

UNIVERSITY OF  
**LOUISVILLE**

SCHOOL OF PUBLIC HEALTH  
& INFORMATION SCIENCES



**The Department of Health Management and  
System Sciences (HMSS)**

***Master of Public Health- Health Policy (MPH-HP)***

**Student Handbook**

**2023-2024**

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Department of Health Management & Systems Sciences  
Master of Public Health- Health Policy  
Student Handbook 2023-2024

## I. INFORMATION FROM SCHOOL OF PUBLIC HEALTH & INFORMATION SCIENCES

The name of our school is a clear indicator that we are a **distinctive school of public health**. Public health is more than restaurant inspections, flu shots and managing health departments. It is identifying emerging health threats and risks, monitoring health factors and status, understanding how people seek and respond to health information and preparing responses to events that can affect the public's health.

While we embrace the traditional tasks and roles of public health specialists, we recognize that protecting the public's health today requires much more. It requires a new approach that integrates how information about the public's health is acquired, evaluated, acted on and disseminated, and how these affect the public and its health. It requires preparing our students for careers in the 21st century by using 21st century knowledge and techniques.

### MISSION

We are a metropolitan school that pursues excellence and inclusiveness through bold, strategic, and collaborative approaches to education, research, community engagement, policy, and practice. We strive to protect and improve public health and healthcare delivery systems in Louisville, the Commonwealth of Kentucky, the United States, and with our global partners.

### VISION

To be a leader in advancing health equity and social justice to ensure optimal health and well-being for all.

### Value Statements

The University of Louisville SPHIS Community aspires to create a culture that fosters the following:

**ADVOCACY:** We inform and support changes to structural factors such as laws, regulations, policies, and institutional practices to improve public health and healthcare systems,

especially for marginalized populations. We create and advocate for services, funding, and policies to support the success and well-being of our students, faculty, and staff. Through these efforts, we strive to achieve equitable opportunities and outcomes across all groups.

**COLLABORATION & PARTNERSHIP:** We actively work with communities, across sectors, and among disciplines for the benefit of all people. We seek to build authentic and mutually beneficial relationships that value the expertise of all partners while sharing ownership and decision-making.

**CULTURAL HUMILITY:** We are committed to ongoing self-reflection and discovery to identify our cultural biases and improve our understanding of the cultural identities that are most important to others. We acknowledge that this process works best when we listen, are open-minded, and desire to fix power imbalances.

**EQUITY & INCLUSION:** Recognizing that advantages and barriers exist and that we do not all start from the same place, we cultivate an environment where everyone is safe, welcome, valued, and has access to the same opportunities.

**INQUIRY:** Inquiry is at the foundation of how we teach, how we learn, how we research, and how we work with the community. We stay curious and open-minded. We engage in iterative questioning instead of seeking simplistic solutions. Our study designs apply rigorous and innovative scientific methods. We are systematic in our approach to problem-solving. We share findings and results with our professional colleagues, partners, community members, and others who may benefit.

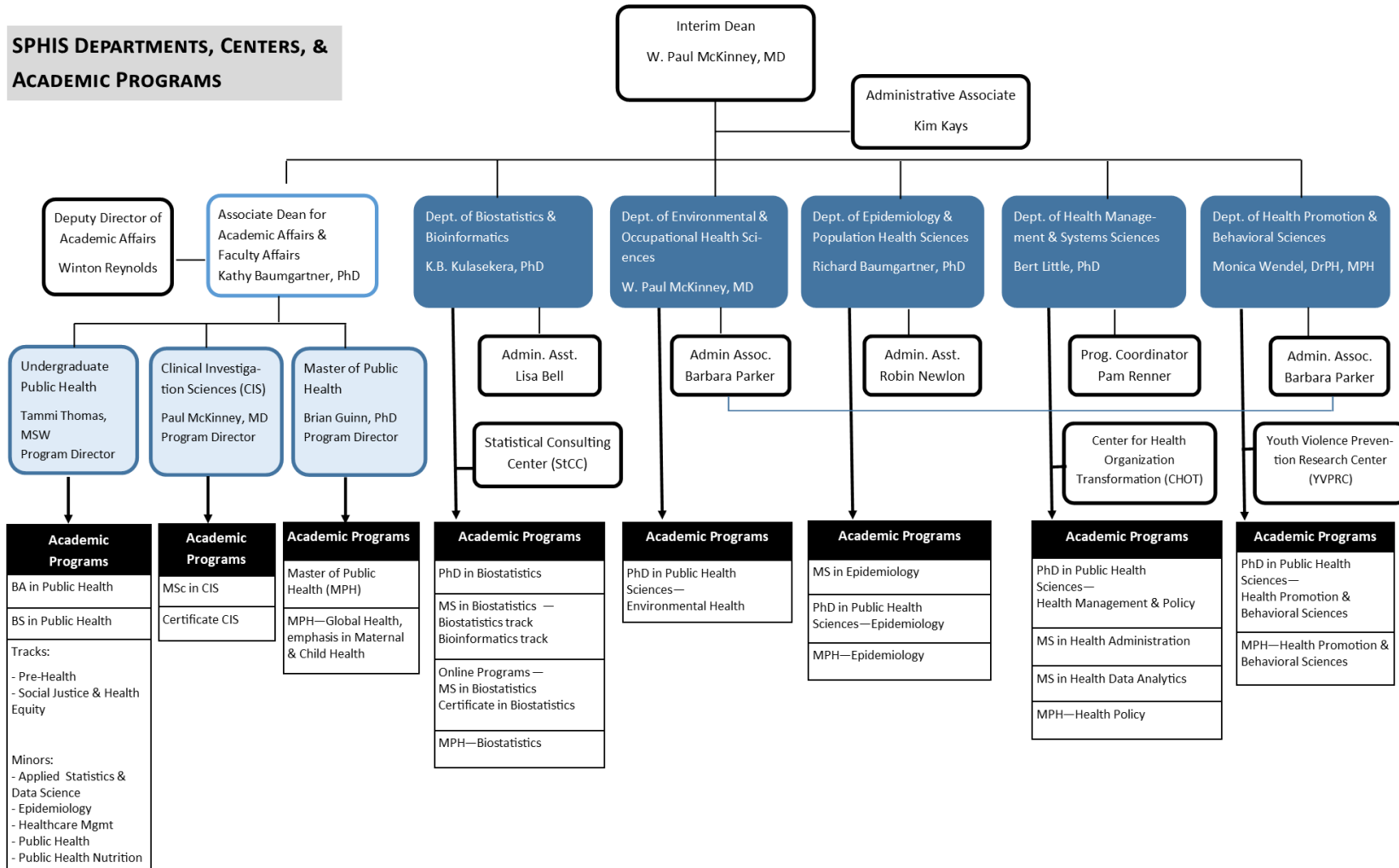
**RESPECT:** We respect each other's humanity and dignity, regardless of position, identity, or social status. We also respect the right to differing positions and opinions.

**STEWARDSHIP & ACCOUNTABILITY:** We acknowledge our moral obligation to use resources to achieve the greatest good. In doing so, we value efficiency, effectiveness, and data-driven decisions. Every person is responsible for ethical and judicious management of financial resources. We honor our commitments and own our mistakes.

# University of Louisville, School of Public Health & Information Sciences

## Organizational Chart

**SPHIS DEPARTMENTS, CENTERS, & ACADEMIC PROGRAMS**



### **SPHIS Policy on Academic Dishonesty**

Students are required to comply with the academic honesty policies of the University and School of Public Health and Information Sciences. These policies prohibit plagiarism, cheating, and other violations of academic honesty.

According to the Graduate Catalog, "Academic Dishonesty: Plagiarism, cheating and other forms of academic dishonesty are serious violations of academic conduct and may result in permanent dismissal. Students are expected to be familiar with the various forms of academic dishonesty as explained in the [Code of Student Rights and Responsibilities](#). A plea of ignorance is not a defense against the charge of academic dishonesty." In addition, students are expected to abide by the [Code of Student Conduct](#).

## **II. INFORMATION FROM THE DEPARTMENT OF HEALTH MANAGEMENT & SYSTEMS SCIENCES**

### **About Our Department**

The Department of Health Management and Systems Sciences was created to improve the health of the people of the Commonwealth of Kentucky and beyond by developing innovative healthcare leaders and partnering with the community. Our primary aims are to develop, disseminate, and apply evidence-based knowledge about health policymaking, systems design, and quality healthcare delivery.

The department's vision is to house academic programs that are nationally and internationally recognized as making an impact on health policy and population health. This is accomplished through research productivity, the quality of our education and professional development programs, the dissemination of evidence-based knowledge, and community service. This requires innovative leaders, community and industry partners, a nurturing academic setting, and embracing innovative ideas for advancing knowledge.

In the department, a dynamic, collaborative, and transdisciplinary learning style is emphasized, involving simultaneous teaching and learning issues and challenges in the health sector. Emphasis is on systems,

public policies, and processes for understanding and managing health systems and networks.

Students learn cutting edge knowledge in subject areas including people and organizational issues, health services research, properties and behaviors, health law and ethics, health regulations and policies, health economics, organization management, health information and information technology management, health services management, community management, and collaborative communities' management.

Students will emerge better prepared to navigate the complexity of 21st century health administration and management and make a measurable contribution to improving the health of the public.

The department offers Master of Public Health- Health Policy (MPH-HP), Master of Science in Health Administration (MSHA), Master of Science in Health Data Analytics (MSHDA) and a PhD in Public Health Sciences Specialization in Health Management and Policy. It also offers a dual degree in MPH-HP/MSHA.

### **Department of Health Management and Systems Sciences Mission, Vision, and Values**

#### **Mission Statement**

To improve the health of the people of the Commonwealth of Kentucky and beyond by developing innovative healthcare leaders and partnering with the community to develop, disseminate, and apply evidence-based knowledge about health policy-making, systems design, and quality healthcare delivery.

#### **Vision Statement**

We aspire to have academic programs that are nationally and internationally recognized as making an impact on health policy and population health. We will accomplish this through our research productivity, the quality of our education and professional development programs, the dissemination of evidence-based knowledge, and community service.



**Values**

Our values reflect those of the School of Public Health & Information Sciences:

- We nurture an academic setting that fosters ethics, respect, diversity, cooperation, learning, and fun.
- We strive to improve our approach and performance through a program of active feedback and deliberate change.
- We embrace innovative ideas for advancing knowledge.
- We investigate new techniques and technologies for doing research, teaching, and service.
- We think globally and act locally.
- We collaborate with any who will join us in working for population health.
- We recognize that population health starts with the individual.
- We advocate for population health.

**Goal 1**

Develop the next generation of healthcare leaders: Whether at the Masters or Doctoral level, we want our graduates to be acknowledged as leading the transformation of our healthcare system. We will provide a curriculum that teaches our students leadership skills, and we will track their performance post-graduation within their jobs. We will engage our alumni and use their feedback to improve the leadership skills within our Programs.

The National Center for Healthcare Leadership, Health Policy, and the AHRQ PhD competencies will be the driving forces behind the leadership development in HMSS. In addition, stakeholder advisory boards will assist with this process.

**Goal 2**

Conduct high quality research that is used to solve complex policy and delivery challenges: Our faculty will be engaged at the local, state, national, and international levels in developing innovative research projects that will impact health policy and healthcare delivery. We expect to publish in high quality journals,

present findings at the most impactful professional meetings, and to have our research disseminated to the community to enable positive change in access, healthcare quality, and costs.

