. Discussed course topics, ideas, or concepts outside of class  | gsfdiscuss       | Never                   | 6            | 8        |
|  |                  | Sometimes               | 39           | 51       |
|  |                  | Often                   | 28           | 37       |
|  |                  | Very often              | 3            | 4        |
|  |                  | Total                   | 76           | 100      |
| d. Discussed their academic performance  | gsfperform       | Never                   | 6            | 8        |
|  |                  | Sometimes               | 31           | 41       |
|  |                  | Often                   | 34           | 45       |
|  |                  | Very often              | 5            | 7        |
|  |                  | Total                   | 76           | 100      |
| <b>9. About how many of the undergraduate courses you teach at this institution have included the following?</b>                         |                  |                         |              |          |
| a. A community-based project (service-learning)  | gservcrs         | None                    | 61           | 80       |
|  |                  | Some                    | 8            | 11       |
|  |                  | Most                    | 5            | 7        |
|  |                  | All                     | 2            | 3        |
|  |                  | Total                   | 76           | 100      |
| b. A living and learning component   | glearncomcrs     | None                    | 55           | 72       |
|  |                  | Some                    | 7            | 9        |
|  |                  | Most                    | 12           | 16       |
|  |                  | All                     | 2            | 3        |
|  |                  | Total                   | 76           | 100      |
| c. Research (data collection, analysis, etc.)  | gresearchcrs     | None                    | 18           | 24       |
|  |                  | Some                    | 17           | 23       |
|  |                  | Most                    | 23           | 31       |
|  |                  | All                     | 17           | 23       |
|  |                  | Total                   | 75           | 100      |
| d. An internship, co-op, clinical placement, or field experience   | ginterncrs       | None                    | 60           | 81       |
|  |                  | Some                    | 9            | 12       |
|  |                  | Most                    | 2            | 3        |
|  |                  | All                     | 3            | 4        |
|  |                  | Total                   | 74           | 100      |
| <b>10. In the undergraduate courses you teach at this institution, to what extent do you do the following?</b>                           |                  |                         |              |          |
| a. Clearly explain course goals and requirements   | getgoals         | Very little             | 2            | 3        |
|  |                  | Some                    | 7            | 9        |
|  |                  | Quite a bit             | 22           | 29       |
|  |                  | Very much               | 44           | 59       |
|  |                  | Total                   | 75           | 100      |
| b. Teach course sessions in an organized way   | getorganize      | Very little             | 1            | 1        |
|  |                  | Some                    | 3            | 4        |
|  |                  | Quite a bit             | 27           | 36       |
|  |                  | Very much               | 45           | 59       |
|  |                  | Total                   | 76           | 100      |

|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| c. Use examples or illustrations to explain difficult points  | getexample       | Very little             | 1            | 1        |
|   |                  | Some                    | 2            | 3        |
|   |                  | Quite a bit             | 22           | 29       |
|   |                  | Very much               | 50           | 67       |
|   |                  | Total                   | 75           | 100      |
| d. Use a variety of teaching techniques to accommodate diversity in student learning styles   | getvariety       | Very little             | 4            | 5        |
|   |                  | Some                    | 18           | 24       |
|   |                  | Quite a bit             | 28           | 37       |
|   |                  | Very much               | 25           | 33       |
|   |                  | Total                   | 75           | 100      |
| e. Review and summarize material for students   | getreview        | Very little             | 3            | 4        |
|   |                  | Some                    | 12           | 16       |
|   |                  | Quite a bit             | 29           | 38       |
|   |                  | Very much               | 32           | 42       |
|   |                  | Total                   | 76           | 100      |
| f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)  | getstandards     | Very little             | 4            | 5        |
|   |                  | Some                    | 13           | 17       |
|   |                  | Quite a bit             | 31           | 41       |
|   |                  | Very much               | 28           | 37       |
|   |                  | Total                   | 76           | 100      |
| g. Provide feedback to students on drafts or works in progress  | getdraftfb       | Very little             | 9            | 12       |
|   |                  | Some                    | 9            | 12       |
|   |                  | Quite a bit             | 23           | 31       |
|   |                  | Very much               | 33           | 45       |
|   |                  | Total                   | 74           | 100      |
| h. Provide prompt and detailed feedback on tests or completed assignments   | getfeedback      | Very little             | 3            | 4        |
