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College of Education and Human Development
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I. EDUCATION

Doctor of Philosophy 2003	University of Wisconsin, Madison, Wisconsin School of Education Department of Counseling Psychology
Master of Arts 1998	Boston College, Boston, Massachusetts Graduate School of Education Department of Counseling Psychology
Bachelor of Arts 1993	University of Wisconsin, Madison, Wisconsin Majors: Psychology and Art History

II. RESEARCH AND PROFESSIONAL EXPERIENCE

Director of Training 2016-present	Department of Counseling and Human Development College of Education and Human Development Louisville, KY
Associate Professor 2015-present	<ul style="list-style-type: none">• Conduct research on resilience and positive adaptation promoting psychological and physical well-being and health among indigenous peoples, people of color and families• Principal investigator for the continuation of the Kauai Longitudinal Study• Oversee measures on stress, coping and resilience among families (www.mccubbinresilience.org)• Teach courses on counseling theories, career counseling and multicultural counseling for graduate students in the following disciplines: counseling psychology, counselor education, school counseling and art therapy
Associate Professor 2009-present	Educational Leadership, Sports Studies and Educational and Counseling Psychology (ELSSECP)
Program Coordinator 2013-2014	College of Education, Washington State University (WSU), Pullman, Washington
Director of Training 2010	<ul style="list-style-type: none">• Worked with master and doctoral students as advisor/chair, committee member, clinical supervisor and mentor
Assistant Professor	

2003-2009

- Contributed to the master and doctoral program development focusing on areas within multicultural counseling;
- Developed core curriculum courses and/or course content for masters and doctoral students to meet MCAC and APA standards
- Co- investigator on discrimination, well-being and health indicators among Asian American and Pacific Islander families and individuals (funded by the Office of Hawaiian Affairs in collaboration with the Office of the Vice Chancellor for Research at University of Hawaii at Manoa, \$350,000; ended May 2009)
- Co-principal investigator on Native American Academic Achievement study (funded by the State of Washington and Governor’s Office of Indian Affairs \$131,000; ended August 2009)

**Advisory Member
2014-present; Past
Co-Director, Pacific
Northwest Center
for Indigenous and
Mestizo Research
and Outreach
2012-2014**

- Co-principal investigator on Berry Family Fellowship (\$20,000; 2011-2013); Co-principal investigator on research project entitled “*Indigenous and Mestizo Leaders’ Perspectives on Culture, Education and Health in Local Communities*” (funded by Faculty Award \$9,000 2012-1013)
- Secured center status at WSU and co-organized conference for Northwest Association for Teacher Educators (NWATE) in 2013 focusing on indigenous teaching.
- Co-facilitated proposal and advocacy for department funding of \$100,000 for the Center for two years (2014-2016)
- Co-wrote grant proposals for the Center to private foundations in 2013-2014

**Executive Director
2011-present
Associate Director
2003-2011**

**Resilience and Relational Well-Being Project
University of Louisville, Louisville, KY**

- Establish norms and psychometric properties for two measures on discrimination and relational well-being among Asian American ethnic groups and Pacific Islanders and multiracial/multiethnic groups;
- Analyzed three years of cross-sectional developmental data (2007-2009) on health outcomes among Pacific Islanders and Asian Americans (funded by Office of Hawaiian Affairs in collaboration with the Office of the Vice Chancellor for Research at University of Hawaii at Manoa, \$350,000; funding ended May 2009)
- Coordinated permission and distribution of measures nationally and internationally on family and individual resilience; partner with various international institutions on data collection for measures
- Co-edited new volume of family resilience and adaptation measures for 2014-15

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| Consultant
2014-present | <p>Bright Star, Inc.
Seattle, Washington</p> <ul style="list-style-type: none"> consulted with local Native American tribe on children exposed to/witnessed domestic violence; took on leadership role for conducting interviews with primary stakeholders, community readiness assessment and prevalence of issue among children ages 6-12; co-authored report on strategic planning, community readiness assessment, and curriculum for community training on the effects of domestic violence on children and evidence-based treatment in counseling |
| Evaluation Specialist
2005 | <p>Hui O Hana Pono/Pacific American Foundation
Honolulu, HI</p> <ul style="list-style-type: none"> Developed evaluation protocol for culturally congruent curriculum for Native Hawaiian children in grades 3, 4, 7, and 9 Assessed protective factors among Native Hawaiian youth and impact of summer programs on academic self-efficacy and well-being |
| Research Fellow
Summer 2004
Spring/Summer 2001 | <p>Policy Analysis and System Evaluation (PASE)
Kamehameha Schools, Honolulu, HI</p> <p><i>Research Fellow (Summer 2004)</i>
<i>Research Assistant (Spring/Summer 2002)</i></p> <ul style="list-style-type: none"> Conducted analyses and prepared presentations on ethnic identity across the lifespan and ethnic identity and promotion of skill development among Native Hawaiians Created comprehensive database for longitudinal study on resilience of Native Hawaiian children from K-12 Conducted focus groups of high school students, teachers, parents, and administrators on resilience processes and admissions policies Administered <i>Developmental Skills Checklist</i> and <i>Peabody Vocabulary Test</i> to preschool children in Head Start programs |
| Research | <p>Native Hawaiian Mental Health Research Project
University of Hawaii John A. Burns School of Medicine
Department of Psychiatry, Honolulu, Hawaii</p> <ul style="list-style-type: none"> Participated in research team meetings related to research on social and developmental issues and cultural identity among Pacific Islanders and Asian Americans |
| Senior Research
Project Leader
1998-2002 | <p>Graduate School of Education
University of Wisconsin, Madison, Wisconsin</p> <p><i>Senior Research Project Leader (2000-2002)</i>
<i>Research Assistant (1998-2000)</i></p> <ul style="list-style-type: none"> Conducted research including data collection, data analyses and co-authoring chapters and manuscripts for submission to peer-reviewed journals |

<p>Research/Program Assistant 1998-2002</p>	<p>Graduate School of Education University of Wisconsin, Madison, Wisconsin Worked with Dr. Angela Byars and Dr. Bruce Wampold</p> <ul style="list-style-type: none"> • Proofread the book <i>The Great Psychotherapy Debate: Models, Methods, and Findings</i> by Dr. Bruce E. Wampold • Analyzed trends and patterns on career development research of racial and ethnic minorities resulting in published chapter (<i>Handbook of Multicultural Counseling 2 ed.</i>) • Assisted in qualitative research project on gender role and career development among female international graduate students
<p>Associate Producer/Graduate Research Assistant 1996-1998</p>	<p>Graduate School of Education Boston College, Boston, Massachusetts</p> <ul style="list-style-type: none"> • Assisted in the production of educational video tapes demonstrating incidents of racial and gender intolerance occurring in urban schools drawing from a knowledge base of professional ethics from the fields of nursing, teaching, counseling and social work • Conducted interviews and analyzed data on ethical sensitivity and on professional ethics across professions with graduate students in psychology • Project funded by Philip Morris Corporation, Dean Mary Brabeck, Principal Investigator
<p>Graduate Research Assistant 1997-1998</p>	<p>Center for Child, Family & Community Partnerships Boston College, Boston, Massachusetts</p> <ul style="list-style-type: none"> • Developed interview questions based on research literature on risk and resiliency factors for African American and Latino adolescent gang members and families • Studied the bases of positive development among African American and Latino male gang members • Examined the bases of health development that impact program and policy development • Co-authored book and chapter on family diversity and public policy • Funded by the W.T. Grant Foundation as part of an Outreach Scholarship Project, Dr. Richard Lerner, Principal Investigator
<p>Writer/Junior Editor 1996-1997</p>	<p>Center for Family Studies University of Wisconsin, Madison, Wisconsin</p> <ul style="list-style-type: none"> • Co-authored chapter on Native Hawaiian families • Edited chapters for the Resiliency in Families Book Series
<p>Production Assistant 1994-1995</p>	<p>Rita Rapoza & Associates, Inc. Management Consulting Firm for Successful Family-Owned Businesses Minneapolis, Minnesota</p>