The Commonwealth Institute of Kentucky and the NSF Center for Health Organization Transformation (CHOT) and partnerships with other UofL research institutes and centers will be primary conduits for this activity.

**Goal 3**

Educate population health, health management, and public health practice professionals: We will use evidence-based pedagogical techniques to drive curriculum development. All of our Programs will seek the appropriate accreditations for our field and will use this process as a continuous quality check of our processes. The Programs will use input from current students, alumni, employers, and stakeholders to improve the skill sets and competencies that our students are taught in the Programs.

Our MS in Health Administration, MPH concentration in Health Policy, MS in Health Data Analytics, and PhD in Public Health Sciences Specialization in Health Management and Policy curriculum will be the primary areas where this area will be executed.

**Goal 4**

Partnering with the community to disseminate and apply new knowledge: We will work with the community to determine where we can have the most impact, develop research projects that can solve real-time problems, and disseminate these findings so that population health can be improved.

The Commonwealth Institute of Kentucky and the NSF Center for Health Organization Transformation (CHOT) and partnerships with other UofL research institutes and centers will be primary conduits for this activity. Faculty service activities within the community will also assist with this process.



### Overview of the MPH Programs

The University of Louisville is a state-supported research university located in Louisville, Kentucky. Louisville provides that small town feel with the big city appeal providing a wide assortment of restaurants, music, art, theater, and sports. Louisville is centrally located to some of the region's largest cities such as Cincinnati, Chicago, and Nashville. In addition, our economy is thriving as indicated by the fact that multiple healthcare companies are based in Louisville, including one listed as a Fortune 500 company.

The Department of Health Management and Systems Sciences, part of the School of Public Health and Information Sciences, was created to improve the health of the people of the Commonwealth of Kentucky and beyond by developing innovative healthcare leaders and partnering with the community. Our primary aims are to develop, disseminate, and apply evidence-based knowledge about health policymaking, systems design, and quality healthcare delivery.

The U.S Bureau of Labor Statistics reported in 2021 that healthcare occupations are expected to add more jobs than any other occupational groups. Employment is projected to increase 16 percent from 2020 to 2030.

According to the World Health Organization (WHO), "Health policy defines health goals at the international, national or local level and specifies the decisions, plans and actions to be undertaken to achieve these goals. An explicit health policy can achieve several things: it clarifies the values on which a policy is based; it defines a vision for the future, which in turn helps to establish objectives and the priorities among them; and it facilitates setting targets and milestones for the short and medium term."

<https://www.euro.who.int/en/health-topics/health-policy>

Once students have completed our Master of Public Health (MPH) with a concentration in Health Policy, they are able to seek jobs as research program managers, research assistants, or research support staff

within health policy-related organization and the non-profit sector.

The Health Policy concentration is a 48-credit hour program designed to be completed in two years. We typically offer classes Monday through Thursday after 4pm to accommodate students who work full time.

The concentration also serves as a gateway degree for students interested in a PhD in Public Health Sciences Specialization in Health Management and Policy. Master of Public Health with a concentration in Health Policy students interested in pursuing their PhD in Health Management and Policy have an opportunity to save one semester of coursework in the PhD program. MPH, Health Policy students that align their 2 health policy electives can potentially transfer 12 credit hours of MPH course work into the PhD program.

### Department of Health Management & Systems Sciences Web Page

<http://louisville.edu/sphis/departments/health-management-systems-sciences>

### Social Media



**Facebook:** [School of Public Health & Information Systems](#)



**LinkedIn:** [Department of Health Management & Systems Sciences](#)

### Contacting Faculty and Staff

1. **TEAMS app:** University of Louisville faculty, staff, and students have access to Microsoft Teams. This app allows you to chat, call, and video conference with other users.
2. **Telephone Messages:** Please leave a message for a faculty or staff member with the Department of Health Management and Systems Sciences Program Coordinator Senior, Pam Renner (502-852-2797) or leave a voice

- mail message with individual faculty/staff members at their respective phone extensions.
3. E-Mail: All faculty and staff have e-mail accounts, and you may communicate with them via e-mail.
  4. Faculty-Staff Mailboxes: Written messages or materials for faculty/staff may be given to the Program Coordinator, Pam Renner, who will place the items in the appropriate mailbox.

## Faculty & Staff

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**Ali Demirbas**

Part-time Lecturer

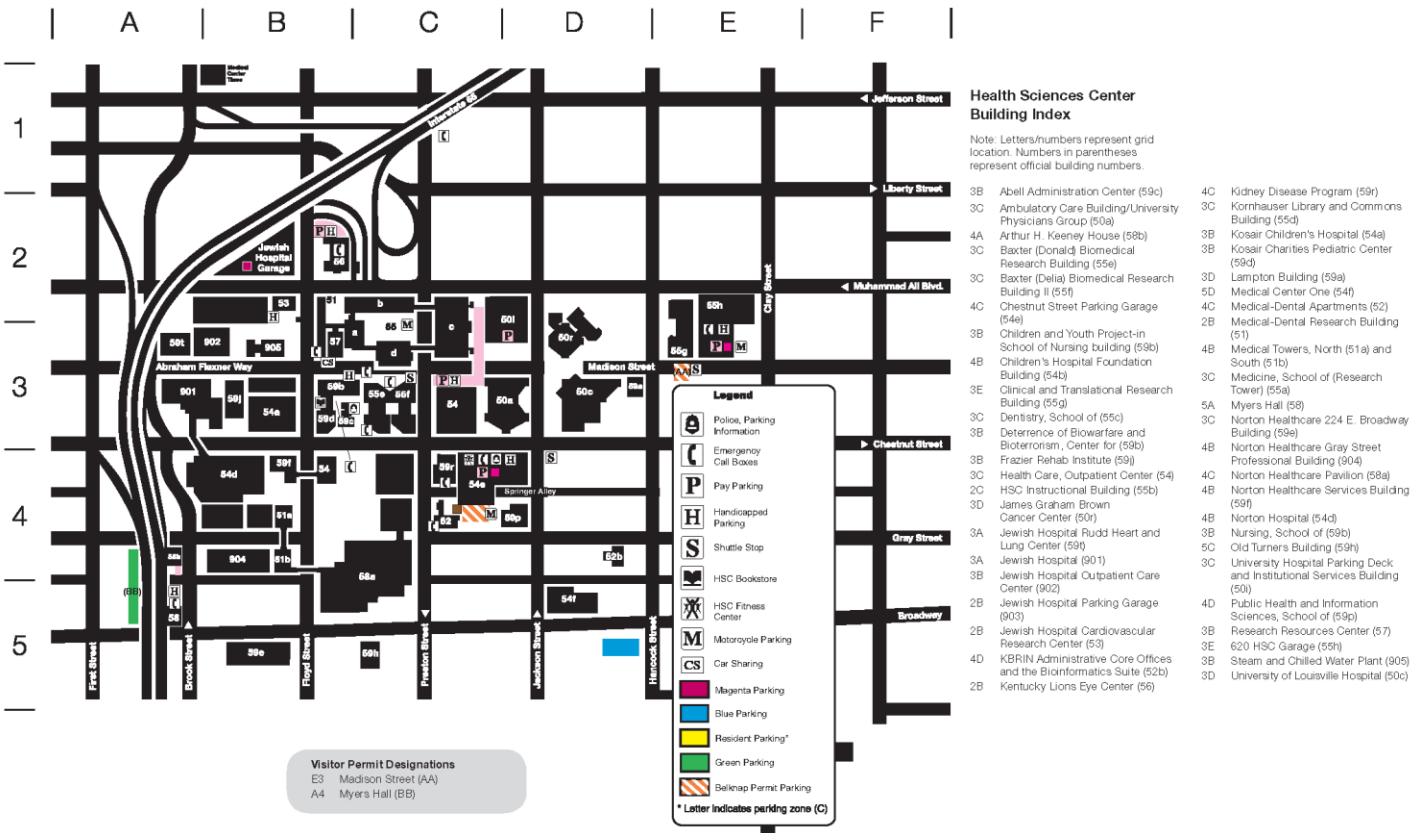
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## II. INFORMATION FROM THE UNIVERSITY OF LOUISVILLE

### [Map of Health Sciences Campus](#)

#### Health Sciences Center



### Student Handbook

Dean of Students, 502-852-5787

This handbook has been established to provide easy access to many of the campus policies that affect students and other members of our campus community. It includes important information on a variety of topics, including behavioral expectations, campus policies and services, facility usage, emergency guidelines, and student assistance programs. Please contact the Dean of Students Office if you need additional information about any of the policies or procedures included in this handbook.

<http://louisville.edu/dos/students/studentpoliciesandprocedures/student-handbook>

### University Holidays and Academic Calendars

The University of Louisville maintains several types of calendars and schedules. The [Academic Calendars](#) cover the academic year and include calendars for undergraduate students, graduate students, professional programs, registration schedules, and final exam schedules. [University Holidays](#) lists the dates university offices are closed. There are two Calendars of Events, the [University Event Calendar](#) and the [HSC-Only Event Calendar](#). Both calendars feature events

happening on each campus for students, faculty, and the community.

### **Policy on Work-Restricted Religious Holidays**

Federal law and University policy prohibit discrimination on the basis of religious belief. Students who observe work-restricted religious holidays must be allowed to do so without jeopardizing their academic standing in any course. Faculty are obliged to accommodate students' requests for adjustments in course work on the grounds of religious observance, provided that the students make such requests in writing during the first two weeks of term. The Department of Health Management and Systems Sciences Chair must investigate and resolve student complaints arising from alleged faculty failure to make reasonable accommodation under these guidelines. Note: A calendar of typical work-restricted holidays is available online, please refer to the Academic Calendar webpage. This list is not exhaustive. Information about specific holidays is also available by phone from the University Cultural Center at 502-852-6656.

### **Delayed Class Schedule for Bad Weather**

Regular University classes follow the Delayed Class Schedule for Bad Weather, which is printed in the Schedule of Courses. Weekend classes may be canceled for bad weather. There is no delayed schedule for weekend classes. Faculty will make special arrangements to make up classes because of the cancellation.

UofL will provide official information on deviations from normal schedules via:

- A notice on the [university home page](#) and on the [UofL Today site](#)
- Text messages sent to students, faculty and staff who sign up for UofL Alerts. [Sign up for alerts today.](#)
- Alert messages sent to all dorm and office VoIP phones
- E-mails sent to students and employees on their university email accounts
- A recorded message at 502-852-5555

### **Cardinal Card Student ID**

**502-852-7520**

New students receive a card during orientation. They should take their student ID number and a photo ID to

the main office in Room LL05 of the Houchens Building (on the Belknap Campus) or to the HSC satellite office at the Chestnut Street Parking Garage, 414 E. Chestnut St. Office hours are 8:30 AM to 5 PM weekdays at the main office and Tuesdays from 9:30 AM to 11:30 PM at HSC.

### **Registrar's Office**

**Houchens Building, 502-852-6522**

The Registrar's Office at the University of Louisville provides students, faculty, staff, alumni, and other members of the University community with an accurate and timely academic history of those individuals who have pursued their education at this institution, while maintaining the privacy and security of this information. Registrar's Office provides a student registration process, accurate and timely schedules of courses and University [course catalogs](#), and efficient transcript and enrollment/degree certification services, grade collection and reporting, and posting of degrees.

