

University of Louisville
Challenge for Excellence: Full Speed Ahead
1999-2008 Strategic Goals and Areas of Emphasis

Department of Pan-African Studies
Departmental Priorities (2004-2005)

Priority 1: Maintain or improve student educational experience (University Scorecard Goal 1 – Educational Experience: Student Success)

Base

- ❖ Achieve a mean QMS overall assessment of program by continuing students of 4.0
- ❖ Achieve a mean QMS overall assessment of program by graduating students of 4.0
- ❖ Enroll 150 students in distance education classes
- ❖ Maintain guaranteed graduate assistantship allotment of 7

Intermediate

- ❖ Achieve a mean QMS overall assessment of program by continuing students of 4.50
- ❖ Achieve a mean QMS overall assessment of program by graduating students of 4.50
- ❖ Enroll 175 students in distance education classes
- ❖ Increase guaranteed graduate assistantship allotment to 9

High

- ❖ Achieve a mean QMS overall assessment of program by continuing students of 4.75
- ❖ Achieve a mean QMS overall assessment of program by graduating students of 4.75
- ❖ Enroll 200 students in distance education classes
- ❖ Increase guaranteed graduate assistantship allotment to 10

Priority 2: Increase faculty research productivity (University Scorecard Goal 2 – Research, Creative and Scholarly Activities)

Base

- ❖ 75% of faculty present one research paper at a scholarly conference per year
- ❖ 75% of faculty publish one refereed paper in a scholarly journal per year
- ❖ Department's Center for Educational and Social Policy submit at least one grant proposal

Intermediate

- ❖ 100% of faculty present one research paper at a scholarly conference per year
- ❖ 100% of faculty publish one refereed paper in a scholarly journal per year
- ❖ Department's Center for Educational and Social Policy submit at least two grant proposals
- ❖ Department's Center for Educational and Social Policy has at least one grant proposal funded

High

- ❖ 100% of faculty present two research papers at scholarly conferences per year
- ❖ 100% of faculty publish two refereed papers in scholarly journals per year
- ❖ Department's Center for Educational and Social Policy submits three or more grant proposals
- ❖ Department's Center for Educational and Social Policy has two or more grant proposals funded

Priority 3: Increase African-descended faculty (University Scorecard Goal 3 – Accessibility, Diversity, Equity, and Communication)

Base

- ❖ Hire one African-descended faculty member of junior rank
- ❖ Hire one visiting lecturer to teach topical course

Intermediate

- ❖ Hire one African descended faculty member of junior or senior rank
- ❖ Secure additional faculty line to search for new African-descended faculty member of junior or senior rank
- ❖ Hire two visiting lecturers to teach topical courses

High

- ❖ Hire one African-descended faculty member of junior or senior rank
- ❖ Secure two additional faculty lines to search for new African-descended faculty members of junior or senior rank
- ❖ Hire three visiting lecturers to teach topical courses