

## MELANIE JONES GAST

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### EDUCATION

- Ph.D. University of California, Davis (UC Davis), Sociology, 2010 (filed December 2009)  
Dissertation Title: “Class and College Knowledge: How Black Youth Navigate College Options” (Melanie T. Jones)  
Dissertation Committee: Mary Jackman (Co-chair), Dina Okamoto (Co-chair, Indiana University), Bruce Haynes, Eric Grodsky (University of Wisconsin, Madison), Patricia Gándara (University of California, Los Angeles)
- M.A. UC Davis, Sociology, 2004  
M.A. Thesis: “Equality in the Classroom?: Race and Social Class in Classroom Participation”
- B.A. University of Oregon, Sociology, 2000  
*Cum laude* with Departmental Honors Distinction.  
Honors thesis: “Dropping Out: The Perceptions of Latino Students on Dropping out of High School”

### ACADEMIC APPOINTMENTS

- 2021-present Associate Professor, Department of Sociology; Anne Braden Institute for Social Justice Research Faculty Affiliate, University of Louisville (UofL)
- 2016-2021 Assistant Professor, Department of Sociology, UofL
- 2011-16 Assistant Professor, Department of Sociology, DePaul University
- 2014-16 Affiliate Faculty, African and Black Diaspora Studies Program, DePaul University
- 2010-11 Postdoctoral Fellow, Center for Research on Educational Opportunity and Department of Sociology, University of Notre Dame
- 2010 Postdoctoral Scholar, Department of Sociology, University of California, Davis, Funded by the William T. Grant Foundation

### EDITORIAL BOARD POSITIONS

- 2020-present Editorial Board for the journal *Sociological Perspectives*
- 2015-17 Editorial Board for the journal *Sociology of Education*

### RESEARCH AND TEACHING AREAS

Sociology of race and ethnicity, racism, intersectionality and racial, class, and gender inequality, sociology of education, community programs, immigrants, qualitative methods

## PUBLICATIONS – PEER REVIEWED ARTICLES AND BOOK CHAPTERS

- Gast, Melanie Jones, \*Yohimar Sivira-Gonzalez, James Chisholm, & \*Trisha Douin.** 2024. “Multilingual Adolescent Mentors and Tailored College Knowledge for Students of Immigrant Backgrounds.” *Supporting College Students of Immigrant Origin: New Insights from Research, Policy, and Practice*, edited by Blake Silver & Graziella Pagliarulo McCarron. Cambridge: Cambridge University Press.
- Perez-Felkner, Lara, **Melanie Jones Gast, & Sarah Ovink.** 2022. “Liberating our Writing: Critical Narratives and Systemic Changes in Education and the Social Sciences.” *Multicultural Perspectives*. 24:162-169. DOI: 10.1080/15210960.2022.2127400
- Gast, Melanie Jones, James S. Chisholm, \*Yohimar Sivira-Gonzalez.** OnlineFirst. “Racialization of 'ESL Students' in a Diverse School and Multilingual Latina/o Peer Mentors.” *Race Ethnicity and Education*. DOI: 10.1080/13613324.2022.2069737
- Gast, Melanie Jones, James S. Chisholm, \*Yohimar Sivira-Gonzalez, & \*Trisha Douin.** 2022. "Racialized Moments in Qualitative Interviews: Confronting Colour-blind and Subtle Racism in Real Time." *International Journal of Research & Method in Education*. 45: 284-296. DOI: 10.1080/1743727X.2022.2046726
- Gast, Melanie Jones.** 2022. “Re-Conceptualizing College Knowledge: Class, Race, and Black Students in a College-Counseling Field.” *Sociology of Education*. 95:43-60. doi/10.1177/00380407211046053  
\*\*Feature article in *Sociology of Education* Podcasts and ASA News
- Chisholm, James S., **Melanie Jones Gast, & Ashley L. Arnold.** 2022. “Culturally Responsive Caring and Emergent Tensions in a Bilingual Mentoring Program in a Diverse School” in *Care-Based Methodologies: Reimagining Qualitative Research with Youth in US Schools*, edited by V. Vasudevan, N. Gross, P. Nagarajan, & K. Clonan-Roy. New York, NY: Bloomsbury.  
\*\*Honorable mentions for Society for the Study of Social Problems Educational Problems 2023 Outstanding Book Award and the Council on Anthropology & Education 2022 Outstanding Book Award
- Gast, Melanie Jones, Dina G. Okamoto, & \*Jack Allen.** 2022. “Belonging and Vulnerability in San Francisco: Undocumented Latinx Parents and Local Claims-Making” in *Latinx Belonging: Community-Building and Resilience in the United States*, edited by Natalia Deeb-Sossa and Jennifer Mendez. Tucson, AZ: University of Arizona Press.
- Gast, Melanie Jones, Dina G. Okamoto, & Emerald Nguyen.** 2021. “Making Requests: Filipina/o and Latina/o Immigrant Claims-Making and Racialization.” *Ethnic and Racial Studies*. 44: 1211-1230. DOI: 10.1080/01419870.2020.1778174  
\*\*Honorable mention for the American Sociological Association International Migration Section's 2023 Louis Wirth Best Article Award
- Gast, Melanie Jones.** 2021. ““You’re Supposed to Help Me”: The Perils of Mass Counseling Norms for Working-Class Black Students.” *Urban Education*. 56: 1429–1455. [First published online 2016]. DOI: 10.1177/0042085916652178
- Matthew, Ervin (Maliq), **Melanie Jones Gast, \*Molly Broscoe.** 2019. “We Count What Matters:” Students’ Colorblind “Merit-based” Logic and the Reproduction of Inequality in a College Admissions Activity.” *Sociology of Race and Ethnicity* 5: 432–438.

