



# STUDENT AFFAIRS

Annual Report 2015-2016



UNIVERSITY OF LOUISVILLE



# About Student Affairs

## Our Mission

The Division of Student Affairs mission works to provide students with effective services and developmental opportunities that augment their academic experience and enhance the quality of their lives while enrolled at the University of Louisville.

When coupled with a challenging academic experience, these services and opportunities facilitate the students' total development so that they attain their educational goals as individuals prepared to function successfully as leaders within a diverse, multicultural and international world. In support of this mission, the Division provides essential services to the faculty and academic units.

## Our Vision

To be acknowledged for our outstanding service to students; recognized as responsible servants to our communities; known as innovative and student-centered practitioners; and regarded as one of the premier student affairs programs in the country.

## Our Goals

- To inspire a vibrant campus life and engaged student body.
- To celebrate tradition and create a sense of purpose.
- To enhance services that meet the needs of students.
- To transform theory into practice to support student learning.

## Our Values

We value students. We value their ideals, dreams, aspirations, and challenges as they seek to find meaning and their voice.

We value learning and individual potential. We value the process of acquiring knowledge and developing skills to reach individual potential, and support opportunities for understanding unique talents and passions while becoming part of an educated citizenry.

We value the spirit of community. Like a small neighborhood, we value open dialogue, mutual respect and trust, commitment to long-term relationships, tradition, and a sense of belonging that inspires Cardinal pride.

We value service to students and society. We assist students in defining, refining, and achieving their goals through programs and services designed to help them succeed and become contributing members of society.

We value professionalism. We encourage professional growth, development, and ethical conduct of our staff and strive for collaboration to create an environment supportive of student learning.

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# Career Development Center

## CONTACT INFORMATION

**Director:** Trey Lewis

**Location:** Houchens Building LL03

**Phone:** 502-852-6701

**Website:** [louisville.edu/career](http://louisville.edu/career)

## MISSION

To empower students for success in their journey from college to career.

## DEPARTMENT OVERVIEW

Our professional staff consults with students to assist in the major and career exploration process. The Career Development Center offers students the opportunity to participate in internship programs as well as receiving assistance with resume preparation and practice interviews. The Center works with students to develop a customized job search strategy, provide access to timely and relevant full-time job opportunities, as well as assistance on a student's preparation for graduate school.

## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

### 1. Record student touch-points

The staff of the Career Development Center (CDC) have documented 5,184 student touch-points including 3,151 individual student appointments and 2,033 assessments completed.

### 2. Establishment of Career Services Council

The primary goal of the Council was to accomplish the initiatives set forth in the Provost Tactical Goals and the university's 21<sup>st</sup> Century Plan to significantly strengthen career services for students. The three working subcommittees from this group include a Faculty Integration committee, a Career Outcomes committee, and an Early Career Intervention committee.

### 3. Internship and Co-op Summit

The very first Internship and Co-op Summit took place on Friday, February 26th, and over 40 faculty and internship/experiential learning representatives were in attendance from various colleges across campus. The goal of this initiative was to develop a university wide database of opportunities for students. To date, over 3,000 internship, co-op, practicum, and student teaching experiences for students have been identified.

### 4. Student Success Center relocation

The CDC was among one of the units chosen to occupy space in the new Student Success Center scheduled to open in fall 2018. The move will help to facilitate the natural linkage between a student's academic success (REACH and Exploratory Advising) with their engagement in their career development and search process.

### 5. Faculty in Residence

The CDC established the first Faculty in Residence

## 3,151 Student Individual Appointments

145% increase over 5 years



## 1,037 Positions Posted in Cards CareerLink



## 2,033 Career Assessments

250% increase over 5 years





program with the appointment of Stuart Esrock to assist in engaging other faculty in the CDC programs and initiatives.

## COLLABORATIVE EFFORTS

### 1. Cardinal Career Treks

Partnered with local employers to provide an opportunity for students to gain an understanding of how companies operate and how employees grew to the roles they are in. Students learned through job shadow opportunities and on-site visits.

### 2. GEN 201: Major and Career Exploration course

Worked with academic units to develop Career Decision Making course (GEN 201), a 1 credit-hour class for all majors, designed to assist with career decision-making.

### 3. Etiquette Dinner

The Career Development Center partnered with REACH Academic Support Services to provide an Etiquette Dinner for students to learn formal dining and networking etiquette.

## DIVERSITY AND INCLUSION

### 1. Internship Bootcamp

The lunch workshop co-sponsored by the Cultural Center featured tips on resumes and cover letters for inexperienced position-seekers, resources on how to search for internships, key interviewing strategies and offered 1-on-1 direct support from the CDC. This program focused on students involved in Cultural Center programming and TRIO Student Support Services.

### 2. Pride Week programming and Work Out series (with the LGBT Center)

Coordinated a professional development programming



series in collaboration with the LGBT Center to prepare students that identify with this community for success in their transition from college to career.

### 3. SMDEP scholars program career exploration

Administered and interpreted the Myers-Briggs Type Indicator to 80 students enrolled in the Summer Medical and Dental Education Program (SMDEP).

## STRATEGIC GOALS (2016-17)

1. The Career Development Center will develop a Career Peers Program as a method to utilize student interns as program ambassadors for the department.
2. The Career Development Center will create a campaign targeted towards exploratory and pre-unit students with 30+ credit hours that will be comprised of strategic and timely emails and phone calls to connect this group of students to career and academic advising resources.





# Dean of Students Office

## CONTACT INFORMATION

**Director:** Angela B. Taylor, Ph.D., Assistant Dean of Students

**Location:** Student Activities Center, W301

**Phone:** 502-852-5787

**Website:** [louisville.edu/dos](http://louisville.edu/dos)

## MISSION

The Dean of Students Office serves the university's most valuable asset—our students. We promote a positive learning experience and make opportunities available for students to achieve their full academic and personal potential by:

- Promoting a vibrant student experience,
- Building relationships among students, faculty, staff, and the community,
- Upholding university standards and protecting student rights,
- Empowering students to promote positive change in our community and in our world.

## DEPARTMENT OVERVIEW

Our office provides a variety of services in support of students, including student non-academic grievance services, student advocacy, student care, student conduct services, crisis assistance, extended absence notifications, Student Government Association (SGA) advising, and other programs designed to help create and promote a vibrant campus community.



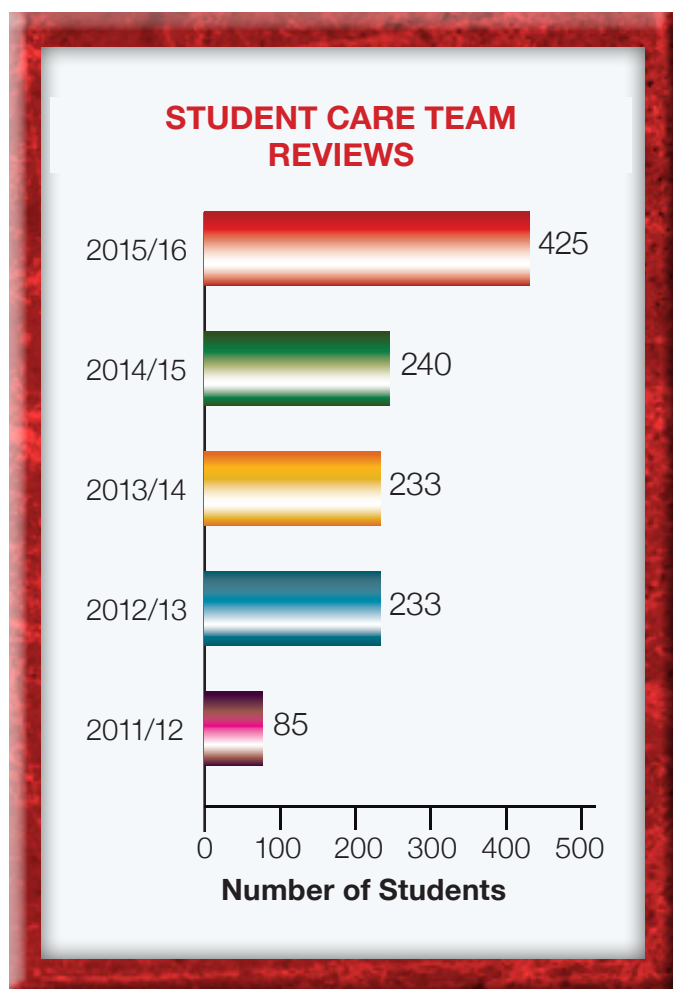
## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

1. **Awarded federal SAMHSA grant proposal for suicide prevention efforts**  
The University of Louisville was awarded a Substance Abuse and Mental Health Services Administration (SAMHSA) three year \$300,000 grant on July 21, 2015. A coordinator was hired to oversee the grant that focuses on suicide prevention, education, and awareness.
2. **Coordinated a statewide university case management forum**  
In partnership with the University of Kentucky, UofL held the inaugural Kentucky Higher Education Case Management Drive-in Workshop on March 4, 2016.
3. **Revised the Code of Student Conduct and Student Sexual Misconduct Policy**  
This past year, the Code of Student Conduct and Student Sexual Misconduct Policy were revised in order to be in line with changing legislation as well as with best practices in Higher Education.
4. **Led initiative to change Family Educational Rights and Privacy Act (FERPA) student information on the university website**  
Dean of Students (DOS) Office initiated a committee meeting with Information Technology, Registrar, University Police, and a student representative from SGA to discuss student information available through the university website. After discussion and comments from students in SGA, the decision was made to only permit the name of a student and email address to be shown on the university website/directory. Phone number and home address were removed from the visible directory information on the university website.

