MINUTES OF THE MEETING OF THE
ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE
BOARD OF TRUSTEES OF THE UNIVERSITY OF LOUISVILLE

March 17, 2022

In Open Session

Members of the Academic and Student Affairs Committee of the University of Louisville Board of Trustees met in Rooms W116 and W117 of the Student Activities Center, Belknap Campus, at 1:27 p.m., with members present and absent as follows:

Present:   Dr. Raymond Burse, Chair
Mr. Jerry Abramson
Ms. Ugonna Okorie
Ms. Diane Porter
Dr. David Schultz
Ms. Sherrill Zimmerman

Other Trustees
Present:   Dr. Larry Benz
Mr. Scott Brinkman
Mr. Al Cornish
Ms. Diane Medley
Ms. Mary Nixon
Mr. Jim Rogers
Mr. John Smith

From the University:
Dr. Lori Gonzalez, Interim Vice President and University Provost
Dr. Gerry Bradley, Interim Provost
Dr. Gail DePuy, Interim Senior Vice Provost
Mr. Dan Durbin, Executive Vice President for Finance and Administration
Ms. Angela Curry, General Counsel and Vice President for Legal Affairs
Ms. Sandy Russell, Vice President for Risk, Audit, and Compliance
Ms. Mary Elizabeth Miles, Vice President for Human Resources
Dr. Michael Mardis, Vice President for Student Affairs & Dean of Students
Dr. Jasmine Farrier, Vice President for University Advancement
Mr. Rehan Khan, Vice President for Information Technology Services
Dr. Toni Ganzel, Vice President for Academic Medical Affairs
Mr. John Drees, Sr. Assoc. Vice President for Communications & Marketing
Mr. Mark Watkins, Sr. Associate Vice President for Operations, COO
Mr. John Karman, Executive Director of Communications
Ms. Beverly Santamouris, Treasurer
Mr. Jim Begany, Vice Provost for Strategic Enrollment Management
Ms. Sarah Lopez, Deputy Chief of Staff, Provost’s Office
Mr. Chris Wooton, Director of Internal Communications
Ms. Kim Adams, Chief Information Security Officer
Call to Order

Chair Burse called the roll and having determined a quorum present, called the meeting to order at 1:27 p.m.

Approval of Minutes, 12-16-2021

Mr. Abramson made a motion, which Dr. Schultz seconded, to approve the minutes of the December 16, 2021, meeting.

The motion passed.

Action Item: Creation of Master of Arts in Applied Philosophy

Interim Provost Bradley briefed the committee on the recommendation to create a new 33-credit-hour degree program, noting that since 2008, Philosophy has anchored the MA in Interdisciplinary Studies – Health Care Ethics (IS-HCE). This program, housed in the Graduate School, has produced 49 graduates, consistently placing them in excellent terminal degree programs, residencies, and careers, as well as enhancing the earning power and job prospects of mid-career professionals in fields such as medicine, social work, law, and beyond.

Having demonstrated viability, the HCE program is ready end its incubation within the Graduate School. The Department of Philosophy will bring the HCE program in-house under the rubric of Applied Philosophy. Such a move satisfies the original intent of the Graduate Interdisciplinary Studies umbrella, strengthens both the Philosophy Department and the College and builds on the program’s particular strengths in anti-racism and health disparities, as well as health policy and law.

Ms. Zimmerman made a motion, which Dr. Schultz seconded, to approve the

President’s recommendation that the Board of Trustees approve the creation of the Master of Arts in Applied Philosophy.

The motion passed.
III.  Report of the Provost

Using the attached presentation, Dr. Bradley reported on his office’s priorities of student success, faculty and staff recruitment and retention, research, new programs, and infrastructure.

The interim provost then discussed with trustees the motivations for a divisional structuring/re-assessment in the College of Arts and Sciences, the 2025 demographic enrollment cliff and the subsequent committee launched to address the challenge, undergraduate enrollment, accreditation and academic programs, and the university’s public facing interactive data platform for official institutional data, CARDS Analytics.

He then fielded questions from committee members.

The chair thanked Dr. Bradley for his update.

IV.  Report of the Chair

Chair Burse stated that the board of trustees is accepting nominations for the 2022 Trustees Award and the deadline for nominations is April 4. He encouraged members of the UofL campuses to submit names of faculty who have had extraordinary impacts on students. He stated that this year’s winner will be announced and recognized at the April 21 board meeting.

