

Academic Program Review Template

(Use to develop the Program Narrative)

	Undergraduate	Masters	Doctoral
Program Overview: Provide a historical context for the program by discussing the following questions.			
a. When and why was this program originally developed?	X	X	X
b. How does this program help the University of Louisville fulfill its mission?	X	X	X
c. What specific university goals does this program help to achieve?	X	X	X
d. What role (if any) does this program have in addressing general education program objectives?	X		
Program Faculty: Using the following questions, discuss the qualifications, productivity, and workload of the faculty and how they relate to the quality of the academic program under review. <u>Include an appendix with abbreviated faculty vitae (name, education, academic job experience, as well as five-year summaries of classes taught, research dissemination, and grant activity).</u>			
a. How do the qualifications of the faculty relate to the quality of this program?			
i. How does faculty research productivity impact this program?	X	X	X
ii. How involved are students with the research of the faculty?	X	X	X
iii. Is the expertise of the faculty appropriate for the students enrolled in the program?	X	X	X
iv. How do part-time faculty contribute to the productivity of the program?	X	X	X
b. Discuss the advising loads for faculty involved in this program and how they compare to university and national norms (where available). <u>Include in an appendix a list of faculty members and the number of students each advised for the most recent academic year.</u>	X	X	X
c. Discuss the workload of faculty serving on doctoral/dissertation committees. <u>Include in an appendix a list of faculty members and the number of doctoral/dissertation committees each served on for the most recent academic year.</u>			X
d. Analyze the average student credit hour production for faculty involved in this program and compare this information to university and national norms (where available).	X	X	
e. What percentage of the total student credit hour production is tied to the General Education program?	X		
f. How many students are there per faculty member and how does that compare to university and national norms (where available)?	X	X	
g. How many students complete the program each year and how does that compare to university and national norms (where available)?	X	X	X
h. How diverse is the faculty and how does that compare to university and national norms (where available)?	X	X	X

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Student Enrichment: In this section, discuss program curriculum, student learning outcomes, and student satisfaction. <u>Include an appendix of student learning outcomes for the past 5 years and a copy of the current program curriculum.</u>			
a. What is the rationale for the current curriculum and how does it relate to the key student learning outcomes?	X	X	X
b. How have students performed relative to the program's goals for student learning outcomes?	X	X	X
c. What changes has the faculty made in the program and how do they relate to the results of student learning outcomes assessment?	X	X	X
d. What is the level of student satisfaction with the program?	X	X	X
Student/Alumni Success: Discuss the success of the student body in completing the program and as alumni of the program.			
a. What is the average length of time to degree for students in the program? (where available)		X	X
b. How diverse are the students in and graduates of the program and how does that compare to university and national norms (where available)?	X	X	X
c. What is the level of satisfaction of alumni with the program?	X	X	X
d. What is the level of satisfaction of employers with the program?	X	X	X
e. What is the job placement rate of graduates and how does that compare to university and national norms (where available)?	X	X	X
f. What percentage of graduates is employed in faculty positions? Faculty positions at research institutions? Professional positions related to the discipline? Other?			X
g. What percentage of graduates from the last five years later enrolled in graduate programs and how does that compare to university and national norms (where available)?	X	X	
Partnerships and Collaborations: What types of partnerships and collaborations does the program participate in and what role do students play in these partnerships and collaborations?	X	X	X

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Service Activities: Discuss significant service activities of students and how faculty service activities impact the program and the success of the students			
a. What service activities do students in this program participate in?	X	X	X
b. What impact (if any) does faculty service activities have on students in this program?	X	X	X
c. What community engagement projects have been developed? Specifically mention any I2A or Signature Partnership projects.	X	X	X
Resource Management: Discuss the program's resources and management of those resources.			
a. What is the department's general funds per faculty ratio and how does that compare to university and national norms (where available)?	X	X	X
b. What is the department's general funds per student ratio and how does that compare to university and national norms (where available)?	X	X	X
c. What are the facility and equipment needs of the program and are they being met when compared to university and national norms (where available)?	X	X	X
Curriculum Change: Review current curriculum and discuss the impact of the changes.			
a. Provide a copy of the current program curriculum.	X	X	X
b. Describe and discuss any significant curriculum change since the prior review. Attach a copy of the prior curriculum if available.	X	X	X
Plan for Improvement: Discuss the program's strengths and weakness, primary program goals, strategies to achieve goals and measurable outcomes.	X	X	X

Reference the Statistical Overview and other supplemental information provided when developing the Program Narrative.