

MINUTES OF THE MEETING OF THE  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE  
BOARD OF TRUSTEES OF THE UNIVERSITY OF LOUISVILLE

March 17, 2022

In Open Session

Members of the Academic and Student Affairs Committee of the University of Louisville Board of Trustees met in Rooms W116 and W117 of the Student Activities Center, Belknap Campus, at 1:27 p.m., with members present and absent as follows:

Present: Dr. Raymond Burse, Chair  
Mr. Jerry Abramson  
Ms. Ugonna Okorie  
Ms. Diane Porter  
Dr. David Schultz  
Ms. Sherrill Zimmerman

Other Trustees

Present: Dr. Larry Benz  
Mr. Scott Brinkman  
Mr. Al Cornish  
Ms. Diane Medley  
Ms. Mary Nixon  
Mr. Jim Rogers  
Mr. John Smith

From the

University: Dr. Lori Gonzalez, Interim Vice President and University Provost  
Dr. Gerry Bradley, Interim Provost  
Dr. Gail DePuy, Interim Senior Vice Provost  
Mr. Dan Durbin, Executive Vice President for Finance and Administration  
Ms. Angela Curry, General Counsel and Vice President for Legal Affairs  
Ms. Sandy Russell, Vice President for Risk, Audit, and Compliance  
Ms. Mary Elizabeth Miles, Vice President for Human Resources  
Dr. Michael Mardis, Vice President for Student Affairs & Dean of Students  
Dr. Jasmine Farrier, Vice President for University Advancement  
Mr. Rehan Khan, Vice President for Information Technology Services  
Dr. Toni Ganzel, Vice President for Academic Medical Affairs  
Mr. John Drees, Sr. Assoc. Vice President for Communications & Marketing  
Mr. Mark Watkins, Sr. Associate Vice President for Operations, COO  
Mr. John Karman, Executive Director of Communications  
Ms. Beverly Santamouris, Treasurer  
Mr. Jim Begany, Vice Provost for Strategic Enrollment Management  
Ms. Sarah Lopez, Deputy Chief of Staff, Provost's Office  
Mr. Chris Wooton, Director of Internal Communications  
Ms. Kim Adams, Chief Information Security Officer

Ms. Jennifer Mudd, Director of Integrity and Compliance  
Ms. Stacie McCutcheon, Privacy Officer  
Ms. Cheri Jones, Director of Audit Services  
Dr. Allison Ratterman, Director of the Office of Research Integrity  
Dr. Avery Kolers, Professor and Interim Chair, Department of Philosophy  
Lt. Colonel Jessica Murnock, Deputy Chief of Staff  
Mr. Jake Beamer, Dir. of Governance & Strategic Initiatives & Asst. Secretary

From the UofL  
Foundation: Mr. Keith Sherman, Executive Director

I. Call to Order

Chair Burse called the roll and having determined a quorum present, called the meeting to order at 1:27 p.m.

Approval of Minutes, 12-16-2021

Mr. Abramson made a motion, which Dr. Schultz seconded, to approve the minutes of the December 16, 2021, meeting.

The motion passed.

II. Action Item: Creation of Master of Arts in Applied Philosophy

Interim Provost Bradley briefed the committee on the recommendation to create a new 33-credit-hour degree program, noting that since 2008, Philosophy has anchored the MA in Interdisciplinary Studies – Health Care Ethics (IS-HCE). This program, housed in the Graduate School, has produced 49 graduates, consistently placing them in excellent terminal degree programs, residencies, and careers, as well as enhancing the earning power and job prospects of mid-career professionals in fields such as medicine, social work, law, and beyond.

Having demonstrated viability, the HCE program is ready end its incubation within the Graduate School. The Department of Philosophy will bring the HCE program in-house under the rubric of Applied Philosophy. Such a move satisfies the original intent of the Graduate Interdisciplinary Studies umbrella, strengthens both the Philosophy Department and the College and builds on the program’s particular strengths in anti-racism and health disparities, as well as health policy and law.

Ms. Zimmerman made a motion, which Dr. Schultz seconded, to approve the

**President’s recommendation that the Board of Trustees approve the creation of the Master of Arts in Applied Philosophy.**

The motion passed.

### III. Report of the Provost

Using the **attached** presentation, Dr. Bradley reported on his office's priorities of student success, faculty and staff recruitment and retention, research, new programs, and infrastructure.

The interim provost then discussed with trustees the motivations for a divisional structuring/re-assessment in the College of Arts and Sciences, the 2025 demographic enrollment cliff and the subsequent committee launched to address the challenge, undergraduate enrollment, accreditation and academic programs, and the university's public facing interactive data platform for official institutional data, CARDS Analytics.

He then fielded questions from committee members.

The chair thanked Dr. Bradley for his update.

### IV. Report of the Chair

Chair Burse stated that the board of trustees is accepting nominations for the 2022 Trustees Award and the deadline for nominations is April 4. He encouraged members of the UofL campuses to submit names of faculty who have had extraordinary impacts on students. He stated that this year's winner will be announced and recognized at the April 21 board meeting.

Additionally, the chair reported that due to overwhelming feedback that the university also recognize the highest level of achievement for our staff, the Office of the President has authorized the Employee Success Center to elevate the George J. Howe Distinguished Staff Award to the same caliber as the Trustees Award.

Now, both award winners will receive a commemorative trophy, a cash award of \$5,000, and campus-wide recognition. Beginning in 2023, both award winners will be recognized at the Annual Faculty & Staff Excellence Awards Reception.

That concluded the chair's report.

### V. Executive Session

Dr. Schultz made a motion, which Ms. Zimmerman seconded, to recess to executive session to discuss personnel matters pursuant to KRS 61.810(1)(f).

The motion passed and the meeting recessed at 1:52 p.m.

### VI. Open Meeting Reconvenes

The open meeting reconvened at 1:59 p.m. Chair Burse reported that the committee discussed personnel matters.

Personnel Matters

Dr. Schultz made a motion, which Ms. Porter seconded, to approve the

**President's recommendation that the Board of Trustees approve the attached personnel recommendation.**

The motion passed.

VII. Adjournment

Having no other business to come before the committee, Ms. Zimmerman made a motion, which Ms. Okorie seconded, to adjourn.