### **Drop/Add Procedures**

Students wishing to alter their schedule of courses in any way must make the changes with the University's Office of Registration. Failure to officially withdraw from a course may result in a grade of F. Students may drop/add at any time during the Early Registration period after their first scheduled time for registration. The touch-tone and ULink systems may be used for drop/add. See the [Schedule of Courses](#) for current instructions for Drop/Add after classes begin. Students may not withdraw from any course after the published deadline in the Schedule of Courses without the approval of their assigned advisor and Graduate School Dean. The grade report will reflect a grade of "W". Assistantship students are required to be enrolled full-time (nine hours in both the fall and spring semesters and six hours in the summer) in order to maintain those assistantships. Any student who drops below a full-time course load will have their assistantship pay suspended.

### **Official and Unofficial Transcripts/Records Verification**

Students may request official transcripts online through the University Registrar's Office. Students may also now print unofficial transcripts online. Official transcript

requests usually take 3-5 business days to be processed and mailed. Students may also request transcripts by going directly to the Registrar's Office on Belknap campus. Students may be required to provide proof of good standing for scholarship applications, insurance forms, or to enroll at another school as a visiting student. When these situations occur, students should plan and allow at least 24 hours for request of this nature to be processed. "While you wait service" is not available.

## FERPA

**The Family Educational Rights and Privacy Act of 1974** (often referred to as FERPA, or the Buckley Amendment) requires that students have the right to inspect and review most education records maintained about them by the University of Louisville, and, in many cases, decide whether or not a third party may obtain information from them. No one will have access to a student's education records, nor will their contents be disclosed, without the written consent of the student, except as provided by the Act.

For more information visit -

<https://louisville.edu/policies/policies-and-procedures/pageholder/pol-ferpa-family-educational-rights-and-privacy-act>

### To avoid violations of FERPA rules:

- **DO NOT** post students' grades in any form or listing in public. Use Blackboard to post student grades.
- **DO NOT** ever link the name of a student with that student's social security number or student identification number in any public manner.
- **DO NOT** leave graded tests in public for students to pick up.
- **DO NOT** circulate a printed class list with the student name and social security number or student identification number as an attendance roster.
- **DO NOT** discuss the progress of any student with anyone other than the student (including parents).

- **DO NOT** provide anyone with lists of students enrolled in your classes for any commercial purpose.
- **DO NOT** provide anyone with student schedules or assist anyone in finding a student on campus. Inquiries should be directed to the Registrar's Office (502)-852-6522 or after business hours to Public Safety (502)-852-6111.

## Address/Name Changes

It is the student's responsibility to notify the University of Louisville of any changes in name and/or address. Address, name, and phone number changes can be made by visiting ULink. If you fail to notify the school of your address change, the Department is not responsible for problems that may arise if information we distribute by mail is not received by you.

## The Graduate School

### Houchens Building., 502-852-6495

The School of Interdisciplinary and Graduate Studies, the Graduate School at the University of Louisville, coordinates the admission process for all graduate programs at UofL except for professional degree programs, along with many other responsibilities.

- Promotes professional and academic development through PLAN (Professional development, Life skills, Academic development, and Networking) which offers free graduate workshops on a variety of topics such as maintaining a healthy lifestyle, professional planning, and furthering teaching skills.
- Is responsible for planning the doctoral hooding and graduation ceremony held each December and May.
- Notifies students of all Thesis and Dissertation guidelines and deadlines. They also review all Theses and Dissertations to make sure all adhere to guidelines.
- Holds an annual orientation for all incoming graduate students and for new Graduate Teaching Assistants to provide information on University policies and programs.
- Offers competitive fellowships and scholarships to qualified graduate students.



- Works closely with the Graduate Council, the Graduate Student Council, and Directors of Graduate Studies in developing and maintaining graduate education policies.
- Hosts an annual Visitation Day for qualified prospective students.
- Organizes free GRE workshops for graduate students twice a semester.
- Manages the Graduate Teaching Academy which is designed to assist Graduate Teaching Assistants (GTAs) to develop knowledge, skills, and excellence in classroom teaching.
- Runs an ambassador program where selected graduate students serve as a representative of the Graduate School informing prospective and new students about life as a graduate student at UofL.
- Is the enrollment unit for students in Interdisciplinary Studies graduate programs.
- Coordinates the annual awarding of the outstanding mentor award for both masters and doctoral students.
- Recognizes outstanding graduate students with both the monthly student spotlight and annual special awards bestowed at commencement.

Hours of operation are 9:00 AM to 5:00 PM, Monday through Friday. For more information on the Graduate School, visit: <http://louisville.edu/graduate>.

### **International Students and Scholar Services 502-852-6604**

International student services and programs are organized and administered by the Office of International Student and Scholar Services (ISSS), which is located on the second level of the International Center in Brodschi Hall, open 9:00 AM to 4:00 PM Monday-Friday. The office functions as an administrative, advising, and programming unit for all international students and scholars at the University of Louisville. The staff is trained to assist international students and scholars with any immigration, advising, or general issues related to their university as well as cultural experiences within the city of Louisville and the United States.

The ISSS's main administrative responsibility consists of processing all United States Citizenship and Immigration Services (USCIS) documents for over 700 international students and 200 scholars at the university for the purpose of admission, travel, employment, extension of stay, or change of status. [Click here](#) to see the countries represented at the University of Louisville.

Additionally, the office serves as an advising and counseling resource to international students and scholars. It encourages students experiencing problems with language, health, finances, personal relationships, adjustment, homesickness, coursework, careers, etc. to come to the office for assistance. It also encourages international students to utilize other student services on campus and participate in on-campus and off-campus activities such as the American International Relations Club, Cultural Center activities, and numerous student organizations.

The ISSS office coordinates many programming opportunities for international students and scholars that include new international student orientations each semester, Optional Practical Training (OPT) workshops, H1B and LPR workshops, monthly International Meet and Greet Luncheons, the annual International Banquet, International Education Week activities, advising for the American International Relations Club, and numerous other events.

University of Louisville  
International Center  
Belknap Campus: M-F 9:00 AM – 4:00 PM  
HSC Campus: Th 9:00 AM – 3:00 PM  
Phone: 502.852.6604  
Fax: 502.852.7216  
Email: [iss@louisville.edu](mailto:iss@louisville.edu)

Website: <http://louisville.edu/internationalcenter/iss>

### **Office of Diversity & International Affairs 502-852-5719**

Diversity is about each of our human characteristics that are unique to us, unique to the communities in which we belong, and how those varying characteristics impact how we move through the world. At the University of Louisville, we celebrate and honor these differences. It is important to note that diversity also

includes those “invisible” attributes that you cannot readily see, including work experience, marital status, educational background, parental status, income, religious beliefs and affiliations, geographic location, socioeconomic status, etc. No one person’s personal diversity is alike, and it is for that reason that we recognize, embrace and value those differences. The University of Louisville, led by the Office of the Vice Provost for Diversity & International Affairs, seeks to reaffirm that every student, visitor, faculty, staff, and administrator belongs here. No matter what your affiliation or role is at the Belknap, Health Sciences, or Shelby campus...You Belong!

University of Louisville  
Grawemeyer Hall  
2<sup>nd</sup> Floor  
Louisville, KY 40292  
Hours of Operation: 8:30 AM – 5:00 PM  
Email: [diversity@louisville.edu](mailto:diversity@louisville.edu)  
Website: <https://louisville.edu/diversity>  
[Resources for Students](#)

**Disability Resource Center  
Stevenson Hall, 502-852-6938**

The Disability Resource Center fosters an inclusive campus climate through education, service, collaboration, and outreach to the University of Louisville community. We provide support for students with documented disabilities by promoting equal access to all programs and services. Students with disabilities, who need reasonable modifications to successfully complete assignments and otherwise satisfy course requirements, are encouraged to meet with the instructor as early as possible to identify and plan specific accommodations. Students may be asked to supply a letter from the Disability Resource Center or other documentation, which will assist in modification planning. Office hours are 9:00 AM to 5:00 PM, Monday-Friday.

<http://louisville.edu/disability/>

**Financial Aid  
Financial Aid Office, Houchens Building, 502-852-5511**

For detailed instructions on applying for aid at the University of Louisville, be sure to view [Financial Aid:](#)

[Start-to-Finish](#) to help you navigate the financial aid process. Students can verify the status of financial aid forms, awards and electronically transferred funds online through ULink.

Email: [finaid@louisville.edu](mailto:finaid@louisville.edu)  
Fax: 502-852-0182  
Student Financial Aid Office  
University of Louisville  
Louisville, KY 40292  
FAFSA School Code: 001999  
[Financial Aid Office](#)

**Scholarships  
502-852-2797**

See Program Coordinator Senior for a list of potential scholarships. Students can also visit the School of Interdisciplinary and Graduate Studies website for available scholarships.

**Tuition Payment  
Bursar's Office, Houchens, 502-852-6503**

[Information on tuition rates](#) and payment options is available at the Bursar’s office website. The official method of communication with the University of Louisville Bursar's Office is via the University issued email account.

**Graduate**

*Tuition, fees, and charges are subject to change by administrative, legislative, or University of Louisville Board of Trustees action, and changes become effective on the date enacted.*

	Per Hour	Full- Time (9 or more credit hours per Semester)
Resident	\$791.00	\$7,111.00
Non-Resident	\$1,606.00	\$14,453.00

*\*Please note that students who are enrolled in a 100% online degree program through our Online Learning office will continue to pay online program rates.*

**Housing  
502-852-2797**

See <https://louisville.edu/housing> for more information.

**Postal Services - Mail Services****502-852-5287**

Please go to

<https://louisville.edu/housing/options/info/university-mail-services> for more information.**University Parking and Transportation Services****502-852-5111**Please visit the University Parking and Transportation Services [website](#) for up-to-date permit prices, parking regulations, and maps.[Belknap and HSC General Parking Maps](#)

There are Cardinal Shuttles that travel around Louisville and from campus to campus to provide shuttle services to all the students here at university. Anyone with a UofL ID can ride the entire TARC bus system for free by simply swiping your UofL ID as you board. Good on all routes, any time.

Please go to <https://louisville.edu/parking/commute-green> to plan your trip on the TARC bus system and see what routes serve the University of Louisville.Visit the [TARC website](#) for more information on routes throughout the city of Louisville.**University of Louisville Police Department**

Operating Hours:

24 hours a day / 7 days a week

The mission of the Department of Public Safety and the University of Louisville Police Department is to maintain public peace and safety, safeguard the assets of the institution and our faculty, staff, students, and visitors, and assist in providing an environment conducive to the teaching, research, and public service missions of the University.

**Belknap Campus****Floyd Street Parking****Garage****2126 South Floyd Street****Suite 100****Phone: 502-852-6111****Fax: 502-852-7719****Health Sciences Center****Abell Administration****Building****323 E. Chestnut Street,****Suite 120****Phone: 502-852-2402****Fax: 502-852-7662****Department of Public Safety Escort Service****Department of Public Safety, 502-852-6111**

The DPS provides an on-campus escort service, free of charge, seven days a week from dusk to dawn. Call DPS for an escort. (502) 852-6111.

<http://louisville.edu/police/services>**No Smoking/Use of Tobacco Policy**

The Health Sciences Center campus, as well as the Belknap and ShelbyHurst campuses, has been designated as [smoke-free](#) and prohibits the use of tobacco products. The University desires to provide a healthy working and learning environment for its employees and students. The use of tobacco products shall be prohibited everywhere on all campuses, inside buildings and throughout the grounds.

