



STUDENT AFFAIRS

Annual Report 2016-2017

About Student Affairs

Our Mission

The Division of Student Affairs mission works to provide students with effective services and developmental opportunities that augment their academic experience and enhance the quality of their lives while enrolled at the University of Louisville.

When coupled with a challenging academic experience, these services and opportunities facilitate the students' total development so that they attain their educational goals as individuals prepared to function successfully as leaders within a diverse, multicultural and international world. In support of this mission, the Division provides essential services to the faculty and academic units.

Our Vision

To be acknowledged for our outstanding service to students; recognized as responsible servants to our communities; known as innovative and student-centered practitioners; and regarded as one of the premier student affairs programs in the country.

Our Goals

- To inspire a vibrant campus life and engaged student body.
- To celebrate tradition and create a sense of purpose.
- To enhance services that meet the needs of students.
- To transform theory into practice to support student learning.

Our Values

We value students. We value their ideals, dreams, aspirations, and challenges as they seek to find meaning and their voice.

We value learning and individual potential. We value the process of acquiring knowledge and developing skills to reach individual potential, and support opportunities for understanding unique talents and passions while becoming part of an educated citizenry.

We value the spirit of community. Like a small neighborhood, we value open dialogue, mutual respect and trust, commitment to long-term relationships, tradition, and a sense of belonging that inspires Cardinal pride.

We value service to students and society. We assist students in defining, refining, and achieving their goals through programs and services designed to help them succeed and become contributing members of society.

We value professionalism. We encourage professional growth, development, and ethical conduct of our staff and strive for collaboration to create an environment supportive of student learning.

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CONTACT INFORMATION

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MISSION

To empower students for success in their journey from college to career.

DEPARTMENT OVERVIEW

Our professional staff consults with students to assist in the major and career exploration process. The Career Development Center offers students the opportunity to participate in internship programs as well as receiving assistance with resume preparation and practice interviews. The Center works with students to develop a customized job search strategy, provide access to timely and relevant full-time job opportunities, as well as assistance on a student's preparation for graduate school.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

- University-wide Internship Program launch**
 There are other academic programs that offer an internship course but our department gives students an additional opportunity to gain elective credit for their experience. The criteria for students to complete an internship through the Career Development Center is to have (1) at least 45 completed credit hours and (2) at least a 2.5 minimum GPA (cumulative). This gives engaged students an opportunity to take advantage of experiential learning earlier on as most other departmental opportunities begin on average at 90 credit hours (varies depending on the department).
- Creation of 1-credit course for university-wide internships**
 The Career Development Center was successful in gaining approval from the College of Arts & Sciences Curriculum Committee to create a GEN 203— Internship course that will serve as a 1-credit elective. This elective credit option will assist students in obtaining internship credit in instances where this option may not be available to them within their academic department.
- Increased career programming for students**
 The Career Development Center successfully implemented a more targeted model of career programming focused on specific populations of students. We realized stellar feedback from our employer partners, increased revenue and ultimately a 500% increase in the overall number of programmatic opportunities for our students.
- OUT for Work: gold level of LGBTQ Career Center certification**
 This designation was awarded to the Career



Development Center for providing career information, tools, resources, and programs to Lesbian, Gay, Bisexual, Transgender, and Queer students.

COLLABORATIVE EFFORTS

- Cardinal Career Treks**
 Career Treks provide an opportunity for students to get an in person understanding of how the company operates, how employees grew to the roles they are in, and a job shadow opportunity for attendees.
- GEN 201: Major and Career Exploration course**
 The career decision-making course (GEN 201), a 1 credit-hour class for all majors, is available in the fall/ spring semesters.
- Etiquette Dinner**
 The Career Development Center partners with REACH to provide an Etiquette Dinner for students to learn formal dining and networking etiquette.

DIVERSITY AND INCLUSION

- Diversity Career Fair**
 The Career Development Center offered its first ever regional Diversity Career Fair (open to all students from the region).
- Come Together Kentucky (with the LGBT Center)**
 The Career Development Center was proud to partner with the LGBT Center on a Career Trek to Brown Forman as part of the LGBT Center's regional conference, Come Together Kentucky.



- SMDEP scholars program career exploration**
 Administered and interpreted the Myers-Briggs Type Indicator to 80 students enrolled in this summer program.

STRATEGIC GOALS (2017-18)

- Improve career prospects for students through the implementation of a new career services management system that houses expanded levels of full-time and internship opportunities.
- Partner with Alumni Relations to develop an infrastructure that connects UofL students and alumni for informational interviewing, job shadowing, and organic mentorship opportunities in ways that benefit students.



CONTACT INFORMATION

Director: Angela B. Taylor, Ph.D., Assistant Dean of Students
Location: Student Activities Center, W301
Phone: 502-852-5787
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MISSION

The Dean of Students Office serves the university's most valuable asset—our students. We promote a positive learning experience and make opportunities available for students to achieve their full academic and personal potential by:

- Promoting a vibrant student experience
- Building relationships among students, faculty, staff, and the community
- Upholding university standards and protecting student rights
- Empowering students to promote positive change in our community and in our world.

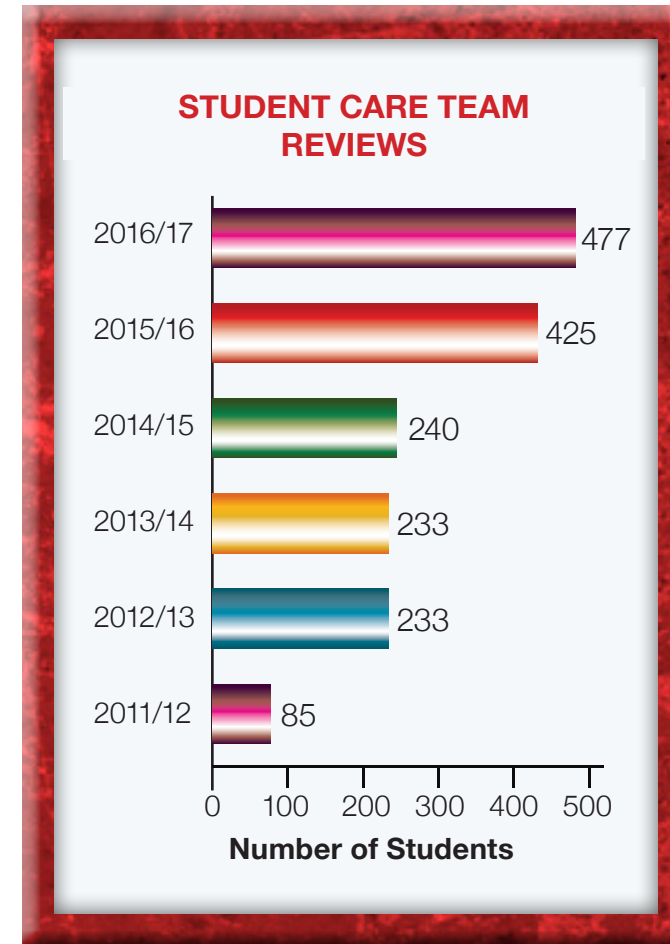
DEPARTMENT OVERVIEW

Our office provides a variety of services in support of students, including student non-academic grievance services, student advocacy, student care, student conduct services, crisis assistance, extended absence notifications, Student Government Association (SGA) advising, and other programs designed to help create and promote a vibrant campus community.



SIGNIFICANT ACCOMPLISHMENTS (2016-17)

- 1. CardsSPEAK program launched**
 The CardsSPEAK program was launched during National Suicide Prevention Week September 6-9, 2016. Through the program, numerous suicide prevention trainings have been provided to students, faculty and staff. Materials for print, social media and a website have been developed to raise awareness about mental health, depression and suicide prevention. Special attention has been paid to high-risk populations of LGBT and veterans.
- 2. Hearing Board Council Training Assessment and Critical Thinking Inventory**
 Student Conduct Hearing Board members were sent a post-training survey to assess their experience, knowledge and satisfaction after the two training sessions that were offered during fall 2016. Jessica Gemert worked with the Delphi Center to adapt the Critical Thinking Inventory for Learners in order to assess critical thinking in student conduct administrative meetings.
- 3. Student Care Team helps more students**
 The Student Care Team (SCT) reviewed 477 cases of possible crisis interventions this year. Last year they reviewed 425 cases. The SCT provide a regular opportunity for communication between university partners, identifying the resources and support for University of Louisville students who are in need of care, or who are experiencing distress.
- 4. Kentucky Higher Education Case Management Drive-in Workshop**
 The SCT partnered with the University of Kentucky's Communities of Concern team to co-sponsor the second Kentucky regional Higher Education Case Management Drive-In at UofL. The day-long workshop included four presentations and provided training to staff working with students of concern on seven university campuses across three states.
- 5. Student Death Response Protocol**
 The Student Death Response Protocol was refined and finalized. An informative meeting was held with representatives from departments across campus that receive necessary notifications upon an enrolled student's death.
- 6. Behavioral History Review Committee**
 The Behavioral History Review Committee (BHRC) was implemented August 1, 2016 and began reviewing applications for January 2017 applicants. To promote a safe environment at the university, all applicants for admission are required to indicate whether they have been subject to disciplinary action for behavioral misconduct at any prior institution including UofL or have been convicted of any crime other than minor traffic violations. The BHRC reviews any referred applicants and makes a decision to deny admission or admit the individual with or without conditions.