- Produced seminar materials for CEO's and senior managers using psychological theories, models and measures
- Administered, scored, and produced reports of personality assessment testing for staff and clients

**Research Assistant
1989, 1992**

Center for Family Studies
University of Wisconsin, Madison, Wisconsin

- Reviewed and abstracted research literature on resilience in ethnic minority families
- Organized preliminary materials for a national conference on Resiliency in Ethnic Families held in 1994 which resulted in 2 published books

**Research Assistant
1987-1988**

Family Stress, Coping and Health Project
University of Wisconsin, Madison, Wisconsin

- Coded data, assisted with analyses, tables and preparation of manuscripts for publication including 3 published books on family stress and coping
- Assisted in the development and testing of 5 family assessment measures

III. PUBLICATIONS (*student co-author)

A. Books

McCubbin, H., Ontai, K. Kehl, L. **McCubbin, L.**, Hart, H., DeBarysche, B., Ripke, M. & Matsuoka, J. (2010; Eds.). *Multiethnicity and multiethnic families: Development, identity, and resilience*. Honolulu, Hawaii. Le'a Publications.

Lerner, R. M., Sparks, E., & **McCubbin, L. D.** (2000). *Family diversity and family policy: Strengthening families for America's children*. Norwell, MA: Kluwer Academic.

B. Peer Reviewed Articles

Fonseca, G., Crespo, C., **McCubbin, L.**, & Revalas, A. P. (in press). Validation study of the Portuguese version of the Family Problem Solving Communication (FPSC) Index. *Journal of Child and Family Studies*.

* Toledano-Toledano, F., Moral de la Rubia, J., **McCubbin, L. D.**, Cauley, B., Jimenez, J., Espinosa, J., & Hernandez, O. (accepted with revisions). Measure of resilience among Mexican caregivers of children with chronic illnesses. *Health and Quality of Life Outcomes*.

*Buchanan, A. L., **McCubbin, L.D.**, & Adesope, O. (2016). Exploratory factor analysis of the Trauma and Attachment Belief Scale among partners of service members. *Traumatology*, 22(3), 214-221.

*Lin-Roark, I., Church, T., & **McCubbin, L.** (2015). Battered women's evaluations of their intimate partners as a possible mediator between abuse and self-esteem. *Journal of Family Violence*, 30, 201-214.

- McNeill, B. & **McCubbin, L.D.** (2015). The Mestizo/a perspective. *Journal of Mestizo and Indigenous Voices, 1*(1), 1-7. Retrieved from <https://education.wsu.edu/researchcenters/mestizo/journal/>.
- McCubbin, H., **McCubbin, L. D.**, Samuels, G., Zhang, W. Sievers, J. (2013). Multiethnic children, youth and families: Emerging challenges to the behavioral sciences and public policy, *Journal of Family Relations, 62*, 1–4.
- McCubbin, L.D.**, McCubbin, H.I., Zhang, W., Kehl, L. & Strom, I. (2013). Relational well-being: An indigenous perspective and measure. *Journal of Family Relations, 62*, 354-365.
- ***McCubbin, L.D.** & Antonio, M.C. K. (2012). Discrimination and obesity among Native Hawaiians. *Hawaii Journal of Medicine and Public Health, 71* (12), 346-352.
- Zhang, W., Chen, W., McCubbin, H., **McCubbin, L.**, & Foley, S. (2011). Predictors of mental and physical health: Individual and neighborhood levels of education, social well-being and ethnicity. *Health and Place, 17*(1), 238-247.
- Inglebert, E., Pavel, M. D., **McCubbin, L. D.**, & Banks, S. R. (2010, January). Infusing tribal culture in Washington schools. *ASHA Leader/American Speech-Language-Hearing Association, 15*(1), 24-25.
- McCubbin, L. D.**, & Marsella, A. (2009). Native Hawaiians and Psychology: The cultural, and historical context of indigenous ways of knowing. *Cultural Diversity and Ethnic Minority Psychology, 15*(4), 374-387.
- *Zhang, W., McCubbin, H., **McCubbin, L.**, Chen, Q., Foley, S., Strom, I., & Kehl, L. (2009). Education and self-rated health: An individual and neighborhood level analysis of Asian Americans, Hawaiians, and Caucasians in Hawaii. *Social Science & Medicine, 1*-9.
- Cochran, P., Marshall, C. A., Garcia-Downing, C, Kendall, E., Cook, D., **McCubbin, L.**, & Gover, R. (2008). Indigenous ways of knowing: Implications for participatory research and community. *American Journal of Public Health, 98*(1), 8-13.
- *Anctil, T.M., **McCubbin, L.D.**, O'Brien, K., Pecora, P., Anderson, C. (2007). An evaluation of recovery factors for foster care alumni with physical and psychiatric impairments: Predictors of psychological outcomes. *Child and Youth Services Review, 29*(8), 1021-1034.
- *Anctil, T. M., **McCubbin, L.D.**, O'Brien, K., Pecora, P. J., & Anderson, C. (2007). Predictors of adult quality of life for foster care alumni with physical and psychiatric impairments. *Child Abuse and Neglect, 31*(10), 1087-1100.
- McCubbin, L.D.** (2006). The role of Indigenous family ethnic schema on well-being among Native Hawaiian families. *Contemporary Nurse, 23*(2), 170-180.
- McCubbin, L.D.** (2006). Indigenous values, cultural safety and improving health care: The case of Native Hawaiians. *Contemporary Nurse, 22*(2), 214-217.
- Joseph-Banks, S., & **McCubbin, L.D.** (2006). American Indian and Alaska Native early childhood family involvement: A review of the literature. *Proceedings of the*

Rural Early Childhood Forum on American Indian and Alaska Native Early Learning. (pp. 132-143). Little Rock, AR: Mississippi State University.

Carlton, B. S., Goebert, D. A., Miyamoto, R. H., Andrade, N. N., Hishinuma, E. S., Makini, Jr., G. K., Yuen, N. Y. C., Bell, C. K., **McCubbin, L. D.**, Else, I., & Nishimura, S. R. (2005). Resilience, family adversity, and well-being among Hawaiian and non-Hawaiian adolescents. *International Journal of Social Psychiatry, 52*(4), 291-308.

C. Book Chapters

McCubbin, L.D. (2016). Trauma and resilience framework: Adaptation, well-being and health. In A. B. Maxhah (Ed.). *Resilience: Individual, professional and social aspects.* Moscow, Russia: Moscow Institute of Psychology of the Russian Academy of Sciences (pp. 129-143).

*McNeill, B., **McCubbin, L.D.**, & Sevedge, S. (2017). Mestiza/o, Indigenous and liberation perspectives on social issues. *Social issues in living color: Challenges and solutions from the perspective of ethnic minority psychology.* Santa Barbara, CA: Praeger.

***McCubbin, L.D.**, Okumoto, E., & Marco, L. (2016). Parenting and child-rearing: Classic models and current trends. In C. Juntunen (2nd ed.; Ed.), *Counseling across the life span.* Thousand Oaks, CA: Sage.

***McCubbin, L.D.** & Moniz, J. (2015). Ethical principles in resilience research: Respect, relevance, reciprocity and responsibility. In L. Theron, M. Ungar, & L. Liebenberg, (Eds.), *Youth resilience and culture: Commonalities and complexities.* New York, NY: Springer.