|   |                  | Some                    | 5            | 7        |
|   |                  | Quite a bit             | 26           | 34       |
|   |                  | Very much               | 42           | 55       |
|   |                  | Total                   | 76           | 100      |
| <b>11. How much has your teaching experience at this institution contributed to your ability to do the following with undergraduate students?</b> |                  |                         |              |          |
| a. Develop their higher-order learning skills (application, analysis, evaluation, synthesis)  | gpgholearn       | Very little             | 2            | 3        |
|   |                  | Some                    | 15           | 20       |
|   |                  | Quite a bit             | 29           | 39       |
|   |                  | Very much               | 29           | 39       |
|   |                  | Total                   | 75           | 100      |
| b. Promote reflection on their learning   | gpreflect        | Very little             | 4            | 5        |
|   |                  | Some                    | 21           | 28       |
|   |                  | Quite a bit             | 27           | 36       |
|   |                  | Very much               | 24           | 32       |
|   |                  | Total                   | 76           | 100      |
| c. Promote their ability to integrate knowledge from different courses or experiences   | gpintegrate      | Very little             | 6            | 8        |
|   |                  | Some                    | 23           | 31       |
|   |                  | Quite a bit             | 22           | 29       |
|   |                  | Very much               | 24           | 32       |
|   |                  | Total                   | 75           | 100      |
| d. Develop their quantitative reasoning skills  | gpquantreas      | Very little             | 15           | 20       |
|   |                  | Some                    | 22           | 29       |
|   |                  | Quite a bit             | 22           | 29       |
|   |                  | Very much               | 16           | 21       |
|   |                  | Total                   | 75           | 100      |
| e. Promote their use of effective learning strategies   | gpglearnstrat    | Very little             | 5            | 7        |
|   |                  | Some                    | 18           | 24       |
|   |                  | Quite a bit             | 34           | 46       |
|   |                  | Very much               | 17           | 23       |
|   |                  | Total                   | 74           | 100      |



|  | <i>Var. Name</i> | <i>Response Options</i>                                   | <i>Count</i> | <i>%</i> |
|--|------------------|---|--------------|----------|
| f. Facilitate collaborative learning experiences   | gpgcollab        | Very little   | 8            | 11       |
|  |                  | Some  | 19           | 25       |
|  |                  | Quite a bit   | 25           | 33       |
|  |                  | Very much   | 24           | 32       |
|  |                  | Total   | 76           | 100      |
| g. Facilitate discussions with diverse groups of students  | gpgdiverse       | Very little   | 7            | 9        |
|  |                  | Some  | 23           | 30       |
|  |                  | Quite a bit   | 25           | 33       |
|  |                  | Very much   | 21           | 28       |
|  |                  | Total   | 76           | 100      |
| h. Mentor or advise students   | gpgmentor        | Very little   | 12           | 16       |
|  |                  | Some  | 15           | 20       |
|  |                  | Quite a bit   | 34           | 45       |
|  |                  | Very much   | 15           | 20       |
|  |                  | Total   | 76           | 100      |
| i. Use effective teaching practices  | gpgeffteach      | Very little   | 2            | 3        |
|  |                  | Some  | 12           | 16       |
|  |                  | Quite a bit   | 36           | 48       |
|  |                  | Very much   | 25           | 33       |
|  |                  | Total   | 75           | 100      |
| <b>12. What was your teaching role for this course? (Select all that apply.)</b>                     |                  |   |              |          |
| Course instructor  | groleinstruct    | Not Selected  | 35           | 46       |
|  |                  | Selected  | 41           | 54       |
| Lab instructor   | grolelab         | Not Selected  | 47           | 62       |
|  |                  | Selected  | 29           | 38       |
| Lecture or discussion instructor   | grolelecture     | Not Selected  | 67           | 88       |
|  |                  | Selected  | 9            | 12       |
| Reader or grader   | groleleader      | Not Selected  | 61           | 80       |
|  |                  | Selected  | 15           | 20       |
| Tutor  | grole tutor      | Not Selected  | 69           | 91       |
|  |                  | Selected  | 7            | 9        |
| Other, please specify:   | groleother       | Not Selected  | 74           | 97       |
|  |                  | Selected  | 2            | 3        |
| <b>15. What is the class level of most students in your selected course section?</b>                 |                  |   |              |          |
| gdivision  |                  | Lower division (mostly first-year students or sophomores) | 55           | 74       |
|  |                  | Upper division (mostly juniors or seniors)                | 17           | 23       |
|  |                  | Other, please describe:                                   | 2            | 3        |
|  |                  | Total   | 74           | 100      |
| <b>16. Estimate the total number of students in your selected course section.</b>                    |                  |   |              |          |
| gcrssize   |                  | 20 or fewer   | 13           | 17       |
|  |                  | 21-30   | 36           | 47       |