Additionally, the chair reported that due to overwhelming feedback that the university also recognize the highest level of achievement for our staff, the Office of the President has authorized the Employee Success Center to elevate the George J. Howe Distinguished Staff Award to the same caliber as the Trustees Award.

Now, both award winners will receive a commemorative trophy, a cash award of $5,000, and campus-wide recognition. Beginning in 2023, both award winners will be recognized at the Annual Faculty & Staff Excellence Awards Reception.

That concluded the chair’s report.

V.  Executive Session

Dr. Schultz made a motion, which Ms. Zimmerman seconded, to recess to executive session to discuss personnel matters pursuant to KRS 61.810(1)(f).

The motion passed and the meeting recessed at 1:52 p.m.

VI.  Open Meeting Reconvenes

The open meeting reconvened at 1:59 p.m. Chair Burse reported that the committee discussed personnel matters.
Personnel Matters

Dr. Schultz made a motion, which Ms. Porter seconded, to approve the

President’s recommendation that the Board of Trustees approve the attached personnel recommendation.

The motion passed.

VII. Adjournment

Having no other business to come before the committee, Ms. Zimmerman made a motion, which Ms. Okorie seconded, to adjourn.

The motion passed and the meeting adjourned at 2:00 p.m.

Approved by:

Signature on file
Assistant Secretary
MINUTES OF THE MEETING OF THE
ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE
BOARD OF TRUSTEES OF THE UNIVERSITY OF LOUISVILLE

March 17, 2022

In Executive Session

Present: Dr. Raymond Burse, Chair
Mr. Jerry Abramson
Ms. Ugonna Okorie
Ms. Diane Porter
Dr. David Schultz
Ms. Sherrill Zimmerman

Other Trustees
Present: Dr. Larry Benz
Mr. Scott Brinkman
Mr. Al Cornish
Ms. Diane Medley
Ms. Mary Nixon
Mr. Jim Rogers
Mr. John Smith

From the University:
Dr. Lori Gonzalez, Interim Vice President and University Provost
Dr. Gerry Bradley, Interim Provost
Ms. Angela Curry, General Counsel and Vice President for Legal Affairs
Mr. Jake Beamer, Dir. of Governance & Strategic Initiatives & Asst. Secretary

I. Call to Order

Chair Burse called the executive session to order at 1:47 p.m.

II. Personnel Matter

Interim President Gonzalez discussed a personnel matter.

III. Adjournment

Dr. Schultz made a motion, which Ms. Zimmerman seconded, to adjourn the executive session.

The motion passed and the session adjourned at 1:57 p.m.

Approved by:

Signature on file
Assistant Secretary
RECOMMENDATION TO THE BOARD OF TRUSTEES
CONCERNING THE CREATION OF THE
MASTERS OF ARTS IN APPLIED PHILOSOPHY

Academic and Student Affairs Committee – March 17, 2022
Executive and Compensation Committee – March 17, 2022

RECOMMENDATION:

The President recommends that the Board of Trustees approve the creation of the Master of Arts in Applied Philosophy.

BACKGROUND:

The Dean of the College of Arts and Sciences recommends the creation of the MA in Applied Philosophy, a 33-credit-hour degree program.

Since 2008, Philosophy has anchored the MA in Interdisciplinary Studies – Health Care Ethics (IS-HCE). This program, housed in the Graduate School, has produced 49 graduates, consistently placing them in excellent terminal degree programs, residencies, and careers, as well as enhancing the earning power and job prospects of mid-career professionals in fields such as medicine, social work, law, and beyond.

Having demonstrated viability, the HCE program is ready to come out of its incubation under the Graduate School. Philosophy plans to bring the HCE program in-house under the rubric of Applied Philosophy. Such a move satisfies the original intent of the Graduate Interdisciplinary Studies umbrella and strengthens both the Philosophy Department and the College.

The current proposal not only moves the HCE MA in-house but enhances it by building on the program’s particular strengths in anti-racism and health disparities, as well as health policy and law. Moreover, the Applied Philosophy umbrella enables the department to respond nimbly to developments in the field by adding future concentrations in areas that are both departmental strengths and sites of significant student or employer demand.

Although this proposal will bring the MA program in-house, we will continue to work closely and in fact enhance our ties with the affiliated faculty, whose participation makes this program distinctive. Drawn from across the University – Pediatrics, Sociology, Medicine, Social Work, Public Health, Law, and beyond – the affiliated faculty participates in the intellectual life of the program and in the curriculum.

