Dear :

We are writing to share with you the assessment made by the Clinical Faculty concerning your progress in the program during their review of students January 7, 2013. The faculty generally reviews students in four areas: academic progress, research, clinical work, and service/professionalism. The faculty is pleased to note that you continue to progress well in all areas.

You remain in good standing and are making excellent progress toward your degree. Dr. Chapman notes that your research continues to progressing exceptionally well. Your research portfolio was formally accepted by the Clinical Faculty in November, 2012. Congratulations! As a reminder, your prelim topic and annotated bibliography are due by the end of January and your prelim is due on March 29, 2013.

Concerning your development as a professional, the Clinical Faculty reviews domains of competence across clinical skills, including clinical attitude, clinical knowledge, integration of diversity/cultural considerations, and ethical practice, based on the more detailed assessment form which you should have reviewed with your team supervisor and any other placement or practicum supervisors you had last semester. Your clinical supervisors commented on your strong conceptual skills, openness to supervision, professionalism, empathy and ability to build rapport, judgment, crisis management, and interviewing skills.

We are appreciative of your excellent work as a clinic assistant. Your initiative in outreach, development of workshops, creative teaching and peer supervision, and development of the Real Life series are just a few examples of the terrific work you have done in that role.

Congratulations on another outstanding semester. If you have any questions concerning the comments in this review, you might want to consult with your mentor, Dr. Chapman, or with Dr. Woodruff-Borden, the Director of Clinical Training. We wish you well as you write your prelim. Best wishes for a productive spring.

Sincerely,

Janet Woodruff-Borden, Ph.D.

Professor and Director of Clinical Training

Suzanne Meeks, Ph.D.

Professor and Chair