

A Letter from the Chair

Dear Friends,

Welcome to the Commission on Diversity & Racial Equality's Annual 2016-17 Newsletter.

This academic year I would like to highlight CODRE's new commissioners, Dr. Gail W. DePuy, the Associate dean of Academic and Student Affairs and Professor of Industrial Engineering and Dr. M. Lisa Hooper, Professor in the Department of Counseling and Human Development.

Our faculty, staff and students are doing some amazing work! Congratulations to our past commissioner Dr. Dewey Clayton for receiving the 2016 American Political Science Association (APSA) Distinguished Teaching Award and Dr. Mordean Taylor-Archer, Chair of CODRE Campus Climate Committee, for receiving the Mary Tachau Gender Equity Award; for the SPEED School Diversity Week Celebration, Dr. Steve Perry was the luncheon keynote speaker.

This spring semester CODRE co-sponsored several events such as the Transformation Tea, The Dr. Joseph H. McMillan Black Family Conference, PINK and CODRE's Graduate Research winners and more.

On behalf of CODRE, we hope you enjoy our annual newsletter and we look forward to sharing our progress with you.



Vickie Bridgeman, M. Ed, MA Chair, Commission on Diversity & Racial Equality (CODRE) Sr. Associate Director, Cultural Center

Welcome Gail W. DePuy

Gail W. DePuy, Ph.D., P.E. is the Associate Dean of Academic and Student Affairs for the J.B. Speed School of Engineering and Professor of Industrial Engineering at the University of Louisville in Louisville, KY. She received her B.S.I.E. from North Carolina State University, an M.S. in Industrial Engineering and Operations Research with a concentration in Human Factors from Virginia Polytechnic Institute and State University, an M.S. in Industrial and Systems Engineering with a concentration in Manufacturing and Production Systems from The Georgia Institute of Technology, and a Ph.D. in Industrial and Systems Engineering from The Georgia Institute of Technology. After receiving her doctorate, she joined the faculty at the University of Louisville. Since then, Dr. DePuy has been actively involved in teaching, scholarly research, and service to the fields of production planning, operations research, logistics, and healthcare engineering.



Dr. DePuy

In the area of scholarly research, Dr. DePuy has served as Principal Investigator or Co-Principal Investigator on over \$2.4 million worth of funded research for organizations such as the National Science Foundation, Department of Energy, Naval Surface Warfare Center-Crane, IN Division, American Commercial Barge Lines, and Microsoft. She has authored over 80 technical publications appearing in journals such as: IIE Transactions, IEEE Transactions on Electronics Packaging Manufacturing, European Journal of Operations Research, International Journal of Production Research, Computers & Industrial Engineering, Journal of Heuristics, Production Planning and Control, as well as conference proceedings and technical reports. She has successfully directed or co-directed 10 PhD dissertations and over 90 Master's theses and projects in a variety of industrial engineering related topics.

In the area of teaching, Dr. DePuy has developed and taught numerous courses in both university and industrial settings. She currently teaches university courses in Production and Inventory Control, Operation Research, Experimental Design in Engineering and Probability and Statistics. In April of 2002, Dr. DePuy was recognized by the University of Louisville for career teaching excellence and presented with the Distinguished Teaching Professor Award. Dr. DePuy received the UofL Top Faculty Favorites award in 2007 and 2011.

Dr. DePuy is a member of several professional and honorary societies including the Institute of Industrial Engineers, Institute of Operations Research and Management Science, American Society for Engineering Education, Phi Kappa Phi Honorary Society, and Tau Beta Pi Engineering Honorary Society. She has served as a member of the College Industry Council on Material Handling Education (CICMHE) and as the Speed School of Engineering Faculty Council President. Dr. DePuy has been a Licensed Professional Engineer in the Commonwealth of Kentucky since 2002.

In 2015 Dr. DePuy was appointed as the J.B. Speed School of Engineering Associate Dean of Academic and Student Affairs with responsibility for engineering recruiting, undergraduate admissions, academic advising, cooperative education, career services, retention and student success, K-12 engineering outreach, online and distance education, graduate admissions, and graduate student services.