**Drug & Alcohol Policy****Human Resources, 502-852-6258**

As a condition of employment or enrollment, the university requires that students, faculty and staff adhere to a strict policy regarding the use and possession of drugs and alcohol. Under university regulations, federal law, state law, and, in some instances local ordinance, students, faculty and staff are prohibited from the unlawful possession, use, dispensation, distribution, or manufacture of illicit drugs on university property, on university business and/or at university sponsored activities. Under this policy, students, faculty and staff are required to abide by state laws concerning alcoholic beverages. [The University of Louisville Policy Statement as a Drug-Free Institution](#)

**Health Insurance – Insurance Advocate**  
**502-852-6519**

Student insurance plans include in-patient and outpatient care and spouse and dependent coverage. It is available for students who have no insurance or those who already have hospitalization coverage.

Appointments are available for personal consultations. For questions or information please contact the Student Insurance Advocate at [stuins@louisville.edu](mailto:stuins@louisville.edu). Please provide your name, Student ID, question/problem, and the office will respond within 48 hours.

<http://louisville.edu/campushealth/information/insurance>

**Health Promotion Wellbeing Central**  
**Student Activities Center (Belknap), 502-852-5429**

The health promotion program offers a variety of programs and services to the student population including cooking classes, yoga, exercise, U-Fit and chair massages. Students learn wellness techniques that will last a lifetime. Office hours are Monday through Friday 9:00 AM to 5:00 PM

<http://louisville.edu/healthpromotion>

**Campus Health Services**  
**Belknap Campus, Cardinal Station, 502-852-6479**  
**HSC, UofL Outpatient Center, 502-852-6446**

The Cardinal Station and Health Sciences Center offices provide basic primary care services including medical problems, physical exams, immunizations, allergy shots, travel medicine, flu shots, sexual health and contraception, and many other services to students. To schedule an appointment, please call the number above or visit the website through the link below.

<http://louisville.edu/campushealth>

**Cardinal Station**  
215 Central Avenue - Suite 110  
Louisville, KY 40208  
Monday, Tuesday, Thursday & Friday  
8:30 AM to 4:30 AM  
Wednesday  
10:00 AM to 4:30 AM

**UofL Outpatient Center**

401 East Chestnut Street, Suite 110  
Louisville, KY 40202  
Monday, Tuesday, Thursday & Friday  
8:30 AM to 4:30 AM  
Wednesday  
10:00 AM to 4:30 AM

**HSC Counseling Services**  
**A Building; Suite 220, 502- 852-6446**

Our goal is to provide comprehensive counseling and mental health services to Health Sciences Center students. HSC counseling services are offered to students in the following schools and programs:

- School of Medicine
- School of Dentistry
- School of Nursing
- School of Public Health and Informational Sciences
- Resident Physicians and Dental Fellows

Counseling and mental health services are provided for a variety of problems and circumstances including (but not limited to) abrupt life changes, depression, anxiety, academic difficulties, substance abuse, relationship issues, financial stressors, and adjusting to recent trauma or accidents. To address these issues, the following services are offered at the HSC Counseling Services location:

- Urgent Crisis Intervention
- Individual Counseling and Support
- Education Skills Training
- Pharmacotherapy referral to Campus Health
- Consultation

Appointments for services are offered Monday through Friday, 8:30 AM to 4:30 PM. Services include initial assessment and follow-up in addition to regular session. Referrals are made to outside sources when appropriate and can be made by self, family, friend, classmates or faculty.

<https://louisville.edu/medicine/studentaffairs/student-services/hsc-counseling-services>

### 911 Emergency Health Services

A student health services practitioner is on call after hours to answer questions via telephone that cannot wait until the next business day. If an emergency takes place on campus, call 911 or the campus police at 502-852-6111. During office hours, health services can take care of minor on-campus emergencies if the patient can come to the office. When a person needs medical attention after office hours, they should go to an immediate care center that is approved by their insurance carrier or to an emergency room

### University of Louisville Bookstores

[HSC Bookstore](#), 502-852-5284

[UofL Bookstore \(Belknap\)](#), 502-852-6679

The official UofL Bookstore takes pride in offering superior services to the students, faculty and staff of the University of Louisville. With two locations, one on the Belknap Campus and the other on the Health Sciences Campus, the Bookstore is a convenient place to get all textbooks, trade books, and school supplies. The Health Sciences Center Bookstore, located on the first floor of the K Wing Bldg. (Floyd Street Side), carries textbooks and supplies for courses taught on the HSC campus. Textbooks, lab coats, pens, binders and other supplies are available for purchase. Novelty items, sweatshirts, mugs, bumper stickers, greeting cards, candy and other items are also available. Hours of operation are:

#### HSC

**9:00 AM – 5:00 PM Monday-Friday**  
Closed 1:00-1:30 PM for lunch

#### Belknap

**9:00 AM – 5:00 PM Monday-Friday**  
**10:00 AM – 2:00 PM Saturday**

### Libraries

[Kornhauser Library](#), 502-852-5771

[Ekstrom Library \(Belknap\)](#), 502-852-6302

The Kornhauser Library, located on the second floor of the Library & Commons Building, is the main library for the HSC campus. Books related to the health sciences, professional journals and periodicals, and other publications are available to students. Ekstrom Library,

located on Belknap campus, is the main branch of the University of Louisville Libraries system which contains collections in the humanities, sciences, and social sciences. Hours of operation are:

#### Kornhauser Library

[\(Current hours\)](#)

**7:30 AM – 11:00 PM Monday-Thursday**  
**7:30 AM – 6:00 PM Friday**  
**9:00 AM – 6:00 PM Saturday**  
**1:00 PM – 9:00 PM Sunday**

#### Ekstrom Library

[\(Current hours\)](#)

**7:30 AM – 11:30 PM Monday-Thursday**  
**7:30 AM – 5:00 PM Friday**  
**9:00 AM – 5:00 PM Saturday**  
**12:00 PM – 11:30 PM Sunday**

### University Writing Center at HSC

The University Writing Center is located at Kornhauser Library. The Center provides help on student's writing projects to make them as strong and successful as possible. The Center can work with a student on any kind of writing at any point in their writing process. HSC hours are Monday and Wednesday from 10:00 AM – 2:00 PM in Kornhauser Library 221.

- To make an appointment, go to: <https://louisville.edu/writingcenter/appointments-1>
- To learn more about Writing Groups and other online resources, visit [their website](#).
- If you have questions, contact HSC Writing Center at [writing@louisville.edu](mailto:writing@louisville.edu) or 502-852-2173.

### HelpDesk

**502-852-7997**

The HelpDesk provides support to the entire University of Louisville community: faculty, staff, and students. If you need assistance with accessing your university accounts such as ULink and Blackboard, unlocking your password, accessing wireless, computer repairs, or more, please create an incident at [Online Make A Request](#) or use [LiveChat](#).



### HelpDesk Hours

Monday thru Thursday: 6:00 AM–10:00 PM

Friday: 6:00 AM–5:00 PM

Saturday: 7:30 AM–5:00 PM

Sunday: 10:00 AM –10:00 PM

University Holidays: 7:00 AM–5:00 PM

Thanksgiving Day: Closed

Christmas Day: Closed

If you have an emergency during off hours, call the HelpDesk to be transferred to an on-call technician, or leave your request on voice mail. Your call will be returned the next day starting at 7:00 AM unless you specify a time.

### **Student Government Association**

The purpose of the School of Public Health and Information Sciences Student Association” or “SPHIS Student Association” is to empower the students of SPHIS to make group decisions, take group actions, and participate in governance of SPHIS through an organization that is operated entirely by and for the students of SPHIS.

A member of the Association is any student currently enrolled in a degree program in SPHIS, whether full-time or part-time. For a student to be considered currently enrolled, the student must be enrolled in at least one course. A newly enrolled student in a degree program in SPHIS is not a member until the first day of classes for the semester in which the student is first enrolled. If a member leaves the degree program in which he or she is enrolled, he or she is no longer a member.

Members may:

- Vote in elections or referenda of the Association
- Run for elected positions in the Association
- Serve on SPHIS Council of Chairs and Deans and SPHIS Faculty Forum
- Serve as representative of SPHIS on Graduate Student Council
- Petition for a meeting or vote by entire membership on one or more issue

For more information on the Student Government Association, please visit our [webpage](#) or contact:

Tammi Alvey Thomas, Ph.D.

Assistant Dean of Student Affairs

[tammi.thomas@louisville.edu](mailto:tammi.thomas@louisville.edu)

502-852-3289

### **Kentucky Public Health Association, University of Louisville Chapter**

The Kentucky Public Health Association, Inc. is in the capable position of confronting critical issues relating to legislation at the local, regional, and state level. KPHA sponsors/co-sponsors workshops, seminars, and conferences relating to the personal and professional growth and development of its members and other interested citizens. The Kentucky Public Health Association is an affiliate of the Southern Health Association, and the American Public Health Association. Being a member of KPHA has many things to offer, such as:

- Networking with other public health agencies and professionals
- Growing and developing as a public health professional
- Gaining training & multi-disciplined contact/education hours
- Confronting critical health issues affecting your community
- Quarterly Member Newsletter
- Email notifications of public health job postings across KY

<https://louisville.edu/sphis/current-students/kentucky-public-health-association-uofl-student-chapter>

For more information on the Kentucky Public Health Association, University of Louisville Chapter, please contact Tammi Alvey Thomas, Associate Dean of Student Affairs, or go to <http://www.kpha-ky.org/>

### III. PROGRAM INFORMATION

#### Master of Public Health

Program Director: Brian Guinn, PhD, MPH, BSN (RN)

Program Coordinator: Bryan Mathis

Academic plan codes: PH MPH

- Concentration in Biostatistics: PH MPH BIO
- Concentration in Epidemiology: PH MPHEPI;
  - Accelerated BA in Public Health-MPH: PHBAMPHEPA
  - Accelerated BS in Public Health-MPH: PHBSMPHEPA
  - Accelerated General BA/BS-MPH: PHMPHEPA
- Concentration in Global Public Health: PH MPH GPH;
  - Accelerated BA in Public Health-MPH: PHBAMPHGPA
  - Accelerated BS in Public Health-MPH: PHBSMPHGPA
  - Accelerated General BA/BS-MPH: PHMPHGPA
- Concentration in Health Policy: PH MPH HPC;
  - Accelerated BA in Public Health-MPH: PHBAMPHHPA
  - Accelerated BS in Public Health-MPH: PHBSMPHHPA
  - Accelerated General BA/BS-MPH: PHMPHHPA
- Concentration in Health Promotion and Behavioral Sciences: PH MPH HKC;
  - Accelerated BA in Public Health-MPH: PHBAMPHHKA
  - Accelerated BS in Public Health-MPH: PHBSMPHKA
  - Accelerated General BA/BS-MPH: PHMPHKA

#### Introduction

The Master of Public Health (MPH) degree program is designed to graduate students with skills in the core competencies in public health and additional competencies in one of the following concentrations: Biostatistics, Epidemiology, Health Policy, Health Promotion and Behavioral Sciences, or Global Public Health.

Graduates of the MPH program are prepared for positions in the public health work force, in health-related industries, and in academic organizations and for further professional or academic education.

#### Competencies

The MPH program has adopted the foundational competencies published by the Council on Education for Public Health. ([CEPH 2016 MPH Foundational Competencies](#)) and each MPH concentration has developed concentration specific competencies.