## PUBLICATIONS – PEER REVIEWED (Continued)

- Gast, Melanie Jones**, Ervin (Maliq) Matthew, Derrick Brooms. 2019. ““Diversity” Goals and Faculty Pedagogy: Supporting Racial Inclusion and Awareness in General-Education Courses” in *“Intersectionality and Higher Education: Identity and Inequality on College Campuses,”* edited by W. Carson Byrd, Sarah M. Ovink, Rachelle J. Brunn-Bevel. New Brunswick, NJ: Rutgers University Press.
- Gast, Melanie Jones**. 2018. ““They Give Teachers a Hard Time”: Symbolic Violence and Intersections of Race and Class in Interpretations of Teacher-Student Relations.” *Sociological Perspectives* 61: 257-275.  
<https://doi.org/10.1177/0731121418756044>
- Gast, Melanie Jones**, Dina Okamoto, and \*Valerie Feldman. 2017. ““We Only Speak English Here”: English Dominance in Language Diverse, Immigrant After-School Programs.” *Journal of Adolescent Research* 32: 94–121.  
<https://doi.org/10.1177/0743558416674562>
- Gast, Melanie Jones**. 2017. “Researcher as College Coach: Dilemmas and Possibilities in Fieldwork with Adolescents.” *Sociological Studies of Children and Youth* 22: 103-124.
- Gast, Melanie Jones** and Dina G. Okamoto. 2016. “Moral or Civic Ties?: Deservingness and Engagement Among Undocumented Latinas in Non-Profit Organizations.” *Journal of Ethnic and Migration Studies* 42: 2013-2030.  
<https://doi.org/10.1080/1369183X.2016.1162707>
- Hillman, Nicholas W., **Melanie J. Gast**, Casey George-Jackson. 2015. “When to Begin?: Socioeconomic and Racial/Ethnic Differences in Financial Planning, Preparing, and Saving for College.” *Teachers College Record* 117: 1-28.  
<https://doi.org/10.1177/016146811511700807>
- George-Jackson, Casey and **Melanie Jones Gast**. 2014. “Addressing Information Gaps: Disparities in Financial Awareness and Preparedness on the Road to College.” *Journal of Student Financial Aid* 44: 202-34. DOI: 10.55504/0884-9153.1540
- Okamoto, Dina G. and **Melanie Jones Gast**. 2013. “Racial Inclusion or Accommodation?: Expanding Community Boundaries among Asian American Organizations.” *Du Bois Review* 10: 131-153. Re-printed in *Beyond Black and White: A Reader on Contemporary Race Relations*, edited by Zulema Valdez. 2017. SAGE Publications.
- Jones, Melanie T.**, Amy E.L. Barlow, and Merna Villarejo. 2010. “Importance of Undergraduate Research for Minority Persistence and Achievement in Biology.” *The Journal of Higher Education* 81: 82-115.  
<https://doi.org/10.1080/00221546.2010.11778971>
- Grodsky, Eric and **Melanie T. Jones**. 2007. “Real and Imagined Barriers to College Entry: Perceptions of Cost.” *Social Science Research* 36: 745-766.  
<https://doi.org/10.1016/j.ssresearch.2006.05.001>

## PUBLICATIONS – BOOK ENTRIES AND REVIEWS

- \*Douin, Trisha, **Melanie Jones Gast**, and \*John Broadus. 2023. Review of *The Bricks before Brown: The Chinese American, Native American, and Mexican Americans’ Struggle for Educational Equality* by Marisela Martinez-Cola. *Sociology of Race and Ethnicity*. 9(4), 567-569. DOI: [10.1177/23326492231189796](https://doi.org/10.1177/23326492231189796)

- Whiteside, Jasmine and **Melanie Jones Gast**. 2023. Review of *Academic Apartheid: Race and the Criminalization of Failure in an American Suburb* by Sean J. Drake for *Contemporary Sociology*. 52(5), 433–435. DOI: [10.1177/00943061231191421j](https://doi.org/10.1177/00943061231191421j)
- Gast, Melanie Jones** and W. Carson Byrd. 2018. “Review of *The Diversity Bargain and Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*, by Natasha K. Warikoo.” *American Journal of Sociology* 123: 1213-1215.
- Gast, Melanie Jones**. 2016. “Review of *Choosing Homes, Choosing Schools*, Edited by Annette Lareau and Kimberly Goyette.” *Contemporary Sociology* 45: 626-628.
- Gast, Melanie Jones**. 2013. “Savings for College/Education.” *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Thousand Oaks, CA: SAGE Publications.

