

MINUTES OF THE MEETING OF THE
ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE
BOARD OF TRUSTEES OF THE UNIVERSITY OF LOUISVILLE

March 16, 2023

In Open Session

Members of the Academic and Student Affairs Committee of the University of Louisville Board of Trustees met on March 16, 2023, at 1:01 p.m., in the Jefferson Room, Grawemeyer Hall, Belknap Campus, with members present and absent as follows:

Present: Dr. Raymond Burse, Chair
Mr. Jerry Abramson
Mr. Dorian Brown
Dr. Eugene Mueller
Ms. Sherrill Zimmerman

Absent: Ms. Diane Porter

Other Trustees

Present: Dr. Larry Benz
Mr. Al Cornish
Ms. Diane Medley
Ms. Mary Nixon
Mr. Jim Rogers
Mr. John Smith

From the University: Dr. Kim Schatzel, President
Dr. Lori Gonzalez, Executive Vice President and University Provost
Mr. Dan Durbin, Executive Vice President for Finance and Administration
Dr. Gail DePuy, Senior Vice Provost
Ms. Angela Curry, General Counsel and Vice President for Legal Affairs
Ms. Sandy Russell, Vice President for Risk, Audit, and Compliance
Ms. Mary Elizabeth Miles, Vice President for Human Resources
Dr. Toni Ganzel, Vice President for Academic Medical Affairs
Dr. Michael Mardis, Vice President for Student Affairs, Dean of Students
Ms. Julie Dials, Interim Vice President for University Advancement
Mr. John Drees, Sr. Assoc. Vice President for Communications & Marketing
Ms. Shannon Rickett, Assoc. Vice President for Government Relations
Ms. Beverly Santamouris, Treasurer
Mr. John Karman, Executive Director of Communications
Mr. Robert Goldstein, Vice Provost for Assessment & Univ. Decision Support
Mr. Jim Begany, Vice Provost for Strategic Enrollment Management
Dr. Ryan Quinn, Asst. Dean of Innovation & Strategy, College of Business
Ms. Sarah Lopez, Chief of Staff, Provost's Office
Mr. Chris Wooton, Director of Internal Communications

Dr. Kate Roessler, Director of Planning and Assessment, Student Affairs
Ms. Leslie Harper, Coordinator for Program Approval and Review
Mr. Jake Beamer, Dir. of Governance & Strategic Initiatives & Asst. Secretary

From the UofL

Foundation: Mr. Keith Sherman, Executive Director and COO

I. Call to Order

Chair Burse called the roll and having determined a quorum present, called the meeting to order at 1:01 p.m.

Approval of Minutes, 12-15-2022

Dr. Mueller made a motion, which Mr. Brown seconded, to approve the minutes of the December 15, 2022, meeting.

The motion passed.

II. Action Item: Creation of Center for Positive Leadership

Provost Gonzalez briefed the committee on the recommendation to create the Center for Positive Leadership, the purpose of which is to increase positive leadership throughout the world, including, but not limited to, the students, alumni, faculty, and staff of the University of Louisville, and to advancing the scientific understanding of positive leadership and its development.

Dr. Quinn explained that the center will promote interdisciplinary research on positive leadership; become a hub of instructional tools, developed or identified by the Center, that can be used to increase positive leadership; support others on campus who deliver classes or programs related to positive leadership, including the College of Business' Corporate and Executive Education and its delivery of professional development to external organizations; elevate the internal culture and external image of the University of Louisville by aligning the work of the center with the Cardinal Principals; and ensure that the university is known for positive leadership around the world.

Drs. Gonzalez and Quinn then fielded questions from the committee.

Mr. Abramson made a motion, Ms. Zimmerman which seconded, to approve the

President's recommendation that the Board of Trustees approve the creation of the Center for Positive Leadership.

The motion passed.

III. Action Item: Creation of Undergraduate Certificate in Sales

The provost briefed the committee on the recommendation to approve an undergraduate certificate in sales, noting that the program is a 12-credit-hour certificate that will give undergraduate students the kind of competencies and credentials needed to be hired and to succeed in sales. Careers in sales are complementary to almost any degree an undergraduate student may earn, and companies are looking for more quality salespeople to hire, locally and nationally, but they prefer hiring from universities that give clear indicators of competencies developed for sales, such as a certificate.

Drs. Gonzalez and Quinn answered committee members' questions.

Ms. Zimmerman made a motion, which Mr. Abramson seconded, to approve the

President's recommendation that the Board of Trustees approve the creation of the Undergraduate Certificate in Sales, effective fall 2023.

The motion passed.

IV. Report of the Provost

Provost Gonzalez provided an academic update using the **attached** presentation. Highlights included enrollment and retention updates, academic leadership updates, timelines for upcoming dean searches, the Celebration of Teaching and Learning Event, and a summary of the first completed semester of the AGB Student Success Academy.

The Provost then introduced the Vice President for Student Affairs who, using the **attached** presentation, gave an overview of the departments within student affairs; student government association activities; recognized student organizations; student success, well-being and support services; new student engagement initiatives; living learning communities; campus recreation opportunities; counseling and career centers; and student diversity and inclusion.

Drs. Gonzalez and Mardis fielded questions from the committee.

Information Item: Program Closure – MAT in Art Education

The Provost then informed the committee of the closure of the Master of Art in Teaching in Art Education program due to low enrollment and lack of student interest.

No action was necessary.

Chair Burse requested additional details regarding cost savings and unit impacts for future program closure information items.

RECOMMENDATION TO THE BOARD OF TRUSTEES
CONCERNING THE CREATION OF THE
CENTER FOR POSITIVE LEADERSHIP

Academic and Student Affairs Committee – March 16, 2023
Board of Trustees – April 20, 2023

RECOMMENDATION:

The President recommends that the Board of Trustees approve the creation of the Center for Positive Leadership.

BACKGROUND:

The purpose of this center is to increase positive leadership throughout the world, including, but not limited to, the students, alumni, faculty, and staff of the University of Louisville, and to advancing our scientific understanding of positive leadership and its development. This will be accomplished by:

1. Promoting interdisciplinary research on positive leadership;
2. Becoming a hub of instructional tools, developed or identified by the Center, that can be used to increase positive leadership;
3. Supporting others on campus who deliver classes or programs related to positive leadership, including the College of Business' Corporate and Executive Education and its delivery of professional development to external organizations;
4. Elevating the internal culture and external image of the University of Louisville by aligning the work of the center with the Cardinal Principals; and
5. Ensuring that the University of Louisville is known for positive leadership around the world.

The Center for Positive Leadership is grounded in research from positive psychology and positive organizational scholarship.

The initial source of funds for launching the Center for Positive Leadership came from three sources: a \$100,000 gift from Vince Tyra, former Athletic Director at the University of Louisville, a repeating, joint gift from the Athletic Department and Adidas of \$200,000 per year for ten years, and a gift of \$25,000 in 2019 and \$25,000 in 2020 from the Rechter family. We will continue to seek to find additional funding for the center, to be used for hiring additional staff and to continue initiatives that expand the center's impact.


The Faculty Senate recommended the creation of the Center for Positive Leadership at their meeting on February 1, 2023. The Executive Vice President and University Provost joins the President in making this recommendation.

COMMITTEE ACTION:

Passed X

Did Not Pass _____

Other _____



Signature on file _____
Assistant Secretary

BOARD ACTION:

Passed X

Did Not Pass _____

Other _____


Signature on file _____
Assistant Secretary

RECOMMENDATION TO THE BOARD OF TRUSTEES
CONCERNING THE CREATION OF THE
UNDERGRADUATE CERTIFICATE IN SALES

Academic and Student Affairs Committee – March 16, 2023
Board of Trustees – April 20, 2023

RECOMMENDATION:

The President recommends that the Board of Trustees approve the creation of the Undergraduate Certificate in Sales, effective fall 2023.

BACKGROUND:

The Dean of the College of Business (COB) recommends the creation of the Undergraduate Certificate in Sales. The Undergraduate Certificate in Sales is a 12-credit-hour certificate that will give undergraduate students the kind of competencies and credentials needed to be hired and to succeed in sales. Careers in sales are complementary to almost any degree an undergraduate student may earn, and companies are almost always looking for more quality salespeople to hire, locally and nationally, but they prefer hiring from universities that give clear indicators of competencies developed for sales, such as a certificate.