McCubbin, L.D., & McCubbin, H. I. (2013). Resilience in ethnic family systems: A relational theory for research and practice. In D. Becvar (Ed.), *Handbook on family resilience* (pp. 175-195). New York, NY: Springer.

Leong, F.T.L., Holliday, B.G., Trimble, J.E., Padilla, A. & **McCubbin, L.** (2013). Ethnic Minority Psychology. In D. K. Freedheim & I. B. Weiner (Eds.), *Handbook of psychology, volume one: History of psychology* (pp. 530-561). New York, NY: Wiley.

McCubbin, L. (2010). A comparative analysis of multi-ethnic and mono-ethnic families: Examination of risk and protective factors. In McCubbin, H., Ontai, K. Kehl, L. McCubbin, L., Hart, H., DeBarysche, B., Ripke, M. and Matsuoka, J. (Eds.), *Multiethnicity and Multiethnic Families: Development, identity, and resilience* (pp. 225-238). Honolulu Hawaii. Le'a Publications.

McCubbin, H. Strom, I. **McCubbin, L.**, Zhang, W. Kehl, L., Foley, S. Mataira, P. & Rothwell, D. (2010). Health disparities of Native Hawaiians revisited: implications of multi-ethnicity. In McCubbin, H., Ontai, K. Kehl, L. McCubbin, L., Hart, H., DeBarysche, B., Ripke, M. and Matsuoka, J. (Eds.), *Multiethnicity and Multiethnic Families: Development, identity, and resilience* (pp. 81-96). Honolulu Hawaii, Le'a Publications.

***McCubbin, L.D.** & Dang, T. (2010). Native Hawaiian identity and measurement: An ecological perspective on indigenous identity development. In J. G. Ponterotto, J. M. Casas, L. A. Suzuki & C. M. Alexander (Eds., 3rd ed.), *Handbook of multicultural counseling* (pp.269-282). Thousand Oaks, CA: Sage.

- McCubbin, L. D.** (2009). Intersecting multiple identities: The case of Lehua. In M. E. Gallardo, & B. McNeill. (Eds.). *Intersections of multiple identities: A casebook of evidence-based practices with diverse populations* (pp. 85-112). Mahwah, NJ: Lawrence Erlbaum.
- ***McCubbin, L. D.**, Ishikawa, M., & McCubbin, H. I. (2008). Kanaka Maoli: Native Hawaiians and their testimony of trauma and resilience. In A. Marsella, J. Johnson, P. Watson, & J. Gryczynski (Eds.). *Ethnocultural perspectives on disaster and trauma: Foundations, issues and applications*, (pp. 271-298). New York, NY: Springer.
- McCubbin, L.D.**, & McCubbin, H. (2005). Culture and ethnic identity in family resilience: Dynamic processes in trauma and transformation of indigenous people. In M. Unger (Ed.), *Handbook for working with children and youth: Pathways to resilience across cultures and contexts* (pp. 27-44). Thousand Oaks, CA: Sage.
- Coleman, H. L. K., Norton, R. A., Miranda, G., & **McCubbin, L. D.** (2003). Ecological perspectives on cultural identity development. In D. Pope-Davis, H. L. K. Coleman, W. M. Lin, & R. L. Toporek (Eds.). *Handbook of multicultural competencies*. (pp. 38-58). Thousand Oaks, CA: Sage.
- Byars, A. & **McCubbin, L.D.** (2001). Trends in career development research with ethnic minorities: Prospects and challenges. In J. G. Ponterotto, J. M. Casas, L. A. Suzuki & C. M. Alexander (Eds., 2nd ed.), *Handbook of multicultural counseling* (pp. 633-654). Thousand Oaks, CA: Sage.
- Lerner, R. M., Sparks, E., & **McCubbin, L. D.** (1999). Family diversity and family policy. In D. H. Demo, K. Allen, & M. Fine (Eds.), *Handbook of family diversity* (pp. 380-401). New York, NY: Oxford University Press.
- McCubbin, H. I. & **McCubbin, L. D.** (1997). Hawaiian American families. In M. K. DeGenova (Ed.), *Families in cultural context: Strengths and challenges in diversity*, (pp. 237-263). Mountain View, CA: Mayfield Publishing Company.
- E. Manuscripts under Review**
- Ho, I. K., Geary, M.S., **McCubbin, L.D.**, Thakore-Dunlap, U., Wang, L., & Mok, D. (under review). Asian American Pacific Islander girls. Girls like us.
- McCubbin, L.D.** & Geary, M. S. (under review). Status of Native Hawaiian and Pacific Islander girls in the United States: An overview. *Girls like us*.
- F. Encyclopedia Entries**
- Burns-Glover, A. & **McCubbin, L.D.** (in press). Native Hawaiians and personality. The Wiley encyclopedia of personality and individual differences. Hoboken, NJ: Wiley.
- ***McCubbin, L.D.** & Marcus, M. (2017). Pacific Islanders and sexuality. The SAGE encyclopedia on gender. Thousand Oaks, CA: Sage.
- McCubbin, L. D.** (2008). Pacific Islanders. In M. Constantine & R. Worthington (Eds.), *The encyclopedia of counseling*. Thousand Oaks, CA: Sage.

***McCubbin, L. D., & Bennett, S.** (2008). Cultural encapsulation. In M. Constantine & R. Worthington (Eds.), *The encyclopedia of counseling*. Thousand Oaks, CA: Sage.

G. Book Reviews

McCubbin, L.D. (2006). Book review: E Ola Na Kini: The health of the Hawaiians. Pacific Health Dialog. *Contemporary Nurse*, 22(2), 339.

H. Manuscripts in Preparation

*Buchanan, A. L., & **McCubbin, L.D.** (to be resubmitted). Predictors of relationship satisfaction among non-marital and marital partners of service members.

I. Technical Reports

McCubbin, H., Kehl, L. Strom, I. & **McCubbin, L.** (2010). *The well-being of Native Hawaiians: An indigenous perspective and assessment, interdisciplinary research monograph*. University of Hawaii at Manoa & Washington State University. Honolulu, HI & Pullman, WA.

McCubbin, H., Kehl, L. Strom, I. & **McCubbin, L.** (2010). *Well-being and health of Native Hawaiians: Research monograph*. University of Hawaii at Manoa & Washington State University; Honolulu, HI & Pullman, WA.

McCubbin, H., Kehl, L. Strom, I. & **McCubbin, L.** (2010). *The physical and mental health of Native Hawaiians: Monoethnic and multiethnic perspectives, interdisciplinary research monograph*. University of Hawaii at Manoa & Washington State University; Honolulu, HI & Pullman, WA.

Kehl, L., **McCubbin, L.**, McCubbin, H., Foley, S., Zhang, W., & Strom, I. (2009). *Social well-being and health outcomes of Native Hawaiians: A comparative analysis, interdisciplinary research monograph*. University of Hawaii at Manoa & Washington State University; Honolulu, HI & Pullman, WA.

Pavel, D. M., Banks, S. R., **McCubbin, L. D.**, & Inglebret, E. R. (2008). *From where the sun rises: Addressing the educational achievement of Native Americans in Washington state*. Report Submitted to the Governor's Office on Indian Affairs. Pullman, WA: Clearinghouse on Native Teaching and Learning.

***McCubbin, L.D.**, Sievers, J., & Grogan, G. (2008). *Improving Our Health and State of Wellbeing*. From Where the Sun Rises: Addressing the Educational Achievement of Native Americans in Washington State (pp. 27-46). Native American Clearinghouse.

