



**General Education Curriculum Committee
Meeting of April 19, 2007 – 1:00 p.m., Ekstrom Library W210**

Minutes

Attending (Voting Members): Boyd, Busch, Futrell, Gray, Haworth, Johnson, Schultz, Swanson, Weinberg, B. Williams, W. Williams; *(Nonvoting):* Billingsley, Dablow

Approval of Minutes

The minutes of December 4, 2006 were approved.

Proposal for a test-out procedure for oral communication

Motion to consider the proposal from Communication (Handout 1)

Discussion: Those students who fulfill the requirements will receive three credit hours that will go directly on their transcript with no grade and will show up as an equivalent to COM111. Early indications are that of those who attempt this test-out, about 7% will pass and receive credit. Despite this low pass rate, the process is worth pursuing because 7% of the large number of attempts is significant and over time students should come more prepared to test-out. The charge to take the test is \$35. This charge must be approved by the Board of Trustees.

Motion passed unanimously.

Frequency of Course Offerings

Motion to contact departments that haven't been offering approved general education courses and let them know that courses on the books haven't been offered and may be removed from the list of approved general education courses. If departments respond that they still want the course on the list, the course will remain on the approved list. Chair Bronwyn Williams will write the letter to chairs of appropriate departments.

Motion passed unanimously.

Study Abroad Courses counting for Cultural Diversity credit

Can studying abroad meet CD1 or CD2 general education requirements? Based on the published requirements, simply being in another country alone does not merit CD1 or CD2 credit. GECC has been dealing with this issue in an ad-hoc fashion on a case-by-case basis.

Motion to consider courses for CD1 and CD2 credit based on course content not the fact that they are held in another country using the petition process that is used to evaluate general education transfer credits.

Motion passed unanimously.

Note: because this impacts general education guidelines and policy, updated general education policies needs to be distributed campus wide, especially to advisors.

Assessment Update

Math 105, 107, and 111 were done this semester. Next fall, a number of departments that offer only one or two general education courses will be assessed. Spring of 2008, natural sciences will

be assessed. The assessment on the whole received a positive response from the recent SACS visit.

QEP Update

General education courses are described in the QEP as providing the appropriate critical thinking and problem solving skills to lead into advanced major-specific courses and eventually to a culminating experience. General education courses must provide a foundation in order to lead to these experiences later in the undergraduate career and support the QEP. The Fall 2008 graduate catalogue should reflect the imposed graduation requirement of the QEP. One of the first places of action for this implementation may be with the GECC ensuring that the foundation is being provided early in the undergraduate career. The relationship between the GECC and I2A Task Group will be collaborative in nature while ALL program and curriculum responsibilities will continue to rest solely with units. Programming, coming through a Dean's Office, is what the GECC and I2A Task Group will work with.