About Student Affairs

Our Mission
The Division of Student Affairs mission works to provide students with effective services and developmental opportunities that augment their academic experience and enhance the quality of their lives while enrolled at the University of Louisville.

When coupled with a challenging academic experience, these services and opportunities facilitate the students’ total development so that they attain their educational goals as individuals prepared to function successfully as leaders within a diverse, multicultural and international world. In support of this mission, the Division provides essential services to the faculty and academic units.

Our Vision
To be acknowledged for our outstanding service to students; recognized as responsible servants to our communities; known as innovative and student-centered practitioners; and regarded as one of the premier student affairs programs in the country.

Our Goals
• To inspire a vibrant campus life and engaged student body.
• To celebrate tradition and create a sense of purpose.
• To enhance services that meet the needs of students.
• To transform theory into practice to support student learning.

Our Values
We value students. We value their ideals, dreams, aspirations, and challenges as they seek to find meaning and their voice.

We value learning and individual potential. We value the process of acquiring knowledge and developing skills to reach individual potential, and support opportunities for understanding unique talents and passions while becoming part of an educated citizenry.

We value the spirit of community. Like a small neighborhood, we value open dialogue, mutual respect and trust, commitment to long-term relationships, tradition, and a sense of belonging that inspires Cardinal pride.

We value service to students and society. We assist students in defining, refining, and achieving their goals through programs and services designed to help them succeed and become contributing members of society.

We value professionalism. We encourage professional growth, development, and ethical conduct of our staff and strive for collaboration to create an environment supportive of student learning.

Table of Contents

Career Development Center ........................................... 4
Dean of Students .......................................................... 6
Disability Resource Center ............................................. 9
Campus Housing ............................................................ 11
Intramural-Recreational Sports ........................................ 13
Student Involvement ....................................................... 16
Student Counseling Center ........................................... 19
TRIO Student Support Services ...................................... 21
Parents Program/Special Programs ................................. 23
Title IX and ADA Compliance .......................................... 25
Additional Highlights ................................................... 26
CONTACT INFORMATION
Director: Trey Lewis
Location: Houchens Building LL03
Phone: 502-852-6701
Website: louisville.edu/career

MISSION
To empower students for success in their journey from college to career.

DEPARTMENT OVERVIEW
Our professional staff consults with students to assist in the major and career exploration process. The Career Development Center offers students the opportunity to participate in internship programs as well as receiving assistance with resume preparation and practice interviews. The Center works with students to develop a customized job search strategy, provide access to timely and relevant full-time job opportunities, as well as assistance on a student’s preparation for graduate school.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)
1. University-wide Internship Program launch
There are other academic programs that offer an internship course but our department gives students an additional opportunity to gain elective credit for their experience. The criteria for students to complete an internship through the Career Development Center is to have (1) at least 45 completed credit hours and (2) at least a 2.5 minimum GPA (cumulative). This gives engaged students an opportunity to take advantage of experiential learning earlier on as most other departmental opportunities begin on average at 90 credit hours (varies depending on the department).

2. Creation of 1-credit course for university-wide internships
The Career Development Center was successful in gaining approval from the College of Arts & Sciences Curriculum Committee to create a GEN 203—Internship course that will serve as a 1-credit elective. This elective credit option will assist students in obtaining internship credit in instances where this option may not be available to them within their academic department.

3. Increased career programming for students
The Career Development Center successfully implemented a more targeted model of career programming focused on specific populations of students. We realized stellar feedback from our employer partners, increased revenue and ultimately a 500% increase in the overall number of programmatic opportunities for our students.

4. OUT for Work: gold level of LGBTQ Career Center certification
This designation was awarded to the Career Development Center for providing career information, tools, resources, and programs to Lesbian, Gay, Bisexual, Transgender, and Queer students.

COLLABORATIVE EFFORTS
1. Cardinal Career Treks
Career Treks provide an opportunity for students to get an in-person understanding of how the company operates, how employees grew to the roles they are in, and a job-shadow opportunity for attendees.

2. GEN 201: Major and Career Exploration course
The career decision-making course (GEN 201), a 1 credit-hour class for all majors, is available in the fall/spring semesters.

3. Etiquette Dinner
The Career Development Center partners with REACH to provide an Etiquette Dinner for students to learn formal dining and networking etiquette.

DIVERSITY AND INCLUSION
1. Diversity Career Fair
The Career Development Center offered its first ever regional Diversity Career Fair (open to all students from the region).

2. Come Together Kentucky (with the LGBT Center)
The Career Development Center was proud to partner with the LGBT Center on a Career Trek to Brown Forman as part of the LGBT Center’s regional conference, Come Together Kentucky.

3. SMDEP scholars program career exploration
Administered and interpreted the Myers-Briggs Type Indicator to 80 students enrolled in this summer program.

STRATEGIC GOALS (2017-18)
1. Improve career prospects for students through the implementation of a new career services management system that houses expanded levels of full-time and internship opportunities.

2. Partner with Alumni Relations to develop an infrastructure that connects UofL, students and alumni for informational interviewing, job shadowing, and organic mentorship opportunities in ways that benefit students.
SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. CardsSPEAK program launched
   The CardsSPEAK program was launched during National Suicide Prevention Week (September 6-9, 2016). Through the program, numerous suicide prevention trainings have been provided to students, faculty and staff. Materials for print, social media and a website have been developed to raise awareness about mental health, depression and suicide prevention. Special attention has been paid to high-risk populations of LGBT and veterans.

2. Hearing Board Council Training Assessment and Critical Thinking Inventory
   Student Conduct Hearing Board members were sent a post-training survey to assess their experience, knowledge and satisfaction after the two training sessions that were offered during fall 2016. Jessica Gerner worked with the Delphi Center to adapt the Critical Thinking Inventory for Learners in order to assess critical thinking in student conduct administrative meetings.

3. Student Care Team helps more students
   The Student Care Team (SCT) reviewed 477 cases of possible crisis interventions this year. Last year they reviewed 425 cases. The SCT provides regular opportunities for communication between university partners, identifying the resources and support for University of Louisville students who are in need of care, or who are experiencing distress.

4. Kentucky Higher Education Case Management Drive-in Workshop
   The SCT partnered with the University of Kentucky’s Communities of Concern team to co-sponsor the second Kentucky regional Higher Education Case Management Drive-in at UofL. The day-long workshop included four presentations and provided training to staff working with students of concern on seven university campuses across three states.

