

## Curriculum Vitae

### Lori Stewart Gonzalez, Ph.D.

#### GENERAL INFORMATION

##### OFFICE

University of Louisville  
Office of the EVP & University Provost  
2301 S 3<sup>rd</sup> Street, Suite 209, Grawemeyer Hall  
Louisville KY. 40208  
502-852-6160

#### EDUCATION

University of Kentucky, Bachelor of Arts, *with High Distinction*, College of Education, Speech Pathology & Audiology (1979)  
Eastern Kentucky University, Master of Arts, College of Education, Communication Disorders (1981)  
University of Florida, Doctor of Philosophy, College of Liberal Arts, Department of Speech (1989)

#### FELLOW

Association of Schools of Allied Health Professions (2008)  
American Speech-Language-Hearing Association (2007)  
American Council on Education (2002-2003)

#### LEADERSHIP EXPERIENCES

Executive Vice President and University Provost, University of Louisville (April 1, 2021-Present)

- Provides leadership and oversight for 12 colleges and the following offices: Academic Planning and Accountability; Delphi Center; Faculty Affairs, Graduate Affairs, Strategic Enrollment Management and Student Success; Student Affairs; Information Technology Services
- Oversees the Office of Sustainability; Mentored Scholarships, Ombuds, McConnell Center; Grawemeyer Awards
- Established the Center for Engaged Learning which had its roots in the strategic plan
- Oversees the Academic Scenario Planning Committee; COVID Coordinating Committee; Deans Council; Provost Leadership Team; the Chief Academic Officers meetings
- Works closely with the President's Cabinet to plan strategies for moving UofL forward
- Serves as the UofL representative for the Fund for the Arts and Evolve502

Interim Dean, College of Health Professions, University of Tennessee Health Science Center (July 2016-December 2017)

- Provided leadership for five departments: Audiology and Speech Pathology; Clinical Laboratory Sciences; Health Informatics and Information Management; Occupational Therapy; and, Physical Therapy
- Held interim role while serving as Vice Chancellor (See below)
- Managed the budget to meet the mission of the College

- Provided oversight for revision of College bylaws
- Provided day-to-day administrative leadership for College and Offices of Finance & Administration, Student Affairs and Academic Affairs
- Served as administrative lead for renovation of the College space
- Co-chaired the Search Committee for the Dean of Health Professions
- Evaluated faculty workload in preparation for the new dean.
- Interviewed all faculty to determine areas of interest and barriers to their success; provided summaries to the new dean.

Vice Chancellor for Academic, Faculty and Student Affairs (AFSA), University of Tennessee Health Science Center (June 2015-Present)

- Provide leadership and oversight for the following offices: Academic Affairs (including Institutional Research and Institutional Effectiveness); Center for Healthcare Improvement and Patient Simulation; AFSA Communications and Marketing; Educational Services; Equity & Diversity; Faculty Affairs; AFSA Budget & Administration; International Affairs; Institutional Effectiveness; Libraries; Student Academic Support Services & Counseling; Student Affairs and Community Engagement; and, Teaching & Learning Center
- Serve as campus leader for the UTHSC Strategic Plan. Plan revised in May 2018
- Oversee rollout of Digital Measures and OnBase in AFSA
- Led initiative to evaluate mental health services on campus resulting in the addition of mental health counselors and a case manager
- Reorganized Office of Student Affairs and Enrollment Services to gain efficiency and improved service delivery
- Hired nationally known Executive Director of Center for Healthcare Improvement & Patient Safety
- Led process to revise the institutional mission statement and create vision statement and values
- Served as executive sponsor for implementation of Digital Measures, post tenure review, enhanced performance and planning review, and peer review of teaching
- Served as the campus lead for a climate survey, the *Student Experience Survey*
- Successfully led the SACSCOC Compliance Certification process
- Reorganized and renamed the Library and hired additional librarians
- Served as chair of the Quality Enhancement Plan Steering Committee which involves the development of the Plan to impact student learning around the topic of social determinants of health (health equity); director hired in 2019
- Secured renovated space for the Teaching and Learning Center and moved the Director reporting to the Vice Chancellor to elevate its campus reputation

Senior Advisor to the Senior Vice President for Academic Affairs at the University of North Carolina General Administration (NC public higher education authority), Chapel Hill NC (2014-2015)

- Analyzed program inventories for several University of North Carolina campuses that were in the process of redesign

- Developed position papers and documents on issues impacting the system (i.e., credit for prior learning, baccalaureate degrees in community colleges) for use by the President and governmental liaisons
- Participated in evaluation of low-producing academic programs in the UNC system
- Following a request from the System President, produced an analysis of the academic program inventory, faculty lines and budget for a struggling institution

Provost & Executive Vice Chancellor, Appalachian State University, Boone NC (2011-2014)

- Provided leadership and oversight for the following offices: Academic Affairs; Academic Colleges (Arts & Sciences; Business; Education; Fine & Applied Arts; Health Sciences; Music); Enrollment Services; Equity, Diversity & Compliance; Graduate School; Honors Colleges; Information Technology; Institutional Research, Assessment, & Planning; Libraries; Teaching & Learning Center; Student Support Services; Research (including Undergraduate Research; and, University College.
- Implemented student success initiatives, including degree completion activities and improved services for transfer students; increased 4-year retention (2% increase) and increased diversity of transfer population
- initiated budget reductions without reduction in tenured faculty lines, During most significant budget reduction period in the history of the institution; number of faculty lines increased over my three-year tenure
- Elevated the principles of sustainability by building the strategic plan on this concept; plan, *The Appalachian Experience: Envisioning a Just and Sustainable Future*, made sustainability a campus imperative
- Led a program review process to evaluate low productivity programs resulting in a decrease of the program inventory by 26 programs through elimination and consolidation.
- Created first process to identify fellows for the American Council on Education. Nominated two fellow candidates across two years with both selected for the fellowship.

Dean, College of Health Sciences, University of Kentucky, Lexington KY (2005-2011)

- Led the college's two departments with eight programs; Athletic Training; Clinical Laboratory Sciences; Clinical Leadership and Management; Clinical Nutrition; Communication Sciences and Disorders; Physical Therapy; Physician Assistant Studies; and, Rehabilitation Sciences Ph.D. program
- Upgraded research infrastructure and hired a top-tier Associate Dean for Research with a resulting change in NIH ranking from 44<sup>th</sup> to 12<sup>th</sup> over the course of five years
- Increased faculty diversity through strategic hiring; provided release time for under-represented faculty to complete doctoral programs
- Invested in diversity training for faculty and staff and oversaw administration of a climate survey for the college

Associate Dean for Academic Affairs, College of Health Sciences, University of Kentucky, Lexington KY (2000-2005)

- Provided oversight of all academic and curricular matters
- Created faculty development opportunities around tenure and promotion

- Served on the Administrative Council of the college
- Selected as a fellow of the American Council on Education