The motion passed and the meeting adjourned at 2:00 p.m.

Approved by:

  
Signature on file  
Assistant Secretary

MINUTES OF THE MEETING OF THE  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE  
BOARD OF TRUSTEES OF THE UNIVERSITY OF LOUISVILLE

March 17, 2022

In Executive Session

Present:	Dr. Raymond Burse, Chair	Other Trustees	
	Mr. Jerry Abramson	Present:	Dr. Larry Benz
	Ms. Ugonna Okorie		Mr. Scott Brinkman
	Ms. Diane Porter		Mr. Al Cornish
	Dr. David Schultz		Ms. Diane Medley
	Ms. Sherrill Zimmerman		Ms. Mary Nixon
			Mr. Jim Rogers
			Mr. John Smith

From the  
University: Dr. Lori Gonzalez, Interim Vice President and University Provost  
Dr. Gerry Bradley, Interim Provost  
Ms. Angela Curry, General Counsel and Vice President for Legal Affairs  
Mr. Jake Beamer, Dir. of Governance & Strategic Initiatives & Asst. Secretary

I. Call to Order

Chair Burse called the executive session to order at 1:47 p.m.

II. Personnel Matter

Interim President Gonzalez discussed a personnel matter.

III. Adjournment

Dr. Schultz made a motion, which Ms. Zimmerman seconded, to adjourn the executive session.

The motion passed and the session adjourned at 1:57 p.m.

Approved by:

  
Signature on file  
Assistant Secretary

RECOMMENDATION TO THE BOARD OF TRUSTEES  
CONCERNING THE CREATION OF THE  
MASTERS OF ARTS IN APPLIED PHILOSOPHY

Academic and Student Affairs Committee – March 17, 2022

Executive and Compensation Committee – March 17, 2022

RECOMMENDATION:

The President recommends that the Board of Trustees approve the creation of the Master of Arts in Applied Philosophy.

BACKGROUND:

The Dean of the College of Arts and Sciences recommends the creation of the MA in Applied Philosophy, a 33-credit-hour degree program.

Since 2008, Philosophy has anchored the MA in Interdisciplinary Studies – Health Care Ethics (IS-HCE). This program, housed in the Graduate School, has produced 49 graduates, consistently placing them in excellent terminal degree programs, residencies, and careers, as well as enhancing the earning power and job prospects of mid-career professionals in fields such as medicine, social work, law, and beyond.

Having demonstrated viability, the HCE program is ready to come out of its incubation under the Graduate School. Philosophy plans to bring the HCE program in-house under the rubric of Applied Philosophy. Such a move satisfies the original intent of the Graduate Interdisciplinary Studies umbrella and strengthens both the Philosophy Department and the College.

The current proposal not only moves the HCE MA in-house but enhances it by building on the program's particular strengths in anti-racism and health disparities, as well as health policy and law. Moreover, the Applied Philosophy umbrella enables the department to respond nimbly to developments in the field by adding future concentrations in areas that are both departmental strengths and sites of significant student or employer demand.

Although this proposal will bring the MA program in-house, we will continue to work closely and in fact enhance our ties with the affiliated faculty, whose participation makes this program distinctive. Drawn from across the University – Pediatrics, Sociology, Medicine, Social Work, Public Health, Law, and beyond – the affiliated faculty participates in the intellectual life of the program and in the curriculum.

The proposed program will be the only MA program in the Commonwealth dedicated to Health Care Ethics. It will offer graduates training in ethical leadership, a skill that is applicable to a variety of professional contexts within and beyond the health care industry. The program builds partnerships with some of the most important health care organizations in the community, including both public sector agencies such as LMPHW and private-sector firms such as Norton Healthcare. It will directly serve the diversity and inclusion goals of A&S and UofL; and, lastly, it is a powerful example of how the humanities—indeed of how the oldest discipline in the

humanities—can reaffirm its relevance in COVID-era academia and work creatively with STEM-H fields.

The Faculty Senate recommended the creation of the MA in Applied Philosophy at their meeting on March 2, 2022. The Executive Vice President/University Provost joins the President in making this recommendation.

COMMITTEE ACTION:

Passed   X  

Did Not Pass \_\_\_\_\_

Other \_\_\_\_\_

*ps*  
Signature on file \_\_\_\_\_

Assistant Secretary

BOARD ACTION:

Passed   X  

Did Not Pass \_\_\_\_\_

Other \_\_\_\_\_

*ps*  
Signature on file \_\_\_\_\_

Assistant Secretary



**Provost Report**  
**BOT Committees Meeting**  
**03-17-2022**



# Provost Priorities: The Value Proposition

<b>Student Success (Learn)</b>	<b>Faculty/Staff Recruitment and Retention (Work &amp; Learn)</b>	<b>Research (Learn &amp; Invest)</b>	<b>New Programs (Learn, Work and Invest)</b>	<b>Infrastructure (Learn, Work &amp; Invest)</b>
Advising	Strong and supported faculty make a difference	Impactful	Attract new audiences	Renovations
Financial aid	The staff make it happen	Funded and supported (~\$200 M)	Interdisciplinary	Technology
Health support services(mental health)	Work environment and appropriate compensation	CEL and undergraduate research	Student-centered interests	Services
Academic support	Professional Development	Interdisciplinary	Experiential Learning/Co-ops/Internships	Equipment
Intra-disciplinary offerings	Inclusive/Diverse representation	Health Equity/Community Based Research	Foundation	Space

# Feedback from 14 Deans

## Highlights

- Humana Project
- Cardinal Connect program
- Enrollment projections Music, Business
- Research is thriving

## Challenges

- Compensation faculty/staff/GTA's (4)
- Budgetary concerns (3)
- Morale concerns (3)
- Enrollment concerns (3)
- Remote work policy