***McCubbin, L.D.**, Sievers, J., & Anderson, A. (2008). *Numbers do tell a story and the untold story of achievement*. From where the sun rises: Addressing the educational achievement of Native Americans in Washington sState (pp. 47-74). The Native American Clearinghouse.

Kehl, L., **McCubbin, L.D.**, McCubbin, H.I., Foley, S., & Wei, Z. (2008). *Social well-being of Hawaiians: A comparative analysis*. Office of Hawaiian Affairs. Honolulu, HI.

McCubbin, L.D., & Banks-Joseph, S. R. (2006). *A K-12 educational needs assessment for the Coeur d'Alene Tribe in Plummer Idaho Part 2: Findings from interviews*. Plummer/Worley, ID. Coeur d'Alene Tribe.

- McCubbin, L.D.** (2005, June). *Preliminary report for Project Ke Kumu Alaka'i Evaluation for March 2005*. Pacific American Foundation. Honolulu, HI.
- McCubbin, L.D.** (2005). *Preliminary report for Project Kamalama evaluation for June 2005*. Honolulu, HI. Pacific American Foundation.
- McCubbin, L.D.** (2005). *Final report: Fellows of the National American Leadership Institute (NAPALI): An update*. Seattle, Washington. National Pacific American Leadership Institute.
- Hao, R., Harman, J., **McCubbin, L. D.**, & Mook, S. (2003). *Classes of 2001 and 2002: Demographics and outcomes for students who entered Kamehameha Schools at kindergarten or seventh grade*. Honolulu, HI. Policy Analysis and System Evaluation, Kamehameha Schools.
- Hao, R., Harman, J., **McCubbin, L. D.**, & Mook, S. (2003). *An analysis of data from the classes of 2001 and 2002 by three admissions sub-groups*. Honolulu, HI. Policy Analysis and System Evaluation, Kamehameha Schools.

IV. PROFESSIONAL PRESENTATIONS (*student co-presenter)

A. Invited/Keynote Addresses

- McCubbin, L.D.** (2013). *Resilience and culture: Hawaiian worldviews, knowledge and practice*. Yakima Community College Diversity Series Keynote Speaker. Yakima, WA.
- McCubbin, L.D.** (2012). *Promoting resilience and well-being in people's lives: My journey through liberal arts*. Keynote Speaker for the Spring 2012 Liberal Arts Seasons of Events, Washington State University, Tri-Cities. Tri-Cities, WA.
- McCubbin, L.D.** (2011). *Trauma, adaptation and transformation among Indigenous Peoples*. Keynote Speaker presentation at the annual Pacific University School of Professional Psychology Student Diversity Day. Forest Grove, OR.
- McCubbin, L.D.** (2011). *Native Hawaiians, well-being and health: Three empirical investigations*. Paper presented at the annual Pacific University School of Professional Psychology Student Diversity Day. Forest Grove, OR.
- McCubbin, L. D.** (2007, May). *Pathways of trauma and transformation: A survivor's guide to resilience*. Keynote address at the meeting of the HEARTS trump ACEs conference. Child Abuse Action Network. Augusta, ME.
- McCubbin, L. D.** (2007, May). *Reclaiming resilience: Protective and recovery factors for children in foster care*. Keynote address at the meeting of the Child Abuse Action Network. Augusta, ME.
- McCubbin, L.D.** (2007, April). *Native resilience: Dynamic pathways through trauma towards transformation of indigenous people*. Keynote address at the meeting of the Washington State Indian Education Association Conference. Shelton, WA.
- McCubbin, H. I., & **McCubbin, L. D.** (2005, June). *Culture and ethnic identity in family resilience: Dynamic processes in trauma and transformation of indigenous people*. Keynote address presented at the International Resilience Project. Nova Scotia, Canada.

B. National Conferences

- McCubbin, L.D.,** Visalli, K., & Kuo, P. (2016). Asian Americans' experiences of discrimination in Hawai'i and the effects on mental and physical health. Poster presented at the annual meeting of the Asian American Psychological Association, Denver, CO.
- McCubbin, L.D.,** Toledano-Toledano, F., & Cauley, B. (2016). Coping health inventory for parents among caregivers of children with chronic illnesses in Mexico. Poster presented at the annual meeting of the American Psychological Association Convention, Denver, CO.
- McCubbin, L.D.,** Toledano-Toledano, F., & Cauley, B. (2016). Psychometric properties of the resilience scale among caregivers of children with chronic illnesses in Mexico. Poster presented at the annual meeting of the American Psychological Association Convention, Denver, CO.
- ***McCubbin, L.D.** & Moniz, J. (2015). Multigenerational household among diverse families: Health risk or protective factor among older adults. Paper presented at the annual meeting of the American Psychological Association Convention, Toronto, CA.
- McCubbin, L.D.** (2014). *Risk and resilience: Overcoming the odds of community violence*. Chair of symposium at the meeting of the American Psychological Association Convention, Washington D.C.
- ***McCubbin, L.D.,** Sievers, J.A., Moniz, J., Gancinia, A., & Urquhart, G. (2014). *Family adversity and resilience: The Kauai Longitudinal Study*. Poster presented at the annual meeting of the American Psychological Association Convention, Washington D.C.
- McCubbin, L.D.** (2013). *Measurement of relational well-being among Indigenous Hawaiians: Empirical examination of its relationship to physical and mental health*. Paper presented at the annual meeting of the American Psychological Association Convention, Honolulu, HI.
- McCubbin, L.D.** (2013). *Relational well-being and physical and mental health among Native Hawaiian elders*. In J. L. Johnson (Chair), *Ethnic Minority aging: Patterns, policies and research in mental health disparities*. Paper presented at the annual meeting of the American Psychological Association Convention, Honolulu, HI.
- ***McCubbin, L.D.,** Buchanan, A., & Sievers, J. (2013). *Relational well-being and physical and mental health outcomes among military families in Hawai'i*. Poster presented at the annual meeting of the American Psychological Association Convention, Honolulu, HI.
- ***McCubbin, L.D.,** McCubbin, H.I., Phan, D., & Olson, N. (2012). *Effects of social well-being and discrimination on health outcomes among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association Convention, Orlando, FL.

- *Antonio, M. C. K., & **McCubbin, L.D.** (2012). *Relationship between discrimination and obesity among Native Hawaiians*. Poster presented at the annual meeting of the American Psychological Association Convention, Orlando, FL.
- McCubbin, L.D.**, & Sim, W. (2011). *Demystifying funding opportunities for early career psychologists*. Co-chair of symposium presented at the annual meeting of the American Psychological Association Convention, Washington D.C.
- McCubbin, L. D.** (2010). *Sense of well-being and resilience: An indigenous perspective of family health*. Paper presented at the annual meeting of the National Council of Family Relations, Minneapolis, MN.
- McCubbin, L. D.**, McCubbin, H. I., Kehl, L., Strom, I., & Zhang, W. (2010). *The emergence of multiracial profiles: A challenge to social and behavioral research in the study of health outcomes and disparities*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- ***McCubbin, L. D.**, Bruna, L. J., Groves-Price, P. (2010). *The impact of protective factors on academic performance for youth living on the rez*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Pavel, M., **McCubbin, L.**, Sievers, J.A. (Summer 2009). *Place-Based Inquiry Hui, Learning Session #1*. Hawai'i nuiākea School of Hawaiian Knowledge, University of Hawai'i-Mānoa. Honolulu, HI.
- McCubbin, L.D.** (2009). *Reducing health disparities among Indigenous peoples*. Paper presented at annual meeting of the American Psychological Association, Toronto, CA.
- ***McCubbin, L. D.**, McCubbin, H. I., Sergeant, K., Richel, T. & Zhang, W. (2009). *Discrimination, social well-being and health outcomes among Asian Americans and Pacific Islanders*. Poster presented at annual meeting of the American Psychological Association, Toronto, CA.
- McCubbin, L.D.** (2008). *Psychological well-being and its impact on physical and emotional health among Asian American and Pacific Islander older adults*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- McCubbin, L. D.**, & McCubbin, H. I. (2008). *Reexamining ethnicity, culture and health outcomes in counseling psychology*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Burns-Glover, A. L., & **McCubbin, L. D.** (2007, August). *Multiethnic Native Hawaiian identity: Asserting an indigenous, multicultural self*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- *Clancy, S. E., Hernandez, H. R., **McCubbin, L.D.**, Tao, A. L., & Bennett, S. (2007, August). *Impact on color-blind racial attitudes on students' perceptions of university environment*. Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.