SPOTLIGHTS



Welcome Dr. Lisa Hooper



Dr. Hooper

Dr. Lisa M. Hooper currently serves as a full professor and program director of the clinical mental health counseling program in the Department of Counseling and Human Development

in the College of Education and Human Development at the University of Louisville. The research, teaching, and service activities in which she has been involved since receiving her doctorate of philosophy degree from George Washington University, serving as a research instructor at Georgetown University School of Medicine, and as a tenured professor at The University of Alabama are specifically focused on familial and ecological systems and culture (race, ethnicity, and other cultural factors). Before accepting her appointment at the University of Louisville in 2014, she spent nine years at The University of Alabama in the Department

of Education Studies in Psychology, Research Methodology, and Counseling.

Building on her previous transdisciplinary clinical training and research experiences and during her tenure at the University of Alabama, she had four major lines of research: (1) the correlative and predictive ability of family-of-origin factors (e.g., parentification, differentiation of self, & attachment style) on the wellness and psychopathology of adolescents, adults, and families; (2) comorbidity research (i.e., influence of common medical conditions on mental health and psychopathology); (3) the primary care system as an intervention point for mental health services and treatments by mental health and family counselors and psychologists; and (4) minority health and health disparities related to family systems-focused, culturally-tailored care (e.g., diagnosis, measurement and assessment equivalence, and treatment).

Following these lines of research, she has authored over 85 peer-reviewed publications, books, book chapters, and encyclopedic entries. She has served and continues to serve on several editorial boards including

but not limited to: Journal of Counseling and Development, Journal of Mental Health Counseling, the Family Journal, and Journal of Multicultural Counseling and Development and served as an ad hoc reviewer for Southern Medical Journal, Medical Care Research and Review, and Primary Health Care Research and Development and many, many more. Since 2005, she has served as a National Institutes of Health, Health Disparities Scholar. Even more recently, she was invited to collaborate with the Office of Minority Health at the U.S. Department of Health and Human Services (HHS) on composing an educational initiative focused on cultural and linguistic competency. Other recent service activities include serving on the College of Education and Human Development Diversity Committee. Beginning in August 2014, and since coming to the University of Louisville, she has continued her long-established transdisciplinary research program focused on family relationships, culture, primary care systems, and minority health and health disparities.

Mary K. Bonsteel Tachau Gender Equity Award

Mary K. Bonsteel Tachau Gender Equity Award was presented to Dr. Mordean Taylor-Archer at the November 2016 Women's Empowerment Luncheon. Dr. Taylor-Archer was recognized for her work, which directly furthers gender equity. The award is named in honor of Mary K. Bonsteel Tachau, constitutional scholar, the first woman to serve as chair of the UofL history department, and the first woman chair of the faculty senate. Dr. Tachau was active in pay equity struggles at the university and in many other issues both on campus and in the civic community. Dr. Tachau's papers are part of the Women's Manuscripts Collection in the UofL university libraries.



Dr. Mordean Taylor-Archer (Center) receives the 2016 Mary Tachau Gender Equity Award

Dewey Clayton – Distinguished Teaching Award Recipient

The APSA Distinguished Teaching Award honors the outstanding contribution to undergraduate and graduate teaching of political science at two- and four-year institutions. The contribution may span several years or an entire career, or it may be a single project of exceptional impact.

Dr. Dewey M. Clayton, Professor in the Department of Political Science at the University of Louisville, is the recipient of the 2016 American Political Science Association Distinguished Teaching Award. During his long and illustrious career, Dr. Clayton has proved to be a dedicated, inspirational and innovative instructor and mentor, positively impacting the lives of his students, even long after they graduate. He embraces a range of pedagogical techniques, including face-to-face instruction, distance learning, and community-wide active learning projects. His award-winning “Political Discourse” class, which combines public speaking with political discourse from the civil rights movement, exemplifies his innovative efforts to extend teaching beyond the classroom and into the community. This recognition of

Dr. Clayton for his contributions to political science teaching is a well-deserved.