# Feedback from 6 Colleges

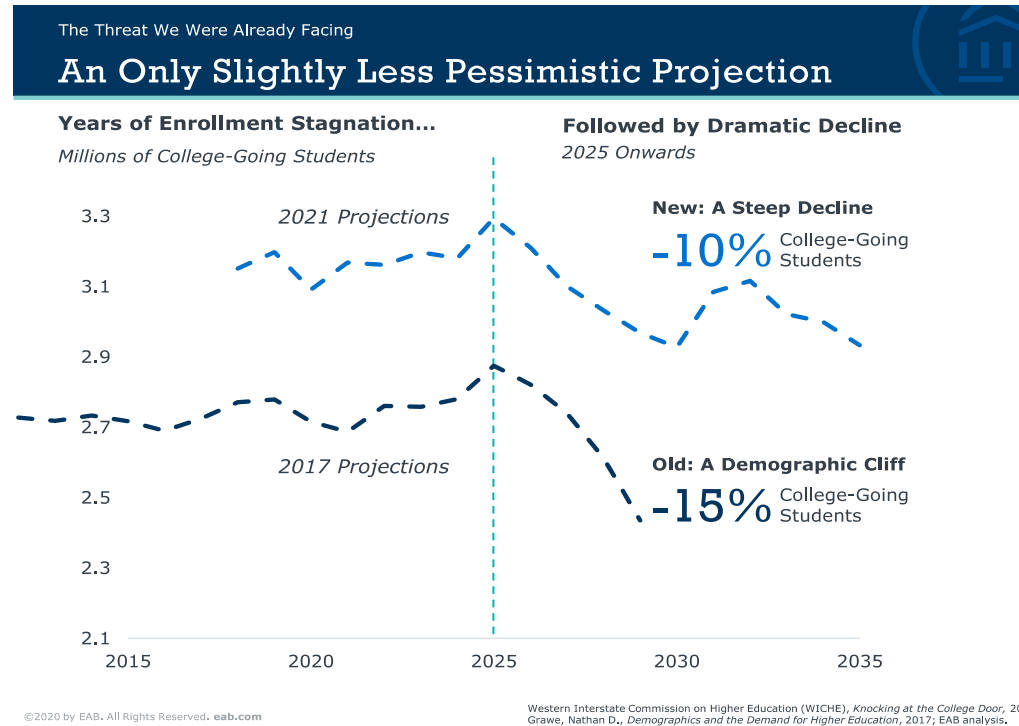
## Highlights

- Resilience
- Pride in their work
- Student morale is high
- Research and scholarship is thriving

## Challenges

- Morale (A&S)
- Distrust (A&S)
- Staff compensation
- Budgetary concerns and lack of communication
- Space (Nursing, Business, Speed, A&S)
- Hiring process and other administrative features take too long, frustrating many across the educational, research and clinical enterprise.

# Enrollment Challenge



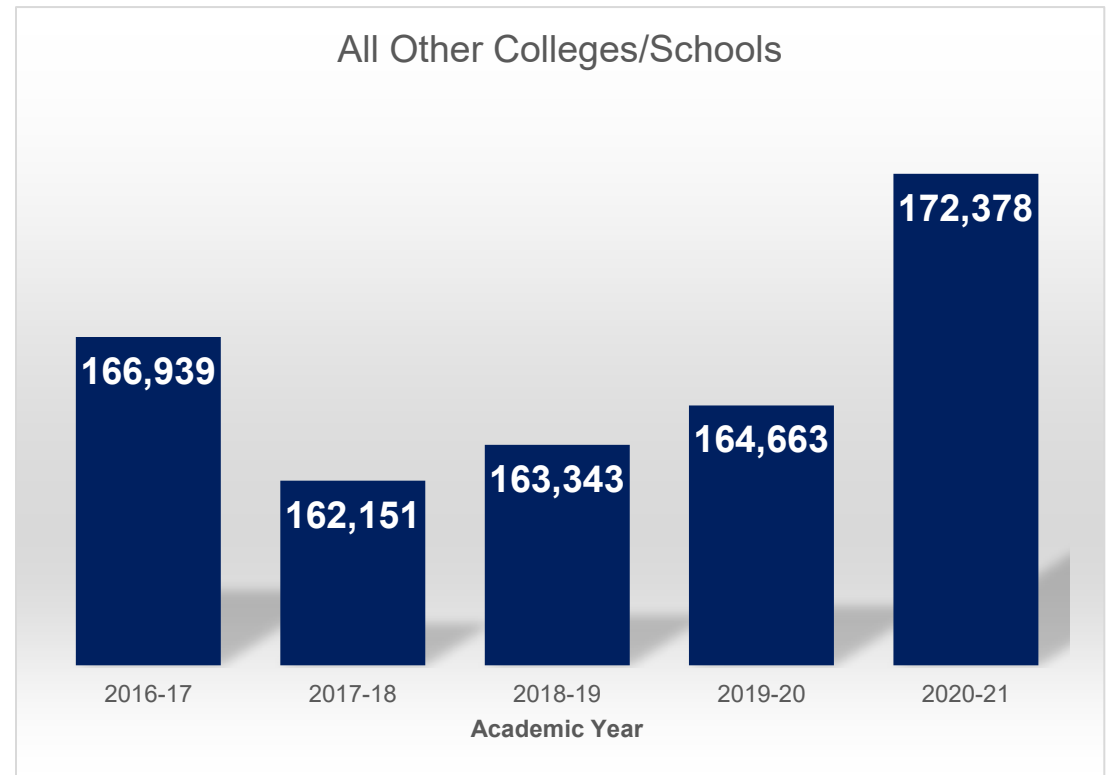
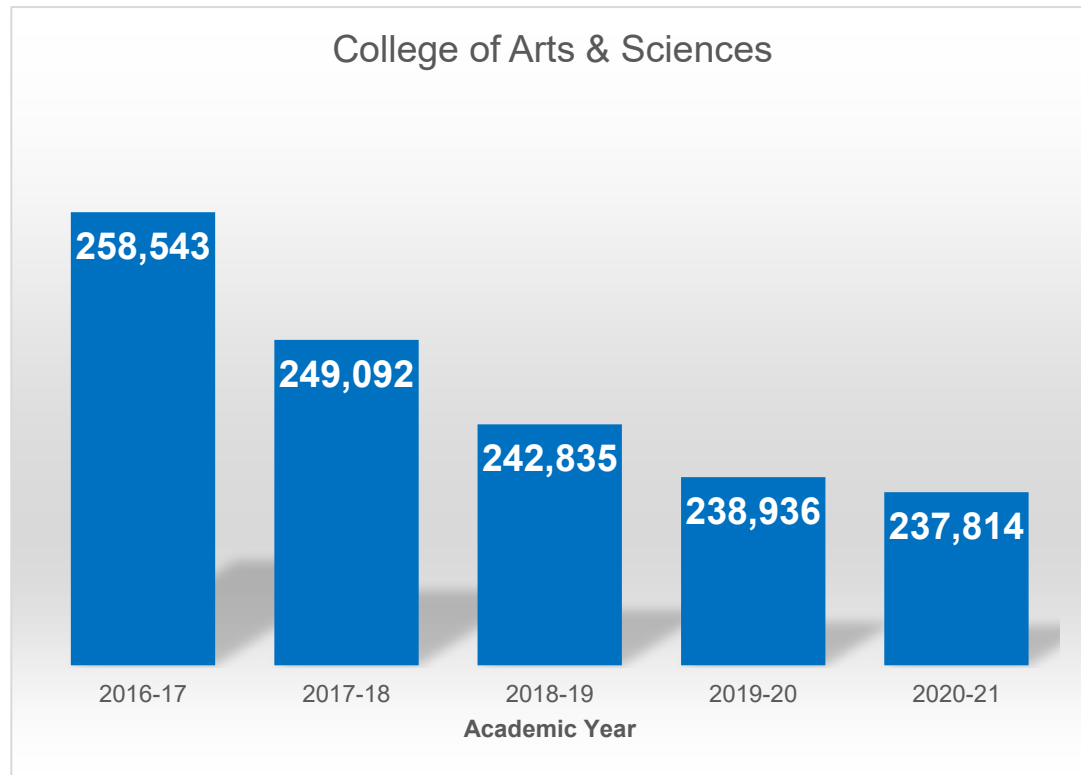
Source: Chronicle of Higher Ed. "Fall's Final Enrollment Count Is In..." 1/13/22