5. Student Death Response Protocol
   The Student Death Response Protocol was refined and finalized. An informative meeting was held with representatives from departments across campus that receive necessary notifications upon an enrolled student’s death.

6. Behavioral History Review Committee
   The Behavioral History Review Committee (BHRC) was implemented August 1, 2016, and began reviewing applications for January 2017 applicants. To promote a safe environment at the university, all applicants for admission are required to indicate whether they have been subject to disciplinary action for behavioral misconduct at any prior institution including UofL or have been convicted of any crime other than minor traffic violations. The BHRC reviews all referred applicants and makes a decision to deny admission or admit the individual with or without conditions.

COLLABORATIVE EFFORTS

1. Student Conduct
   The Assistant Dean of Students, Student Conduct Coordinator/Title IX Investigator, and Student Conduct Officer are available to consult with all university academic and administrative units to address and resolve student conduct related issues.

2. Records checks
   Last year, 402 non-academic misconduct records checks were performed by the staff in the Dean of Students Office. This service was provided to numerous academic and non-academic university units in preparation for employment and leadership positions, as well as university sponsored travel.

3. Absence notifications
   As a service to the university community, our office provides absence notifications to the faculty of students unable to attend classes for extended periods of time. Last year, we processed 116 notification requests from students, which involved researching each student’s enrolled classes and notifying their faculty members.

4. Hosting Graduate Interns and Graduate Practicum Students
   The DOS supports graduate interns as they pursue their studies and interests in higher education. The DOS supports graduate practicum students as they pursue their degrees. During the reporting period, our office hosted a doctoral intern.

5. Orientations for New Faculty, GTAs, and New Employees
   Dr. Taylor presented at orientations for new faculty, Graduate Teaching Assistants (GTAs), and new employees on the following topics: SCT, classroom disruption, the Code of Student Conduct, Student Rights and Responsibilities, student in distress, information, and information about how to respond to difficult student situations.

DIVERSITY AND INCLUSION

1. International Center Meet and Greet
   The Dean of Students Office hosted an International Meet and Greet on October 27, 2016. At the event, Fazoli's was served to approximately 100 international students in attendance. Staff from the Dean of Students Office, Disability Resource Center, Intramurals and Student Activities were present at the event. The staff interacted with the students and informed them about our services and answered questions about our various areas within Student Affairs.

2. Outreach luncheons
   Dr. Mardis, Dean of Students, and Dr. Taylor, Assistant Dean of Students, hosted an outreach luncheon for all Graduate Assistants in the Division of Student Affairs on November 14, 2016.

3. Religious Life Association
   Dr. Taylor, Assistant Dean of Students, served as the University Liaison for the Religious Life Association (RLA) and attended several meetings with this group to share information. This year, Sarah Fellows, served as the RLA convener. Dr. Taylor assisted the RLA in establishing the Religious Life Student Association to allow an opportunity for student leaders in the religious life organizations to meet and discuss opportunities for collaboration.

4. Trevor CARE trainings hosted by LGBT Center
   Tracy Meyer coordinated with The Trevor Project to provide the Trevor CARE trainings in collaboration with
Dean of Students Office

the Come Together Kentucky Conference hosted by UofL's LGBT Center and another training in collaboration with the One Love Louisville Board and Jefferson County Public Schools.

COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

1. Orientation
   Presentation at Parents and Freshman Orientation.
2. Out of the Darkness Campus Walk
   Collaborated with students and community members in suicide prevention walk.
3. Be Well Self-Care Cardinal Fair
   Staffed a CardsSPEAK table and Nine Out of Ten table at the Be Well Self-Care Cardinal Fair.
4. Lift Up Fair
   Event to build awareness about suicide prevention efforts and resources on campus.

ENGAGEMENT ACTIVITIES

COMMUNITY SERVICE AND CIVIC EFFORTS

1. Event to build awareness about suicide prevention
2. Be Well Self-Care Cardinal Fair
3. Lift Up Fair
4. Collaborative efforts

STRATEGIC GOALS (2017-18)

1. Follow grant proposed timeline in carrying out CardsSPEAK goals for training students, student leaders, faculty, staff, and families in suicide prevention, with special emphasis on high-risk populations of LGBT and Veterans.
2. Continue to engage personnel across campus in a discussion about compassionate/medical withdrawal, providing detailed written procedures.
3. Continue to evaluate REDBOOK student grievances policies and procedures and recommend changes providing clarification for students.
4. Pilot in fall 2017 and launch in spring 2018 Care Team U, a half-day workshop to train faculty, staff, and graduate students in aligned disciplines about how UofL's Student Care Team operates and how referrals to the SCT are tracked and followed up.

CONTACT INFORMATION

Director: Colleen Gettys
Location: 119 Stevenson Hall
Phone: 502-852-6838
Website: louisville.edu/disability

MISSION

The Disability Resource Center fosters an inclusive campus climate through education, service, collaboration, and outreach to the University of Louisville community. We provide support for students with documented disabilities by promoting equal access to all programs and services.

DEPARTMENT OVERVIEW

The Disability Resource Center (DRC) coordinates support services for qualified students with disabilities, serves as a resource to other units on disability compliance issues, and advocates for systemic change to enhance the accessibility of our campus. We collaborate with virtually all units within the university. The DRC is a strong partner with academic units identifying access barriers for students and working collaboratively with students and faculty to reduce or eliminate these barriers.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. iCount Disability Awareness Event
   The DRC hosted its fifth annual iCount event in the spring 2017 semester to raise awareness about disability within the University of Louisville community. DRC staff were proud to achieve the largest turnout yet for this event, and were able to offer numerous interactive stations where participants could learn more about disability.

2. Mentorship Program
   The DRC hosted an intern from the College Student Personnel program in the spring 2017 semester to assist with the implementation of our peer-to-peer mentorship program for students with disabilities. Significant efforts were made to improve the training provided to mentors and to pair students with appropriate mentors.

3. Culture of Accessibility Leadership Program
   The DRC worked with student leaders to provide two trainings to the campus community as part of the Culture of Accessibility Leadership Program (CALP). A panel of students, including a CALP student, presented to graduate students in the College Student Personnel program about their experiences as students with disabilities. A CALP student also independently led an educational program on disability awareness.

