

University of Louisville
i2a Institute Proposals Evaluation Rubric-2012

based on the Intellectual Standards of the Paul-Elder Critical Thinking Model www.criticalthinking.org

Applicant Name: _____

Based on undergraduate education? _____ yes _____no

New project/program for Institute? _____ yes _____no

Disciplinary/programmatic perspective _____

Selection Criteria	4	3	2	1
<p>Relevancy to Institute theme and session type</p> <p>Score: _____</p>	<p>Precise, detailed description of how the presentation:</p> <ul style="list-style-type: none"> • aligns with the Institute topic/theme • aligns with session type 	<p>Lack of clarity in how the presentation either:</p> <ul style="list-style-type: none"> • aligns with the Institute topic/theme • (or) aligns with session type 	<p>Lack of depth and clarity in how the presentation either:</p> <ul style="list-style-type: none"> • aligns with the Institute topic/theme • (or) aligns with session type 	<p>Minimal or lack of description on how the presentation either :</p> <ul style="list-style-type: none"> • aligns with the Institute topic/theme • (or) aligns with session type
<p>Degree of innovation</p> <p>Score: _____</p>	<p>Precise, detailed description of how the presentation:</p> <ul style="list-style-type: none"> • shows evidence of best practices in selection of topic and/or design of session • demonstrates the implications for transferability of innovation or approach 	<p>Lack of clarity on how the presentation:</p> <ul style="list-style-type: none"> • shows evidence of best practices in selection of topic and/or design of session • demonstrates the implications for transferability of innovation or approach 	<p>Lack of depth and clarity on how the presentation:</p> <ul style="list-style-type: none"> • shows evidence of best practices in selection of topic and/or design of session • demonstrates the implications for transferability of innovation or approach 	<p>Minimal or lack of a description on how the presentation:</p> <ul style="list-style-type: none"> • shows evidence of best practices in selection of topic and/or design of session • demonstrates the implications for transferability of innovation or approach
<p>Inclusion of some student impact or sharing of results</p> <p>Score: _____</p>	<p>Proposal clearly explains how the inclusion of student experience or perspective and/or student artifacts, data will be part of the presentation.</p>	<p>Proposal partially explains how the inclusion of student experience or perspective and/or student artifacts, data will be part of the presentation.</p>	<p>Proposal is unclear in explaining how the inclusion of student experience or perspective and/or student artifacts, data will be part of the presentation.</p>	<p>Proposal does not explain how the inclusion of student experience or perspective and/or student artifacts, data will be part of the presentation.</p>

Score: _____/12

Additional Comments: