

University of Louisville
Challenge for Excellence: Full Speed Ahead
1999-2008 Strategic Goals and Areas of Emphasis

Not Applicable

College of Arts and Sciences

Goal 1 - Educational Experience: Student Success

Create a responsive, challenging, and supportive educational environment characterized by high standards, commitment to quality, and student success.

Student Attainment

		Baseline 1999	Actual 2002	Goal 2002	Difference to Goal 2002	Actual 2003	Goal 2004 2008	
1.1	Average ACT scores for all entering freshmen					23.0		
1.2	Number and percent of entering freshman with ACT scores greater than or equal to 27					279/22.5%		
1.3	Year-to-year first-time freshman retention rate	67.5%	74.9%	67.6%	7.3%	76.4%	76.4%	78.0%
1.3a	Second to third year retention rate	50.0%	59.1%				60.0%	70.0%
1.4	Number of doctoral degrees awarded	29	22	30	(8)	24	33	40
1.5	Six year graduation rate - all entering first-time, full-time bachelor's degree seeking freshmen							
1.6	Number of undergraduate students involved in research or creative activity in collaboration with faculty	288	325	300	25	320	325	350
1.7	Number of students enrolled in Honors courses							
1.8	Total student scholarship awards							

Academic Recognition

1.9	Order of the Coif (Brandeis School of Law)							
1.10	Phi Beta Kappa Chapter (Arts and Sciences)	Not Achieved	Not Achieved	Not Achieved	Not Achieved	Not Achieved	Not Achieved	Achieved
1.11	Number of disciplines graduating doctoral students	7	6	7	(1)	6	6	8
1.12	Number of students receiving national awards and/or national recognition	21	22	23	(1)	5	5	5

(1.12) Drop in 2003 actuals reflects change in definition.

Institutional Profile

1.13	Number of undergraduate students	7,974	7,854	7,824	30	7,870	7,870	7,870
1.14	Number of graduate students (excludes postdoctoral students)	616	724	674	50	804	800	800
1.15	Number of professional students (excludes House Staff)							
1.16	Number of residential students							
1.17	Number of students per full-time faculty	27.4	26.5	29.5	3	26	27.5	25.5
1.18	Percent of student credit hours produced by part-time faculty	26.0%	26.0%	25.0%	-1.0%	23.0%	25.0%	25.0%
1.19	Number of community and technical college transfer students							
1.20	Number of faculty traveling abroad for teaching or research	58	70	58	12	73	58	58

Goal 2 - Research, Creative and Scholarly Activities

Focus energy and resources to enhance the scholarly agenda and advance to national prominence areas of programmatic strength.

National Reputation

2.1	National Institutes of Health (NIH) Cancer Center Recognition							
2.2	Membership in the Association of Research Libraries							
2.3	Nationally recognized programs	0	0	1	(1)	0	2	2

Funding Awards (including but not limited to research)

		Baseline 1999	Actual 2002	Goal 2002	Difference to Goal 2002	Actual 2003	Goal 2004 2008	
2.4	Total number of grants and contracts awarded	64	58	68	(10)	53	70	75
2.5	Total grants and contracts--dollar amount received by PI's unit (excluding financial aid)	\$4,285,619	\$4,714,694	\$4,500,619	\$214,075	\$8,555,273	\$4,800,619	\$9,000,000
2.6	Total grants and contracts--dollar amount by collaborating investigators (excluding financial aid)					\$7,830,099	July-04	\$9,000,000

Research and Development

2.7	Total number of research grants and contracts proposals submitted					105	July-04	170
2.8	Total number of research grants and contracts awarded					53	July-04	62
2.9	Total research grants and contracts--dollar amount received					pending	pending	pending
2.10	Total federal research grants and contracts -- dollar amount received					\$4,228,099	July-04	\$6,000,000
2.11	Extramural research and development expenditures (NSF) (in \$ thousands)					\$4,832,987	July-04	\$6,500,000
2.12	Federal research and development expenditures (NSF) (in \$ thousands)					\$3,918,691	July-04	\$4,500,000
2.13	License income received	\$0	\$0	\$0	\$0	\$0	\$5,000	\$7,590
2.14	Invention disclosures received	6	1	4	(3)	2.5	5	7

Creative and Scholarly Activities

2.15	Number of Endowed Chairs and Professorships	3	5	4	1	5	5	6
2.16	Number of faculty on sponsored research	69	70	70	0	56	84	100
2.17	Number of students on funded research	32	35	33	2	45	40	50
2.18	Total publications in refereed journals	250	345	300	45	365	350	450
2.19	Number of refereed presentations and/or papers sponsored by national or international organizations	250	262	260	2	453	275	300
2.20	Number of refereed exhibits, artistic performances, presentations, etc.	68	94	70	24	116	72	75

Goal 3 - Accessibility, Diversity, Equity, and Communication

Develop a seamless system of access and intercultural understanding that promotes and supports race and gender diversity, inclusivity, equity, and open communication.

