

**MEGHAN J. PIFER, PhD**  
Associate Professor of Higher Education  
University of Louisville  
1905 South 1<sup>st</sup> Street, Louisville, KY 40292  
meghan.pifer@louisville.edu

## EDUCATION

- PhD, Higher Education** 2010  
The Pennsylvania State University, University Park, PA  
Dissertation: "*Such a Dirty Word*": *Networks and Networking in Academic Departments*  
Cognate: Management and Organization  
Chair: Lisa R. Lattuca, PhD
- Certificate in College Teaching** 2008  
The Pennsylvania State University, University Park, PA
- EdM, Higher Education Administration** 2004  
Boston University, Boston, MA
- BA, Philosophy and Literature, *cum laude*** 2001  
The University of Pittsburgh, Johnstown, PA
- Certificate of International Studies** 2001  
The University of Pittsburgh at Johnstown, Johnstown, PA
- Semester at Sea** 1999  
Institute for Shipboard Education

## FACULTY POSITIONS

- Associate Professor of Higher Education** August 2016 – present  
School of Education and Human Development  
University of Louisville, Louisville, KY
- Instructional Fellow** July 2016  
Cadre and Faculty Development Course  
University of Louisville, Ft. Knox, KY
- Assistant Professor of Higher Education** August 2011 – July 2016  
School of Education, Hospitality, and Continuing Studies  
Widener University, Chester, PA
- Adjunct Assistant Professor of Higher Education** June 2011 – July 2011  
School of Education, Hospitality, and Continuing Studies  
Widener University, Chester, PA

**Assistant Professor & Counselor**

August 2010 – May 2011

Department of Academic Development and Counseling  
College of Education and Human Services  
Lock Haven University of Pennsylvania, Lock Haven, PA

**Instructor**

August 2007 – August 2009

Department of Management and Organization  
Smeal College of Business  
The Pennsylvania State University, University Park, PA

<b>GRANTS &amp; FUNDED RESEARCH</b>
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***Veterans Accelerated Learning for Licensed Occupations Project at UofL*** July 2018 – July 2021

- Funded by the U.S. Department of Labor, \$1.5 Million; \$293,000 subcontracted to UofL
- Principal Investigator & Project Director: Jeffrey C. Sun; Co-PI & Assistant Director: **Meghan J. Pifer**

***Master Educator Course 2019*** 2019

- Funded by the U.S. Department of Defense (via U.S. Army, Training and Doctrine Command)
- Principal Investigator & Project Director: Jeffrey C. Sun; Co-PI & Senior Assistant Director: **Meghan J. Pifer**

***Master Educator Course 2018*** 2018

- Funded by the U.S. Department of Defense (via U.S. Army, Training and Doctrine Command), \$1,420,865
- Principal Investigator & Project Director: Jeffrey C. Sun; Co-PI & Senior Assistant Director: **Meghan J. Pifer**

***Cadre and Faculty Development Course 2017*** 2017-2018

- Funded by the U.S. Department of Defense (via U.S. Army, Training and Doctrine Command), \$2,424,800, FY2017
- Principal Investigator & Project Director: Jeffrey C. Sun; Co-PI & Senior Assistant Director: **Meghan J. Pifer**

***Cadre and Faculty Development Course 2016: Pilot Project*** 2016-2017

- Funded by the U.S. Department of Defense (via U.S. Army, Training and Doctrine Command), \$848,000, FY2016
- Principal Investigator & Project Director: Jeffrey C. Sun; Co-PI: Jessica Buckley; Co-Investigator: **Meghan J. Pifer**, et al.

***The Initiative for Faculty Development in Liberal Arts Colleges*** 2013 – present

**Co-Investigator** with V. Baker and L. Lunsford

*Study of faculty professional development and networks within and across the 13 member institutions of the Great Lakes College Association*

- Special Grant, Henry Luce Foundation (\$50,000)
- Faculty Development Committee Grant, Albion College (\$7,181; awarded to co-investigator)
- Provost's Grant, Widener University (\$500)
- Faculty Development Grant, Widener University, (\$750)

***Faculty Across Career Stages: Building Capacity For Undergraduate*** 2014-2017

***Research, Scholarship, & Creative Work***

**Co-Investigator** with V. Baker, J. Greer, D. Ihas, and L. Lunsford

*Multi-institutional study of faculty perceptions of and experiences with engagement in undergraduate research and related needs for faculty development, resources, and support*

- Faculty Development Committee Grant, Albion College (\$2,857; awarded to co-investigator)
- Sponsored by Elon Center for Engaged Learning Research Seminar Program (\$1,500; funding for three annual week-long team meetings)

***Social and Emotional Learning in First-Year Seminars*** 2013-2014

**Evaluation Team Member**

*Evaluation of faculty training for new first-year seminar model at Widener University*

- Program Development Grant, Bringing Theory to Practice / AAC&U (\$10,000)
- Provost's Grant, Widener University (\$1,000)

***Diverse Experiences in the Academy*** 2012-2015

**Principal Investigator**

*Content analysis of narrative accounts of identity in the professoriate*

- Provost's Grant, Widener University (\$495)
- Student Research Grant, Clinton Global Initiative Fund, Widener University (\$2,000; awarded to research assistant)

***Doctoral Education Across the Stages*** 2008-2013

**Co-Investigator** with V. Baker

*Longitudinal study of doctoral students' experiences in two academic departments*

- Hewlett-Mellon Fund for Faculty Development, Albion College (\$16,628; awarded to co-investigator)

***Networks in Academic Departments*** 2009-2011

**Principal Investigator**

*Mixed-methods study of faculty experiences and networking behaviors in academic departments*