|  |                  | 31-40   | 16           | 21       |
|  |                  | 41-50   | 2            | 3        |
|  |                  | 51-100  | 9            | 12       |
|  |                  | More than 100   | 0            | 0        |
|  |                  | Total   | 76           | 100      |
| <b>17. Does your selected course section fulfill a general education requirement on your campus?</b> |                  |   |              |          |
| ggened   |                  | No  | 11           | 14       |
|  |                  | Yes   | 61           | 80       |
|  |                  | I don't know  | 4            | 5        |
|  |                  | Total   | 76           | 100      |

|   | <i>Var. Name</i> | <i>Response Options</i>  | <i>Count</i> | <i>%</i> |
|---|------------------|--|--------------|----------|
| <b>18. In what format do you teach your selected course section?</b>  |                  |  |              |          |
|   | gformat          | Classroom instruction on-campus  | 72           | 96       |
|   |                  | Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.) | 0            | 0        |
|   |                  | Distance education (online, live or pre-recorded video or audio, correspondence, etc.)   | 1            | 1        |
|   |                  | Combination of classroom instruction and distance education                              | 2            | 3        |
|   |                  | Total  | 75           | 100      |
| <b>19 In your selected course section, how much do you control the following?</b>   |                  |  |              |          |
| a. Purpose and goals  | gctgoals         | Very little  | 22           | 29       |
|   |                  | Some   | 12           | 16       |
|   |                  | Quite a bit  | 21           | 28       |
|   |                  | Very much  | 21           | 28       |
|   |                  | Total  | 76           | 100      |
| b. Content  | gctcontent       | Very little  | 16           | 21       |
|   |                  | Some   | 12           | 16       |
|   |                  | Quite a bit  | 11           | 14       |
|   |                  | Very much  | 37           | 49       |
|   |                  | Total  | 76           | 100      |
| c. Instructional materials  | gctmaterials     | Very little  | 16           | 21       |
|   |                  | Some   | 10           | 13       |
|   |                  | Quite a bit  | 9            | 12       |
|   |                  | Very much  | 40           | 53       |
|   |                  | Total  | 75           | 100      |
| d. Instructional activities   | gctactivities    | Very little  | 11           | 14       |
|   |                  | Some   | 11           | 14       |
|   |                  | Quite a bit  | 9            | 12       |
|   |                  | Very much  | 45           | 59       |
|   |                  | Total  | 76           | 100      |
| e. Assessment (tests, evaluations, surveys, polls, etc.)  | gctassess        | Very little  | 15           | 20       |
|   |                  | Some   | 11           | 14       |
|   |                  | Quite a bit  | 8            | 11       |
|   |                  | Very much  | 42           | 55       |
|   |                  | Total  | 76           | 100      |
| <b>20. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b> |                  |  |              |          |
|   | gtmprepect       | 0  | 0            | 0        |
|   |                  | 1  | 3            | 4        |
|   |                  | 2  | 6            | 8        |
|   |                  | 3  | 20           | 26       |
|   |                  | 4  | 17           | 22       |
|   |                  | 5  | 9            | 12       |
|   |                  | 6  | 12           | 16       |
|   |                  | 7  | 5            | 7        |
|   |                  | 8  | 2            | 3        |
|   |                  | 9  | 1            | 1        |
|   |                  | 10   | 1            | 1        |
|   |                  | More than 10 hours   | 0            | 0        |
|   |                  | Total  | 76           | 100      |

|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| <b>21. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b> |                  |                         |              |          |
|   | gtmprepactual    | 0                       | 6            | 8        |
|   |                  | 1                       | 24           | 32       |
|   |                  | 2                       | 24           | 32       |
|   |                  | 3                       | 11           | 14       |
|   |                  | 4                       | 4            | 5        |
|   |                  | 5                       | 4            | 5        |
|   |                  | 6                       | 1            | 1        |
|   |                  | 7                       | 2            | 3        |
|   |                  | 8                       | 0            | 0        |
|   |                  | 9                       | 0            | 0        |
|   |                  | 10                      | 0            | 0        |
|   |                  | More than 10 hours      | 0            | 0        |
|   |                  | Total                   | 76           | 100      |
| <b>22a. In an average 7-day week, about how many hours do you expect the typical student to spend on assigned reading?</b>  |                  |                         |              |          |
|   | gtmread          | 0                       | 5            | 7        |
|   |                  | 1                       | 27           | 36       |
|   |                  | 2                       | 18           | 24       |
|   |                  | 3                       | 16           | 21       |
|   |                  | 4                       | 4            | 5        |
|   |                  | 5                       | 3            | 4        |
|   |                  | 6                       | 1            | 1        |
|   |                  | 7                       | 0            | 0        |
|   |                  | 8                       | 1            | 1        |
