

Arts and Humanities Learning Outcomes

*Use this **interactive template** to *describe how* each of the specific learning outcomes will be addressed and assessed for this content/competency area. The description of methods of assessment must indicate how at least one assignment will allow students to demonstrate critical thinking, effective communication, or an understanding of issues of cultural diversity. The rubrics used by the General Education Program to assess those outcomes are available for review at <http://louisville.edu/provost/GER/rubrics>

Course I.D:

Course Title:

Arts and Humanities (6 hours: one course in Arts; one in Humanities)

Arts and Humanities are concerned with understanding texts of art, music, theatre, literature, philosophy, and religious thought. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

- 1. Communicate an understanding of vocabulary, concepts, materials, techniques, and methods of intellectual inquiry within the arts and/or humanities.**

Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

2. Describe and evaluate texts using primary and secondary materials.

Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

3. Analyze and synthesize texts, recognizing the diversity of cultures and historical contexts.

Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)