- Research grant, Pi Lambda Theta Educational Endowment (\$2,500)
- Research Initiation Grant, College of Education, Penn State University (\$600)
- Small research grant, Smeal College of Business, Penn State University (\$500)

**Teaching-as-Research in the STEM Disciplines**

2005-2007

**Research Assistant to Dr. Carol Colbeck***Qualitative study of 20 STEM faculty members' engagement in teaching-as-research practices*

- Research funded by the National Science Foundation (grant no. DUE-1231286) through the Center for the Integration of Research, Teaching, and Learning (CIRTL)

**BOOKS & BOOK CHAPTERS**

- Buckley, J. B., \*Turner, H. A., **Pifer, M. J.**, & \*Cook, R. (*in press*). Military-connected students: Case studies in student development.
- Baker, V. L., Greer, J., Lunsford, L. G., Ihas, D., & **Pifer, M. J.** (2019). Supporting faculty development for mentoring in undergraduate research, scholarship, and creative work. In M. Vandermaas-Peeler, P. C. Miller, & J. Moore (Eds.), *Excellence in Mentoring Undergraduate Research* (p. 131-154). Council on Undergraduate Research.
- Baker, V. L., Lunsford, L. G., **Pifer, M. J.**, Terosky, A., & Meisler, G. (Eds.) (2019). *Success After Tenure: Supporting Mid-Career Faculty*. Sterling, VA: Stylus.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2019). The Academic Leadership Institute for mid-career faculty. In Baker, V. L., Lunsford, L. G., **Pifer, M. J.**, Terosky, A., & Meisler, G. (Eds.) *Success After Tenure: Supporting Mid-Career Faculty* (pp. 35-54). Sterling, VA: Stylus.
- **Pifer, M. J.**, & \*Riffe, K. A. (2018) Working-class academics at work. In A. Standlee (Ed.), *On the borders of the academy: Challenges and strategies for first generation and working-class graduate students and faculty* (pp. 67-80). Syracuse, NY: Syracuse University Graduate School Press.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017). *Developing faculty in liberal arts colleges: Aligning individual needs and organizational goals*. New Brunswick, NJ: Rutgers University Press.
- Crisp, G., Griffin, K. A., Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017). *Mentoring Undergraduate Students: ASHE Higher Education Report, 43(1)*. San Francisco, CA: Jossey-Bass.
- **Pifer, M. J.**, & Baker, V. L. (2013). Identity as a theoretical construct in research about academic careers. In J. Huisman & M. Tight (Eds.), *International Perspectives on Higher Education Research, Volume 9* (pp. 115-132). United Kingdom: Emerald.

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\* graduate student co-author

- **Pifer, M. J.** (2011). Intersectionality in context: A mixed-methods approach to researching the faculty experience. In K. A. Griffin & S. D. Museus (Eds.), *Using Mixed-Methods Approaches to Study Intersectionality in Higher Education* (pp. 27-44). San Francisco, CA: Jossey-Bass.

## JOURNAL ARTICLES

- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2019). Patching up the “leaking leadership pipeline”: Fostering mid-career faculty succession management. *Research in Higher Education*. doi: 10.1007/s11162-018-9528-9
- **Pifer, M. J.**, Lunsford, L. G., & Baker, V. L. (2019). Colleagues, culture, and leadership: The academic department as a location of faculty experiences in liberal arts colleges. *The Review of Higher Education*, 42(2), 537-564.
- Smith, W., Messer, T., Sun, J. C., & **Pifer, M. J.** (2018, October). The intersection of leadership and emotions: Lessons and actions leading to change. *Journal of Military Learning*, 80-94.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2018). Faculty development in liberal arts colleges: A look at divisional trends, preferences, and needs. *Higher Education Research & Development*, 1-16. doi: 10.1080/07294360.2018.1483901
- **Pifer, M. J.** (2018). His, hers, and ours: Gendered roles in academic departments. *NASPA Journal About Women in Higher Education*, 11(2), 109-129, doi: 10.1080/19407882.2018.1423573
- Lunsford, L. G., Baker, V. L., & **Pifer, M. J.** (2018). Faculty mentoring faculty: Career stages, relationship quality, and job satisfaction. *International Journal of Mentoring and Coaching in Education*, 7(2), 139-154. doi:10.1108/IJMCE-08-2017-0055
- Greer, J., Baker, V. L., **Pifer, M. J.**, Lunsford, L. G., & Ihas, D. (2017). Documenting the Aspiration Gap in Institutional Language about Undergraduate Research, Scholarship, and Creative Work. *Innovative Higher Education*, 42(2), 127-143. doi: 10.1007/s10755-016-9372-9
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2016). The functions of academic departments in liberal arts colleges. *Journal for the Study of Postsecondary and Tertiary Education*, 1, 233-252.
- **Pifer, M. J.**, & Baker, V. L. (2016). Professional, personal, and relational: Exploring the salience of identity in academic careers. *Identity: An International Journal of Theory and Research*, 16(3), 190-205. doi: 10.1080/15283488.2016.1190729

