

i2a Milestones

December 2011

- New [CUE Toolkit](#) launched, providing resources and support for the development and implementation of the Culminating Undergraduate Experiences (CUE).
- i2a executive director Dr. Patty Payette presents at the [2011 SACS-COC Annual Meeting](#).
- [Call for Proposals](#) launched for 2012 i2a Institute.

October 2011

- Ideas to Action co-sponsors student conference with UofL [Bonner Scholars](#), called “How Shall We Lead?”
- Ideas to Action is part of a kick-off for the campus-wide planning committee focused on the 5-Year Interim Report to SACS, due in March 2013.

September 2011

- [Dr. Tine Reimers](#) conducts two workshops on the implementation of critical thinking into the classroom and receives glowing reviews from UofL faculty and staff.

August 2011

- Ideas to Action puts out the call for 2011 [SUN Grant](#) applications.
- A new i2a annual unit reporting form is distributed to units. The information is due to i2a on November 1, 2011.

July 2011

- Dr. Edna Ross and Dr. Patty Payette present their workshop sessions at the [31st Annual Conference for Critical Thinking](#) in Berkeley, California.
- Dr. Patty Payette presents a session on preparing for the 5-Year Interim Report at the [SACS 2011 Institute on Quality Enhancement and Accreditation](#).

June 2011

- Ideas to action launches summer [critical thinking poster](#) pilot to assess effectiveness of new i2a classroom and campus posters to promote critical thinking.

May 2011

- [3rd Annual i2a Institute](#) features new poster sessions, concurrent workshops and an advanced critical thinking session with Dr. Gerald Nosich.

April 2011

- Ideas to Action collaborates with the Delphi Center and the Digital Media Suite to host [Lights, Camera, Ideas to Action!](#)

February 2011

- Mark Taylor conducts [two popular sessions](#) concerning 'Teaching Generation NeXt'.
- Think. Decide. Succeed! pilot launches to help students apply critical thinking skills to decision making in college.

December 2010

- UofL faculty, staff, and students present QEP-related sessions at the [SACS Annual Meeting](#) held in Louisville.

November 2010

- Faculty and staff recipients of the [2010 SUN Grants](#) are awarded.

October 2010

- The 2010-2011 [Faculty Learning Community-Culminating Undergraduate Experience](#) (FLC-CUE) begins meeting as a cohort.
- The Provost issues a revised [i2a Task Group Charge](#).

September 2010

- The second cohort of the i2a [Collaborative Learning Community \(CLC\)](#) begins with staff from divisions and programs across the campus.

August 2010

- Speed School faculty and staff collaborate to offer an i2a training workshop to Speed faculty.

July 2010

- An i2a faculty and staff team from UofL facilitates [five sessions](#) at the [30th Annual Conference on Critical Thinking](#).

May 2010

- The 2008-2010 cohort of the Collaborative Learning Community presents its showcase to share two years of permanent integration of i2a into [student affairs, student services and co-curricular programs](#).
- The second annual [i2a Institute: Developing Critical Thinkers](#) brings together over 150 faculty and staff from UofL and higher education institutions in the region.

- The i2a staff team unveils its [new video](#) in which faculty, staff and students talk about the impact of i2a on their work at UofL.
- The second round of [SUN Grants](#) is announced.

April 2010

- i2a co-sponsors the [Community Engagement Showcase](#) to highlight the work of faculty and students involved pioneering our [Culminating Undergraduate Experience](#).

March 2010

- The i2a executive director gives an [i2a progress update](#) to President Ramsey and his leadership team.

February 2010

- [Dr. Stephen Brookfield](#) comes to campus to present two well-received critical thinking workshops for faculty and staff and delivers a keynote address at the [Celebration of Teaching and Learning](#).

January 2010

- The i2a Task Group votes that Culminating Experience is to be changed to [Culminating Undergraduate Experience](#), or CUE.
- The 2009-2010 [Faculty Learning Community-Critical Thinking \(FLC-CT\)](#) begins.
- Special assistant to the provost Harry Pickens joins the i2a team and brings his expertise in strategic planning and teaching and learning.
- The College of Business kicks off its critical thinking workshop series for its core curriculum faculty.

December 2009

- The first set of I2a implementation funds is distributed to academic units to support permanent infusion of i2a concepts into undergraduate curricula.
- The i2a team presents sessions about QEP implementation at [SACS-COC annual meeting](#) in Atlanta, GA.
- Faculty and staff recipients of the 2009 [i2a SUN Grants](#) are announced.

November 2009

- Dr. Nisha Gupta joins the i2a staff team as Specialist for [Culminating Undergraduate Experience \(CUE\)](#).

October 2009

- The first meeting of the i2a Student Interest Group (SIG) is held, bringing together undergraduate students to support i2a.
- i2a academic units submit 2009-2010 implementation plans for their respective departments and programs.
- 2009-2010 [Faculty Learning Community-Culminating Undergraduate Experience](#) begins.