Professor Clayton has received numerous awards and honors during his academic career at the University of Louisville. These include the University of Louisville Presidential Multicultural Teaching Award, the National Conference of Black Political Scientists Outstanding Teaching Award, the Kentuckiana Metroversity Award for Instructional Development, and the University of Louisville Cultural Center Black Image Award.

He received a Bachelor of Arts degree in political science from Morehouse College in Atlanta, Georgia, a Master of Public Administration degree from North Carolina Central University (cum laude) in Durham, North Carolina, and a Ph.D. degree in political science from the University of Missouri-Columbia in 1995 where he was a Chancellor’s Gus T. Ridgel Academic Fellow.

Dr. Clayton is the author of two books, *African Americans* and *the Politics of Congressional Redistricting*, (Routledge



Dr. Clayton

Press), and *The Presidential Campaign of Barack Obama: A Critical Analysis of a Racially Transcendent Strategy* (Taylor and Francis Press) and numerous publications in books and scholarly journals. Professor Clayton regularly gives interviews to the local, state, national, and international media on political issues. He is a frequent columnist for the Louisville Courier-Journal newspaper.

HSC Provides Diversity Regional Cultural Competency and Recruitment Programming

Since 2006, the University of Louisville Health Sciences Center Office of Diversity and Inclusion has invited students, faculty, and staff to attend a 1-day symposium centered on diversity, cultural competency, and equity in healthcare. On November 2, 2016, 749 student learners from the University of Louisville Schools of Dentistry, Medicine, Nursing, Public Health and Information Sciences and Social Work, and Sullivan University College of Pharmacy attended the workshop at the Kentucky Center for African American Heritage. The workshop provided students with the skills to recognize and assess health and health care disparities in specific populations. Students worked in interprofessional teams to coordinate care and identify solutions to promote health equity. HSC faculty and staff (70) served as facilitators and volunteers.

On Saturday, February 25, 2017, the Louisville chapters of Student National Medical Association and the Student National Dental Association hosted their annual Minority Pre-Medical & Pre-Dental Symposium. The conference allowed pre-health students in colleges and universities in the region to interact with chapter members to get an understanding of what is needed to prepare for a health professional school.



2017 Transformation Tea

Please mark your calendars for the Transformation Tea, scheduled for Wednesday, April 5, 2017 from 3:00 to 5:00 p.m. We plan on an icebreaker, entertainment, light snacks, and a speaker or panel. Last year’s participants voted “Working with Difficult People” to be the topic of discussion.



In 1999 three women Linda Wilson, Judi Jennings and Mary Stenger felt there was a need to come up with a way to pull together women of color at the University who were often the only people of color in their unit/department. Because the women of color often felt alienated, the three women came up with the idea of a tea as a means that would allow these women and individuals who shared their concerns to network with one another. As part of the Tea, the SHEro Award is given to a woman of color who had made an impact in the lives of women either in the Louisville metro community and /or at UofL. The award will be presented during the Women of Color Transformation Tea at the University Club. Applications for the SHEro Award will be available soon. The Tea provides women opportunities to empower one another by sharing concerns, problems, and positive suggestions. Co-sponsored by the Commission on Diversity & Racial Equality. We hope to see you there!

CODRE Grant research summary

Caroline M. Pittard is a doctoral candidate in Counseling Psychology in the College of Education and Human Development. Her research focuses on cognitive risk and protective factors for developing depression during adolescence. In her practicum she works as a therapist with middle school and high school students.

The CODRE grant assisted Caroline in collecting survey data from adolescents to examine experiences of discrimination, and how these interact with existing cognitive vulnerability to depression. More specifically, the funds allowed her to produce copies of survey packets in order to collect data from students in their school. Support from CODRE has been integral to carrying out the project.