4. Service and Emotional Support Animal Policy
   Development of the University of Louisville's Service and Emotional Support Animal Policy has been a collaborative project between the DRC, Campus Housing, and the ADA Coordinator. This policy has been in draft format for the past couple of years, but has been finalized and published on the university's website this year to inform the campus community of expectations regarding these animals on campus. Training on this policy has also been provided to the Student Care Team.

COLLABORATIVE EFFORTS

1. Transition Programs
   DRC staff presented in multiple transition fairs at public and private schools in Jefferson County, including Assumption High School, Manual High School, and Waggener High School where information was provided for juniors and seniors about the Disability Resource Center at the University of Louisville. Staff presented at the JCPS transition fair and accommodate program that covered topics related to navigating accommodations and disability services at post-secondary institutions. Staff participated in events within the university including the Majors Fair, the Kent...
1. Office Operations
All office operations of the Disability Resource Center promote the inclusion of students with disabilities in the University of Louisville community.

2. Culture of Accessibility Leadership Program
The DRC worked with student leaders to provide two trainings to the campus community as part of the Culture of Accessibility Leadership Program.

3. Mentorship Program
The DRC hosted its fifth annual iCount event in the spring 2017 semester to raise awareness about disabilities.

4. iCount disability awareness event
The DRC hosted its fifth annual iCount event in the spring 2017 semester to raise awareness about disability within the University of Louisville community.

STRATEGIC GOALS (2017-18)

1. The DRC will implement additional features of its Clockwork database to streamline the accommodation process.
2. The DRC will collaborate with the Delphi Center for Teaching and Learning to develop and deliver faculty training and informational resources regarding pedagogy and general interactions with students with disabilities.
3. The DRC will participate in the ADA Advisory Committee to promote compliance across campus.

DIVERSITY AND INCLUSION

1. Individual Student Issues
The Disability Resource Center staff works closely with faculty to discuss appropriate implementation of accommodations and to coordinate accommodated exams administered at the Disability Resource Center on the faculty’s behalf.

5. Room Selection
Created entirely new room selection process that allowed students to more easily select their housing room assignment by going from a table-based selection process, to a map— or visually-based selection process. This process was met with immensely positive feedback from students and their families in terms of ease of use and clarity with selecting room assignments.

CONTACT INFORMATION
Director: Julie Weber
Location: Stevenson Hall, 1st and 5th floors (with a satellite office in Kurz Hall)
Phone: Stevenson Hall – (502) 852-6636
Kurz Hall – (502) 854-9011
Website: louisville.edu/housing

MISSION
Campus Housing promotes a safe, convenient, inclusive and healthy living-learning environment, providing opportunities that engage students, facilitate student and faculty connections and encourage student success.

DEPARTMENT OVERVIEW
UofL Campus Housing embraces the partnership with the campus to provide support and opportunities for students to succeed; therefore the staff members are very intentional in program development, student support, leadership development and collaborative partnering with the various campus offices and programs that serve students. Campus Housing is a complex housing program that includes approximately 7,171 beds total: 1,496 beds in older halls owned and managed by UofL, 1,289 beds in halls that are 9-15 years old owned by the Foundation, managed by EdR and under the oversight of UofL Housing; and 4,386 beds that are 3-6 years old and located off campus in affiliated housing that is privately owned and managed under affiliation agreement with the university.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. Online Training implementation
The department added online components for Resident Assistant Leader (RAL) training in the fall, and expanded them in the spring. This allowed for a more efficient delivery of training and reduced costs.

2. Expansion of the LLC/TC program
The department revised the process for creating new Living Learning Communities (LLCs) and Themed Communities (TCs), and approved seven new communities for the next academic year, along with gathering interest for fall 2018 communities.

3. Staff selection process
Campus Housing combined its student staff selection processes for all student staff members. This also included an overhaul of the questions and evaluation tools used. The process was more efficient and effective.

4. Undertook a Financial Analysis to Support
Assuming Management Control of UofL Halls and

CAMPUS HOUSING

School of Social Work New Student Orientation, Transfer Orientation, and New Student Orientation to ensure that students who are new to the University of Louisville are aware that the DRC is available if they need accommodation. Sacred Heart Academy staff and students (juniors and seniors) visited the DRC to gain more information about the resources and programs available should a student decide to apply to the University of Louisville.

2. JCPS Teacher Training
DRC staff presented to a group of Exceptional Childhood Education (ECSE) Consulting Teachers for JCPS on the difference between high school and college for students with disabilities. Answered questions related to the difference in accommodations and what documentation was needed for certain universities.

3. DRC/LALS Cookout
The DRC collaborates with the Latin American Latino Studies (LALS) department to offer a social opportunity to students in the LALS program, students (juniors and seniors) visited the DRC to ensure that students who are new to the University of Louisville are aware that the DRC is available if they need accommodation. Sacred Heart Academy staff and students (juniors and seniors) visited the DRC to gain more information about the resources and programs available should a student decide to apply to the University of Louisville.

4. Course Accessibility
The DRC collaborates extensively with the Delphi Center staff in regards to accessibility of online courses and materials, particularly as it relates to students with sensory impairments. The Disability Resource Center and Delphi Center also co-presented a session for the university’s Graduate Teaching Assistants this year to provide information on how to manage accessibility needs in their classes.

5. Individual Student Issues
The Disability Resource Center staff works closely with faculty to discuss appropriate implementation of accommodations and to coordinate accommodated exams administered at the Disability Resource Center on the faculty’s behalf.

CAMPUS HOUSING

CONTACT INFORMATION
Director: Julie Weber
Location: Stevenson Hall, 1st and 5th floors (with a satellite office in Kurz Hall)
Phone: Stevenson Hall – (502) 852-6636
Kurz Hall – (502) 854-9011
Website: louisville.edu/housing

MISSION
Campus Housing promotes a safe, convenient, inclusive and healthy living-learning environment, providing opportunities that engage students, facilitate student and faculty connections and encourage student success.

DEPARTMENT OVERVIEW
UofL Campus Housing embraces the partnership with the campus to provide support and opportunities for students to succeed; therefore the staff members are very intentional in program development, student support, leadership development and collaborative partnering with the various campus offices and programs that serve students. Campus Housing is a complex housing program that includes approximately 7,171 beds total: 1,496 beds in older halls owned and managed by UofL, 1,289 beds in halls that are 9-15 years old owned by the Foundation, managed by EdR and under the oversight of UofL Housing; and 4,386 beds that are 3-6 years old and located off campus in affiliated housing that is privately owned and managed under affiliation agreement with the university.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. Online Training implementation
The department added online components for Resident Assistant Leader (RAL) training in the fall, and expanded them in the spring. This allowed for a more efficient delivery of training and reduced costs.