Data suggests that many graduates will get involved in sales when they finish their degree whether they intend to or not. Students who wish to go into sales are more likely to get better jobs if there is a line on their resume indicated that they are qualified for sales jobs, and a sales certificate can increase the earning potential of our students. The Sales Education Foundation has found that 50% of all graduating seniors take their first professional job in a sales or sales related role, and also that college graduates with a sales education hit the ground running, ramp up faster and have better results their first year with far less turnover.

All four required courses are pre-existing; no new courses need to be created. These courses will be bundled into a certificate so that students around campus can not only benefit from taking the classes, but also put the certificate on their transcript (and resumes, LinkedIn sites, and so on) to signal to potential employers that they are prepared to succeed as salespeople. Collegiate sales training also enables other organizations to reduce their training expenses.

Currently, one of the required courses has an online delivery option. All courses will be offered at least once per year. If demand grows as expected, additional instructors will be hired to meet the demand, but demand is expected to grow slowly at first.

The Faculty Senate recommended the creation of the Undergraduate Certificate in Sales at their meeting on February 1, 2023. The certificate is considered a short-term credential and approval of the proposal by the Kentucky Council on Postsecondary Education is not required. The Executive Vice President and University Provost joins the President in making this recommendation.

COMMITTEE ACTION:

Passed X

Did Not Pass _____

Other _____


Signature on file _____
Assistant Secretary

BOARD ACTION:

Passed X

Did Not Pass _____

Other _____


Signature on file _____
Assistant Secretary



BOT Academic & Student Affairs Committee Meeting
March 16, 2023
Office of the Provost Report

In this report

Academics

- Enrollment & Retention Updates

Faculty

- Academic Leadership Updates
- Timeline of Upcoming Dean Searches
- Celebration of Teaching & Learning Event