COLLABORATIVE EFFORTS

- 1. Student Conduct**
 The Assistant Dean of Students, Student Conduct Coordinator/Title IX Investigator, and Student Conduct Officer are available to consult with all university academic and administrative units to address and resolve student conduct related issues.
- 2. Records checks**
 Last year, 402 non-academic misconduct records checks were performed by the staff in the Dean of Students office. This service was provided to numerous academic and non-academic university units in preparation for employment and leadership positions, as well as university sponsored travel.
- 3. Absence notifications**
 As a service to the university community, our office provides absence notifications to the faculty of students unable to attend classes for extended periods of time. Last year, we processed 116 notification requests from students, which involved researching each student's enrolled classes and notifying their faculty members.
- 4. Hosting Graduate Interns and Graduate Practicum Students**
 The DOS supports graduate interns as they pursue

their studies and interests in higher education. The DOS supports graduate practicum students as they pursue their degrees. During the reporting period, our office hosted a doctoral intern.

5. Orientations for New Faculty, GTAs, and New Employees

Dr. Taylor presented at orientations for new faculty, Graduate Teaching Assistants (GTAs), and new employees on the following topics: SCT, classroom disruption, the Code of Student Conduct, Student Rights and Responsibilities, student in distress information, and information about how to respond to difficult student situations.

DIVERSITY AND INCLUSION

- 1. International Center Meet and Greet**
 The Dean of Students Office hosted an International Meet and Greet on October 27, 2016. At the event, Fazoli's was served to approximately 100 international students in attendance. Staff from the Dean of Students Office, Disability Resource Center, Intramurals and Student Activities were present at the event. The staff interacted with the students and informed them about our services and answered questions about our various areas within Student Affairs.
- 2. Outreach luncheons**
 Dr. Mardis, Dean of Students, and Dr. Taylor, Assistant Dean of Students, hosted an outreach luncheon for all Graduate Assistants in the Division of Student Affairs on November 14, 2016.
- 3. Religious Life Association**
 Dr. Taylor, Assistant Dean of Students, served as the University Liaison for the Religious Life Association (RLA) and attended several meetings with this group to share information. This year, Sarah Fellows, served as the RLA convener. Dr. Taylor assisted the RLA in establishing the Religious Life Student Association to allow an opportunity for student leaders in the religious life organizations to meet and discuss opportunities for collaboration.
- 4. Trevor CARE trainings hosted by LGBT Center**
 Tracie Meyer coordinated with The Trevor Project to provide the Trevor CARE trainings in collaboration with



the Come Together Kentucky Conference hosted by UofL's LGBT Center and another training in collaboration with the One Love Louisville Board and Jefferson County Public Schools.

COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

- 1. Orientation**
Presentation at Parents and Freshman Orientation.
- 2. Out of the Darkness Campus Walk**
Collaborated with students and community members in suicide prevention walk.
- 3. Be Well Self-Care Cardinal Fair**
Staffed a CardsSPEAK table and Nine Out of Ten table event hosted by Counseling Center.
- 4. Lift Up Fair**
Event to build awareness about suicide prevention efforts and resources on campus.

STRATEGIC GOALS (2017-18)

1. Follow grant proposed timeline in carrying out CardsSPEAK goals for training students, student leaders, faculty, staff, and families in suicide prevention, with special emphasis on high-risk populations of LGBT and Veterans.
2. Continue to engage personnel across campus in a discussion about compassionate/medical withdrawal, providing detailed written procedures.
3. Continue to evaluate REDBOOK student grievances policies and procedures and recommend changes providing clarification for students.
4. Pilot in fall 2017 and launch in spring 2018 Care Team U, a half-day workshop to train faculty, staff, and graduate students in aligned disciplines about how UofL's Student Care Team operates and how referrals to the SCT are tracked and followed up.



Disability Resource Center

CONTACT INFORMATION

Director: Colleen Gettys
Location: 119 Stevenson Hall
Phone: 502-852-6938
Website: louisville.edu/disability

MISSION

The Disability Resource Center fosters an inclusive campus climate through education, service, collaboration, and outreach to the University of Louisville community. We provide support for students with documented disabilities by promoting equal access to all programs and services.

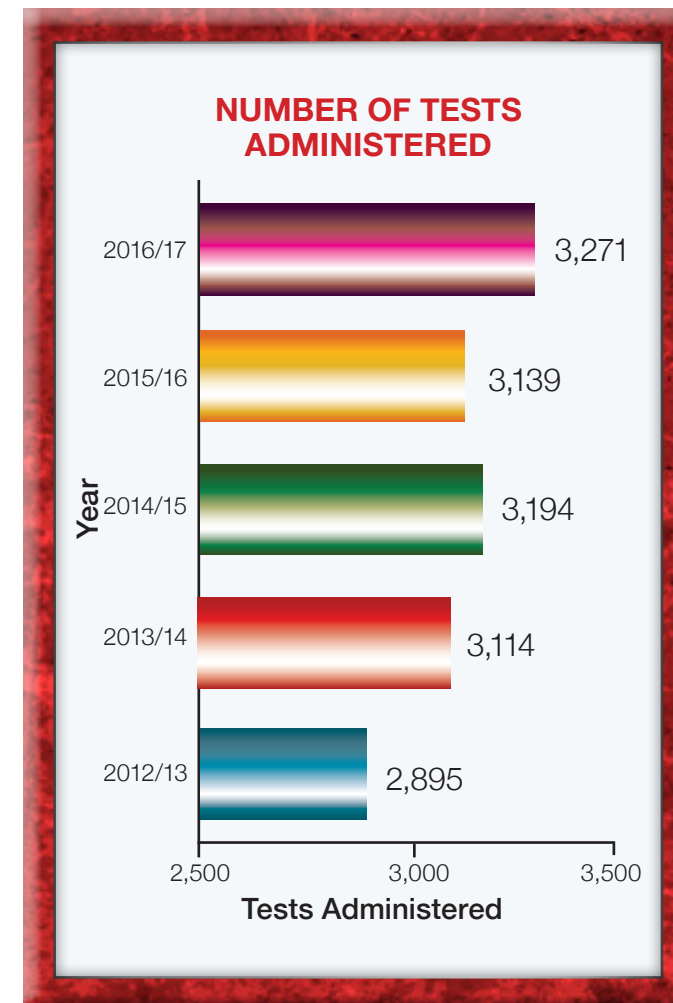
DEPARTMENT OVERVIEW

The Disability Resource Center (DRC) coordinates support services for qualified students with disabilities, serves as a resource to other units on disability compliance issues, and advocates for systemic change to enhance the accessibility of our campus. We collaborate with virtually all units within the university. The DRC is a strong partner

with academic units identifying access barriers for students and working collaboratively with students and faculty to reduce or eliminate these barriers.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

- 1. iCount Disability Awareness Event**
The DRC hosted its fifth annual iCount event in the Spring 2017 semester to raise awareness about disability within the University of Louisville community. DRC staff were proud to achieve the largest turnout yet for this event, and were able to offer numerous interactive stations where participants could learn more about disability.
- 2. Mentorship Program**
The DRC hosted an intern from the College Student Personnel program in the spring 2017 semester to assist with the implementation of our peer-to-peer mentorship program for students with disabilities. Significant efforts were made to improve the training provided to mentors and to pair students with appropriate mentors.
- 3. Culture of Accessibility Leadership Program**
The DRC worked with student leaders to provide two trainings to the campus community as part of the Culture of Accessibility Leadership Program (CALP). A panel of students, including a CALP student, presented to graduate students in the College Student Personnel program about their experiences as students with disabilities. A CALP student also independently led an educational program on disability awareness.
- 4. Service and Emotional Support Animal Policy**
Development of the University of Louisville's Service and Emotional Support Animal Policy has been a collaborative project between the DRC, Campus Housing, and the ADA Coordinator. This policy has been in draft format for the past couple of years, but has been finalized and published on the university's website this year to inform the campus community of expectations regarding these animals on campus. Training on this policy has also been provided to the Student Care Team.