#### UNIVERSITY FACULTY APPOINTMENTS

- University of Louisville, School of Medicine, Department of Otolaryngology Head and Neck Surgery and Communicative Disorders, Louisville KY  
Professor with Tenure (2021-Present)
- University of Tennessee Health Science Center, College of Health Professions, Department of Audiology and Speech Pathology, Memphis TN  
Professor with Tenure (2016-Present)  
Professor (Secondary Appointment, 2015)
- Appalachian State University, College of Health Sciences, Department of Communication Sciences & Disorders, Boone NC  
Professor with Tenure (2011-2015)
- University of Kentucky, College of Health Sciences (formerly the College of Allied Health Professions), Division of Communication Sciences & Disorders, Lexington KY  
Professor with Tenure (2004)  
Associate Professor with Tenure (1997)  
Assistant Professor (1991)
- University of Kentucky Rehabilitation Sciences Doctoral Program  
Faculty Member with Tenure (1999-2011)
- Southern Illinois University, College of Communication & Fine Arts, Department of Communication Disorders and Sciences, Carbondale IL  
Assistant Professor and Director of Supervision & Clinical Training (1988-1991)

#### NON-ACADEMIC EMPLOYMENT

- Michelle Jensen, Ph.D., P.A., Gainesville FL, Part-Time Speech-Language Pathologist (1985-1987)
- Oakwood Training Center, Somerset KY  
Speech-Language Consultant, Part-Time (1981-1983 and 1984-1985)  
Speech-Language Pathologist (1980-1981)
- Rockcastle County Hospital and Skilled Nursing Facility, Mt. Vernon KY, Part-Time Speech-Language Pathologist (1982-1985)
- Rockcastle County Schools, Mt. Vernon KY, Speech-Language Pathologist (1982-1985)
- Personal Private Practice, Mt. Vernon KY, Speech-Language Pathologist (1982-1985)
- Eastern Kentucky University, Department of Special Education, Richmond KY, Part-Time Clinical Supervisor (1982-1983)
- Veteran's Administration Medical Center, Audiology and Speech Pathology Services, Lexington KY, Speech Pathology Trainee (1980)

#### HONORS & AWARDS:

- Imhotep Award (in recognition of outstanding dedication and service to the students of the University of Tennessee Health Science Center) (2019 & 2017)
- Administrator of the Year. University of Tennessee Health Science Center Faculty Senate. (2018-2019)
- Executive Leadership Institute Advisory Council. Presidential invitation to serve. (2018-2019)

Women's Executive Leadership Development Program. Keynote Speaker. 3<sup>rd</sup> Annual program. University of Kentucky, Lexington KY. Presentation Topic: Resilience & Academic Leadership: The power of ordinary magic. (2018)

President's Citation. Award given by Faculty Senate President. University of Tennessee Health Science Center. (2018)

Academic Leadership Academy, The Pennsylvania State University (2017)

University of Kentucky College of Health Sciences Hall of Fame Alumni Award (2014)

Leadership Diversity Summit, Society of Consulting Psychology (Division 13), Selected Participant (2013)

University of Florida College of Public Health and Health Professions, Department of Speech, Language and Hearing Sciences, Outstanding Alumni Award (2012)

Watauga Leadership Challenge, Boone NC, Selected Participant (2012)

University of Kentucky Office of Work-Life, Special Recognition in appreciation for outstanding contributions to Work-Life (2010)

Southwestern College of Health Professions, Dallas TX, Invited Commencement Speaker (2009)

University of Kentucky Chapter of Phi Kappa Phi, Founding Member (2008)

Leadership Kentucky, University of Kentucky Selected Participant (2008)

Kentucky Academy of Physician Assistants, Honorary Physician Assistant of the Year (2008)

University of Kentucky President's Award for Diversity-Administration Category (2007)

University of Kentucky Women's Health Center Leadership Celebration Award (2000)

Emerson College Counseling Training for Educators in Speech-Language Pathology & Audiology, Boston MA, Selected Participant (2000)

University of Kentucky College of Health Sciences, Office of the Dean, Inaugural Administrative Intern (1999-2000)

Association of Schools of Allied Health Professions, Coalition for Allied Health Leadership, Selected Participant (1999)

University of Kentucky Executive Leadership for Medical Professionals, Selected Participant (1998)

National Student Speech-Language-Hearing Association Advisor Honors (1997, 1990)

University of Kentucky College of Health Sciences Kingston Award for Teaching Excellence, (1997)

Alpha Eta Society, Member (1995)

Southern Illinois University at Carbondale College of Communications and Fine Arts Award for Teaching Excellence (1991)

University of Florida Phi Kappa Phi, Inductee (1989)

## CERTIFICATION

American Speech-Language-Hearing Association. Rockville MD, Certificate of Clinical Competence, Certification # 00783027 (1991-Present)

## LICENSURE:

Licensed Speech-Language Pathologist, Department of Education. Speech-Language Pathology, Tallahassee, FL, License # 3809 (1985-1989)

Licensed Speech-Language Pathologist, Department of Professional Regulation. Speech-Language Pathology, Springfield, IL, License # 146-002746 (1989-1991)

Licensed Speech-Language Pathologist, Kentucky Board of Speech-Language Pathology & Audiology. Speech-Language Pathology. Frankfort, KY, License # 314 (1981-2011)

## PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association (1981-Present)  
 Kentucky Speech-Language-Hearing Association (1991-2011; 1980-1897)  
 Illinois Speech-Language-Hearing Association (1990-1991)

## TEACHING EXPERIENCE:

University of Kentucky 1991-2011

Phonological Development & Disorders (Graduate)  
 Disorders of Articulation (Undergraduate)  
 Diagnostic Procedures in Speech and Language (Graduate)  
 Disorders of Articulation (Undergraduate)  
 Clinical Laboratory in Speech & Language: Therapy (Graduate)  
 Clinical Laboratory in Speech & Language: Diagnostics (Graduate)  
 Guest lectures in College of Health Sciences courses

Southern Illinois University at Carbondale 1988-1991

Basic Clinical Practice: Principles & Procedures (Undergraduate)  
 Advanced Clinical Practice: Speech/Language (Graduate)  
 Phonological Development & Disorders (Undergraduate)  
 Phonological Acquisition (Graduate)  
 Speech Clinic: Therapy (Graduate)  
 Methods & Materials in Communication Disorders (Undergraduate)  
 Multicultural Aspects of Communication Disorders (Graduate)

## ADVISING ACTIVITY

University of Kentucky 1991-2011

Acting Director of Graduate Studies, Rehabilitation Sciences Doctoral Program, 2000  
 Director of Graduate Studies, Communication Disorders Program, 1998 – 2000  
 Graduate Academic Advising, 1991-2002

Master's Research Project Committees – Communication Disorders 1991-2000

Chair, 6 Committees  
 Co-Chair, 2 Committees  
 Member, 4 Committees

Doctoral Committees – Rehabilitation Sciences (All committees must have co-chairs.)

Member, Kelly Ellis (Speech-Language Pathology) *Graduated 8-12*. Current employment: Associate Professor, Eastern Kentucky University, Richmond KY  
 Co-Chair, Johanna Hoch (Athletic Training) *Graduated 5-12*. Current employment: Assistant Professor, University of Kentucky, Lexington KY  
 Co-Chair, Tony English (Physical Therapy), *Graduated 5-08*. Current employment: Professor and Chair, University of Kentucky, Lexington KY  
 Member, Lisa Thomas, Academic Committee (Speech-Language Pathology), *Graduated 5-08*.  
 Co-Chair, Sharon Hart (Speech-Language Pathology), *Graduated 5-07*. Retired: Assistant Professor, Murray State University, Murray KY  
 Member, Sherri Lovelace (Speech-Language Pathology), *Graduated 5-05*.