Major	Fall 2021 enrollment	% change from a year earlier
Business, management, marketing, and related support	1,513,307	-3.6%
Health professions and related programs	1,063,304	-4.8%
<b>Liberal arts and sciences, general studies and humanities</b>	<b>964,427</b>	<b>-7.6%</b>
Biological and biomedical sciences	594,879	-4.2%
Engineering	562,129	-3.6%

# Motivations for divisional structuring/re-assessment in A&S

- Enhance governance and improve engagement/morale
- Promote interdisciplinarity - reduce barriers
- Promote research clusters
- Enrollment challenges and the 2025 cliff
- **Intense budgetary challenges/adapting to the new budgetary model**
- Faculty development and student success
- Nothing is set in stone - this is the work of the committee, then faculty assembly will vote

# Undergraduate Student Credit Hours: AY 2016/17 thru 2020/21



# Demographic 2025 Committee

- Launched October 2021 by Lori, now co-led by Gail DePuy and Jim Begany

- Committee's work is a refresh of the university's efforts to have an updated plan for how to address enrollment issues now and for challenges coming in 2025.

- Over 80 members from all campuses who have expertise and experience in the 9 focus areas

1. Academic Programs and Quality
2. Institutional Aid Strategies
3. Recruitment
4. Partnerships and Engaged Learning
5. University-wide Student Retention and Graduation
6. Faculty-focused Student Retention and Graduation
7. Technology
8. Online Programs
9. Obstacles to Student Success

- Committee members currently engaged in
  - Research
  - Gathering data
  - Thinking boldly
  - Make recommendations via action plans

- Committee's work will act as a refresh of the university's efforts to have an updated plan for how to address enrollment issues now and for challenges coming in 2025.

