

## **Social and Behavioral Sciences Learning Outcomes**

\*Use this **interactive template** to *describe how* each of the specific learning outcomes will be addressed and assessed for this content/competency area. The description of methods of assessment must indicate how at least one assignment will allow students to demonstrate critical thinking, effective communication, or an understanding of issues of cultural diversity. The rubrics used by the General Education Program to assess those outcomes are available for review at <http://louisville.edu/provost/GER/rubrics>

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**Course I.D:**

**Course Title:**

**Social and Behavioral Sciences** (9 hours: one course in the Department of History – *see second set of outcomes*; the remaining 6 hours in two other disciplines – *see first set of outcomes*)

*Social and Behavioral Sciences (6 credits)*

Social and behavioral sciences are concerned with understanding human behavior, human interactions, human environment, and the related social structures and forms. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

- 1. Communicate an understanding of how social science knowledge is established and how and why it changes over time.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

**2. Evaluate evidence and apply it to solving problems through social science methods.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

**3. Communicate an understanding of a body of social science knowledge and its disciplinary perspective.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

***History (3 credits)***

History is concerned with understanding change over time. Courses addressing this requirement cover a broad body of historical knowledge and compare Western and non-Western cultures. Students who satisfy this requirement will ***demonstrate*** that they are able to do all of the following:

- 1. Communicate an understanding of the process of historical change and the significance of place and time.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

- 2. Communicate an understanding of the creation, development, and changing nature of historical knowledge and the importance of historical documentation.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

- 3. Construct and communicate a historical argument employing historical facts.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)