

Benefits of Adolescent Diversion Project

- Gain valuable experience working in the community , and meet other professionals in the field
- Chance to make a difference in preventing youth crime on a local level
- “Real Life” experience in a supportive setting in which explore human services as a career choice
- Possible recommendation letter to employers or graduate school



ADP is not your ordinary college course. The class size is very small. Each student will receive individual supervision on their case

How to Get Involved

Step 1: Contact ADP

Send an email to ugsphis@louisville.edu to express interest and RSVP for the orientation session (listed in Step 2).

Step 2: Attend Information Session

Fall 2014 Orientation dates:

Thursday, December 4

SPHIS 485 E. Gray Street

Room 103, 8:00 pm

Step 3: Schedule Your Interview

At the orientation session you attend, there will be a sign up sheet for interview times.

Step 4: Fill Out Application

You will be provided with an application at your interview. Be sure to indicate which semesters you are applying for: Spring/Summer, Summer/Fall, Fall/Spring

Step 5: Interview

Complete an interview with one of the ADP project staff. Expect to hear back about 1 week after interviewing.

Step 6: Acceptance and Enrollment

If accepted, you will receive an email telling you what course # to enroll in..

*University of Louisville
School of Public Health and
Information Sciences
Adolescent Diversion Project*

**For more information:
Contact Tammi Alvey Thomas
tammi.thomas@louisville.edu
502-852-3289**

*University of Louisville
School of Public Health and
Information Sciences
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**ARE YOU INTERESTED
IN MAKING A
DIFFERENCE IN
JUVENILE CRIME?**



“Providing effective alternatives to the criminal justice system and creating positive changes in the lives of adolescents.”

What is the Adolescent Diversion Project?

The Adolescent Diversion Project has been providing undergraduates at MSU an invaluable human services experience since 1976. The project is cooperative effort between Michigan State University and Ingham County Court System. This same project is being implemented at the UofL School of Public Health and Information Sciences (SPHIS). We work with youth involved in the juvenile justice system. The goal of the project is ultimately impact youth lives by providing delinquents an intense one-on-one intervention. There are five key components to our program success:

- Theoretical, intensive, and applied practice techniques training of students
- Weekly supervision of students intervention activities
- Highly intense intervention format involving a minimum of 6-8 hours weekly w/each assigned youth at least twice a week

- Multi-faceted intervention model which addresses several areas of the youth's life from an ecological perspective
- Student will administer APA style record keeping

How does ADP work?

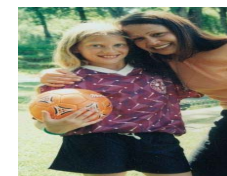
All interested students must **attend** the orientation that informs students about the vital information concerning the program. Because of the number of students interested in this course and the limited amount of seats, there is an interview process that **every** student is required to complete. All **selected students** will receive a confirmation email of their acceptance to the program. This is a two-semester course (3 credit hours each semester) that must be taken consecutively. In the first semester, you are trained in interpersonal problem solving, empathy training, conflict resolution, crisis management, and other techniques. This semester will prepare you before you are assigned a youth. Once you are assigned a youth, you are required to meet a minimum of twice for 6-8 hours weekly for eighteen weeks. Students are expected to administer a strength-based assessment and implement a S.M.A.R.T goal action plan based off the assessment. Students will also apply other techniques and skills learned during training to meet

the need of their specific case. The student will work closely with the youth and family in identifying areas as targets for intervention and assist the youth with these goals. The intervention plan for each case is individually tailored to meet the needs of the youth. All intervention activities focus upon positive and constructive aspects of the youth's lives. Interventions are designed to develop and build upon the youth's strengths and abilities, helping them to achieve a more positive orientation toward their environment.

"Restoring the youth's future one advocate at a time."
Aja Casey, former MSU ADP student



Student helping youth.



Student spending time with youth.