The learning objectives for each course in the MPH curriculum are mapped to these targeted foundational CEPH competencies and the learning objectives for courses offered in each concentration are mapped to the specific competencies developed for that concentration.



## Admission

The ideal candidate for admission to the MPH program has received the equivalent of a bachelor's degree or higher, can comprehend and communicate effectively in English, has the recommendations of at least three persons in a health-related or advanced education field, has performed satisfactorily on one or more standardized test, and is interested in pursuing a career in public health or a related field.

The requirements for admission to the MPH program are:

- Bachelor's degree from an accredited institution or its equivalent
- Recommended minimum GPA of 3.0 on a 4.0 scale
- If candidate's primary language is not English, one of the following:
  - Test of English as a Foreign Language (TOEFL) exam with a minimum score of 90 (after conversion for test type)
  - Passing an advanced level Intensive English as a Second Language program.
  - Degree from an accredited U.S. institution (requires provisional admission with evaluation of English language competency and potential requirement to pass an advanced level Intensive English as a Second Language program)

Applicants must apply through the Centralized Application Service for Public Health (SOPHAS) at [WWW.SOPHAS.org](http://WWW.SOPHAS.org).

An application is considered after the following requirements have been received:

- Three letters of recommendation written within the last twelve months.
- Official transcripts of all degrees.
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health, noting any professional or research experience.
- GRE scores are not required for the following MPH concentrations: Global Health, Health Promotion and Behavioral Sciences, Health Policy, and Epidemiology.
- GRE scores are required for the MPH concentration in Biostatistics.
- International applicants: Foreign credential evaluation of all degrees from non-U.S. institutions. Please contact the MPH program prior to completing this requirement.
- Students applying with a concentration in Health Policy must be interviewed by the HMSS Health Leadership Committee.

## Application Deadline

Fall semester – March 1 (International applicants). Applications are accepted on a rolling basis for domestic students.

- Domestic students are encouraged to apply no later than 30 days prior to the start of the fall semester.

Spring semester – Applications are not accepted.

Summer semester – Applications are not accepted.

For information on the application process, please contact:

MPH Program  
School of Public Health and Information Sciences  
University of Louisville  
485 East Gray Street  
Louisville, KY 40202

[sphismph@louisville.edu](mailto:sphismph@louisville.edu)

Phone: 502-852-3289

Fax: 502-852-3294

## Concentrations

Concentrations are offered in each of the following areas of public health. Each concentration is designed to develop the competencies needed by a public health worker in the corresponding area.

<i>Concentration</i>	<i>Department</i>
Biostatistics	Bioinformatics and Biostatistics
Epidemiology	Epidemiology and Population Health
Health Policy	Health Management and Systems Sciences
Health Promotion & Behavioral Sciences	Health Promotion and Behavioral Sciences
Global Public Health	All

Students are encouraged to declare their concentration at the time of application, though applications from students that do not declare a concentration are also accepted. For students declaring concentrations, the faculty in each concentration reviews applicants for acceptance. Applications from students that do not declare a concentration are reviewed for acceptance by the MPH Program Director.

Requirements for declaring concentrations in the MPH program after matriculation are:

- Undeclared students will need to identify to a concentration prior to Nov. 15th of their first semester.
- Student must be in good standing in MPH program
- Any undeclared student will first meet with the department chair or director of the concentration prior to declaring that concentration to determine if there are any additional criteria for admission to that concentration,

## Accelerated Bachelor's-MPH in Public Health

The accelerated degree program allows any qualifying undergraduate student to complete their undergraduate bachelor's degree and the Master of Public Health (MPH) over a five year period. The first four years consist of undergraduate studies, including up to 15 credits of graduate level courses taken during the senior year, culminating in the award of a bachelor's degree.

The fifth year, including the summer following graduation with a bachelor's degree, consists of graduate coursework in public health, leading to completion of the Master of Public Health (MPH) degree. The Master of Public Health (MPH) degree program is designed to provide students with training in foundational MPH competencies as well as a specific area of concentration. MPH concentrations currently available for the accelerated program are:

- Epidemiology
- Health Policy
- Health Promotion and Behavioral Sciences
- Global Public Health with an emphasis in Maternal and Child Health

MPH graduates are prepared for positions in the public health work force, health-related industries, academic organizations, or for further professional or academic education.

The accelerated curriculum allows students to take a maximum of 15 credit hours of the Master of Public Health course work during their undergraduate studies. For more information about the dual program, please visit the [program webpage](#).

## **Dual MPH in Health Policy – Masters in Health Administration**

The dual MPH (Health Policy) - MSHA degree program facilitates development of advanced population and public health management professionals that may leverage knowledge and practices from both public health science and healthcare management domains to serve in leadership roles within public health institutions, federal-state-local agencies, and healthcare organizations. For more information about the dual program, please visit the [program webpage](#).

### **Curriculum**

The curriculum consists of a minimum of 42 credit hours through core courses, concentration courses in one of the above listed areas of public health, completion of a practicum experience, and completion of an integrating experience. The core courses are generally completed prior to taking concentration courses, the integration experience, and the practicum. Full-time students are expected to complete the program and graduate in two years. Part-time students are required to complete the program and graduate within six years.

### **Faculty Advisor**

On matriculation, each student is assigned a faculty advisor and is requested to meet at least twice each semester with his or her advisor. If a student is admitted to a specific concentration, the director of the concentration will assign a specific faculty member as advisor. If students are admitted to the program as undeclared, the MPH program director will serve as their advisor. Undeclared students admitted to a specific concentration by the end of the first semester will be assigned a faculty advisor by the director of the concentration.

The faculty advisor serves as academic practicum advisor, academic mentor, and counselor on career and employment opportunities, professional development, and opportunities beyond graduate school.

### **Degree Requirements**

Requirements for the MPH degree are:

- Successful completion of core, concentration, practicum experience, and integrating experience coursework with a minimum GPA of 3.0.

### **Coursework**

42 (minimum) total credit hours:

- 12 credit hours of core coursework
- 4 credit hours of practice experience
- 2 credit hours of integrative experience
- 24 (minimum) credit hours of concentration coursework

MPH core coursework required of all concentrations is shown in the following table. Additional concentration coursework can be found under each concentration.

<i>MPH Core Coursework</i>			
<i>Semester</i>	<i>Course #</i>	<i>Course Title (and Area, as needed)</i>	<i>Credit Hours</i>
Fall I	PHMS-501	Introduction to Public Health Practice and Administration (core)	3
	PHPB-501	Introduction to Public Health Behavior (core)	3
	PHEP-501	Introduction to Epidemiology (core)	3
	PHST-500	Introduction to Biostatistics for Health Sciences I (core)	3
Spring I	PHPH-677	Public Health Practice Experience I	1
Fall II	PHPH-678	Public Health Practice Experience II	1
Spring II	PHPH-679	Public Health Practice Experience III	2
	PHPH-698	Integrative Experience in Public Health (program-based)	2

## Biostatistics Concentration

### Coursework

42 total credit hours:

- 12 credit hours of core coursework
- 4 credit hours of practice experience
- 2 credit hours of integrative experience
- 24 credit hours of concentration coursework

<i>Biostatistics Concentration Coursework</i>			
<i>Semester</i>	<i>Course #</i>	<i>Course Title</i>	<i>Credit Hours</i>
Fall I	PHMS-501	Introduction to Public Health Practice and Administration (core)	3
	PHPB-501	Introduction to Public Health Behavior (core)	3
	PHEP-501	Introduction to Epidemiology (core)	3
	PHST-500	Introduction to Biostatistics for Health Sciences I (core)	3
	Semester Total		
Spring I	PHST-501	Introduction to Biostatistics for Health Sciences II	3
	PHMS-641	Data Mining I	3
	PHST-620	Introduction to Statistical Computing	3
	PHPH-677	Public Health Practice Experience I	1
	Semester Total		
Fall II	PHST-680	Biostatistical Methods I	3
	PHEP-602	Epidemiological Methods	3
	PHPH-678	Public Health Practice Experience II	1
	PHPH-698	Integrative Experience in Public Health	2
	Semester Total		
Spring II	PHST-640	Statistical Methods for Research Design in Health Sciences	3
	PHST-681	Biostatistical Methods II	3
	PHST-684	Categorical Data Analysis	3
	PHPH-679	Public Health Practice Experience III	2
	Semester Total		
Degree Total			<b>42</b>

## Epidemiology Concentration

### Coursework

Students concentrating in the MPH Epidemiology Program will be required to fulfill a minimum of 45 credit hours including the following:

45 total credit hours:

12 credit hours of MPH core coursework

4 credit hours of practice experience

2 credit hours of integrative experience

24 credit hours of required courses in epidemiology

3 credit hours (maximum) of either (a) choice of epidemiology selective<sup>1</sup>, or (b) independent study (PHEP 666)<sup>2</sup>

<i>Epidemiology Concentration Coursework</i>			
<i>Semester</i>	<i>Course #</i>	<i>Course Title (and Area, as needed)</i>	<i>Credit Hours</i>
Fall I	PHMS-501	Introduction to Public Health Practice and Administration (core)	3
	PHPB-501	Introduction to Public Health Behavior (core)	3
	PHEP-501	Introduction to Epidemiology (core)	3
	PHST-500	Introduction to Biostatistics for Health Sciences I (core)	3
	Semester Total		
Spring I	PHST-501	Introduction to Biostatistics for Health Sciences II	3
	PHEP-627	Survey Research Methods	3
	PHEP 616	Disease Surveillance and Health Statistics	3
	PHPH-677	Public Health Practice Experience I	1
	Semester Total		
Fall II	PHEP 602	Epidemiology Methods	3
	PHEP 604	Epidemiology of Infectious Diseases	2
	PHEP 607	Epidemiology of Cancer	2
	PHEP 620	Environmental and Occupational Epidemiology	3
	PHPH-678	Public Health Practice Experience II	1
	Semester Total		
Spring II	PHEP 609	Epidemiology of Cardiovascular & Chronic Diseases	2
	PHEP 655	Emerging Issues in Epidemiology	3
	<i>PHEP XXX or PHEP 666</i>	<i>PHEP Selective<sup>1</sup> or Masters Independent Study in Epidemiology &amp; Population Health<sup>2</sup></i>	3
	PHPH-679	Public Health Practice Experience III	2
	PHPH-698	Integrative Experience in Public Health	2
	Semester Total		
Degree Total			<b>45</b>



<sup>1</sup> Availability of the following courses will vary each year as epidemiology electives with consideration to faculty workloads:

- PHEP 606 Genetic and Molecular Epidemiology (3)
- PHEP 613 Epidemiology of Aging and Disability (3)
- PHEP 624 Methods in Reproductive & Perinatal Epidemiology (3)\*
- PHEP 626 Introduction to Social Epidemiology (3)
- PHEP 611 Nutritional Epidemiology (3)
- PHEP 615 Foundations of Global Maternal & Child Health (3)\*
- PHEP 625 Child Health & Development (3)\*

<sup>2</sup> PHEP 666 Masters Independent Study in Epidemiology & Population Health may be taken as an optional course for MPH Epi-concentration students who wish to supplement their learning experience via independent research with a faculty member. Enrollment is limited to 3 credit hours for an MPH student.

\*Availability subject to coordination with Global Health Concentration. Non-epidemiology courses also may be selected pending program and instructor permissions; all courses offered by SPHIS are pre-approved by the program, with the exception of those required for the MS or PhD in Epidemiology (PHEP-618, -621, -622, -623, -701, -702, -750, -778) for which both program and instructor permission will be required for enrollment.