COLLABORATIVE EFFORTS

- 1. Transition Programs**
DRC staff presented in multiple transition fairs at public and private schools in Jefferson County, including Assumption High School, Manual High School, and Waggener High School where information was provided for juniors and seniors about the Disability Resource Center at the University of Louisville. Staff presented at the JCPS transition fair and accommodate program that covered topics related to navigating accommodations and disability services at post-secondary institutions. Staff participated in events within the university including the Majors Fair, the Kent



School of Social Work New Student Orientation, Transfer Orientation, and New Student Orientation to ensure that students who are new to the University of Louisville are aware that the DRC is available if they need accommodation. Sacred Heart Academy staff and students (juniors and seniors) visited the DRC to gain more information about the resources and programs available should a student decide to apply to the University of Louisville.

2. **JCPS Teacher Training**
DRC staff presented to a group of Exceptional Childhood Education (ECE) Consulting Teachers for JCPS on the difference between high school and college for students with disabilities. Answered questions related to the difference in accommodations and what documentation was needed for certain universities.
3. **DRC/LALS Cookout**
The DRC collaborates with the Latin American Latino Studies (LALS) department to offer a social opportunity to students in the LALS program, students with disabilities, student volunteers, faculty, and Student Affairs staff at our biannual cookout.
4. **Course Accessibility**
The DRC collaborates extensively with the Delphi Center staff in regards to accessibility of online courses and materials, particularly as it relates to students with sensory impairments. The Disability Resource Center



and Delphi Center also co-presented a session for the university's Graduate Teaching Assistants this year to provide information on how to manage accessibility needs in their classes.

5. **Individual Student Issues**
The Disability Resource Center staff works closely with faculty to discuss appropriate implementation of accommodations and to coordinate accommodated exams administered at the Disability Resource Center on the faculty's behalf.

DIVERSITY AND INCLUSION

1. **Office Operations**
All office operations of the Disability Resource Center promote the inclusion of students with disabilities in the University of Louisville community.
2. **Culture of Accessibility Leadership Program**
The DRC worked with student leaders to provide two trainings to the campus community as part of the Culture of Accessibility Leadership Program.
3. **Mentorship Program**
The DRC hosted an intern from the College Student Personnel program in the spring 2017 semester to assist with the implementation of our peer-to-peer mentorship program for students with disabilities.
4. **iCount disability awareness event**
The DRC hosted its fifth annual iCount event in the spring 2017 semester to raise awareness about disability within the University of Louisville community.

STRATEGIC GOALS (2017-18)

1. The DRC will implement additional features of its Clockwork database to streamline the accommodation process.
2. The DRC will collaborate with the Delphi Center for Teaching and Learning to develop and deliver faculty training and informational resources regarding pedagogy and general interactions with students with disabilities.
3. The DRC will participate in the ADA Advisory Committee to promote compliance across campus.

Campus Housing

CONTACT INFORMATION

Director: Julie Weber
Location: Stevenson Hall, 1st and 5th floors (with a satellite office in Kurz Hall)
Phone: Stevenson Hall – (502) 852-6636
 Kurz Hall – (502) 854-9011
Website: louisville.edu/housing

MISSION

Campus Housing promotes a safe, convenient, inclusive and healthy living-learning environment, providing opportunities that engage students, facilitate student and faculty connections and encourage student success.

DEPARTMENT OVERVIEW

UofL Campus Housing embraces the partnership with the campus to provide support and opportunities for students to succeed; therefore the staff members are very intentional in program development, student support, leadership development and collaborative partnering with the various campus offices and programs that serve students. Campus Housing is a complex housing program that includes approximately 7,171 beds total: 1,496 beds in older halls owned and managed by UofL; 1,289 beds in halls that are 9-16 years old owned by the Foundation, managed by EdR and under the oversight of UofL Housing; and 4,386 beds that are 3-6 years old and located off campus in affiliated housing that is privately owned and managed under affiliation agreement with the university.

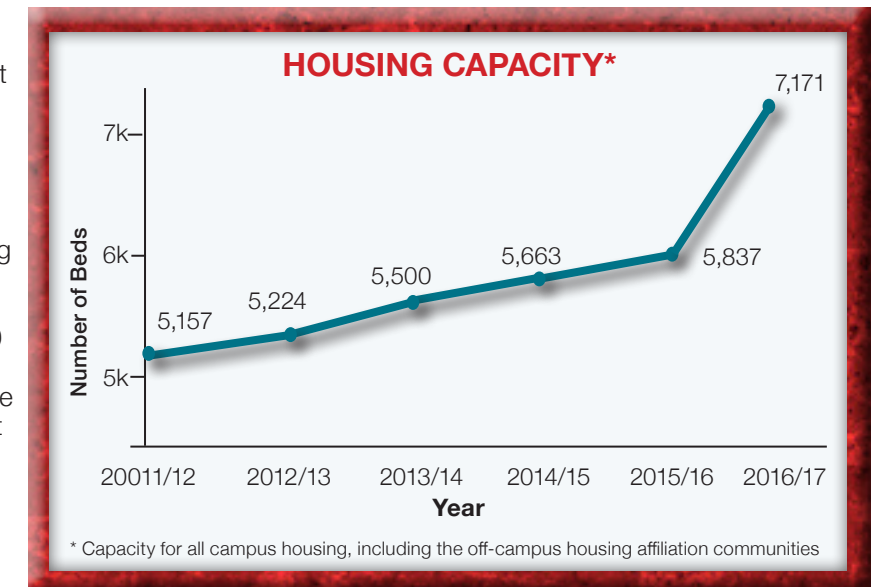
SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. **Online Training implementation**
The department added online components for Resident Assistant Leader (RAL) training in the fall, and expanded them in the spring. This allowed for a more efficient delivery of training and reduced costs.
2. **Expansion of the LLC/TC program**
The department revised the process for creating new Living Learning Communities (LLCs) and Themed Communities (TCs), and approved seven new communities for the next academic year, along with gathering interest for fall 2018 communities.
3. **Staff selection process**
Campus Housing combined its student staff selection processes for all student staff members. This also included an overhaul of the questions and evaluation tools used. The process was more efficient and effective.
4. **Undertook a Financial Analysis to Support Assuming Management Control of ULH Halls and**

Master Lease of Two Affiliated Properties

Compared cost and operations of University of Louisville Housing (ULH) properties in order to submit a management proposal to the foundation. Began negotiation with American Campus Community on master leasing two of their facilities.

5. **Room Selection**
Created entirely new room selection process that allowed students to more easily select their housing room assignment by going from a table-based selection process, to a map—or visually-based selection process. This process was met with immensely positive feedback from students and their families in terms of ease of use and clarity with selecting room assignments.



COLLABORATIVE EFFORTS

1. **BRICC Coalition**
One staff member serves on the steering committee for the Building Resilience in Campus Community (BRICC) Coalition. We also work with the coalition for alcohol-related programming. They assisted with Training for Intervention Procedures (TIPS) during fall RAL training.
2. **Registration Refresh**
Housing partnered with advising colleagues to offer programming in the halls to educate residents about the registration process and deadline. This pilot program will be renewed for the next academic year.
3. **Health Promotion**
Many Resident Assistant Leaders utilize Health Promotion as partners in programming efforts.
4. **President's Ice Cream Social**
The program served more students than in past years while operating from two different sites. Over 550 students.

Campus Housing

- Dean of Students**
Partner with the Dean of Students Office to develop Decision Making Workshops, Student Care Team, and student conduct management.

DIVERSITY AND INCLUSION

- RAL training**
Training program for Resident Assistant Leaders. Brought in representatives from the Cultural Center and LGBT Center. Trained staff on a variety of topics related to their areas of focus.
- Tunnel of Oppression**
Exposed students to various types of systematic oppression through acted out scenes.
- Diversity and inclusion training**
Collaborated with Brian Buford and Marian Vassar to conduct 3 diversity and inclusion trainings for the Campus Housing team.
- Diversity Desserts**
5 different halls put on this event, that gave residents the opportunity to explore their own identity and that of their peers, to discuss similarities as well as differences in a casual environment.
- True Colors**
3 different halls put on this event. Students are given a self-assessment that puts them into various colors that help them get to know more about their personality type, how they work with others, and some of their beliefs. Then, residents spoke about how to overcome differences between groups to utilize their differences as strengths.

COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

- Paws for Finals**
Stress relief event during finals featuring puppies for students to play with.



- Attended Kentucky Association of Residence Halls (KARH) Conference**
A state-wide student conference that works to develop leaders within the Campus Housing community.
- Walk out of Darkness**
Volunteered at walk to raise awareness for suicide prevention at the University of Louisville.
- Unitas Service Day**
A group of students and staff prepared food for the homeless and Wayside Christian Mission.
- Composting**
Green House, which is Campus Housing's student led sustainability organization, volunteered at the composting site near campus. They helped to move and shovel the composting mulch.