## **PUBLICATIONS – POLICY REPORTS AND PUBLIC SCHOLARSHIP**

- Gast, Melanie Jones**, Aishia Brown, Rebecka Bloomer, \*John Broadus, and \*James Joyce. 2023. “Unprecedented Times: Young People of Color Responding to the Twin Pandemics of COVID-19 and Racism in Louisville.” Louisville, KY: Center for Social Justice Youth Development Research.  
<https://bit.ly/Louisvilleyouthreport>
- Pattillo, Rebecca, Carrie Mott, Anna Browne Ribeiro, **Melanie Gast**, Joy Hart, Kelly Kinahan, & Catherine Fosl. 2022. “Uncovering Racial Logics: Louisville's History of Racial Oppression and Activism.” University of Louisville Libraries.  
<https://library.louisville.edu/archives/racial-logics/>
- Gast, Melanie Jones**, James S. Chisholm, \*Yohimar Sivira-Gonzalez, \*Jack Allen. 2020. “Peers Making Change: Bilingual Youth Mentoring English Learners.” Louisville, KY: Cooperative Consortium for Transdisciplinary Social Justice Research.
- Gast, Melanie Jones**, James S. Chisholm, & Ashley L. Arnold. 2019. “Transformative Bilingual Peer Youth Mentoring.” Louisville, KY: Cooperative Consortium for Transdisciplinary Social Justice Research.
- Okamoto, Dina G., \*Valerie Feldman, and **Melanie Jones Gast**. 2013. “Immigrant Mothers, Community Organizations and Poverty.” Davis, CA: University of California Davis Center for Poverty Research. <https://poverty.ucdavis.edu/research-paper/creating-ties-mobility-role-community-organizations-immigrant-parents-urban-poor>

## **RESEARCH IN PROGRESS**

- \*Sivira-Gonzalez, Yohimar & **Melanie Jones Gast**. “Language Ideologies and Academic Positioning in Bilingual Peer Mentoring” (Revise & Resubmit)
- Gast, Melanie Jones**, Sarah Ovink, & \*Solomon Amoatey. “Intersecting Constraints: Immigrant Mothers’ School and Community Organization Involvement” (Revise & Resubmit)
- Gast, Melanie Jones**. “Intersectional Uncertainties: Race, Class, and College Attendance Risks and Anxieties” (Under Review)
- Gast, Melanie Jones**, \*Kristin Sajadi, Yara Mekawi, Dave Roelfs, and Olfa Nasraoui. “Racial and gender disparities in faculty perceptions of campus and department discrimination, isolation, and exclusion.”
- Gast, Melanie Jones**, Aishia Brown, & Rebecka Bloomer. “Youth and Young Adults of Color Responses to Racial Inequities During COVID-19”

### On-Going Research Projects

- “Advancement through Healthy Empowerment, Networking, and Awareness (ATHENA) to Support Women Faculty in STEM” (funded by NSF-ADVANCE Adaptation; co-PI with Olfa Nasraoui and others)
- “Youth Responses to Racial Inequities: Community-Listening Sessions and Advocacy” (co-PI with Aishia Brown, UofL School of Public Health & Information Sciences)
- “Bilingual Youth Mentoring English Language Learner Immigrant Peers” (co-PI with James Chisholm UofL College of Education and Human Development; funded by the William T. Grant and Spencer Foundations)
- “Uncovering Racial Logics Using Louisville Archives” with Carrie Mott, Rebecca Pattillo, Anna Browne Ribeiro, Kelly Kinahan, Joy Hart, & Aishia Brown
- “The Role of Community-Based Organizations in the Lives of Immigrant and Second-Generation Youth” and “Creating Ties for Mobility: Community Ties Among Immigrant Parents in Urban, Poor Neighborhoods;” co-PI with Dina G. Okamoto

### **SELECTED ACADEMIC PRESENTATIONS**

- 2024 “Intersectional Uncertainties: Race, Class, and College Attendance Risks and Anxieties,” to be presented at the Sociology of Education Association (SEA) Annual Conference, February, Asilomar, CA.
- 2024 Invited presentation for the UofL Liberal Studies Program “Louisville’s Immigration Landscape: Achievements and Challenges” panel, February 7, 2024
- 2024 “Multilingual Adolescent Mentors and Tailored College Knowledge for Immigrant Students” (with Y. Sivira-Gonzalez, J. Chishom, & \*T. Douin) online presentation at the Education & Health Research Hub Conference on College Students of Immigrant Origin: Research, Practice, & Community Engagement.
- 2023 “Multilingual adolescents’ literacy brokering in a peer mentoring program,” presented at the Literacy Research Association Annual Meeting, Atlanta, GA (with J. Chisholm, Y. Sivira, & \*T. Douin).
- 2023 “‘Giving Back:’ Intersecting Constraints and Immigrant Mothers in Schools and Community Organizations.” (with Sarah M. Ovink and \*S.Amoatey). Association for Humanist Sociology, New Orleans, LA, November 4, 2023.
- 2023 “Immigrant Mothers Navigating Schools and Community Organizations: Intersections of Gender, Racialization, and Legality” (with Sarah M. Ovink and Solomon Amoatey) and “Intersectional Uncertainties: Race, Class, and College Attendance Risks and Anxieties,” presented at the American Sociological Association (ASA) Annual Meeting, Philadelphia, PA.
- 2023 “Unprecedented Times: Young People of Color Responding to the “Twin” Pandemics of COVID-19 and Racism in Louisville,” presented at the University of Louisville Engaged Scholarship Symposium (with \*J. Broadus, \*J. Joyce, A. Brown, R. Bloomer). Louisville, KY.
- 2022 “Radical and Liberatory Academic Writing: Speaking Truth to People and Power for Revolutionary Purposes,” presented at National Association for Multicultural Education (NAME) online webinar (with S. Ovink & L. Perez-Felkner)
- 2022 “Intersectional Uncertainties: Race, Class, and College Attendance Risks and Anxieties,” presented at the Midwest Sociology of Education Conference