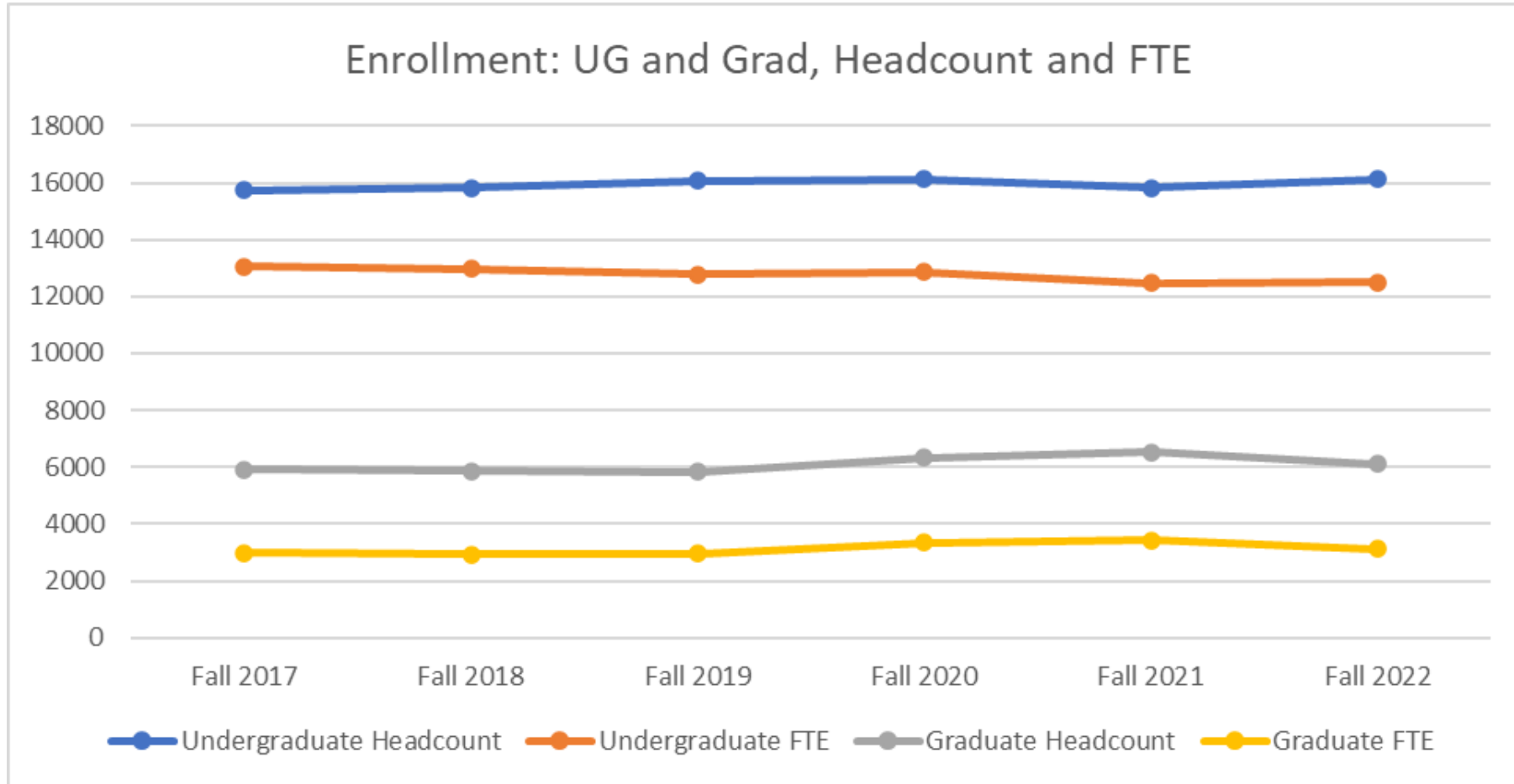
Other Updates

- University Libraries
- AGB Recap

ACADEMICS

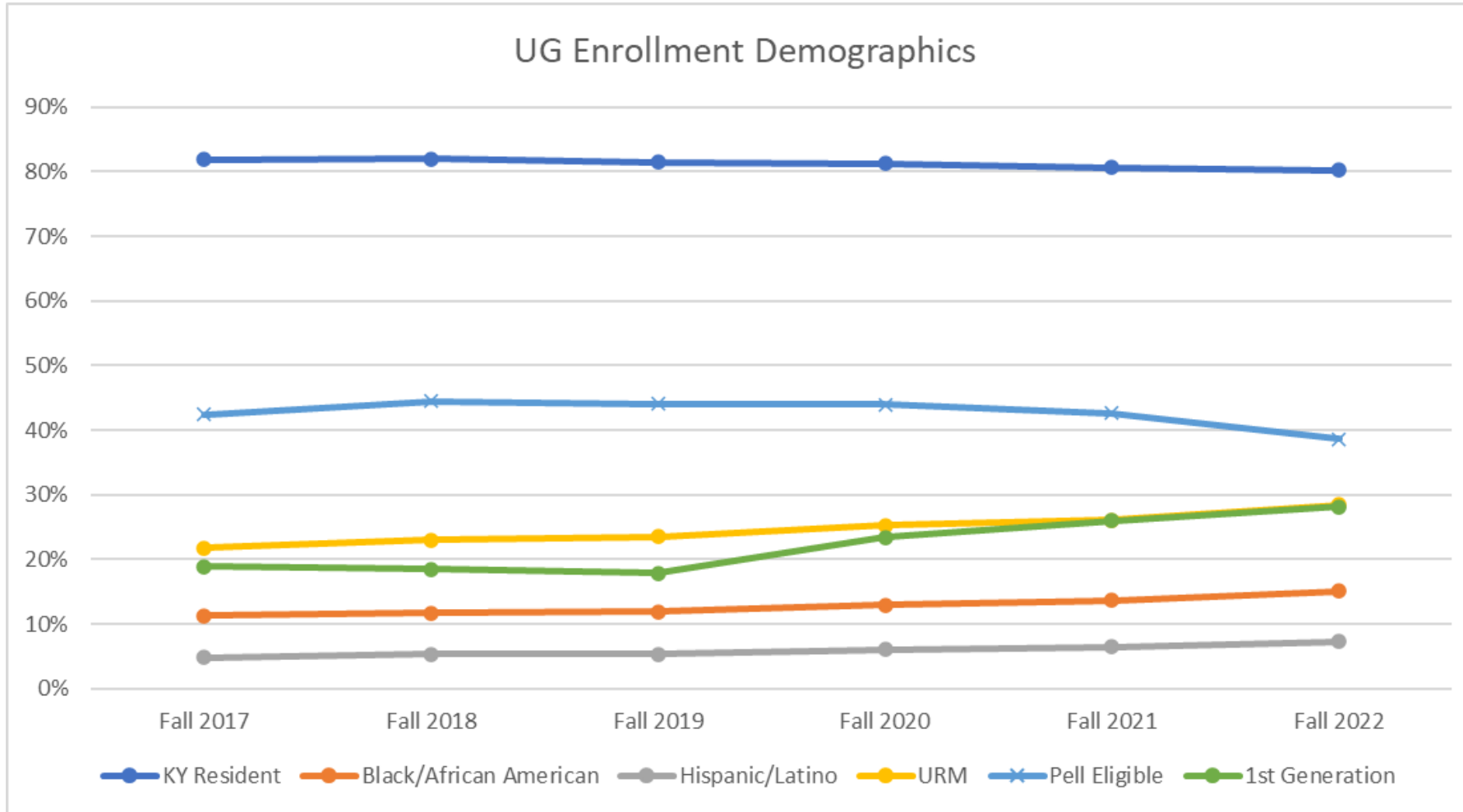


Enrollment



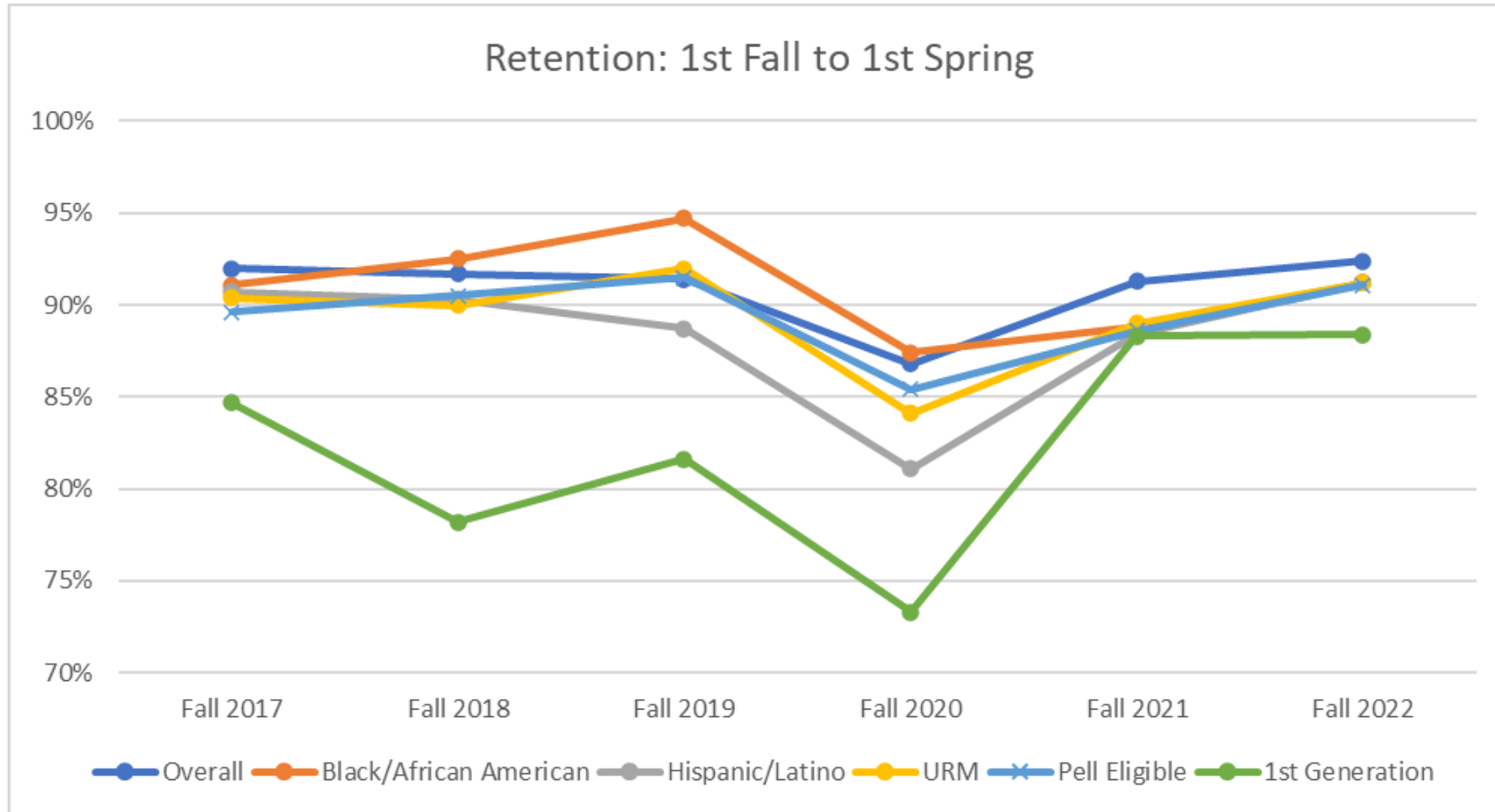
- Does not include post-doc or house staff
- On target to increase in fall 2023
- Deposits up by 199

Enrollment



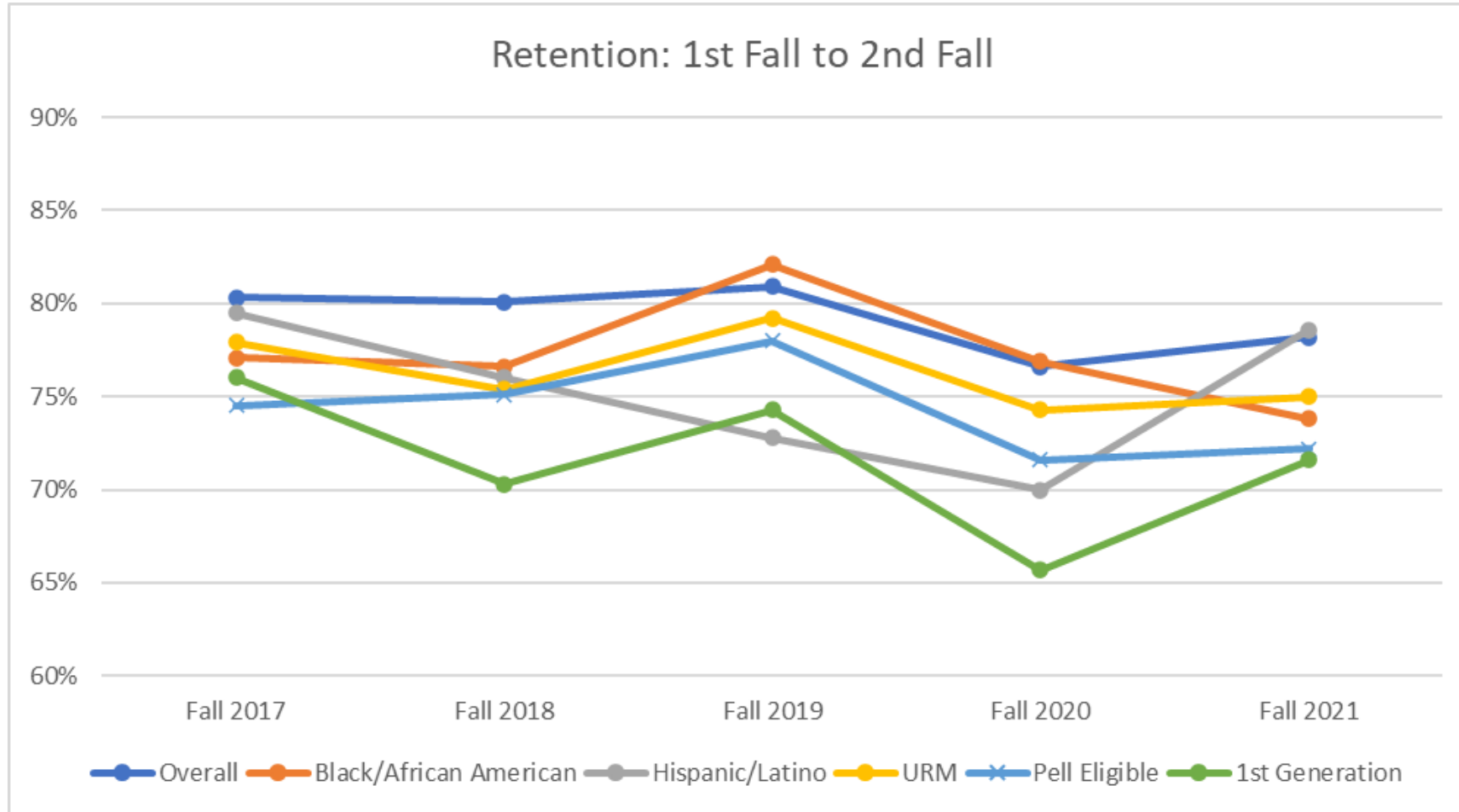
- Increase in First-Gen in fall 2020 due to definition change
- URM increased from 21.7% in 2017 to 28.4% in 2022