Preliminary findings have shown that individuals who are more cognitively vulnerable to depressive symptoms report more depressive symptoms as they experience more frequent discrimination, compared to individuals with less cognitive vulnerability. The study has important implications for mental health providers. Providers working with individuals experiencing discrimination should consider that these experiences may be contributing to their clients' depressive symptoms, and may interact with an existing cognitive vulnerability to pose an increased risk for depressive symptoms. With these findings in mind, providers may wish to assess clients' experiences of discrimination in the home, school, community, and therapy room.

She has applied to present the findings of her research at the Great Lakes Regional Counseling Psychology Conference at Ball State University this spring. Data collection is ongoing, and as her sample size increases she will be able to run more complex statistical models examining the relationships between these variables. In sum, she is grateful for the support of both CODRE and her advisor, Patrick Pössel, Dr. rer. soc. in her research.



*Caroline Pittard, M.Ed.
Counseling Psychology
Doctoral Candidate,
Graduate Assistant,
Department of Counseling
and Human Development*

CODRE Grant research summary



*Alicia Cintron PhD
Candidate, Sport
Administration Program,
Health & Sport Sciences,
College of Education &
Human Development*

Division I student-athlete's identified as Hispanic/Latina during the 2014-2015 National Collegiate Athletic Association (NCAA) athletic season (NCAA, 2015). This low percentage of Hispanic/Latina female participants calls into question how these young women become involved in athletics and sustain their involvement within sport. While previous research has examined the socialization processes of youth athletes and parents of youth athlete participants, there is little research aimed at examining these processes for elite-level athlete participants (Dorsch, Smith, & McDonough, 2015; Greendorfer, Blinde, & Pellegrini, 1986). Thus, the aim of this study was to examine the potential factors that may have contributed to consistent sport participation for an elite group of Hispanic/Latina female athletes throughout their youth and collegiate careers. Interviews were conducted with current NCAA Division I female student-athletes who self-identified as Hispanic/Latina.

Overall, the participants were greatly influenced by family members and coaches throughout their athletic careers, consistent with research (Baeten et al., 1978; Camacho & Fuligni, 2015; Duffy et al., 2006; Greendorfer & Ewing, 1981; Keegan et al., 2013). Family, specifically parents and siblings, contributed to socializing Hispanic/Latina athletes into sport, while family and coaches contributed to the persistence of their athletic endeavors. In addition, fathers and brothers were important factors in socialization into sport participation and persistence with their respective sports, despite the Latino cultural norm of machismo. This finding suggests the role of Hispanic/Latino fathers in the United States may be shifting towards a more supportive role (see Leavell et al., 2012).

While parents and families' role's in sport

socialization was somewhat consistent with research, the role of peers and friends was lacking in the current study as they were not found to be prevalent for the participants' socialization into, or their presence with sports (see Faircloth & Hamm, 2005). Findings also indicated special interest relationships were crucial for several of these athletes throughout their playing experiences and beyond. These relationships often began as coach to player, but once these women were no longer playing for a particular coach, the relationship remained. In some cases, the coach aided the families with financial support in order for the participants to pursue their athletic careers. Previous research has not yet associated these special interest relationships with sport participation persistence. The primary focus has been on the influence of current coaches (see Keegan et al., 2014).

This examination served as the first of its kind to explore the sport socialization processes of this specific ethnic group of elite female athletes. Based on the lack of research conducted within this specific segment, a better understanding of the sport socialization processes for elite Hispanic/Latina female athletes emerged. The results may provide practitioners (e.g. coaches) a knowledge of the sport related experiences of this specific population and may aid in the opportunities in sport for Hispanic/Latina females. Given the trajectory of Hispanic/Latina population growth within the United States in the years to come, the study aimed to further assist athletic success and opportunities for these females

This research was successfully presented at the North American Society of Sport Managers annual conference in summer 2016. It has been submitted as a publication to the Journal of Amateur Sports and is under a second review as of January 2017.