### **SELECTED ACADEMIC PRESENTATIONS (Continued)**

- 2022 “Symbolic Divisions and Symbolic Violence: Multilingual Latina/o Peer Mentors and Racialization of ESL Students,” presented at the ASA Annual Meeting, Los Angeles, CA (with J. Chisholm & \*Y. Sivira)
- 2021 “Peer Mentoring With Low-Income, Immigrant Students,” invited presentation at the Engaged Scholarship Consortium Online Conference (with J. Chisholm & \*Y. Sivira)
- 2021 “Negotiating Emergent Tensions and Supporting Culturally Responsive Caring in a Bilingual Mentoring Program,” presented at the meeting of the American Educational Research Association, Online (with J. Chisholm & A. L. Shelton)
- 2021 “Bilingual Peer Mentoring and Racialization of ‘ESL Students’ in a Diverse School,” Southeastern Immigration Studies Association Online Conference (with J. Chisholm & \*Y. Sivira)
- 2021 “Community-Engaged Research Challenges” invited presentation at the UofL Community-Engaged Scholarship: Engaging New Faculty Online Panel
- 2020 “Peer Mentoring With Low-Income, Immigrant Students During COVID-19,” invited presentation at the Engaged Scholarship Consortium Online Conference (with J. Chisholm & \*Y. Sivira)
- 2020 “Bilingual Peer Mentoring, Symbolic Violence, and Racialization of ESL Students in a Diverse School,” accepted for presentation at the Southern Sociological Society, Jacksonville, FL (with J. Chisholm, \*Y. Sivira, & \*J. Allen)
- 2020 “Bilingual Peer Mentoring and Racialization of ESL Students in a Diverse School,” presented at the MOSAIC Group for Research on Multilingualism Seminar Series, University of Birmingham, United Kingdom (with J. Chisholm, \*Y. Sivira, & \*J. Allen)
- 2020 “Bilingual Peer Mentoring, Symbolic Violence, Racialization of ESL Students in a Diverse School” presented at the Sociology of Education Association Conference, Monterey Bay, CA (with J. Chisholm, \*Y. Sivira, & \*J. Allen)
- 2019 ““We Have Rights:” Low-Income Collective Identity and Immigrant Claims-Making in San Francisco” presented at the ASA Annual Meeting, New York, NY (with D. Okamoto)
- 2019 ““We Have Rights:” Deservingness and Immigrant Claims-Making in San Francisco” presented at the Commonwealth Center for Humanities and Society Symposium at University of Louisville
- 2018 “Civic and School Involvement: Citizenship Status and How Immigrant Parents Translate Involvement Across Local Institutions” presented at Southern Sociological Society, New Orleans, LA (with D. Okamoto)
- 2018 ““They Give Teachers a Hard Time”: Symbolic Violence and Intersections of Race and Class in Interpretations of Teacher-Student Relations” presented at the Pacific Sociological Association Annual Meeting, Long Beach, CA
- 2018 “Navigating Civic and School Involvement: How Immigrant Parents Translate Involvement Across Local Institutions” presented at Sociology of Education Association Annual Conference, Monterey Bay, CA (with D. Okamoto)
- 2017 “They Make Their Own Barriers:” Explaining Racial Disparities in the Context of Colorblindness,” invited presentation at the Northwestern Ethnography Workshop, Evanston, IL