Co-Chair, Scott Tomchek (Occupational Therapy), *Graduated 5-04*. Current employment:

Professor, University of Louisville, Louisville KY

Co-Chair, Jane Kleinert (Speech-Language Pathology), *Graduated 5-04*. Current employment:

Professor, University of Kentucky, Lexington KY

Southern Illinois University 1988-1991

Thesis Committees Member, 1 Committee; Chair, 4 Committees

Doctoral Committees Member, 2 Committees

## EDITORIAL APPOINTMENTS

*Journal of Allied Health*

Editorial Board Member (2003-2008)

Reviewer (2002-2011)

*Language Speech and Hearing Services in the Schools*

Editorial Consultant (2000-2001)

Reviewer (1999-2000)

## ADMINISTRATIVE ACTIVITY & UNIVERSITY SERVICE

University of Louisville

Academic Scenario Planning Committee, Campus Lead (2021-Present)

Chief Academic Officers meeting, Lead (2021-Present)

Deans' Council, Lead (2021-Present)

President's Cabinet, Member (2021-Present)

Provost Leadership Team, Lead (2021-Present)

Senior Leadership Team, Member (2021-Present)

University of Tennessee System

Research Policy Advisory Group (2020)

Program Effectiveness Task Force, Member (2017-Present)

President's Award 2017 Selection Committee, Member (2016)

Climate Survey Committee, Member and UTHSC campus lead (2016-2017)

Cumulative Performance Review Task Force, Member (2015-2017)

UT Chief Academic Officers Group, UT System, Member (2015-Present)

Greater TN Higher Education Recruitment Consortium (HERC), UTHSC Representative (2016-Present)

University of Tennessee Health Science Center

Mission Review Committee, Chair (2017-2018)

Peer Review Selection Committee, Chair (2017)

QEP Steering Committee, Lead (2016-2019)

Accessibility Task Force, Member (2016-2017)

Diversity & Inclusion Advisory Committee, Co-Chair (2016-2017), Member (2016-Present)

Advisory Board for the Teaching and Learning Center, Member (2016-2017)

Memphis Area Presidents' Council, UTHSC Representative (2016-Present)

Search Committee, Senior Associate Dean for Medical Education and Chair of the Department of Medical Education, Member (2016-2018)

Dean's Health Affairs Group, Member (July 2016-December 2017)  
 COHP College Council, Chair (July 2016-December 2017)  
 Search Committee, Dean of Health Professions, Co-Chair (2016-2017)  
 Campus Student Experience Survey Working Group, Campus Lead (2016-2017)  
 Search Committee, Chief of Police, Member (2016)  
 Search Committee, Assistant Vice Chancellor for Communication & Marketing, Member (2016)  
 Strategic Planning Committee, Member & Campus Lead (2015-Present)  
 Chancellor's Cabinet, Member (2015-Present)  
 Faculty Affairs Working Group, Member (2015-Present)  
 Committee on Academic & Student Affairs, Chair (2015-Present)  
 Commencement Committee, Co-Chair (2015-2019)  
 SACSCOC Campus Liaison, (2015-Present)  
 Behavioral Intervention Team, Member (2015-2016)

#### Appalachian State University 2011-2014

Chancellor's Commission on Diversity, Co-Chair (2013-2014)  
 University Planning & Priorities Council (Strategic Planning), Chair (2013-2014)  
 Chancellor's Cabinet, Member (2011-2014)  
 Deans Council, Chair (2011-2014)  
 Provost Council, Chair (2011-2014)  
 Faculty Senate, Chair of the Faculty (2011-2014)

#### University of Kentucky 1991-2011

##### University-Wide

Center for Interprofessional HealthCare Education, Research & Practice, Inaugural Chair of the Board of Directors (2011)  
 Provost's Budget Office External Review Committee, Chair (2011)  
 Phi Kappa Phi Scholarship Committee, Chair (2009-2011)  
 Incentive Workgroup for Distance Learning & Evening-Weekend Courses, Member (2009-2011)  
 Equal Opportunity Panel, Member (2009-2010)  
 Strategic Planning Committee – Goal 1: Undergraduate Education, Member (2009)  
 Search Committee for Dean of the College of Education, Co-Chair (2008-2009)  
 UK Work-Life Advisory Council, Co-Chair (2007-2010)  
 President's Commission on Diversity, Member (2007-2009)  
 UK Humanity Academy, Participant (2007)  
 Search Committee for Stroke Program Director, Sanders-Brown Center on Aging, Member (2007)  
 Search Committee for Vice President for Institutional Diversity, Member (2006-2007)  
 UK Healthcare Advisory Board, Member (2005-2011)  
 External Review Team for Office of Institutional Equity and Equal Opportunity, Member (2005-2006)  
 Management Development Institute, Project Sponsor (2005)  
 Planning Committee for Area Health Education Center Cultural Competence Workshop, Member (2004-2011)  
 Self-Study Committee for the University Studies Program, Chair (2004)  
 Council on Outreach & Engagement, Co-Chair (2003-2004)  
 Provost Task Force for Reorganization of the Medical Center, Member (2002)



University Institutional Effectiveness Committee, Member (2002)  
 Top 20 Task Force, Member (2001)  
 Search Committee for Dean of the College of Education, Member (2001)  
 University Self-Study Committee, Institutional Purpose, Member (2000-2001)  
 Medical Center Institutional Effectiveness Committee, Member (2000-2001)  
 University Senate Academic Organization & Structure Committee, Chair (2000-2002)  
 University Senate (1999-2002; 1993-1996)  
 University Senate Academic Organization & Structure Committee, Member (1999-2000)  
 Undergraduate Studies Program Committee, Member (1999-2000)  
 Medical Center New Faculty Retreat, Representative for College of Allied Health Professions (1999, 2000)  
 Academic Council of the Medical Center, Alternate Member (1999-2000)  
 Curriculum Committee, President's Initiative on Undergraduate Education, Member (1998)  
 Committee on International Students, Member (1997-2000)  
 Program Faculty, Interdisciplinary Early Childhood Education Program, Program Faculty Member (1995-2000)  
 Undergraduate Studies Program Committee, Member (1995-1997)  
 UK Women's Forum Parenting Committee, Member (1993-1994)  
 Communication Styles, Sub-Committee of Prime Time, Member (1993)  
 Teacher Education Program Committee, Communication Disorders, Member (1991-2000)