## COLLABORATIVE EFFORTS

1. **Student Conduct**  
The Assistant Dean of Students, Student Conduct Coordinator/Title IX Investigator, and Student Conduct Officer are available to consult with all university academic and administrative units to address and resolve student conduct related issues.
2. **Records checks**  
Last year, 471 non-academic misconduct records checks were performed by the staff in the Dean of Students Office. This service was provided to numerous academic and non-academic university units in preparation for employment and leadership positions, as well as university sponsored travel.
3. **Absence notifications**  
As a service to the university community, our office provides absence notifications to the faculty of students unable to attend classes for extended periods of time. Last year, we processed 76 notification requests from students, which involved researching each student's enrolled classes and notifying their faculty members.





#### 4. Worked with SGA and Business Affairs to create the L-Trail

This well-lit, patrolled trail was designed to promote safe travel from the middle of Belknap Campus to the SAC, Ville Grille, and other popular campus locations.

#### 5. Hosting graduate interns and graduate practicum students

The DOS supports graduate interns and graduate practicum students as they pursue their degrees.

#### 6. New Faculty Orientation

Dr. Taylor, Assistant Dean of Students, presented at two sessions of new faculty orientation on "Managing Challenging Student Behavior." Topics included in these presentations were: Student Care Team, classroom disruption, the Code of Student Conduct, Student Rights and Responsibilities, student in distress information, and information about how to respond to difficult student situations.

## DIVERSITY AND INCLUSION

#### 1. International Center Meet and Greet

The Dean of Students Office hosted an International Meet and Greet on October 15, 2015. At the event

Fazoli's was served to approximately 100 international students in attendance. Staff from the Dean of Students Office, Disability Resource Center, Intramurals and Student Activities were present at the event.

#### 2. Outreach luncheons

Dr. Mardis, Dean of Students, and Dr. Taylor, Assistant Dean of Students, hosted an outreach luncheon with new graduate staff in the Office of Student Involvement on August 5, 2015. They also held a luncheon for all Graduate Assistants in the Division of Student Affairs in November 2015.

#### 3. Religious Life Association

Dr. Taylor served as the university liaison for the Religious Life Association (RLA) and attended several meetings with this group to share information. This year, Sarah Fellows served as the RLA convener. Dr. Taylor assisted the RLA in establishing the Religious Life Student Association to allow an opportunity for student leaders in the religious life organizations to meet and discuss opportunities for collaboration.

#### 4. Support for the Student Affairs Diversity Committee

Under the leadership of Dr. Kathy Pendleton, the Student Affairs Diversity Committee collaborated with the Professional Development Committee to present two diversity-related lunch and learn topics:

- Latino Cultural Perspective, Influences and Resources for Engagement
- Trans Students are Here to Learn...But are We Prepared to Serve?

## COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

#### 1. Kentucky Higher Education Case Management Drive-in Workshop

Provided day-long successful training opportunity for Student Affairs professionals in Kentucky and the surrounding region.

#### 2. Orientation

Presentation at Parents and Freshman Orientation.

#### 3. BRICC coalition steering committee

Service on Building Resiliency In Campus Community (BRICC) coalition steering committee.





## STRATEGIC GOALS (2016-17)

1. Follow grant proposed time-line in carrying out Cards SPEAK goals for training students, student leaders, faculty, staff, and families in suicide prevention, with special emphasis on high-risk populations of LGBT and veterans.
2. Implement student learning outcomes for student care and advocacy.
3. Continue to engage personnel across campus in a discussion about compassionate/medical withdrawal process, providing detailed written procedures and a flow chart of process along with responses to frequently asked questions to students and their families who seek a compassionate withdrawal.
4. Clarify the language in the REDBOOK regarding the student complaint and the student grievance process.
5. Finalize Death of Student Protocol and review with appropriate departmental representatives on campus.



# Disability Resource Center

## CONTACT INFORMATION

**Director:** Colleen Gettys

**Location:** 119 Stevenson Hall

**Phone:** 502-852-6938

**Website:** [louisville.edu/disability](http://louisville.edu/disability)

## MISSION

The Disability Resource Center fosters an inclusive campus climate through education, service, collaboration, and outreach to the University of Louisville community. We provide support for students with documented disabilities by promoting equal access to all programs and services.

## DEPARTMENT OVERVIEW

The Disability Resource Center (DRC) staff coordinate support services for qualified students with disabilities, serve as a resource to other units on disability compliance issues, and advocate for systemic change to enhance the accessibility of our campus. We collaborate with virtually

all units within the university. The DRC is a strong partner with academic units identifying access barriers for students and working collaboratively with students and faculty to reduce or eliminate these barriers.

## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

### 1. Assisted students

The DRC administered 2,858 accommodated exams, provided 317 textbooks in alternative formats and facilitated a note taker program that resulted in 5,702 student volunteer service hours.

### 2. Culture of Accessibility Leadership Program

The DRC began working with student leaders as part of the Culture of Accessibility Leadership Program. This program will allow students with disabilities to assume leadership opportunities and bring greater disability awareness to the University of Louisville community.

### 3. Mentorship program

The DRC hosted an intern from the College Student Personnel program in the spring 2016 semester to develop a peer-to-peer mentorship program for students with disabilities. This program not only allows students with disabilities that serve as mentors a leadership opportunity, but also aims to ease the transition of students with disabilities as they begin accessing services through the DRC.

## COLLABORATIVE EFFORTS

### 1. DRC/LALS cookout

The DRC collaborated with the Latin American Latino Studies (LALS) department to offer a social opportunity to students in the LALS program, students with disabilities, student volunteers, faculty, and Student Affairs staff at our biannual cookout.

### 2. Transition programs

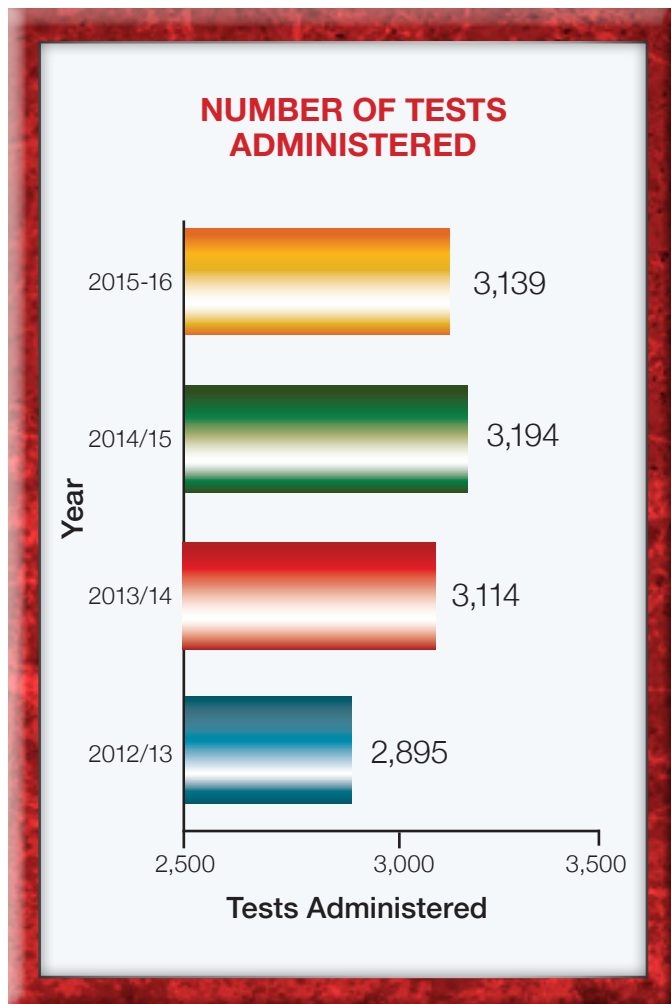
The DRC participated in a number of transition programs for high school students and their families preparing for the transition to college. Programs included Louisville Catholic Schools Accommodate 2015, Waggener High School Transition Fair, Manual Transition Program, Oldham County Schools College Panel, and Jefferson County Public Schools Transition Conference.

