

# ADA Advisory Committee Report

March 20, 2023

The ADA Advisory Committee met on Teams on March 20, 2023. Below are the minutes from the meeting:

## ADA Advisory Committee

Members present: Rob Detmering, Heather Gentry, Christy McElfresh, Sarah Mudd, Sara Northerner, Hannah Satram, Mikaella Tanalas, Donnie Thomas, Carrie Whitmore

### I. INTRODUCTIONS

### II. COMMITTEE PURPOSE

The UofL ADA Advisory Committee (ADAAC) is intended to serve as a resource to UofL's ADA Coordinator (Coordinator) and the university community by providing a channel for stakeholders through the UofL community, whose work or study is impacted in a broad range of ways in a broad range of contexts by ADA compliance-related issues, to communicate and discuss areas of interest and concern with the Coordinator and other UofL experts and stakeholders. The ADAAC is intended to provide a forum for those individuals and their UofL constituents to share their perspectives and concerns on an ongoing basis, and to provide a forum for an ongoing campus-wide dialogue on concerns and possible solutions, specifically aimed at promoting ADA compliance and best practices through the university. Particular emphasis will be placed on difficult or evolving areas of the law where clear regulatory guidance may be recently introduced, developing, incomplete, or absent. The ADAAC shall have no independent policymaking authority, but will as appropriate and as requested serve as a source of information and suggested changes in UofL's policy and/or approach to university leadership as to ADA-related issues, and will provide a vehicle through which suggested changes to or comments on UofL's policies and/or practices may be introduced.

### III. ADA WEBSITE OUTLINE

Outline attached. Sara N. provided link to UPDC website with ADA Resources. Also suggested use of [Louisville.edu/accessibility](https://louisville.edu/accessibility) as a link that re-routes to the existing site then restructure the current page. Sarah M. will follow up with Sara N. to discuss structure further. Heather also suggested communicating history registry information here.

### IV. CODRE LISTENING SESSION

- a) New website will help with some of the communication components
- b) On the agenda to create marketing resources similar to Title IX that can be shared and used.

V. CAMPUS CONCERNS

Campus Access: Mikaella noted that some members of SGA walked Belkap campus recently and had a list of concerns that she would share with Sarah M.

Scooters: Question was asked about scooters blocking ramps, doors, etc. and causing a host of accessibility issues. In past SGA had a grassroots efforts to encourage students to park them properly and Mikaella noted she would share that back with the group. Sarah M. has meeting scheduled with Gary Becker this week and will talk with him about the concerns.

HSC Student Representation: There was a question about whether SGA groups on HSC campus are included. Sarah M. noted that it would be good to extend membership to a student representative of that campus. Mikaella noted she has a meeting with HSC representatives coming up and would share.

Mapping of Accessible Restrooms: Discussion was held about location of accessible restrooms, specifically single user ones which are helpful for a variety of individuals needs. There is a list on UPDC site, but Sara N. noted that a more interactive site could be developed using Google Maps similar to the menstrual products map done for the Women's Center. Christy noted she would follow up with Sara N. about help with mapping.

Animals: Explanation of differences and uses of service animals vs emotional support animals was offered. Sarah M. noted this was one of the areas she'd like to have marketing or educational materials available for people to use as there is often a lack of understanding of the types of animals and where they are permitted. Sarah M. promised to share a good example of an educational infographic she found recently.

Respectfully submitted,  
Heather Gentry  
Staff Senate Representative, ADA Advisory Committee