STRATEGIC GOALS (2017-18)

- Develop assessment calendar and plan for the academic year, along with strategies for incorporating the feedback into active and future practices.
- Increase specifications for the LLC and TC Resident Assistant (RA) role, creating an opportunity for a more intentional experience to be had by residents and student staff members.
- Integrate the business and administrative operations of the former EdR halls and Master Lease Halls into Campus Housing's and UofL's policy and procedures, while also enhancing student service in those buildings and maximizing occupancy.
- Develop Housing Master Plan and present to university leadership as appropriate.
- Creating more streamlined processes and outlets to communicate to students and parents about Campus Housing – website, social media outlets, e-mail, publications, etc.

Intramural and Recreational Sports

CONTACT INFORMATION

Director: Dale Ramsay
Location: Student Recreation Center, Room 102
Phone: 502-852-6707
Website: louisville.edu/intramurals

MISSION

The Department of Intramural and Recreational Sports' goal is to improve the quality of life and sense of belonging for all members of the University of Louisville community. Through participation in a variety of sports and fitness activities, participants achieve an improved level of physical, emotional, and social wellbeing within a welcoming environment.

DEPARTMENT OVERVIEW

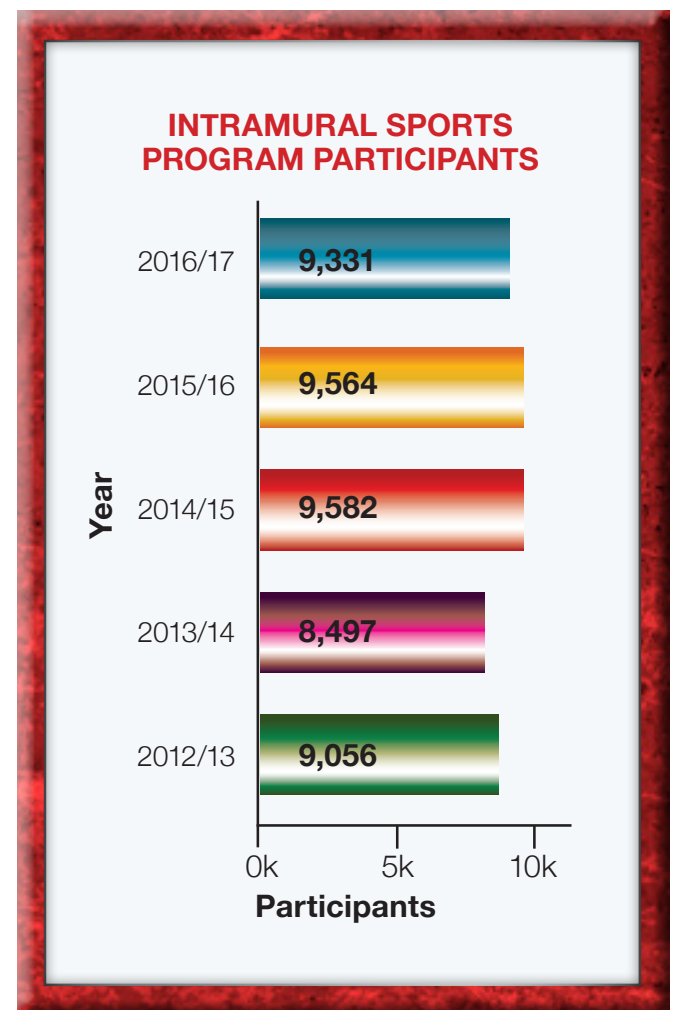
The Department of Intramural and Recreational Sports serves to improve the quality of student lives using sports and fitness activities to achieve that goal. Intramural and Recreational Sports encourages students to get involved in some activity that will enable them to develop a healthy lifestyle. Students can choose from a wide variety of activities ranging from fitness classes to competitive Intramural Sports to Sport Clubs. Our motto is "A Sport for Everyone and Everyone in a Sport."

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

- Sports Club Scholarship Program**
The initiative with the Office of Admissions to provide academically qualified students with scholarships has been very successful. This year, between the Admissions academic scholarship program and the Metropolitan College-UPS program, 50 of our Sports Club members received scholarships.
- Success Of Our Sports Clubs (Men's Lacrosse, Men's Ice Hockey, Men's Rugby)**
On the field and the rink, our clubs achieved great success. For the second consecutive year, both our Men's Ice Hockey Club and Men's Lacrosse Club won their respective conference championships. Our Men's Rugby Club made significant progress, as they were runner-up in their league tournament and earned their first-ever bid to the National Championship tournament.
- Marine Corps Training Night**
Through our partnership with Learfield Sports Properties, we have established a strong relationship with the United States Marine Corps. We hosted a special event involving many "boot camp" type activities on the Student Recreation Center (SRC) Turf Field this spring. The Marines provided 5 instructors to take students through various challenges and provide an authentic "Marine experience" in their words. 28 students participated in the event. At the end of the event the Marines conducted a de-brief about

personal achievement and goal reaching. It was a very good evening of a unique activity coupled with some powerful personal initiative messages.

- Faculty/Staff Golf Scramble**
The Department sponsored the 25th Annual Faculty/Staff Golf Scramble, which was held at Quail Chase Golf Club. This event brought together 100 golfers from the university community consisting of faculty, staff, retirees, spouses, alumni and vendors. This annual golf event has provided a great opportunity for the Department of Intramural Sports to give something back to the university faculty/staff community.
- Male High School Project Graduation**
For the past seventeen years we have provided the recreation space in the Student Activities Center and SRC for post-graduation celebrations. This year the Department hosted the Male High School Project Graduation in the SRC. The lock-in brought over 275 graduates to campus and provided a safe alternative to the alcohol-related parties normally associated with high school graduation..





COLLABORATIVE EFFORTS

- 1. Admissions**
 We continued working with Admissions on our initiative to attract a higher level of student and athlete to our program by educating potential freshmen of the availability of academic scholarships from the university. Our clubs were able to use this information to actively recruit potential club members and offer them the possibility of receiving significant financial aid. This effort will not only bring high academically achieving students to the university, but also allow the clubs to recruit and retain better athletes to their teams. This initiative was opened to all of our clubs this year, which will benefit both the clubs as well as new UofL students.
- 2. Athletics**
 We work closely with Athletics in cooperatively sharing the use of each other's facilities. Our students benefit from getting to compete in outstanding venues such as Cardinal Arena (Basketball Championships), Bass/Rudd Tennis Center (Tennis Tournaments), Wright Natatorium (Swim Meet), and the Trager Stadium (Track Meet). Participating in these venues enhance the experience of participating in Intramurals for our students.
- 3. Learfield**
 Our arrangement with Learfield continues to be a financially successful one for our department. In this time of financial stress, Learfield has done an excellent job in providing our department with additional revenue that we need to operate our program. Our partnership is unique in that we continue to be the only recreational sports program in the country with an agreement with a sports marketing firm.

- 4. Aramark (Nutritionist)**
 We are collaborating with Aramark on their nutritionist providing services for our students. She conducts individual nutrition counseling for students in the SRC. In addition, she conducts nutrition seminars throughout the academic year. This has been a great addition to the wellness theme of the SRC.
- 5. Bus Trip to Orlando (Citrus Bowl)**
 Dale Ramsay coordinated the logistics for the SGA-sponsored student bus trip to the Citrus Bowl in Orlando, Florida in January. Dale works with Athletics, SGA, and the Dean of Students Office as well as serving as the university representative on the trip. 100 students made the journey to Orlando. Dale was assisted by Tim Lynch from the Intramural Sports staff.

DIVERSITY AND INCLUSION

- 1. First Tee program**
 This is a University Signature Partnership initiative. Students from the First Tee program come to the SRC to use our Golf Simulator during the winter months. Guest instructors from the UofL Women's Golf Team and local golf professionals come in to teach the students.
- 2. International Night**
 We once again hosted two International Nights this year. With the opening of the Student Recreation Center we used the evening as a way of attracting international students to the new center, and exposing them to the various new amenities available to them. We again worked with the International Center, who helped us market the event directly to the various international clubs, which was well-received. These evenings were appreciated by the participants and are good outreach efforts for our department towards our international student population.
- 3. Badminton Club**
 The Badminton Club is one of the longest-tenured clubs on our roster, being active for over 35 years. The membership of the club consists of a strong international contingent, with members from Malaysia, Indonesia, China, Japan, Singapore, Hong Kong, Nepal, India, Russia, Germany, England, Scotland, Canada, and the United States. The club is truly one of the most multicultural and diverse of all student groups.



