

## ROBERT MICHAEL CARINI

Department of Sociology  
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University of Louisville  
Louisville, KY 40292

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### EDUCATION

- 2003      **Doctor of Philosophy**, Sociology  
Indiana University  
*Minor*: Management and Organizational Behavior  
*Dissertation*: Teacher Unions in Public Schools: Insights for Social Organization  
and Student Achievement
- 1994      **Master of Arts**, Sociology  
University of South Carolina  
Thesis: Investment and Consumption: Factors that Influence Parental Funding of  
Their Children's Higher Education
- 1990      **Bachelor of Science**, Civil Engineering  
Virginia Tech

### PROFESSIONAL EXPERIENCE

- 2009-present    **Associate Professor**, Department of Sociology, University of Louisville
- July 2019      **Acting Chair**, Department of Sociology, University of Louisville
- 2003-2009      **Assistant Professor**, Department of Sociology, University of Louisville
- 1999-2003      **Senior Research Analyst**, National Survey of Student Engagement  
Prepared, analyzed, and reported on data from annual survey of more than  
150,000 students at approximately 440 colleges and universities. The project  
examined the extent to which college students participate in activities linked  
empirically to academic, personal, and social outcomes.
- 1990-92      **Engineer**, International Technology Corporation  
Designed and implemented soil and water treatment systems, wrote and submitted  
technical reports to regulatory agencies for corporate compliance.

## RESEARCH AND TEACHING INTERESTS

Sociology of Leisure/Sport                      Sociology of Education  
Statistics and Research Methods

## AWARDS/HONORS

- 2011            **Golden Key International Honour Society Honorary Member**
- 2007            **American Sociological Association's Section on Aging and the Life Course Outstanding Publication Award** for "Advancing Age, Advantaged Youth: Parental Age and the Transmission of Resources to Children" in *Social Forces*
- 2001            **National Association of Student Personnel Administrators Conference Paper Award** for "Triumph or Tragedy: Comparing Student Engagement Levels of Members of Greek-letter Organizations and Other Students"
- 2001            **School of Continuing Studies Outstanding Instructor**, Indiana University
- 1999            **Edwin H. Sutherland Award for Excellence in and Commitment to Teaching**, Department of Sociology, Indiana University
- 1999            **Teaching Excellence Recognition Award**, College of Arts and Sciences, Indiana University

## PUBLICATIONS

### Articles

- Carini, Robert M., Sinski, Jennifer, and Jonetta D. Weber. 2020. "Coat Color and Cat Outcomes in an Urban U.S. Shelter." *Animals* 10, 1720. doi:10.3390/ani10101720
- Carini, Robert M. and Jonetta D. Weber. 2017. "Female Anglers in a Predominantly Male Sport: Portrayals in Five Popular Fishing-related Magazines." *International Review for the Sociology of Sport* 52(1):45-60.
- Sinski, Jennifer, Robert M. Carini, and Jonetta D. Weber. 2016. "Putting (Big) Black Dog Syndrome to the Test: Evidence from a Large Metropolitan Shelter." *Anthrozoös* 29(4):639-52.
- McCarthy, Valerie Lander, Jiyong Ling, and Robert M. Carini. 2013. "The Role of Self-Transcendence: A Missing Variable in the Pursuit of Successful Aging?" *Research in Gerontological Nursing* 6(3):178-86.
- Weber, Jonetta D. and Robert M. Carini. 2013. "Where are the Female Athletes in *Sports Illustrated*? A Content Analysis of Covers (2000-June 2011)." *International Review for the Sociology of Sport* 48(2):196-203.
- Carini, Robert M. Published 2010, backdated 2008. "New Directions for the Study of Collective Bargaining in Schools." *Journal of Collective Negotiations* 32(4):317-28.