### 3. Online course accessibility

The DRC collaborates extensively with Delphi Center staff in regards to accessibility of online courses and materials, particularly as it relates to students with sensory impairments.

### 4. Individual student issues

The DRC staff works closely with faculty to discuss appropriate implementation of accommodations and to coordinate accommodated exams administered at the Disability Resource Center on the faculty's behalf.







## COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

### 1. Supplemental note taking program

The DRC recruits student volunteers each semester to participate in our note taking program. Students may earn service hours by sharing their notes with students with disabilities that are in their classes.

### 2. Voter registration

In compliance with the National Voter Registration Act of 1993, the DRC, as a state-funded program primarily engaged in providing services to persons with disabilities, serves as a voter registration site. The DRC is now actively involved in offering the opportunity to register to each of the new students with whom we work.

### 3. PACT liaison

A DRC staff member serves as the liaison to the Jefferson County Public Schools PACT program for students with disabilities on the University of Louisville campus.

## STRATEGIC GOALS (2016-17)

1. Continue to automate DRC operations through continued implementation of Clockwork database functions.
2. Support and collaborate with the new Title IX/ADA Coordinator to address equitable access to all university programs and services for persons with disabilities.
3. Develop and deliver faculty training and informational resources regarding pedagogy and general interactions with students with disabilities.
4. Develop additional collaborative relationships with area and national agencies and initiatives to support the career development, job readiness, and job placement of students with disabilities.

## DIVERSITY AND INCLUSION

### 1. Culture of Accessibility Leadership Program

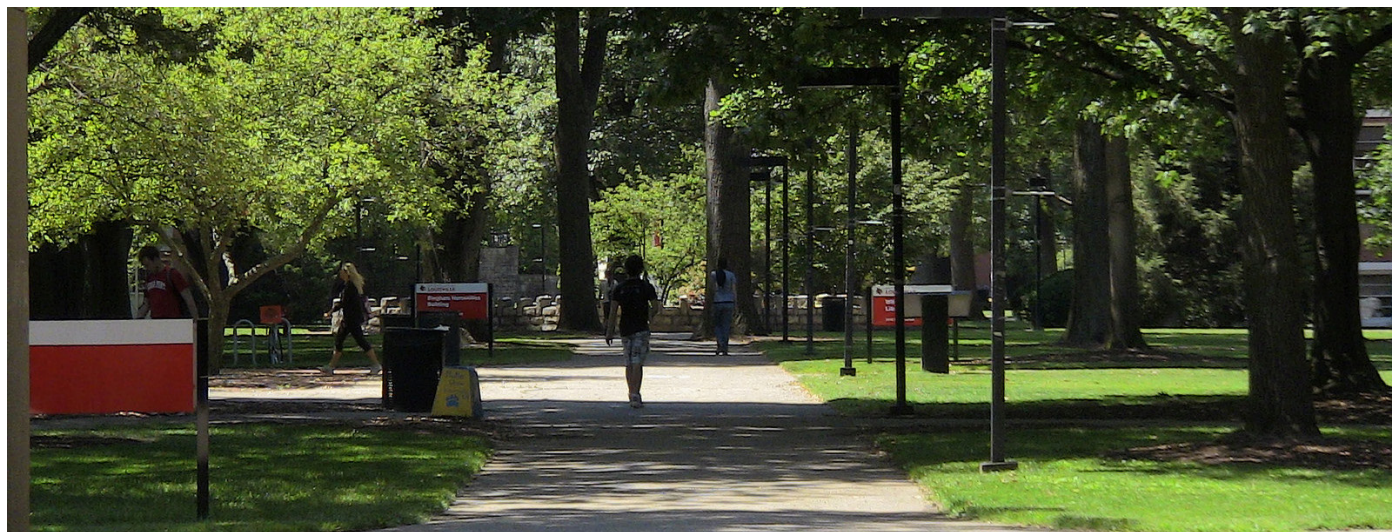
The DRC began working with student leaders as part of the Culture of Accessibility Leadership Program.

### 2. Mentorship program

The DRC hosted an intern from the College Student Personnel program in the spring 2016 semester to develop a peer-to-peer mentorship program for students with disabilities.

### 3. iCount disability awareness event

The DRC hosted its fourth annual iCount event in the spring 2016 semester to encourage students, faculty and staff to participate in creating a culture of accessibility on the UofL campus by fostering inclusion.



# Campus Housing

## CONTACT INFORMATION

**Director:** Julie Weber

**Location:** Stevenson Hall, 1<sup>st</sup> and 5<sup>th</sup> floors (with a satellite office in Kurz Hall)

**Phone:** Stevenson Hall – (502) 852-6636  
Kurz Hall – (502) 854-9011

**Website:** [louisville.edu/housing](http://louisville.edu/housing)

## MISSION

Campus Housing promotes a safe, convenient, inclusive and healthy living-learning environment, providing opportunities that engage students, facilitate student and faculty connections and encourage student success.

## DEPARTMENT OVERVIEW

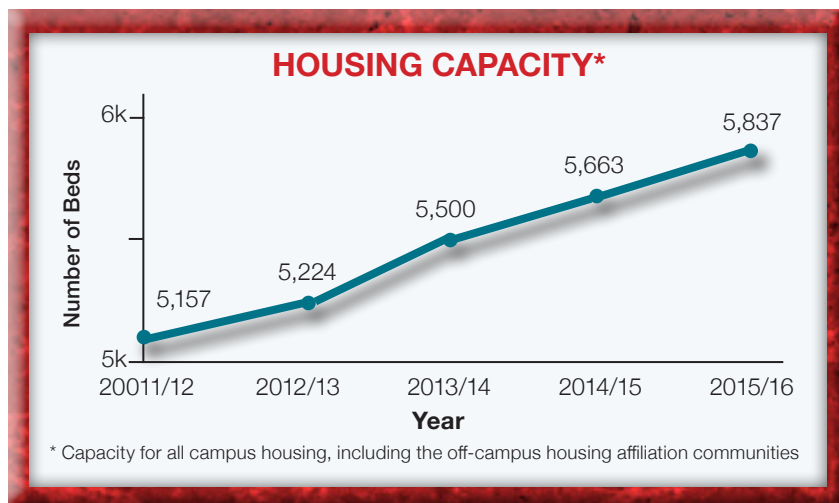
UofL Campus Housing embraces the partnership with the campus to provide support and opportunities for students to succeed through intentional programs, leadership opportunities for experiences and immersion in a diverse residential community. Campus Housing manages more than 2,700 campus beds and works with an additional 3,000 affiliated property beds that have been designed to maximize student success.

residence hall staff were providing programs with specific learning outcomes designed to maximize student development and success.

3. **Living-Learning Community enhancements**  
Finalized plans to expand and enhance Living-Learning Communities with the goal of 15% of campus beds designated as learning communities that supplement students' academic goals.
4. **Security and customer service enhancements**  
Three of the four foundation halls now utilize a proximity card for entry to both the building exterior and each student's suite/apartment. This system also allows the Campus Housing staff to easily lock-down the system in the event of a safety/security emergency. It also allows staff to track usage of students. This was all part of a \$1.4 million project approved by the president in 2014.

## COLLABORATIVE EFFORTS

1. **Budget Development and Management**  
Campus Housing maintains a dual reporting line to the Office of Finance and Administration, and Student Affairs. Both areas collaborate on budget development, facility management and strategic planning to ensure the program supports the university's strategic direction and student success.
2. **Payment Card Industry (PCI) Compliance**  
Worked with Merchant Services to implement new policies adopted by UofL's Treasury Department that enhance security for third-party payments.
3. **Unitas Free Store**  
Provide space in the Unitas loading dock area for the "Free Store." Developed memorandum of agreement with the student organization GRASS for the management of that space.
4. **Memorandum of Understanding with Goodwill**



## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

1. **Improve wireless service**  
Campus Housing successfully partnered with an outside company to completely overhaul the entire residence hall wireless Internet system. Each student now has improved high-speed 20 mbps service. This transition resulted in cost savings to the university and improved service to the residents.
2. **Implementation of new residence education program model**  
This new program model was devised to ensure that

Campus Housing established a formal partnership with Goodwill International for new collection bins in each residence hall. Numerous items from campus will be collected and either re-purposed or sold in and around the Louisville community. Specially fabricated containers installed at 8 of the 10 residence halls. These bins provide a year-long opportunity for students to re-purpose clothing and other items they no longer want to keep. The partnership opportunity includes other programs to support campus life including the Free Store and student organization-specific clothing drives, i.e. coat drive.