2. Expansion of the LLC/TC program
The department revised the process for creating new Living Learning Communities (LLCs) and Themed Communities (TCs), and approved seven new communities for the next academic year, along with gathering interest for fall 2018 communities.

3. Staff selection process
Campus Housing combined its student staff selection processes for all student staff members. This also included an overhaul of the questions and evaluation tools used. The process was more efficient and effective.

4. Undertook a Financial Analysis to Support
Assuming Management Control of UofL Halls and

CAMPUS HOUSING

School of Social Work New Student Orientation, Transfer Orientation, and New Student Orientation to ensure that students who are new to the University of Louisville are aware that the DRC is available if they need accommodation. Sacred Heart Academy staff and students (juniors and seniors) visited the DRC to gain more information about the resources and programs available should a student decide to apply to the University of Louisville.

2. JCPS Teacher Training
DRC staff presented to a group of Exceptional Childhood Education (ECSE) Consulting Teachers for JCPS on the difference between high school and college for students with disabilities. Answered questions related to the difference in accommodations and what documentation was needed for certain universities.

3. DRC/LALS Cookout
The DRC collaborates with the Latin American Latino Studies (LALS) department to offer a social opportunity to students in the LALS program, students (juniors and seniors) visited the DRC to ensure that students who are new to the University of Louisville are aware that the DRC is available if they need accommodation. Sacred Heart Academy staff and students (juniors and seniors) visited the DRC to gain more information about the resources and programs available should a student decide to apply to the University of Louisville.

4. Course Accessibility
The DRC collaborates extensively with the Delphi Center staff in regards to accessibility of online courses and materials, particularly as it relates to students with sensory impairments. The Disability Resource Center and Delphi Center also co-presented a session for the university’s Graduate Teaching Assistants this year to provide information on how to manage accessibility needs in their classes.

5. Individual Student Issues
The Disability Resource Center staff works closely with faculty to discuss appropriate implementation of accommodations and to coordinate accommodated exams administered at the Disability Resource Center on the faculty’s behalf.

CAMPUS HOUSING

CONTACT INFORMATION
Director: Julie Weber
Location: Stevenson Hall, 1st and 5th floors (with a satellite office in Kurz Hall)
Phone: Stevenson Hall – (502) 852-6636
Kurz Hall – (502) 854-9011
Website: louisville.edu/housing

MISSION
Campus Housing promotes a safe, convenient, inclusive and healthy living-learning environment, providing opportunities that engage students, facilitate student and faculty connections and encourage student success.

DEPARTMENT OVERVIEW
UofL Campus Housing embraces the partnership with the campus to provide support and opportunities for students to succeed; therefore the staff members are very intentional in program development, student support, leadership development and collaborative partnering with the various campus offices and programs that serve students. Campus Housing is a complex housing program that includes approximately 7,171 beds total: 1,496 beds in older halls owned and managed by UofL, 1,289 beds in halls that are 9-15 years old owned by the Foundation, managed by EdR and under the oversight of UofL Housing; and 4,386 beds that are 3-6 years old and located off campus in affiliated housing that is privately owned and managed under affiliation agreement with the university.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. Online Training implementation
The department added online components for Resident Assistant Leader (RAL) training in the fall, and expanded them in the spring. This allowed for a more efficient delivery of training and reduced costs.

2. Expansion of the LLC/TC program
The department revised the process for creating new Living Learning Communities (LLCs) and Themed Communities (TCs), and approved seven new communities for the next academic year, along with gathering interest for fall 2018 communities.

3. Staff selection process
Campus Housing combined its student staff selection processes for all student staff members. This also included an overhaul of the questions and evaluation tools used. The process was more efficient and effective.

4. Undertook a Financial Analysis to Support
Assuming Management Control of UofL Halls and

CAMPUS HOUSING

School of Social Work New Student Orientation, Transfer Orientation, and New Student Orientation to ensure that students who are new to the University of Louisville are aware that the DRC is available if they need accommodation. Sacred Heart Academy staff and students (juniors and seniors) visited the DRC to gain more information about the resources and programs available should a student decide to apply to the University of Louisville.

2. JCPS Teacher Training
DRC staff presented to a group of Exceptional Childhood Education (ECSE) Consulting Teachers for JCPS on the difference between high school and college for students with disabilities. Answered questions related to the difference in accommodations and what documentation was needed for certain universities.

3. DRC/LALS Cookout
The DRC collaborates with the Latin American Latino Studies (LALS) department to offer a social opportunity to students in the LALS program, students (juniors and seniors) visited the DRC to ensure that students who are new to the University of Louisville are aware that the DRC is available if they need accommodation. Sacred Heart Academy staff and students (juniors and seniors) visited the DRC to gain more information about the resources and programs available should a student decide to apply to the University of Louisville.

4. Course Accessibility
The DRC collaborates extensively with the Delphi Center staff in regards to accessibility of online courses and materials, particularly as it relates to students with sensory impairments. The Disability Resource Center and Delphi Center also co-presented a session for the university’s Graduate Teaching Assistants this year to provide information on how to manage accessibility needs in their classes.

5. Individual Student Issues
The Disability Resource Center staff works closely with faculty to discuss appropriate implementation of accommodations and to coordinate accommodated exams administered at the Disability Resource Center on the faculty’s behalf.
Intramural and Recreational Sports

CONTACT INFORMATION
Director: Dale Ramsay
Location: Student Recreation Center, Room 102
Phone: 502-852-6707
Website: kuwvu.edu/intramurals

MISSION
The Department of Intramural and Recreational Sports' goal is to improve the quality of life and sense of belonging for all members of the University of Louisville community. Through participation in a variety of sports and fitness activities, participants achieve an improved level of physical, emotional, and social well-being within a welcoming environment.

DEPARTMENT OVERVIEW
The Department of Intramural and Recreational Sports serves to improve the quality of student lives using sports and fitness activities to achieve that goal. Intramural and Recreational Sports encourages students to get involved in some activity that will enable them to develop a healthy lifestyle. Students can choose from a wide variety of activities ranging from fitness classes to competitive Intramural Sports to Sport Clubs. Our motto is “A Sport for Everyone and Everyone in a Sport.”