CODRE Grant research summary

My research looks at how racial ideologies operate and shape experiences in an urban boarding school serving low-incomes males, most of whom are African American. Using ethnographic methods, consisting of observations, formal and informal interviews, document analysis, I examine how racial ideologies (i.e., colorblind racism and black male crisis discourse) shape school culture and influence the experiences of faculty and students. Preliminary findings suggest that colorblind ideology operates in the school, especially in student-teacher interactions, academic performances, and student discipline. Students are hyper-aware of the racial dynamics of the school. They make note of the mostly Black student body compared to the mostly white faculty, what these dynamics mean for their developing sense of self, and how their race and gender matter within the schooling context. Students regularly expressed that the White faculty did not understand them. On the other hand, through observations and interviews, I found that faculty treated race as if it was not a subject important in school or an identity construct that was relevant in the students' personal development. Rather, they were concerned with establishing high expectations and developing desirable character traits such as respect and responsibility.



Jelisa Clark, ABD
SREB Doctoral Scholar
Vice President, Minority
Association of Graduate
Students

Diversity, Recruitment and Community Engagement: It's Happening at the Library

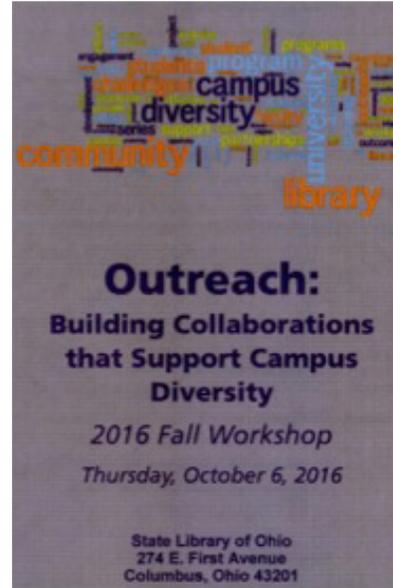
By Fannie M. Cox, Outreach & Reference Librarian
Associate Professor, Ekstrom Library

Diversity, Recruitment and Community Engagement: It's Happening at the Library was also the title of a presentation presented at the 2016 Academic Library Association of Ohio Diversity Workshop at the State Library of Ohio. This presentation provided examples of how librarians at the University of Louisville (U of L) impact diversity and recruitment by using Community Engagement as a framework for teaching, service, and research. Documentation and tools on were presented to demonstrate how librarians contribute to the

overall institutional mission of Community Engagement.

As librarians continue to conduct outreach and developing partnerships we serve regionally, nationally, and internationally, we also continue to serve our U of L community of students, faculty, and staff. One commonality among the U of L librarians is that regardless of the individuals we serve, we promote information literacy and critical thinking.

A few examples of how librarians contribute to the University's Community Engagement mission are:



- Camp Galvary – For eight weeks during the summer, Ekstrom librarians provided research instruction and assistance to children from under-represented groups ages 6-13 exploring math and science in preparation for a Science Fair.
- Wayside Christian Mission – Collaborated to develop a Computer and Information Literacy Class to teach clients in the Wayside Education Track computer skills necessary for students entering college. One student completed a degree at Jefferson Technical Community College and is planning on continuing studies at the U of L.
- Money Smart Week a partnership with the University's preferred Credit Union, Commonwealth Credit Union (CU), the U of L Office of Financial Aid, Programs, and the Family Scholar House, Inc. provided free financial literacy programming to better manage personal finances. The Library developed a Scavenger Hunt for students to find information to apply for grants and scholarships to pay for college. Scavenger Hunt winners received cash awards from \$200 - \$500.
- Lincoln Foundation's Whitney Young Scholars – Teach high school juniors and their parents how to find grants, and scholarships using the library's resources to find money to pay for college. Many students from this program attend the U of L.



PINK is turning 20 this year –

The annual student-produced drag and variety show is bringing back some old friends to help celebrate the milestone.