#### Division, Department, & College

College Strategic Plan, Coordinator (2003); Leader (2007-2011)  
 CHS Business Office Review Committee, Ex-Officio Member (2003)  
 Southern Association of Colleges and Schools Accreditation Site Visit, College Coordinator (2000-2002)  
 Research Advisory Committee, Member (1999-2000)  
 Search Committees for Rehabilitation Sciences Doctoral Program positions [Physical Therapy faculty, Communication Sciences and Disorders faculty & Program Director], Chair (1999)  
 Instructional Enhancement Committee, Member (1998-2000)  
 College of Allied Health Professions Interdisciplinary Advisory Committee, Member (1998-1999)  
 Faculty Council, Chair (1989-1990)  
 Rehabilitation Sciences Doctoral Program Planning Committee, Member (1998-1999)  
 Faculty Council, Member (1997-2001)  
 University of Kentucky Chapter of the National Student Speech-Language-Hearing Association, Co-Advisor (1997-2000); Advisor (1991-1997)  
 Kingston Award for Teaching Excellence Committee, Member (1997-1999)  
 Doctoral Studies Task Force, Member (1997-1998)  
 Tenure & Promotion Committee, Member (1997)  
 College of Allied Health Professions Self-Study Steering Committee, Member (1995-1996)  
 Student Affairs Committee, Member (1994-1997)

#### PROFESSIONAL SERVICE

American Council on Education, Council of Fellows Professional Development Committee (2019-Present)

Southern Association of Schools & Colleges: Commission on Colleges  
 Special Reader-C&R (2021)  
 Off-Site Chair (2020)  
 5<sup>th</sup> Year Interim Report Reviewer (2016)  
 Off-Site Reviewer (2013, 2011, 2017, 2018, 2020)  
 On-Site Reviewer (2011)

Kentucky Board of Licensure for Nursing Home Administrators  
 Gubernatorial Appointment (2009-2011)

Association of Schools of Allied Health Professions  
 Secretary (2009-2011)  
 Governmental Affairs Committee, Board Liaison (2008-2010)  
 Faculty Leadership Development Program, Chair (2007-2009); Member (2006-2011)  
 Board of Directors, Member (2004-2011)  
 Accreditation Committee, Member (2003-2004)

Southern Association of Allied Health Deans  
 Chair (2009-2011)  
 Member (2005-2011)

American Council on Education Council of Fellows  
 Professional Development Committee, Member (2019-2020 & 2004-2005)  
 Board, Member (2007-2009)  
 Outreach & Engagement Committee, Member (2007-2009)

Nursing & Allied Health Education Taskforce Steering Team, Kentucky Community &  
 Technical College System, Versailles KY  
 Member (2007-2008)

Kentucky Institute of Medicine  
 Founding Member (2005-2011)

Task Force on the Assessment of the Health of Rural Kentucky, Member (2006-2007)

Human Resources Service Administration, Bureau of Health Professions, Allied Health Project  
 Grants, Silver Spring MD  
 Invited Review Panelist (2002)

American Speech-Language Hearing Association Annual Convention, San Antonio TX  
 Session Chair (1998)

Kentucky Speech-Language-Hearing Association  
 Social Committee, Chair (1997)  
 Ethics Committee, Chair (1993)  
 Program Committee, Member (1995, 1993)

National Science Foundation, Instrumentation and Laboratory Improvement Program,  
 Arlington, VA, Invited Review Panelist (1997)

Prentice-Hall. Reviewed Texts: Assessment & Remediation of Articulatory & Phonological  
 Disorders; Diagnosis and Evaluation in Speech Pathology, Reviewer (1995)

Latin American Scholarship Program for American Universities (LASPAU)  
 Faculty Advisor (1989-1991)  
 Interviewer of prospective students for acceptance into LASPAU (1990)

## PUBLIC SERVICE

Evolve502, Board Member (2021)  
 Fund for the Arts, Board Member (2021)

Community Health Steering Committee (Memphis Fire Department EMS), Member (2017-2018)  
 High Country United Way Annual Campaign, Boone NC, Invited Co-Chair (2013-2014)  
 Lafayette Band Association, Lexington KY  
   Co-President (2009-2011)  
   Board of Directors, Member (2008-2011)  
   Uniform Crew, Member (2007-2011)  
 Bluegrass Farmworkers Clinic Advisory Board, Lexington KY  
   Secretary (2004-2005)  
   Member (2003-2005)  
 Friends of the Arts School, Fayette County School for the Creative & Performing Arts, Lexington KY, Secretary (2003-2005)  
 Fayette County School for the Creative & Performing Arts Science Fair, Judge (2002)  
 Child Care Council of Kentucky Board of Directors, Lexington KY, Member (1995-2001)  
 Kentucky Teacher Internship Program, Lexington KY, Teacher Educator (1995-2000)  
 Healthy Start in Child Care Advisory Board, Lexington-Fayette County Health Department, Lexington KY, Member (1994-1997)

## RESEARCH AND OTHER EXTERNAL SUPPORT

### GRANTS AWARDED

- Stewart, S.R. & **Gonzalez**, L.S. Disadvantaged Student Scholarship Program. Human Resources & Services Administration. Amount \$218,312. Approved 07/11
- Gonzalez**, L.S. & Stewart, S.R. Disadvantaged Student Scholarship Program. Human Resources & Services Administration. Amount \$480,000. Approved 06/10
- Gonzalez**, L.S. & Stewart, S.R. Good Samaritan Foundation, Inc. Tuition Scholarship Program. Good Samaritan Foundation. Amount \$48,331. Approved 05/04
- College of Health Sciences, Quality Enhancement Program, Improving the Cultural Climate of the College. Grant developed by ad hoc working group and written by **Gonzalez**, L.S. Amount \$14,600. Approved 01/04
- Stewart, S.R., **Gonzalez**, L.S., & Effgen, S.K. (2003). The Doctoral Program in Rehabilitation Sciences: A Continuation, Bureau of Health and Human Services, Allied Health Project Grant. Amount \$290,000. Approved 07/03
- Gonzalez**, L.S. & Stewart, S.R. (2000). The Doctoral Program in Rehabilitation Sciences. Bureau of Health and Human Services, Allied Health Project Grant. Amount \$200,000. Approved 09/00
- Gonzalez**, L.S. (1998). E-MNet grant for CD 588. Amount \$1000. Approved 11/98
- Covington, C., **Gonzalez**, L.S., & Townley, K. (1997). Child Care Assist: Direct Operation of Child Care Subsidy Program. Cabinet for Families and Children. Submitted for the Child Care Council of Kentucky, Inc., Lexington, KY. Amount \$656,000. Approved 09/97  
*(Completed as part of service activity to Child Care Council of Kentucky during tenure as member of the board)*
- Gonzalez**, L.S. & Deem J. F. (1995). Laboratory-based Instruction in Speech Science. National Science Foundation (NSF). Amount \$42,068. Approved 06/96
- Gonzalez**, L.S. (1993). Babbling as a predictor for infants at-risk for communication disorders. Submitted to UKMC Research Fund. Amount \$23,712. Approved 11/93
- Gonzalez**, L.S. (1991). The Acquisition and Accuracy of Word-Initial Consonant Clusters in Three- and Four-Year-Old African American Children. Office of Research Development

and Administration (Southern Illinois University at Carbondale). Amount \$6500. Approved fall 1991

**Gonzalez, L.S.** (1990). Southern Illinois University at Carbondale Undergraduate Teaching Fellowship Award. (Award period 06/15/90-08/15/90). Amount \$7400. Approved spring 1990

## BOOK CHAPTERS

Davies, S.B., Rex, J. & **Gonzalez, L.S.** (2015). Creating Institutional Teamwork for Transfer Student Success. In *The Transfer Handbook: Promoting Student Success*. Washington: American Association of Collegiate Registrars & Admissions Officers

