Dear :

We are writing to share with you the assessment made by the Clinical Faculty concerning your progress in the program during their review of students January 7, 2013. The faculty generally reviews students in four areas: academic progress, research, clinical work, and service/professionalism. The faculty is pleased to note that you continue to perform strongly in all areas.

You remain in good standing and are making strong progress toward your degree. You completed your prelims in July 2012 and defended your dissertation proposal in September 2012. Dr. Lewine noted that your dissertation is progressing well.

Concerning your development as a professional, the Clinical Faculty reviews domains of competence across clinical skills, including clinical attitude, clinical knowledge, integration of diversity/cultural considerations, and ethical practice, based on the more detailed assessment form which you should have reviewed with your team supervisor and any other placement or practicum supervisors you had last semester. Your supervisors were positive about your work, noting your outstanding work as a clinic assistant, conceptual skills, peer supervision and team contributions, professionalism, outstanding clinical judgment, initiative, and crisis management skills.

We are appreciative of the energy, creativity, and commitment you brought to the interviewing class for first year students. They benefited greatly from your teaching!

Congratulations on another excellent semester. We wish you well on match day! If you have any questions concerning the comments in this review, you might want to consult with Dr. Lewine, your mentor, or with Dr. Woodruff-Borden, the Director of Clinical Training. Best wishes for a productive spring.

Sincerely,

Janet Woodruff-Borden, Ph.D.

Professor and Director of Clinical Training

Suzanne Meeks, Ph.D.

Professor and Chair