## Health Policy Concentration

### Coursework

48 total credit hours:

- 12 credit hours of core coursework
- 4 credit hours of practice experience
- 2 credit hours of integrative experience
- 21 credit hours of concentration coursework
- 9 credit hours of Health Policy elective coursework

<i>Health Policy Concentration Coursework</i>			
<i>Semester</i>	<i>Course #</i>	<i>Course Title</i>	<i>Credit Hours</i>
Fall I	PHMS-501	Introduction to Public Health Practice and Administration (core)	3
	PHPB-501	Introduction to Public Health Behavior (core)	3
	PHEP-501	Introduction to Epidemiology (core)	3
	PHST-500	Introduction to Biostatistics for Health Sciences I (core)	3
	Semester Total		
Spring I	PHST-501	Introduction to Biostatistics for Health Sciences II	3
	PHMS-610	Health Policy and Analysis	3
	PHMS-530	Comparative Health Systems	3
	PHMS-635	Health Law and Ethics	3
	PHPH-677	Public Health Practice Experience I	1
Semester Total			<b>13</b>
Fall II	PHMS-662	Health Economics	3
	PHMS-xxx <i>or</i> PHMS-670	Health Policy Elective #1 <i>or</i> Statistical Data Management*	3
	PHMS-xxx	Health Policy Elective #2	3
	PHPH-678	Public Health Practice Experience II	1
	Semester Total		
Spring II	PHMS-509	Health Finance and Financial Management	3
	PHMS-xxx <i>or</i> PHMS-671	Health Policy Elective #3 <i>or</i> Statistical Analysis for Population Health**	3
	PHPB-611	Community Organization & Assessment	3
	PHPH-679	Public Health Practice Experience III	2
	PHPH-698	Integrative Experience in Public Health	2
	Semester Total		
Degree Total			<b>48</b>

\* PHMS-670 is recommended for students wishing to pursue the PhD in Health Management and Policy

\*\* PHMS-671 is recommended for students wishing to pursue the PhD in Health Management and Policy

**Recommended Health Policy Electives:**

- PHMS-685 Healthcare Operations Management & Science 3cr (Spring)
- PHMS-615 Introduction to Health Systems 3cr (Fall)
- PHPB-705 Policy to Advance Health Equity 3cr (Summer)
- PADM-605 Public Management 3cr (Fall)
- UPA-650 Urban Policy & Admin (Fall)
- \*PHMS-700 Intro to Health Services Research 3cr (Fall)
- \*PHMS-708 Population Health & Health Disparities 3cr (Fall)
- \*PHMS-715 Health Policy Research 3cr (Fall)
- \*SOC-618 Qualitative Research Methods 3cr (Spring)

\* Those interested in pursuing a PhD should align their 2 health policy electives with our PhD courses to potentially save up to 12 credit hours in our PhD program.

## Health Promotion & Behavioral Sciences Concentration

### Coursework

43 total credit hours:

- 12 credit hours of core coursework
- 4 credit hours of practice experience
- 2 credit hours of integrative experience
- 25 credit hours of concentration coursework

<i>Health Promotion &amp; Behavioral Sciences Concentration Coursework</i>			
<i>Semester</i>	<i>Course #</i>	<i>Course Title</i>	<i>Credit Hours</i>
Fall I	PHMS-501	Introduction to Public Health Practice and Administration (core)	3
	PHPB-501	Introduction to Public Health Behavior (core)	3
	PHEP-501	Introduction to Epidemiology (core)	3
	PHST-500	Introduction to Biostatistics for Health Sciences I (core)	3
Semester Total			<b>12</b>
Spring I	<i>PHST-501 or PHXX</i>	<i>Introduction to Biostatistics for Health Sciences II or other elective*</i>	3
	PHPB-604	Health Decision and Risk Analysis	3
	PHPB-611	Community Organization and Assessment	3
	PHPH-677	Public Health Practice Experience I	1
Semester Total			<b>10</b>
Fall II	PHPB-612	Health Communications Campaigns: Theory and Practice	3
	PHPB-614	Critical Thinking, Programming Planning, and Implementation	3
	PHPB-630	Social Determinants of Health	3
	PHPB-660	Grant Writing for Health & Human Services	1
	PHPH-678	Public Health Practice Experience II	1
Semester Total			<b>11</b>
Spring II	PHPB-615	Advanced Program Evaluation	3
	PHPB-635	Health Promotion Policy Development and Advocacy	3
	PHPH-679	Public Health Practice Experience III	2
	PHPH-698	Integrative Experience in Public Health	2
Semester Total			<b>10</b>
Degree Total			<b>43</b>

\*Other elective can be any SPHIS course for which student meets the prerequisites or other relevant course approved by the academic advisor.

**Global Public Health Concentration – Maternal and Child Health Emphasis**

**Coursework**

47 total credit hours:

- 12 credit hours of MPH core coursework
- 4 credit hours of practice experience
- 2 credit hours of integrative experience
- 20 credit hours of Global MPH core courses
- 9 credit hours of targeted MCH concentration coursework

<i><b>MPH Concentration in Global Public Health with Emphasis in Maternal and Child Health Coursework</b></i>			
<i><b>Semester</b></i>	<i><b>Course #</b></i>	<i><b>Course Title (and Area, as needed)</b></i>	<i><b>Credit Hours</b></i>
Fall I	PHMS-501	Introduction to Public Health Practice and Administration (core)	3
	PHPB-501	Introduction to Public Health Behavior (core)	3
	PHEP-501	Introduction to Epidemiology (core)	3
	PHST-500	Introduction to Biostatistics for Health Sciences I (core)	3
	Semester Total		
Spring I	PHST-501	Introduction to Biostatistics for Health Sciences II	3
	PHMS-530	Comparative Health Systems	3
	PHEP-615	Foundations of Global Maternal & Child Health	3
	PHPH-677	Public Health Practice Experience I	1
	Semester Total		
Fall II	PHEP-602	Epidemiological Methods	3
	PHEP-604	Epidemiology of Infectious Disease	2
	PHEP-624	Methods in Reproductive and Perinatal Epidemiology	3
	PHPB-614	Critical Thinking, Programming Planning, and Implementation	3
	PHPH-678	Public Health Practice Experience II	1
	Semester Total		
Spring II	PHPB-615	Advance Program Evaluation	3
	PHEP-625	Child Health and Development	3
	PHPB-627	Survey Research Methods	3
	PHPH-679	Public Health Practice Experience III	2
	PHPH-698	Integrative Experience in Public Health	2
	Semester Total		
Degree Total			<b>47</b>

### **Accreditation**

The School of Public Health and Information Sciences is accredited by the Council on Education for Public Health (CEPH).

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

For more information, see the [School's accreditation webpage](http://louisville.edu/sphis/accreditation) (<http://louisville.edu/sphis/accreditation>).

v2016.08.22-11

## Program Data and History

<i>Program Data</i>				
<b>Name</b>	Master of Public Health			
<b>Degree</b>	MPH			
<b>Department</b>	School-based			
<b>Unit</b>	School of Public Health and Information Sciences			
<b>Version</b>	2016.08.22-11			
<i>Program History</i>				
<i>Version</i>	<i>Submitted</i>	<i>Approved</i>	<i>Change Summary</i>	<i>Author</i>
2006.05.23	05/23/06	06/27/06		
2006.05.23-1	07/23/07	07/23/07	<ul style="list-style-type: none"> <li>Prefix PHPB-changed to PHPB</li> <li>PHPB-608 renumbered to PHPB-615</li> <li>Reformatted and reorganized to match template</li> </ul>	
2007.07.23	07/26/07	08/28/07	<ul style="list-style-type: none"> <li>Increased to 47 credit hours</li> <li>Competencies revised</li> <li>Integrating experience revised</li> </ul>	
2007.07.23-1	09/26/07	09/26/07	<ul style="list-style-type: none"> <li>Concentration name changed to health promotion and behavior</li> </ul>	
2007.07.23-2	09/01/08	09/01/08	<ul style="list-style-type: none"> <li>Concentration coordinators removed</li> </ul>	
2008.11.14	11/25/08	12/19/08	<ul style="list-style-type: none"> <li>Replaced required course PHST-610 with PHMS-650</li> <li>Renumbered PHPB-696 to PHPH-696</li> <li>Added exam after IESLP as alternative to TOEFL</li> </ul>	
2008.11.14-1	07/27/09	07/27/09	<ul style="list-style-type: none"> <li>Five core courses changed to 500-level</li> <li>Practicum collapsed to single course</li> <li>PHPB-614 and PHMS-697 changed to PHPH prefix</li> <li>Program administrator updated</li> </ul>	
2009.12.01	12/03/09	12/15/09	<ul style="list-style-type: none"> <li>Replaced required epi conc course PHEP-650 with PHEP-655</li> <li>Replaced required course PHMS-650 with PHMS-618</li> <li>Revised degree requirements to include passing comp exam in PHPH-697</li> </ul>	
2010.01.13	01/13/10	01/26/10	Effective Fall 2008: <ul style="list-style-type: none"> <li>Replaced required env health conc course PHEH-650 with PHEH-651</li> <li>Replaced env health conc elective with required PHPH-630</li> </ul>	
2010.04.30	04/16/10	07/09/10	<ul style="list-style-type: none"> <li>Replaced required biostatistics concentration courses PHCI-624 and PHST-726 with PHST-680</li> <li>Moved PHEP-501 to Spring I and PHMS-618 to Fall I</li> <li>Added PHPB-753 as option to PHPB-615 in Fall II for health promotion and behavior concentration</li> </ul>	
2010.04.30-1	08/02/10	08/02/10	<ul style="list-style-type: none"> <li>Changed titles of PHMS-618 and PHEP-616</li> </ul>	
2011.01.11	02/22/11	03/07/11	<ul style="list-style-type: none"> <li>Added individual track option</li> </ul>	
2011.01.11-1	06/13/11	06/13/11	<ul style="list-style-type: none"> <li>Moved PHMS-618 to spring and PHEP-501 to fall</li> </ul>	
2011.11.30	12/12/11	12/15/11	<ul style="list-style-type: none"> <li>Replaced required course PHMS-618 with PHPH-610</li> <li>Added public health and urban planning track</li> </ul>	MPH Advisory Committee
2011.11.30-1	07/01/12	07/01/12	<ul style="list-style-type: none"> <li>Switched timing of PHEP-501 and PHPB-500</li> <li>Revised use of "track" to "concentration" per CPE requirement</li> <li>Formalized 1-hr summer practicum</li> <li>Removed PHPB-650-04 Advanced Topics in Health Promotion and Behavioral Sciences: Health Promotion Interventions because course non-existent</li> </ul>	MPH Advisory Committee Dr. Peter L. Walton
2011.11.30-2	01/16/13	01/16/13	<ul style="list-style-type: none"> <li>Changed requirements for Epi concentration to "no additional."</li> </ul>	MPH Advisory Committee
2011.11.30-3	01/23/13	01/23/13	<ul style="list-style-type: none"> <li>Removed dual degree exemption for personal statement in admission requirements for Individual concentration</li> </ul>	MPH Advisory Committee
2013.06.03	06/03/13	08/23/13	Effective Fall 2013: <ul style="list-style-type: none"> <li>Increased credit hours to 48</li> <li>Changed title of PHST-500</li> <li>Removed PHPH-696 and PHPH-610</li> <li>Moved PHEH-500 and PHPB-501</li> <li>Added PHPH-630 and PHST-501</li> <li>Modified PHPH-697 exam requirements</li> <li>In EOH concentration:               <ul style="list-style-type: none"> <li>Removed PHPH-630</li> <li>Added PHEH-640</li> <li>Moved PHEH-620, PHEH-651, and elective</li> </ul> </li> </ul>	MPH Advisory Committee Ms. Tammi Alvey Thomas Dr. Peter L. Walton