5. **Building Resiliency in the Campus Community (BRICC) Coalition** - Three Housing staff members attended the strategic planning meeting in April. In addition, one staff regularly serves in the steering committee. We also work with the coalition for alcohol-related programming.

## DIVERSITY AND INCLUSION

1. **RAL training**  
Training program for Resident Assistant Leaders (RAL). Representatives from the Cultural Center and LGBT Center trained staff on a variety of topics related to their areas of focus.
2. **Cupcake Conversations**  
Aids residents in strengthening their personal identity by examining how it could be effective in the college environment.
3. **The Game of Life**  
Cultural Center came in to the residence hall to present on diversity as a broad topic and how individuals have different perspectives due to different backgrounds.
4. **Let's Talk About It**  
Gives students time to learn about communicating cross-culturally, how to interact effectively in a multicultural community, and to be able to demonstrate cultural responsiveness to differences in their residence halls and workplaces.
5. **Go Turkeys! Go Cards!**  
Gives students the opportunity to reflect on their experience in college so far and discuss things that they have discovered about themselves and others, particularly those who come from different backgrounds.



## COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

1. **Lighten Your Load**  
This community-based sustainability program was a partnership with Goodwill International and was widely successful as it has been in recent years. This year, Goodwill increased their partnership and level of support. We changed the location of the event from the Miller Freshman Year Resource Center to the Student Activities Center patio area and saw an incredible increase in attendees and students, staff, and faculty participation. We were able to recycle almost 4,000 pounds of goods, not counting the dozens of bags of materials taken by the attendees.
2. **Servaganza**  
Over 75% of the full-time and Graduate Assistant Residence Education team served meals at the Franciscan Kitchen.
3. **Care package donations**  
Donated unclaimed care packages to the Family Scholar House.
4. **Paws for Finals**  
Stress relief event during final exams featuring puppies for students to play with!
5. **Haunted Hospital**  
A free Haunted House in the Medical Dental Apartments for the surrounding community.

## STRATEGIC GOALS (2016-17)

1. Enhance student leader selection process to ensure we continue to maintain staff who are responsive to student needs and focused on student success.



2. Completion of Housing Market Study with the necessary information to implement University Housing Strategic Plan.
3. Develop revenue and cost containment strategies through enhanced asset management and streamlined business practices consistent with university 21<sup>st</sup> century initiatives.
4. Standardize and improve procedures, policies, and protocols. This will ensure that students' experiences are consistent as expected, except for those areas that differ intentionally.





# Intramural and Recreational Sports

## CONTACT INFORMATION

**Director:** Dale Ramsay

**Location:** Student Recreation Center, Room 102

**Phone:** 502-852-6707

**Website:** [louisville.edu/intramurals](http://louisville.edu/intramurals)

## MISSION

The Department of Intramural and Recreational Sports' goal is to improve the quality of life and sense of belonging for all members of the University of Louisville community. Through participation in a variety of sports and fitness activities, participants achieve an improved level of physical, emotional, and social wellbeing within a welcoming environment.

## DEPARTMENT OVERVIEW

The Department of Intramural and Recreational Sports serves to improve the quality of student lives using sports and fitness activities to achieve that goal. Intramural and Recreational Sports encourages students to get involved in some activity that will enable them to develop a healthy lifestyle. Students can choose from a wide variety of activities ranging from fitness classes to competitive Intramural Sports to Sport Clubs. Our motto is "A sport for everyone and everyone in a sport."

## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

### 1. Facility and program numbers

578,863 visitors were logged this year at fitness facilities including more than 521,000 at the Student Recreation Center (SRC) on Belknap and more than 57,000 at the center at the HSC. 9,564 students participated in our Intramural Sports program.

### 2. Sports club success

Our Ice Hockey Club and Men's Lacrosse Club achieved an unprecedented level of success this season. Ice Hockey won a school record 24 games on their way to their second consecutive Tri-State Collegiate Hockey League (TSCHL) Conference Tournament championship and advanced to the American Collegiate Hockey Association (ACHA) Regional Tournament for the first time in the club's history. Men's Lacrosse had an excellent 8-2 record, winning its first-ever National College Lacrosse League (NCLL) Conference Championship before being invited to participate in their Regional Championship Tournament. These two clubs are indicative of the overall success of the Sports Club program and the unique opportunities they continue to provide our students.

### 3. ACC Director's Workshop

In May of 2016, the Department of Intramural-Recreational Sports hosted the Atlantic Coast

Conference (ACC) Recreational Sports Director's Workshop at the SRC. There were 34 attendees, making it the largest attendance ever at this meeting. The meetings were held in the SRC. The delegates were extremely impressed with the SRC. It was an incredible opportunity to showcase our outstanding program to our ACC colleagues.

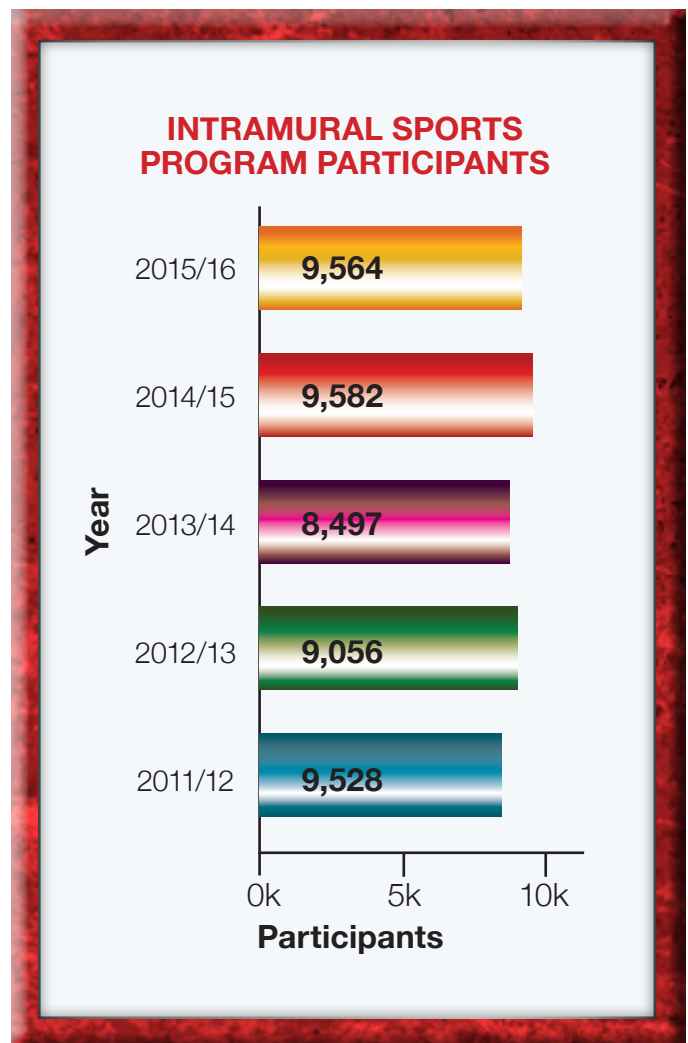
### 4. UPS 3 on 3 Basketball Tournament

In February, UPS sponsored a 3 on 3 Basketball Tournament in the SRC. Over 100 students participated in what will become an annual event. UPS provided outstanding prizes throughout the event. UPS has been a sponsor of our program for 25+ years and this event demonstrates the strength of that partnership.

## COLLABORATIVE EFFORTS

### 1. Admissions

We worked with Admissions on our initiative to attract a higher level of student and athlete to our sports club program by educating potential freshmen of the





availability of academic scholarships from the university. Our clubs were able to use this information to actively recruit potential club members and offer them the possibility of receiving significant financial aid and academic scholarships. This effort will not only bring high academically achieving students to the university, but also allow the clubs to recruit and retain better athletes to their teams. This initiative was open to all of our clubs this year, which allows students to make a connection to the university which will help them be more successful with their academic career.