- Gopaul, B., & **Pifer, M. J.** (2016). The conditions of movement: A discussion of academic mobility between two early-career scholars. *Higher Education Quarterly*, 70(3), 225-245. doi: 10.1111/hequ.12092
- **Pifer, M. J.**, & Baker, V. L. (2016). Stage-based challenges and strategies for support in doctoral education: A practical guide for students, faculty members, and administrators. *International Journal of Doctoral Studies*, 11, 15-34.
- Lunsford, L. G., Greer, J., **Pifer, M. J.**, Ihas, D., & Baker, V. (2016). Characteristics of faculty who mentor undergraduates in research, scholarship, and creative work. *CUR Quarterly*, 36(3), 36-40. doi: 10.18833/curq/36/3/5
- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2016). Faculty challenges across rank in liberal arts colleges: A human resources perspective. *Journal of Faculty Development*, 30(1), 23-29.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2016). Systems alignment for comprehensive faculty development in liberal arts colleges. *To Improve the Academy*, 34(1-2), 91-116. doi: 10.1002/tia2.20029
- Baker, V. L., **Pifer, M. J.**, Lunsford, L. G., Greer, J., & Ihas, D. (2015). Faculty as mentors in undergraduate research, scholarship, and creative work: Motivating and inhibiting factors. *Mentoring and Tutoring: Partnership in Learning*, 23(5), 394-410. doi: 10.1080/13611267.2015.1126164
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2015). Academic departments as networks of informal learning. *International Journal for Academic Development*, 20(2), 178-192. doi: 10.1080/1360144X.2015.1028065
- Baker, V. L., & **Pifer, M. J.** (2015). Antecedents and outcomes: Theories of fit and the study of doctoral education. *Studies in Higher Education*, 40(2), 296-310. doi: 10.1080/03075079.2013.823936
- Baker, V. L., **Pifer, M. J.**, & Griffin, K. A. (2014). Mentor-protégé fit: Identifying and developing effective mentorship across identities in doctoral education. *International Journal for Researcher Development*, 5(2), 83-98. doi: 10.1108/IJRD-04-2014-0003
- Baker, V. L., & **Pifer, M. J.** (2014). Preparing for practice: Parallel processes of identity development in stage 3 of doctoral education. *International Journal of Doctoral Studies*, 9, 137-154.
- **Pifer, M. J.**, & Baker, V. L. (2014). "It could be just because I'm different": Otherness and its outcomes in doctoral education. *Journal of Diversity in Higher Education*, 7(1), 14-30. doi: 10.1037/a0035858

- **Pifer, M. J.**, Reisboard, D., Staulters, M., Li, X., Gozza-Cohen, M., McHenry, N., Schaming, S., & Gilio, B. (2014). Finding the motivation: The evolution of a faculty scholarship symposium. *Journal of Faculty Development*, 28(1), 5-14.
- Baker, V. L., **Pifer, M. J.**, & Flemion, B. (2013). Process challenges and learning-based interactions in stage 2 of doctoral education: Implications from two applied social science fields. *The Journal of Higher Education*, 84(4), 449-476. doi: 10.1353/jhe.2013.0024
- **Pifer, M. J.**, & Baker, V. L. (2013). Managing the process: The intradepartmental networks of early-career academics. *Innovative Higher Education*, 38(4), 323-337. doi: 10.1007/s10755-012-9243-y
- Griffin, K. A., **Pifer, M. J.**, Humphrey, J. R., & Hazelwood, A. M. (2011). (Re)Defining departure: Exploring Black professors' experiences with and responses to racism and racial climate. *The American Journal of Education*, 117(4), 495-526. doi: 10.1086/660756
- Baker, V. L., & **Pifer, M. J.** (2011). The role of relationships in the transition from doctoral student to scholar. *Studies in Continuing Education*, 33(1), 5-17. doi: 10.1080/0158037X.2010.515569
- Baber, L. D., **Pifer, M. J.**, Colbeck, C. L., & Furman, T. (2010). Increasing diversity in the geosciences: Recruitment programs and student self-efficacy. *Journal of Geoscience Education*, 58(1), 32-42. doi: 10.5408/1.3544292
- Cox, B. E., & **Pifer, M. J.** (2009). Cultivating excellence in academic writing and publishing: Our individual and collective responsibilities [Editorial]. *Higher Education in Review*, 6, 1-9.
- Weaver, L. D., **Pifer, M. J.**, & Colbeck, C. L. (2009). Janusian leadership: Two profiles of power in a community of practice. *Innovative Higher Education*, 34(5), 307-320. doi: 10.1007/s10755-009-9117-0

<b>PEER-REVIEWED CONFERENCE PAPERS &amp; PRESENTATIONS</b>
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- Sun, J. C., & **Pifer, M. J.** (2018, November). *Improving instructor competency in ROTC: Assessing the effectiveness of an intervention*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Tampa, FL.
- Charron, K., **Pifer, M. J.**, & Sun, J. C. (2018, September). *Sharing life stories to keep Army ROTC cadets on azimuth: Exploring How ROTC instructors use narrative when advising*. Presentation at the NACADA Annual Conference. Phoenix, AZ.
- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2018, April). *Patching up the "leaking leadership pipeline": Fostering mid-career faculty succession management*. Paper presented at the AERA Annual Meeting. New York, NY.

- Sun, J. C., Pifer, M. J., \*Gerber, B., \*Bugajski, N. (2018, March). *Pitch perfect 3 (cadets, cadre, and college): ROTC partnerships that advance our shared mission*. Paper presented at the NASPA Annual Conference. Philadelphia, PA.
- Sun, J. C., \*Colston, J., & **Pifer, M. J.** (2017, November). *Codeswitching among Army cadre: Perceived critical aspects for a college degree as an interactional resource in higher education*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Houston, TX.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017, November). *Alignment framework for faculty development in liberal arts colleges*. Paper presented at the Professional and Organizational Development conference, Montreal, Quebec.
- Lunsford, L. G., **Pifer, M. J.**, & Baker, V. L. (2017, October). *Aligning resources: Mentoring faculty in liberal arts colleges*. Paper presented at the International Mentoring Association Conference, Albuquerque, NM.
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2017, April). *Aligning institutional policies and faculty needs: Supporting faculty work in liberal arts colleges*. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2017, April). *Faculty development in liberal arts colleges: A look at divisional trends, preferences, and needs*. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- **Pifer, M. J.**, Sun, J., Buckley, J., & \*Colston, J. (2017, March). *Supporting our military education colleagues on campus: Five lessons learned*. Council of College and Military Educators Symposium, Atlanta, GA.
- Buckley, J., \*Colston, J., **Pifer, M. J.**, & Sun, J. (2017, February). *Recognizing connections: Shared learning and development approaches in postsecondary and military education*. NASPA Symposium on Military-Connected Students, Washington, DC.
- Pifer, M. J., \*Place, M., \*Stauffer, M., \*Marousek, L., & \*Worth, J. (2017, February). *Connecting the pipes: A qualitative analysis of institutional implications of pipeline programs at one university*. Paper presented at the Annual Conference of the Eastern Educational Research Association, Richmond, VA.
- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2016, November). *Transforming faculty development in the 21st century liberal arts college*. Paper presented at the Professional and Organizational Development conference, Louisville, KY.