- 2016 “Latina/o Parents and Approaches to School and Community Program Involvement,” presented at the Midwest Sociology of Education Conference, Bloomington, IN (with D. Okamoto)
- 2016 ““A Safe Place to Go:” Latina/o Youth and Parents and the Benefits of Politically Minded Community Organizations,” presented at the ASA Annual Meeting, Seattle, WA. (with D. Okamoto)
- 2015 “Racism or Colorblindness? Diverse Attitudes Among Black Students in a Stratified School,” presented at the Association of Black Sociologists Annual Conference, Chicago, IL
- 2015 “Racialized Discipline and Heterogeneous Black Student Attitudes toward Teachers,” presented at the American Educational Research Association Annual Meeting, Chicago, IL
- 2015 “Racism in Schools: Colorblindness and Stratification among Black Adolescents” presented at Sociology of Education Association Conference, Monterey Bay, CA
- 2014 “Civic Barriers, Moral Duties, and ‘Giving Back:’ Low-Income, Undocumented Mothers and Negotiating Barriers to Local Programs,” May 16, 2014 at the DePaul University “Activism, Social Justice, and Community Development: Latina/o Transnational Movements” Conference, Chicago, IL
- 2013 “Racial/Ethnic and Socioeconomic Inequalities in Planning, Preparing, and Saving for College” presented at the Association for the Study of Higher Education Annual Conference, St. Louis, MO (with N. Hillman & C. George)
- 2013 “Congruence or Divergence?: Social Class and Black Student and Parent Approaches to College” presented at the Midwest Sociology of Education Conference, Madison, WI
- 2013 “Barriers to Public Programs: How Low-Income, Latina Mothers Negotiate Access and Opportunity to Local Public Resources” presented at the American Sociological Association Annual Meeting, New York, NY. (with D. Okamoto)
- 2012 “Managing Racial/Ethnic Differences and Commonalities in Community-Based Youth Organizations” presented at the ASA Annual Meeting, Denver, CO. (with D. Okamoto)
- 2011 “Social Class and the “Instruction Manuals” For College Pathways,” presented at the Sociology of Education Association Annual Conference, Monterey Bay, CA
- 2010 “Gaining Respect: Negotiating Race and Class in Black Student Relations with School Officials” presented at the Sociology of Education Association Annual Conference, Monterey Bay, CA
- 2009 “Fragmented or Reliable Information: Use of College Information Sources among African Americans” at the Sociology of Education Association Annual Conference, Monterey Bay, CA.
- 2009 “The Good, The Bad, and The Ugly: ATLAS.ti Qualitative Software” at the William T. Grant Foundation Mixed Methods Conference, Santa Monica, CA.
- 2006 “Strengths of Using Mixed Methods in Evaluating an Educational Enrichment Program” at the ASA Annual Meeting, Portland, OR.
- 2006 “Race/Ethnicity and Teacher Expectations of College Attendance” at the ASA Annual Meeting, Montreal, Quebec.

## **RESEARCH AND COMMUNITY-ENGAGED GRANTS**

- 2023-24 PI for UofL Office of Community Engagement and Gheens Foundation Mini-Grant for “Planning Mentoring Programs for Immigrant and Refugee Youth and Young Adults”
- 2023-24 National Science Foundation (NSF) ADVANCE Adaptation grant for “Advancement through Healthy Empowerment, Networking, and Awareness (ATHENA)” to Support Women Faculty in STEM (Co-PI with Olfa Nasraoui, V. Faye Jones, Cherie Dawson-Edwards, and Robert W. Cohn)
- 2022-23 UofL Office of Community Engagement and Gheens Foundation Mini-Grant; UofL Office of Research Grant; and UofL College of Arts and Sciences (A&S) Research Grant for “Youth/Young Adult and Youth Workers of Color Responses to Racial Inequities and COVID-19 in Listening Sessions,” Co-PI with Aishia Brown
- 2021-24 William T. Grant Foundation Reducing Inequality Officer’s Research Grant for “School Bonding and Low-Income Students from Immigrant Families in a Peer-Mentoring Program,” Co-PI with James Chisholm
- 2021-24 Spencer Foundation Research Grant on Education for “School Bonding and Low-Income Students from Immigrant Families in a Peer-Mentoring Program,” Co-PI with James Chisholm
- 2021-22 UofL Cooperative Consortium for Transdisciplinary Social Justice Research Grants (CCTSJR) for “Youth Responses to Racial Inequities: Community-Listening Sessions and Advocacy Work” (Co-PI with Aishia Brown) and “Uncovering Racial Logics Within Louisville”
- 2020-21 Engaged Scholarship Consortium Research/Creative Activities Grant for “Supporting Peer Mentoring with Low-Income, Immigrant Students During COVID-19,” Co-PI with James Chisholm
- 2019-20 UofL College of Arts and Sciences Research Grant and CCTSJR Grant for “Bilingual Youth Mentoring English Learners,” Co-PI with James Chisholm
- 2014-15 DePaul University Undergraduate Research Assistant Program Grant with Payton Zemke, Justin Murray, and Florence Xia
- 2014 DePaul University Faculty Research Leave Grant and Summer Research and Development Grant, for “Convergence or Divergence?: Social Class and Black Student and Parent Approaches to School-Support Systems”
- 2010-12 West Coast Poverty Center, Poverty and Policy Grant, for “Creating Ties for Mobility: The Role of Community Organizations for Immigrant Parents in Urban, Poor Neighborhoods,” Co-PI with Dina G. Okamoto
- 2008-11 William T. Grant Foundation Supplemental Award for Junior Researchers of Color for “The Role of Community-Based Organizations in the Lives of Immigrant and Second-Generation Youth,” PI Dina G. Okamoto
- 2006, 2007 Dissertation Improvement Grants, Institute of Governmental Affairs, UC Davis

## **SELECTED HONORS, AWARDS, AND FELLOWSHIPS**

- 2023 UofL Research, Scholarship, and Creative Activity Honoree
- 2022-2023 UofL Office of the President Student Champion Award
- 2021, 2023 UofL Department of Sociology Outstanding Research Mentorship Award