STRATEGIC GOALS (2017-18)

- 1. Continue to collaborate with Admissions and our Sports Clubs to increase the number of students admitted under this process by another 10%.**
 - 2. Conduct a comprehensive risk management audit of all aspects of the Intramural-Recreational Sports program.**
 - 3. Continue to identify ways to generate revenue for Intramural-Recreational Sports, particularly in the area of naming opportunities for the Student Recreation Center.**
 - 4. Increase the total number of memberships (alumni, dependent, faculty/staff, and sports club) by 10%.**
 - 5. Continue to develop replacement strategy as fitness equipment from the initial SRC opening goes out of warranty. It continues to be essential to increase the amount of money we put in the SRC Plant Fund.**
- 4. Intramural Champions Board**
 The Department continues to construct the Intramural Champions Wall of Fame, which consists of photos of the champions from all of our yearly Intramural events displayed prominently in the Intramural Sports Office. This display celebrates the diverse population of our participants and has been a consistent attraction for our participants for over 50 years.
 - 5. Hosting Recognized Student Organizations**
 The physical space of the SRC allows us to host university groups in ways we never had access to in the past. We host a wide variety of international groups for meetings, dance auditions, cultural dance, Fryberger practices, etc. Among these groups are the American International Relations Club, Cardinal Banghra, Indian Student Association, Iranian Student Organization, Muslim Student Association, and the Vietnamese Student Association.



Student Involvement

CONTACT INFORMATION

Director: Tim Moore
Location: Student Activities Center W310
Phone: 502-852-8329
Website: louisville.edu/studentinvolvement

MISSION

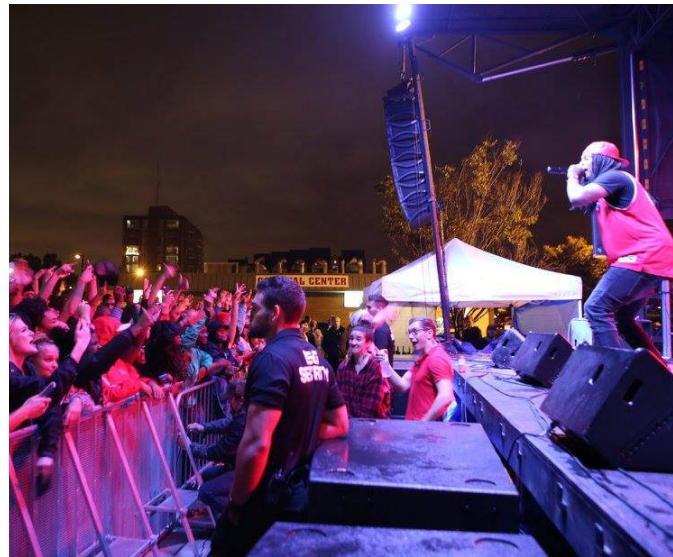
Student Involvement fosters engagement in student-led programs and services that enrich the education experience by maximizing the capacity of students to learn, serve and lead.

DEPARTMENT OVERVIEW

The program areas of the Office of Student Involvement include:

- Fraternity and Sorority Life (FSL)
- Student Leadership
- Student Activities Board (SAB)
- Student Activities Center (SAC) Operations
- Conference Services
- Recognized Student Organizations (RSO)
- Community Service
- International Service Learning Program (ISLP)
- Engage Lead Serve Board (ELSB)
- Red Barn Programming
- Off Campus Student Services

Through these functional areas, the office seeks to engage students to add value to their experience at UofL in a variety of out of class activities. The office serves as a hub for student involvement on campus. By helping students to become engaged, students will be retained and graduate from the university.



SIGNIFICANT ACCOMPLISHMENTS (2016-17)

- 1. OrgSync Data Dump**
After two years of effort, IT completed this project to integrate all student information into OrgSync. This will give students greater ease with the use of OrgSync. Students can identify with events and track involvement.
- 2. A Leader's Legacy Workshop Series**
A Leader's Legacy is a workshop series inspired by the leadership authors, Kouzes and Posner's book of the same title, where students choose one or more sessions that fit their developmental needs and schedule best. Students register in advance through orgsync.com. Workshops are free of charge. Any student interested in completing the entire Legacy program is required to attend the Orientation sessions. Students who complete the entire program, will be recognized at the Spring Celebration of Student Leadership and Service and will automatically be honored as a Profile in Leadership.
- 3. Voter Friendly Campus 2017-2018**
Received "Voter Friendly Campus" designation in March by the Campus Vote Project. This designation helps administrators develop a strategy to engage students and set goals for upcoming elections. UofL is "part of a select group of campuses from around the country" to receive the designation.
- 4. Hosted Engage Kentucky Symposium**
There were 91 attendees at this single day symposium focused on forging active citizens by educating students on social issues, sustainability, diversity and inclusion, intersectionality, service leadership and more. Presenting organizations included Black Lives Matter Louisville, Louisville Food Cooperative, New Roots, Kentucky Student Environmental Coalition, 4Civility Institute, UofL Adolescent Diversion Program, and WFPL Strange Fruit.



- 5. GEN 202 course**
Leadership and Strategic Career Development/Arts & Sciences – taught for the first time SP2017 by Kathy Meyer, Alli Lake, and Megan Steed as a joint partnership with the Career Development Center. 6 students enrolled.

COLLABORATIVE EFFORTS

- 1. MLK Day of Service and Urban League**
Continued partnership with Urban League for MLK Day. We also recognized them as our Community Partner of the Year and ELSB purchased books for each of the boys in the Street Academy program.

A Leader's Legacy/Profiles

The collaboration with Cultural Center was the genesis of this program. This series came about when Cultural Center staff (Leondra) came to us to discuss how we might join forces and not duplicate efforts. The sessions were labelled to be culturally relevant to African American and other marginalized students with the goal they would think, "that program is for me." In the fall we had 143 students attend a workshop. We had five attend all the required

five workshops and complete all the other expectations to earn the certificate. Three of those five were Porter Scholars.

- 2. Strengths and the Book in Common**
Zach Smith developed a strengths based presentation connecting with the theme of the First Year initiatives Book in Common.
- 3. An Evening with Ali**
ELSB partnered with the Parkinson Support Center of Kentuckiana to educate students on the signs and symptoms of Parkinson's Disease (PD) and more importantly how they can be of assistance to individuals with PD. Event participants were treated to free admission to the Muhammad Ali Museum to hear from experts in the field and browse the museum exhibits.

DIVERSITY AND INCLUSION

- 1. ASB trip issue**
Trips were focused on social issues around community development, education, food insecurity and wetlands restoration—all working with agencies focused on low Socioeconomic status (SES) populations. Fall Break—Hazard, KY, rural poverty. Winter Break—New Orleans, LA wetlands restoration (and its direct impact on low income communities). Spring Break—Baltimore, MD, youth development and urban farming/sustainability.
- 2. MLK Day of Service and SOUL**
Service projects are primarily done in low SES parts of the city or serve residents of low SES.
- 3. Bans, Borders, Bigotry: Not my America**
Zahra Billoo addressed the national climate and its Muslim population at the Chao Auditorium with an audience of nearly 150 students.
- 4. UofL Uncensored**
Nearly 200 students attended an open forum on African-American issues on campus and in the nation.





In partnership with the Cultural Center, David James addressed the crowd and discussed the issues with each other in an open mic presentation.

- My Culture is Not a Costume**
SAB ran this tabling event to increase awareness of the issue of cultural appropriation.

COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

- SOUL**
Students participated in 478 hours of service to the community.
- MLK Day**
Students participated in 290 hours of service to the community.

3. Campus Engagement Election Project and Vote Everywhere

Campus Election Engagement Project is a national non-partisan project that helps university students register to vote, volunteer in campaigns, educate themselves, and turn out at the polls.

4. Alternative Service Break trips

Trips were focused on social issues around community development, education, food insecurity and wetlands restoration—all working with agencies focused on low SES populations.

5. Love the Hungry

Student Activities Board & National Pan-Hellenic Council worked to package meals for shipment overseas to a famine-stricken country.

STRATEGIC GOALS (2017-18)

- Freshmen Leadership Programs—change focus from Task Force Freshmen (TFF) and LEAD in order to get more students connected earlier and increase partnerships across campus. Expand A Leader’s Legacy offerings. Implement first phase of MORE (Sophomore Leadership Program).
- Implement new RSO Town Hall format—smaller groups clustered by group category. Marketing the OrgSync dump as well as the transition from OrgSync to Engage in spring/summer 2018.
 - Transition SOUL and MLK Day programs to ELSB.
 - Hold one campus wide voter registration event.
 - Recruit student staff for our Manger On Duty positions, Audio Visual positions, and Facilities Assistant positions.