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\* graduate student co-author



- Baker, V. L., Lunsford, L. G., **Pifer, M. J.**, Greer, J., & Ihas, D. (2016, July). *Faculty across career stages and contexts: Building capacity for undergraduate research*. Symposium presented at the Excellence in Mentoring Undergraduate Research Conference, Elon, NC.
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G., (2016, April). *The faculty experience in liberal arts colleges*. Poster presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- **Pifer, M. J.**, Wolfe, Z., & Fitzgerald, S. (2016, February). *Engagement in the scholarly publishing process*. EERA Hosted Special Session presented at the Annual Conference of the Eastern Educational Research Association, Hilton Head, SC.
- **Pifer, M. J.**, \*Place, M., \*Stauffer, M., & \*Marousek, L. (2016, February). *Connecting the pipes: A preliminary assessment of cross-program pipeline planning at one university*. Paper presented at the Annual Conference of the Eastern Educational Research Association, Hilton Head, SC.
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2015, November). *The functions of academic departments in liberal arts colleges*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.
- Baker, V. L., **Pifer, M. J.**, Lunsford, L. G., Greer, J., & Ihas, D. (2015, November). *Time, money, and opportunity: Resources and rewards in motivating and supporting faculty as mentors in undergraduate research, scholarship, and creative work*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.
- **Pifer, M. J.** (2015, April). *Departmental contexts of faculty development in liberal arts colleges*. In A. E. Austin (Chair), *Faculty development in liberal arts colleges: Mentoring, programming, and contexts*. Symposium held at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- **Pifer, M. J.** (2015, April). *His, hers, and ours: Gendered roles and resources in academic departments*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Lunsford, L. G., Greer, J., **Pifer, M. J.**, Ihas, D., & Baker, V. L. (2015, April). *Who are faculty mentors of undergraduate research, scholarly, or creative works?* Paper presented at the 2015 International Mentoring Association Conference, Phoenix, AZ.
- **Pifer, M. J.** (2015, February). *Integrating innovations: Considering new models and strategies for graduate coursework*. Roundtable Session, Annual Conference of the Eastern Educational Research Association, Sarasota, FL.

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\* graduate student co-author

- **Pifer, M. J., & Wang, N.** (2015, February). *An evaluation of instructor training for first-year seminars in social and emotional learning*. Paper presented at the Annual Conference of the Eastern Educational Research Association, Sarasota, FL.
- **Pifer, M. J., & Gopaul, B.** (2014, June). *Borders, borderlands, and boundaries: Navigating space and place in the pursuit of academic careers*. Paper presented at the Annual Meeting of the Canadian Society for the Study of Higher Education, St. Catharines, Ontario.
- **Pifer, M. J.** (2014, April). *“I’ve never been good at it and I don’t care for it”: Faculty networking perceptions and behaviors*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- **Pifer, M. J., & Riffe, K. A.** (2014, April). *The profession and the work: The experiences of working-class academics*. Poster presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- **Pifer, M. J.** (2013, November). *Instrumental and expressive ties in academic departments: Implications for faculty careers*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, St. Louis, MO.
- **Baker, V. L., Pifer, M. J., & Griffin, K. A.** (2013, November). *Person-person fit: Identifying & developing mentorships in doctoral education*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, St. Louis, MO.
- **Pifer, M. J., & Baker, V. L.** (2012, November). *Identity as a tool for understanding diverse experiences in the academy: A review of the literature*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Las Vegas, NV.
- **Baker, V. L., & Pifer, M. J.** (2012, November). *Preparing for practice: parallel identity processes in Stage 3 of doctoral education*. Paper presented at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV.
- **Pifer, M. J., & Baker, V. L.** (2011, November). *Professional, relational, and personal: An exploration of otherness in the doctoral student experience*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Charlotte, NC.
- **Baker, V. L., & Pifer, M. J.** (2011, April). *Antecedents and outcomes: Theories of fit in doctoral education*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- **Pifer, M. J., & Baker, V. L.** (2011, April). *Goals, strategic behaviors, and the intradepartmental networks of early-career faculty*. Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.