- Carini, Robert M. 2008. "Is Collective Bargaining Detrimental to Student Achievement?: Evidence from a National Study." *Journal of Collective Negotiations* 32(3):215-35.
- Carini, Robert M., George D. Kuh, and Stephen P. Klein. 2006. "Student Engagement and Student Learning: Testing the Linkages." *Research in Higher Education* 47(1):1-32. ♦ More than 2215 citations on Google Scholar ♦
- Evans-Andris, Melissa, Diane W. Kyle, and Robert M. Carini. 2006. "Is Mentoring Enough? An Examination of the Mentoring Relationship in the Pilot Two-Year Kentucky Teacher Internship Program." *The New Educator* 2(4):289-309.
- Powell, Brian, Lala Carr Steelman, and Robert M. Carini. 2006. "Advancing Age, Advantaged Youth: Parental Age and the Transmission of Resources to Children." *Social Forces* 84(3):1359-90.
- Pascarella, Ernest T., Ty Cruce, Paul D. Umbach, Gregory C. Wolniak, George D. Kuh, Robert M. Carini, John C. Hayek, Robert M. Gonyea, and Chun-Mei Zhao. 2006. "Institutional Selectivity and Good Practices in Undergraduate Education: How Strong is the Link?" *The Journal of Higher Education* 77(2):251-85.
- Zhao, Chun-Mei, Robert M. Carini, and George D. Kuh. 2005. "Searching for the Peach Blossom Shangri-La: Student Engagement of Men and Women SMET Majors." *The Review of Higher Education* 28(4):503-25.
- Zhao, Chun-Mei., George D. Kuh, and Robert M. Carini. 2005. "A Comparison of International Student and American Student Engagement in Effective Educational Practices." *The Journal of Higher Education* 76(2):209-31.
- Harper, Shaun R., Robert M. Carini, Brian K. Bridges, and John C. Hayek. 2004. "Gender Differences in Student Engagement among African American Undergraduates at Historically Black Colleges and Universities." *Journal of College Student Development* 45(3):271-84.
- Ouimet, Judith A., JoAnne Bunnage, Robert M. Carini, George D. Kuh, and John Kennedy. 2004. "Using Focus Groups, Expert Advice, and Cognitive Testing Interviews to Establish the Validity of a College Student Survey." *Research in Higher Education* 45(3):233-50.
- Carini, Robert M. and George D. Kuh. 2003. "Tomorrow's Teachers: Do They Engage in the 'Right Things' During College?" *Phi Delta Kappan* 84(5):391-98.
- Carini, Robert M., John C. Hayek, George D. Kuh, John M. Kennedy, and Judith A. Ouimet. 2003. "College Student Responses to Web and Paper Surveys: Does Mode Matter?" *Research in Higher Education* 44(1):1-19.
- Hayek, John C., Robert M. Carini, Patrick T. O'Day, and George D. Kuh. 2002. "Triumph or Tragedy: Comparing Student Engagement Levels of Members of Greek-Letter Organizations and Other Students." *Journal of College Student Development* 43(5):643-63.

Steelman, Lala Carr, Brian Powell, and Robert M. Carini. 2000. "Do Teacher Unions Hinder Educational Performance?: Lessons Learned From State SAT and ACT Scores." *Harvard Educational Review* 70(4):437-66.

#### In Press

Tonya S. Lanphier and Robert M. Carini. Forthcoming Spring 2021. "Insights from a Learning Community Program for Developmental Reading Students: Towards a Conceptual Model." *Community College Enterprise*.

#### Book Chapters

Carini, Robert M. 2008. "Teacher Unions and the Social Organization of Public Schools." Pp. 73-106 in *Teaching and Education: 21st Century Issues and Challenges*, edited by Pauline R. Weigart. New York: Nova Science Publishers.

Carini, Robert M. 2002. "Teacher Unions and Student Achievement." Pp. 197-215 in *School Reform Proposals: The Research Evidence*, edited by Alex Molnar. Greenwich, CT: Information Age Publishing.

#### Encyclopedia Entries

Carini, Robert M. 2011. "Engagement in Learning." Pp. 1153-56 in *Encyclopedia of the Sciences of Learning*, vol. 3, edited by Norbert M. Seel. Springer: New York.

Carini, Robert M. 2007. "Labor Relations." Pp. 255-63 in *The Praeger Handbook of American High Schools*, vol. 2, edited by Kathryn M. Borman, Spencer E. Cahill, and Bridget A. Cotner. Praeger: New York.

Carini, Robert M. 2007. "Teacher Organizations." Pp. 393-99 in *The Praeger Handbook of American High Schools*, vol. 2, edited by Kathryn M. Borman, Spencer E. Cahill, and Bridget A. Cotner. Praeger: New York.

