



ADA Advisory Committee

Location: Microsoft Teams

April 22, 2025

Time: 2 pm

Host: Jessica Gernert

Attendees: Gary Becker, Barbara Bishop, Beth Case, Kramer Epley, Brian Faust, Mike Lerner, Colleen Martin, Kendra O'Bannon, Dontre Quarles, Hannah Satram-Hale, Terry Schwartz, Glen Todd, and Carrie Whitmore

1. New Business
 - a. ADA Access survey update- closed on March 7, 2025. Data is currently being analyzed.
 - b. Learning Café on April 24, 2025, Neurodiversity and Creating a Neuro-Affirming Culture
 - c. Web Accessibility – Mike Lerner – Using Siteimprove, which is an automated website scanning tool, to identify accessibility issues. So far have seen accessibility scores increase with the use of Drupal.
 - d. Reminder about elevator outages- contact Physical Plant to notify of out of order status
 - e. Area updates
 - i. Parking and Transportation/ULPD- Have started placing notifications at the entrance to parking garages when there is a known issue with elevators. Doing a utilization study for the HSC Chestnut Street garage with an aim at increasing accessible parking. Working on a micro mobility program to develop policies, rules, regulations surrounding the use of scooters on campus as well as identifying physical areas to use to encourage scooter users to park with a goal of decreasing the incidence of scooters being parked inappropriately and creating accessibility issues.
 - ii. UPDC – No updates
 - iii. Physical Plant – There will be repairs being made to the pedestrian bridge. The bridge will be closed May 12-28. There will be communications sent out in advance of the closing. Pavers between Strickler and Davidson have been repaired/replaced. They have walked with Admissions to identify things needing repairs. These repairs will start over the summer.
 - iv. OCM- Developing accessibility practices for content creators. Creating checkpoints at each stage of development and using Siteimprove at each stage of development rather than waiting until the site has been published and then scanning for issues.
 - v. Web Accessibility – Nothing in addition to the presentation about Siteimprove
 - vi. UHRE – An ADA door opener will be/has been installed for Minardi Hall.
 - vii. Staff Senate – No updates
 - viii. Faculty Senate – No updates
 - ix. Employee Relations – No updates
 - x. General Counsel – No updates
 - xi. Instructional Design and Technology – BlackBoard has Ally built in to check for accessibility issues and can provide reports. Those who get credentialed as an online educator can now request the office to CC videos and mediate documents that are inaccessible. Previously, these services were only provided for classes where there were known student needs. Instructors were expected to do their own CCing and document

mediation. Have hired new instructional design specialists who can work with instructors to make sure all resources and content are accessible.

- xii. SGA – No update
- xiii. DRC – Creating sensory rooms across campus. Completed the Neurodivergence survey. Accepting nominations for their Accessibility Champion award. Hosting sensory friendly lunches.
- xiv. ADA- Developing programs and events for the upcoming academic year. Working on a system for individuals to report potential barriers for mediation. Would like to start a policy review and develop new policies.

2. Other/Notes

- a. [Change not Charity the Americans with Disabilities Act](#)
- b. Positive Exposure exhibit at Kornhauser Library

3. Conclusion

- a. Next meeting: tentatively August 2025; Doodle Poll will be sent to obtain availability.

Notes

Staff Senate
ADA Advisory Committee

Committee Charge:

The UofL ADA Advisory Committee (ADAAC) is intended to serve as a resource to UofL's ADA Coordinator (Coordinator) and the university community by providing a channel for stakeholders throughout the UofL community, whose work or study is impacted in a broad range of ways in a broad range of contexts by ADA compliance- related issues, to communicate and discuss areas of interest and concern with the Coordinator and other UofL experts and stakeholders. The ADAAC is intended to provide a forum for those individuals and their UofL constituents to share their perspectives and concerns on an ongoing basis, and to provide a forum for an ongoing campus-wide dialogue on concerns and possible solutions, specifically aimed at promoting ADA compliance and best practices throughout the university. Particular emphasis will be placed on difficult or evolving areas of the law where clear regulatory guidance may be recently introduced, developing, incomplete, or absent. The ADAAC shall have no independent policymaking authority, but will as appropriate and as requested serve as a source of information and suggested changes in UofL's policy and/or approach to university leadership as to ADA-related issues, and will provide a vehicle through which suggested changes to or comments on UofL's policies and/or practices may be introduced.