- Kandiko, C. B., Baker, V. L., & **Pifer, M. J.** (2011, April). *Same destination, different paths: A comparative analysis of doctoral education models in the United States and the United Kingdom*. Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.
- **Pifer, M. J.** (2010, November). *Networks and networking in academic departments: Socio-structural and individual influences*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.
- **Pifer, M. J.** (2010, November). *Social networks: Strategies for capitalizing on a developing theoretical and analytical approach to the study of higher education*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.
- **Pifer, M. J.**, & Baker, V. L. (2010, November). *Ongoing socialization: Personal and professional identities throughout the faculty career*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.
- **Pifer, M. J.** (2010, April). “*In the same boat*”: *Rank- and tenure-based differences in faculty members' networking behaviors*. Paper presented at the Annual Conference of *Higher Education in Review: Higher Learning in Society*, University Park, PA.
- Baker, V., & **Pifer, M. J.** (2009, December). *If I knew then what I know now: Understanding the transition from doctoral student to independent scholar*. Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.
- **Pifer, M. J.**, & Baker, V. (2009, November) *Managing “the lost year”*: *A practical guide for doctoral students, faculty members, and program administrators*. In A. E. Austin (Chair), *Bridging the divide: Improving theory, research, and practice in doctoral education*. Symposium held at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.
- Griffin, K. A., **Pifer, M. J.**, Humphrey, J. R., & Hazelwood, A. M. (2009, November). *(Re)Defining departure: Exploring Black professors' experiences with and responses to campus racial climate*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.
- Sweitzer, V., & **Pifer, M. J.** (2009, November). “*The lost year*”: *Exploring Stage 2 of the doctoral student experience*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.
- **Pifer, M. J.**, DeRousie, J. D., & Colangelo, A. B. (2008, May). *Organizational learning and program leadership: Researching a new curricular and co-curricular initiative for undergraduate students*. Paper presented at the Annual Forum of the Association for Institutional Research, Seattle, WA.

- Colbeck, C. L., & **Pifer, M. J.** (2007, November). *Integrating teaching and research: Motivation, enactment, and impact*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Louisville, KY.
- Baber, L. D., **Pifer, M. J.**, & Colbeck, C. L. (April, 2007). *Increasing diversity in STEM disciplines by elevating student self-efficacy*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

<b>INVITED SESSIONS &amp; NON-REFEREED PRESENTATIONS</b>
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- **Pifer, M. J.** (2018, November). *How to get tenure: Advice from recently tenured faculty*. Invited Panelist, ASHE-CAHEP Early Career Faculty Institute, Tampa, FL.
- **Pifer, M. J.** (2018, February). *CFDC as a PLC*. Invited Panelist, ACPA Commission of Professional Preparation's Webinar on Professional Learning Communities, online.
- Sun, J. C., & **Pifer, M. J.** (2018, February). *Emotional intelligence: Understanding the concept and key models*. United States Army Cadet Command George C. Marshall Awards and Leadership Seminar, Ft. Leavenworth, KS.
- **Pifer, M. J.** (2017, October). *Diversity Dialogue: Unsung heroes*. Invited Panelist, Diversity Dialogue Series. University of Louisville Cultural Center, Louisville, KY.
- **Pifer, M. J.** (2017, April). *What can we do? Creating actionable research that promotes equal educational opportunity*. Invited Participant, AERA Division J Graduate Student Council Fireside Chat. Annual Conference of the American Educational Research Association, San Antonio, TX.
- **Pifer, M. J.** (2016, October). *Trends and themes of mid-career faculty roles in the GLCA*. Academic Leadership Institute, Ann Arbor, MI.
- **Pifer, M. J.** (2016, October). *Creating great departments*. Academic Leadership Institute, Ann Arbor, MI.
- **Pifer, M. J.** (2016, April). Invited Participant, AERA Division J Emerging Scholars Workshop. *The Strategic Job Search: Applying for Jobs and Understanding Career Demands of Different Institutional Types*. Annual Meeting of the American Educational Research Association, Washington, DC.
- **Pifer, M. J.** (2016, March). *Pursuing success and satisfaction: a conversation about women's work in higher education*. Women's Leadership Forum, Widener University, Chester, PA.
- **Pifer, M. J.**, & Abulencia, J. P. (2015, June). *A cross-institutional collaborative for faculty development*. The New American Colleges and Universities Summer Institute, St. Paul, MN.

- **Pifer, M. J.** (2015, April). Invited Participant, AERA Division J Emerging Scholars Workshop. *Job Search Panel: The Professionals*. Annual Meeting of the American Educational Research Association, Chicago, IL.
- **Pifer, M. J.** (2015, March). *Institutional and departmental challenges of faculty work in liberal arts colleges*. Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.
- **Pifer, M. J.**, Nicksa, S., Houser, L., & Latshaw, B. (2014, May). *An interdisciplinary peer mentoring network for assistant professors*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.
- **Pifer, M. J.** (2014, February). *Work-life balance in academic careers*. Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.
- **Pifer, M. J.** (2014, January). *Exploring faculty professional development experiences and needs among early-career faculty*. Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.
- **Pifer, M. J.** (2013, December). *Being female and faculty: What we know from research and experience*. Invited workshop, Center for Human Sexuality Education, Widener University, Chester, PA.
- **Pifer, M. J.** (2013, July). *How stereotype threat compromises inclusivity on college campuses*. Invited session, Mid-Atlantic Association of College and University Housing Officers Annual Philly Exchange Conference. Philadelphia, PA.
- **Pifer, M. J.**, & McHenry, N. (2013, May). *A conceptual framework for experiential learning through international initiatives*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.
- **Pifer, M. J.** (2013, March). *Developing a scholarly writing practice*. Invited session, SEICS Faculty Research Symposium, Widener University, Chester, PA.
- **Pifer, M. J.** (2012, November). *Understanding public institutions and private institutions*. Invited session, SEICS new faculty orientation. Widener University, Chester, PA.
- **Pifer, M. J.** (2012, August). *The faculty experience at Widener*. Panelist on invited session, Widener New Faculty Orientation. Widener University, Chester, PA.
- **Pifer, M. J.** (2012, June). *The faculty career*. Invited lecture, UNIV602: Transitioning into a Faculty Career. University of Delaware, Newark, DE.