#### Technical Reports

Carini, Robert M. 2006. *An Examination of Three Different Kentucky Teacher Internship Programs: Comparisons based on Survey Results for the 2005-06 Academic Year*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Evans-Andris, Melissa, and Robert M. Carini. 2006. *Three Years After Pilot KTIP Implementation: An Examination of Pilot and TWS KTIP Based on Participants' Perceptions*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Carini, Robert M. 2005. *Traditional and 2-Year Pilot Kentucky Teacher Internship Programs: A Comparison Based on Survey Results for the 2004-05 Academic Year*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Carini, Robert M. 2005. *Traditional and 2-Year Pilot Kentucky Teacher Internship Programs: A Comparison Based on Survey Results for the 2003-04 Academic Year*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Evans-Andris, Melissa, and Robert M. Carini. 2005. *An Examination of the 2-Year Pilot Kentucky Teacher Internship Program*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Kuh, George D., John C. Hayek, Robert M. Carini, Judith A. Ouimet, Robert M. Gonyea, and John Kennedy. 2001. *NSSE Technical and Norms Report*. Bloomington, IN: Indiana University Center for Postsecondary Research and Planning.

#### Book Reviews

Carini, Robert M. Review of Scott Coltrane (ed.). 2004. *Families and Society: Classic and Contemporary Readings*, and Marilyn Coleman and Lawrence Ganong (eds.). 2003. *Controversial Relationship and Family Issues in the 21<sup>st</sup> Century: An Anthology*. **Teaching Sociology** 33:97-99.

Carini, Robert M. Review of Sally S. Simpson (ed.). 2000. *Crime & Criminality: The Use of Theory in Everyday Life*. **Teaching Sociology** 29:245-46.

Carini, Robert M. Review of Richard H. Hall. 2000. *Organizations: Structures, Processes, and Outcomes* (7<sup>th</sup> edition). **Teaching Sociology** 28:393-94.

#### In Progress

“Customizing Learning Communities for Developmental Reading Students” (with Tonya Lanphier)

Conceptualization of sample chapters for a proposed book on a sociological examination of U.S. holidays.

#### **CONFERENCE PRESENTATIONS** (since 2002)

“A Preliminary Study: The Effects of Personal Motivations on Design Quality” (with Philip Mountain, Marie Riggs, and Matt Bohm). International Mechanical Engineering Congress and Exposition. Phoenix, Arizona 2016.

“A Holistic View of Successful Aging: The Role of Transcendence and Adaptation” (with Valerie L. McCarthy and Karen Cassidy). Midwest Nursing Research Society Annual Meeting. Dearborn, Michigan 2012.

“Socialization of Female Anglers into and via Recreational Fishing: Portrayals of Women in Five Popular Magazines” (with Jonetta D. Weber). International Society for Anthrozoology Annual Meeting. Indianapolis, Indiana 2011.

“More than Mentoring: An Examination of Year Two of the Pilot Kentucky Teacher Internship Program” (with Melissa Evans-Andris and Diane Kyle). American Educational Research Association Annual Meeting. San Francisco, California 2006.

“New Teachers and the Kentucky Teacher Internship Program Pilot Project” (with Melissa J. Evan-Andris and Diane W. Kyle). American Educational Research Association Annual Meeting. Montréal, Canada 2005.

“Student Engagement and Student Learning: Insights from a Construct Validation Study” (with George D. Kuh and Stephen P. Klein). American Educational Research Association Annual Meeting. San Diego, CA 2004.

“An Update on Research on the KTIP Pilot Project.” Conference on Mapping a Teacher Quality Research Agenda for Kentucky: Projects and Possibilities for Linking Teaching and Student Learning, Eastern Kentucky University. Richmond, KY, December 2003.

“Survival of the Fittest?: Women Science, Math, Engineering, and Technology Majors and Effective Educational Practices” (with Chun-Mei Zhao and George D. Kuh). The Association for the Study of Higher Education Annual Meetings. Sacramento, CA 2002.

“Establishing the Validity and Reliability of a National College Student Survey” (with George D. Kuh, John C. Hayek, and Chun-Mei Zhao). American Educational Research Association Annual Meetings. New Orleans, LA 2002.