# Student emergency funds

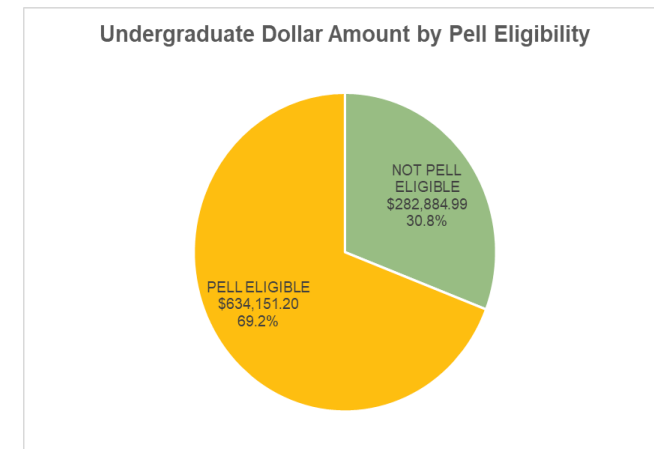
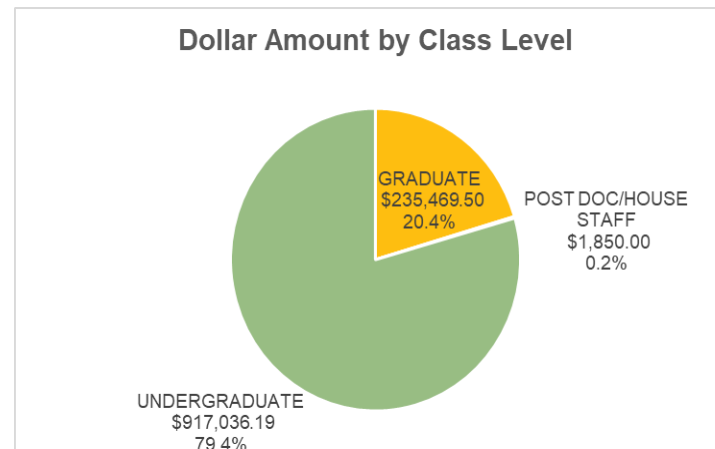
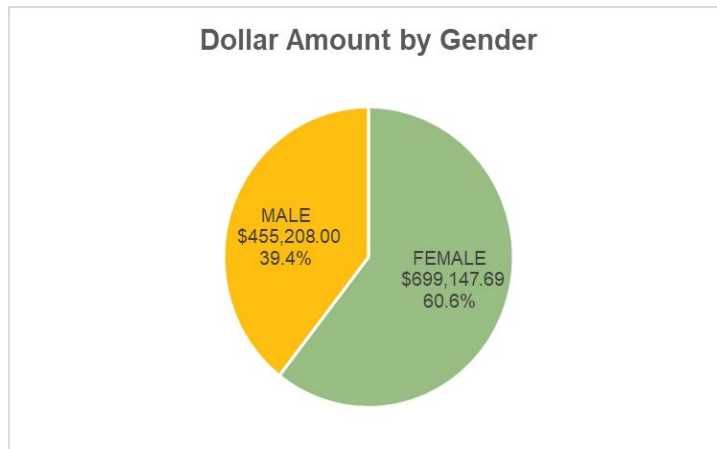
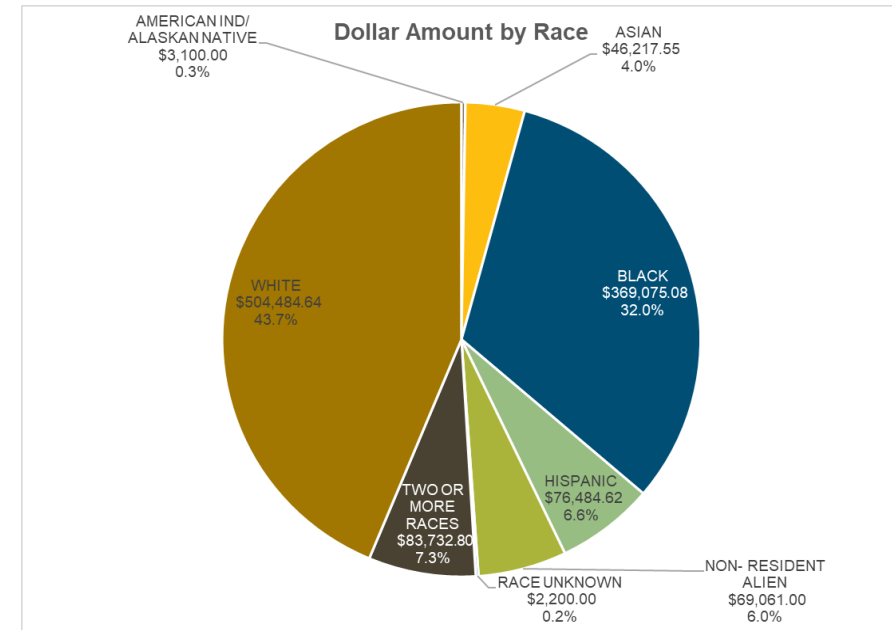
Students who requested emergency funds through the Dean of Students Office between March 15, 2020 and January 10, 2022

## Awards

- 2,095 emergency fund requests
- 1,135 of those requests approved
- Total funded: \$1,154,355.69

## Student type

- Undergraduate student (887 awards, 587 unique students)
- Graduate student (245 awards, 185 unique students)
- Post-Doc/House Staff (3 awards, 2 unique students)





# ENROLLMENT AND STUDENT SUCCESS NOTES

- HEERF Summary
  - Spent \$29,200,347
  - Remaining \$2,133,122 (needs to be spent by June 12, 2022)
    - Student Success initiatives: \$875,000
    - Summer Term: \$1,258,122
  - Total that will be awarded is \$31,333,469
- Cardinal Commitment
  - Provide grant to cover the remaining tuition after other grants applied
    - Pell eligible
    - Kentucky resident
    - High School GPA  $\geq 3.25$
- Chatbot – live in admissions. Since Friday, 178 questions answered
- Southwest Ohio
  - In-state tuition for 40 counties in Southwest Ohio
  - 63 deposits this year vs 34 last year (as of March 8)
  - Fall 2021- 51students matriculated from these counties

# New enrollment – Fall 2022

(as of march 8)

FTIC Applied

14490✓

2021: 13848 (+642 +4.64%)

FTIC Admitted

11624✓

2021: 10558 (+1066 +10.1%)

FTIC Deposited

1742✓

2021: 1655 (+87 +5.26%)

Transfer Applied -  
Degree Seeking

1022✓

2021: 941 (+81 +8.61%)

Transfer Admitted -  
Degree Seeking

597✓

2021: 514 (+83 +16.15%)

FTIC Applied -  
Regional Markets

3698✓

2021: 3239 (+459 +14.17%)

FTIC Applied - Backyard

4246✓

2021: 3950 (+296 +7.49%)

FTIC Admitted - Backyard

3368✓

2021: 3108 (+260 +8.37%)

FTIC Admitted -  
Regional Markets

3008✓

2021: 2385 (+623 +26.12%)



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# **ACADEMIC UPDATES:**

**IRP, ACCREDITATION, ACADEMIC PROGRAMS**



# INTRODUCTION TO CARDS ANALYTICS

## **Platform Architects**

***Bob Goldstein***

***Vice Provost, University Decision Support/Analytics***

***Becky Patterson***

***Executive Director of Institutional Research & Planning (IRP)***

# HISTORY & DEVELOPMENT OF PLATFORM

## Objectives

- Promote self-service and institutional transparency
- Ensure reports include all aspects of the student experience at UofL from application/admissions through graduation

## Timeline

- Public platform deployed in 2018

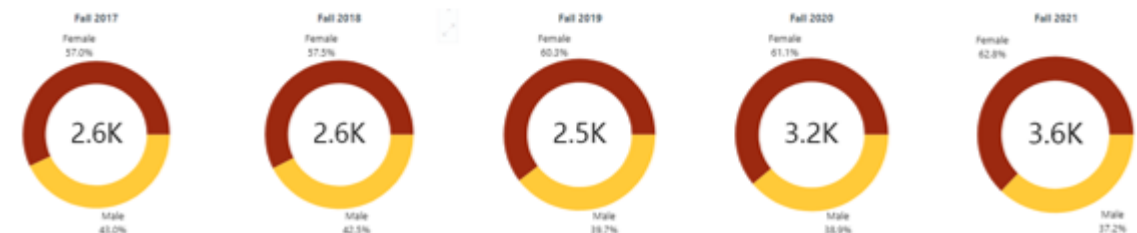
## CARDS Analytics Data Uses

- Official compliance reporting
- Federal and state grant applications
- Supports institutional and unit level diversity reporting
- Budget model planning

