

Multicultural Teacher Recruitment Program (MTRP)

2019-2020 Academic Year Report

Sherry Durham, MTRP Coordinator



About the Program

Since 1985, the Minority Teacher Recruitment Project, renamed the Multicultural Teacher Recruitment Program in 2018, has been addressing the shortage of minority teachers in our nation's classrooms. The program is a partnership among the University of Louisville College of Education and Human Development, Jefferson County Public Schools, and the Ohio Valley Educational Cooperative. We focus on recruiting minority teacher candidates who will strive to incorporate the values, learning styles, and multiple cultural perspectives reflected in today's public schools. MTRP strives to offer our students the support they need to be successful in their teacher certification program, to graduate, and to be effective and marketable teachers.



Scholarship Requirements

To remain in good standing, students must:

- Submit online application for MTRP scholarship
- Maintain a **2.75 GPA** (high school, college, or post-baccalaureate)
- Attend at a minimum of 2 MTRP programs, events, each semester.

To participate, students must be:

- Be a U.S. Citizen and a Kentucky resident
- Be a full-time (undergraduate: 12 hours, graduate: 9 hours)
- Must be working toward initial teaching certification
- Be a member of an underrepresented ethnic minority group-defined as "a student who is American Indian, Alaskan Native, Black (not of Hispanic origin), Hispanic (including persons of Mexican, Puerto Rican, Cuban, and Central and South American origin) Pacific Islander, Asian American, or other ethnic group underrepresented in the school" (KRS 160.345).



Program Benefits

Benefits for MTRP scholars include:

- Mentoring and networking opportunities
- 1-on-1 coaching with MTRP coordinator
- Professional development
- Minority Future Educators Association (MFEA)
- Praxis assistance/resources
- Receive \$2000/annually (students must reapply each year)
- MTRP Graduation Celebration
- Job placement support and more.





Student Demographics

2019-2020 MTRP Scholars: 26

Undergraduates: 19

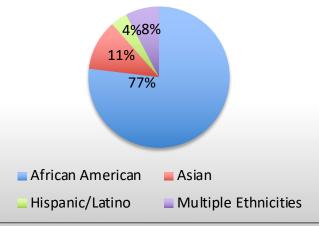
MAT: 7

Fall 2019 Graduates: 3

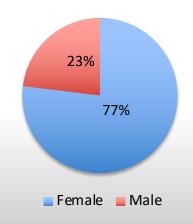
Spring 2020 Graduates: 4

Average GPA: 3.45

Ethnicity



Gender (self-identified)





MTRP Scholars

MERR Recipients

MTRP Scholars

Minority Educator Recruitment & Retention (MERR) Spring 2020 Recipients (7 Students) (Discontinued fund.)

- 1. Nina Carroll, senior (fall 2019 graduate)
- 2. Dion Copeland, sophomore
- 3. McKenzie Kelsey, senior
- 4. Destiny Lane, senior (fall 2019 graduate)
- 5. Nini Truong, junior
- 6. Jade Wright, junior
- 7. Daphne Woolridge, senior



MTRP Scholars

CEHD Scholarship Recipients

MTRP Scholarship Recipients (19 students) Funded at \$1000/semester annually, by the CEHD Honors & Scholarship Committee & Atkins-Husk Scholarship.

- 1. Jordyn Hunter, sophomore
- 2. Malachi Cambron, freshmen
- 3. Brianna Earick, sophomore
- 4. Victoria Jones, MAT
- 5. Z'Naja Talbott, freshmen
- 6. Anthony Myrks-Brewer, MAT-Alternative Certification
- 7. Greg Linton, MAT-Alternative Certification
- 8. Orvelle Thomas, sophomore
- 9. Mikaili Gore, sophomore
- 10. Breeanna Sommerville, sophomore
- 11. Chelsee Halsell, senior
- 12. Azahria Woodard, freshmen
- 13. James Byars III, MAT
- 14. TaShara Brown, senior
- 15. Je'Coiya Moore, MAT-Alternative Certification
- 16. Elisha Calhoun, freshmen
- 17. Myranda Miller, MAT-Alternative Certification
- 18. Jaelyn Mayes, sophomore
- 19. Diana Lalata, MAT (fall 2019 graduate)





Fall 2019

MTRP Open House Meetings (August 20-22, 2019): open house for MTRP scholars, that allows scholars to drop by at a time that works best for them to sign scholarship agreements, receive program updates, announcements, etc.