|   |                  | 9                       | 1            | 1        |
|   |                  | 10                      | 0            | 0        |
|   |                  | More than 10 hours      | 0            | 0        |
|   |                  | Total                   | 76           | 100      |
| <b>22b. If #22a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>   |                  |                         |              |          |
|   | greading         | None                    | 10           | 14       |
|   |                  | Some                    | 35           | 49       |
|   |                  | Most                    | 24           | 34       |
|   |                  | All                     | 2            | 3        |
|   |                  | Total                   | 71           | 100      |
| <b>23. In your selected course section, to what extent do you think the typical student does his or her best work?</b>  |                  |                         |              |          |
|   | gchallenge       | Very little             | 3            | 4        |
|   |                  | Some                    | 33           | 43       |
|   |                  | Quite a bit             | 32           | 42       |
|   |                  | Very much               | 8            | 11       |
|   |                  | Total                   | 76           | 100      |
| <b>24. In your selected course section, how important is it to you that the typical student do the following?</b>   |                  |                         |              |          |
| a. Ask questions or contribute to course discussions in other ways  | gaskquest        | Not important           | 1            | 1        |
|   |                  | Somewhat important      | 3            | 4        |
|   |                  | Important               | 25           | 37       |
|   |                  | Very important          | 38           | 57       |
|   |                  | Total                   | 67           | 100      |
| b. Prepare two or more drafts of a paper or assignment before turning it in   | gdrafts          | Not important           | 23           | 35       |
|   |                  | Somewhat important      | 16           | 24       |
|   |                  | Important               | 15           | 23       |
|   |                  | Very important          | 12           | 18       |
|   |                  | Total                   | 66           | 100      |

|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| c. Come to class having completed readings or assignments   | gprepared        | Not important           | 1            | 2        |
|   |                  | Somewhat important      | 4            | 6        |
|   |                  | Important               | 23           | 35       |
|   |                  | Very important          | 38           | 58       |
|   |                  | Total                   | 66           | 100      |
| d. Reach conclusions based on his or her analysis of numerical information (numbers, graphs, statistics, etc.)            | gqrconclude      | Not important           | 25           | 37       |
|   |                  | Somewhat important      | 10           | 15       |
|   |                  | Important               | 12           | 18       |
|   |                  | Very important          | 20           | 30       |
|   |                  | Total                   | 67           | 100      |
| e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | gqrproblem       | Not important           | 29           | 44       |
|   |                  | Somewhat important      | 12           | 18       |
|   |                  | Important               | 8            | 12       |
|   |                  | Very important          | 17           | 26       |
|   |                  | Total                   | 66           | 100      |
| f. Evaluate what others have concluded from numerical information   | gqrevaluate      | Not important           | 24           | 36       |
|   |                  | Somewhat important      | 8            | 12       |
|   |                  | Important               | 19           | 28       |
|   |                  | Very important          | 16           | 24       |
|   |                  | Total                   | 67           | 100      |
| <b>25. In your selected course section, how important is it to you that the typical student do the following?</b>         |                  |                         |              |          |
| a. Combine ideas from different courses when completing assignments   | griintegrate     | Not important           | 6            | 9        |
|   |                  | Somewhat important      | 17           | 25       |
|   |                  | Important               | 27           | 40       |
|   |                  | Very important          | 17           | 25       |
|   |                  | Total                   | 67           | 100      |
| b. Connect his or her learning to societal problems or issues   | grisocietal      | Not important           | 7            | 10       |
|   |                  | Somewhat important      | 11           | 16       |
|   |                  | Important               | 20           | 30       |
|   |                  | Very important          | 29           | 43       |
|   |                  | Total                   | 67           | 100      |
| c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments  | gridiverse       | Not important           | 17           | 25       |
|   |                  | Somewhat important      | 7            | 10       |
|   |                  | Important               | 15           | 22       |
|   |                  | Very important          | 28           | 42       |
|   |                  | Total                   | 67           | 100      |
| d. Examine the strengths and weaknesses of his or her own views on a topic or issue                                       | griownview       | Not important           | 7            | 10       |
|   |                  | Somewhat important      | 1            | 1        |