## Establishing Data Visualization Priorities

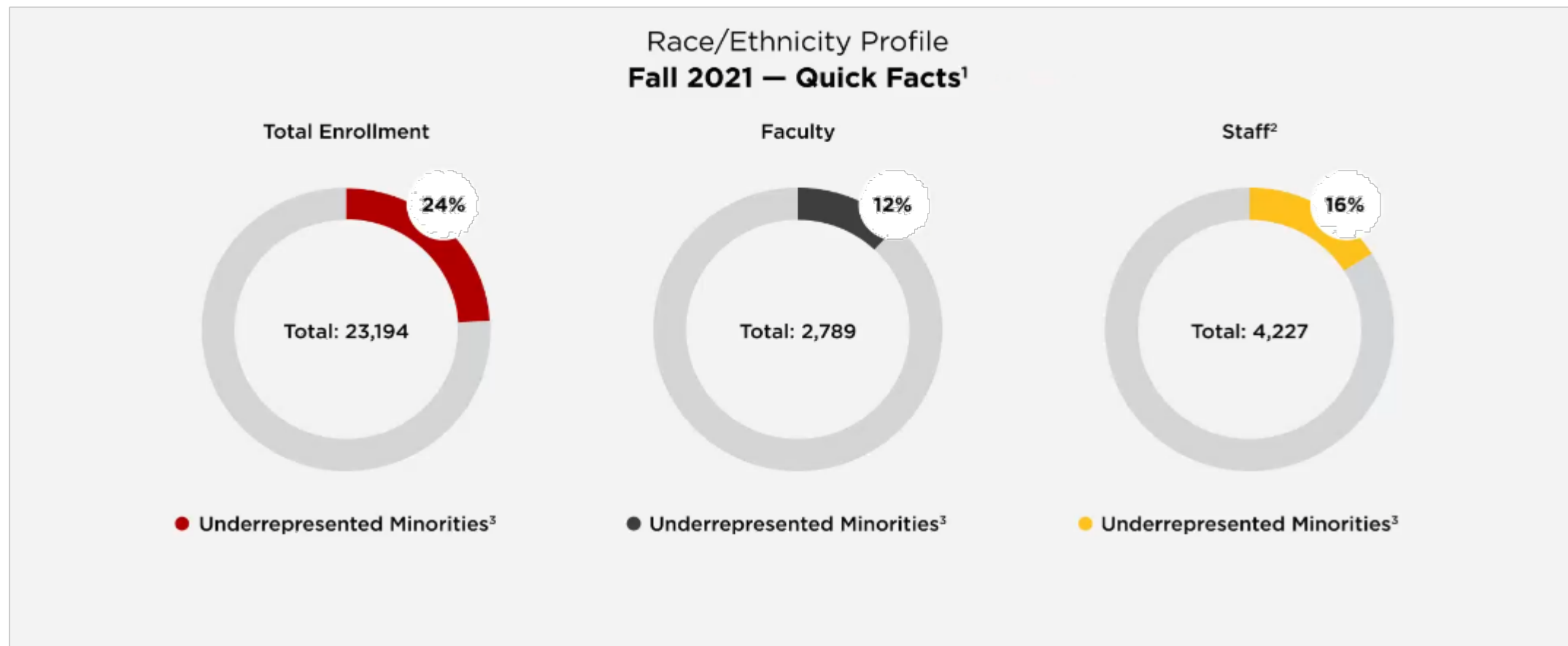
- Canvas websites at benchmark institutions
- Feedback from academic and administrative units
- Reflect frequently asked questions to IRP

TERM ▲	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
RACE ▲	COUNT	COUNT	COUNT	COUNT	COUNT
American Indian/Alaska Nat...	6	6	6	8	9
Asian	169	170	182	229	229
Black/African American	385	410	416	570	671
Hispanic/Latino	201	219	223	298	342
Native Hawaiian/Other Pacific Islander	1	.	2	3	3
Non-resident Alien	38	34	38	40	34
Two or More Races	178	189	172	252	254
Unknown	3	2	.	3	4
White	1,638	1,568	1,461	1,829	2,047
Total	2,619	2,598	2,500	3,232	3,593



# INTRODUCTION TO CARDS ANALYTICS

*University of Louisville's public facing interactive data platform for official institutional data*



1. Data Reported from official census files as of November 1, 2021

2. Excludes Faculty

3. Underrepresented Minorities as defined by the Kentucky Council on Postsecondary Education (CPE) is a student/faculty/staff self-reporting as any of the following races: 'American Indian/Alaska Native', 'Black/African American', 'Hispanic/Latino', 'Native Hawaiian/Other Pacific Islander', 'Two or More Races'

[\[click image above for live weblink to open CARDS Analytics platform\]](#) ⓘ

# KEY FUNCTIONALITY & PLATFORM HIGHLIGHTS

- **Data definitions** are available on the first tab of each report category
- **Data on most reports can be filtered** by one or more categories: term, cohort year, academic unit, degree type, major (first and second), academic plan, STEM major, race/ethnicity, gender, academic level, ACT score, residency, first-generation, Pell-eligibility, status (full- or part-time), etc.
- **Data can be sorted** within each report column
- To optimize viewing, **visualizations can be maximized and exported** to Excel or saved as an image or PDF
- Supported browsers include Chrome, Firefox, Safari (Microsoft Edge not recommended)

**13**  
primary  
report  
icons  
see slides 6-8

**9**  
distributed  
reports\*

**58**  
report  
sections/  
tabs

**9,000+**  
web  
report  
clicks

\* Distributed reports with direct links generated for specific audiences include CPE Performance Funding, Credit Hours/Enrollment for the University Budget Model, Commission on the Status of Women (COSW), Tenure Faculty Line Requests, Graduate Outcomes, etc.

# PRIMARY REPORT ICONS AVAILABLE



## ADMISSIONS

Applications, Applicants, Admissions, Enrollment



## BUDGET REPORTS

Revenue, Expenditures



## DEGREES AWARDED

Degree Type, Academic Year, Demographics, Unit, Major, STEM Majors, Online, Entering Student Status

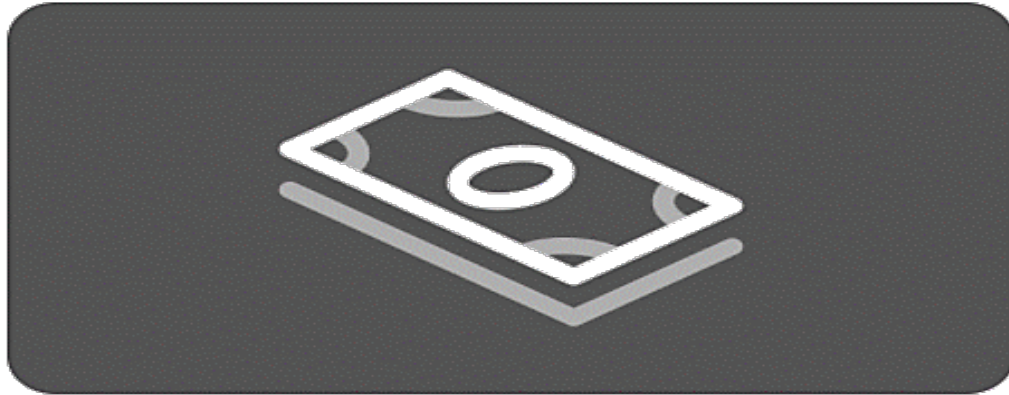


## ENROLLMENT

Demographics, Major, Program, Online, First Generation, GRS Cohort, Nontraditional Students



# PRIMARY REPORT ICONS AVAILABLE [continued]



## FINANCIAL AID

Academic Unit, Financial Need



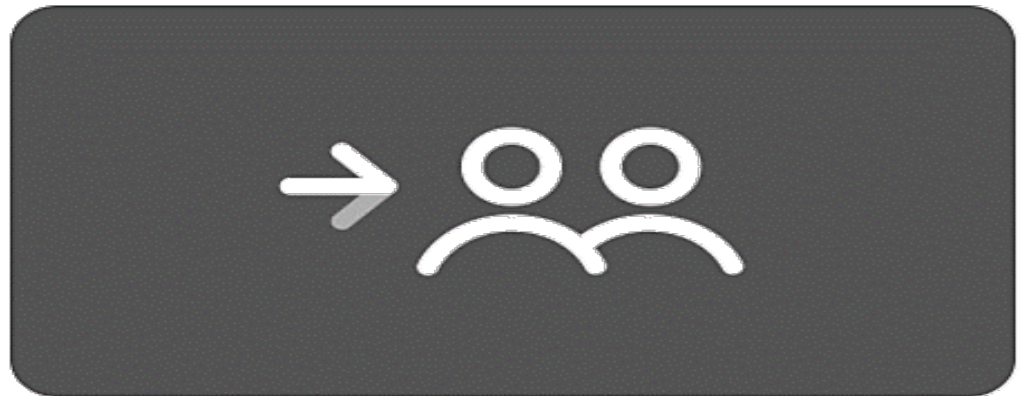
## GRADUATION RATES

4/5/6 Year, Priority Populations



## HOUSING

Housing, Retention, Credit Hours, GPA



## INCOMING CLASS PROFILE

Unit, Program, Pell Grant Status

# PRIMARY REPORT ICONS AVAILABLE [continued]



## RETENTION RATES

First Year - Cohort, First Year - Priority Populations



## TRANSFER STUDENTS

Demographics, Transfer Institution, Enrollment, Major Retention, Program



## REACH

Tutoring demographics, Outcomes



## TUITION

Trend UofL Data, Benchmark/Peer Institutions

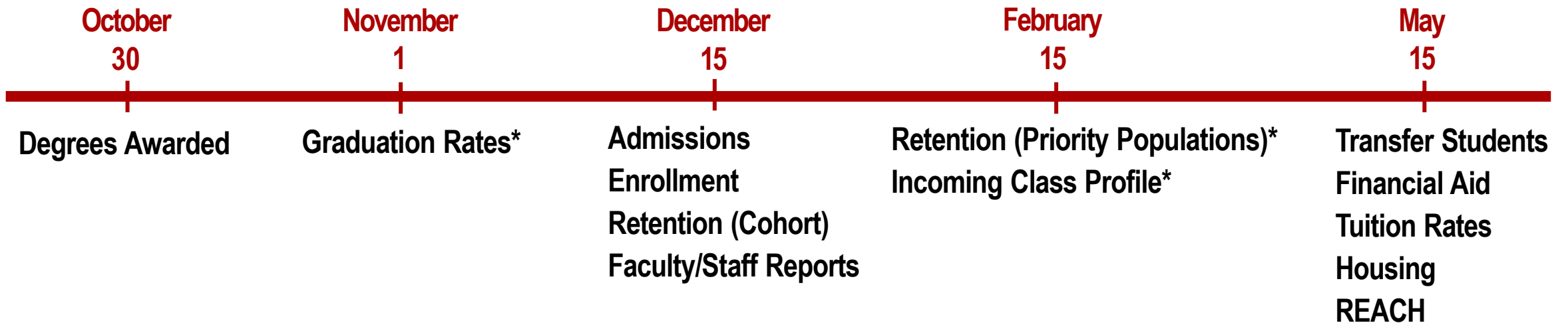


## UofL EMPLOYEES

Demographics, Academic Unit, Department

# DATA UPDATES

Data are updated annually (as of the official census date when applicable) according to the following schedule:



\*Requires reconciliation with CPE



# ACCREDITATION & ACADEMIC PROGRAMS UPDATE

# SACSCOC 5<sup>TH</sup> YEAR INTERIM REPORT UPDATE

## Recent Accomplishments Through January 2022

- First two drafts of SACSCOC standards narratives received
- Accreditation staff reviewed drafts, provided feedback and coaching with co-chairs
- First draft of QEP Impact report submitted; feedback provided to QEP Impact Committee
- Completed comprehensive review of consortial agreements and Off-Campus Instructional Sites (OCIS)