- **Pifer, M. J.** (2012, May). *Exploring the doctoral student experience at Widener University*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.
- **Pifer, M. J.** (2012, February). *Diversity in higher education*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.
- **Pifer, M. J.** (2011, October). *Faculty & the professoriate*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.
- **Pifer, M. J.** (2011, September). *Faculty & the professoriate*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.
- **Pifer, M. J.,** Cox, B. E., Schafft, K. A., Post, D., Geiger, R. L., & Begley, M. (2009, February). *How to publish*. Panel session facilitated for the Department of Education Policy Studies, College of Education, Penn State University, University Park, PA.
- **Pifer, M. J.,** & Colbeck, C. L. (2006, May). *CIRTL at Penn State: Report on needs assessment, recent activity, and future plans*. Presentation to the Center for the Integration of Research on Teaching and Learning (CIRTL) Network and National Advisory Board, Madison, WI.

## TEACHING EXPERIENCE

### **Department of Educational Leadership, Evaluation, and Organizational Development University of Louisville, Louisville, KY**

- ELFH607: Principles of Leadership (Fa16)
- ELFH610: Collaboration and Communication for Effective Leadership (Fa16, Fa17)
- ELFH623: Instructional Strategies and Group Facilitation Techniques (Su16)
- ELFH670: Instructional Strategies (Sp18)
- ELFH674: Advanced Leadership Theory (Sp18)
- ELFH683: College Teaching & Learning (Sp18)
- ELFH689: Special Problems in Educational Leadership (Fa17)
- ELFH688: Supervised Clinical Experience in Higher Education (Fa18, Sp19)
- ELFH690: Professional Project in Higher Education (Fa18, Sp19)
- ELFH694: Diversity in Higher Education (Sp17)

**School of Education, Hospitality, and Continuing Studies  
Widener University, Chester, PA**

- SW288: Special Topics in Social Work – China Academic and Cultural Exchange (Sp16)
- ED544: Multicultural Education (Sp12)
- ED556: International Contexts of Postsecondary Education
  - Sp14 (Italy); Su13 (England); Su12 (The Netherlands)
- ED617: Diversity in Higher Education (Fa12, Fa13, Fa15)
- ED619: Comparative & International Higher Education (Su12, Su13, Su14)
- ED626: Organization & Governance in Higher Education (Fa11, Sp12, Fa12, Fa13, Fa14, Fa15)
- ED658: Practicum in Student Affairs Leadership (master's; ongoing)
- ED669: Ability & Access in Higher Education (Fa14)
- ED693: Women in Higher Education (Sp12, Sp13, Sp14, Sp16)
- ED695/895: Independent Study in Higher Education (master's/doctoral; ongoing)
- ED697: Practicum in Higher Education Leadership (master's; ongoing)
- ED708: History of Higher Education (Fa11)
- ED714: Qualitative Research Methods in Education (Fa14, Sp15, Fa15, Sp16)
- ED730: Writing for Academic Research (Sp12, Sp13, Sp14, Sp15, Sp16)
- ED744: Faculty Professional Development in Higher Education (Fa12, Fa13, Fa15)
- ED793: Teaching & Learning in Higher Education (Fa11, Sp13, Sp14, Sp15)
- ED893: Scholar Practitioner Leadership Project (doctoral; ongoing)
- ED901/902/903: Dissertation Seminar I/II/III (doctoral; ongoing)
- ED999: Doctoral Dissertation (doctoral; ongoing)

Chaired Dissertation Committees

- **Darnell Parker**, *Understanding faculty experiences with diversity at liberal arts colleges: How it influences their work* (defended 03.19.19)
- **Meredith Much**, *The experiences of disabled students in community college settings* (defended 04.17.18)
- **Lynn Nelson Russom**, *An exploration of the relationship between the doctoral student experience and student health and wellness* (defended 05.01.17)
- **Marlaina Kloefer**, *Developmental networks and doctoral student socialization in a new doctorate of nursing practice program* (defended 04.04.16)
- **Tracey Reed-Thompson**, *The relationship between principal leadership behaviors and school climate: A comparison of teacher and principal perceptions* (defended 04.04.16)
- **Christopher Carey**, *Supervising the unknown: A qualitative study of the supervisory relationship between chief student affairs officers and mid-level managers* (defended 12.09.15)
- **George Stroud**, *Understanding the role of spirituality in undergraduate African American men's responses to stereotype threat at Predominately White Institutions* (defended 03.20.14)
- **Tiffany Jones**, *Identity and self-efficacy: Exploring the professional experiences of female midlevel higher education administrators* (defended 08.19.13)

**Academic Development & Counseling, College of Education & Human Services  
Lock Haven University of Pennsylvania, Lock Haven, PA**

- ADAC101: Introduction to Academic and Personal Development (Fall 2010, Spring 2011)
- ADAC100: Learning Strategies for College (Spring 2011)

**Management & Organization, Smeal College of Business  
The Pennsylvania State University, University Park, PA**

- MGMT100: Introduction to Management (Summer 2009)
- BA297: Leadership Development (Spring 2009)
- BA242: Social and Ethical Environments of Business (Summer 2007, 2008)

**Education Policy Studies, College of Education  
The Pennsylvania State University, University Park, PA**

- HIED 562: Organization Theory and Higher Education, *Teaching Assistant* (Spring 2008)

<b>ADMINISTRATIVE EXPERIENCE</b>
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**Assistant Director**, Veterans Accelerated Learning for Licensed Occupations Project at UofL July 2018 – present

- Through an examination of the systems and action-research leading to improvements, this project streamlines certifications and licenses for veterans
- Participate in mapping opportunities for the department, supervise staff, and communicate with grant participants when the Director is unavailable

**Senior Assistant Director, Master Educator Course** January 2018 – present  
Department of Educational Leadership, Evaluation, and Organizational Development  
University of Louisville, Louisville, KY