Attendance: 26-all funded MTRP scholars attended.

Praxis Workshops

MTRP has provided Math and Writing Praxis workshops to support all students in the CEHD and prospective students pursuing an initial teacher certification. The math Praxis workshops was conducted in two workshops in order to spread out the content. The Math Praxis workshops took place on September 19th and 26th, 2019 and the Writing Praxis Workshop took place on September 5th, 2019.

Math Praxis Workshop Part-1 Attendance: 2
Math Praxis Workshop Part-2 Attendance: 6

Writing Praxis Attendance: 2

MTRP 1-on-1 Campaign (October 21-October 30)

Check-in campaign with MTRP scholars via Cardsmart. 15 minute appointments specific to funded MTRP scholars to check on academic progress, student updates, etc. Appts. Made (73%); Reports Created (94%); Attendance Rate (69%).



Fall 2019 continued...

Minority Student Voices Panel (November 14, 2020, 3-4:30pm)

Students will be sharing their experiences at a PWI (Predominately White Institution) and the importance of support across campus. Students from all disciplines are welcome to attend and participate in this discussion.

Attendance: 19 (Includes students, faculty, and staff)



Spring 2020

MTRP Scholars Meeting: (January 14, 2020): meeting for MTRP scholars, includes program updates, announcements, etc.

Attendance: 10 scholars

MTRP Game Night (February 4, 2020): trivia activity created by MTRP graduate assistant (Tytianna Wells) for student retention and recruitment.

Attendance: 4

Virtual MTRP Check-in Campaign (March 30-April 10)

Check-in campaign with MTRP scholars via Cardsmart. 15-30 minute appointments specific to funded MTRP scholars to check on academic progress, student updates, etc. Appts. Made (91%); Reports Created (100%); Attendance Rate (91%).

(Improvement of about 25% attendance compared to the fall 2019 campaign).





Fall 2019

Senator Neal's Reception (August 28, 2019)

Each year Senator Neal and his wife Kathy host a reception for prospective students from the West End. Provides an opportunity to mix and mingle with students and discuss program options the CEHD offers.

Attendance: 100 students

JCTC Majors Fair (September 4, 2019, 10am-1:30pm)

The annual Majors Fair gives Jefferson's students an opportunity to see the opportunities available at our great university! We hope to help confirm that UofL is the right place for those who already wish to transfer and encourage others to see our greatness

Attendance: 50 students, Email Sign-up: 6

Porter Scholar Program Information Breakfast (October 12, 2019, 9:30-11:30am)

Porter Information Breakfast is an invitation only event where prospective African American and Porter eligible high school seniors have the opportunity to learn more about the Woodford R. Porter Scholarship. This event provides information regarding the history of the scholarship, the application process and ability to talk to current Porter Scholars.

Attendance: 105 students

Strategic Recruitment Plan for High School/Dual Credit (October 30, 2019)

As coordinator of MTRP, I will continue to attend UofL admissions recruitment events for prospective students, facilitate the teacher education preparation dual credit student panel and outreach via email to the dual credit list of students (28 students enrolled for spring 2020). Serve on Planning Committee for Teaching and Learning Pathway Campus Visit Day.

Attendance: about 400 students



Spring 2020

OUTlook Day (2/15)

(SAC)

An event hosted by the office of admissions and the LGBT Center. An opportunity to learn more about UofL and the support services that exist on campus for LGBTQ+ students and allies. Attendees will have the opportunity to tour campus, meet with student ambassadors, learn about academics and student life, visit the LGBT Center, meet future classmates and more. High school juniors, seniors, transfer students, families and allies are all welcome.