Retention



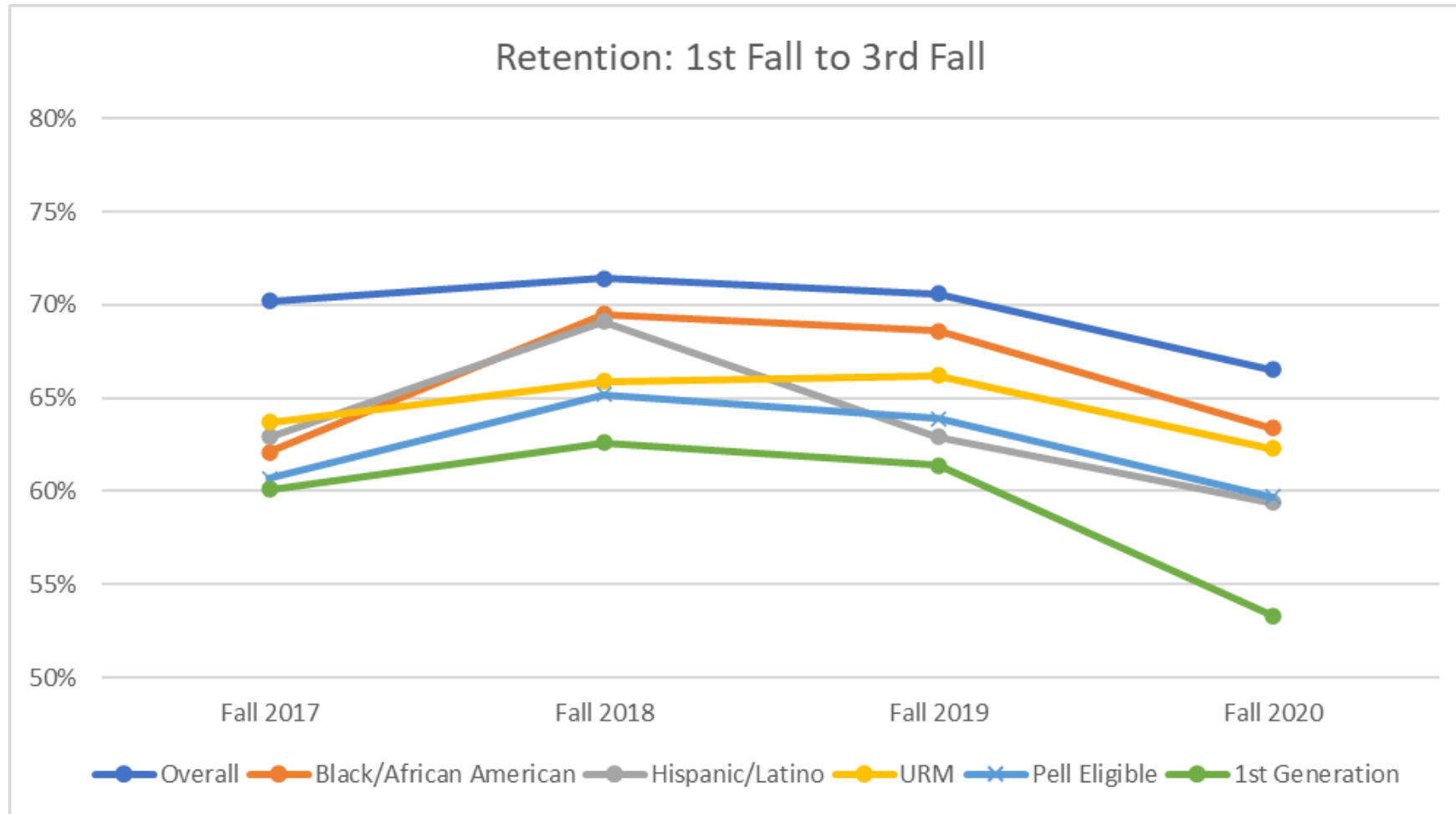
- Overall retention is up
- Overall retention in 2017: 92.0%
- Overall retention in 2022: 92.4%

Retention



- Overall retention is down
- Overall retention in 2017: 80.3%
- Overall retention in 2022: 78.2%

Retention



- Overall retention is down
- Overall retention in 2017: 70.2%
- Overall retention in 2022: 66.5%

FACULTY



Academic Leadership Updates

Kent School New Dean

- John W. Miller Jr., PhD
- Starts July 1, 2023

College of Arts & Sciences New Dean

- Offer pending
- Starts July 1, 2023

School of Medicine Interim Dean

- Jeffrey M. Bumpous, MD
- Starts July 1, 2023



Timeline of Upcoming Dean Searches

Spring 2023

- School of Nursing
- School of Public Health & Information Sciences

Fall 2023

- College of Education & Human Development
- School of Medicine

Spring 2024

- College of Business

Celebration of Teaching & Learning Event

- February 10, 2023
- UofL's premier event focusing on increasing excellence in teaching
- 259 faculty and staff in attendance this year
- Large focus on inclusive teaching practices and student retention
- Faculty participants represented every degree-granting unit on campus
- 70 faculty/staff presented 24 concurrent sessions



