Institutional Assessment Framework

The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

1. teaching diverse undergraduate, graduate, and professional students in order to develop engaged citizens, leaders, and scholars

2. practicing and applying research, scholarship and creative activity, and

3. providing engaged service and outreach that improve the quality of life for local and global communities.

The University is committed to achieving preeminence as a nationally recognized metropolitan research university.

PROCESSES SUPPORTING ALL MISSION CRITICAL THEMES

- Strategic Planning and Implementation Group (SPIG)
- Office of the President's Shared Goals
- University Scorecard
- Unit Scorecards
- Unit/Department/Program Annual Goals, Assessment & Feedback

Educational Excellence

- Academic Common Market
- Academic Program Reviews (*every 10 years, with follow-up progress report every 5 years*)
- Annual Assessment of Student Learning Outcome Reports (SLOs)
- Annual General Education Student Learning Assessment
- Annual Performance Evaluations – Faculty
- Beginning College Survey of Student Engagement (BCSSE)
- CAAP Writing Essay
- Collegiate Assessment of Academic Proficiency (CAAP) Critical Thinking
- Council on Postsecondary Education (CPE) New Program Approval Process
- Faculty Survey of Student Engagement (FSSE)
- Faculty Survey of Student Engagement for Graduate Student Instructors (FSSE-G)
- Graduating Student Survey
- Graduation Card Initiative
- National Survey of Student Engagement (NSSE) (*every 3 years*)
- Recent Graduate Survey
- Student Course Evaluations
- Student Perception Survey – Current Students

Research, Scholarship, & Creative Activity

- Academic Analytics
- Annual Performance Evaluations – Faculty
- Center/Institute Review (*3 then 5 years*)
- Council of Graduate Schools (CGS) / Graduate Record Examination (GRE) Survey of Graduate Enrollment and Degrees
- Integrated Postsecondary Education Data System (IPEDS) Academic Library Survey
- National Science Foundation (NSF) / National Institutes of Health (NIH) Survey
- Position Retention Analysis
- Science, Technology, Engineering, & Mathematics (STEM) National Science Foundation (NSF) / Louis Stokes Alliances for Minority Participation (LSAMP) Annual Report

Diversity, Opportunity, & Social Justice

- Academic Program Reviews
- Analytic Support for Commission on Diversity & Racial Equity (CODRE)
- Analytic Support for Commission on the Status of Women (COSW)
- Best for Vets Business Survey
- Best for Vets Colleges Survey
- Campus Climate/Cultural Diversity Survey
- Cardinal Covenant Analysis
- Council on Postsecondary Education (CPE) – Kentucky Equal Opportunity Employer (EEO) Plan
- Decanal Reviews
- Department Chair Reviews
- Diversity Assessment Plans (all units)
- Faculty and Staff Exit Survey
- Faculty Salary Peer Institution Analysis
- GI Jobs – Military Friendly Survey
- The Chronicle's Great Colleges to Work
- Transfer Workout Group Analysis

Community Engagement

- Academic Program Reviews
- Annual Performance Evaluations – Faculty
- Cardinal Covenant Analysis
- Coalition of Urban Serving Universities Survey
- Community Based Learning (CBL) curricula
- Community Engagement Partnership Data Collection & Reporting
- Community Engagement Plans for Academic & Administrative Units
- Community Partner Survey
- Louisville Metro Mayor's 55K Degrees Support

Creative and Responsible Stewardship

- AASHE Sustainability Initiative (STARS)
- Annual Outcomes Assessment Reports
- Annual Performance Evaluations
- Board of Overseers Visiting Committee Reports
- College and University Professional Association (CUPA), Oklahoma, and American Association of University Professors (AAUP) Faculty Surveys
- Council on Postsecondary Education (CPE) Academic Program Productivity Reviews (*5 years*)
- CPE Annual Accountability Report
- CPE KEY Indicators
- CPE Licensures and Certification Exams
- CPE Student Feedback System-Student Placement
- Education Advisory Board (EAB) – Student Success Collaborative (SSC)
- Equifax
- Greek Student Retention Analysis
- HepData
- Housing Student Retention Analysis
- Integrated Postsecondary Education Data System (IPEDS) Benchmarking
- Office of Academic Planning and Accountability (OAPA) Satisfaction Survey
- Orientation Assessment
- Predictive Student Retention Model
- Program/Unit Accreditation (*where applicable*)