September 2009

- The [Academic Intervention Model \(AIM\)](#) program begins, representing a multi-year collaboration between i2a and Undergraduate Advising Practice.
- The [Faculty Learning Community on Critical Thinking](#) expands to include two cohorts of faculty for the Fall, 2009 semester.

July 2009

- i2a participants present at the [29th Annual Critical Thinking Conference](#) in Berkeley, CA.

June 2009

- The UofL 20/20 Scorecard is revised to reflect integration of i2a into existing university programs.
- The i2a Task Group approves the [i2a Evaluation Protocol](#).

May 2009

- The [Inaugural i2a Institute](#) is held.
- The Faculty Learning Community (FLC) Reunion Dinner is held; [Faculty Speak!](#), a video documenting the experience of faculty as they incorporate i2a concepts and vocabulary into their teaching activities, premieres.

April 2009

- Participants are selected for two concurrent [Faculty Learning Communities \(FLCs\)](#) on Critical Thinking for Fall 2009.
- [i2a Day](#) features *Lights, Camera... Ideas to Action*.

March 2009

- The [Culminating Undergraduate Experience](#) Subcommittee drafts Culminating Undergraduate Experience defining features.
- i2a work is acknowledged in [The Christian Science Monitor](#).

February 2009

- i2a's Unit Presentation for Faculty of the Department of Teaching and Learning at the College of Education and Human Development is conducted.
- The i2a [Faculty Exemplars](#) webpage begins development.

January 2009

- i2a Staff Retreat held to support strategic planning and team building activities.

December 2008

- The Culminating Undergraduate Experience Research & Development Project and the Faculty Learning Community on Experiential Learning begins.
- [Lights, Camera...Ideas to Action](#) is launched.

November 2008

- The first annual [Supporting Undergraduate iNnovation \(SUN\) Grants](#) awards are announced.

September 2008

- The [Collaborative Learning Community \(CLC\)](#) is established for student affairs and academic affairs staff.
- The Fall 2008 [Faculty Learning Community-Critical Thinking \(FLC-CT\)](#) is launched.

July 2008

- i2a hosts the first critical thinking higher education networking session held at the [28th Annual Critical Thinking Conference](#) in Berkeley, CA.

June 2008

- The first i2a retreat brings together i2a staff for the formulation of the 2008-2009 Strategic Plan.

April 2008

- The Executive Director presents “The QEP: One-Year Later”, a year-end review.

February 2008

- The i2a team staff kicks off a series of customized workshops and sessions for curricular & co-curricular units continuing throughout 2008.

January 2008

- The i2a Task Group members create [i2a Subcommittees](#) to move forward on key components of the initiative in spring semester.
- The new [i2a website](#) is launched.

December 2007

- The Spring 2008 Pilot Program is launched; a small group of faculty are “test driving” Paul-Elder model in their spring courses and assignments.
- The first i2a Program Assistant is hired.

November 2007

- The first “i2a and U” session is held to inform campus faculty about i2a and Paul-Elder model; additional sessions scheduled throughout academic year.

October 2007

- The [Celebration of Teaching and Learning](#) focuses on teaching critical thinking.
- A Critical Thinking needs assessment is conducted to ascertain the programs and support faculty need and want.

September 2007

- The i2a Task Group adopts the [Richard Paul-Linda Elder critical thinking framework](#) to guide i2a planning and implementation.

Summer 2007

- The i2a Task Group hires an i2a executive director, Delphi specialist for critical thinking and Delphi specialist for assessment as part of the i2a staff team.

April 2007

- The [SACS](#) team visits campus for re-accreditation and approves U of L's QEP plan.

January-March 2007

- The [i2a Task Group](#), made up of i2a facilitators and other campus representatives, create a QEP proposal that lays out rationale, implementation and assessment for Ideas to Action.

May 2006

- Each dean of the academic unit appoints a pair of i2a facilitators to develop and lead the QEP implementation plan in their respective units.

Spring 2006

- Provost Willihnganz holds university-wide forums to discuss the proposed topic; the QEP is named [Ideas to Action: Using Critical Thinking to Foster Student Learning and Community Engagement](#), or i2a.
- The Provost and SACS Leadership Team approve i2a proposal, and it is presented to the Board of Trustees.

September 2005

- The QEP Task Group recommends to the provost and the SACS Leadership Team that QEP focus on critical thinking and creating solutions to real-world problems.
- The Provost invites response to proposed QEP topic from the vice presidents, deans, the Faculty Senate, Staff Senate, and Student Government Association.

Summer 2005

- The data and input are analyzed by members of Quality Enhance Plan (QEP) Team and report and recommendations for QEP foci are made.

Spring 2005

- President Ramsey invites all members of the university community to submit potential QEP topic ideas. The QEP team gathers student opinions from across the university through focus groups.

January 2005

- Provost Willihnganz appoints campus QEP Team to make recommendations for the UofL Quality Enhancement Plan.