## Current Activities

- Second drafts of narratives being loaded into the electronic data management system [*Compliance Assist*]
- Additional discussion of data presentation in narratives is ongoing; co-chairs to provide supporting evidence for standards
- In coordination with Legal Office, implement a streamlined process for annual review of academic consortial agreements and Off-Campus Instructional Sites

## Next Steps (Spring - Summer 2022)

- Second draft of QEP to be submitted end of April 2022
- Multi-modal *Compliance Assist* training opportunities to be facilitated for co-chairs' standard reviews
- Editing and co-chair review of standard narratives in *Compliance Assist* to be completed
- Evidence provided by co-chairs to be loaded and linked to standards in *Compliance Assist*
- Assessment of remaining gaps, concerns, missing data or evidence for standards to be completed

**GOAL: Final narrative completed by December 15, 2022 [due to SACSCOC by March 15, 2023]**

# PROGRAM-LEVEL ACCREDITATION UPDATE 2021-2022

- The internal program review process has been changed to include more attention to program-level accreditation cycles and reporting.
- The programs listed below are up for an accreditation action within the next year or reported recent correspondence with an accrediting agency.

Academic Unit and Program	Accrediting Agency	Current Accreditation Status	Most Recent Accreditation	Next Scheduled Review	Review Cycle	Upcoming Site Visit Dates
<b>College of Arts and Sciences</b>						
Interior Design (B.F.A.)	<u>Council for Interior Design Accreditation (CIDA)</u>	Approved (with regular reports)	2017	2021	6 yrs	Postponed until Spring 2023; Self-study due March 28, 2022
Theatre Arts (B.S., M.F.A.)	<u>National Association of Schools of Theatre (NAST) *</u>	Approved (with regular reports)	2011	2020-21	10 yrs	Due to COVID-19, moved to 2022-23 AY
Urban Planning (M.U.P.)	<u>Planning Accreditation Board</u>	Approved (with regular reports)	2016	2021	Varies by accrediting team recommendation	Granted a 2-yr extension based on satisfactory progress report; next accreditation cycle scheduled for 2022/2023
<b>School of Dentistry</b>						
Dentistry: Endodontics, Oral & Maxillofacial Surgery, Orthodontics, Pediatric Dentistry, Periodontics, Prosthodontics (C., M.S.D)	<u>Commission on Dental Accreditation (CODA) of the American Dental Association *</u>	Approved (without reporting requirements)	2015	2023	7 yrs	Preliminary report (Nov. 2021) for Oral and Maxillofacial Surgery had one recommendation of an additional FTE faculty for this specialization

Academic Unit and Program	Accrediting Agency	Current Accreditation Status	Most Recent Accreditation	Next Scheduled Review	Review Cycle	Upcoming Site Visit Dates
<b>School of Medicine</b>						
Audiology ( <i>Au.D.</i> )	<u>Council on Academic Accreditation in Audiology and Speech-Language Pathology</u> *	Approved (with regular reports)	2012	2028	8 yrs	Received notification of re-accreditation on <b>March 22, 2021</b>
Medicine ( <i>M.D.</i> )	<u>Liaison Committee on Medical Education, A Joint Committee of the American Medical Association and the Association of American Medical Colleges</u> *	Approved (with regular reports)	2013	2021	8 yrs	Self-study was submitted in <b>January 2021</b> ; site visit occurred on <b>April 19-23, 2021</b> ; waiting on preliminary report due by <b>Jul. 2020</b> ; <b>status report due by December 1</b>
<b>School of Nursing</b>						
Nurse Anesthesia ( <i>D.N.P. specialization</i> )	<u>Council on Accreditation of Nurse Anesthesia (COA)</u>	Submitted Letter of Intent to Apply for Accreditation	N/A	2022		October 2022
<b>School of Public Health and Information Sciences</b>						
Health Administration (MS)	<u>Commission on the Accreditation of Healthcare Management Education (CAHME)</u>	Undergoing Initial Accreditation Review	2019	2021	3 yrs after initial accreditation, then every 7 yrs	Visit delayed until <b>spring 2022</b> ; <b>no update available</b>
Public Health ( <i>C., M.S., M.P.H., Ph.D.</i> )	<u>Council on Education for Public Health (CEPH)</u> *	Approved (with regular reports)	2021	2028	7 yrs	Awarded re-accreditation; interim reports due to address <b>financial stability of unit (January 12, 2022)</b> and <b>minor competency issue (April 5, 2022)</b>

\* Accrediting agencies recognized by the U.S. Department of Education (DOE)



# PROGRAM APPROVAL UPDATE

## Letter of Intent (LOI) Stage

- Biomedical Sciences MS
- Business of Healthcare Graduate Certificate
- Franchise Management Undergraduate Certificate
- Healthcare Systems Engineering Graduate Certificate
- Logistics and Supply Chain Management Graduate Certificate
- Organizational Leadership and Learning MS
- Sales Undergraduate Certificate

## Proposal Stage (LOI Approved by Provost Program Proposal Review Committee)

- Accountancy and Analytics MS (already approved by BOT; being reviewed by CPE)
- Applied Philosophy MA
- Bioengineering PhD
- Curriculum and Instruction EdS (already approved by BOT; being reviewed by CPE)
- Director of Pupil Personnel Graduate Certificate
- Educational Administration P-12 MEd
- Public Health Training Graduate Certificate
- Six Sigma Black Belt Graduate Certificate
- Sports Analytics Graduate Certificate



# 2021-2022 PROGRAM CLOSURE UPDATE

## Closures Approved by SACSCOC

- Graduate Certificate in Logistics and Distribution
  - SACSCOC approval dated February 4, 2022
  - To be submitted for approval to Board of Trustees
  - Program is being revisioned as Logistics and Supply Chain Management, a collaboration between Speed School and College of Business **requiring formal program approval**
- Joint BS in Electrical Engineering with Western Kentucky University
  - SACSCOC approval dated February 18, 2022
  - To be submitted for approval to Board of Trustees

## Closures Pending SACSCOC Approval

- BA in Art History
  - Submitted to SACSCOC on February 9, 2022]
  - To be submitted for approval to Board of Trustees

# Future provost reports

- Invite a dean to join each meeting, give brief overview of their college including their specific challenges and highlights
- Other requests?