**Gonzalez, L.S.** (1999). Chapter Seven: Service Delivery in Rural Areas. (T. Coleman, Ed.), *Clinical Management of Communication Disorders in Culturally Diverse Children*. Boston: Allyn & Bacon

Mason, M.F. & **Gonzalez, L.S.** (1993). Chapter 1: Anatomy & Physiology. (M.F. Mason, Ed.), *Speech pathology for the tracheostomized & the ventilator dependent patients*. Newport Beach CA: Voicing

Stewart (**Gonzalez**), L. (1988). Improving skills of language minority students. (B. Algozzine, Ed.), *Behavior problem management: Educator's resource service* (Unit 11). Rockville MD: Aspen Publications

## MANUSCRIPT

**Gonzalez, L.S.** (1989). The relationship between severity of phonological disability & generalization of learning of /s/ plus stop clusters in young children. Doctoral Dissertation. University of Florida, Gainesville FL, *Dissertation Abstracts*, 51, no. 03B, 1989: 1219

## PEER-REVIEWED JOURNAL ARTICLES (*Student names are underlined.*)

Hart, S., & **Gonzalez, L.S.** (2010). The effectiveness of using communication-centered intervention to facilitate phonological learning in young children. *Communication Disorders Quarterly*. Advance online publication. doi: 10.1177/1525740109333966

Stewart, S.R. & **Gonzalez, L.S.** (2007). Instruction in professional issues using a cooperative learning, case study approach. *Communication Disorders Quarterly*, 27(3), 159-172

Kleinert, J., **Gonzalez, L.S.**, Schuster, J., & Huebner, R. (2007). A comparison of syntax training for students with developmental disabilities utilizing clinician-directed versus self-determined session paradigms. *Education and Training in Developmental Disabilities*, 42(1), 65-84

**Gonzalez, L.S.**, Robinson, T.C., & Stewart, S.R. (2003). Growing leaders for tomorrow: The University of Kentucky's Allied Health Administrative Internship Program. *Journal of Allied Health*, 32(2), 126-130

**Gonzalez, L.S.** and Robison, D. (2002). A comparison of linguistic and behavioral performance of children born preterm and full-term. *Infant Toddler Intervention: The Transdisciplinary Journal*, 11(3-4), 159-180

Stewart, S.R., **Gonzalez, L.S.**, & Hall, J. (2002) *Proceedings of the International Association of Logopedics & Phoniatrics 25<sup>th</sup> World Congress*, Montreal Canada

Stewart, S.R. & **Gonzalez, L.S.** (2002). Serving a diverse population: The role of speech-language pathology professional preparation programs. *Journal of Allied Health*, 31(4), 204-216

- Gonzalez, L.S., Kearns, E.H., Lafferty, S.M., Lampignano, J., & Pappas, V. (2000).** The middle school mentoring program in allied health: A proposed model. *Journal of Allied Health, 29*(2), 114-119
- Morris, D.S., **Gonzalez, L.S., Stewart, S.R., & Sampers, J. (2000).** Extracorporeal membrane oxygenation (ECMO): A treatment for neonates in respiratory failure. *Infant Toddler Intervention: The Transdisciplinary Journal, 10*(4), 215-238
- Deem, J.F. & **Gonzalez, L.S. (1999).** Teaching research in the undergraduate curriculum: Influencing student attitudes. *Journal of Allied Health, 28*(4), 248-252
- Shirley, D. & **Gonzalez, L.S. (1999).** Children born premature: A review of linguistic and behavioral outcomes. *Infant Toddler Intervention: The Transdisciplinary Journal, 9*(4), 373-390
- Stewart, S.R., **Gonzalez, L.S., & Page, J.L. (1997).** Incidental learning of sight words during articulation training. *Language, Speech, and Hearing Services in Schools, 28*(2), 115-126
- Gonzalez, L.S., & Coleman, R. (August, 1994).** Ethics education: Students prefer case study approach. *Asba, 36*, 47-48

#### PEER-REVIEWED ABSTRACTS

- Gonzalez, L.S., Stewart, S.R., & Effgen, S.K. (2002).** The Rehabilitation Sciences Doctoral Program: An interdisciplinary effort, *ASHA Leader, 7*(15), 190
- Forsythe, S.C., **Gonzalez, L.S., & Grether, S.M. (2002).** Communication Characteristics of Individuals with Rubinstein-Taybi Syndrome, *ASHA Leader, 7*(15), 199
- Gonzalez, L.S., Stewart, S.R., & Robinson, T.C. (2001).** Growing leaders for tomorrow: The allied health administrative internship program. *ASHA Leader, 6*(15), 85
- Stewart, S.R., **Gonzalez, L.S., Hall, J. (2001).** Phonological awareness: A comparison of two tests. *ASHA Leader, 5*(16), 187
- Cornett, R. & **Gonzalez, L.S. (2000).** Use of integrated service delivery in Speech-Language Pathology. *ASHA Leader, 5*(16), 105
- Dailey, M.S., **Gonzalez, L.S., & Stewart, S.R. (2000).** Competencies of SLPs regarding service delivery to diverse populations. *ASHA Leader, 5*(16), 139
- Gonzalez, L.S. & Stewart, S.R. (1999).** Clinical and linguistic differences: How are training programs responding? *ASHA, 41*(5), 227
- Case, C.B. & **Gonzalez, L.S. (1999).** Parents' perception of information regarding cleft palate provided by professionals. *ASHA Leader, 41*(5), 178
- Greene, S. & **Gonzalez, L.S. (1999).** Effects of educational reform on speech and language programs: Kentucky's example. *ASHA Leader, 41*(5), 215
- Likens, J. & **Gonzalez, L.S. (1999).** The role of speech-language assistants in the schools: A survey of Kentucky's paraprofessionals. *ASHA Leader, 41*(5), 212
- Shirley, D. & **Gonzalez, L.S. (1999).** Linguistic and behavioral performance of preterm and full-term children. *ASHA Leader, 41*(5), 99
- Stewart, S.R. & **Gonzalez, L.S. (1998).** Teacher talk in Appalachian classrooms: A preliminary study. *ASHA Leader, 3*(16), 122
- Morris, D.S., **Gonzalez, L.S., & Sampers, J. (1998).** Developmental outcomes following extracorporeal oxygenation. *ASHA Leader, 3*(16), 132
- Parsons, V.C., **Gonzalez, L.S., & Stewart, S.R. (1998).** Use of predictable books and feedback statements in phonological therapy. *ASHA Leader, 3*(16), 106
- Gonzalez, L.S. & Deem, J.F. (1997).** Enhancing undergraduate teaching of the sciences through research experiences. *ASHA Leader, 2*(15), 138