Baseline	Actual	Goal	Difference to Goal	Actual	Goal	
1999	2002	2002	2002	2003	2004	2008

Campus Diversity

3.1	Kentucky Resident African American Undergraduate Enrollments (KY EEO Plan)		1,031		available 2005		
3.2	Kentucky Resident African American Graduate Enrollments (KY EEO Plan)		50		available 2005	60	75
3.3	Number of African American professional students						
3.4	Employment of African Americans as faculty (number and percent to total faculty) (KY EEO Plan)		26/8.7%		available 2005	26/9%	42/15%
3.5	Number and percent to total full-time faculty of full-time women faculty	107/34.6%	113/37.3%		126/37.9%	133/39.2%	135/39.6%
3.6	Number and percent to total full-time faculty of full-time African American faculty	22/7.1%	24/7.9%		25/7.5%	25/7.5%	25/7.5%
3.7	faculty	20/7.8%	22/8.1%		22/7.8%	27/9.4%	45/14.7%
3.8	Number and percent to total full-time tenured and tenure track faculty of full-time tenured and tenure track women faculty	83/32.3%	94/34.7%		94/33.3%	99/35%	113/40%
3.9	administrative, and managerial positions) (KY EEO Plan)		1/11.1%		available 2005	2/20%	4/33.3%
3.10	Employment of African Americans as Other Professionals (number and percent to total other professionals) (KY EEO Plan)		6/10.3%		available 2005	7/11.9%	10/16.1%
3.11	Number of African Americans holding endowed chairs and professorships	0	0		0	0	2
3.12	Number of women holding endowed chairs and professorships	1	1		2	2	4

(3.4-3.10) Percentages for 2004/2008 goals have been estimated

(3.4) CPE definition of total faculty equal African American + White

(3.9) CPE definition of total EAM equal African American + White

(3.10) CPE definition of total other professionals equal African American + White

Student Success

3.13	Average ACT scores for entering African American freshmen				20.3		
3.14	Retention of First-Year African American Kentucky Resident Students (KY EEO Plan)		77.2%		available 2005	78.0%	85.0%
3.15	Retention of all African American Kentucky Resident Undergraduate Students (KY EEO Plan)		76.1%		available 2005	78.0%	85.0%
3.16	Six year graduation rate for Degree-Seeking African American Kentucky Resident Students (KY EEO Plan)				available 2005		
3.17	Number of African American students receiving doctoral degrees	0	1		0	0	4
3.18	Number of women receiving doctoral degrees	19	10		14	15	20
3.19	Number of African American students receiving master's degrees	0	13		6	8	12

Goal 4 - Partnerships and Collaboration

Develop and integrate interdisciplinary activities associated with teaching, research, and service. Support existing partnerships and engage new partners to contribute to the educational, social, and economic progress of the region and state.

Baseline	Actual	Goal	Difference to Goal	Actual	Goal	
1999	2002	2002	2002	2003	2004	2008

Interdisciplinary Activities

4.1	Number of faculty teaching across disciplines				54	60	75
4.2	Number of interdisciplinary grant applications				24	25	30
4.3	Number of interdisciplinary research projects	82	125	85	40	120	90
4.4	Total publications in refereed journals across disciplines				8	10	20

Economic Development

4.5	Licenses/options executed	0	0	1	(1)	0	1	2
4.6	Business start-ups	0	0	0	0	0	0	1
4.7	Businesses incubated							
4.8	Number of joint grants with industries(e.g. SBIR)					3	3	3

Partnerships

4.9	Number of partnerships that support local metropolitan area government agencies				1	12	20
4.10	Number of partnerships that support metropolitan area businesses				7	5	8
4.11	Number of partnerships that support community-based organizations				20	22	25
4.12	Number of partnerships that support health-care organizations				2	6	8
4.13	Number of partnerships with state and regional agencies				20	15	20

Collaborative Programs

4.14	Number of collaborative programs with K-12 educational institutions				16	14	20
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Goal 5 - Institutional Effectiveness of Programs and Services

Improve the effectiveness and accountability of programs and services in fulfilling the mission and vision of the university.

Baseline	Actual	Goal	Difference to	Actual	Goal	
1999	2002	2002	2002	2003	2004	2008

Institutional Investment

5.1	Total endowment	\$31,296,030					
5.2	Total Philanthropic Support (outright gifts and pledges)						
5.3	Salary catch up: Benchmark institution median difference in faculty salaries						
5.4	Salary catch up: Benchmark/Market median difference in staff salaries						

Institutional Outcomes

5.5	Pass rates on licensure exams						
5.6	Percent of programs accredited (accredited / eligible)	67.0%	100.0%	100.0%	0.0%	100.0%	100.0%
5.7	QMS survey - overall impression of unit by continuing students - mean response	3.08	3.13	Ongoing Improvement		3.17	Ongoing Improvement
5.8	QMS survey - overall impression of unit by graduating students - mean response	3.4	3.22	Ongoing Improvement		3.20	Ongoing Improvement
5.9	QMS survey - overall impression of unit by graduates - one year out - mean response			Ongoing Improvement			Ongoing Improvement
5.10	QMS survey - overall impression of unit by alumni - mean response		3.4	Ongoing Improvement		3.47	Ongoing Improvement
5.11	QMS survey - overall impression of unit by faculty - mean response		2.67	Ongoing Improvement			Ongoing Improvement
5.12	QMS survey - overall impression of unit by staff - mean response			Ongoing Improvement		3.08	Ongoing Improvement
5.13	QMS survey - overall impression of unit by employers - mean response	3.5	3.71	Ongoing Improvement		4.21	Ongoing Improvement
5.14	QMS survey - overall satisfaction of university by African American students - mean response			Ongoing Improvement		3.20	Ongoing Improvement
5.15	QMS survey - overall satisfaction of university by all students - mean response			Ongoing Improvement		3.21	Ongoing Improvement
5.16	NSSE Survey						Ongoing Improvement

(5.7)-(5.15) Mean based on a scale from 1 to 5