OTHER UPDATES



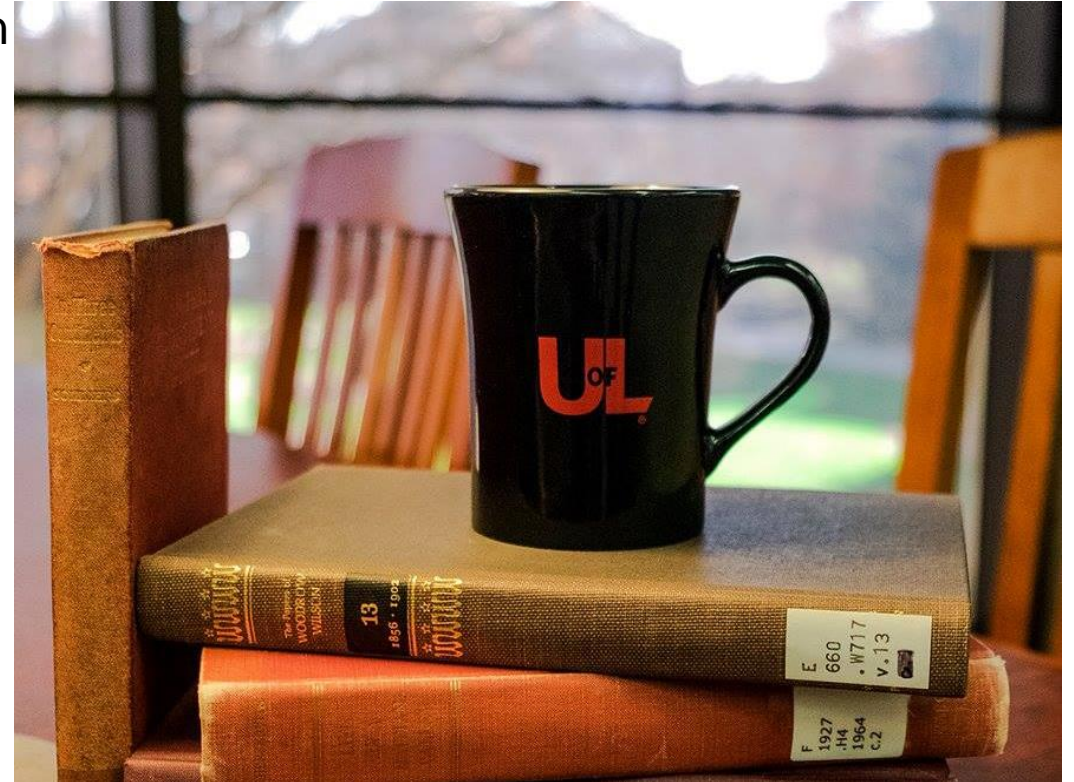
AGB Recap

- UofL is participating in a CPE-sponsored project led by the Association of Governing Boards (AGB) and the Gardner Institute
- Main focus is the elimination of achievement gaps in undergraduate education
- Two modes of analysis:
 - 1. The Retention Management Project**
A deep dive into our institutional data, policies, committees, and history
 - 2. The Governing Boards' Equity in Student Success Academy***
A multi-year project to work with our Board of Trustees to explore their potential role in enhancing equity in student success at UofL and other colleges and universities across the state
- Trustee Larry Benz will serve as a panelist for the “Leadership Strategies for Equitable Student Success: The Case of Kentucky” session at AGB’s National Conference on Trusteeship in San Diego on April 3

**See Appendix A and B for details on AGB's Governing Board Equity in Student Success Academy Seminar*

University Libraries Update

- Launching new strategy to redeploy existing librarian talent
- Moving from a solely disciplinary focus to an interdisciplinary focus
- Three interdisciplinary teams:
 1. Engaged Learning
 2. Affordable Learning Initiatives
 3. Research Data Management
- Teams 1 & 2 will focus on student retention efforts
- Team 3 will focus on funded research



QUESTIONS?

BOT Provost Report March 16, 2023

Presentation Appendix

CONTENTS

- Appendix A - AGB Seminar III Planning Session Summary
 - Appendix B - AGB Seminar III Worksheets
-

APPENDIX A

AGB-Gardner Board Equity in Student Success Academy

Seminar III Planning Session – University of Louisville

Summary: February 26, 2023

Note: We did not address each question as we have developed strategies with the concurrence of the BOT.

The summary below represents the next steps for our university.

Barriers

In the past, the main barrier was the absence of regular data presented in easily understood and trackable ways. Our major barriers have been dealt with as described below:

- Student success definition
- Strategic plan with BOT input that includes equity strategies
- Prioritized funding to address priorities
 - The BOT will need to be willing to fund more of the priorities
- Developed an annual calendar of presentations for the BOT along with a data calendar

Ideas from BOT

- Ensure we include quantitative and qualitative data
 - We started to address this by matching students to the presentation topics so they could talk about their experiences
 - Two examples include: Students who were awarded prestigious scholarships when the data about these scholarships was presented; Student who sought academic services and now serves as peer tutor when data regarding our academic support services office, REACH, was presented
- Continue to focus on leading and lagging indicators
- Share longitudinal data rather than just a snapshot of one or two years
- Provide survey data from students when appropriate
- Provide explanations about what the data mean
- Continue the board engagement through questioning
 - We have an active board that frequently asks questions which inform how and when we share information

The Plan

The administrative team will work to outline a plan for BOT review and reaction. We will include the strategies, resources used and outcome data. In the fall of 2022, we implemented a number of initiatives that yielded positive results. We will continue these and will initiate others.



**Seminar III-
PLANNING SESSION II**

1. What is the role of the board in providing effective oversight of Equitable Student Success?

What barriers to changing the board approaches are you likely to encounter?

What strategies can you consider to address board-level change?

2. What are your next steps?

▶ Seminar III- PLANNING SESSION I

These questions concern Enabling and Engaging the Whole Organization: How do you get to where you want/need to be?

1. What are the barriers to Equitable Student Success that you want/need to address?

How do these barriers vary by program and demographic groups?

2. What are potential strategies to advance Equitable Student Success?

What are the three approaches?

Who needs to be in your guiding coalition?

How can your metrics help you establish a sense of urgency?

▶ Governing Board Equity in Student Success Academy Seminar III Worksheets

In advance of the seminar, you should have considered your responses to the guiding questions. The first set of questions addresses much of the work we have been doing to date concerning Creating a Climate for Change.

These questions focus on who you are as a board and an institution; and what your metrics and policies tell you about where you are as an institution. Specifically:

1. What are the goals for Equitable Student Success in your strategic plan?

What are the goals for the Board's oversight of Equitable Student Success?

2. What metrics are most important to be knowledgeable about?

What metrics are most important for board oversight?

How are you including the student voice in the evidence you look at?

3. Where are the equity gaps in student success and board oversight?

What other evidence should you be looking at?



STUDENT AFFAIRS

DEPARTMENTS

CAMPUS RECREATION

COUNSELING CENTER

DEAN OF STUDENTS

DISABILITY RESOURCE CENTER

INTERNATIONAL STUDENT & SCHOLAR SERVICES

STUDENT ACTIVITIES CENTER & SPECIAL PROGRAMS

STUDENT GOVERNMENT ASSOCIATION

OFFICE OF STUDENT INVOLVEMENT

OFFICE OF STUDY ABROAD & INTERNATIONAL TRAVEL

TITLE IX & ADA

TRIO STUDENT SUPPORT SERVICES

UNIVERSITY CAREER CENTER

UNIVERSITY HOUSING & THE RESIDENT EXPERIENCE



VIBRANT CAMPUS LIFE





WELCOME WEEK

68 Welcome Week events with total attendance of 8,252

Featured events included:

- Kentucky Kingdom
- Icebreaker Yard Show
- SOUL Service Projects
- Alumni Picnic
- Cardinal Crew Connections
Small Groups

STUDENT GOVERNMENT ASSOCIATION

2022-2023 Initiatives

Community

Academic Support

RSOs

Diversity

Services

Safety

Student Activities Board

- 54 events with total attendance of 4,915

Engage, Lead, Serve Board

- 114 events with total attendance of 2,625

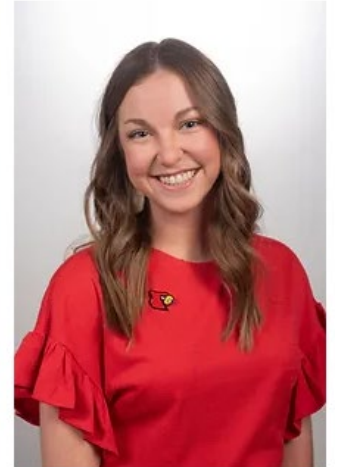
Student Organization Advisory Board

- 19 events with total attendance of 617

August 1, 2022 – February 22, 2023



Dorian Brown
President



Katie Hayden
Executive Vice President



Bryson Sebastian
Academic Vice President



Alex Reynolds
Services Vice President

RECOGNIZED STUDENT ORGANIZATIONS

422 Recognized Student Organizations

- Academic: 170
- Community Engagement & Service: 34
- Cultural: 40
- Faith Based: 27
- Honor Societies: 16
- Political: 13
- Greek Letter Organizations: 35
- Special Interest: 49
- Sport Clubs: 24
- SGA: 14