STUDENT INVOLVEMENT OVER THE PAST 10 YEARS			
	2006	2016	2017
Members in Greek Community	1,016	2,377	2,256
Fraternities & Sororites	22	32	32
All Sorority Cumulative GPA	3.15	3.24	3.31
All Fraternity Cumulative GPA	2.95	3.06	3.13
Recognized Student Organizations	260	424	458
Student Activities Board Events Attendance	17,595	24,044	28,477

Student Counseling Center

CONTACT INFORMATION

Director: Aesha L. Uqdah, PsyD, HSPP
Location: 215 Central Ave (Cardinal Station), Suite 201
Phone: 502-852-6585
Website: louisville.edu/counseling

MISSION

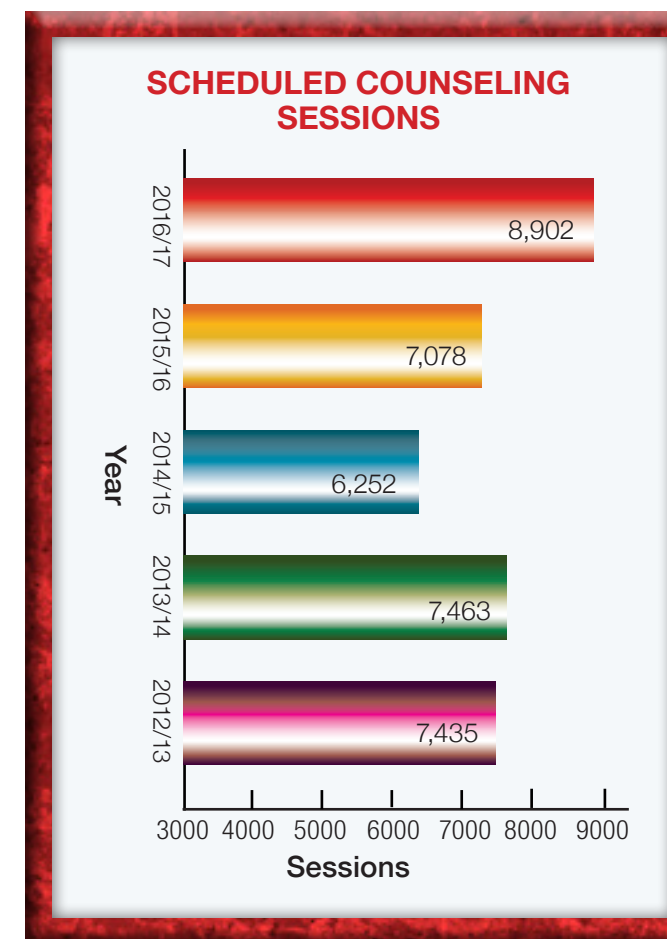
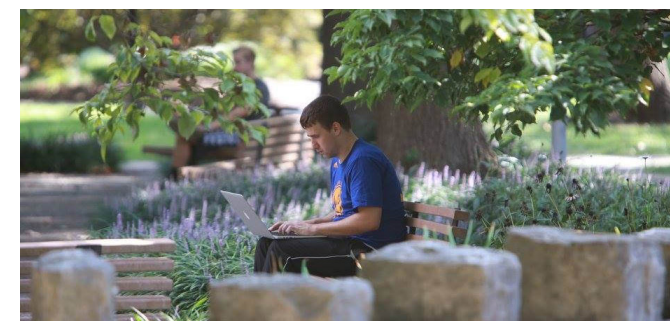
The mission of the Counseling Center is to provide services and programs that support the psychological well-being, holistic development, and retention of University of Louisville students. The Center seeks to promote an environment that is conducive to positive personal growth and educational achievement. We are committed to diversity in the provision of services and in supporting the university community, while honoring the unique needs and concerns of individuals and traditionally underrepresented groups. We are dedicated to achieving excellence in all aspects of service provision, consultation, training, and research.

DEPARTMENT OVERVIEW

The University of Louisville Counseling Center (ULCC) provides short-term individual, group, and couples counseling, crisis intervention, and psychological testing. Our clients seek services for a variety of areas of concern, including psychological, personal/social, academic, and career issues. Counseling Center professionals provide consultation to faculty and staff members, as well as participate in outreach, training, advocacy, program development, and research. Our psychologists, counselors, and graduate trainees work in conjunction with the university community to promote a healthy campus environment that maximizes academic success and student retention.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

- Additional staff**
ULCC hired an additional 1.0 Full-time Employee (FTE) Counselor, in November 2016, bringing our total professional staff to 8.4 FTE.
- IACS Accreditation application**
We successfully submitted our application for International Association of Counseling Services (IACS)



accreditation in May 2017. We are currently awaiting feedback regarding a site visit, to continue the application process.

- Technology improvements**
Our iPads were configured to be used within UofL Information Technology’s parameters. In September 2016, we began using them in the waiting room for clients to complete paperwork electronically.
- 2nd Self-Care Cardinal Fair**
On April 6, the Counseling Center hosted our second Self-Care Cardinal Fair, thanks to a grant from the Student Affairs Initiative Fund, and collaboration with Fresh Check Day, a non-profit suicide prevention initiative aimed at college students.
 - Designed to help students learn about and practice wellness activities they can do on their own, there were several stations for students to learn, try, and have fun.
 - Nearly 200 students attended and enjoyed healthy food and a photo booth, giveaways, arts and crafts, chair massages, music, puppies, and more.
 - Attendees also added a leaf to the “100 Reasons to Stay” tree, an art project designed to highlight reasons to live.

Student Counseling Center

- Students took the “9 out of 10” pledge, which highlights that one in 10 students may have suicidal thoughts, and the other 9 can help.

5. **National Depression Screening Day (NDS)**
Annual event: Provided screenings for mood disorders, depression, generalized anxiety disorder, and Post Traumatic Stress Disorder (PTSD) to students. ULCC staff reviewed responses and provided feedback on-site.

COLLABORATIVE EFFORTS

1. **2nd Self-Care Cardinal Fair**
ULCC collaborated with Fresh Check Day, an initiative of the Jordan Porco Foundation. Fresh Check Day is designed to raise awareness around suicide prevention through peer-delivered messaging for college students.
2. **PEACC Trauma Workshop**
Dr. Kolb has continued to collaborate with PEACC to run a trauma workshop for students impacted by traumatic events. Dr. Kolb is planning to create a trauma group at ULCC in 2017-18.
3. **CardsSPEAK**
Assisted during Kognito launch to raise awareness among students and encourage them to complete the Kognito training.
4. **Minority Teacher Recruitment Project**
Outreach event at the Cultural Center: time/stress management presentation, resources and information about ULCC.
5. **Health Promotions/KORU**

Kimberly Cherry was trained in KORU Mindfulness and facilitated workshops at ULCC.

DIVERSITY AND INCLUSION

1. **Take Back the Night**
Community event on the prevention of sexual violence.
2. **International Student Resource Fair**
Tabling event.
3. **Minority Teacher Recruitment Project**
Outreach event at the Cultural Center: time/stress management, resources and information re: ULCC.
4. **Open forum about race**
Participated in open forum at the Cultural Center around recent events.
5. **LGBTQ Hospice Training**
Provided training for hospice workers about LGBTQ patients/end of life issues.

STRATEGIC GOALS (2017-18)

1. Continue IACS accreditation application process (site visit, etc.).
2. Work to improve marketing of groups and workshop programs for students so that more students see these as viable options for addressing some presenting issues. Group offerings also help address high demand for services during the year.
3. Continue to hold Self-Care Cardinal Fair, even if budget restrictions require it to be on a smaller scale.



TRIO Student Support Services

CONTACT INFORMATION

Director: Kathy J. Pendleton, Ph.D.
Location: Davidson Hall, Room 106
Phone: 502-852-1406
Website: louisville.edu/trio

MISSION

The University of Louisville TRIO Student Support Services program designed to assist first-generation, low-income, and other students with disabilities in the successful completion of their postsecondary education, while promoting a supportive institutional environment.

DEPARTMENT OVERVIEW

TRIO Student Support Services is a Title IV academic retention program designed to assist first-generation, low-income and/or other students with disabilities in the successful completion of their postsecondary education. Staff provide one-on-one personal and academic assistance and advocacy for TRIO Students. Services include free tutoring and/or referrals to REACH, mentoring and leadership opportunities, cultural enrichment activities and events, graduate school visits and application assistance, financial support to reduce the burden of educational loans, and a variety of workshops and seminars that address study skills, financial literacy, goal setting, and personal development.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. **Academic progress**
More than half of program participants have GPAs above a 3.0.
2. **TRIO Debate Team success**
The TRIO debate team won 1st Place at the state level and 1st Place at the regional level in Atlanta.
3. **Exceeded program objectives**
Persistence (75%) 80%, good academic standing (80%) 85%, 6yr graduation (50%) 52%.
4. **Annual Student Awards ceremony**
Students are recognized for their academic achievement and academic improvement. UofL staff that support the program consistently are also recognized.