|   |                  | Important               | 27           | 40       |
|   |                  | Very important          | 32           | 48       |
|   |                  | Total                   | 67           | 100      |
| e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective              | griperspect      | Not important           | 7            | 11       |
|   |                  | Somewhat important      | 8            | 12       |
|   |                  | Important               | 20           | 31       |
|   |                  | Very important          | 30           | 46       |
|   |                  | Total                   | 65           | 100      |
| f. Learn something that changes the way he or she understands an issue or concept   | grinewview       | Not important           | 1            | 2        |
|   |                  | Somewhat important      | 7            | 11       |
|   |                  | Important               | 23           | 36       |
|   |                  | Very important          | 33           | 52       |
|   |                  | Total                   | 64           | 100      |
| g. Connect ideas from your course to his or her prior experiences and knowledge   | griconnect       | Not important           | 0            | 0        |
|   |                  | Somewhat important      | 1            | 2        |
|   |                  | Important               | 28           | 43       |
|   |                  | Very important          | 36           | 55       |
|   |                  | Total                   | 65           | 100      |

|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| <b>26. In your selected course section, about what percent of class time is spent on the following?</b> |                  |                         |              |          |
| a. Lecture  | glecture         | 0%                      | 3            | 5        |
|   |                  | 1-9%                    | 8            | 12       |
|   |                  | 10-19%                  | 12           | 18       |
|   |                  | 20-29%                  | 10           | 15       |
|   |                  | 30-39%                  | 10           | 15       |
|   |                  | 40-49%                  | 6            | 9        |
|   |                  | 50-74%                  | 11           | 17       |
|   |                  | 75% or more             | 5            | 8        |
|   |                  | Total                   | 65           | 100      |
| b. Discussion   | gdiscuss         | 0%                      | 6            | 9        |
|   |                  | 1-9%                    | 13           | 20       |
|   |                  | 10-19%                  | 11           | 17       |
|   |                  | 20-29%                  | 8            | 13       |
|   |                  | 30-39%                  | 8            | 13       |
|   |                  | 40-49%                  | 10           | 16       |
|   |                  | 50-74%                  | 3            | 5        |
|   |                  | 75% or more             | 5            | 8        |
|   |                  | Total                   | 64           | 100      |
| c. Small-group activities   | gsmgroup         | 0%                      | 13           | 21       |
|   |                  | 1-9%                    | 12           | 19       |
|   |                  | 10-19%                  | 13           | 21       |
|   |                  | 20-29%                  | 6            | 10       |
|   |                  | 30-39%                  | 6            | 10       |
|   |                  | 40-49%                  | 4            | 6        |
|   |                  | 50-74%                  | 4            | 6        |
|   |                  | 75% or more             | 5            | 8        |
|   |                  | Total                   | 63           | 100      |
| d. Student presentations or performances  | gpresent         | 0%                      | 33           | 53       |
|   |                  | 1-9%                    | 15           | 24       |
|   |                  | 10-19%                  | 4            | 6        |
|   |                  | 20-29%                  | 4            | 6        |
|   |                  | 30-39%                  | 1            | 2        |
|   |                  | 40-49%                  | 1            | 2        |
|   |                  | 50-74%                  | 2            | 3        |
|   |                  | 75% or more             | 2            | 3        |
|   |                  | Total                   | 62           | 100      |
| e. Independent student work (writing, painting, designing, etc.)  | gindwork         | 0%                      | 23           | 37       |
|   |                  | 1-9%                    | 14           | 23       |
|   |                  | 10-19%                  | 12           | 19       |
|   |                  | 20-29%                  | 5            | 8        |
|   |                  | 30-39%                  | 1            | 2        |
|   |                  | 40-49%                  | 2            | 3        |
|   |                  | 50-74%                  | 3            | 5        |
|   |                  | 75% or more             | 2            | 3        |
|   |                  | Total                   | 62           | 100      |
| f. Movies, videos, music, or other performances not involving or produced by students                   | gperform         | 0%                      | 30           | 47       |
|   |                  | 1-9%                    | 22           | 34       |
|   |                  | 10-19%                  | 5            | 8        |
|   |                  | 20-29%                  | 2            | 3        |
|   |                  | 30-39%                  | 1            | 2        |
|   |                  | 40-49%                  | 3            | 5        |
|   |                  | 50-74%                  | 0            | 0        |
|   |                  | 75% or more             | 1            | 2        |
|   |                  | Total                   | 64           | 100      |