## 2. Athletics

We work closely with Athletics in cooperatively sharing the use of each other's facilities. Our students benefit from getting to compete in outstanding venues such as Cardinal Arena (Basketball Championships), Bass/Rudd Tennis Center (Tennis Tournaments), Wright Natatorium (Swim Meet), and the Trager Stadium (Track Meet). Participating in these venues enhance the experience of participating in Intramurals for our students.

## 3. Learfield

Our arrangement with Learfield continues to be a financially successful one for our department. In this time of financial stress, Learfield has done an excellent job in providing our department with additional revenue that we need to operate our program.

## 4. Marching Band

Due to the increased size of the Marching Band, we allowed them to use the SGA Field for their pre-season Band Camp. They continue to conduct their regular practices during the fall on the Intramural Field. We do appreciate the University Foundation paying \$25,000 to renovate SGA Field.

## 5. Service Solutions

Service Solutions (SSC) is the cleaning company that we secured to maintain the SRC. They have done an excellent job in this area. Having a facility that is clean adds to the positive experience our students enjoy. We conducted a survey this year on the cleanliness of the SRC, and out of 500 respondents, 499 out of 500 either Strongly Agreed or Agreed that the SRC was clean.

# DIVERSITY AND INCLUSION

## 1. First Tee program

This is a University Signature Partnership initiative. Students from the First Tee program come to the SRC to use our Golf Simulator during the winter months. Guest instructors from the UofL Women's Golf Team and local golf professionals come in to teach the students.

## 2. International Night

We once again hosted two International Nights this year. With the opening of the Student Recreation Center we used the evening as a way of attracting international students to the new center, and exposing them to the various new amenities available to them. We again worked with the International Center, who helped us market the event directly to the various international clubs, which was well received. These evenings were appreciated by the participants and are good outreach efforts for our department towards our International student population.

## 3. Badminton Club

The Badminton Club is one of the longest-tenured clubs on our roster, being active for over 35 years. Membership of the club consists of a strong international contingent, with members from Malaysia, Indonesia, China, Japan, Singapore, Hong Kong,





Nepal, India, Russia, Germany, England, Scotland, Canada, and the United States. The club is truly one of the most multicultural and diverse of all student groups.

**4. Intramural champions board**

The department continues to construct the Intramural Champions Wall of Fame, which consists of photos of the champions from all of our yearly Intramural events displayed prominently in the Intramural Sports Office. This display celebrates the diverse population of our participants and has been a consistent attraction for our participants for over 50 years.

**5. Hosting Recognized Student Organizations**

The physical space of the SRC allows us to host university groups in ways we never had access to in the past. We host a wide variety of international groups for meetings, dance auditions, cultural dance, Fryberger practices, etc. Among these groups are the American International Relations Club, Cardinal Banghra, Indian Student Association, Iranian Student Organization, Muslim Student Association, and the

Vietnamese Student Association.

**STRATEGIC GOALS (2016-17)**

1. Work in collaboration with Admissions to increase the number of Sports Club student scholarship recipients by 10%.
2. Continue to identify revenue for Intramural-Recreational Sports by working with the Student Affairs Development Director on naming opportunities in the SRC and working with Learfield and the Office of Communications and Marketing (OCM) on identifying new sponsors.
3. Create an app for the Department of Intramural-Recreational Sports in an effort to increase the marketing of our programs.
4. Expand program offerings—adding two online competitions, online fitness videos, Bubble Ball, etc.
5. Refine metrics for evaluating the impact of programs on student success.





# Student Involvement

## CONTACT INFORMATION

**Director:** Tim Moore

**Location:** Student Activities Center W310

**Phone:** 502-852-8329

**Website:** [louisville.edu/studentinvolvement](http://louisville.edu/studentinvolvement)

## MISSION

Student Involvement fosters engagement in student-led programs and services that enrich the education experience by maximizing the capacity of students to learn, serve and lead.

## DEPARTMENT OVERVIEW

The program areas of the Office of Student Involvement include:

- Fraternity and Sorority Life (FSL)
- Student Leadership
- Student Activities Board (SAB)
- Student Activities Center (SAC) Operations
- Conference Services
- Recognized Student Organizations (RSO)
- Community Service
- International Service Learning Program (ISLP)
- Engage Lead Serve Board (ELSB)
- Red Barn Programming
- Off Campus Student Services

Through these functional areas, the office seeks to engage students to add value to their experience at UofL in a variety of out of class activities. The office serves as a hub for student involvement on campus. By helping students to become engaged, students will be retained and graduate from the university.



## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

1. **SAC renovation planning**  
Completed planning for 40 million dollar SAC renovation—including identifying the budget, and the completion of initial plans and renderings. Bid packages were developed and contractors selected for the first phases of the project.
2. **Sophomore leadership program**  
Took first step in developing this program to enhance leadership training for sophomore students. Created a Gen 202 class entitled Occupational Preparation: Maximizing Your Leadership Experience scheduled for fall 2016 in collaboration with the Career Development Center.
3. **IMPACT Retreat**  
Developed by UofL FSL staff for the first time ever, 76 FSL students attended 3 day retreat to foster leadership development and community collaboration.
4. **SAB Homecoming Concert**  
Estimated 2,500 students and their friends attended this concert with Matt & Kim on Cardinal Boulevard. Crowd response was enthusiastic; several students have said that it was the best show they have ever attended.
5. **UofL Magazine**  
The Red Barn Alumni Association (RBAA) in celebration and recognition of the 30<sup>th</sup> Anniversary (1985-2015) was featured in the Alumni Association Spotlight in the UofL Magazine fall 2015 edition including a photo of three of the seven RBAA founders.
6. **International Service Learning Program Growth**  
300% growth in student participation for Croatia in a four-year period. And 20%+ growth for 2015/16 in all programs over prior year.





### Club Programing Committee Money Awarded to Student Groups

2015/16	\$\$\$\$\$\$\$\$\$\$\$\$\$\$ <b>\$119,773</b>
2014/15	\$\$\$\$\$\$\$\$\$\$\$\$\$\$ <b>\$121,976</b>
2013/14	\$\$\$\$\$\$ <b>\$89,430</b>
2012/13	\$\$\$\$\$\$ <b>\$90,398</b>
2011/12	\$\$\$\$ <b>\$86,763</b>

**TOTAL AWARDED**  
from 2011-2016  
**\$508,340**

### COLLABORATIVE EFFORTS

- MLK Day of Service and Urban League**  
Added partnership with Urban League for Martin Luther King Day which resulted in added features to the event, including a series of workshops on social activism and bringing the Saturday Street Academy participants to campus.
- Cultural Center**  
The SAB expanded its work with the Cultural Center in a wide variety of events, including Diversity Week, Black History Month events, Omit the Silence, Black Lives in Islam, and the Reggae Festival.
- Hunger Awareness event**  
Freshmen LEAD/ELSB and Fraternity and Sorority Life collected over 3,600 cans of food for the Franciscan Kitchen at the Build for Hunger Awareness event during Greek Week.
- Veterans Day Celebration**  
On November 11, 2015, ELSB's Veteran Initiatives, the Student Veterans Association, and UofL's Veteran Student Services invited veterans, military, and their families for an evening of celebration in the Red Barn that included entertainment for the whole family.

### 5. First Year Initiatives

This year, SAB and First Year Initiatives expanded their collaborations. While continuing to be an integral partner in Welcome Week activities, SAB also promoted a Winterfest event during the first week of the spring semester, adding three Finals Fest events in the Library during the fall and spring semesters.

### DIVERSITY AND INCLUSION

#### 1. #BlackLivesMatter VS. #AllLivesMatter

ELSB co-sponsored the #BlackLivesMatter event with the Students Stimulating Conversation RSO, which offered participants an opportunity to voice their opinions about the black liberation movement.

#### 2. RSO sponsored programs

The RSOs hosted many events that support cultural diversity that include but are not limited to: International Fashion Show, Jalsa 2014, Israeli Apartheid Week, Pride Week events, A Night to Honor a Holocaust Survivor, El Dia de los Muertos, International Banquet, and African Night.

#### 3. Alternative Spring Break trips

Trips were focused on social issues around community development, food literacy, food insecurity, and poverty—all working with agencies working with low socioeconomic status populations.

#### 4. Omit the Silence

Winner of an Outstanding Student Program award, Omit the Silence, designed to create a space for students to begin a dialogue about race.

#### 5. International Food Fest

Cultures from all over the world were highlighted with a wide selection of international cuisines, while space was provided for various international student organizations to introduce themselves to students.





## COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

### 1. Campus Engagement Election Project and Vote Everywhere

Campus Election Engagement Project (CEEP) is a national non-partisan project that helps university students register to vote, volunteer in campaigns, educate themselves, and turn out at the polls. A student committee advised by Kathy Meyer has been meeting since mid-December and are setting dates for voter registration opportunities. In addition, CEEP connected us with the Andrew Goodman Foundation, which is sponsoring two student-ambassador positions to help coordinate voter registration events and plan at least one event based on a social justice topic of their choosing. The title of this program is Vote Everywhere and it is also a non-partisan group.

### 2. Trick or Treat with Greeks

The Fraternity and Sorority Life community hosted a

safe place for children to trick or treat within the community.

### 3. Cards Against Hunger

The SAB produced this event to engage student organizations in packaging 40,000 meals for shipment overseas.

### 4. ELSB

ELSB committees partnered with several community non-profits to conduct service activities, including but not limited to staffing adoption events at Jefferson County Animal Services (Animal House), tree plantings with Louisville Grows, hosting parties for residence at Highlands Nursing Home, playing with children at St. Vincent DePaul's Family Success Center, organizing warehouse materials at Kentucky Refugee Ministries, and watching children of veteran's at Athena's Sisters meetings.

## STRATEGIC GOALS (2016-17)

- Implement our new Assessment, Marketing, and Strengths™ Implementation Plans developed in 2015, including documenting purpose, goals, Student Learning Outcomes (SLO), theoretical framework, student leadership competencies, strengths focus, and assessments for each program.
- Develop and launch Fraternity and Sorority Life accreditation program.
- SAC renovation and addition continues with expected completion in summer 2018.
- Grow academic and faculty involvement in ISLP programs.
- Establish Student Involvement strategic plan for next 5 years.

## STUDENT INVOLVEMENT OVER THE PAST 10 YEARS

	2006	2016	Increase
Members in Greek Community	1,016	2,377	134% ↑
Fraternities & Sororities	22	32	45% ↑
All Sorority Cumulative GPA	3.15	3.24	2.8% ↑
All Fraternity Cumulative GPA	2.95	3.06	3.7% ↑
Recognized Student Organizations	260	424	63% ↑
Student Activities Board Events Attendance	17,595	24,044	37% ↑
Student Activities Center Reservations	5,639	7,052	25% ↑



# Student Counseling Center

## CONTACT INFORMATION

**Director:** Aesha L. Tyler, PsyD, HSPP

**Location:** 215 Central Ave (Cardinal Station), suite 201

**Phone:** 502-852-6585

**Website:** [louisville.edu/counseling](http://louisville.edu/counseling)

## MISSION

The mission of the Counseling Center is to provide services and programs that support the psychological well-being, holistic development, and retention of University of Louisville students. The Center seeks to promote an environment that is conducive to positive personal growth and educational achievement. We are committed to diversity in the provision of services and in supporting the university community, while honoring the unique needs and concerns of individuals and traditionally underrepresented groups. We are dedicated to achieving excellence in all aspects of service provision, consultation, training, and research.

## DEPARTMENT OVERVIEW

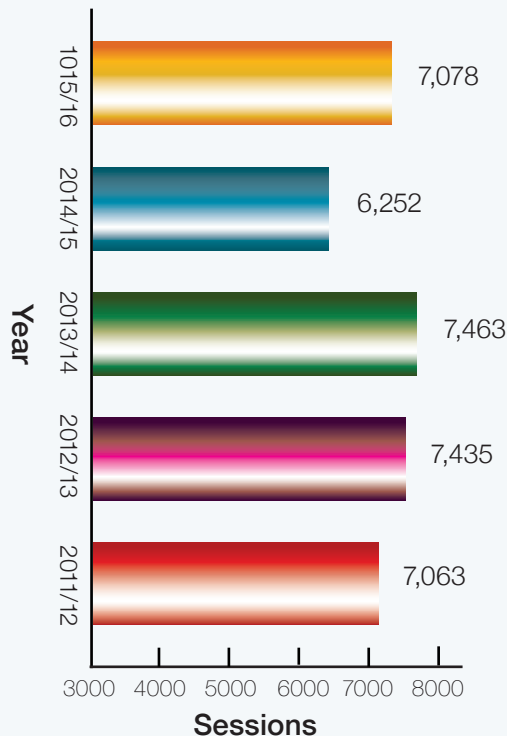
The University of Louisville Counseling Center (ULCC) provides short term individual, group, and couples counseling, crisis intervention, and psychological testing. Our clients seek services for a variety of areas of concern, including psychological, personal/social, academic, and career issues. Counseling Center professionals provide consultation to faculty and staff members, as well as participate in outreach, training, advocacy, program development, and research. Our counselors work in conjunction with the university community to promote a healthy campus environment that maximizes academic success and student retention.

## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

1. **Added counselor and psychologist positions**  
Used funds from one retiring long time staff member to create two 80% positions in order to improve our student to counselor ratio and reduce student wait time.



## SCHEDULED COUNSELING SESSIONS



2. **Improved registration process**  
Developed a new process that allows new student clients to use iPads to provide initial registration data that is transmitted electronically into our database.
3. **Student Affairs Student Awards: Outstanding Collaboration**  
Awarded for our collaboration with the Minority Association of Graduate Students (MAGS) and the Graduate Student Council for our Stress Management Workshop.
4. **Self-Care Cardinal Fair**  
Hosted the Self-Care Cardinal Fair, thanks to a grant from the Student Affairs Initiative Fund.
  - Designed to help students learn about and practice wellness activities they can do on their own, there were several stations for students to learn, try, and have fun.
  - Nearly 500 students attended and enjoyed healthy food and smoothies, a photo booth, giveaways, aromatherapy, chair massages, outdoor games, music, animals, and more.
  - Attendees also signed a banner to share how they practice self-care, that will be displayed at the center and during future events.

## COLLABORATIVE EFFORTS

1. **Stress Management and Self-Care**  
Workshop provided to MAGS students to assist in transitioning to UofL, and continuing to be successful as students and mentors while managing their own stressors and self-care.
2. **PEACC trauma workshop**  
Staff has collaborated with Prevention, Education and Advocacy on Campus and in the Community (PEACC) to run a trauma workshop for students impacted by traumatic events.
3. **LGBT Center**  
Staff collaborated with the LGBT center on several occasions, including promotion of ULCC's LGBT workshop and attending events.

### Health Promotions/KORU

Several staff members have collaborated with Health Promotions to assist with KORU mindfulness workshops. KORU mindfulness is an evidence-based curriculum specifically designed for teaching mindfulness, meditation, and stress management to college students and other young adults.

4. **Training program**  
ULCC continues to collaborate with UofL's graduate programs in the Department of Counseling and Human Development (ECPY) and Kent School of Social Work, along with Spalding University to provide practicum opportunities for master's and doctoral students.

## DIVERSITY AND INCLUSION

1. **Diversity discussions**  
Organized time for staff to discuss diversity issues related to our own personal experience and backgrounds.
2. **LGBTQ support group**  
Group for LGBTQ self-identified students was created.
3. **Take Back the Night**  
Participated in the community event on the prevention of sexual violence.

## STRATEGIC GOALS (2016-17)

1. Submit application for International Association of Counseling Services (IACS) accreditation for the Counseling Center.
2. Expand use of groups and/or workshop programs for students as appropriate to increase service to students and address high demand.
3. Enhance client satisfaction, self-report, and assessment activities/measures.
4. Increase outreach activities similar to Self-Care Cardinal Fair.
5. Hire additional staff to bring down our student counselor ratio closer to accreditation requirements of 1 to 1,000-1,500.





# TRiO Student Support Services

## CONTACT INFORMATION

**Director:** Kathy J. Pendleton, Ph.D.  
**Location:** Davidson Hall, Room 106  
**Phone:** 502-852-1406  
**Website:** [louisville.edu/trio](http://louisville.edu/trio)

## MISSION

The University of Louisville Student Support Services program is designed to assist first-generation, low-income, and other students with disabilities towards the successful completion of their postsecondary education, while promoting a supportive institutional environment.

## DEPARTMENT OVERVIEW

TRiO Student Support Services (SSS) is a Title IV academic retention program designed to assist first-generation, low-income, and/or students with disabilities toward the successful completion of their postsecondary education. Staff provide one-on-one personal and academic assistance and advocacy for TRiO Students. Services include free tutoring and/or referrals to REACH, mentoring, leadership opportunities, cultural enrichment activities and events, graduate school visits and application assistance, financial support to help reduce the burden of educational loans, and a variety of workshops and seminars that address study skills, financial literacy, goal setting, and personal development.



## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

1. **Renewed grant funding**  
Our grant was funded at \$1.1 million for the next five years until 2020 as of August 2015.
2. **Graduate School Academy**  
12 students attended the four-part series of Graduate School Academy where they developed applications, personal statements, and resumes.
3. **Care package drive for homeless veterans**  
Partnership care package drive to support homeless veterans in the Louisville. Over 25 packages were prepared in conjunction with the veterans and military students initiatives Engage Lead Serve Board.
4. **Staff leadership development**  
Staff member was awarded a scholarship by the Commission on the Status of Women to attend Focus Louisville through the Leadership Louisville Center.
5. **2016 KAEOPP Student Initiatives Competition**  
In April 2016, the TRiO SSS Debate Team placed second during the Kentucky Association of Educational Opportunity Program Personnel (KAEOPP) regional parliamentary-style debate competition.

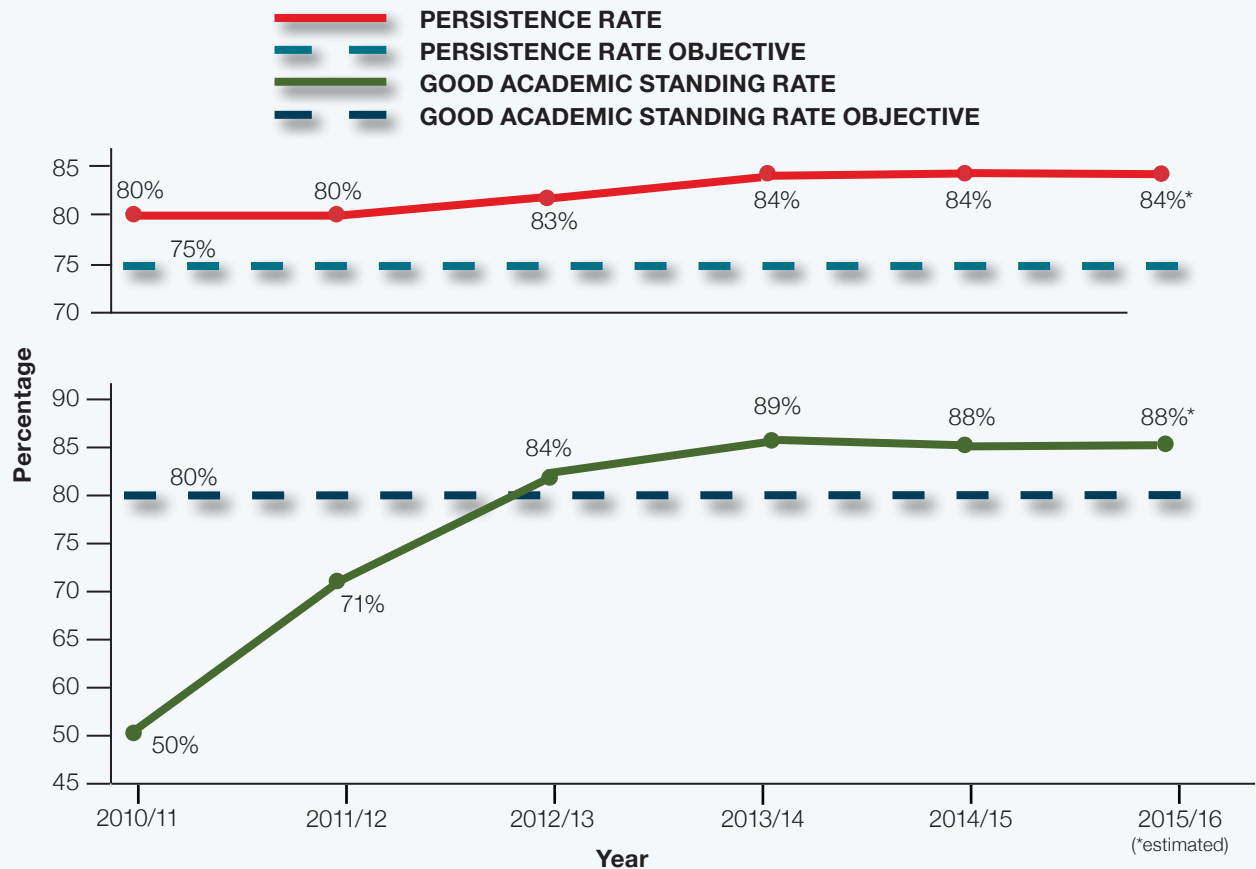
## COLLABORATIVE EFFORTS

1. **Graduate School Academy**  
Collaborative effort between TRiO, REACH, School of Interdisciplinary and Graduate Studies (SIGS), the Writing Center, Career Center, Minority Association of Graduate Students (MAGS), the medical school, Financial Aid and the Cultural Center. The series helped prepare students for applying to graduate school.
2. **Talk of Inclusion**  
Workshop presented in conjunction with the Cultural Center.
3. **Personal Librarian pilot program**  
Pilot program implementing personal librarian support for individual students.
4. **ISLP partnership**  
Collaboration with International Service Learning Program (ISLP) to provide a TRiO student applicant with a scholarship to participate in ISLP.
5. **Career Center**  
Multiple workshops related to choosing majors, internships, and careers.

## DIVERSITY AND INCLUSION

1. **Talk of Inclusion**  
Workshop related to campus diversity and inclusion presented in partnership with the Cultural Center.
2. **LGBT Speak Out**  
Workshop provided by the LGBT Center to inform students about LGBT issues.

## OBSERVED PROGRAM OUTCOMES



### 3. Recruitment initiatives

Collaborated with African American Male Initiative, Latino/Hispanic Student Initiative, and Veterans Services to recruit diverse individuals to the program.

### 4. Eiteljorg Museum tour

Toured the Eiteljorg Museum in Indianapolis to learn about various Native American cultures.

### 4. La Casita

The TRIO Office served as a drop-off site for a donation drive for the Honor's Program and Latin American and Hispanic Student Organization (LAHSO) which served La Casita and was coordinated by a TRIO student.

### 5. Family Scholar House/EGO

TRIO promoted the English Graduate Student Organization's annual book sale/fund raiser that supported the Family Scholar House.

## COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES

### 1. Veterans' Day Dinner

Served along with TRIO students at the Veterans Day Dinner by working the kids' craft table.

### 2. Care package drive for homeless veterans

Collection of various items to support homeless veterans and creation of care packages to be distributed to shelters that work directly with homeless veterans.

### 3. Women's Center

The TRIO Office served as a drop off site for the children's clothing drive conducted by the Women's Center.

## STRATEGIC GOALS (2016-17)

1. Increase the number of students served to 144 based on increased funding for 2016-2017 academic year.
2. Conduct online survey at the end of each semester rather than at the end of the academic year.
3. Increase use of online technologies to enhance service to students.



# Special Programs/External Relations

## CONTACT INFORMATION

**Director:** Glenn Gittings, Ph.D.

**Location:** Student Activities Center, W302

**Phone:** 502-852-6937

**Website:** [louisville.edu/studentaffairs](http://louisville.edu/studentaffairs)

## MISSION

The mission of the office of Special Programs and External Relations is to support student affairs initiatives in the area of parent programs, assessment, resource development, and community engagement through development of programs, services, and processes designed to enhance student involvement and success.

## DEPARTMENT OVERVIEW

The office of Special Programs focuses on a number of areas: parent programs, assessment, community engagement, and development.

## SIGNIFICANT ACCOMPLISHMENTS (2015-16)

1. **Development funds collected**  
Student Affairs received \$144,868.67 from 661 donors.
2. **Run With Our Heroes gifts**  
300 runners participated in the 3<sup>rd</sup> annual Run with Our Heroes event. The run was co-sponsored with the City of Louisville. The event raised \$2,460 for the Tom Jackson, Jr. Veterans Fund.
3. **Parents Association fundraising Phon-a-thon**  
Started first ever Parents Phon-a-thon and to date received more than \$2,500 in pledges from 49 donors.
4. **OCM/Learfield sponsorship partnership**  
Facilitated more than \$25,000 in sponsorship agreements in collaboration with the Office of Communications and Marketing (OCM) for various departments within division.



### 5. Family Weekend

A record number of families participated in the annual Family Weekend events. 500 people attended the tailgate lunch and we sold out of a 1,050 allotment of tickets to the football game.