As of March 2, 2023

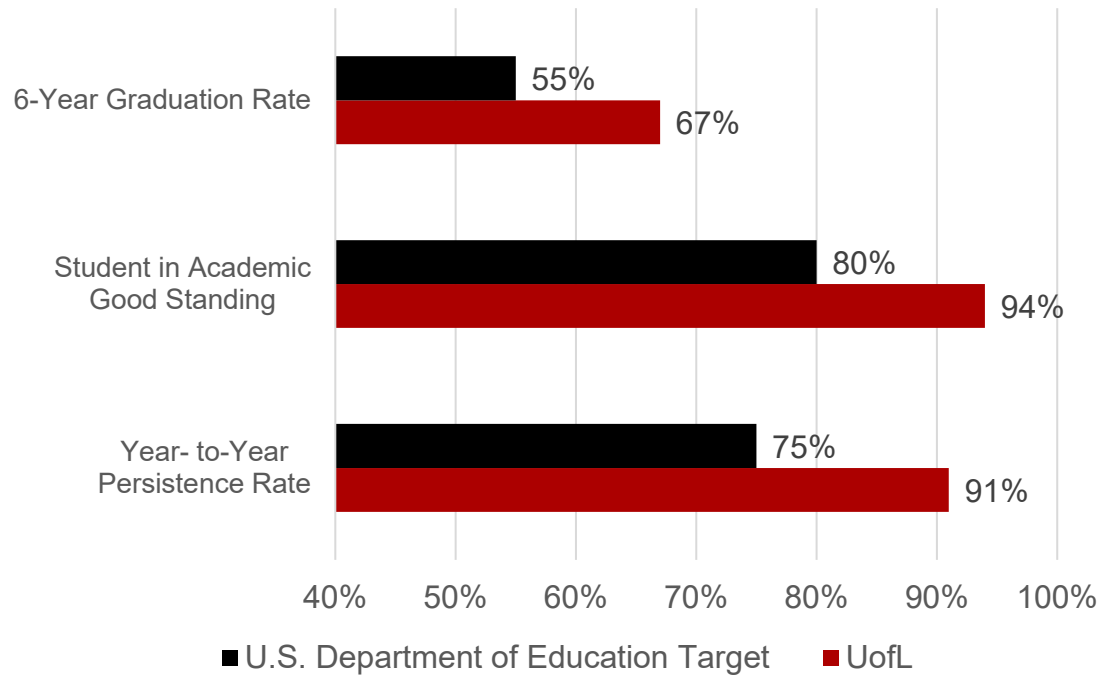


STUDENT SUCCESS



TRIO STUDENT SUPPORT SERVICES

TRIO Student Success



TRIO participants include students with disabilities, first generation students, and low income students. The TRIO program has a maximum of 144 student participants each year.



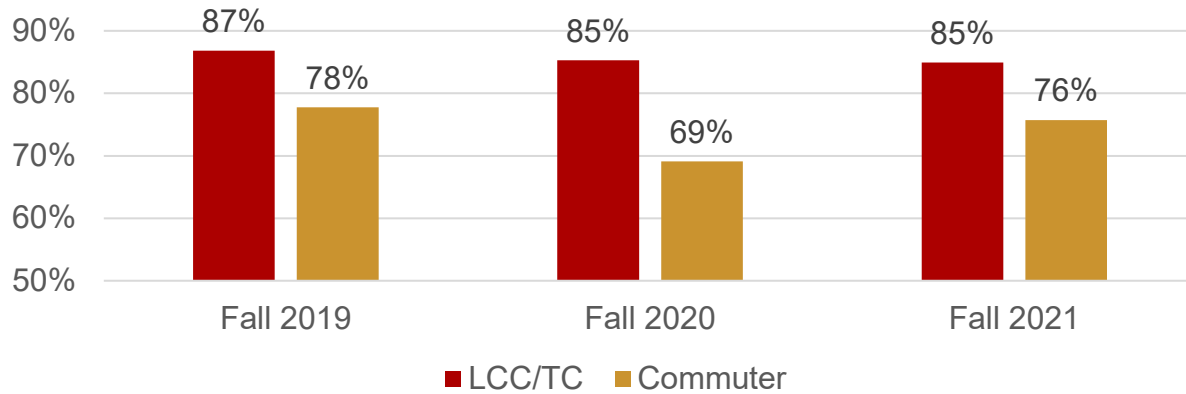


NEW STUDENT ENGAGEMENT INITIATIVE

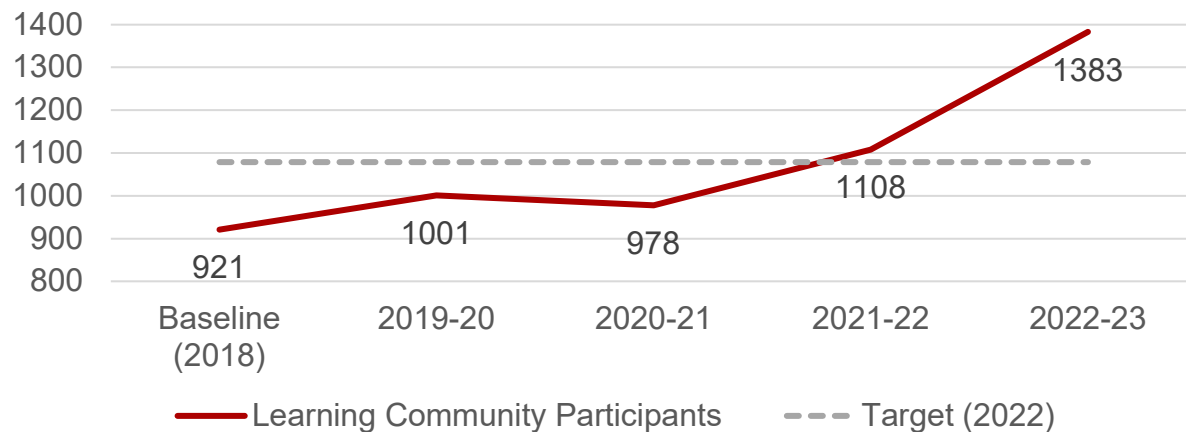
- Student Affairs staff reached out to 1,395 new undergraduate students that did not join a student organization or attend an on-campus event by Labor Day.
- Prioritized international, commuter, transfer, and residential populations.
- By Fall Break, 263 (19%) identified students receiving outreach joined a student organization or attended an on-campus event.

LEARNING COMMUNITIES

First Year Persistence Rate
(full time, undergraduate degree seeking)



Learning Community Participants



Learning Communities include LLCs/TCs, Cardinal Commuter Community (C3) and online MBA students.





CAMPUS RECREATION

Sport Clubs

- **24** Sport Clubs
- Men's Rugby was 2022 national runner up
- Men's Club Volleyball won the 2018 National Championship

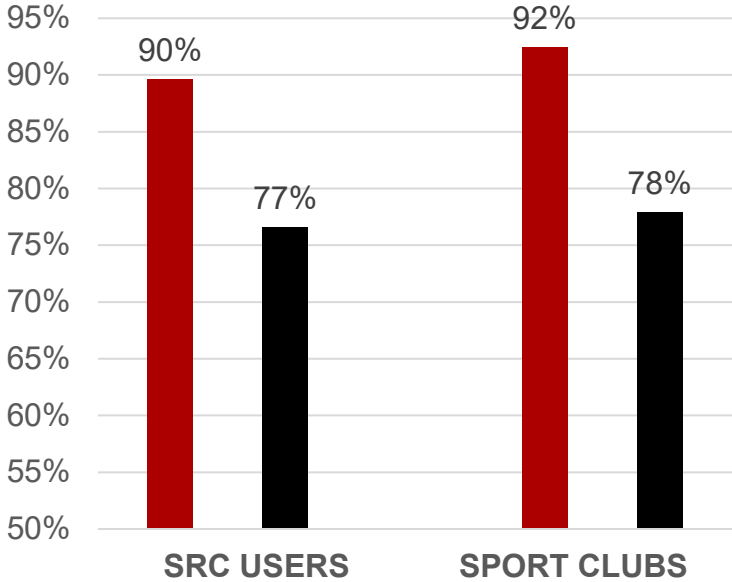
Intramurals

- **8** leagues
- **23** tournaments

Group Fitness

- **21** group fitness classes offered weekly

Persistence Rate
Fall 2021 to Fall 2022



■ REGULAR USER ■ MEMBER
■ NOT REGULAR USER ■ NON-MEMBER

All undergraduate, graduate, and professional students.

UNIVERSITY CAREER CENTER

Implemented the Cardinal Careers (Symplicity) platform, establishing one career services platform for the University and improving the employer experience when hiring UofL students and graduates.