- 2023 UofL College of Arts & Sciences Diversity Champion Award: annual award to honor a faculty member committed to dismantling unjust structures
- 2022 UofL Research and Scholarship Recognition Honoree
- 2020-21 UofL Faculty Favorite
- 2020-22 UofL Anne Braden Institute for Social Justice Research Faculty Fellow
- 2020 Woodrow Wilson Andrew W. Mellon Emerging Faculty Leaders Award Finalist
- 2018-19 UofL Commonwealth Center for the Humanities and Society Bingham Faculty Fellow for “Intersections/Boundaries/Transgressions”
- 2016 Outstanding Reviewer Award for the journal *Sociology of Education*
- 2015 National Center for Institutional Diversity (NCID) Exemplary Diversity Scholar
- 2011-12 Young Academic Fellow, Institute for Higher Education Policy and Lumina Foundation
- 2010 Outstanding Graduate Student Paper Award Honorable Mention for “Gaining Respect: Negotiating Race and Class in Black Student Relations with School Officials,” ASA Children and Youth Section
- 2008-09 Dissertation-Year Fellowship, University of California Office of the President
- 2007-08 Dissertation Fellowship, University of California All Campus Consortium on Research for Diversity (UC ACCORD)
- 2004-05 Graduate Student Research Mentorship Fellowship, Office of Graduate Studies, UC Davis

#### **COURSES TAUGHT - UNIVERSITY OF LOUISVILLE (2016-present)**

- HUM 651: Race and Identity Independent Study 2017, Jennifer Snyder*
- SOC 210: Race in the U.S., core General Education Program course*
- SOC 210-50: Race in the U.S., Distance Education General Education Program course*
- SOC 405: Community Engagement*
- SOC 450/691: Immigrants & Identity Special Topics*
- SOC 454/691: Social Inequality & Stratification*
- SOC 472/691: Sociology of Education*
- SOC 630: Sociology of Education*
- SOC 675: Social Inequality & Stratification, core course for MA program*
- SOC 690: Sociology of Education & The Digital Divide 2021, Ryan Price*
- SOC 702: Sociology of Education Independent Study 2016, Bridget Nickerson*
- SOC 760: Social Stratification, core course for graduate program*
- SOC 790: Paradigms of Race, Class, & Gender 2018, Eric Jordan*

#### **COURSES TAUGHT – DEPAUL UNIVERSITY (2011-16)**

- LSP 200: Liberal Studies Program: The Immigrant Experience, core “multiculturalism” course for all DePaul undergraduates*
- LSP 200: Liberal Studies Program: Race and Ethnicity, core “multiculturalism” course for all DePaul undergraduates*
- HON 301: Multiculturalism: Immigrants and Identity, core Honors Program course*
- SOC 101: Introduction to Sociology, core undergraduate course, meets “Self, Society and the Modern World” general curriculum*

*SOC 253: Slavery and Racialization*, core undergraduate course, meets “Understanding the Past” general curriculum

*SOC 313/433: Sociology of Education*

*SOC 390: Race, Ethnicity, and Inequality in Education*

*SOC 390/495: Immigrants and Identity*

*SOC 399: Educational Inequality & Reform*, independent study course

*SOC 415: Writing A Research Paper*, core course for graduate program

*SOC 433: Sociology of Education*, graduate course

### **COURSES TAUGHT – UNIVERSITY OF NOTRE DAME (2010-11)**

*Race, Ethnicity, and Inequality in Education*

### **COURSES TAUGHT – UNIVERSITY OF CALIFORNIA, DAVIS (2007-09)**

*Sociology of Education; Special Group Research Study* (for advanced undergraduates)

*Introduction to Sociology*, Teaching Assistant

### **GRADUATE STUDENT ADVISING – UNIVERSITY OF LOUISVILLE**

#### Doctoral Students – Current Dissertation Committees

Trisha Douin, Sociology (2021-present, chair)

Emmanuel Kumah, Pan African Studies (2022-present, committee member)

Amanda Lacey, College of Education & Human Development (2021-present, committee member)

Jessica Newton, Sociology (2018-2019 and 2022-2023, co-chair)

#### Doctoral Students – Past Dissertation Committees

Yohimar Sivira-Gonzalez, College of Education and Human Development (2020-2022),

“Language Ideologies and Racialization of Language: Multilingual Learners’

Experiences in the First Year in a Community College”

Jack “Trey” Allen, Sociology (2018-2021, co-chair), “A Study of Arab and South Asian

American Men with Immigrant-Family Origins in Two New-Immigrant

Destinations”

Eric Jordan, Sociology (2018-2020, co-chair), “Exploring Black “Saviors:” A Content

Analysis of Black Characters and Racial Discourses in Obama-Era Films”

Tonya Lanphier, Sociology (2017-2019), “Evaluation of a Learning Community Program

for Developmental Reading Students at a Two-Year College”

Kathryn Adamchik, Sociology (2017-2018), “Why am I in School?: A Mixed Methods

Investigation into Stopping Out of College”

#### Doctoral Students – Comprehensive Exam Committees

Thomas Isaak, Sociology (2023-present)