|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| g. Assessing student learning (tests, evaluations, surveys, polls, etc.)                            | gassess          | 0%                      | 15           | 23       |
|   |                  | 1-9%                    | 19           | 30       |
|   |                  | 10-19%                  | 14           | 22       |
|   |                  | 20-29%                  | 5            | 8        |
|   |                  | 30-39%                  | 4            | 6        |
|   |                  | 40-49%                  | 3            | 5        |
|   |                  | 50-74%                  | 0            | 0        |
|   |                  | 75% or more             | 4            | 6        |
|   |                  | Total                   | 64           | 100      |
| h. Experiential activities (labs, field work, clinical or field placements, etc.)                   | gactivity        | 0%                      | 32           | 49       |
|   |                  | 1-9%                    | 8            | 12       |
|   |                  | 10-19%                  | 4            | 6        |
|   |                  | 20-29%                  | 0            | 0        |
|   |                  | 30-39%                  | 5            | 8        |
|   |                  | 40-49%                  | 2            | 3        |
|   |                  | 50-74%                  | 5            | 8        |
|   |                  | 75% or more             | 9            | 14       |
|   |                  | Total                   | 65           | 100      |
| <b>27. In your selected course section, how much do you encourage students to do the following?</b> |                  |                         |              |          |
| a. Ask other students for help understanding course material  | gclaskhelp       | Very little             | 5            | 8        |
|   |                  | Some                    | 17           | 27       |
|   |                  | Quite a bit             | 18           | 29       |
|   |                  | Very much               | 23           | 37       |
|   |                  | Total                   | 63           | 100      |
| b. Explain course material to other students  | gclexplain       | Very little             | 7            | 11       |
|   |                  | Some                    | 16           | 25       |
|   |                  | Quite a bit             | 18           | 28       |
|   |                  | Very much               | 23           | 36       |
|   |                  | Total                   | 64           | 100      |
| c. Prepare for exams by discussing or working through course material with other students           | gclstudy         | Very little             | 15           | 23       |
|   |                  | Some                    | 12           | 19       |
|   |                  | Quite a bit             | 17           | 27       |
|   |                  | Very much               | 20           | 31       |
|   |                  | Total                   | 64           | 100      |
| d. Work with other students on course projects or assignments                                       | gclproject       | Very little             | 11           | 17       |
|   |                  | Some                    | 17           | 26       |
|   |                  | Quite a bit             | 17           | 26       |
|   |                  | Very much               | 20           | 31       |
|   |                  | Total                   | 65           | 100      |
| e. Identify key information from reading assignments  | glsreading       | Very little             | 5            | 8        |
|   |                  | Some                    | 6            | 9        |
|   |                  | Quite a bit             | 23           | 35       |
|   |                  | Very much               | 31           | 48       |
|   |                  | Total                   | 65           | 100      |
| f. Review notes after class   | glsnotes         | Very little             | 15           | 23       |
|   |                  | Some                    | 14           | 22       |
|   |                  | Quite a bit             | 15           | 23       |
|   |                  | Very much               | 20           | 31       |
|   |                  | Total                   | 64           | 100      |
| g. Summarize what has been learned from class or from course materials                              | glssummary       | Very little             | 4            | 6        |
|   |                  | Some                    | 12           | 19       |
|   |                  | Quite a bit             | 26           | 41       |
|   |                  | Very much               | 22           | 34       |
|   |                  | Total                   | 64           | 100      |

|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| <b>28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b> |                  |                         |              |          |
| a. People of a race or ethnicity other than their own   | gdtrace          | Very little             | 14           | 22       |
|   |                  | Some                    | 22           | 34       |
|   |                  | Quite a bit             | 18           | 28       |
|   |                  | Very much               | 11           | 17       |
|   |                  | Total                   | 65           | 100      |
| b. People from an economic background other than their own  | gddeconomic      | Very little             | 14           | 22       |
|   |                  | Some                    | 22           | 34       |
|   |                  | Quite a bit             | 16           | 25       |
|   |                  | Very much               | 13           | 20       |
|   |                  | Total                   | 65           | 100      |
| c. People with religious beliefs other than their own   | gddreligion      | Very little             | 17           | 27       |
|   |                  | Some                    | 21           | 33       |
|   |                  | Quite a bit             | 14           | 22       |