### 6. Parents Association newsletter

The monthly Parents Association newsletter reaches almost 7,000 families each month. The redesigned newsletter received national attention with the National Parents Association Award of Excellence.

### 7. Regional symposium

Hosted inaugural Atlantic Coast Conference (ACC) Parent and Family Symposium in April allowing ACC schools to share best practice ideas and programs.

## COLLABORATIVE EFFORTS

### 1. Freshman Orientation

Collaborated with Admissions and presented to all parents/families at all freshman orientation sessions in conjunction with Alumni Association. The Parents Association has built a strong component of involvement that now has multiple and key touch points with families throughout the entire program to enhance the family experience while here for orientation. We also expanded outreach and participated throughout the entire two days of Freshman Orientation. The expanded Day 2 Parent Lounge programming required strong collaboration between Financial Aid, Orientation, the Bursar, Career Development, REACH, and the University Club.

### 2. Admissions recruitment efforts

Cooperated with Admissions to attend and present to families at the larger prospective student events as well as speaking to parents at all high level scholarship events—University of Louisville Early Admission to Dentistry (ULEAD), Guaranteed Entrance to Medical School (GEMS), McConnell Scholars, Martin Luther King Scholars, Porter Scholars, Brown Fellows.

### 3. Assessment collaboration

Work closely with Institutional Effectiveness on all aspects of annual report, student learning outcomes, and general division assessment planning. This has now become an on-going year round collaboration that continues to address, improve, and adjust all assessment and strategic planning activities for the division.

### 4. SACS accreditation activities

This has been an active year in collaborating across both campuses (HSC & Belknap), divisions, and departments to coordinate and collect the needed information and documents to compile the Southern Association of Colleges and Schools (SACS) re-accreditation measures for the Student Services set of SACS standards. These activities require constant interaction and collaboration with multiple contacts across campus.

5. **Summer send-offs**

Collaborated with Admissions and Alumni Association to host student send-off receptions for incoming freshman and families after freshman orientation throughout the state.

**COMMUNITY SERVICE AND CIVIC ENGAGEMENT ACTIVITIES**

1. **Music City Bowl Cooperative Community Service Project**

Organized a cooperative community service project in Nashville along with Texas A&M University during the Music City Bowl. We worked with the Second Harvest Food Bank to provide 80 staff, student, and alumni volunteers to help sort more than 15,000 pounds of food to distribute throughout the area to those in need.

2. **University Day of Service**

Parents Association staff participated in the UofL Day of Service working at the South Louisville Community center for painting, organizing, cleaning, and landscaping.



**STRATEGIC GOALS (2016-17)**

1. Grow Parents Association newsletter subscription to 8,000; Grow Parents Association Facebook "likes" to over 3,500; Launch a robust Parents Association Pinterest page.

2. Implement Parent Phon-a-thon fundraising into Alumni Association Phon-a-thon.
3. Implement a Director's Annual Report Review utilizing Assessment Committee to review all Annual Reports to collect key assessment components and strategic initiatives.
4. Host a series of celebration events to recognize the 40<sup>th</sup> anniversary of the Division of Student Affairs.





## Additional Highlights from the Division of Student Affairs

### ENGAGING STUDENTS

The University of Louisville campus has changed drastically over the last few years. More residence halls, a new student rec center, expanded dining and retail options, more clubs and student organizations, more

**40**  
years of  
service to  
students

service opportunities, and more chances for students to get involved. We have seen a dramatic increase in the number of students utilizing our programs and services. Record usage of facilities, record number of students living on and around the campus, record Greek

participation, record interaction with our Career and Counseling Centers. As we celebrate the 40<sup>th</sup> Anniversary of the Division of Student Affairs we remember all those who helped build this vibrant campus community and look forward to the planned expansion of the Student Activities Center and the opening of two new affiliated properties as examples of the university commitment to our students out of classroom experience and the role that plays in student academic success.

### STUDENT ACTIVITY CENTER RENOVATION

The Student Activities Center (SAC) will be expanded and renovated to enhance services, spaces and programs for the university community.

When completed in spring 2018, the \$40 million SAC renovation will offer much needed meeting

space to provide support for student organization events, departmental functions and university-wide activities. The renovation will also enhance dining services and the bookstore for the university community.



### THE HAROLD ADAMS AWARD

The Harold Adams Award was presented to Cathy Patus on April 19 during the Annual UofL Student Awards program. Cathy recently retired as Director of the Disability Resource Center after 34 years of service to the university. Well respected across campus as an expert in the field of accessibility, she collaborated with almost every department on campus to educate and advocate for an accessible campus so all students can succeed.



The Harold Adams Award is a memorial tribute to Harold "Butch" Adams, a 1963 UofL graduate and the former Assistant VP for Student Life.

Harold was known for enriching the lives of people around him, his nurturing nature to students, and his great care and concern for every phase of students' educational

experience. The honor is awarded to the individual who best meets the qualities and spirit always demonstrated by Harold Adams.

### PARENT OF THE YEAR AWARD

Beth McPherson received the Parent of the Year Award, now in its eighth year, in a ceremony scheduled during homecoming week. The award was designed to allow students to recognize their parents for the help and support they've given throughout their lives. In his letter, Drew McPherson stated that his mom had been instrumental in helping him overcome adversity so he could attend and succeed in college. She had done everything from attend class with him to staying late in the afternoon so that her son could work on group projects. Beth McPherson was one of more than 40 parents nominated for this year's award.



### SPECIAL STAFF RECOGNITION

This year we recognized the service of three long time employees within the Division of Student Affairs. We celebrated Robin Sutherland and Pinkie Smyser's 40 years of service and George Howe's 45 years of service to UofL. Robin, Pinkie, and George were recognized by the president in a university wide ceremony and a large banner with their pictures was hung on the outside of the Human Resources building welcoming people to campus. They represent just three of the outstanding Student Affairs staff that spend everyday working to help provide a positive experience for students.



### PROFESSIONAL DEVELOPMENT COMMITTEE

The Student Affairs Professional Development Committee (PDC) works consistently to empower and inspire Student Affairs professionals to know themselves, their positions, their field, and their community. The PDC was created to orient new staff members, advocate for resources, build a sense of team, recognize the exemplary accomplishments of staff members, and provide information and programming to enhance the professional development of Student Affairs staff. Noteworthy programs include Summer Academy, Winter Leadership Institute, Lunch and Learn Series, Social Justice Series, New staff orientation, and popular social programs.



## Student Affairs

### Vice Provost for Student Affairs/Dean of Students

Dr. Michael Mardis

(502) 852-6933

[louisville.edu/studentaffairs](http://louisville.edu/studentaffairs)

### Departments and Directors:

#### Career Development Center

Trey Lewis

(502) 852-6701

[louisville.edu/career](http://louisville.edu/career)

#### Counseling Center

Dr. Aesha Tyler

(502) 852-6585

[louisville.edu/counseling](http://louisville.edu/counseling)

#### Disability Resource Center

Colleen Gettys

(502) 852-6938

[louisville.edu/disability](http://louisville.edu/disability)

#### Campus Housing

Julie Weber

(502) 852-6636

[louisville.edu/housing](http://louisville.edu/housing)

#### Dean of Students/Student Rights and Responsibilities

Dr. Angela Taylor

*Assistant Vice Provost and*

*Assistant Dean of Students*

(502) 852-5787

[louisville.edu/dos](http://louisville.edu/dos)

#### International Service Learning Program

Laura Mercer

(502) 852-6933

[louisville.edu/islp](http://louisville.edu/islp)

#### Intramural Sports & Recreation

Dale Ramsay

(502) 852-6707

[louisville.edu/intramurals](http://louisville.edu/intramurals)

#### Red Barn

George J. Howe

(502) 852-7467

[louisville.edu/studentactivities/facilities/red-barn-1](http://louisville.edu/studentactivities/facilities/red-barn-1)

#### Special Programs

Dr. Glenn Gittings

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#### Student Involvement/Student Activities Center

Tim Moore

(502) 852-6691

[louisville.edu/studentinvolvement](http://louisville.edu/studentinvolvement)

#### Student Leadership

Pam Nessel Curtis

(502) 852-6691

[louisville.edu/studentactivities/  
leadership-opportunities](http://louisville.edu/studentactivities/leadership-opportunities)

#### TRIO Student Support Services

Dr. Kathy Pendleton

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## **The Division of Student Affairs**

Student Activities Center W301, University of Louisville, Louisville, KY 40292

Phone: 502-852-6933      Website: [louisville.edu/studentaffairs](http://louisville.edu/studentaffairs)