SIGNIFICANT ACCOMPLISHMENTS (2016-17)
1. Sports Club Scholarship Program
The initiative with the Office of Admissions to provide academically qualified students with scholarships has been very successful. This year, between the Admissions academic scholarship program and the Metropolitan College-UPS program, 50 of our Sports Club members received scholarships.

2. Success Of Our Sports Clubs (Men’s Lacrosse, Men’s Ice Hockey, Men’s Rugby)
On the field and therink, our clubs achieved great success. For the second consecutive year, both our Men’s Ice Hockey Club and Men’s Lacrosse Club won their respective conference championships. Our Men’s Rugby Club made significant progress, as they were runner-up in their league tournament and earned their first-ever bid to the National Championship tournament.

3. Marine Corps Training Night
Through our partnership with Learfield Sports Properties, we have established a strong relationship with the United States Marine Corps. We hosted a special event involving many “boot camp” type activities on the Student Recreation Center (SRC) Turf Field this spring. The Marines provided 5 instructors to take students through various challenges and provide an authentic “Marine experience” in their words. 28 students participated in the event. At the end of the event the Marines conducted a de-brief about personal achievement and goal reaching. It was a very good evening of a unique activity coupled with some powerful personal initiative messages.

4. Faculty/Staff Golf Scramble
The Department sponsored the 25th Annual Faculty/Staff Golf Scramble, which was held at Quail Chase Golf Club. This event brought together 100 golfers from the university community consisting of faculty, staff, retirees, spouses, alumni and vendors. This annual golf event has provided a great opportunity for the Department of Intramural Sports to give something back to the university faculty/staff community.

5. Male High School Project Graduation
For the past seventeen years we have provided the recreation space in the Student Activities Center and SRC for post-graduation celebrations. This year the Department hosted the Male High School Project Graduation in the SRC. The lock-in brought over 275 graduates to campus and provided a safe alternative to the alcohol-related parties normally associated with high school graduation.
COLLABORATIVE EFFORTS

1. **Admissions**
   We continued working with Admissions on our initiative to attract a higher level of student and athlete to our program by educating potential freshmen of the availability of academic scholarships from the university. Our clubs were able to use this information to actively recruit potential club members and offer them the possibility of receiving significant financial aid. This effort will not only bring high academically achieving students to the university, but also allow the clubs to recruit and retain better athletes to their teams. This initiative was opened to all of our clubs this year, which will benefit both the clubs as well as new UofL students.

2. **Athletics**
   We work closely with Athletics in cooperatively sharing the use of each other’s facilities. Our students benefit from getting to compete in outstanding venues such as Cardinal Arena (Basketball Championships), Stass/ Rudd Tennis Center (Tennis Tournaments), Wright Natatorium (Swim Meet), and the Trager Stadium (Track Meet). Participating in these venues enhances the experience of participating in Intramurals for our students.

3. **Learfield**
   Our arrangement with Learfield continues to be a financially successful one for our department. In this time of financial stress, Learfield has done an excellent job in providing our department with additional revenue that we need to operate our program. Our partnership is unique in that we continue to be the only recreational sports program in the country with an agreement with a sports marketing firm.

4. **Aramark (Nutritionist)**
   We are collaborating with Aramark on their nutritionist providing services for our students. She conducts individual nutrition counseling for students in the SRC. In addition, she conducts nutrition seminars throughout the academic year. This has been a great addition to the wellness theme of the SRC.

5. **Bus Trip to Orlando (Citrus Bowl)**
   Dale Ramsay coordinated the logistics for the SGA-sponsored student bus trip to the Citrus Bowl in Orlando, Florida in January. Dale works with Athletics, SGA, and the Dean of Students Office as well as serving as the university representative on the trip. 100 students made the journey to Orlando. Dale was assisted by Tim Lynch from the Intramural Sports staff.

DIVERSITY AND INCLUSION

1. **First Tee program**
   This is a University Signature Partnership initiative. Students from the First Tee program come to the SRC to use our Golf Simulator during the winter months. Guest instructors from the UofL Women’s Golf Team and local golf professionals come in to teach the students.

2. **International Night**
   We once again hosted two International Nights this year. With the opening of the Student Recreation Center we used the evening as a way of attracting international students to the new center, and exposing them to the various new amenities available to them. We again worked with the International Center, who helped us market the event directly to the various international clubs, which was well-received. These evenings were appreciated by the participants and are good outreach efforts for our department towards our international student population.

3. **Badminton Club**
   The Badminton Club is one of the longest-tenured clubs on our roster, being active for over 35 years. The membership of the club consists of a strong international contingent, with members from Malaysia, Indonesia, China, Japan, Singapore, Hong Kong, Nepal, India, Russia, Germany, England, Scotland, Canada, and the United States. The club is truly one of the most multicultural and diverse of all student groups.

4. **Intramural Champions Board**
   The Department continues to construct the Intramural Champions Wall of Fame, which consists of photos of the champions from all of our yearly Intramural events displayed prominently in the Intramural Sports Office. This display celebrates the diverse population of our participants and has been a consistent attraction for our participants for over 50 years.

5. **Hosting Recognized Student Organizations**
   The physical space of the SRC allows us to host university groups in ways we never had access to in the past. We host a wide variety of international groups for meetings, dance auditions, cultural dance, Fryberger practices, etc. Among these groups are the American International Relations Club, Cardinal Banghra, Indian Student Association, Iranian Student Organization, Muslim Student Association, and the Vietnamese Student Association.

STRATEGIC GOALS (2017-18)

1. **Continue to collaborate with Admissions and our Sports Clubs to increase the number of students admitted under this process by another 10%**

2. **Conduct a comprehensive risk management audit of all aspects of the Intramural-Recreational Sports program**

3. **Continue to identify ways to generate revenue for Intramural-Recreational Sports, particularly in the area of naming opportunities for the Student Recreation Center**

4. **Increase the total number of memberships (alumni, dependent, faculty/staff, and sports club) by 10%**

5. **Continue to develop replacement strategy for fitness equipment from the initial SRC opening goes out of warranty. It continues to be essential to increase the amount of money we put in the SRC Plant Fund.**
SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. OrgSync Data Dump
   After two years of effort, IT completed this project to integrate all student information into OrgSync. This will give students greater ease with the use of OrgSync. Students can identify with events and track involvement.