The March 31 event begins at 8 p.m. in the Student Activities Center, Multipurpose Room. Performers will include current students as well as past performers.

PINK is the longest-running, student-organized fundraiser at UofL. The event provides an opportunity for students, faculty, staff and the broader community to celebrate the rich culture and diversity of UofL's LGBTQ community.

Tickets are \$5 for students with ID and \$10-20 for general admission on a sliding scale. The event is a fundraiser so the guests decide what amounts to pay for tickets. Proceeds benefit students served by the LGBT Center. More information about PINK is [available online](#).

The Women's Center Celebrates 25 Years!

This year the Women's Center will celebrate its 25th Anniversary on campus! Throughout the year, we will highlight the many accomplishments of women on campus and in the community and celebrate the Women's Center over the years!



Select CODRE Diversity Programs

	Office / RSO / Dept	Name of Program	Diversity Component	Date of program	Funded
1	Office of Diversity and Inclusion HSC Campus	11th Annual Patricia Allen Culturally Effective Care Symposium	Approximately 700 Students, faculty, and staff attended a 1-day symposium centered on diversity, cultural competency, and equity in healthcare.	11/2/2016	\$400.00
2	LGBT Center	PRIDE Week Come Together Kentucky	A regional conference for LGBTQ college students.	2016	\$400.00
3	School of Music	21st Annual African American Music Heritage Institute	A program celebrating the efforts of African American composers and the influence of music of the African Diaspora in the realm of classical music.	2/13/2017 - 2/14/2017	\$400.00
4	School of Music	New Music Festival	Carlos Sánchez-Gutiérrez (born 1964 in Mexico City, Mexico) is a Latin-American composer and teacher, was the featured guest composer.	11/12/2016	\$400.00
5	Indian Student Assoc.	Jalsa 2016 "Diwali"	Jalsa is an event celebrating the festival of Diwali, commonly known as the Festival of Lights, it is a celebration of the upcoming New Year for the Indian students. Jalsa, year after year, has given the University of Louisville a taste of the Indian culture, and is a celebration of diversity and cross-cultural understanding.	12/3/2016	\$400.00
6	Delta Sigma Theta Sorority Inc.	World AIDS Day "WORLD of Hope"	World of Hope" informed and educated students of dangers and risk of not being aware of the disease. We encouraged all of our guest to be tested that night for the disease and the testing goal was 60 students.	12/1/2016	\$400.00
7	Cultural Center	Black History Month Commemorative & Performing Arts Night	Speaker Blair Imani is a community activist, model, and Huffington Post contributor, engaged with a variety of issues affecting Black, Muslim, and femme communities. Imani is the Executive Director of Equality for HER, a nonprofit organization that raises awareness for issues affecting the global femme community.	2/1/2016	\$450.00
8	Student Involvement Office	8th annual MLK Day of Service	MLK Day of Service aligns with the vision and guiding principles of the new KY Public Postsecondary Education Policy for Diversity, Equity, and Inclusion	1/16/2017	\$400.00
9	U of L Women's Center	25th Anniversary of the Kentucky Women's Book Festival	The Kentucky Women's Book Festival endeavors to foster a deeper interest in Kentucky women writers and encourage beginning writers to continue their work and strive to grow with each new venture.	2017	\$500.00
10	National Society of Black Engineers	Miss Black University of Louisville Scholarship Pageant	Miss Black UofL pageant stands out from the rest because it will be hosted by an assortment of students ranging in gender, interest, and background. This translates into not just a pageant but a showcase for diversity from the contestants to the criteria they will be judged on, this event will display an atmosphere unconventional to the norm. African American women will have the ability to showcase their talents, education, and poise to the diverse student body.	3/24/2017	\$500.00
11	Student National Medical Association and Student National Dental Association	Minority Pre-Medical + Pre-Dental Symposium	It's no mystery; it's a fact: Patients who receive culturally-sensitive care from health care providers of the same background, are more satisfied with and engaged in their treatment. Yet, while African-Americans, Hispanics and Native Americans comprise more than 26 percent of the U.S. population, they represent just 6 percent of practicing physicians and 14 percent of practicing dentist. It is imperative that minority students gain exposure to these fields in order to increase the pipeline of matriculating students of color.	2/24/2017 - 2/25/2017	\$500.00
12	Minority Association of Graduate Students (M.A.G.S.)	A Seat at the Table: Self-Positioning in Current Social Movements	This event brings another view to the conversation on the social and racial climate not just on campus but across the nation. We have invited Jamilah Lemieux, Vice President of News and Men's Programming at Interactive One, former Senior Editor at EBONY Magazine, and contributor on MSNBC, Huffington Post, and NPR, to engage the University community in dialogue that helps us understand and contextualize current social and political climates through an anti-racist lenses and to encourage us to think about the myriad ways that we can get involved in social change.	3/22/2017	\$500.00
13	C.O.N.E.C.T. Peer Mentoring Program	African American Recognition Reception	The African American Recognition Reception recognizes the accomplishments of African American students that have obtained a 3.0 or higher in the previous semesters.	3/28/2017	\$500.00
14	School of Interdisciplinary and Graduate Studies	Celebration of Excellence in Graduate Diversity	The Celebration of Excellence in Graduate Diversity celebrates our underrepresented (African American, Hispanic/Latino, Native American, Pacific Islander) graduate students who have completed their Master's degree, reached doctoral candidacy and highlighting underrepresented graduate students who have completed their doctorate degree. This 3rd annual event encourages a network of campus and family support. Additionally, the event inspires prospective underrepresented graduate students to attain an advanced degree. The Minority Association of Graduate Students will also help with the operation of this event by providing member volunteers.	4/28/2017	\$600.00