|   |                  | Very much               | 12           | 19       |
|   |                  | Total                   | 64           | 100      |
| d. People with political views other than their own   | gddpolitical     | Very little             | 15           | 24       |
|   |                  | Some                    | 20           | 32       |
|   |                  | Quite a bit             | 17           | 27       |
|   |                  | Very much               | 11           | 17       |
|   |                  | Total                   | 63           | 100      |
| e. People with a sexual orientation other than their own  | gddsexorient     | Very little             | 17           | 27       |
|   |                  | Some                    | 27           | 43       |
|   |                  | Quite a bit             | 10           | 16       |
|   |                  | Very much               | 9            | 14       |
|   |                  | Total                   | 63           | 100      |
| <b>29. In your selected course section, how much does the coursework emphasize the following?</b>   |                  |                         |              |          |
| a. Memorizing course material   | gmemorize        | Very little             | 20           | 31       |
|   |                  | Some                    | 10           | 15       |
|   |                  | Quite a bit             | 25           | 38       |
|   |                  | Very much               | 10           | 15       |
|   |                  | Total                   | 65           | 100      |
| b. Applying facts, theories, or methods to practical problems or new situations   | ghoapply         | Very little             | 3            | 5        |
|   |                  | Some                    | 11           | 17       |
|   |                  | Quite a bit             | 27           | 42       |
|   |                  | Very much               | 24           | 37       |
|   |                  | Total                   | 65           | 100      |
| c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts  | ghoanalyze       | Very little             | 2            | 3        |
|   |                  | Some                    | 11           | 17       |
|   |                  | Quite a bit             | 23           | 35       |
|   |                  | Very much               | 29           | 45       |
|   |                  | Total                   | 65           | 100      |
| d. Evaluating a point of view, decision, or information source  | ghoevaluate      | Very little             | 6            | 10       |
|   |                  | Some                    | 14           | 22       |
|   |                  | Quite a bit             | 20           | 32       |
|   |                  | Very much               | 23           | 37       |
|   |                  | Total                   | 63           | 100      |
| e. Forming a new idea or understanding from various pieces of information   | ghoform          | Very little             | 3            | 5        |
|   |                  | Some                    | 12           | 18       |
|   |                  | Quite a bit             | 23           | 35       |
|   |                  | Very much               | 27           | 42       |
|   |                  | Total                   | 65           | 100      |

|   | <i>Var. Name</i> | <i>Response Options</i>   | <i>Count</i> | <i>%</i> |
|---|------------------|---------------------------|--------------|----------|
| <b>30a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>               |                  |                           |              |          |
|   | gwrwriting       | No                        | 18           | 29       |
|   |                  | Yes                       | 44           | 71       |
|   |                  | Total                     | 62           | 100      |
| <i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i> |                  |                           |              |          |
| b. Up to 5 pages  | gwrshort         | 0                         | 3            | 7        |
|   |                  | 1                         | 6            | 14       |
|   |                  | 2                         | 5            | 12       |
|   |                  | 3                         | 11           | 26       |
|   |                  | 4                         | 3            | 7        |
|   |                  | 5                         | 3            | 7        |
|   |                  | 6                         | 5            | 12       |
|   |                  | 7                         | 1            | 2        |
|   |                  | 8                         | 1            | 2        |
|   |                  | 9                         | 0            | 0        |
|   |                  | 10                        | 1            | 2        |
|   |                  | More than 10 papers, etc. | 3            | 7        |
|   |                  | Total                     | 42           | 100      |
| c. From 6 to 10 pages   | gwrmed           | 0                         | 17           | 47       |
|   |                  | 1                         | 9            | 25       |
|   |                  | 2                         | 4            | 11       |
|   |                  | 3                         | 2            | 6        |
|   |                  | 4                         | 3            | 8        |
|   |                  | 5                         | 1            | 3        |
|   |                  | 6                         | 0            | 0        |
|   |                  | 7                         | 0            | 0        |
|   |                  | 8                         | 0            | 0        |
|   |                  | 9                         | 0            | 0        |
|   |                  | 10                        | 0            | 0        |
|   |                  | More than 10 papers, etc. | 0            | 0        |
|   |                  | Total                     | 36           | 100      |
| d. 11 pages or more   | gwrlong          | 0                         | 20           | 67       |