2. A Leader’s Legacy Workshop Series
   A Leader’s Legacy is a workshop series inspired by the leadership authors, Kouzes and Posner’s book of the same title, where students choose one or more sessions that fit their developmental needs and schedule best. Students register in advance through orgsync.com. Workshops are free of charge. Any student interested in completing the entire Legacy program is required to attend the Orientation sessions. Students who complete the entire program, will be recognized at the Spring Celebration of Student Leadership and Service and will automatically be honored as a Profile in Leadership.

3. Voter Friendly Campus 2017-2018
   Received “Voter Friendly Campus” designation in March by the Campus Vote Project. This designation helps administrators develop a strategy to engage students and set goals for upcoming elections. UofL is “part of a select group of campuses from around the country” to receive the designation.

4. Hosted Engage Kentucky Symposium
   There were 91 attendees at this single day symposium focused on forging active citizens by educating students on social issues, sustainability, diversity and inclusion, intersectionality, service leadership and more. Preventing organizations such as Black Lives Matter Louisville, Louisville Food Cooperative, New Roots, Kentucky Student Environmental Coalition, 4Civilty Institute, UofL, Adolescent Diversion Program, and WFPL Strange Fruit.

5. GEN 202 course
   Leadership and Strategic Career Development/Arts & Sciences – taught for the first time SP2017 by Kathy Meyer, Alii Lake, and Megan Steed as a joint partnership with the Career Development Center. 6 students enrolled.

COLLABORATIVE EFFORTS

1. MLK Day of Service and Urban League
   Continued partnership with Urban League for MLK Day. We also recognized them as our Community Partner of the Year and ELSB purchased books for each of the boys in the Street Academy program.

A Leader’s Legacy/Profiles
   The collaboration with Cultural Center was the genesis of this program. This session is about when Cultural Center staff (Leondra) came to us to discuss how we might join forces and not duplicate efforts. The sessions were labeled to be culturally relevant to African American and other marginalized students with the goal they would think, “this program is for me.” In the fall we had 143 students attend a workshop. We had five attend all the required five workshops and complete all the other expectations to earn the certificate. Three of those five were Porter Scholars.

2. Strengths and the Book in Common
   Zach Smith developed a strengths-based presentation connecting with the theme of the First Year Initiatives Book in Common.

3. An Evening with Ali
   ELSB partnered with the Parkinson Support Center of Kentuckiana to educate students on the signs and symptoms of Parkinson’s Disease (PD) and more importantly how they can be of assistance to individuals with PD. Event participants were treated to free admission to the Muhammad Ali Museum to hear from experts in the field and browse the museum exhibits.

DIVERSITY AND INCLUSION

1. ASB trip issue
   Trips were focused on social issues around community development, education, food insecurity and wetlands restoration—all working with agencies focused on low Socioeconomic status (SES) populations. Fall Break—Hazard, KY, rural poverty/Winter Break—New Orleans, LA wetlands restoration (and its direct impact on low income communities). Spring Break—Baltimore, MD, youth development and urban farming/sustainability.

2. MLK Day of Service and SOUL
   Service projects are primarily done in low SES parts of the city or serve residents of low SES.

3. Bans, Borders, Bigotry: Not my America
   Zafra Bilica addressed the national climate and its Muslim population at the Chao Auditorium with an audience of nearly 150 students.

4. UofL Uncensored
   Nearly 200 students attended an open forum on African-American issues on campus and in the nation.
3. **Campus Engagement Election Project and Vote Everywhere**
   Campus Engagement Election Project is a national non-partisan project that helps university students register to vote, volunteer in campaigns, educate themselves, and turn out at the polls.

4. **Alternative Service Break trips**
   Trips were focused on social issues around community development, education, food insecurity and wetlands restoration—all working with agencies focused on low SES populations.

5. **Love the Hungry**
   Student Activities Board & National Pan-Hellenic Council worked to package meals for shipment overseas to a famine-stricken country.

**STRATEGIC GOALS (2017-18)**

- Freshmen Leadership Programs—change focus from Task Force Freshmen (TFF) and LEAP in order to get more students connected earlier and increase partnerships across campus. Expand A Leader’s Legacy offerings. Implement first phase of MORE (Sophomore Leadership Program).
- Implement new RSO Town Hall format—smaller groups clustered by group category. Marketing the OrgSync dump as well as the transition from OrgSync to Engage in spring/summer 2018.
- Transition SOUL and MLK Day programs to ELBS.
- Hold one campus wide voter registration event.
- Recruit student staff for our Manager On Duty positions, Audio Visual positions, and Facilities Assistant positions.

**SIGNIFICANT ACCOMPLISHMENTS (2016-17)**

- Additional staff: ULCC hired an additional 1.0 Full-time Employee (FTE) Counselor, in November 2016, bringing our total professional staff to 8.4 FTE.
- IACS Accreditation application: We successfully submitted our application for International Association of Counseling Services (IACS) accreditation in May 2017. We are currently awaiting feedback regarding a site visit, to continue the application process.

- Technology improvements: Our iPads were configured to be used within UofL Information Technology’s parameters. In September 2015, we began using them in the waiting room for clients to complete paperwork electronically.

**2nd Self-Care Cardinal Fair**
On April 6, the Counseling Center hosted our second Self-Care Cardinal Fair, thanks to a grant from the Student Affairs Initiative Fund, and collaboration with Fresh Check Day, a non-profit suicide prevention initiative aimed at college students.

- Designed to help students learn about and practice wellness activities they can do on their own, there were several stations for students to learn, try, and have fun.
- Nearly 200 students attended and enjoyed healthy food and a photo booth, giveaways, arts and crafts, chair massages, music, puppies, and more.
- Attendees also added a leaf to the “100 Reasons to Stay” tree, an art project designed to highlight reasons to live.
Kimberly Cherry was trained in KORU Mindfulness and facilitated workshops at ULCC.

DIVERSITY AND INCLUSION

1. **Take Back the Night**
   - Community event on the prevention of sexual violence.

2. **International Student Resource Fair**
   - Tabling event.

3. **Minority Teacher Recruitment Project**
   - Outreach event at the Cultural Center; time/stress management, resources and information re: ULCC.

4. **Open forum about race**
   - Participated in open forum at the Cultural Center around recent events.

5. **LGBTQ Hospice Training**
   - Provided training for hospice workers about LGBTQ patients/end of life issues.