- Deem, J.F. & **Gonzalez**, L.S. (1997). Undergraduates' attitudes toward use of speech science instrumentation in research. *ASHA Leader*, 2(15), 138
- Stewart, S.R. & **Gonzalez**, L.S. (1997). Instruction in professional issues: A case study approach. *ASHA Leader*, 3(16), 106
- Gonzalez**, L.S., & Deem, J.F. (August, 1996). Acoustic analysis of babbling in infants from rural areas. *ASHA Leader*, 1(16), 75
- Gonzalez**, L.S., Southerland, D., Stewart, S.R., & Sampers, J. (August, 1996). Development of infants requiring extracorporeal membrane oxygenation. *ASHA Leader*, 1(16), 75
- Gonzalez**, L.S., Stewart, S.R., Nead, N.N., & Southerland, D. (August, 1996). Use of dialogue journals with an individual with Rubinstein-Taybi syndrome. *ASHA Leader*, 1(16), 75
- Stewart, S.R., Southerland, D., Hughes, K., & **Gonzalez**, L.S. (August, 1996). Teaching relational vocabulary to an individual with Landau-Kleffner syndrome. *ASHA Leader*, 1(16), 113
- Gonzalez**, L.S. (1995). Babbling development in infants from rural areas. *Asha*, 37, 54
- Gonzalez**, L.S., Stewart, S.R., & Mattingly, A.C. (1995). Using predictable books to eliminate final consonant deletion: Preliminary findings. *Asha*, 37, 74
- Gonzalez**, L.S., & King, C.B. (1994). Effects of lead poisoning on communication abilities of young children. *Asha*, 36, 196
- Page, J.L., **Gonzalez**, L.S., Stewart, S.R., Southerland, D., Stanley, B.A., & Deem, J.F. (1994). Training speech-language pathologists for employment in rural settings. *Asha*, 36, 245
- Gonzalez**, L.S., & Peavie, L.F. (1993). Patient, family, & staff perspectives on the Passy-Muir valve. *Asha*, 35, 117
- Stewart, S.R., **Gonzalez**, L.S., & Page, J.L. (1993). Incidental learning of sight words during articulation training. *Asha*, 35, 134
- Gonzalez**, L.S. (1992). Student preference for instructional strategy in ethics education: A survey. *Asha*, 34, 229
- Gonzalez**, L.S., Peavie, L.F., & Girtin A.G. (1992). Speech & language characteristics of a child with Werdnig-Hoffmann Syndrome. *Asha*, 34, 110
- Stewart, S.R., **Gonzalez**, L.S., Page, J.L., Pickering, J.E., & Stanley, B.A. (1992). Survey of assessment & remediation of reading & writing disorders. *Asha*, 34, 229
- Gonzalez**, L.S. & Dyson, A.T. (1989). The relationship between severity of phonological disability & generalization of learning of /s/ plus stop clusters in young children. *Asha*, 31, 66

## REFEREED PRESENTATIONS

### *Association for the Advancement of Sustainability in Higher Education Annual Conference*

- Gonzalez**, L.S., Ramsdell, J. & Moody, G. (2014). Sustainability as the core of Appalachian State University's strategic plan. Portland OR
- Gonzalez**, L.S. & Lovins, G. (2013). Sustainability in the Board Room: A Provost's and CFO's Perspective. Nashville TN

### *Association of Schools of Allied Health Professions Annual Meeting*

- Stewart, S.R., **Gonzalez**, L.S. & Murphy, R.K. (2010). A systematic college strategic planning and monitoring process to achieve quality outcomes. Charlotte NC
- Stewart, S.R., **Gonzalez**, L.S., & Murphy, R.K. (2009). Creating a culture of assessment in a College of Health Sciences. San Antonio TX
- Mattacola, C., **Gonzalez**, L.S., & Deem, J.F. (2007). The University of Kentucky Rehabilitation Sciences Doctoral Program. San Diego CA

- Gonzalez, L.S., Stewart, S.R., & Berres, P.N.** (2005). Building cultural competence: Preparing students for a changing world. Houston TX
- Robinson, T.C., **Gonzalez, L.S., & Stewart, S.R.** (2003). Revisiting the notion of a school of allied health. Toronto Canada
- Gonzalez, L.S., Stewart, S.R., & Effgen S.K.** (2002). The University of Kentucky Rehabilitation Sciences Doctoral Program. San Diego CA
- Gonzalez, L.S., Robinson, T.C., & Stewart, S.R.** (2001). The University of Kentucky's allied health administrative internship program. Norfolk VA
- Kearns, E.H., **Gonzalez, L.S., Lafferty, S.M., Lampignano, J., & Pappas, V.** (1999). Team concepts: allied health awareness. Atlanta GA

*American Speech-Language-Hearing Association (ASHA) Annual Convention*

- Frank, S., Stewart, S.R., & **Gonzalez, L.S.** (2010). Using print referencing strategies & phonological intervention during storybook reading., Philadelphia PA
- Morris, D.S., Gregory, L., Page, J.L. & **Gonzalez, L.S.** (2009). Interprofessional Education in a Rural Rehabilitation Setting. New Orleans LA
- Hart, S. & **Gonzalez, L.S.** (2007). Creating communication contexts for phonological intervention: A single subject investigation. Boston MA
- Kleinert, J.O. & **Gonzalez, L.S.** (2006). Comparison of syntax training paradigms for students with developmental disabilities. Miami FL
- Kleinert, J.O. & **Gonzalez, L.S.** (2004). Educating Graduate Students on Strategies to Foster Self-Determination in Clients. Philadelphia PA
- Stewart, S.R., **Gonzalez, L.S., & Effgen, S.K.** (2002). Rehabilitation Sciences Doctoral Program: An interdisciplinary effort. Atlanta GA
- Forsythe, S., **Gonzalez, L.S., & Grether, S.** (2002). Communication and feeding characteristics of individuals with Rubinstein-Taybi Syndrome. Atlanta GA
- Stewart, S.R., **Gonzalez, L.S., Hall, J.** (2001). Phonological awareness: A comparison of two tests. New Orleans LA
- Gonzalez, L.S., Stewart, S.R., & Robinson, T.C.** (2001). Growing leaders for tomorrow: The allied health administrative internship program. New Orleans LA
- Cornett, R. & **Gonzalez, L.S.** (2000). Use of integrated service delivery in speech-language pathology. Washington DC
- Dailey, M.S., **Gonzalez, L.S., & Stewart, S.R.** (2000). Competencies of SLPs regarding service delivery to diverse populations. Washington DC
- Case, C.B. & **Gonzalez, L.S.** (1999). Parents' perception of information regarding cleft palate provided by professionals. San Francisco CA
- Gonzalez, L.S. & Stewart, S.R.** (1999). Clinical and linguistic differences: How are training programs responding? San Francisco CA
- Greene, S. & **Gonzalez, L.S.** (1999). Effects of educational reform on speech and language programs: Kentucky's example. San Francisco CA
- Likens, J. & **Gonzalez, L.S.** (1999). The role of speech-language assistants in the schools: A survey of Kentucky's paraprofessionals. San Francisco CA
- Shirley, D. & **Gonzalez, L.S.** (1999). Linguistic and behavioral performance of preterm and full-term children. San Francisco CA
- Morris, D.S., **Gonzalez, L.S., & Sampers, J.** (1998). Developmental outcomes following extracorporeal membrane oxygenation. San Antonio TX
- Parsons, V.C., **Gonzalez, L.S., & Stewart, S.R.** (1998). Use of predictable books & feedback statements in phonological therapy. San Antonio TX