|   |                  | 1                         | 8            | 27       |
|   |                  | 2                         | 1            | 3        |
|   |                  | 3                         | 0            | 0        |
|   |                  | 4                         | 0            | 0        |
|   |                  | 5                         | 0            | 0        |
|   |                  | 6                         | 0            | 0        |
|   |                  | 7                         | 0            | 0        |
|   |                  | 8                         | 0            | 0        |
|   |                  | 9                         | 0            | 0        |
|   |                  | 10                        | 0            | 0        |
|   |                  | More than 10 papers, etc. | 1            | 3        |
|   |                  | Total                     | 30           | 100      |
| <b>31. In your selected course section, how much do your students learn and develop in the following areas?</b>       |                  |                           |              |          |
| a. Writing clearly and effectively  | gcgwrite         | Very little               | 10           | 15       |
|   |                  | Some                      | 16           | 25       |
|   |                  | Quite a bit               | 17           | 26       |
|   |                  | Very much                 | 22           | 34       |
|   |                  | Total                     | 65           | 100      |
| b. Speaking clearly and effectively   | gcgspeak         | Very little               | 14           | 22       |
|   |                  | Some                      | 24           | 37       |
|   |                  | Quite a bit               | 15           | 23       |
|   |                  | Very much                 | 12           | 18       |
|   |                  | Total                     | 65           | 100      |



|   | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> |
|---|------------------|-------------------------|--------------|----------|
| c. Thinking critically and analytically   | gcgthink         | Very little             | 1            | 2        |
|   |                  | Some                    | 12           | 18       |
|   |                  | Quite a bit             | 15           | 23       |
|   |                  | Very much               | 37           | 57       |
|   |                  | Total                   | 65           | 100      |
| d. Analyzing numerical and statistical information  | gcganalyze       | Very little             | 27           | 42       |
|   |                  | Some                    | 14           | 22       |
|   |                  | Quite a bit             | 7            | 11       |
|   |                  | Very much               | 17           | 26       |
|   |                  | Total                   | 65           | 100      |
| e. Acquiring job- or work-related knowledge and skills  | gcgwork          | Very little             | 16           | 25       |
|   |                  | Some                    | 22           | 34       |
|   |                  | Quite a bit             | 13           | 20       |
|   |                  | Very much               | 14           | 22       |
|   |                  | Total                   | 65           | 100      |
| f. Working effectively with others  | gcgothers        | Very little             | 8            | 12       |
|   |                  | Some                    | 17           | 26       |
|   |                  | Quite a bit             | 20           | 31       |
|   |                  | Very much               | 20           | 31       |
|   |                  | Total                   | 65           | 100      |
| g. Developing or clarifying a personal code of values and ethics  | gcgvalues        | Very little             | 18           | 28       |
|   |                  | Some                    | 21           | 33       |
|   |                  | Quite a bit             | 11           | 17       |
|   |                  | Very much               | 14           | 22       |
|   |                  | Total                   | 64           | 100      |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | gcgdiverse       | Very little             | 17           | 26       |
|   |                  | Some                    | 14           | 22       |
|   |                  | Quite a bit             | 13           | 20       |
|   |                  | Very much               | 21           | 32       |
|   |                  | Total                   | 65           | 100      |
| i. Solving complex real-world problems  | gcgprobsolve     | Very little             | 14           | 22       |
|   |                  | Some                    | 26           | 40       |
|   |                  | Quite a bit             | 14           | 22       |
|   |                  | Very much               | 11           | 17       |
|   |                  | Total                   | 65           | 100      |
| j. Being an informed and active citizen   | gcgcitizen       | Very little             | 12           | 18       |
|   |                  | Some                    | 12           | 18       |
|   |                  | Quite a bit             | 26           | 40       |
|   |                  | Very much               | 15           | 23       |
|   |                  | Total                   | 65           | 100      |
| <b>32. Prior to the current school year, about how many times have you taught your selected course?</b>         |                  |                         |              |          |
|   | gerstimes        | 0                       | 19           | 29       |
|   |                  | 1-2                     | 20           | 31       |
|   |                  | 3-4                     | 13           | 20       |
|   |                  | 5                       | 0            | 0        |
|   |                  | 6 or more times         | 13           | 20       |
|   |                  | Total                   | 65           | 100      |