- McCubbin, L.D.** (2006, August). *Effect of ethnic schema on hardiness among multiethnic families*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- *Nowak, S.K., **McCubbin, L.D.**, & Williams, D. (2006, August). *Pathways to multicultural competence in research: A developmental training model*. Poster presented at annual meeting of the American Psychological Association, New Orleans, LA.
- McCubbin, L.D.** (2006, August). *Career paths of early career counseling psychologist members of Section on Ethnic and Racial Diversity (SERD)*. Chair of symposium presented at annual meeting of the American Psychological Association, New Orleans, LA.
- *Anctil, T., **McCubbin, L. D.**, O'Brien, K., Pecora, P., & Anderson. C. (2006, August). *Predictors of psychological outcomes for foster care alumni with impairments*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- McCubbin, L.D.** (2006, February). *The impact of monoethnic or multiethnic identification on family resilience among multiethnic Native Hawaiian families*. Paper presented at the inaugural conference on Multiethnic Families: Development, Identity, and Well-being, Center on the Family, University of Hawaii at Manoa. Honolulu, HI.
- McCubbin, L. D.** (2005, August). *Ethnic identity and the promotion of skills among multiracial Native Hawaiian adults*. Poster presented at the annual meeting of the American Psychological Association. Washington, D.C.
- ***McCubbin, L. D.**, Anctil, T., O'Brien, K., Pecora, P., & Anderson. C. (2005, August). *Foster care placement, racial identity, and self esteem among foster care alumni of Color*. Poster presented at the annual meeting of the American Psychological Association. Washington, D.C.
- Anctil, T. M., **McCubbin, L.D.**, O'Brien, K., & Pecora, P. J. (2005, August). *Quality of life predictors for foster care alumni with impairments*. Poster presented at the annual conference of the American Psychological Association. Washington, D.C.
- McCubbin, L. D.** (2004, July). *Forgotten Natives: Identity development of Multiracial Native Hawaiians and Psychological Functioning*. Chair of Symposium and paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- McCubbin, L. D.** (2003, February). *Applications of the ecological model of cultural identity: Native Hawaiians and resilience*. Symposium paper presented at the annual meeting of the Winter Roundtable Conference, New York, NY.
- McCubbin, L. D.** (2002, August). *The empirical distinction between multicultural and general counseling competence*. Poster presentation presented at the annual meeting of the American Psychological Association, Chicago, IL.
- McCubbin, L. D.** (2001, August). Challenges to the definition of resilience. In H. L. K. Coleman (Chair), *Toward the understanding and measurement of resilience in adolescence*. Symposium paper presented at the annual conference of the American Psychological Association, San Francisco, CA.

McCubbin, L.D. (2001, August). Factors that support and challenge Hawaiian ethnic identity development. In H. L. K. Coleman (Chair), *Multiracial identity development: Challenges to traditional cultural identity models*. Symposium paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

McCubbin, L. D., Norton, R., & Miranda, G. (2001, February). *Challenges and applications of the ecological model of cultural identity*. Symposium paper presented at the meeting of the Winter Roundtable Conference, New York, NY.

McCubbin, L. D. (1998, February). Interviewing and Coding Protocol for Measuring Ethical Sensitivity. In M. Brabeck (Chair), *Professional ethics: Increasing ethical sensitivity to instances of gender and racial intolerance in schools*. Symposium paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.

C. International Conferences

***McCubbin, L.D.** & Moniz, J. (2015). The Kauai Longitudinal Study: A qualitative narrative approach on resilience in older adulthood. Paper presented at the Pathways to Resilience III Conference. Halifax, Nova Scotia, CA.

McCubbin, L.D. (2008). Resilience from birth to 40: A comparison of Japanese immigrants and indigenous Hawaiians. In M. Ungar (Chair), *Pathways to resilience across cultures: Lessons from studies of positive development under adverse circumstances*. Invited symposium paper presented at the meeting of the International Congress of Psychology. Berlin, Germany.

Forrest, L., Helms, J., **McCubbin, L.D.**, & Cook, S. (2008). *Conversation hour for early career psychologists with society's leadership*. Panel presentation at the meeting of the International Counseling Psychology Conference. Chicago, IL.

McCubbin, L.D. (2008). *Leadership through the sections: Finding a professional family in counseling psychology*. Symposium presentation at the meeting of the International Counseling Psychology Conference. Chicago, IL.

McCubbin, L.D., & French, S. (2008). *Adult adaptation and resilience among Asian Americans and Pacific Islanders*. Symposium presentation at the annual meeting of the International Globalization, Diversity, and Education Conference. Spokane, WA.

*Clancy, S, Hernandez, H. R., **McCubbin, L. D.**, Tao, A. L., & Bennett, S. (2007). *College students attitudes and adjustment*. Poster presentation at the annual meeting of the International Globalization, Diversity, and Education Conference. Spokane, WA.

*Nowak, S., & **McCubbin, L.D.** (2006). *Multicultural training roles for White researchers*. Paper presented at the annual meeting of the International Globalization, Diversity, and Education Conference. Pullman, WA.

McCubbin, L. D. (2004, January). *Ethnic identity as a protective factor among Native Hawaiian high school students*. Paper presented at the annual Hawaii International Conference on Education. Honolulu, HI.

D. Regional Conferences

***McCubbin, L.D.,** Toledano-Toledano, F., & Cauley, B. (2016). Coping health inventory for parents among caregivers of children with chronic illnesses in

- Mexico. Poster presented at the annual meeting of the Great Lakes Conference, Bloomington, IN.
- *Schlegel, A. & McCubbin, L.D. (2013). Human trafficking: Dispelling myths and promoting knowledge. Poster presented at the Washington Counseling Association, Spokane, WA.
- Sievers, J.A. & **McCubbin, L.** (2009). *Getting Prepared for Success in College*. Coeur d'Alene Tribe. Plumber, ID.
- McCubbin, L.D.** & Sievers, J.A. (2009). *Fostering Native American education achievement – Part 1: Improving the health and state of wellbeing of Native students*. Presentation at the Washington State Indian Education Association (WSIEA). Ocean Shores, WA.
- ***McCubbin, L.D.**, Sievers, J.A., & Grogan, G. (2009). *Improving the health and state of well-being of Native students*. Poster presented at the Washington State University Showcase. Pullman, WA.
- *Anderson, A., Sievers, J.A., & **McCubbin, L.D.** (2009). *Academic achievement among Native Americans: Performance or data?* Poster presented at the Washington State University Showcase. Pullman, WA.
- McCubbin, L.D.**, Inglebret, E., & Sievers, J.A. (2009). *From where the sun rises: Addressing the educational achievement of Native Americans in Washington state*. Presentation at the Native American Research EXPO. Pullman, WA.
- McCubbin, L.D.** & Sievers, J.A. (2009). *From where the sun rises: Addressing the educational achievement of Native Americans in Washington state*. Presentation at the Governor's Interagency Council on Health Disparities. Tumwater, WA.
- McCubbin, L.D.** & Sievers, J.A. (2008). *Learning about cultural strengths that lead to Native American student success*. Presentation at the Washington State School Director's Association (WSSDA) Annual Conference. Spokane, WA.
- McCubbin, L.D.** (2008, June). *Building cultural resilience in schools for Native students*. Presentation at the annual Summer Institute for Effective Teaching of American Indian Students. Lewis-Clark State College. Lewiston, ID.
- McCubbin, L.D.** (2006, June). *Developing assets and strengths among Native youth*. Presentation at the annual Summer Institute for Effective Teaching of American Indian Students. Lewis-Clark State College. Lewiston, ID.
- McCubbin, L.D.** (2006, June). *Native leadership: Strengths and challenges*. Presentation at the Summer Institute for Leadership. Lewis-Clark State College. Lewiston, ID.
- McCubbin, L. D.** (2005, October). *Developmental assets: Promoting resilience in education among Native Americans*. Keynote address presented at the annual meeting of the National Indian Education Summit. Coeur D'Alene, ID.