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<b>Program History</b>				
<b>Version</b>	<b>Submitted</b>	<b>Approved</b>	<b>Change Summary</b>	<b>Author</b>
2014.07.07	not recorded	not recorded	Effective Fall 2014: <ul style="list-style-type: none"> <li>Removed Individual Concentration</li> <li>Removed Public Health and Urban Planning Concentration</li> <li>In spring I:               <ul style="list-style-type: none"> <li>Removed PPH-614 and PPH-630</li> <li>Added two electives from published list</li> </ul> </li> <li>In Biostats concentration:               <ul style="list-style-type: none"> <li>Removed PHCI-624 and PHST-726</li> <li>Added PHST-681</li> </ul> </li> </ul>	MPH Advisory Committee Ms. Tammi Alvey Thomas Dr. Peter L. Walton
2015.06.30	not recorded	06/30/15	Effective Fall 2015: <ul style="list-style-type: none"> <li>Reduced minimum credit hours from 48 to 44               <ul style="list-style-type: none"> <li>Reduction of core curriculum by 4 credits (core courses for PHEH, PHMS, PHBP, and PHEP reduced from 3 to 2 credits each)</li> <li>Increase concentration credits from 15 to 21</li> <li>Practicum credits reduced from 6 to 3</li> <li>Capstone course credits reduced from 3 to 2</li> </ul> </li> <li>Added accreditation section</li> </ul>	Dr. Robert Jacobs Dr. Peter L. Walton
2015.06.30-01	10/08/15	10/08/15	<ul style="list-style-type: none"> <li>Changed accreditation wording</li> </ul>	Winton Reynolds
2015.10.27	09/14/15	02/07/16	<ul style="list-style-type: none"> <li>Changed name of Health Management and System Sciences concentration to Population Health Management</li> <li>Significant revision of coursework for Population Health Management concentration.               <ul style="list-style-type: none"> <li>Removed PHMS-603, -710, -609, -607, and -XXX</li> <li>Added seven new courses pending approval from IR</li> </ul> </li> <li>Concentration credit hour total increased from 33 cr/hrs to 36 cr/hrs.</li> <li>Approved by AA/CC Committee 09/14/15</li> <li>Approved by Faculty Forum 10/27/15</li> <li>Approved by Provost's Office 02/07/16</li> </ul>	Winton Reynolds
2015.10.27-01	12/11/15	12/11/15	<ul style="list-style-type: none"> <li>Removed ambiguous "new course" and electives wording from Biostat, Epi, and Env Health coursework tables.</li> </ul>	Winton Reynolds
2015.11.09	10/19/15	2/23/16	<ul style="list-style-type: none"> <li>Added Health Policy concentration</li> <li>Approved by AA/CC Committee 11/09/15</li> <li>Approved by Faculty Forum 01/15/16</li> <li>Approved by Provost's Office 2/23/16</li> </ul>	Christopher Johnson, Ph.D.
2016.01.15	01/13/16	02/07/16	<ul style="list-style-type: none"> <li>Remove Certificate for Public Health Exam from requirements</li> <li>Approved by Curriculum Committee and Faculty Forum 01/16/16</li> <li>Approved by Provost's Office 02/07/16</li> </ul>	Dr. Jack Barnette
2016.01.15-01	03/16/16	03/16/2016	<ul style="list-style-type: none"> <li>Provided course numbers for select PHMS new courses.</li> </ul>	C. Winton Reynolds
2016.04.13	04/13/16	04/27/2016	<ul style="list-style-type: none"> <li>Replaced PHMS-607 with PHMS-710 in Population Health Management Concentration.</li> <li>Redistributed PPH-679 credits across three consecutive semesters for PHM and HP Concentrations.</li> <li>Moved PHPB-611 from Fall II to Spring II semester in HP Concentration.</li> <li>Approved by AA/CC 04/21/2016</li> <li>Approved by FF 4/26/2016</li> <li>Approved by Provost's Office 4/27/16</li> </ul>	Chris Johnson/Robert Jacobs
2016.04.13-01	05/26/16	8/25/16	<ul style="list-style-type: none"> <li><u>Admission</u>: Added statement waiving GRE requirement for students with commensurate experience.</li> <li>Replaced PHST 640 with PHST 645 in Spring I semester of Biostatistics concentration.</li> <li>Replaced PHST 671 with PHST 640 in Spring II semester of Biostatistics concentration.</li> <li>Clarified guided elective credits in Fall II semester of Biostatistics concentration.</li> </ul>	Robert Jacobs/KB Kulasekera
2016.08.22	06/14/16	8/25/16	<ul style="list-style-type: none"> <li><u>Added concentration in Global Health with emphasis in Maternal and Child Health</u></li> <li><u>Approved by AA/CC and Faculty Forum: 6/29/16</u></li> <li><u>Approved by provosts office: 8/25/16</u></li> </ul>	Robert Jacobs

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Program History				
Version	Submitted	Approved	Change Summary	Author
2016.08.22-01	01/25/17	3/10/17	<ul style="list-style-type: none"> <li>Added student interview with HMSS Health Leadership Committee to Acceptance Requirements to Population Health Management and Health Policy concentrations</li> <li>Clarified deadlines under Requirements for declaring concentrations.</li> <li>Updated new course numbers and titles to correspond to approved new courses in Global Health, MCH concentration.</li> <li>Recommended by AA/CC: 2/13/2017</li> <li>Approved by Faculty Forum 3/10/17</li> <li>Sent to SIGS Associate Dean of Academic Affairs: 3/28/17</li> </ul>	Chris Johnson; C. Winton Reynolds
2016.08.22-02	05/19/17	05/19/17	<ul style="list-style-type: none"> <li>Changed PHMS-710 to PHMS-610 in PHM and HP concentrations (course number change)</li> </ul>	C. Winton Reynolds
2016.08.22-03	02/02/18	3/23/18	<ul style="list-style-type: none"> <li>Updated link to ASPH competencies</li> <li>Clarification of <i>minimum</i> of 21 credit hours required per concentration</li> <li>Reassigned first Practicum Experience credit from Summer I to Spring I for all concentrations.</li> <li>Correction of various course titles and addition of course number designations where needed.</li> <li>Revision of Epi concentration coursework</li> <li>In Global Public Health, Maternal and Child Health: replaced PHPB-614 with PHPB-640</li> <li>Approved by SPHIS 2/9/18</li> <li>Approved by Provost's Office 3/23/18</li> </ul>	C. Winton Reynolds, Richard Baumgartner, Richard Wilson
2016.08.22-04	07/09/18	8/17/18	<ul style="list-style-type: none"> <li>Revision of core courses and increase from 2 to 3 credit hours each</li> <li>Revision of concentration courses to comply with revised CEPH accreditation criteria and above increase of core course credits.</li> <li>Change PHST-501 from MPH program core course to optional concentration requirement.</li> <li>In Global Public Health, Maternal and Child Health: replaced PHPB-640 with PHPB-614</li> <li>Removed individual acceptance criteria for declaring concentrations post-matriculation and established consistent procedure for all concentrations.</li> <li>Removed concentrations in Environmental and Occupational Health and Population Health Management</li> <li>Approved by SPHIS 8/3/18</li> <li>Approved by Provost's Office 8/17/18</li> </ul>	Robert Jacobs Richard Baumgartner KB Kulasekera Chris Johnson Richard Wilson
2016.08.22-05	2/4/19	3/6/19	<ul style="list-style-type: none"> <li>Revision of MPH in Health Policy Coursework: Replaced PHMS-646 and PHMS-704 with 6 credits of electives. Added "Recommended Electives" course list.</li> <li>Revision of MPH in Epidemiology Coursework: Removed PHEP-647 from required coursework and reduced total degree credit hours from 48 to 46</li> <li>Approved by SPHIS: 2/28/19</li> <li>Approved by provosts' office: 3/6/19</li> </ul>	Chris Johnson; Rick Baumgartner
2016.08.22-06	5/16/19	7/11/19	<ul style="list-style-type: none"> <li><u>Core Curriculum revision:</u> Per new CEPH criteria <ul style="list-style-type: none"> <li>Practice Experience: Now delivered as three separate 1-credit courses</li> <li>Interprofessional Experience: Replaces Fall "Integration" course</li> <li>Integration Experience (Spring II): Redesigned to meet new CEPH criteria</li> </ul> </li> <li><u>Health Policy Concentration:</u> <ul style="list-style-type: none"> <li>Added alternate course option of PHMS-530 or PHMS-645</li> <li>Added electives, including recommended electives for students interested in pursuing the PhD in HM&amp;P</li> </ul> </li> <li><u>Concentration Name Change:</u> Concentration in Health Promotion &amp; Behavior changed to Health Promotion &amp; Behavioral Sciences – now aligned with name of PhD program.</li> <li>Approved by SPHIS: 7/11/19</li> <li>Approved by IR: 7/11/19</li> </ul>	Robert Jacobs ; Chris Johnson; Monica Wendel
2016.08.22-07	9/20/19	9/20/19	<ul style="list-style-type: none"> <li>Changed "Program Administrator: Tammy Albers" to "Program Coordinator: Bryan Mathis"</li> </ul>	C. Winton Reynolds

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<i>Program History</i>				
<i>Version</i>	<i>Submitted</i>	<i>Approved</i>	<i>Change Summary</i>	<i>Author</i>
2016.08.22-08	1/27/20	3/2/20	<ul style="list-style-type: none"> <li>Under Admissions: Removed GRE scores requirements for all concentrations except for Biostatistics</li> <li>Removed PHPH-697 Interprofessional Experience from curriculum</li> <li>Increased PHPH-679 Public Health Practice Experience III credits from 1 to 2.</li> <li>APPROVED by SPHIS: 2/24/2020</li> <li>Approved by Provost's Office: 3/2/2020</li> </ul>	Robert Jacobs
2016.08.22-09	9/28/20	11/18/20	<ul style="list-style-type: none"> <li>Added website and academic plan codes to header</li> <li>Added application deadline</li> <li>Admissions: English language competency satisfied by ECFMG certification</li> <li>Coursework revision in MPH-GPH concentration: Replaced PHEH-526 with PHPB-615</li> <li>Clarified procedures for declaring concentrations.</li> <li>Elective coursework alternate course substitutions revised in MPH-HP concentration: replaced PHMS-645 with PHMS-670 and replaced PHMS-646 with PHMS-671</li> <li>Course number change in MPH-HP concentration: Changed PHMS-609 to PHMS-509</li> <li>Approved by SPHIS: 10/30/20</li> <li>Approved by Provost's Office: 11/18/20</li> <li>Update 5-6-21: Removed non-SOPHAS application option for UofL students</li> </ul>	Robert Jacobs Anne Wallis Chris Johnson
2016.08.22-10	9/1/21	1/3/22	<ul style="list-style-type: none"> <li>Global Health Concentration:               <ul style="list-style-type: none"> <li>Replaced PHST-645 with PHEP-627</li> <li>Approved by SPHIS: 9/23/21</li> <li>Approved by OAPA: 1/3/22</li> </ul> </li> </ul>	Anne Wallis
2016.08.22-11	11/4/21	1/3/22	<ul style="list-style-type: none"> <li>Removed PHEH-500 from core coursework               <ul style="list-style-type: none"> <li>Course revisions/substitutions in all concentrations except for HPB&amp;S</li> <li>EPI Concentration reduced from 46 to 45 credits</li> <li>Global Health Concentration reduced from 48 to 47 credits</li> <li>HPB&amp;S Concentration reduced from 46 to 43 total credits</li> </ul> </li> <li>Updated home department of Global Public Health concentration to Epidemiology and Population Health</li> <li>Approved by SPHIS: 11/11/21</li> <li>Approved by OAPA: 1/3/22</li> </ul>	Brian Guinn Rick Baumgartner Chris Johnson KB Kulasekera Anne Wallis Monica Wendel