STRATEGIC GOALS (2017-18)

1. **Continue IACS accreditation application process (site visit, etc.)**

2. **Work to improve marketing of groups and workshop programs**
   - So that more students see these as viable options for addressing some presenting issues.
   - Group offerings also help address high demand for services during the year.

3. **Continue to hold Self-Care Cardinal Fair, even if budget restrictions require it to be on a smaller scale.**

4. **Provide training for hospice workers about LGBTQ patients/end of life issues.**

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. **Academic progress**
   - More than half of program participants have GPAs above a 3.0.

2. **TRIO Debate Team success**
   - The TRIO debate team won 1st Place at the state level and 1st Place at the regional level in Atlanta.

3. **Exceeded program objectives**
   - Persistence (75%) 80%, good academic standing (90%) 85%, 6yr graduation (50%) 52%.

4. **Annual Student Awards ceremony**
   - Students are recognized for their academic achievement and academic improvement. UofL staff that support the program consistently are also recognized.

COLLABORATIVE EFFORTS

1. **Tutor/mentor training**
   - Collaboration with REACH to ensure consistency of tutoring and mentoring services across campus.

2. **Grad School programming**
   - Collaborations with law school, med school, SIGS, and other institutions including Bellarmine and University of Cincinnati.
### Program Outcomes

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019/20</td>
<td>88%</td>
</tr>
<tr>
<td>2018/19</td>
<td>84%</td>
</tr>
<tr>
<td>2017/18</td>
<td>80%</td>
</tr>
<tr>
<td>2016/17</td>
<td>80%</td>
</tr>
</tbody>
</table>

### Significant Accomplishments (2016-17)

1. **Development funds collected**
   - Overall funds received in Student Affairs - $136,967.
   - Total donors - 588.
2. **SA 40th Anniversary events**
   - Honoring 40 years as a division, launched a celebration weekend over Homecoming 2016 that included hosting a series of events commemorating a successful 40 years of the Division of Student Affairs (SA).
   - Brought back former Homecoming Kings & Queens over 6 decades, all former Vice President’s of SA, current/former SA staff/students, and the central event was an awards ceremony celebrating past vice presidents of SA.
3. **Run With Our Heroes gifts**
   - More than $2,900 brought in for the Tom Jackson Jr. Veterans fund through the Run With Our Heroes 5K with more than 250 runners participating.
4. **Parents Association fundraising Phon-a-thon**
   - Continued Parents Phonathon efforts and received more than $2,500 in pledges with 49 donors.
5. **OCM/Learfield sponsorship partnership**
   - Secured more than $27,000 in sponsorship agreements in collaboration with the Office of Communications and Marketing for various departments within division.

### Collaborative Efforts

1. **ACPA/NASPA receptions**
   - Collaborative effort that connects with University of Kentucky’s Division of Student Affairs, UofL’s Higher Education and College Student Personnel (CSP) departments/faculty, and College Personnel Association of Kentucky (CPAK) to create an engaging networking/alumni reception for current/former SA staff & graduates.
2. **Freshman Orientation**
   - Collaborated with Admissions and presented to all parents/families at all freshman orientation sessions in conjunction with Alumni Association.
   - The expanded day 2 Parent Lounge programming required strong collaboration between Financial Aid, Orientation, the Bursar, Career Development, REACH, and the University Club.
3. **Admissions Recruitment Efforts**
   - Cooperated with Admissions to attend and present to families at the larger prospective student events as well as speaking to parents at all high level scholarship events (ULEAD, GEMS, McConnell Scholars, MLK Scholars, Porter Scholars, Brown Fellows).
Title IX and ADA Compliance

CONTACT INFORMATION
Director: Brian Bigelow
Location: Student Activities Center, W301
Phone: 502-852-1198
Website: louisville.edu/titlex

MISSION
Our goal is to ensure the university’s compliance with Title IX and the Americans with Disabilities Act (ADA) through: 1) review, oversight and revision of policies as applicable; 2) oversight and/or handling of complaints raised by students and employees; 3) collaborating with all university departments/units to recognize and remediate existing or potential compliance concerns. It is also our goal to educate students and staff as to their rights and responsibilities regarding the university’s inclusivity (irrespective of sex or disability status), and the university’s compliance with Title IX and the ADA. We also oversee a minor on campus protocol consistent with legal requirements and industry best practices.

DEPARTMENT OVERVIEW
My role is to ensure UofL’s compliance with all aspects of Title IX of the Education Amendments of 1972 (Title IX) and the ADA, as well as current state law and best practices related to hosting minors on campus. My activities focus largely on reviewing and drafting university policies and procedures related to the university’s response to sexual assault and other forms of sex discrimination, accessibility of the university’s campuses, electronic media, course offerings and programs, ensuring that individual employees and students with disabilities are afforded reasonable accommodations as appropriate. I also track complaints and concerns arising under these laws, and work with software developers to help create systems for tracking and ensuring the legal compliance of programs involving minors on campus. I offer consultative support to units and departments university-wide to educate students and staff on their rights and responsibilities under these two statutes, including oversight of the university’s online sexual assault prevention and alcohol education programs, where building relationships and negotiating with vendors is required. I offer advice and consultative services to the general counsel’s office on responses to internal and external (e.g., Office for Civil Rights (OCR) complaints related to Title IX and Americans with Disabilities Act (ADA) compliance, as well as circumstances such as sexual assault hearings and denials of requested disability accommodations that might foreseeably manifest themselves in the form of external complaints or litigation. I also track complaints and concerns arising under these laws, and work with software developers to help create systems for tracking and ensuring the legal compliance of programs involving minors on campus. I offer consultative support to units and departments university-wide to educate students and staff on their rights and responsibilities under these two statutes, including oversight of the university’s online sexual assault prevention and alcohol education programs, where building relationships and negotiating with vendors is required. I offer advice and consultative services to the general counsel’s office on responses to internal and external (e.g., Office for Civil Rights (OCR) complaints related to Title IX and Americans with Disabilities Act (ADA) compliance, as well as circumstances such as sexual assault hearings and denials of requested disability accommodations that might foreseeably manifest themselves in the form of external complaints or litigation.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)
1. ADA advisory committee
   ADA Advisory Committee charged by provost was launched, with two periodic meetings taking place in Jan-June 2016—prioritizing creation of IT accessibility policy, capital improvement survey regarding ADA accessibility barriers, successfully advocated for creation of central student accommodation fund to be administered by the Disability Resource Center (DRC).