Top Employers for Graduates

1. Norton Healthcare
2. University of Louisville
3. UPS
4. UofL Health
5. United States Army
6. Humana
7. Jefferson County Public Schools
8. Owensboro Health
9. General Electric
10. Baptist Health

Top Employer data is from 2021 and is determined by student responses to the Graduation Application, Graduating Student Survey, and First Destination Survey.



STUDENT WELL-BEING



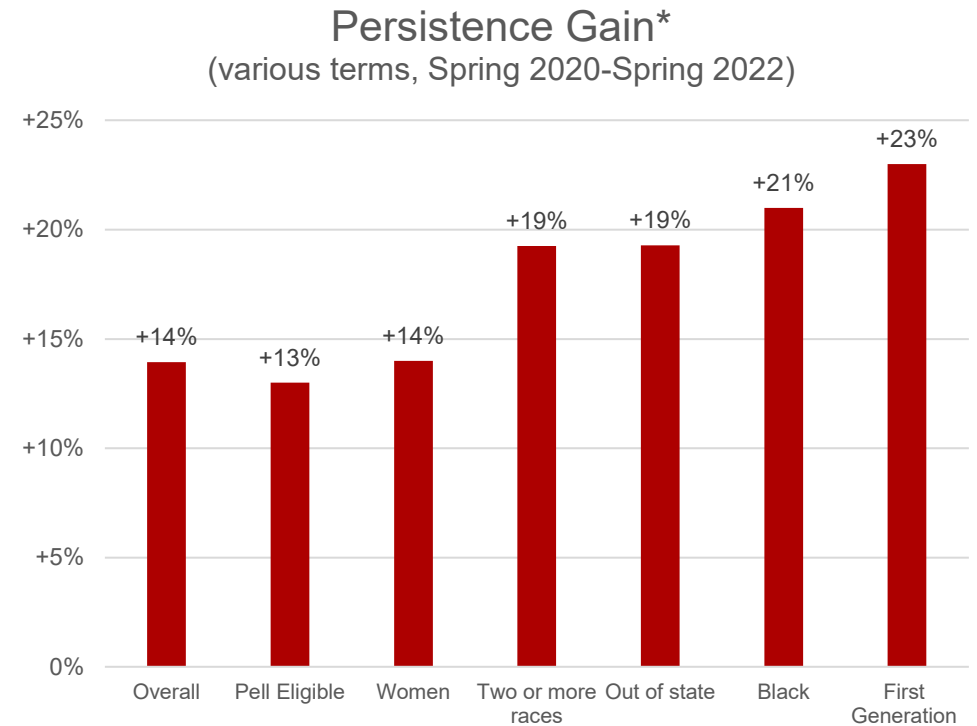
STUDENT EMERGENCY FUND

“This fund has been a godsend for people, like my family and I, that need temporary resolutions. We are so grateful.” – Emergency Fund Recipient

\$1,365,844
TOTAL AMOUNT AWARDED

1,351
STUDENT AWARDS

March 15, 2020 – February 22, 2023



**Population includes all undergraduate students and does not reflect the GRS cohort.*



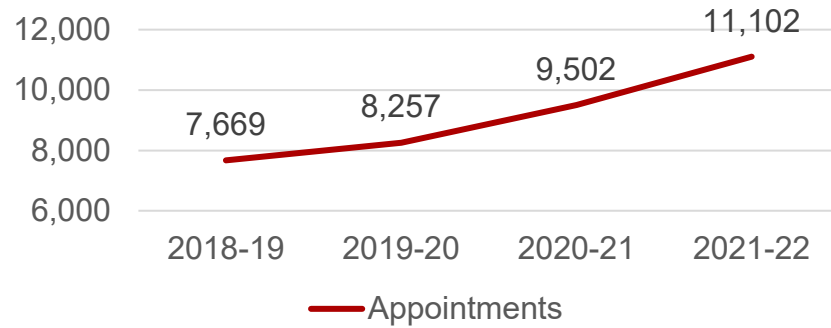
COMMONWEALTH CREDIT UNION CARDINAL CUPBOARD FOOD PANTRY

- 3,316 uses by 902 unique users in Fall 2022
- Users are more likely to be from the following populations*:
 - Doctoral coursework students (27% of graduate users)
 - Pell-eligible students (50% of undergraduate users)
 - Black students (22% of all users)
 - International students (51% of graduate users)
 - Female students (70% of all users)
 - Out-of-state students (66% of graduate users)
 - Residential students (55% of all users)
 - Full-time students (92.5% of all users)
 - Emergency Fund applicants (9% of all users)

*Academic Year 2021-2022

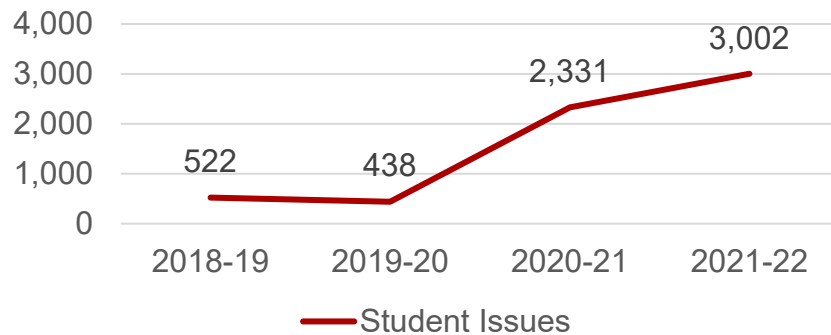
COUNSELING CENTER

Appointments



STUDENT CARE TEAM

Total Case Summaries



COUNSELING CENTER

- **89%** said their experience at ULCC will contribute to a more fulfilling life after leaving UofL.
- **82%** said that the concerns for which they initially came to ULCC have improved.
- **80%** said that their experience at the Counseling Center helped them develop a healthier balance between school/work and life.
- **76%** felt more comfortable/connected at UofL since coming to ULCC.



STUDENT WELL-BEING INITIATIVES

Selected initiatives include:

- JED Campus Task Force (co-led by Dr. Aesha Uqdah, Assistant Vice President for Student Well-Being)
- Counseling Center Groups
 - Art Therapy
 - It's Ok Not to Be Ok (grieving recent loss)
 - Anxiety/Stress Management
 - Prisms (LGBTQIA+)
 - Getting Through the Blues
 - Graduate Student Support
 - International Student Support
- Kognito
- ConcernCenter
- Cards SPEAK (Suicide Prevention, Education, Awareness, and Knowledge)

DIVERSITY & INCLUSION



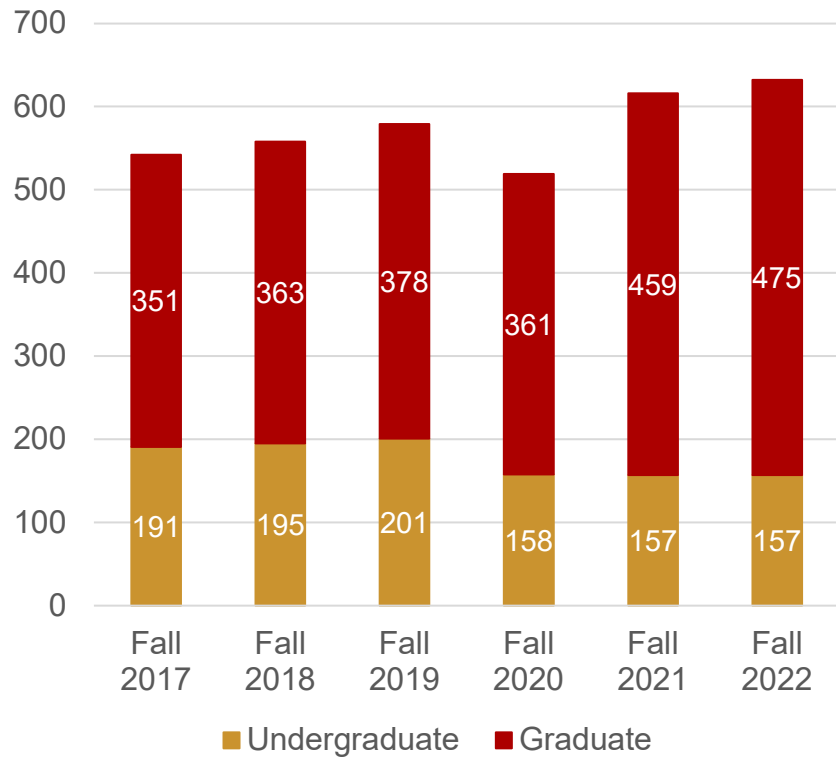


INTERNATIONAL CENTER

- International Center and Passport Place Ribbon Cutting in November 2022
- Hired first Assistant Vice President for the International Center
- Amplified the International Student Council and increased programming for international students
- Extended contracts to 35 international recruitment agents