The proposed program will be the only MA program in the Commonwealth dedicated to Health Care Ethics. It will offer graduates training in ethical leadership, a skill that is applicable to a variety professional contexts within and beyond the health care industry. The program builds partnerships with some of the most important health care organizations in the community, including both public sector agencies such as LMPHW and private-sector firms such as Norton Healthcare. It will directly serve the diversity and inclusion goals of A&S and UofL; and, lastly, it is a powerful example of how the humanities—indeed of how the oldest discipline in the
humanities—can reaffirm its relevance in COVID-era academia and work creatively with STEM-H fields.

The Faculty Senate recommended the creation of the MA in Applied Philosophy at their meeting on March 2, 2022. The Executive Vice President/University Provost joins the President in making this recommendation.

COMMITTEE ACTION:  
Passed ______X__________   Passed _____X__________
Did Not Pass ____________   Did Not Pass __________
Other __________________   Other ________________

BOARD ACTION:  
Passed ___X__________
Did Not Pass __________
Other ________________

Signature on file   Signature on file
Assistant Secretary  Assistant Secretary
## Provost Priorities: The Value Proposition

<table>
<thead>
<tr>
<th><strong>Student Success</strong> (Learn)</th>
<th><strong>Faculty/Staff Recruitment and Retention</strong> (Work &amp; Learn)</th>
<th><strong>Research</strong> (Learn &amp; Invest)</th>
<th><strong>New Programs</strong> (Learn, Work and Invest)</th>
<th><strong>Infrastructure</strong> (Learn, Work &amp; Invest)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising</td>
<td>Strong and supported faculty make a difference</td>
<td>Impactful</td>
<td>Attract new audiences</td>
<td>Renovations</td>
</tr>
<tr>
<td>Financial aid</td>
<td>The staff make it happen</td>
<td>Funded and supported (~$200 M)</td>
<td>Interdisciplinary</td>
<td>Technology</td>
</tr>
<tr>
<td>Health support services(mental health)</td>
<td>Work environment and appropriate compensation</td>
<td>CEL and undergraduate research</td>
<td>Student-centered interests</td>
<td>Services</td>
</tr>
<tr>
<td>Academic support</td>
<td>Professional Development</td>
<td>Interdisciplinary</td>
<td>Experiential Learning/Co-ops/Internships</td>
<td>Equipment</td>
</tr>
<tr>
<td>Intra-disciplinary offerings</td>
<td>Inclusive/Diverse representation</td>
<td>Health Equity/Community Based Research</td>
<td>Foundation</td>
<td>Space</td>
</tr>
</tbody>
</table>
Feedback from 14 Deans

**Highlights**
- Humana Project
- Cardinal Connect program
- Enrollment projections Music, Business
- Research is thriving

**Challenges**
- Compensation faculty/staff/GTA's (4)
- Budgetary concerns (3)
- Morale concerns (3)
- Enrollment concerns (3)
- Remote work policy
Feedback from 6 Colleges

**Highlights**

- Resilience
- Pride in their work
- Student morale is high
- Research and scholarship is thriving

**Challenges**

- Morale (A&S)
- Distrust (A&S)
- Staff compensation
- Budgetary concerns and lack of communication
- Space (Nursing, Business, Speed, A&S)
- Hiring process and other administrative features take too long, frustrating many across the educational, research and clinical enterprise.
Enrollment Challenge

Source: Chronicle of Higher Ed. “Fall’s Final Enrollment Count Is In...” 1/13/22

<table>
<thead>
<tr>
<th>Major</th>
<th>Fall 2021 enrollment</th>
<th>% change from a year earlier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, management, marketing, and related support</td>
<td>1,513,307</td>
<td>−3.6%</td>
</tr>
<tr>
<td>Health professions and related programs</td>
<td>1,063,304</td>
<td>−4.8%</td>
</tr>
<tr>
<td>Liberal arts and sciences, general studies and humanities</td>
<td>964,427</td>
<td>−7.6%</td>
</tr>
<tr>
<td>Biological and biomedical sciences</td>
<td>594,879</td>
<td>−4.2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>562,129</td>
<td>−3.6%</td>
</tr>
</tbody>
</table>
Motivations for divisional structuring/re-assessment in A&S