COLLABORATIVE EFFORTS

1. **Tutor/mentor training**
Collaboration with REACH to ensure consistency of tutoring and mentoring services across campus.
2. **Grad School programming**
Collaborations with law school, med school, SIGS, and other institutions including Bellarmine and University of Cincinnati.

3. **Community service event**
Collaboration with area nursing home.
4. **Career Development Center (CDC) partnership**
Open house advising in TRIO office, promotion of CDC events and job fairs.
5. **Academic skill development**
Collaboration with REACH to provide students with success workshops and online training.

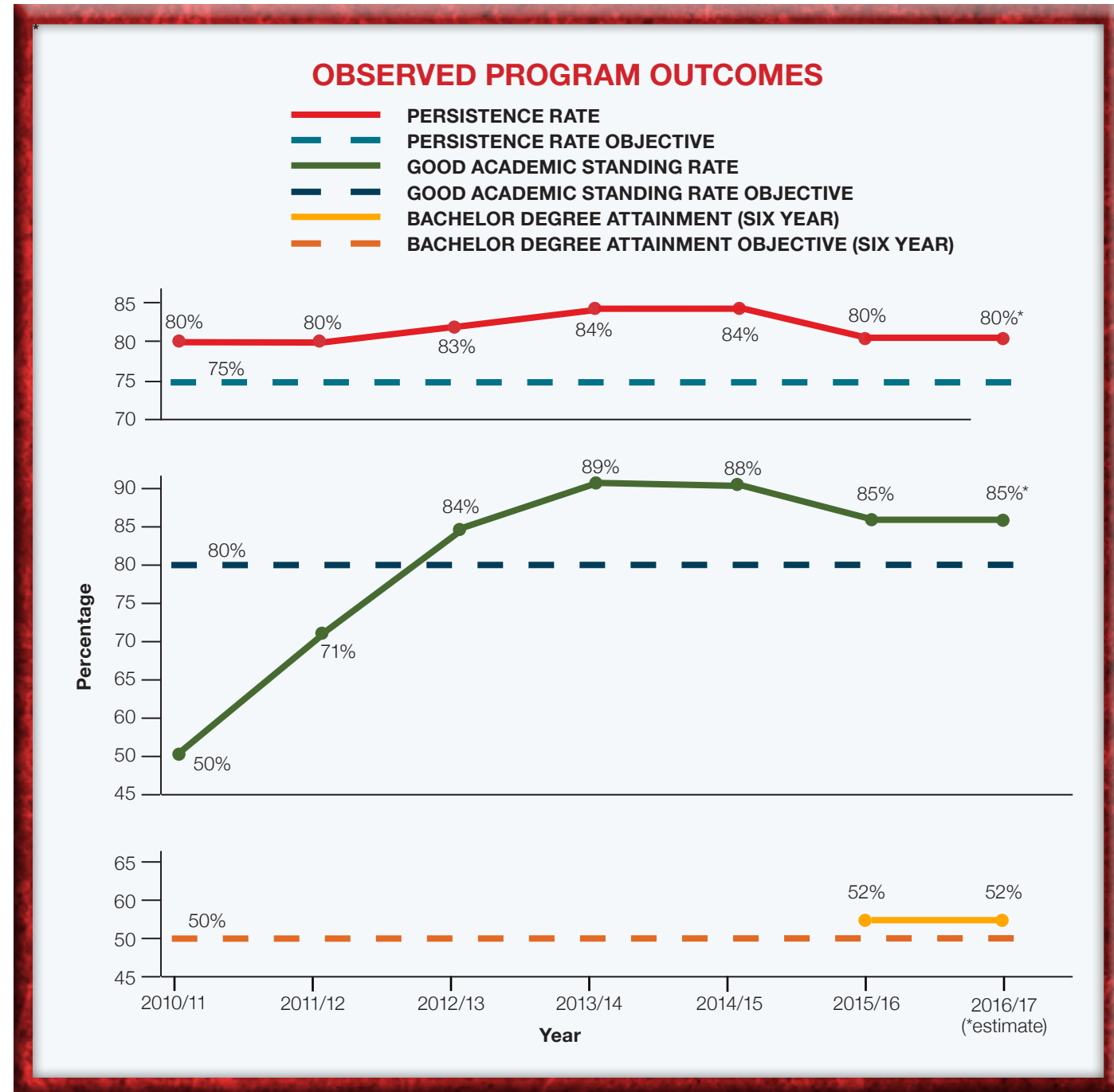
DIVERSITY AND INCLUSION

1. **MLK Day**
Collaboration with the Cultural Center; dinner and wall signing.
2. **Chalk the Walk**
Collaboration with Muslim Student Association, African American Female Initiative, Student Activities Board, and TRIO promoting an inclusive campus climate through positive messages chalked on the sidewalk outside of the SAC.
3. **Spring Break Social**
Students provided food from various cultures.
4. **ISLP**
Student participated in International Service Learning Program (ISLP) trip to the Philippines.

STRATEGIC GOALS (2017-18)

1. Center for Academic Success (CAS) Self-Assessment.
2. Meet objectives required by the U.S. Department of Education.





Parent Program/Special Programs

CONTACT INFORMATION

Director: Glenn Gittings, Ph.D.
Location: Student Activities Center, W302
Phone: 502-852-6937
Website: louisville.edu/studentaffairs

MISSION

The University of Louisville, Division of Student Affairs Parents Program and Special Programs office serves in a multi-functional role that includes events, activities and communications related to the Parents Association, facilitating alumni and external events/activities, managing development funds for the division, and running assessment activities for the division.

DEPARTMENT OVERVIEW

The department serves a variety of purposes within the division of Student Affairs. Housed within the department are the following areas/roles: Parents Association, Assessment, and Student Affairs Special Programs. The Special Programs efforts are attained through establishing new gift programs and supporting current initiatives of the division through the establishment and cultivation of relationships with student groups, friends, parents, alumni, foundations and corporations. The Parents Association serves parents through a dedicated monthly newsletter, social media, and website and will grow into a more full service area over time. The assessment component is accomplished through the eventual coordination of division-wide assessment results allowing information to be utilized for strategic planning and direction.



SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. **Development funds collected**
Overall funds received in Student Affairs - \$136,967. Total donors - 588.
2. **SA 40th Anniversary events**
Honoring 40 years as a division, launched a celebration weekend over Homecoming 2016 that included hosting a series of events commemorating a successful 40 years of the Division of Student Affairs (SA). Brought back former Homecoming Kings & Queens over 6 decades, all former Vice President's of SA, current/former SA staff/students, and the central event was an awards ceremony celebrating past vice presidents of SA.
3. **Run With Our Heroes gifts**
More than \$2,900 brought in for the Tom Jackson Jr. Veterans fund through the Run With Our Heroes 5K with more than 250 runners participating. We officially endowed the account this year and therefore will have permanent future support for student veteran initiatives on campus.
4. **Parents Association fundraising Phon-a-thon**
Continued Parents Phonathon efforts and received more than \$2,500 in pledges with 49 donors.
5. **OCM/Learfield sponsorship partnership**
Secured more than \$27,000 in sponsorship agreements in collaboration with the Office of Communications and Marketing for various departments within division.

COLLABORATIVE EFFORTS

1. **ACPA/NASPA receptions**
Collaborative effort that connects with University of Kentucky's Division of Student Affairs, UofL's Higher Education and College Student Personnel (CSP) departments/faculty, and College Personnel Association of Kentucky (CPAK) to create an engaging networking/alumni reception for current/former SA staff & graduates.
2. **Freshman Orientation**
Collaborated with Admissions and presented to all parents/families at all freshman orientation sessions in conjunction with Alumni Association. The expanded day 2 Parent Lounge programming required strong collaboration between Financial Aid, Orientation, the Bursar, Career Development, REACH, and the University Club.
3. **Admissions Recruitment Efforts**
Cooperated with Admissions to attend and present to families at the larger prospective student events as well as speaking to parents at all high level scholarship events (ULEAD, GEMS, McConnell Scholars, MLK Scholars, Porter Scholars, Brown Fellows).



4. Assessment Collaboration

Work closely with Institutional Effectiveness on all aspects of annual report, student learning outcomes, and general division assessment planning. This has now become an on-going year round collaboration that continues to address, improve, and adjust all assessment and strategic planning activities for the division.

