The ADA Advisory Committee has met in October and November. In both meetings, most of the focus has been on the new [Department of Justice regulations under Title II](#) that strengthen regulations for accessibility in higher education, particularly for digital and online content. All students should be able to access course materials, websites, and instructional technologies.

All digital and online content must comply with [Web Content Accessibility Guidelines (WCAG) 2.1 AA](#) by April 24, 2026.

Faculty must make all course materials accessible, regardless of whether a student with a disability is enrolled.

Faculty are responsible for ensuring that third-party content is accessible before assigning or linking to it.

The Delphi Center is [hosting sessions](#) and [posting resources](#) to assist instructors with making their courses accessible.

Beth Case (beth.case@louisville.edu) is the main contact at the Delphi Center for this initiative.

Some tips for creating accessible documents are linked below:

[Creating Accessible Word Documents](#)

[Accessibility Bytes No. 6: Document Headings | Section508.gov](#)

[Module 2: Use Styles to Create Headings | Section508.gov](#)