- Enhance governance and improve engagement/morale
- Promote interdisciplinarity - reduce barriers
- Promote research clusters
- Enrollment challenges and the 2025 cliff
- **Intense budgetary challenges/adapting to the new budgetary model**
- Faculty development and student success
- Nothing is set in stone - this is the work of the committee, then faculty assembly will vote
Undergraduate Student Credit Hours: AY 2016/17 thru 2020/21

College of Arts & Sciences

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>258,543</td>
<td>249,092</td>
<td>242,835</td>
<td>238,936</td>
<td>237,814</td>
</tr>
</tbody>
</table>

All Other Colleges/Schools

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>166,939</td>
<td>162,151</td>
<td>163,343</td>
<td>164,663</td>
<td>172,378</td>
</tr>
</tbody>
</table>
Demographic 2025 Committee

• Launched October 2021 by Lori, now co-led by Gail DePuy and Jim Begany

• Committee's work is a refresh of the university's efforts to have an updated plan for how to address enrollment issues now and for challenges coming in 2025.

• Over 80 members from all campuses who have expertise and experience in the 9 focus areas

1. Academic Programs and Quality
2. Institutional Aid Strategies
3. Recruitment
4. Partnerships and Engaged Learning
5. University-wide Student Retention and Graduation
6. Faculty-focused Student Retention and Graduation
7. Technology
8. Online Programs
9. Obstacles to Student Success

• Committee members currently engaged in
  • Research
  • Gathering data
  • Thinking boldly
  • Make recommendations via action plans

• Committee's work will act as a refresh of the university's efforts to have an updated plan for how to address enrollment issues now and for challenges coming in 2025.
Awards
• 2,095 emergency fund requests
• 1,135 of those requests approved
• Total funded: $1,154,355.69

Student type
• Undergraduate student (887 awards, 587 unique students)
• Graduate student (245 awards, 185 unique students)
• Post-Doc/House Staff (3 awards, 2 unique students)
ENROLLMENT AND STUDENT SUCCESS NOTES

• HEERF Summary
  • Spent $29,200,347
  • Remaining $2,133,122 (needs to be spent by June 12, 2022)
    • Student Success initiatives: $875,000
    • Summer Term: $1,258,122
  • Total that will be awarded is $31,333,469

• Cardinal Commitment
  • Provide grant to cover the remaining tuition after other grants applied
    • Pell eligible
    • Kentucky resident
    • High School GPA >= 3.25

• Chatbot – live in admissions. Since Friday, 178 questions answered

• Southwest Ohio
  • In-state tuition for 40 counties in Southwest Ohio
  • 63 deposits this year vs 34 last year (as of March 8)
  • Fall 2021- 51 students matriculated from these counties
New enrollment – Fall 2022  
(as of march 8)

<table>
<thead>
<tr>
<th>Category</th>
<th>FTIC Applied</th>
<th>FTIC Admitted</th>
<th>FTIC Deposited</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>14490</td>
<td>11624</td>
<td>1742</td>
</tr>
<tr>
<td>2021:</td>
<td>13848 (+642  +4.64%)</td>
<td>10558 (+1066  +10.1%)</td>
<td>1655 (+87    +5.26%)</td>
</tr>
<tr>
<td>FTIC Applied - Backyard</td>
<td>4246</td>
<td>3368</td>
<td>3008</td>
</tr>
<tr>
<td>2021:</td>
<td>3950 (+296  +7.49%)</td>
<td>3108 (+260  +8.37%)</td>
<td>2385 (+623  +26.12%)</td>
</tr>
<tr>
<td>Transfer Applied - Degree Seeking</td>
<td>1022</td>
<td>597</td>
<td>3698</td>
</tr>
<tr>
<td>2021:</td>
<td>941 (+81   +8.61%)</td>
<td>514 (+83    +16.15%)</td>
<td>3239 (+459  +14.17%)</td>
</tr>
<tr>
<td>Transfer Admitted - Degree Seeking</td>
<td>597</td>
<td>3368</td>
<td>3008</td>
</tr>
<tr>
<td>2021:</td>
<td>514 (+83    +16.15%)</td>
<td>3108 (+260  +8.37%)</td>
<td>2385 (+623  +26.12%)</td>
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</table>
ACADEMIC UPDATES:
IRP, ACCREDITATION, ACADEMIC PROGRAMS
INTRODUCTION TO CARDS ANALYTICS

Platform Architects

Bob Goldstein  
Vice Provost, University Decision Support/Analytics

Becky Patterson  
Executive Director of Institutional Research & Planning (IRP)
HISTORY & DEVELOPMENT OF PLATFORM

