

Course Evaluation Form

Instructor: _____

Semester/Year: _____

Course: _____

Section Number: _____

Course Organization

SPECIFIC STRENGTHS

(Check all that apply)

- good continuity from class period to class period
- course information and assignments are well coordinated
- good coordination among course components
- useful syllabus
- other strengths: _____
- no strengths

SPECIFIC CONCERNS

(Check all that apply)

- course objectives are not clear
- does not give "the big picture"
- course information does not prepare students for assignments or e
- falls behind schedule often
- other concerns: _____
- no concerns

RATING FOR COURSE ORGANIZATION(Check one)

excellent very good good fair poor

5 4 3 2 1

NOTE: Students will not see the numbers

Presentation of Information and Class Effectiveness

SPECIFIC STRENGTHS

(Check all that apply)

- stimulates interest
- effective communication style
- key ideas emphasized
- effective examples
- good summaries provided
- professor responds well to questions
- useful activities or experiences (e.g. online demonstrations, video, discussion boards)
- right amount of interaction for an online course
- other strengths: _____
- no strengths

SPECIFIC CONCERNS

(Check all that apply)

- unclear explanations
- unclear presentations or materials
- material presented too quickly
- not enough examples
- required material not available in timely fashion
- not enough interaction
- professor does not respond effectively to questions
- not enough opportunities to participate
- other concerns: _____
- no concerns

RATING FOR PRESENTATION OF INFORMATION AND CLASS EFFECTIVENESS(Check one)

excellent very good good fair poor

5 4 3 2 1

NOTE: Students will not see the numbers

Class Materials and Text(s)

SPECIFIC STRENGTHS

(Check all that apply)

SPECIFIC CONCERNS

(Check all that apply)

- class materials well organized
- class materials enhance learning
- texts/readings are high quality
- texts/readings met course goals
- other strengths: _____
- no strengths

- materials are wordy/difficult to decipher/unorganized
- materials are not helpful
- texts/readings are difficult to learn from
- texts/readings not discussed enough in class
- other concerns: _____
- no concerns

RATING FOR CLASS MATERIALS AND TEXT(S) (Check one)

- excellent very good good fair poor

5 4 3 2 1

NOTE: Students will not see the numbers

Assignments & Testing

SPECIFIC STRENGTHS

(Check all that apply)

- good coverage of material
- appropriately challenging
- right length for amount of time provided
- clear grading criteria
- helpful feedback provided
- interesting and/or useful
- assignments/grades returned in timely fashion
- other strengths: _____
- no strengths

SPECIFIC CONCERNS

(Check all that apply)

- unreasonably difficult
- poor coverage of material
- too few tests/quizzes
- too many tests/quizzes
- inconsistent grading
- insufficient comments on returned assignments
- slow or no return of assignments or grades
- other concerns: _____
- no concerns

RATING FOR ASSIGNMENTS & TESTING (Check one)

- excellent very good good fair poor

5 4 3 2 1

NOTE: Students will not see the numbers

Interactions With Students

SPECIFIC STRENGTHS

(Check all that apply)

- professor was respectful and approachable
- professor was readily available by email or telephone
- student contributions valued
- attentive to needs of diverse student populations
- other strengths: _____
- no strengths

SPECIFIC CONCERNS

(Check all that apply)

- professor was not sufficiently accessible to students
- professor was unresponsive to student requests for help or review
- professor was disrespectful towards students
- other concerns: _____
- no concerns

RATING FOR INTERACTIONS WITH STUDENTS(Check one)

- excellent very good good fair poor

5 4 3 2 1

NOTE: Students will not see the numbers

Course Climate

<input type="checkbox"/>	Professor promoted a respectful atmosphere
<input type="checkbox"/>	Professor maintained a climate that supported constructive discussion of or communication about sensitive issues
<input type="checkbox"/>	other strengths: _____
<input type="checkbox"/>	no strengths

<input type="checkbox"/>	Professor consistently failed to maintain civility in course discussions
<input type="checkbox"/>	other concerns: _____
<input type="checkbox"/>	no concerns

RATING FOR COURSE CLIMATE (Check one)

excellent very good good fair poor

5 4 3 2 1

NOTE: Students will not see the numbers

Overall Evaluation

Overall, this course was... (Check one)

excellent very good good fair poor

5 4 3 2 1

NOTE: Students will not see the numbers

Please tell the professor what aspects of this course helped you learn best. _____

Please tell the professor what aspects of this course you would change the next time this course is taught. _____