- McCubbin, L.D.** (2005, October). *Assessing community educational interests and needs with Indigenous People*. Presentation at the meeting of the Telecommunication Conference, Plateau Center, Washington State University. Pullman, WA.
- McCubbin, L. D.** (2004, October). *Ethnic identity and the promotion of leadership skills among Native Hawaiian adults*. Paper presented at the annual meeting of the Research Conference on the Education and Well-Being of Native Hawaiians. Honolulu, HI.
- McCubbin, L. D.** (2004, May). *Challenges facing the Native Hawaiians*, Presentation at the meeting of the Affiliated Tribes of the Northwest. Education Committee. Lincoln City, Or.
- McCubbin, L.D.** (2004, April). *Identity development of Native Hawaiians and psychological well-being*. Paper presented at the meeting of the Washington State Indian Education Association Annual Conference. Ocean Shores, WA.
- McCubbin, L. D.** (2003, September). *Ethnic identity as a protective factor among Native Hawaiian adolescents*. Presentation at the annual meeting of the Research Conference on the Education and Well-Being of Native Hawaiians. Honolulu, HI.
- Bromley, J., & McCubbin, L. D.** (2003, April). *Roundtable discussion on internship experiences*. Roundtable facilitator at the meeting of the Big Ten Conference, Columbus, OH.
- McCubbin, L. D.** (1999, April). *An intellectual history of Dr. Elizabeth Holloway*. In B. E. Wampold (Chair), *An intellectual history*. Symposium paper presented at the Great Lakes Conference Annual Meeting, Columbus, OH.
- McCubbin, L. D.** (1999, November). *Perspectives on recruitment and retention of students of color in the Counseling Psychology department*. In A. Byars & S. Quintana (Panel Chairs), *Recruitment and retention of students of color*. Panel presentation at the meeting of the Equity and Diversity Committee, School of Education, University of Wisconsin, Madison, WI.

V. TEACHING

University of Louisville	ECPY 670	Career Counseling
	ECPY 619	Theories of Counseling and Psychotherapy
	ECPY 793	Introduction to Family Therapy
	ECPY 621	Theories and Techniques of Counseling and Psychotherapy
Washington State University Associate Professor 2009-present Assistant Professor 2003-2009	ECPY 780	Advanced Doctoral Practicum Supervision
	CoPsy 519	Introduction to Family Therapy
	CoPsy 525	Counseling Diverse Populations
	CoPsy 517	Psychopathology, Diagnoses and Counseling
	CoPsy 533	Masters Internship in Community Counseling
	CoPsy 512	Theories, Research and Techniques II
	CoPsy 552	Doctoral Practicum in Counseling Psychology II
	CoPsy 516	Life Span Development and Counseling Issues
	CoPsy 535	Master's Internship in School Counseling
CoPsy 523	Counseling At-Risk Youth	

Ohio State University Co-Lecturer, 2003	---	Practicum in Supervision for Doctoral Students
University of Wisconsin- Madison Lecturer (2001, 2000) Teaching Assistant (1999, 2000)	270-665	Career Development Across the Life Span (Masters)
	270-865	Career Development Across the Life Span (Doctoral)

VI. PROFESSIONAL CLINICAL EXPERIENCES

Service Provider 2014-present	Educational and Psychological Services Moscow, Idaho	<ul style="list-style-type: none"> • Provide individual, couples and family counseling; 8 hours per week; approximately 5-6 clients and 1 hour of supervision per week • Primarily work with children and adolescents ages 5-16 on the following issues: effects of separation/divorce, anxiety, depression, emotional and behavioral issues, ADHD, separation anxiety, developmental delays, oppositional defiant disorder, and self-harm/cutting • Adults: bipolar disorder, chronic pain, and disability issues
Psychology Intern 2002-2003	Counseling and Consultation Service The Ohio State University, Columbus, Ohio	<ul style="list-style-type: none"> • Provided short term therapy, intake assessments and crisis counseling to college students with multiple issues • Co-facilitated Mature Women and Female Survivors groups • Supervised 5 practicum students from counseling and clinical psychology programs • Conducted intake assessments and handle urgent/crisis counseling sessions
Advanced Practicum Student 2001	Counseling and Consultation Services University of Wisconsin, Madison, Wisconsin	<ul style="list-style-type: none"> • Provided short term therapy, 8 hours per week, to college students with issues including sexual identity exploration, anxiety, depression, and Axis II disorders and assisted in crisis intervention for own clientele
Supervision Practicum Student Spring 2001	Department of Counseling Psychology University of Wisconsin, Madison, Wisconsin	<ul style="list-style-type: none"> • Provided individual supervision to 2 master's level pre-practicum students and co-facilitated supervision group weekly

<p>Assistant In-Service Training Coordinator/Program Assistant 2000-2001</p>	<p>Counseling and Consultation Services University of Wisconsin, Madison, Wisconsin</p> <ul style="list-style-type: none"> • Coordinated all training for foundational practicum level students and provided training on career counseling issues, assessment, and stress and coping • Provided career development assessment to students including <i>Strong Interest Inventory</i>, <i>FIRO-B</i>, <i>Meyers-Briggs</i> and <i>Campbell Interests Skills Survey</i>
<p>Foundational Practicum Student 1999-2000</p>	<p>Counseling and Consultation Services University of Wisconsin, Madison, Wisconsin</p> <ul style="list-style-type: none"> • Provided brief therapy to college students (8 hrs/wk) • Administered assessment instruments: <i>Beck Depression Inventory</i>, <i>the Beck Anxiety Inventory</i>, <i>the Yale Brown Obsessive Compulsive Survey</i>, <i>MMPI</i>, & <i>MCMI</i>
<p>Practicum Student 1997-1998</p>	<p>New England Baptist Hospital Boston, Massachusetts</p> <ul style="list-style-type: none"> • Provided short term and long term therapy for hospitalized patients in cardiac telemetry, intensive care unit, and orthopedic surgery
<p>Crisis Intervention Counselor/Group Facilitator 1996-1997</p>	<p>Gardner Elementary School Allston, Massachusetts</p> <ul style="list-style-type: none"> • Participated as an interdisciplinary team member with social work, education, nursing, and counseling psychology to provide integrated services to at-risk students and families • Coordinated, planned and co-facilitated student groups (ages 5-10) on topics including interpersonal skills, conflict resolution, and team building