- The Master Educator Course prepares Officers and Senior Noncommissioned Officers in the U.S. Army for their leadership roles in ROTC programs on college and university campuses across the country through graduate coursework
- Plan, implement, and oversee the success of all phases of the student life cycle including selection, admission, registration and enrollment, advising and academic success, persistence through degree completion, and ongoing mentoring and professional development
- Evaluate and assess program to ensure data-based decision-making and continuous improvement
- Coordinate with military and civilian stakeholders and key leadership
- Identify, develop, and strengthen opportunities for co-curricular student success and professional development such as academic writing skills and transitions from military to civilian careers
- Recruit, train, and supervise a team of full-time and part-time staff and instructional fellows in the implementation of overlapping program cycles through all aspects of operations and instruction.
- Develop program curriculum, select and prepare instructional team, assess and update curricular implementation and fidelity towards continuous improvements
- Oversee and plan residential coursework, clinical practicum, and site visit components of the project



**Senior Assistant Director, CFDC**

August 2016 – December 2017

Department of Educational Leadership, Evaluation, and Organizational Development  
University of Louisville, Louisville, KY

- The Cadre and Faculty Development Course (CFDC) prepared Officers and Senior Noncommissioned Officers in the U.S. Army for their leadership roles in ROTC programs on college and university campuses across the country through undergraduate and graduate coursework
- Oversaw the clinical coursework component for over 500 students across more than 30 course sections
- Selected, hired, trained, oversaw, and supported 40 instructors including a weeklong training workshop and eight weeks of residential instruction

**Graduate Assistant to the Dean**

January 2006 – May 2010

Office of the Associate Dean for Undergraduate Education, Smeal College of Business  
The Pennsylvania State University, University Park, PA

- **Research Assistant.** Conducted research about undergraduate student experience, program development, and advising to inform decision-making and improve practice in the College. Prepared reports for deans, alumni, donors, and other stakeholders.
- **Advisor, Women in Business.** Developed and facilitated executive leadership development and teambuilding, advised organization's president.
- **Project coordinator, The Sapphire Leadership Program.** Coordinated programming, admissions, and recruitment; created student organization and advised executive board.
- **Project coordinator, The Mitte Scholarship Program.** Coordinated award disbursement and oversaw program compliance for undergraduate and M.B.A. scholarship recipients.
- **Project coordinator, Undergraduate Research Program.** Selected grant recipients, oversaw program development and marketing, supervised undergraduate research projects.
- **Project assistant, The Picower Embark Program.** Developed faculty training programs and curriculum for over 1,000 students in fifty course sections of *PSU006: The First Year Seminar*; contributed to quarterly reports to the Picower Foundation.
- **Project assistant, AACSB Maintenance of Accreditation.** Prepared maintenance report according to AACSB guidelines and requirements, collaborated with department heads
- **Project assistant, Office of Undergraduate Education Strategic Plan.** Contributed to five-year strategic plan for 35-person unit; created evaluation matrices based on unit goals.
- **Project assistant, Development Initiatives.** Wrote concept papers and edited grant proposals for prospective individual and corporate donors.

**Assistant to the Dean**

August 2003 – August 2005

School of Theology  
Boston University, Boston, MA

- Managed daily operations of and long-term planning for the Office of the Dean
- Served as the dean's liaison to the Offices of the University President and Provost
- Prepared reports to funding sponsors; collaborated with the Office of Development and Alumni Relations and the Office of Corporate and Foundation Relations

**Staff Coordinator**

August 2001 – August 2003

School of Theology

Boston University, Boston, MA

- Facilitated and supported administration of various units within the School, including Budgeting, Administration, Student Affairs, and the Office of the Dean
- Planned and coordinated academic conferences and lectures
- Trained and supervised student employees

**Intern**

2001

Office of Admissions

University of Pittsburgh at Johnstown, Johnstown, PA

- Conducted focus groups and interviews about student and faculty perceptions of studying abroad, under the direction of the Assistant Vice President for Enrollment Management

<b>CONSULTING &amp; WORKSHOPS</b>
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**Cadet Emotional Intelligence Workshop**

February 2018

U. S. Army Cadet Command, Ft. Leavenworth, KS

- Invited workshop facilitator for George C. Marshall Leadership and Awards Seminar

**Understanding Emotional Intelligence**

November 2017

University of Louisville ROTC Program, Louisville, KY

- Collaborated with the Army ROTC Program to facilitate a half-day workshop for approximately 50 cadets

**Academic Leadership Institute: Mid-Career Faculty Workshop**

October 2016; June 2017

The Great Lakes Colleges Association, Ann Arbor, MI

- Developed and facilitated 3-day workshop for 18 mid-career faculty members within GLCA consortium, with V. L. Baker and L. G. Lunsford

**Early-Career Faculty Institute**

September 2015

The New American Colleges and Universities

- Developed and facilitated workshop for 20 early-career scholars, with J. P. Abulencia
- Faculty Development Grant, Widener University (\$500)

**Graduate College of Education**

July 2008

University of Massachusetts Boston, Boston, MA

- Facilitated planning for organizational change with senior administrative team
- Trained executive assistant to the dean in task management and communication strategies
- Advised the dean on staff operations and organizational restructuring

**School of Theology**

October 2005

Boston University, Boston, MA

- Facilitated organizational restructuring, trained administrative personnel in new roles
- Advised the dean on management issues arising from new administrative structure

<b>MEDIA COVERAGE &amp; FEATURES</b>
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- Lunsford, L. G., Baker, V. L., & Pifer, M. J. (2016). Mentoring relationship quality and job satisfaction. *Positive Work and Organizations: Research and Practice*, 2.
- Widener University (2015). Advocating for access. *Widener University homepage*, [http://www.widener.edu/\\_feature-story/150203\\_disabled.aspx](http://www.widener.edu/_feature-story/150203_disabled.aspx)
- Roberts, A. (2015). New course focuses on improving the higher education experience for differently abled individuals. *What's Up at Widener*, 9(10), 7.
- Widener Magazine (2014). The future of higher education. *Widener Magazine* 24(2), 8-10.
- Roberts, A. (2014, June). Higher Ed students travel to Italy to tour first university. *What's Up at Widener*, 8(20), 6.
- Roberts, A. (2014, April). Pifer mentors Riffe on research examining working-class academics. *What's Up at Widener*, 8(17), 4.
- Roberts, A. (2013, July). Higher Ed students hop the pond for first study abroad trip. *What's Up at Widener*, 7(20), 7.
- Kelly, R. (2011). Understanding networks within academic departments: Interview with Meghan Pifer. *Academic Leader*, 27(5).