Speed School celebrates diversity

The University of Louisville J.B. Speed School of Engineering is dedicated to diversity on campus every day. We have a host of recognized student organizations supported by the Speed School and empowered to create a safe space for their individual constituency. In previous years that commitment to diversity culminated annually with a diversity banquet. This year Speed School expanded their efforts to a 3-day celebration that highlighted the accomplishments of our multi-cultural engineering community.

October 10th kicked off Speed School's Diversity Week celebrations that took many shapes and sizes. Flags from countries representing our engineering student population adorned the lobby of the JB Speed Building and a kickoff lunch on the front lawn was held. After an alumni panel discussion that evening, the grand opening of a Spectrum Safe Space was revealed and celebrated by the LGBT and allied students, faculty and staff. A cultural exploration workshop and a walk spotlighting women engineers were conducted as well as an interest meeting for Hispanic and Latino students as well as ethnic food samplings offered by students of Indian origin.

Highly touted innovative educator, Dr. Steve Perry, spoke at a workshop luncheon at the Muhammad Ali Center for community leaders, school administrators and educators where the focus was on access to STEM (Science, Technology, Engineering, and Mathematics) education for under-represented populations.

The culmination of the Diversity Week celebrations was a jubilee held at the Muhammad Ali Center where attendees toured the museum and during the program portion of the event, student organizations gave updates on their activities followed by keynote address given by Dr. Perry. Jonathan Hughes was presented with the inaugural Distinguished Diversity Enhancement Award.



Flags from countries representing our engineering student population adorned the lobby of the JB Speed Building



Dr. Steve Perry, spoke at a workshop luncheon at the Muhammad Ali Center



Jonathan Hughes (center) presented the Distinguished Diversity Enhancement Award.



Grand opening Spectrum Safe Space celebrated by the LGBT and allied students, faculty and staff



Speed student presenters.

CODRE At Large



International students Sabrina D'Souza and Abraham O'Coffey enjoyed themselves at the mens exhibition basketball games.

CODRE News

CODRE News is a publication of the Commission on Diversity & Racial Equality at the University of Louisville. It is a free newsletter available online at louisville.edu/codre/newsletters.

To submit article suggestions, contact the Communications and Marketing Committee codre@louisville.edu

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