Attendance: 41

Ballard High School Football Team College Info Session (2/18)

(Ballard High School)

I have been invited to discuss college preparedness and scholarship programs to the football team. Tre'Sean Durham (admissions counselor) also attended to represent admissions. Approximately 40 students have been invited along with parents. Materials provided include admissions materials, MTRP flyers, and swag from MTRP. Students will be provided with resource materials from MTRP and CEHD flyers and admissions information.

Attendance: 15



Spring 2020 continued...

Upward Bound Speed-Career Dating (2/22)

(Strickler Hall)

Event coordinated by TRIO Upward Bound. The career-speed dating event included a series of speakers discussing their respective careers/programs, for 10 minute rotation rounds. I represented MTRP and HSS careers. I handed out flyers and business cards for MTRP and any questions students may have about CEHD programs.

Attendance: 107

Academic Resource Fair (2/25)

(Ekstrom Library)

The goal of this fair is to provide information on any academic/support services your department offers that can positively assist them during mid-terms.

Outreach: 30

Porter Scholarship Reception (2/28)

Invitation only event for fall 2020 students who have been awarded the Woodford R. Porter Scholarship. Students will engage with university administrators, members of the Porter Family, current Porter scholars, and campus partners.

Attendance: 100



Spring 2020 continued...

Icount Tabeling (3/3)

(Red Barn)

Hosted by the Disability Resource Center (DRC). This event is for all students, faculty, and staff with or without disabilities who share an interest in disability rights, awareness, and advocacy. This event will educate the University of Louisville on how disabilities are a part of diversity.

Attendance: MTRP GA attendend, Outreach: 25

Young Women LEAD Conference (3/4)

(SAC Ballroom)

Young Women LEAD is an all-day leadership conference for high school girls focusing on Leadership, Education and Development. The purpose of the conference is to empower high school girls to embrace their strengths and to reach their full potential. The all-day session features nationally recognized women who share their own insights on real life issues and how to overcome them to achieve successful and meaningful careers.

Attendance: 900



MTRP 2019-2020 Retention Report Tracking

Retention report tracking logs indicate communications/meetings with current MTRP scholars, teacher education students, and students in various programs in the CEHD. The log primarily displays support to Underrepresented Minority Students (URMS) in the CEHD. There is an imperative need to support URMS in the CEHD, especially given the current climate of the nation.

	Academic	Coaching Appt	Financial Aid	Drop-In	Personal	Student Org	Other	Total
August	27		2		3			32
September	40				2			42
October	14				1	1		16
November	7					1		8
December	11							11
January	19	2	2	4		1		28
February	8	2	1			1	1	13
March	15		2				10	27
April	12		1				2	15
May	7		2				1	10
Total	160	4	10	4	6	4	14	202



MTRP 2019-2020 Retention Report Tracking Continued...

	In Office	Email	Text	Social Media	Phone	Total
August	3	29				32
September	10	32				42
October		16				16
November		8				8
December		11				11
January	10	18				28
February	2	11				13
March		21	5		1	27
April		15				15
May		10				10
Total	25	171	5	0	1	202

MTRP Scholar?		Yes		No		
Fall 2019		57		52		
Spring 2020		55		38		
Total # Stu	udents		112		90	202



Spring 2020-Fall 2020 Graduates

- 1. TaShara Brown, BS Elementary-Early Childhood
- 2. James "BJ" Byars, MAT PE School Health
- 3. Chelsee Halsell, BS Elementary-Early Childhood
- **4. Victoria Jones**, MAT Interdisciplinary Early Childhood Education
- 5. McKenzie Kelsey, BS Elementary-Early Childhood

*Slides were provided by CEHD Virtual Honors & Awards Ceremony.



MULTICULTURAL TEACHER RECRUITMENT PROGRAM GRADUATE Elementary-Early Childhood Education TaShara Brown UNIVERSITY OF LOUISVILLE. COLLEGE OF EDUCATION & HUMAN DEVELOPMENT MTRP Given on this 30th day of April 2020 Many Aleman Dean of the College of Education and Human Development







































Thank you for supporting MTRP! QUESTIONS?

Please contact Sherry Durham, MTRP Coordinator