Objectives
• Promote self-service and institutional transparency
• Ensure reports include all aspects of the student experience at UofL from application/admissions through graduation

Timeline
• Public platform deployed in 2018

CARDS Analytics Data Uses
• Official compliance reporting
• Federal and state grant applications
• Supports institutional and unit level diversity reporting
• Budget model planning

Establishing Data Visualization Priorities
• Canvas websites at benchmark institutions
• Feedback from academic and administrative units
• Reflect frequently asked questions to IRP
INTRODUCTION TO CARDS ANALYTICS

University of Louisville’s public facing interactive data platform for official institutional data

Race/Ethnicity Profile
Fall 2021 — Quick Facts

- Total Enrollment: 23,194
  - Underrepresented Minorities: 24%

- Faculty: 2,789
  - Underrepresented Minorities: 12%

- Staff: 4,227
  - Underrepresented Minorities: 16%

[click image above for live weblink to open CARDS Analytics platform]
KEY FUNCTIONALITY & PLATFORM HIGHLIGHTS

- **Data definitions** are available on the first tab of each report category
- **Data on most reports can be filtered** by one or more categories: term, cohort year, academic unit, degree type, major (first and second), academic plan, STEM major, race/ethnicity, gender, academic level, ACT score, residency, first-generation, Pell-eligibility, status (full- or part-time), etc.
- **Data can be sorted** within each report column
- To optimize viewing, **visualizations can be maximized and exported** to Excel or saved as an image or PDF
- Supported browsers include Chrome, Firefox, Safari (Microsoft Edge not recommended)

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- **13** primary report icons
- **9** distributed reports*
- **58** report sections/tabs
- **9,000+** web report clicks

* Distributed reports with direct links generated for specific audiences include CPE Performance Funding, Credit Hours/Enrollment for the University Budget Model, Commission on the Status of Women (COSW), Tenure Faculty Line Requests, Graduate Outcomes, etc.
PRIMARY REPORT ICONS AVAILABLE

**ADMISSIONS**
Applications, Applicants, Admissions, Enrollment

**BUDGET REPORTS**
Revenue, Expenditures

**DEGREES AWARDED**
Degree Type, Academic Year, Demographics, Unit, Major, STEM Majors, Online, Entering Student Status

**ENROLLMENT**
Demographics, Major, Program, Online, First Generation, GRS Cohort, Nontraditional Students
PRIMARY REPORT ICONS AVAILABLE [continued]

FINANCIAL AID
Academic Unit, Financial Need

GRADUATION RATES
4/5/6 Year, Priority Populations

HOUSING
Housing, Retention, Credit Hours, GPA

INCOMING CLASS PROFILE
Unit, Program, Pell Grant Status
PRIMARY REPORT ICONS AVAILABLE [continued]

RETENTION RATES
First Year - Cohort, First Year - Priority Populations

TRANSFER STUDENTS
Demographics, Transfer Institution, Enrollment, Major Retention, Program

REACH
Tutoring demographics, Outcomes

TUITION
Trend UofL Data, Benchmark/Peer Institutions

UofL EMPLOYEES
Demographics, Academic Unit, Department
DATA UPDATES

Data are updated annually (as of the official census date when applicable) according to the following schedule:

- **October 30**: Degrees Awarded
- **November 1**: Graduation Rates*
- **December 15**: Admissions
  - Enrollment
  - Retention (Cohort)
  - Faculty/Staff Reports
- **February 15**: Retention (Priority Populations)*
  - Incoming Class Profile*
- **May 15**: Transfer Students
  - Financial Aid
  - Tuition Rates
  - Housing
  - REACH

*Requires reconciliation with CPE
ACCREDITATION & ACADEMIC
PROGRAMS UPDATE
Recent Accomplishments Through January 2022

- First two drafts of SACSCOC standards narratives received
- Accreditation staff reviewed drafts, provided feedback and coaching with co-chairs
- First draft of QEP Impact report submitted; feedback provided to QEP Impact Committee
- Completed comprehensive review of consortial agreements and Off-Campus Instructional Sites (OCIS)

Current Activities

- Second drafts of narratives being loaded into the electronic data management system [Compliance Assist]
- Additional discussion of data presentation in narratives is ongoing; co-chairs to provide supporting evidence for standards
- In coordination with Legal Office, implement a streamlined process for annual review of academic consortial agreements and Off-Campus Instructional Sites