“Student Engagement Among International Students?” (with Chun-Mei Zhao, George D. Kuh, JoAnne Bunnage, and Kathy Burton). Association for Institutional Research Annual Forum. Toronto, Canada 2002.

### **INVITED PRESENTATIONS**

“Kentucky Teacher Internship Program Research” (with Melissa Evans-Andris). Teacher Quality Research Conference. Lexington, KY 2006.

“Assessment of the 2-Year Pilot and Traditional Kentucky Teacher Internship Programs: Selected Survey Results for the 2003-04 and 2004-05 Academic Years.” Presentation to the Kentucky Education and Professional Standards Board and the University of Tennessee’s Institution for Assessment and Evaluation, Frankfort, KY 2005.

“On Quality Family Time.” State of Affairs Program, August 13, Louisville’s National Public Radio (WFPL 89.3 FM). Louisville, KY 2004.

“Breaking the Compact of Disengagement: Challenge your Students, Revitalize Yourself.” Series on Faculty Discussions, The Delphi Center for Teaching and Learning, University of Louisville. Louisville, KY 2004.

“What Can We Learn About the Next Generation of Teachers from Student Engagement Patterns in College?” Current Issues in Teacher Education Forum, The Indiana University School of

Education. Bloomington, IN 2003.

“Do Unions Affect School Performance?” The National Education Association Research/Collective Bargaining Conference. San Diego, CA 2002.

“What Can We Learn from the Next Generation of Teachers from Student Engagement Patterns in College?” (with George D. Kuh). Teacher Education Accreditation Council Annual Meetings. New York, NY 2002.

## **GRANT**

### Awarded

2003-06      **Co-Principal Investigator**, Kentucky Education Professional Standards Board, \$220,000. “A Research Study of the Kentucky Teacher Internship Program Pilot Project” (with Joseph M. Petrosko and Melissa Evans-Andris)

## **COURSES TAUGHT**

Department of Sociology, University of Louisville

*Sociology of Families*, 650

*Advanced Multivariate Modeling*, 611

*Seminar in Advanced Social Statistics*, 610

*Proseminar in Sociology*, 604

*Survey Research and Administration*, 622

*Sociology of Education*, 472

*Sociology of Leisure*, 425

*Sociology of Families*, 329

*Introduction to Research Methods*, 303

*Introduction to Social Statistics*, 301

Department of Sociology, Indiana University

*Research Methods*

*Sociology of Gender Roles*

*Sociology of Law*

*Sociology of Criminology*

*Sociology of the Family*

*Sociology of Community*

*Sociology of Population*

*Society and the Individual*

*Introduction to Sociology*

College of Education, Spalding University

*Research Seminar*, 882

*Qualitative Research Methods*, 880

## **DISSERTATIONS DIRECTED**

Jones, Nathan C. 2020. "In Need of a Hero? The Creation and Use of the Legend of General George S. Patton Jr." Departments of Sociology and History (Co-chair Daniel Krebs), University of Louisville.

Lanphier, Tonya Scott. 2019. "Evaluation of a Learning Community Program for Developmental Reading Students at a Two-Year College." Department of Sociology, University of Louisville.

Adamchik, Kathryn Gardner. 2018. "Why am I in School?": A Mixed Methods Evaluation into Stopping Out of College." Department of Sociology, University of Louisville.

## **PROFESSIONAL ACTIVITIES**

### Consultantships

Louisville Metro Community Action Partnership

### Editorial Board

2010-12, *Education Research International*

### Ad Hoc Reviewer

*Africa Education Review*

*American Sociological Review*

*Anatomical Sciences Education*

*Animals*

*Educational Evaluation and Policy Analysis*

*Educational Psychology*

*European Journal of Psychology of Education*

*Higher Education*

*International Journal of STEM Education*

*Industrial & Labor Relations Review*

*International Review of Economics Education*

*Journal of Family Issues*

*Journal of Health and Social Behavior*

*Journal of Higher Education*

*Journal of Marriage and Family*

*Journal of Quantitative Criminology*

*Leadership and Policy in Schools*

*Psychological Reports*

*Research in Higher Education*

*Social Problems*

*The Social Science Journal*

*Society & Natural Resources*

*Sociological Forum*

*Sociological Perspectives*

*Sociology of Education*

*Studies in Higher Education*

*Women's Studies International Forum*