- Stewart, S.R. & **Gonzalez**, L.S. (1998). Teacher talk in Appalachian classrooms: A preliminary study. San Antonio TX
- Deem, J.F. & **Gonzalez**, L.S. (1997). Undergraduates' attitudes toward use of speech science instrumentation in research. Boston MA
- Gonzalez**, L.S. & Deem, J.F. (1997). Enhancing undergraduate teaching of the sciences through research experiences. Boston MA
- Stewart, S.R. & **Gonzalez**, L.S. (1997). Instruction in professional issues: A case study approach. Boston MA
- Gonzalez**, L.S., Stewart, S.R., Nead, N.N., & Southerland, D. (1996). Use of dialogue journals with an individual with Rubinstein-Taybi syndrome. Seattle WA
- Stewart, S.R., Southerland, D., Hughes, K., & **Gonzalez**, L.S. (1996). Teaching relational vocabulary to an individual with Landau-Kleffner syndrome. Seattle WA
- Gonzalez**, L.S., & Deem, J.F. (1996). Acoustic analysis of babbling in infants from rural areas. Seattle WA
- Gonzalez**, L.S., Southerland, D., Stewart, S.R., & Sampers, J. (1996). Development of infants requiring extracorporeal membrane oxygenation. Seattle WA
- Gonzalez**, L.S. (1995). Babbling development in infants from rural areas. Orlando FL
- Gonzalez**, L.S., Stewart, S.R., & Mattingly, A.C. (1995). Using predictable books to eliminate final consonant deletion: Preliminary findings. Orlando FL
- Gonzalez**, L.S., & King, C.B. (1994). Effects of lead poisoning on communication abilities of young children. New Orleans LA
- Page, J.L., **Gonzalez**, L.S., Stewart, S.R., Southerland, D., Stanley, B.A., & Deem, J.F. (1994). Training speech-language pathologists for employment in rural settings. New Orleans LA
- Gonzalez**, L.S., & Peavie, L.F. (1993). Patient, family, & staff perspectives on the Passy-Muir valve. Anaheim CA
- Stewart, S.R., **Gonzalez**, L.S., & Page, J.L. (1993). Incidental learning of sight words during articulation training. Anaheim CA
- Gonzalez**, L.S. (1992). Student preference for instructional strategy in ethics education: A survey. San Antonio TX
- Gonzalez**, L.S., Peavie, L.F., & Girtin, A.G. (1992). Speech & language characteristics of a child with Werdnig-Hoffmann syndrome. San Antonio TX
- Stewart, S.R., **Gonzalez**, L.S., Page, J.L., Pickering, J.E., & Stanley, B.A. (1992). Survey of assessment & remediation of reading & writing disorders. San Antonio TX
- Gonzalez**, L.S. & Dyson, A.T. (1989). The relationship between severity of phonological disability & generalization of learning of /s/ plus stop clusters in young children. St. Louis MO
- Dyson, A.T. & Stewart (**Gonzalez**), L. (1987). Cluster production approaches used by normal & phonologically disordered children. New Orleans LA

*Kentucky Conference on Communicative Disorders*

- Cornett, R. & **Gonzalez**, L.S. (2001). Use of integrated service delivery in speech-language pathology. Lexington KY
- Dailey, M.S., **Gonzalez**, L.S., & Stewart, S.R. (2001). Competencies of SLPs regarding service delivery to diverse populations. Lexington KY
- Hall, J., Stewart, S.R., **Gonzalez**, L.S. (2001). A comparison of two tests for identification of phonemic awareness difficulties in school-age children. Lexington KY
- Case, C.B. & **Gonzalez**, L.S. (2000). Parents' perception of information regarding cleft palate provided by professionals. Louisville KY



- Greene, S. & **Gonzalez**, L.S. (2000). Effects of educational reform on speech and language programs: Kentucky's example. Louisville KY
- Likens, J. & **Gonzalez**, L.S. (2000). The role of speech-language assistants in the schools: A survey of Kentucky's paraprofessionals. Louisville KY
- Shirley, D. & **Gonzalez**, L.S. (2000). Linguistic and behavioral performance of preterm and full-term children. Louisville KY
- Deem, J.F. & **Gonzalez**, L.S. (1999). Student attitudes toward use of instrumentation in research. Fort Mitchell KY
- Gonzalez**, L.S. & Deem, J.F. (1999). Infusing research in the undergraduate curriculum. Fort Mitchell KY
- Parsons, V.C., Stewart, S.R., & **Gonzalez**, L.S. (1999). Use of predictable books and feedback statements in phonological therapy. Fort Mitchell KY
- Deem, J.F. & **Gonzalez**, L.S. (1998). Undergraduate student satisfaction following use of instrumentation in a speech science course. Louisville KY
- Gonzalez**, L.S. & Deem, J.F. (1998). Research experiences for undergraduate students in communication disorders. Louisville KY
- Deem, J.F. & **Gonzalez**, L.S. (1997). Instrumentation in the analysis of voice and speech: Hands-on and state-of-the-art. Lexington KY
- Nead, S., Stewart, S.R., **Gonzalez**, L.S., & Morris, D.S. (1997). Using dialogue journals to stimulate writing with an individual with Rubinstein-Taybi syndrome. Lexington KY
- Gonzalez**, L.S. (1996). Development of babbling in infants from rural areas. Louisville KY
- Mattingly, A.C., **Gonzalez**, L.S., & Stewart, S.R. (1996). Using predictable books to eliminate final consonant deletion: Preliminary findings. Louisville KY
- King, C.B., & **Gonzalez**, L.S. (1995). Communication development of children with lead poisoning: One year follow-up. Lexington KY
- Craig, A., Shake, M., & **Gonzalez**, L.S. (1994). Intervention strategies for Native Americans: Cultural issues. Louisville KY
- Gonzalez**, L.S., Peavie, L.F., & Burdette, R. (1994). Training patients, families, & staff in the use of the Passy-Muir valve. Louisville KY
- Gonzalez**, L.S., Stewart, S.R., & Page, J.L. (1994). Sight word recognition during articulation training. Louisville KY
- Karam, C., Vinson, R., & **Gonzalez**, L.S. (1994). Cultural considerations in the assessment of Asian Americans. Louisville KY
- Gonzalez**, L.S., Cox, C.J., Gresham, S.A., King, C.B., & Osborne, K.A. (1993). Speech & language characteristics of low incidence disorders associated with environmental influences. Lexington KY
- Gonzalez**, L.S., Maloney, L.L., Price, N., Spawn, C. & Wells, L.T. (1993). Speech & language characteristics of low incidence disorders associated with genetic influences. Lexington KY
- King, C.B., & **Gonzalez**, L.S. (1994). Effects of lead poisoning on communication abilities of young children. Louisville KY
- Gonzalez**, L.S., & Atwood, L. (1993). Selection of treatment targets for phonologically-disordered children. Lexington KY

#### *Other*

- Gibbs, K., **Gonzalez**, L.S., Collins, K.W. & Todd, D. (2019). From Reactive to Preventive: Destigmatizing and normalizing mental health issues. 11<sup>th</sup> Annual NaBITA Conference. Bonita Springs, FL