Next Steps (Spring - Summer 2022)

- Second draft of QEP to be submitted end of April 2022
- Multi-modal Compliance Assist training opportunities to be facilitated for co-chairs’ standard reviews
- Editing and co-chair review of standard narratives in Compliance Assist to be completed
- Evidence provided by co-chairs to be loaded and linked to standards in Compliance Assist
- Assessment of remaining gaps, concerns, missing data or evidence for standards to be completed

GOAL: Final narrative completed by December 15, 2022  [due to SACSCOC by March 15, 2023]
The internal program review process has been changed to include more attention to program-level accreditation cycles and reporting.

The programs listed below are up for an accreditation action within the next year or reported recent correspondence with an accrediting agency.

<table>
<thead>
<tr>
<th>Academic Unit and Program</th>
<th>Accrediting Agency</th>
<th>Current Accreditation Status</th>
<th>Most Recent Accreditation</th>
<th>Next Scheduled Review</th>
<th>Review Cycle</th>
<th>Upcoming Site Visit Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theatre Arts (B.S., M.F.A.)</td>
<td>National Association of Schools of Theatre (NASST)*</td>
<td>Approved (with regular reports)</td>
<td>2011</td>
<td>2020-21</td>
<td>10 yrs</td>
<td>Due to COVID-19, moved to 2022-23 AY</td>
</tr>
<tr>
<td>Urban Planning (M.U.P.)</td>
<td>Planning Accreditation Board</td>
<td>Approved (with regular reports)</td>
<td>2016</td>
<td>2021</td>
<td>Varies by accrediting agency</td>
<td>Granted a 2-yr extension based on satisfactory progress report; next accreditation cycle scheduled for 2022/2023</td>
</tr>
<tr>
<td>School of Dentistry</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dentistry: Endodontics, Oral &amp; Maxillofacial Surgery, Orthodontics, Pediatric Dentistry, Periodontics, Prosthodontics (C., M.S.D)</td>
<td>Commission on Dental Accreditation (CODA) of the American Dental Association *</td>
<td>Approved (without reporting requirements)</td>
<td>2015</td>
<td>2023</td>
<td>7 yrs</td>
<td>Preliminary report (Nov. 2021) for Oral and Maxillofacial Surgery had one recommendation of an additional FTE faculty for this specialization</td>
</tr>
<tr>
<td>Academic Unit and Program</td>
<td>Accrediting Agency</td>
<td>Current Accreditation Status</td>
<td>Most Recent Accreditation</td>
<td>Next Scheduled Review</td>
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</tr>
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<tr>
<td>School of Medicine</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Audiology (Au.D.)</td>
<td>Council on Academic Accreditation in Audiology and Speech-Language Pathology *</td>
<td>Approved (with regular reports)</td>
<td>2012</td>
<td>2028</td>
<td>8 yrs</td>
<td>Received notification of re-accreditation on March 22, 2021</td>
</tr>
<tr>
<td>Medicine (M.D.)</td>
<td>Liaison Committee on Medical Education, a Joint Committee of the American Medical Association and the Association of American Medical Colleges *</td>
<td>Approved (with regular reports)</td>
<td>2013</td>
<td>2021</td>
<td>8 yrs</td>
<td>Self-study was submitted in January 2021; site visit occurred on April 19-23, 2021; waiting on preliminary report due by Jul. 2020; status report due by December 1</td>
</tr>
<tr>
<td>School of Nursing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nurse Anesthesia (D.N.P. specialization)</td>
<td>Council on Accreditation of Nurse Anesthesia (COA)</td>
<td>Submitted Letter of Intent to Apply for Accreditation</td>
<td>N/A</td>
<td>2022</td>
<td></td>
<td>October 2022</td>
</tr>
<tr>
<td>School of Public Health and Information Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Administration (MS)</td>
<td>Commission on the Accreditation of Healthcare Management Education (CAHME)</td>
<td>Undergoing Initial Accreditation Review</td>
<td>2019</td>
<td>2021</td>
<td>3 yrs after initial accreditation, then every 7 yrs</td>
<td>Visit delayed until spring 2022; no update available</td>
</tr>
<tr>
<td>Public Health (C, M.S., M.P.H., Ph.D.)</td>
<td>Council on Education for Public Health (CEPH) *</td>
<td>Approved (with regular reports)</td>
<td>2021</td>
<td>2028</td>
<td>7 yrs</td>
<td>Awarded re-accreditation; interim reports due to address financial stability of unit (January 12, 2022) and minor competency issue (April 5, 2022)</td>
</tr>
</tbody>
</table>

