

University of Louisville

SACS Reaffirmation Timeline

2004-2005

Fall 2004

- Establishment membership for all committees
- Hire SACS Coordinator

Spring 2005

- All Committees Begin Meeting (January)
- Compliance Certification Team and Subcommittees – Collect data and write rough draft (August 2005)
- Quality Enhancement Plan Team – determine focus of QEP (August 2005)
- Hire Web Page Designer

June 13, 2005

- Orientation of four members of the Leadership Team by SACS (Atlanta)

2005-2006

August 2005-June 2006

- Develop the preliminary Compliance Certification Report

August 2005-January 2006

- Collect information and write the Quality Enhancement Plan

January 2006-June 2006

- Solicit widespread feedback on the Quality Enhancement Plan from the University Community

June 2006-August 2006

- Final review of the Compliance Certification by Leadership Team
- Website is field tested to determine the extent to which it is “user friendly”

2006-2007

September 10, 2006

- Compliance Certification Report is signed by President and SACS Liaison and submitted to SACS

August – October 2006

- Final feedback for QEP is sought from University Community and then the plan is submitted to Leadership Team for Final Review

November 6-10, 2006

- Off-Site (on-line) Peer Review is conducted by SACS

November 2006-January 2007

- Write the Focused Report in response to Off-Site Review (if necessary)

January 2007 (six weeks in advance of on-site review)

- Quality Enhancement Plan and Focused Report are due to SACS

March or April 2007

- On-Site Peer Review is conducted by SACS (focus is on QEP, but also will follow up on questions from the Off-Site Review)

May or June 2007

- Prepare a response to the On-Site Peer Review regarding factual errors

2007-2008

June-September 2007 – Prepare and send a detailed University response to all recommendations from the On-Site Review Committee

December 2007 – Review of Findings and Action Taken by SACS (Commission on Colleges)

2012

Impact Report is Due (documents the extent to which the QEP has affected outcomes related to student learning)