VII. OUTREACH/CONSULTATION EXPERIENCES

<p>Consultant & Trainer 2004-2009; 2010-2011</p>	<p>Coeur D’Alene Tribe Plummer/Worley, Idaho</p> <ul style="list-style-type: none"> • Conducted surveys of protective and resiliency factors among youth in Coeur D’Alene community • Evaluated strengths in tribal school, elementary school, and middle school • Educated and promoted culturally sensitive communication with Native parents and students • Met with community elders and stakeholders to discuss and evaluate issues facing Native American families on education and children with disabilities
<p>Trainer Summer 2006</p>	<p>Lapwai High School, Lapwai School District Lapwai, Idaho</p>

- Provided training on culturally congruent leadership styles focusing on values and identity among Native American high school female students
- Identified women's strengths in leadership

**Evaluation Specialist
2005-2006**

Native Families Together
Moscow, Idaho

- Developed, implemented and collected data on the evaluation of Families Together program
- Assessed self-determination, family ethnic schema and coping strategies among Native American families

**Consultant/Research
Associate
2004-2006**

Casey Family Foundation
Seattle, Washington

- Assisted Foundation in constructing database to analyze multiracial issues among foster care alumni
- Produced two journal publications and presentations at national conference

**Evaluation Specialist
Summer 2005**

Hui O'Hana Pono
Honolulu, Hawaii

- Prepared evaluation procedures for three federally funded projects for Native Hawaiian adolescents
- Prepared three evaluation reports for the respective projects

**Presenter
Spring 2004**

Affiliated Tribes of the Northwest Indians (ATNI)
Ocean Shores, Oregon

- Drafted resolution with Patsy Whitefoot on support by ATNI for Native Hawaiian issues

**Co-Facilitator
Spring 2001**

The People Program
University of Wisconsin, Madison, Wisconsin

- Co-facilitated 2 hour seminar entitled "The Career Workshop" for the university's outreach program for the recruitment and retention of students of color
- Administered, scored and interpreted *Kiersey Temperament Scale* and the *Self Directed Search* for ethnic minority high school students

**Co-Facilitator
Spring 2001**

Masters Program in Business Administration
University of Wisconsin, Madison, Wisconsin

- Administered, scored and interpreted *Myers-Briggs Type Indicator* assessment
- Interpreted and integrated assessment results with business interests for business graduate students

**Co-Facilitator
Spring 2000**

School of Engineering
University of Wisconsin, Madison, Wisconsin

- Administered, scored and interpreted career and personality assessments (Strong Interest Inventory and the NEO-PI)
- Interpreted and integrated assessment results with interests for undergraduate engineering students

**In-service
Trainer/Coordinator/
Co-Facilitator
Fall 2001**

Counseling and Consultation Services

University of Wisconsin-Madison, Madison, Wisconsin

- Co-facilitated training seminars for doctoral counseling practicum students, social work practicum students, and master's level counseling practicum students
- Co-taught working with depression for undergraduate students
- Co-presented on stress and coping for undergraduate and graduate students and incorporating coping skills in treatment plans
- Co-taught using career assessments including the FIRO-B and relationship issues with dual career couples

VIII. ADDITIONAL PROFESSIONAL TRAINING

**Multilevel Modeling
and Mplus Training
2010**

American Educational Research Association

- Attended two workshops on multilevel modeling and Mplus training (preconference workshops)

**Facilitator Training
Summer 2006**

The Search Institute

Minneapolis, Minnesota

- Participated in workshops on essentials of asset building and building developmental assets in school communities

**Trainee
Summer 2004**

American Psychological Association, Advanced Training Institute

John A. Burns School of Medicine, University of Hawai'i at Manoa

- Structural Equation Modeling (SEM) in Longitudinal Research (3 day workshop)
- Worked with SEM with longitudinal databases

**Trainee/Attendee
Summer 2004**

Kamehameha Schools

Honolulu, Hawaii

- Trained on how to conduct focus groups and discussions in Indigenous communities
- Discussed cultural issues in community meetings: how to avoid violent confrontations, how to respect elders and customs while maintaining timeframe and developing a collaborative working environment

**Pacific American
Leadership Fellow
Summer 2000, 2001**

Pacific American Foundation (PAF)
Honolulu, Hawaii

- Attended a week-long conference each year which included seminars on leadership and Pacific Islander identity and values
- Met with community leaders from Samoa, Hawaii, Guam and Tonga
- Assisted in organizing a retreat of all the PAF fellows to develop research agenda for the Foundation

**Trainee
Summer 2001**

Association for Psychological Type
Minneapolis, Minnesota

- Attended a week long seminar on the Myers Briggs Qualifying Training Program
- Qualified to administer, score and interpret *Myers Briggs Type Indicator* (MBTI) assessments to individuals and large groups

**Trainee
Summer 2001**

Medical Crisis Counseling, Harvard Medical School
Boston, Massachusetts

- Received training on short term therapy for people with chronic illnesses

IX. PROFESSIONAL SERVICE

A. Department, College and University

1. Department

- a. Program Coordinator (2013-14)
- b. Director of Training (2010)
- c. Dissertation Committees
 - a. Overall total students at WSU: Chair/Advisor to 14 doctoral students and committee member for 27 doctoral dissertations
- d. Masters committees
 - a. Overall total students at WSU: Chair/Advisor of 38 masters students and committee member for 54 students
- e. Doctoral Admissions committee (2003-2015)
- f. Doctoral Training committee (2003-2015)
- g. Masters Comprehensive Exam committee (2003-2015)
- h. Masters Program Planning committee (2003-2012)
- i. Northwest Accreditation committee (2007-2010)
- j. Website committee (2006-2008)

2. College of Education and Washington State University

- a. College of Education Faculty Affairs Committee (2014-2015)
- b. Chair of Search Committee for Assistant Professor in Counseling Psychology (2013-2014)
- c. Co-Director of the Pacific Northwest Center for Mestizo and Indigenous Research and Outreach (2012-2014); Advisory Board member (2014-present)
- d. Member of the Medical Advising Committee (2011-2014)

- e. International Globalization, Diversity and Education Conference programming committee (2005-2009)
- f. Search Committee for Assistant Professor in Sport Management (2005-2007)
- g. Diversity Committee (2003-2010)
- h. Coeur D'Alene Project (2004-2009)
- i. Advisory Board for the Clearinghouse on Native Teaching and Learning (2004-2010)
- j. Advisor for the Hawaii Club (2003-2007)
- k. Mentor for Nichole Cristobal for the McNair Program (2011-2012), Mapuana Antonio (2008-2010); Rita DeSilva (2003-2005)
- l. Graduate Studies Committee (2007-2011)

B. Professional Organization Service

- 1. American Psychological Association Member 1996-present
 - A. Committee on Children, Youth and Families
Chair 2014; Member 2012-2014
- 2. Division 17: Society of Counseling Psychology
 - a. Co-Chair of Leadership Academy (2015-present)
 - b. Tri-chair of Online Community Mentoring Task Force (2014-present)
 - c. APA Appointed Positions Coordinator (2013-present)
 - d. Director of Membership Interface Board (2009-2011)
 - a. Coordinated and supervised six committees with the Division 17 structure
 - e. Chair of Section Chairs (Interim 2011-2012; 2007-2009)
 - Oversaw 13 poster coordinators for reviewing 90+ student proposals per year for the three American Psychological Association conferences; Coordinated student poster sessions with 100+ proposals and six pre-conference training sessions for the Counseling Psychology conference in March 2008
 - Facilitated meetings with section chairs, chair elects, and executive board as needed
 - Member of the Interface Communication Board (2007-2011)
 - f. Society for Ethnic and Racial Diversity (within Division 17)
 - Officer Positions held:
 - a. Past Chair (2007-2009)
 - b. Chair (2005-2007)
 - Oversaw 9 committees including programming, membership, awards, mentoring, newsletter and executive board
 - c. Chair of Mentoring Committee (2003-2005)
 - g. National Council of Family Relations, member 2010-present
 - h. Division 7: Developmental Psychology, member 2014-present
 - i. Division 45: Society for the Psychological Study of Ethnic Minority Issues, member, 1996-present