<b>MPH Concentration in Health Policy Course Sequence</b> <b>Total of 48 Credit Hours</b>	
<b>Fall I</b>	
PHMS-501 Introduction to Public Health Practice and Administration (Core) 3cr	
PHPB-501 Introduction to Health Behavior (Core) 3cr	
PHEP-501 Introduction to Epidemiology (Core) 3cr	
PHST-500 Introduction to Biostatistics for Public Health I (Core) 3cr	
<b>12 credit hours</b>	
<b>Spring I</b>	
PHST-501 Introduction to Biostatistics for Public Health II 3cr	
PHMS-635 Health Law and Ethics, 3cr	
PHMS-610 Health Policy & Analysis 3cr	
PHMS-530 Comparative Health Systems 3cr	
PHPH-677 Public Health Practice Experience I 1cr	
<b>13 credit hours</b>	
<b>Fall II</b>	
PHMS-662 Health Economics 3cr	
PHMS-XXX Health Policy Elective #1 <u>or</u> PHMS-670 Statistical Data Management 3cr	
PHMS-XXX Health Policy Elective #2 3cr	
PHPH-678 Public Health Practice Experience II 1 cr	
<b>10 credit hours</b>	
<b>Spring II</b>	
PHMS-509 Health Finance and Financial Management 3cr	
PHMS-XXX Health Policy Elective #3 3cr <u>or</u> PHMS-671 Statistical Analysis for Population Health 3cr	
PHPB-611 Community Organization & Assessment 3cr	
PHPH-679 Public Health Practice Experience III 2cr	
PHPH-698 Integrative Experience in Public Health 2cr	
<b>13 credit hours</b>	

**MPH Health Policy Concentration Competencies**

Health Policy	
<b>MPH HP 1</b>	Describe and critically assess the political, legal, philosophical, economic, financial, and/or social framework of U.S. health policy.
<b>MPH HP 2</b>	Explain the workings of policy mechanisms, such as insurance systems, quality monitoring, provider payment methods, definition of benefit packages, and methods of funding health services.
<b>MPH HP 3</b>	Apply economic concepts and theories to the analysis of healthcare policy issues and to inform decision-making and policy development.
<b>MPH HP 4</b>	Synthesize policy-relevant qualitative information relevant to key issues in US health policy, including a full range of evidence related to the legislative, regulatory, and judicial processes.
<b>MPH HP 5</b>	Apply the core elements of a policy analysis to key issues in US health services and public health policy.
<b>MPH HP 6</b>	Describe the history, structure, and financing of the United States healthcare system.

## Course Registration

### 502-852-6522

The University of Louisville [ULink](#) course registration system is available online. You will need your student ID number, password, and the four-digit number assigned to each course in order to add, drop, or exchange courses in ULink. Specific registration instructions will be listed in the Schedule of Courses each semester. Students are required to meet with their assigned Advisor prior to registration for assistance in course selection. If students have any questions about procedures, they should contact one of the following:

- Program Coordinator Senior, Pam Renner, (502) 852-2797
- Department Interim Chair, Dr. Bert Little, [bblitt02@louisville.edu](mailto:bblitt02@louisville.edu).

## Registration Holds

Registration holds will be placed on HMSS student accounts for both Fall and Spring semesters until students have met with their advisors.

Fall Advising forms for HMSS MPH-HP existing students should be completed prior to the first day of registration for the Fall semester (typically the end of March).

Ex: Fall 2018 registration for existing students opened on 3/27/2018.

Spring Advising forms for HMSS MPH-HP students should be completed prior to the first day of registration for the Spring semester (typically the beginning of November).

Ex: Spring 2019 registration for students opens 11/01/2018.

## Roles & Responsibilities of an Advisor and Mentor

A faculty advisor is a full-time faculty member who has been assigned to help students successfully accomplish their academic goals and mentor the student to discuss life after graduation and what steps he/she can take to be successful in the professional world.

A faculty advisor also assists with the development of an academic plan that leads to successful graduation. A faculty advisor monitors the academic progress of students in their program. A faculty advisor assists students in developing a class schedule.

A faculty mentor not only provides students with advice on academics, but also offers support, wisdom, and respect throughout their years in school. Faculty mentors are also responsible for helping students apply their future aspirations to their current educational studies. The advisor's role is an active rather than a passive one, and the process of advising requires the following objectives to be met for each student assigned as an advisee:

- Help students define and develop realistic educational career plans through advising forms for each semester. Each student should have an up-to-date academic advising form/plan through to graduation.
- Meet with advisee during orientation to assist student with initial adjustment to university academic life. Special sessions should be scheduled throughout the first academic year.
- Meet at least once each semester with continuing students to plan for the coming semester (or summer) and to review/revise long range academic program plans.
- Assist students in planning a program consistent with their abilities and interests.
- Monitor progress toward educational/career goals and meet at least once each semester to review the progress toward completing the proposed academic program and to discuss grades and other performance indicators.
- Critique academic progress and performance in the current semester's classes. Recommend academic assistance, student consultation with instructor or dropping a course if needed.
- Discuss and reinforce linkages and relationships between instructional program and occupation/career.

- Have a thorough understanding of the curriculum, school requirements, course sequences, and requirements for a degree. The course catalogue, course schedule, and FERPA rules are all resources with which you should be familiar. When questions arise regarding policy or requirements, check the Graduate Catalog (<http://louisville.edu/graduatecatalog>) or ask a colleague, your department chair, Student Services, or the Graduate School.
- Interpret and provide rationale for institutional policies, procedures, and requirements.
- Follow-up with the advisee on any report of unsatisfactory work (notice of class probation for poor attendance, notice of failing grades, incomplete grades from past semester(s), etc.). Special attention should be paid to students who are placed on academic probation/warning.
- Work with administration staff to approve all designated educational transactions (e.g., drops/adds, pre-registration/registration schedule, withdrawals, waivers, change of concentration/program and advisor, graduation requirements, etc.).
- Try to make informal out-of-class/office contacts to underscore personal interest in the student as an individual.
- Maintain an up-to-date Advising Portfolio, with a summary record of performance to date (grade reports, transcript, requirements completed, etc.), dates of conferences, notation of special circumstances, etc.
- Inform and, if necessary, refer students to other institutional resources when academic, attitudinal, attendance, or other personal problems require intervention by other professionals (e.g., Student Services, Graduate School, PLAN, Counseling Center, etc.).
- Proactively contact and be available for student advisees on a regular basis. Office hours should be posted on the advisor's office door and preferably given to the advisee early in the

semester. Advisors should plan for extended hours during pre-registration advising. Respond to emails in a timely manner and indicate a sincere interest in your advisee's progress.

- Consult regularly with faculty colleagues in order to have up-to-date information.
- Follow and abide by FERPA (Family Educational Rights and Privacy Act) regulations.
- Notify the department chair if an advisee misses a scheduled appointment or is unprepared.

The relationship between a mentor and the student develops over time. The roles and responsibilities of a faculty mentor include, but are not limited to:

- Socialize students into the culture of the discipline, clarifying and reinforcing what is expected of a professional scholar.
- Introduce students to faculty, alumni, staff, and other graduate students who have complementary interests.
- Help students become full-fledged members of a profession, not just researchers.
- Model professional responsibility.
- Work with the student on developing schedules and meeting benchmarks.
- Keep track of the student's progress and achievements, setting milestones, and acknowledging accomplishments.
- Encourage students to try new techniques, expand their skills, and discuss their ideas. Provide support in times of discouragement as well as success.
- Be open and approachable --- particularly important when a student is shy or comes from a different cultural background.
- Share what you have learned as both a scholar and a member of a profession.
- Willingness to guide, instruct and assist students.
- Establish a positive working relationship with the student to promote confidence, student inquiry, focus, and discipline.



- When possible, include your student in some of the day-to-day tasks of your professional responsibilities.
- Regular communication.

By following these steps throughout the advising process, both the student and faculty advisor will achieve an effective and successful relationship in the effort to accomplish the goals of the student. The advisor will have helped guide and inspire the student to embrace their graduate studies and their future career in the professional world. The student will have the tools necessary to reach their full potential and be successful in their current and future endeavors.

### **Responsibilities of an Advisee**

The student advisee is a current or prospective student that intends to enroll at the university. All students, whether they are part-time or full-time, are assigned an academic advisor. It is important that the student advisee meets and introduces themselves to their advisor early in their college career.

For students, this program supports their goals and aspirations for future careers. It serves as a networking device to make contacts and prepare for the professional world. It not only allows the student to acquire a body of knowledge and skills but also to gain perspective on how a discipline operates academically, socially, and politically.

The advisee is an equal partner in the advising/mentoring process. As an advisee you are ultimately responsible for your educational choices and decisions. You are expected to:

- Contact and schedule regular appointments with your advisor each semester as required or when in need of assistance.
- Prepare for advising sessions and bring appropriate resources or materials. You are to maintain your own Advising Portfolio including your educational plan and other details.
- Be organized and come prepared to your registration advising session with a planned schedule for the forthcoming semester.

- Become familiar with the specific requirements for the degree program.
- Become knowledgeable and adhere to institutional policies, procedures, and requirements.
- Access and use ULink and Blackboard for academic updates, information updating, registration, and other purposes.
- Read your UofL email and other important communications from the University, Department, and your advisor. Respond to all correspondence from faculty advisors.
- Accept final responsibility for all decisions made and your graduation requirements.
- Reflect on strengths, weaknesses, and shortcomings. Create a plan to highlight strengths and overcome any obstacles.
- Clarify personal values, abilities, interests, goals, and aspirations for academics and career.
- Assess needs and set goals. They should be both realistic and measurable.
- Ask questions if you do not understand.
- Voice any concerns/issues you may have.
- Commit the time and effort to the relationship with your advisor/mentor.
- Have a positive attitude and open mind.

Request re-assignment of a different advisor when changing concentration/program. A Change of Concentration/Program Request form must be filed with Student Services.

### **Applying for a Degree**

Students are responsible for completing an “Application for Degree” form online through ULink at the beginning of the semester in which they plan to graduate. After the online form is submitted, students will receive an online confirmation that it was successful. Students will also receive confirmation by email to their university account. Information regarding the status of the degree application will not be available until after the semester grades are in and a faculty advisor can review for approval. If you have any questions regarding eligibility or qualification of degree requirements, please contact

your faculty advisor or the program coordinator senior.  
Future deadline dates can be found on the Graduate  
Academic calendar and the registrar's [Degree  
Application Information](#) page.