INTERNATIONAL ENROLLMENT

International Enrollment
(F-1 and J-1 visas only)



FALL 2022 UOFL INTERNATIONAL STUDENTS AND SCHOLARS (F - J)

<i>Students</i>	UG	GR	OPT	<i>Scholars</i>	Total
ALBANIA	1				1
ANGOLA		1			1
ARGENTINA	4	1	1	1	7
AUSTRALIA	1			1	2
BAHAMAS		2			2
BANGLADESH		44	7	2	53
BOLIVIA	1				1
BOSNIA		1			1
BRAZIL	5	8	1	1	15
BURKINA FASO		1			1
BURMA	1				1
CANADA	9	6	2	1	18
CHILE	2				2
CHINA	3	37	16	18	74
COLOMBIA	2	8	2	1	13
CONGO	3	1	1		5
COSTA RICA	1		1		2
COTE D'IVOIRE		1			1
CROATIA	1				1
CYPRUS	1				1
CZECH REPUBLIC	2	1			3
DENMARK	2				2
DOMINICAN	1		1		2
ECUADOR		2		2	4
EGYPT	6	17	6	21	50
ETHIOPIA	1				1
FRANCE	5	2	1		8
GAMBIA		1			1
GERMANY	9	3		1	13
GHANA	1	10	1		12

<i>Students</i>	UG	GR	OPT	<i>Scholars</i>	Total
GREECE		1			1
GUATEMALA	2	2			4
GUYANA		1			1
HONDURAS		1			1
HUNGARY	1		1		2
INDIA	5	123	53	48	229
IRAN		20	5	1	26
IRELAND	1	1		1	3
ISRAEL	1	1		4	6
ITALY	1	1		3	5
JAMAICA		1			1
JAPAN	4	1	2	7	14
JORDAN		2	4	2	8
KENYA	5	6	1		12
KYRGYZSTAN	1	1			2
LAOS		1			1
LEBANON		5			5
LIBYA		1			1
MALAYSIA		2		1	3
MEXICO	2		1	7	10
MOROCCO		1	1		2
NAMIBIA			1		1
NEPAL		30	10	7	47
NETHERLANDS	4	1			5
NEW ZEALAND	2				2
NICARAGUA	1				1
NIGERIA	3	39	7	2	51
NORWAY	2	1			3
OMAN				4	4
PAKISTAN		5	4	12	21

<i>Students</i>	UG	GR	OPT	<i>Scholars</i>	Total
PANAMA	27	2	10		39
PAPUA NEW		1			1
PERU	1			1	2
PHILIPPINES		1	1	1	3
POLAND	1	1			2
PORTUGAL		1	1		2
SOUTH KOREA	4	4	2	4	14
ROMANIA		1			1
RUSSIA	2	3	3		8
SAUDI ARABIA	3	18	3	1	25
SENEGAL	1				1
SINGAPORE			1		1
SLOVAKIA		1			1
SOUTH AFRICA	2	1	1	1	5
SPAIN	5	2	1		8
SRI LANKA		11	5	1	17
SWEDEN	1				1
TAIWAN		4	1		5
TANZANIA		1			1
THAILAND		3			3
TRINIDAD AND		1	2		3
TUNISIA		5	5	1	11
TURKEY	1	7	1	1	10
UGANDA		4			4
UKRAINE	1		1		2
UNITED ARAB		2			2
UK	5	2		1	8
VENEZUELA	1	1	2		4
VIETNAM	5	2	1	1	9
ZAMBIA		1			1

STUDENT AFFAIRS
**INTERNATIONAL STUDENT
 AND SCHOLAR SERVICES**

UNDERGRADUATE: 157
SCHOLARS: 161

GRADUATE: 475
OPT: 171

TOTAL STUDENTS & SCHOLARS: 964
TOTAL UG & GRAD: 632
TOTAL COUNTRIES: 90

TITLE IX & ADA

Disability Resource Center

- 2,490 exams accommodated for 805 students with disabilities*
- Hired Disability Resource Coordinator for HSC

Title IX

- Developed online modules for new athletes to complete through SoftChalk in partnership with Athletics.
- Provided training and education to a variety of groups in 2022 including the School of Medicine Faculty, Athletics Academic Advisors, Psychology Faculty, University Housing and the Resident Experience, LGBT Center Staff, School of Nursing Faculty, and Speed Faculty Mentors.

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DIVERSITY & INCLUSION INITIATIVES

Selected initiatives include:

- Programming such as the NPHC Step Show, Trap Yoga, ELSB Dismantling Disparities series, and others
- Counseling Center staff participated in Racial Trauma Therapy Training
- Unified Basketball team was selected to represent Team Kentucky at the USA Games
- Worked with Dining Services to provide halal and kosher food options
- Supported Afghan refugees through partnership with the Institute for International Education and funding from CPE Pilot Program
- Staff support and participate in institutional diversity and inclusion initiatives such as CODRE, COSW, Employee Resource Groups, Staff Senate, etc.



STAFF



STAFF

DIVISIONAL STAFF	
Full Time	118
Part Time	9
Graduate Assistants	20
Student Staff	436
Student Interns	8
Practicum Students	9
Total	600

Staff Retention Initiatives

- Summer Flexible Scheduling
- Professional Development programs
- SRC Membership Program

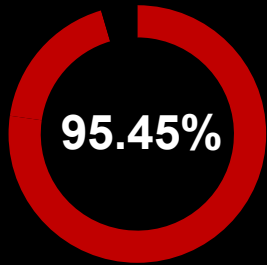
Divisional Committees

- Assessment
- Diversity
- Marketing & Social Media
- Staff Engagement

Lifelong Learning

- 19% of full-time staff are taking classes at UofL

SRC STAFF MEMBERSHIP PILOT PROGRAM



95.45% said this program is an added benefit of working in Student Affairs at UofL



90.91% said this program positively impacted their well-being



90.91% said this program makes UofL a great place to work

Reported Benefits

- Improved physical health
- Improved mental health
- Less time commuting to a gym off campus
- Improved work/life balance
- Increased team building

FACILITIES



Residence Halls by Type

University-owned and operated	Foundation-owned Managed by University Housing & The Resident Experience
Unitas Tower (328) Louisville Hall (221) University Tower Apartments (220) Billy Minardi Hall (38) Belknap Village North (452) Belknap Village South (452)	Community Park (358) Kurz Hall (402) Bettie Johnson Hall (490)
Externally-owned Managed by University Housing & The Resident Experience	Affiliates Privately owned and operated off-campus facilities
Cardinal Towne (542) University Pointe (529) Denny Crum Hall (128)	The Nine (385) Asset Campus Housing The Province (858) American Campus Communities The Retreat (652) Greystar
Numbers in parentheses indicate number of beds per residence hall	



UNIVERSITY HOUSING

12 Residence Halls

3 Affiliate Properties

6,055 Beds

New buildings: Belknap Village North (2021), Belknap Village South (2022), Denny Crum Hall (2022)

Belknap Village North and Belknap Village South received LEED GOLD certification.

STUDENT RECREATION CENTER

- Opened in **2013**
- **128,000** square feet
- **200** pieces of weight and cardio equipment
- **6** basketball courts
- Multiple group fitness studios
- **273,169** Student Recreation Center uses*
- **110,504** uses in Fall 2022

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STUDENT ACTIVITIES CENTER

- **\$40 million** renovation in **2018**
- **422,000** square feet
- **4,221** events*
- **1,240,982** Student Activities Center visitors*
- **709,852** visitors in Fall 2022

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