C. Editorial Duties

- Editorial Board Member
 1. Asian American Journal of Psychology (2014-present)
 2. The Counseling Psychologist (2013-present)
 3. Journal of Multicultural Counseling and Development (2006-2011)
- Guest Co-Editor (2011-2013)
 1. Family Relations: Special issue on Multiracial and Multiethnic Families
- Ad hoc Reviewer
 1. Asian American Journal of Psychology (2009-2013)
 2. Family Relations (2011-present)
 3. Social Epistemology (2011-2013)
 4. Journal of Counseling Psychology (2007-present)
 5. Journal of Career Development (2007-present)
 6. Journal of Family Issues (2010 – present)
 7. Journal of Indigenous Research (2012-present)
 8. Journal of Child Development (2006-2010)
 9. Journal of Career Assessment (2006-2010)
 10. Huilili: Multidisciplinary Research on Native Hawaiian Wellbeing (2005-2007)
 11. Journal of Multicultural Counseling and Development (2004-2006)

D. Reviewer for Conference Proposals

- Division 17 : Society of Counseling Psychology, American Psychological Association Convention (2008-present)
- Asian American Psychological Association 2005–2007; 2009-2013
- Division 17: Society of Counseling Psychology Creating the Future: Counseling Psychologists in a Changing World for 2008
- Division 17: Society of Counseling Psychology, American Psychological Association Convention, Section on Ethnic and Racial Diversity for 2005-2006
- International Globalization, Diversity, and Education Conference 2006-2009

X. AWARDS/GRANTS

1. Awards/Grants

- | | | |
|----------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| \$20,000 | 2011-2013 | • Co-Principal Investigator, Berry Family Fellowship, Pacific Northwest Center for Mestizo and Indigenous Research and Outreach |
| \$9,000 | 2012-2013 | • Co-Principal Investigator, Faculty Funding Award for Indigenous and Mestizo Leaders’ Perspectives on Culture, Education and Health in Local Communities |
| \$4,860 | 2012-2013 | • Principal Investigator, Faculty Funding Award for Examination of Resilience, Well- |

		Being and Adaptation among Midlife Adults Transitioning to Aging
\$30,000	2008-2011	• Berry Family Fellowship Award
\$131,000	2008-2009	• Co-Principal Investigator, Native American Achievement Gap Study, Governor's Office of Indian Affairs
\$350,000	2006-2009	• Co-Investigator, Discrimination, Well-being and Health Indicators, funded by the Office of Hawaiian Affairs and the Office of the Vice Chancellor for Research at University of Hawaii at Manoa
\$18,500	2006-2007	• College of Education WSU Faculty Award for Graduate Student Support
\$75,000	2006-2010	• Private Foundation for the Resilience Project
\$ 2,000	2006	• College of Education WSU Faculty Travel Award
\$ 1,070	2004	• Faculty Travel Award, Washington State University
\$ 3,220	2004	• Faculty Research Award, Washington State University
\$18,500	2004-2005	• Faculty Award for Graduate Student Support, Washington State University
\$ 150	2002	• John W. M. Rothney Memorial Research Award
\$ 150	2001	• Dissertation Funding Award, University of Wisconsin, Department of Counseling Psychology
\$ 2,500	2000, 2001	• Pacific American Leadership Fellowship, Honolulu, Hawaii
\$18,500	1998-1999	• Advanced Opportunity Minority Fellowship, University of Wisconsin, Madison
\$18,500	1999-2000	
\$ 5,000	1997	• Graduate School of Arts and Sciences Scholarship, Boston College
\$ 5,000	1997-1996	• Teacher Education Award for Minority Students, Boston College
\$ 5,000	1996	• Dean's Award (Scholarship), Boston College
\$ 400	1991	• Lawton Grant for Native American Minority Students
2. Awards/Grants (not funded)		
\$1,682,333	2010	• Co-Principal Investigator, Relational Well-being and Health; National Institutes of Health; National Institute of Aging

- | | | |
|-------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| \$1,643,715 | 2010 | <ul style="list-style-type: none"> • Co-Principal Investigator, Multiethnicity & Health Disparities: Emerging Paradigm in Health & Well-being Research; National Institutes of Health; National Institute of Health Disparities |
|-------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

3. Honors

- | | |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2015 | <ul style="list-style-type: none"> • Shining Star Award, National Multicultural Summit |
| 2012 | <ul style="list-style-type: none"> • Service to the Profession, Washington State University |
| 2010 | <ul style="list-style-type: none"> • Excellence in Mentoring Award, Washington State University • Excellence in Diversity Award, Washington State University |
| 2009 | <ul style="list-style-type: none"> • Nomination for Mentor of the Year Award, Washington State University |
| 2008 | <ul style="list-style-type: none"> • Nomination for Mentor of the Year Award, Washington State University |
| 2007 | <ul style="list-style-type: none"> • Certificate of Appreciation by the Society of Counseling Psychology for Character, Integrity, Social Consciousness and a Code of Excellence |
| 2007 | <ul style="list-style-type: none"> • Nomination for Mentor of the Year Award, Washington State University |
| 2006 | <ul style="list-style-type: none"> • Nomination for Mentor of the Year Award, Washington State University |
| 2005 | <ul style="list-style-type: none"> • Nomination for Outstanding Woman Faculty of Color, Washington State University |
| 2002 | <ul style="list-style-type: none"> • Nominee for the Outstanding Graduate Student Award from the Council of Counseling Psychology Training Programs |

XI. CONSULTATION PROJECTS WITH ORGANIZATIONS

Native Tribe (confidential; 2014; \$760,000 grant)

Description of Project: Part of Bright Star Consultants; gap analysis for services to children (ages 0-12) related to domestic violence; develop community readiness survey; interview various stakeholders in the community including school district, early childhood education providers, tribal court personnel and behavioral health service providers. Develop a strategic plan for the tribe as part of a large grant.

Coeur D'Alene Tribe (2004-2009; \$1 million funded project by the tribe for 5 years)

Description of Project: Part of educational team to assist in developing educational assessments for Native children in tribes from the Northwest. Conduct training for elementary and middle school teachers on building resilience in school communities and curriculum and instruction. Assess strengths among Native youth. Assisted in the development of family leadership and family advocacy training to enhance Native children's education and family resilience.

Casey Family Programs (2004-2006)

Description of project: Hired as a consultant for 2004-2006 academic years; conducted analyses of multiracial foster care alumni and the effects of racial matching in a foster home and kin placement on self esteem and racial/ethnic identity development. Examined quality of life factors and recovery factors among alumni of foster care. Results: Presented at the American Psychological Association Conference in 2005 and 2006; two peer-reviewed journal publications.

Hui O'Hana Pono/Pacific American Foundation (2001, 2004-2005)

Description of projects: Hired as researcher/evaluator/consultant for a summary report on Pacific American Fellows from the Leadership classes from 1998 through 2004. Results: Final report distributed to executive team, board of advisors and private donors to the Pacific American Foundation in June 2005. Evaluated culturally congruent curriculum for Native Hawaiian adolescents and its impact on Native Hawaiian identity.

Kamehameha Schools/PASE (2001, 2004)

Description of project: Hired as postdoctoral fellow to conduct research analyses on Native Hawaiian alumni and the impact of Hawaiian ethnic identity on skill development in leadership, goal-setting behavior and transition living. Results: Presented at American Psychological Association conference in 2005.