- Rex, J., Davies, S.B. & **Gonzalez, L.S.** (2014). Creating successful transfer programs and services through institutional teamwork. National Institute for the Study of Transfer Students. Pre-Conference Workshop, Atlanta GA
- Stewart, S.R., **Gonzalez, L.S.**, & Hall, J. (2001). A comparison of two phonemic awareness tests for school-age children. International Association of Logopedics & Phoniatrics 25<sup>th</sup> World Congress, Montreal Canada
- Gonzalez, L.S.**, Jesberg, J., & Wessel, R. (1992). Word-initial consonant clusters in young children. Missouri Speech-Language-Hearing Association Annual Convention, Kansas City MO

#### INVITED PRESENTATIONS

- Gonzalez, L.S.** & Gibbs, K. (2019). The Imperative for Prevention. University of Tennessee 2019 Mental Health and Wellness Summit, Nashville, TN
- Gonzalez, L.S.** (2019). Resilience and Academic Leadership. Kentucky ACE Women's Network Annual Conference, Eastern Kentucky University, Richmond, KY
- Gonzalez, L.S.** (2018). Resilience and Academic Leadership: The power of ordinary magic. Women's Executive Leadership Development Program, University of Kentucky, Lexington KY
- Oliver, R., **Gonzalez, L.S.**, Henzi, D. & Jackson, C. (2016). Reaction Panel: Best Practices for Diversity in Health Workforce. ASAHP Spring Meeting, Louisville KY
- Cole, D.T., Scherer, J.P. & **Gonzalez, L.S.** (2015). Academic Freedom & Due Process. UNC Legal Counsel Workshop, Wilmington NC
- Gonzalez, L.S.** (2013). Women in Leadership: It is more than lipstick and heels. Appalachian Leadership Forum, Boone NC
- Gonzalez, L.S.** (2007). Assessment from a Micro to Macro Perspective. Rehabilitation Sciences Doctoral Program, Interdisciplinary Assessment Class, Lexington KY
- Gonzalez, L.S.** (2006). Partnerships in Allied Health. Paducah Rotary Club, Paducah KY
- Gonzalez, L.S.** (2006). The College of Health Sciences: 40 Years of Excellence. University of Kentucky Board of Trustees, Lexington KY
- Gonzalez, L.S.** (2006). Partnerships in Allied Health Education. Nursing & Allied Health Education Summit II. Luncheon Speaker, Lexington KY
- Gonzalez, L.S.** (2006). Mentoring in Higher Education. Association of Schools of Allied Health Professions Leadership Program, Washington DC
- Kleinert, J.O. & **Gonzalez, L.S.** (2004). Educating Graduate Students on Strategies to Foster Self-Determination in Clients. ASHA Annual Convention, Philadelphia PA
- Forsythe, S.C., **Gonzalez, L.S.**, & Grether, S.K. (2003). Communication characteristics of individuals with Rubinstein-Taybi Syndrome. Rubinstein-Taybi Syndrome 2003 International Family Conference, Covington KY
- Bannister, S., Fabritius, S., **Gonzalez, L.S.**, Hampton, J., Hantzis, D., Hartley, A., Hughes, S., Stimpert, L., Tobia, S., & Van Aken, T. (2003). Meeting the challenges of the changed and changing academy. American Council on Education Fellowship Program. Closing Seminar, Washington DC
- Gonzalez, L.S.** (2002). Leadership development: The ACE Fellows program. Appalachian College Association Regional Meeting of Leadership Education Advancing Development for Women in Administration, Shakertown KY
- Gonzalez, L.S.** (2000). Communication development & disorders: Resources for parents. Child Care Council of Kentucky Directors' Luncheon. Lexington KY

- Gonzalez, L.S. & Stewart, S.R. (1999).** Literacy-based strategies for improving speech and language skills in young children. Psi Iota Xi Sorority, Purdue University, West Lafayette IN
- Gonzalez, L.S., Kearns, E.H., Lafferty, S.M., Lampignano, J., & Pappas, V. (1999).** Working Group #10: Increasing awareness of the allied health professions. Coalition for Allied Health Leadership, Washington DC
- Gonzalez, L.S. (1998).** Recognizing speech and language delays in children. Child Care Council of Kentucky Spring Training Workshop. Lexington KY
- Gonzalez, L.S. (1998).** Assessment and intervention for children with developmental apraxia. KSHA Fall Conference. Geiger Easter Seal Center, Ashland KY
- Gonzalez, L.S. (1997).** Stimulating communication in the classroom. Child Care Council of Kentucky and Healthy Start in Child Care Spring Conference. Lexington KY
- Gonzalez, L.S. (1997).** Using children's literature to stimulate communication skills. Child Care Council of Kentucky Spring Training Workshop. Lexington KY
- Gonzalez, L.S. (1996).** Stimulating communication in the classroom. Child Care Council of Kentucky and Healthy Start in Child Care Spring Conference. Lexington KY
- Gonzalez, L.S. (1995).** Communication disorders and delays. Child Care Council of Kentucky Fall Training Workshop. Lexington KY
- Gonzalez, L.S. (1995).** Cultural aspects of communication development. Child Care Council of Kentucky Fall Training Workshop. Lexington KY
- Gonzalez, L.S. (1995).** Naturalistic stimulation of communication in the classroom. Child Care Council of Kentucky Fall Training Workshop. Lexington KY
- Gonzalez, L.S. (1995).** Recognizing speech and language delays in young children. 3rd Annual Leadership Training Conference for Child Care Directors & Administrators. Lexington KY
- Gonzalez, L.S. (1992).** Eliminating phonological processes in the classroom. Central Kentucky Education Center In-service, Lexington KY
- Gonzalez, L.S. (1991).** Communication disorders. Invited Speaker, University of Jordan, School of Phonetic Sciences, Amman Jordan
- Gonzalez, L.S. (1990).** Multicultural issues in speech-language pathology. Directions & Innovations in Education, Mt. Vernon IL
- Gonzalez, L.S. (1990).** Phonological process approach for highly unintelligible children. Directions & Innovations in Education, Mt. Vernon IL
- Gonzalez, L.S. (1989).** Communication Development & Disorders. Invited Speaker & Faculty Interviewer, Latin American Scholarship Program of American Universities. Visited English Speaking Caribbean including: St. Kitts, Barbados, St. Lucia, Trinidad, & Guyana

## PUBLIC SPEAKING ENGAGEMENTS

- Social Determinants of Health. Podcast with guest Dr. Will Ross and Dustin Fulton. University of Tennessee Health Science Center (Memphis TN, February 2018)
- University of Tennessee 3<sup>rd</sup> Annual Conference for Women in Leadership. *Paying it Forward: Becoming a Transformational Mentor*. (Murfreesboro TN, June 8, 2017)
- University of Tennessee Health Science Center. *I am and I can be*. Administrative Professionals Day (Memphis, TN April, 2016)
- Appalachian Leadership Forum. *Women in leadership: It is more than lipstick and heels*. Appalachian State University. (Boone NC, 2013)
- Sunrise Rotary Club, *Strategic planning at Appalachian State University*. (Boone NC, 2013)
- Kiwanis Club, Boone NC. *Status of Appalachian State University*. (Boone NC, 2012)

Watauga Leadership Challenge. *Overview of Academic Affairs at Appalachian State University*. (Boone NC, 2012, 2014)

Statewide engagement with alumni, preceptors, hospital administrators, community leaders and Area Health Education Center Personnel. College of Health Sciences receptions. Featured Speaker (2005-2011)

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