5. SACS Accreditation activities

This has been an active year in collaborating across both campuses (HSC & Belknap), divisions, and departments to coordinate and collect the needed information and documents to compile the Southern Association of Colleges and Schools (SACS) re-accreditation measures for the Student Services set of SACS standards. These activities require constant interaction and collaboration with multiple contacts across campus.

STRATEGIC GOALS (2017-18)

1. Grow Parents Association newsletter subscription to 10,000; Grow Parents Association Facebook “likes” to over 5,000; Launch a robust Parents Association Instagram page.
2. Dramatically grow and expand Parent Phonathon fundraising into Alumni Association Phonathon.
3. Implement a Director’s Annual Report Review utilizing Assessment Committee to review all Annual Reports to collect key assessment components and strategic initiatives.
4. Launch Webinars for Parents Association.
5. Collaborate with SA Development Officer to launch a planned email solicitation following Student Affairs Professionals in Higher Education (NASPA) and American College Personnel Association (ACPA) socials.

Title IX and ADA Compliance

CONTACT INFORMATION

Director: Brian Bigelow
Location: Student Activities Center, W301
Phone: 502-852-1198
Website: louisville.edu/titleix

MISSION

Our goal is to ensure the university’s compliance with Title IX and the Americans with Disabilities Act (ADA) through 1.) review, oversight and revision of policies as applicable; 2.) oversight and/or handling of complaints raised by students and employees; 3.) collaborating with all university departments/units to recognize and remediate existent or potential compliance concerns. It is also our goal to educate students and staff as to their rights and responsibilities regarding the university’s inclusivity (irrespective of sex or disability status), and the university’s compliance with Title IX and the ADA. We also oversee a minors on campus protocol consistent with legal requirements and industry best practices.

DEPARTMENT OVERVIEW

My role is to ensure UofL’s compliance with all aspects of Title IX of the Education Amendments of 1972 (Title IX) and the ADA, as well as current state law and best practices related to hosting minors on campus. My activities focus largely on reviewing and drafting university policies and procedures related to the university’s response to sexual assault and other forms of sex discrimination, accessibility of the university’s campuses, electronic media, course offerings and programs, ensuring that individual employees and students with disabilities are afforded reasonable accommodations as appropriate. I also track complaints and concerns arising under these laws, and work with software developers to help create systems for tracking and ensuring the legal compliance of programs involving minors on campus. I offer consultative support to units and departments university-wide to educate students and staff on their rights and responsibilities under these two statutes, including oversight of the university’s online sexual assault prevention and alcohol education programs, where building relationships and negotiating with vendors is required. I offer advice and consultative services to the general counsel’s office on responses to internal and external [e.g. Office for Civil Rights (OCR)] complaints related to Title IX and Americans with Disabilities Act (ADA) compliance, as well as circumstances such as sexual assault hearings and denials of requested disability accommodations that might foreseeably manifest themselves in the form of external complaints or litigation.

SIGNIFICANT ACCOMPLISHMENTS (2016-17)

1. ADA advisory committee

ADA Advisory Committee charged by provost was launched, with two periodic meetings taking place in Jan-June 2016—prioritizing creation of IT accessibility

policy, capital improvement survey regarding ADA accessibility barriers, successfully advocated for creation of central student accommodation fund to be administered by the Disability Resource Center (DRC).

2. **Advocacy re-hiring freeze exemption**
 Successfully advocated in cooperation with VPSA and DRC director for filling of DRC coordinator position, avoiding a more than 1000% increase in the existing coordinator’s workload.
3. **Service animal/ESA policy**
 Drafted and revised service animal and emotional support policy, with input from VPSA, DRC director, housing director and legal; policy is compliant with most recent Ed and Department of Justice guidance and ensures clarity in this emerging area of law.
4. **Minors On Campus (MOC) working group**
 Convening of stakeholders to review and refine UofL’s existing best practices administered through risk management in pilot stage since 2012; revised policies now being reviewed—group sparked the still in-progress process of working with software developers to create a functional, risk-mitigating self-contained camp database ensuring proper screening and training of adults in youth camps.
5. **IT accessibility efforts**
 Response to OCR issue related to accessibility of websites; laying groundwork for creation of uniform IT (website, procurement, etc.) accessibility policy in response (draft policies prepared at close of FY).

STRATEGIC GOALS (2017-18)

1. Successful renegotiation and, as appropriate, expansion of Title IX-related training materials to encompass as broad a cross section of the UofL community as practicable.
2. Adoption of university-wide policies in the area of IT accessibility (websites and procurement), and pregnancy non-discrimination policy to ensure Title IX compliance in this regard, with training of faculty/staff as appropriate in both areas to ensure university-wide understanding and implementation.
3. Dissemination of ADA accessibility survey and use of responsive data, with acceptable response rates, to create remediation priorities re the physical accessibility of UofL’s campuses—to be used ultimately as a vehicle for requesting state funding of previously authorized capital improvement line items.
4. Finalization and adoption of minors on campus best practices as formal policy, with an all-encompassing technical infrastructure to ensure compliance with those practices/policies (through development of software and database registry to track, screen and train adult camp staffers, and to ensure awareness of these practices on the parts of youth camp participants and their guardians/parents.

Additional Highlights from the Division of Student Affairs

FIRST ANNUAL LEGACY AWARD



The first annual Student Affairs Legacy Awards celebration took place during Homecoming weekend, which also celebrated the 40th Anniversary for the Division of Student Affairs. The highlight of the weekend was the return of all of the former Vice Presidents for Student Affairs – Dr.

Ed Hammond, Dr. Denny Golden, Dr. Denise Gifford, Dr. Michael Cuyjet, and Dr. Tom Jackson. Each talked about their experiences at UofL and received the inaugural Legacy Award during the ceremony. The group was also recognized during the family weekend tailgating party and on the field during the homecoming football game.



STUDENT ACTIVITIES CENTER RENOVATION AND ADDITION CONTINUES

Work continues on the \$40 million revocation and addition projection for the Student Activities Center (SAC). Work already completed include total makeover of the first level, a new campus store, exciting new dining options, a new Starbucks, offices and classrooms for Health and Sport Sciences, Health Promotion, and PEACC. Up next are new large capacity meeting rooms, completion of the new addition that will include a large ballroom, lounge spaces and outdoor patio work which will provide more space for student gathering and events. The project is



scheduled to be completed in summer 2018.

The SAC transformation is another component of the university's commitment to students. Student Activities Centers—often referred to as the “living room” of campus—provide spaces for students to collaborate, study, dine, shop and build community. UofL is committed to creating a SAC that plays this crucial role, providing a community-gathering venue that serves as a welcoming respite for our students, faculty, staff, and visitors. The SAC will foster an environment for student engagement outside of the classroom to enable students to perform better in the classroom.

THE HAROLD ADAMS AWARD



The Harold Adams Award was presented to Dr. Kathy Pendleton on April 17 during the UofL Annual Student Awards program. Kathy has been at the University of Louisville for almost 18 years serving as Assistant Director in the Disability Resource Center, Director of the Counseling Center, Director of Student Advocacy and Support Services, and Director of TRIO Student Support Services. She has served on the Executive Board of the Kentucky Association of Higher Education and Disabilities, chaired the Student Affairs Diversity Committee at the University of Louisville, and has taught in the Department of Educational Leadership, Evaluation, and Organizational Development as well as the Department of Education and Counseling Psychology.

The Harold Adams Award is a memorial tribute to Harold “Butch” Adams, a 1963 UofL graduate and former Assistant VP for Student Life. This award recognizes a faculty or staff member that has excelled in contributing to a diverse and vibrant student experience on campus through their extraordinary involvement in the lives of students and positively impacting their attitudes and behaviors.

PARENT OF THE YEAR AWARD

Sahra Mahbuub, mother of freshman Fadumo Abdullahi, received the Parent of the Year Award, now in its ninth year, during a ceremony scheduled during homecoming week. Fadumo's letter was chosen among 65 nominations, a record number of submissions. The award was designed to allow students to recognize their parents for the help and support they've given throughout their lives. Fadumo's letter included, “My family is from Somalia but the country I call home is one that I have never seen. My mother walked more than 800 miles in the shadow of deaths and dead bodies lying around to get my older siblings to safety. My family relocated in Ethiopia and that is where I was born.”



THANKS FOR THE SUPPORT

We are thankful for the ongoing support from current and former staff, students, alumni, and friends of the Division of Student Affairs. More than 580 individuals contributed \$136,967 during the past year. These funds support student scholarships, leadership activities, emergency aid to students, as well as campus programs and activities.

Thank You!

Student Affairs

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Dr. Aesha Uqdah

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Dean of Students/Student Rights and Responsibilities

Dr. Angela Taylor

Assistant Vice Provost and
Assistant Dean of Students

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Title IX and ADA Compliance

Brian Bigelow

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The Division of Student Affairs

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