<b>PROFESSIONAL SERVICE</b>
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**School & Departmental Service***University of Louisville*

- Chair, Military Strategic Activity Committee 2019 – present
- Member, Personnel Committee 2016 – present

*Widener University*

- Chair, Graduate Faculty Council 2015 – 2016
- Member, Faculty Search Committee 2014-15
- Member, Task Force for School Reorganization 2014-15
- Member, Promotion, Tenure, and Academic Freedom Committee 2013-2015
- Secretary, Promotion, Tenure, and Academic Freedom Committee 2013-2014
- Member, Graduate Admissions Committee 2013 – 2015
- Member, Diversity Committee 2011 – 2015
- Faculty Secretary 2012-2013
- Member, Strategic Planning Committee 2012-2013
- Member, Academic Affairs Committee 2011-2013

*Lock Haven University of Pennsylvania*

- Member, Strategic Planning Committee 2010-2011
- Member, Faculty Evaluation Committee 2010-2011
- Faculty Secretary 2010-2011

*The Pennsylvania State University*

- Professional Development Chair, Higher Education Student Association 2007
- Vice President, Higher Education Student Association 2006
- Mentor, Higher Education Student Association peer mentor program 2006-2010

**Institutional Service***University of Louisville*

- Faculty Grievance Committee 2016-2017

*Widener University*

- CTBU Cultural & Academic Immersion Program (Chongqing, China) May 2015, May 2016
- Provost's Delegate, NAC&U Innovation Summit 2013
- Member, Institutional Review Board 2012-2015
- Member, Student Services Committee, Faculty Council (Vice Chair 2014-2016; Acting Chair spring 2015) 2012-2015
- Advisor, Higher Education Student Association 2012-2015
- Academic Rigor GO Team member, Strategic Planning Committee 2013-2014
- Advisor, Adelante Latina/o Graduate Student Organization 2011-2012

*Lock Haven University of Pennsylvania*

- Peer Reviewer, PA State System of Higher Education grant program 2010-2011
- Advisor, Sophisticated Ladies student organization 2010-2011
- Member, President's Commission on the Status of Women 2010-2011
- Member, Presidential Mentoring Program 2010-2011

*The Pennsylvania State University*

- Member, Board of Directors, Higher Ed Program Alumni Council 2014 – 2017  
*Secretary & Treasurer, 2015-2017; Chair of Development Committee, 2015-2016*
- Advisor, Women in Business student organization 2008-2010
- Member, LGBT Support Network 2008-2010
- Member, Faculty Search Committee 2008-2009

**Disciplinary Service**

- Member, AERA Division J Graduate Student Travel Award Committee 2018
- Session Discussant, ASHE Annual Conference 2017 – present
- Editorial Board Member, Journal of Diversity in Higher Education 2017 – present
- Chair, AERA SIG 168 Outstanding Publication Award Committee 2014-2015
- Co-Chair, ASHE Conference Program Committee, Faculty Division 2013-2014
- Proposal Reviewer, AERA Annual Meeting 2010 – present
- Proposal Reviewer, ASHE Annual Conference 2009 – present
- Proposal Reviewer, EERA Annual Meeting 2015-2016
- Member, Board of Directors, Eastern Educational Research Association 2016-2017
- Reviewer, *Review of Higher Education* 2017 – present
- Reviewer, *Journal of Higher Education* 2013 – present
- Reviewer, *Journal of Diversity in Higher Education* 2013 – present
- Reviewer, *Studies in Higher Education* 2012 – present
- Reviewer, *International Journal for Researcher Development* 2012 – present
- Reviewer, *Higher Education in Review* 2007 – present
- Co-Editor, *Journal of Research in Education* 2016-2017
- Reviewer, *Journal of Geoscience Education* 2009-2010
- Co-Editor, *Higher Education in Review* 2008-2009
- Assistant Editor, *Higher Education in Review* 2007-2008

**HONORS & AWARDS**

- Faculty Favorites Nominee, University of Louisville 2016-2018
- NAC&U Faculty Ambassador, Widener University 2014-2016
- Faculty Pedagogical Fellow, Widener University 2014-2015
- Interdisciplinary Discussion Group Small Grant (\$400), Widener University 2013-2014
- Sponsored Participant, Executive Coaching Program, Widener University 2013-2015
- Service Learning Faculty Fellow, Widener University 2012-2013; 2014-2015
- Graduate Student Conference Travel Grant, Penn State University 2009
- Lavanda P. Muller Graduate Fellow in Education, Penn State University 2007-2008
- Robert W. Graham Endowed Fellow, Penn State University 2005-2006

- The Pittsburgh Foundation / Mervin Feldman Scholarship 1999-2000
- *Kappa Delta Pi, Chi Gamma* chapter inducted 2012
- *Pi Lambda Theta, Alpha Gamma* chapter inducted 2004

<b>PROFESSIONAL MEMBERSHIPS</b>
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- Association for the Study of Higher Education (ASHE)
- American Educational Research Association (AERA)