Freddie Belle Hatton, Sociology (2023-present)

Sheron Mark, Sociology (2023-present, chair)

Carrie Bohnert, Sociology (2022-present)

John Broadus, Sociology (2021-2023, chair)

Trisha Douin, Sociology (2020-2022, co-chair)

Sam Hunter, Sociology (2020-2021)

Jack Allen, Sociology (2018-2019)

Eric Jordan, Sociology (2018-2019, co-chair)

Jamar Wheeler, Sociology (2018-2019)

Master of Arts Students – Thesis Committees

Emmanuel Kumah, Sociology (2023-present, chair)

James Joyce, Sociology (2022, co-chair), “Disparate sense of exclusion among young people of color living within variable social infrastructures”

Benjamin Harlan, Anthropology (2021-2022), “La Casita Center: An Accompaniment Based Approach to Social Justice and Social Service”

Ryan Price, Sociology (2021-2022, chair), “Beyond a Divide: Reconceptualizing Digital Capital and Links to Academic Proficiency”

**UNDERGRADUATE STUDENT ADVISING – UNIVERSITY OF LOUISVILLE**

Jada Harris, UofL Commission on Diversity and Racial Equity (CODRE) undergraduate research mentorship award (2022-23)

Lily Stewart, Honors Thesis (2021-2022), “The Yellow Figment of East Asian American Women: A case study of the 2021 Atlanta Spa Shooting Coverage”

Collin Preston, Undergraduate Student Research Mentor (2021)

LaRee Shontee, Undergraduate Student Research Mentor (2021)

Andrew Pillitteri, Undergraduate Student Research Mentor (2019)

Cliff Thomas, Undergraduate Student Research Mentor (2019)

Kala Brown, Honors Thesis chair (2017-2018), “Minority Youth Perceptions and Interpretations of Police Presence in Urban Schools”

**GRADUATE STUDENT ADVISING – DEPAUL UNIVERSITY**

Masters of Arts (MA) Committees

Alan Barnhart, Sociology (2016, Chair), “Disadvantaged Parents’ Engagement and Empowerment in Chicago Public Schools’ Local School Councils”

Nara Mistry, Sociology (2015, Chair), “South Asian Immigrant Women in the U. S.: Assimilation, Gendered Expectations, and Generational Conflict”

Vanessa Brown, Sociology (2015, Chair), “The Role of Differential Asset Conversion in Four-Year Public vs. Four-Year For-Profit College Attendance”

Shonta Durham, Sociology (2015, Chair), “Consumption, What’s Your Function?: A Study Exploring the Racial and Social Identity Negotiations of African Americans Vis-à-vis the Consumption Landscape”

Nicholas Hayes, Sociology (2015), “Beauty and the Tumblebeast: Tumblr, Self-Portraits, and Depictions of Masculinity”

Colleen Keefe, International Studies (2015), “Labor Market Channels: Perceptions of Vietnamese Immigrants on Accessing Jobs in Chicago,” Thesis Project

Stuart Riepl, Sociology (2014, Chair), “Loose Connections: An Examination of the Non-Static Identities of Today’s 1.5 and Second-Generation and Labor Market Integration”

Hina Latif, Sociology (2014), “Media Representation of Human Trafficking”

Felicia Muhammad, Sociology (2014), “Societal, Cultural, and Educational Factors in African American Student Relations with Teachers”

Samaneh Aghamiri, Sociology (2013, Chair), “First Generation Iranian-American Women in the US: Discrimination, Cultural Behavior, and Social Relations”

Fatema Zohara, Sociology (2013), “Discrimination and Ethnic Identity Construction among South Asian Muslims”  
 Kenya Evans, Sociology (2013), “High School Education and Low-Income Students: A Review of Catholic and Public School Systems”  
 Glance Green, Sociology (2012), “The Criminalization of Youth of Color: Racial Composition and School Punitiveness”

**UNDERGRADUATE STUDENT ADVISING – DEPAUL UNIVERSITY**

Florence Xia, Sociology Research Assistantship Mentor (2015-16)  
 Sung Kim, Sociology Research Assistantship Mentor (2014-15)  
 Justice Murray, Sociology Research Assistantship Mentor (2015)  
 Payton Zemke, Sociology Research Assistantship Mentor, Honors Program Thesis (2014)  
 Amanda Hormanski, Sociology Independent Study (2012)

**UNIVERSITY-WIDE SERVICE – UNIVERSITY OF LOUISVILLE**

2023 Office of Community Engagement, Gheens Foundation Mini-Grant Proposals Reviewer  
 2021-present ThinkIR Advisory Board  
 2020-present Cooperative Consortium for Transdisciplinary Social Justice Research Steering Committee

**COLLEGE OF ARTS AND SCIENCES SERVICE – UNIVERSITY OF LOUISVILLE**

2021-present College of A&S Faculty Mentoring of Assistant Professors  
 2020-present Anne Braden Institute for Social Justice Research Faculty Affiliate  
 2021 Anne Braden Institute for Social Justice Research Director Search Committee Chair  
 2019-2020 Inclusive Teaching Circle co-facilitator  
 2019 Presenter, “Teaching Transformation Showcase,” Delphi Center for Teaching and Learning  
 2017 Panelist, Writing Center Discussion on “Engaging Diverse Voices in Reading and Writing”