* Accrediting agencies recognized by the U.S. Department of Education (DOE)
PROGRAM APPROVAL UPDATE

Letter of Intent (LOI) Stage
• Biomedical Sciences MS
• Business of Healthcare Graduate Certificate
• Franchise Management Undergraduate Certificate
• Healthcare Systems Engineering Graduate Certificate
• Logistics and Supply Chain Management Graduate Certificate
• Organizational Leadership and Learning MS
• Sales Undergraduate Certificate

Proposal Stage (LOI Approved by Provost Program Proposal Review Committee)
• Accountancy and Analytics MS (already approved by BOT; being reviewed by CPE)
• Applied Philosophy MA
• Bioengineering PhD
• Curriculum and Instruction EdS (already approved by BOT; being reviewed by CPE)
• Director of Pupil Personnel Graduate Certificate
• Educational Administration P-12 MEd
• Public Health Training Graduate Certificate
• Six Sigma Black Belt Graduate Certificate
• Sports Analytics Graduate Certificate
2021-2022 PROGRAM CLOSURE UPDATE

Closures Approved by SACSCOC

• Graduate Certificate in Logistics and Distribution
  • SACSCOC approval dated February 4, 2022
  • To be submitted for approval to Board of Trustees
  • Program is being revisioned as Logistics and Supply Chain Management, a collaboration between Speed School and College of Business requiring formal program approval

• Joint BS in Electrical Engineering with Western Kentucky University
  • SACSCOC approval dated February 18, 2022
  • To be submitted for approval to Board of Trustees

Closures Pending SACSCOC Approval

• BA in Art History
  • Submitted to SACSCOC on February 9, 2022
  • To be submitted for approval to Board of Trustees
Future provost reports

• Invite a dean to join each meeting, give brief overview of their college including their specific challenges and highlights

• Other requests?
The President recommends that the following personnel recommendation be approved by the Board of Trustees.

**Medicine**

Samer Al-Quran, MBBS, Professor (Term) of Pathology and Laboratory Medicine; additional appointment as the William M. Christopherson Endowed Chair in Oncologic Pathology, June 24, 2022 through June 25, 2025.

**Notable Accomplishments:**
Dr. Al-Quran is a Diplomate, American Board of Pathology, a Fellow of the College of American Pathologists, and Board Certified in Hematology and Anatomic and Clinical Pathology. He has served in numerous roles in the department including Director of Surgical Pathology and Associate Director of the Anatomic Pathology and Histology Laboratory for Jewish Hospital. He is an accomplished scholar with numerous publications, abstracts, and presentations. Dr. Al-Quran is also an active member of the James Graham Brown Cancer Center’s Bone Marrow Transplant Quality Committee and a member of the editorial boards of the Journal of Cancer Research and Conference Papers in Science: Dermatology.

**Selection Process:**
Dr. Al-Quran was selected by recommendation of the Department Chair, Dr. Eyas Hattab

**Salary Data:**

<table>
<thead>
<tr>
<th>Current base salary:</th>
<th>$243,953</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplement ULP Base:</td>
<td>$  81,047</td>
</tr>
<tr>
<td>Supplement ULP Supp:</td>
<td>$  25,000</td>
</tr>
<tr>
<td>Total current compensation:</td>
<td>$350,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Proposed base salary:</th>
<th>$243,953</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed supplement:</td>
<td>$  81,047</td>
</tr>
<tr>
<td>Proposed supplement:</td>
<td>$  25,000</td>
</tr>
<tr>
<td>Proposed total:</td>
<td>$350,000 (no change)</td>
</tr>
</tbody>
</table>

| Median benchmark comparison: | $324,000 |
| Benchmark position title:    | Division Chief |
| Benchmark source:            | Association of American Medical Colleges (AAMC) |
| Year of benchmark data:      | 2020 |
| Benchmark data number of incumbents: | 23 |
| Benchmark data number of institutions: | 23 |

**COMMITTEE ACTION:**
Passed ______X__________
Did Not Pass ____________
Other _________________

**BOARD ACTION:**
Passed ______X__________
Did Not Pass ____________
Other _________________

Signature on file

Assistant Secretary

Signature on file

Assistant Secretary