

Written Communication Learning Outcomes

*Use this **interactive template** to *describe how* each of the specific learning outcomes will be addressed and assessed for this content/competency area. The description of methods of assessment must indicate how at least one assignment will allow students to demonstrate critical thinking, effective communication, or an understanding of issues of cultural diversity. The rubrics used by the General Education Program to assess those outcomes are available for review at <http://louisville.edu/provost/GER/rubrics>

Course I.D:

Course Title:

Written Communication (6 hours: the first 3 hours must be a writing course in the Department of English or be an approved Honors course substitute)

Written communication is the ability to develop and express ideas, opinions, and information in appropriate written forms. To fulfill this requirement, students will complete a substantial amount of writing, including several texts that go through the writing process. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

- 1. Understand and use writing processes, including invention, drafting, organizing, revising through multiple drafts, and editing.**

Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

- 2. Write clear and effective prose in several forms, demonstrating an awareness of audience and purpose.**

Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

- 3. Understand and use appropriate academic textual conventions of presentation, at sentence level and beyond.**

Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

- 4. Employ critical thinking processes, such as abstracting, synthesizing, and representing ideas, and developing complex structures for them.**

Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

5. **Collect, select, and integrate material from a variety of sources into their writing, citing it appropriately.**

Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)