2. Advocacy re-hiring freeze exemption
   Successfully advocated in cooperation with VPSA and DRC director for lifting of DRC coordinator position, avoiding a more than 1000% increase in the existing coordinator’s workload.

3. Service animal/ESA policy
   Drafted and revised service animal and emotional support policy, with input from VPSA, DRC director, housing director and legal; policy is compliant with most recent ED and Department of Justice guidance and ensures clarity in this emerging area of law.

4. Minors On Campus (MOC) working group
   Convening of stakeholders to review and refine UofL’s existing best practices administered through risk management in pilot stage since 2012; revised policies now being reviewed—group sparked the still in-progress process of working with software developers to create a functional, risk-mitigating self-contained camp database ensuring proper screening and training of adults in youth camps.

5. IT accessibility efforts
   Response to OCR issue related to accessibility of websites; laying groundwork for creation of uniform IT (website, procurement, etc.) accessibility policy in response (draft policies prepared at close of FY).

STRATEGIC GOALS (2017-18)
1. Successful renegotiation and, as appropriate, expansion of Title IX-related training materials to encompass as broad a cross section of the UofL community as practicable.
2. Adoption of university-wide policies in the area of IT accessibility (website, procurement, etc.) accessibility policy in response to OCR issue related to accessibility of websites; laying groundwork for creation of uniform IT (website, procurement, etc.) accessibility policy in response (draft policies prepared at close of FY).

4. Finalization and adoption of minors on campus best practices as formal policy, with an all-encompassing technical infrastructure to ensure compliance with those practices/policies (through development of software and database registry to track, screen and train adult camp staff).
Additional Highlights from the Division of Student Affairs

FIRST ANNUAL LEGACY AWARD

The first annual Student Affairs Legacy Awards celebration took place during Homecoming weekend, which also celebrated the 40th Anniversary for the Division of Student Affairs. The highlight of the weekend was the return of all of the former Vice Presidents for Student Affairs – Dr. Ed Hammond, Dr. Denny Golden, Dr. Denise Gifford, Dr. Michael Cuyjet, and Dr. Tom Jackson. Each talked about their experiences at UofL and received the inaugural Legacy Award during the ceremony. The group was also recognized during the family weekend tailgating party and on the field during the homecoming football game.

STUDENT ACTIVITIES CENTER RENOVATION AND ADDITION CONTINUES

Work continues on the $40 million renovation and addition projection for the Student Activities Center (SAC). Work already completed include total makeover of the first level, a new campus store, exciting new dining options, and a new Starbucks, offices and classrooms for Health and Sport Sciences, Health Promotion, and PEACC. Up next are new large capacity meeting rooms, completion of the new projection for the Student Activities Center (SAC). Work scheduled to be completed in summer 2018.

THE HAROLD ADAMS AWARD

The Harold Adams Award was presented to Dr. Kathy Pendleton on April 17 during the UofL Annual Student Awards program. Kathy has been at the University of Louisville for almost 18 years serving as Assistant Director in the Disability Resource Center, Director of the Counseling Center, Director of Student Advocacy and Support Services, and Director of TRIO Student Support Services. She has served on the Executive Board of the Kentucky Association of Higher Education and Disabilities, chaired the Student Affairs Diversity Committee at the University of Louisville, and has taught in the Department of Educational Leadership, Evaluation, and Organizational Development as well as the Department of Education and Counseling Psychology.

The Harold Adams Award is a memorial tribute to Harold "Butch" Adams, a 1963 UofL graduate and former Assistant VP for Student Life. This award recognizes a faculty or staff member that has excelled in contributing to a diverse and vibrant student experience on campus through their extraordinary involvement in the lives of students and positively impacting their attitudes and behaviors.

PARENT OF THE YEAR AWARD

Sahra Mahboub, mother of freshman Fadumo Abdullahi, received the Parent of the Year Award, now in its ninth year, during a ceremony scheduled during homecoming week. Fadumo’s letter was chosen among 65 nominations, a record number of submissions. The award was designed to allow students to recognize their parents for the help and support they’ve given throughout their lives. Fadumo’s letter included, “My family is from Somalia but the country I call home is one that I have never seen. My mother walked more than 800 miles in the shadow of deaths and dead bodies lying around to get my older siblings to safety. My family relocated in Ethiopia and that is where I was born.”

THANKS FOR THE SUPPORT

We are thankful for the ongoing support from current and former staff, students, alumni, and friends of the Division of Student Affairs. More than 560 individuals contributed $136,967 during the past year. These funds support student scholarships, leadership activities, emergency aid to students, as well as campus programs and activities.

Student Affairs

Vice Provost for Student Affairs/Dean of Students
Dr. Michael Mardis (502) 852-6933 louisville.edu/studentaffairs

Departments and Directors:

Career Development Center
Trey Lewis (502) 852-6701 louisville.edu/career

Counseling Center
Dr. Aesha Uqdah (502) 852-6585 louisville.edu/counseling

Disability Resource Center
Colleen Gettys (502) 852-6938 louisville.edu/disability

Campus Housing
Julie Weber (502) 852-6636 louisville.edu/housing

Dean of Students/Student Rights and Responsibilities
Dr. Angela Taylor (502) 852-5787 louisville.edu/dos

International Service Learning Program
Caleb Brooks (502) 852-6933 louisville.edu/islp

Intramural Sports & Recreation
Dale Ramsay (502) 852-6707 louisville.edu/intramurals

Red Barn
George J. Howe (502) 852-7467 louisville.edu/studentactivities/facilities/red-barn-1

Parents Program/Special Programs
Dr. Glenn Gittings (502) 852-6933 louisville.edu/studentaffairs

Student Involvement/Student Activities Center
Tim Moore (502) 852-6691 louisville.edu/studentinvolvement

Student Leadership
Pam Nessle Curtis (502) 852-6691 louisville.edu/studentactivities/leadership-opportunities

TRIO Student Support Services
Dr. Kathy Pendleton (502) 852-1406 louisville.edu/trio

Title IX and ADA Compliance
Brian Bigelow (502) 852-5787 louisville.edu/titleix

Additional Highlights from the Division of Student Affairs
The Division of Student Affairs
Student Activities Center W301, University of Louisville, Louisville, KY 40292
Phone: 502-852-6933    Website: louisville.edu/studentaffairs

The University of Louisville is an equal opportunity institution. This publication was prepared by the University of Louisville and printed with state funds KRS 57.375.