

# Course Evaluation Form

Instructor: \_\_\_\_\_

Semester/Year: \_\_\_\_\_

Course: \_\_\_\_\_

Section Number: \_\_\_\_\_

## Course Organization

### SPECIFIC STRENGTHS

(Check all that apply)

- good continuity from class period to class period
- lectures and assignments are well coordinated
- lectures and discussion sections are well coordinated
- useful syllabus
- other strengths: \_\_\_\_\_
- no strengths

### SPECIFIC CONCERNS

(Check all that apply)

- course objectives are not clear
- does not give "the big picture"
- lectures do not prepare students for assignments or exams
- falls behind schedule often
- other concerns: \_\_\_\_\_
- no concerns

### RATING FOR COURSE ORGANIZATION(Check one)

excellent very good good fair poor

5                      4                      3                      2                      1

NOTE: Students will not see the numbers

## Presentation of Information and Class Effectiveness

### SPECIFIC STRENGTHS

(Check all that apply)

- stimulates interest
- effective speaking style
- key ideas emphasized
- easy to take notes
- effective examples
- good summaries provided
- responds well to questions
- useful in-class activities (e.g. groups, demonstrations)
- right amount of interaction for this size and type of class
- other strengths: \_\_\_\_\_
- no strengths

### SPECIFIC CONCERNS

(Check all that apply)

- speech is hard to understand
- unclear explanations
- unclear board writing
- talks too fast
- not enough examples
- starts or ends late
- not enough interaction
- instructor does not respond effectively to questions
- not enough opportunities to participate
- other concerns: \_\_\_\_\_
- no concerns

### RATING FOR PRESENTATION OF INFORMATION AND CLASS EFFECTIVENESS(Check one)

excellent very good good fair poor

5                      4                      3                      2                      1

NOTE: Students will not see the numbers

## Class Materials and Text(s)

### SPECIFIC STRENGTHS

### SPECIFIC CONCERNS

(Check all that apply)

- class materials well organized
- class materials enhance learning
- texts/readings are high quality
- texts/readings met course goals
- other strengths: \_\_\_\_\_
- no strengths

(Check all that apply)

- materials are wordy/difficult to decipher/unorganized
- materials are not helpful
- texts/readings are difficult to learn from
- texts/readings not discussed enough in class
- other concerns: \_\_\_\_\_
- no concerns

RATING FOR CLASS MATERIALS AND TEXT(S) (Check one)

- excellent    very good    good    fair    poor

5                      4                      3                      2                      1

NOTE: Students will not see the numbers

### Assignments & Testing

SPECIFIC STRENGTHS

(Check all that apply)

- good coverage of material
- appropriately challenging
- right length for amount of time provided
- clear grading criteria
- helpful feedback
- interesting and/or useful
- other strengths: \_\_\_\_\_
- no strengths

SPECIFIC CONCERNS

(Check all that apply)

- poor coverage of material
- unreasonably difficult
- too few tests/quizzes
- too many tests/quizzes
- inconsistent grading
- insufficient comments on returned assignments
- slow or no return of assignments or tests
- other concerns: \_\_\_\_\_
- no concerns

RATING FOR ASSIGNMENTS & TESTING (Check one)

- excellent    very good    good    fair    poor

5                      4                      3                      2                      1

NOTE: Students will not see the numbers

### Interactions With Students

SPECIFIC STRENGTHS

(Check all that apply)

- professor was respectful and approachable
- professor was readily available outside of class
- student contributions valued
- attentive to needs of diverse student populations
- other strengths: \_\_\_\_\_
- no strengths

SPECIFIC CONCERNS

(Check all that apply)

- professor was not sufficiently accessible to students outside class
- professor was unresponsive to student requests for help or review
- professor was disrespectful towards students
- other concerns: \_\_\_\_\_
- no concerns

RATING FOR INTERACTIONS WITH STUDENTS(Check one)

excellent   very good   good   fair   poor

5                      4                      3                      2                      1

NOTE: Students will not see the numbers

### Course Climate

<input type="checkbox"/>	Professor promoted respectful atmosphere
<input type="checkbox"/>	Professor maintained climate that supported constructive discussion of sensitive issues
<input type="checkbox"/>	other strengths: _____
<input type="checkbox"/>	no strengths

<input type="checkbox"/>	Professor consistently failed to maintain an atmosphere supportive of constructive discussion
<input type="checkbox"/>	Professor consistently failed to maintain order
<input type="checkbox"/>	other concerns: _____
<input type="checkbox"/>	no concerns

#### RATING FOR COURSE CLIMATE (Check one)

excellent   very good   good   fair   poor

5                      4                      3                      2                      1

NOTE: Students will not see the numbers

### Overall Evaluation

Overall, this course was... (Check one)

excellent   very good   good   fair   poor

5                      4                      3                      2                      1

NOTE: Students will not see the numbers

Please tell the professor what aspects of this course helped you learn best. \_\_\_\_\_

Please tell the professor what aspects of this course you would change the next time this course is taught. \_\_\_\_\_