**DEPARTMENT OF SOCIOLOGY SERVICE – UofL**

2022-24 Department Graduate Committee  
 2022-23 Race, Ethnicity, & Health Faculty Position Search Committee  
 2021-23 Arts & Sciences Diversity & Equity Liaison/Advocate  
 2022 Faculty Facilitator for Sociology Student Association (SSA)  
 2021-22 Race & Ethnicity Faculty Position Search Committee Chair  
 2021-present “Qualitative Methods” Comprehensive Exam Reading List Committee  
 2021-present “Sociology of Education” Comprehensive Exam Reading List Committee  
 2021-2022 Department Personnel Committee, alternate member  
 2020-2022 Faculty Co-Facilitator for Sociology Student Association (SSA)  
 2017-present “Race and Ethnicity” Comprehensive Exam Reading List Committee  
 2017-present “Race, Class, and Gender” Comprehensive Exam Reading List Committee  
 2017-present Diversity, Equity, Inclusivity, Justice Committee  
 2019-20 Teaching Workshop organizer

2019 Graduate School Workshop co-organizer  
2017-18 Faculty Search Committee  
2016-18 Department Personnel Committee

**COLLEGE AND UNIVERSITY SERVICE – DEPAUL UNIVERSITY**

2013-16 Liberal Studies Program (LSP) Multiculturalism Committee  
2014 College of Liberal Arts and Social Sciences Summer Advising

**DEPARTMENT OF SOCIOLOGY SERVICE – DEPAUL UNIVERSITY**

2015-16 Department “Assessment and Challenge Document” Committee  
2014-16 Graduate Program Committee  
2011-16 Undergraduate Program Committee and recipient of “Best Annual Assessment Project (2013-14) in the Social Sciences”  
2011-12 Personnel Committee  
2013-14 Personnel Committee (alternate)

**ASSOCIATION SERVICE**

American Sociological Association (ASA)

2022-25 Elected National Council Member, Children and Youth Section  
2023-24 Early Career Award Committee Chair, Children and Youth Section  
2022-23 Nominations Committee, Children and Youth Section  
2013-present Mentoring Program, Sociology of Education Section  
2017-18 James Coleman Award Committee, Sociology of Education Section  
2014-15 Nominations Committee, Children and Youth Section  
2010-12 Graduate Student Paper Award Committee, Children and Youth Section  
2009-10 Nominations Committee, Children and Youth Section  
2008-10 Elected Graduate Student Representative, Children and Youth Section Council  
2007-09 Membership Committee, Children and Youth Section

Pacific Sociological Association (PSA)

2007-08 Elected Graduate Student Representative, PSA Council

Sociology of Education Association (SEA)

2023-25 Elected Treasurer, Elected National Board of Directors, and Program Committee Member, Conference Presider  
2023 SEA Online-Conference Committee and Program Reviewer  
2022-25 SEA Annual Conference Committees and Programs Reviewer  
2021 Online Conference Presider  
2014-16 Elected to National Board of Directors  
2014-16 SEA Annual Conference Program Reviewer

## **SELECTED PROFESSIONAL AND COMMUNITY SERVICE**

**Ad-Hoc Reviewer:** *American Educational Research Journal, American Sociological Review, Educational Policy, Journal of Ethnic and Migration Studies, Journal of Student Financial Aid, Social Currents, Social Forces, Social Problems, Sociology of Education, Sociological Perspectives, Qualitative Sociology, The Journal of Higher Education, The Sociological Quarterly* and *Urban Education*.

2022-present Board Member and Program Committee Member, Americana World Community Center, Louisville, KY

## **SELECTED PROFESSIONAL AND COMMUNITY SERVICE (Continued)**

2018 Organizer and presider, Author Meets Critics, *Race, Class, and Choice in Latino/a Higher Education: Pathways in the College-for-All Era*, at the Southern Sociological Society Annual Meeting

2017 Presenter, Louisville Racial Fairness Commission Meeting

2015-16 Co-Organizer, 2016 Chicago Ethnography Conference

2014-17 Reviewer, Sociology of Education Association Conferences

2015 Presider, American Sociological Association regular session

2015 Panelist, Sociologists for Women in Society Chicago Chapter

2011-2013 Reviewer, Sociology of Education Section Sessions for the American Sociological Association

2007-2013 Reviewer, American Educational Research Association Annual Meeting

2012 Panelist, *Waiting for Superman* documentary discussion, sponsored by Pangea Educational Development student organization, DePaul University

2008 Organizer of Paper Sessions, Pacific Sociological Association Annual Meeting

## **SELECTED PEDAGOGICAL AND PROFESSIONAL DEVELOPMENT**

2021 Service Learning Institute, University of Louisville

2019 Delphi U Principles of Online Course Design, Delphi Center for Teaching and Learning, University of Louisville

2016-present Inclusive Teaching Circle, University of Louisville

2019-2020 “Teaching Transformation through Active Learning,” Faculty Learning Community, Delphi Center, University of Louisville

2017-18 “Active Learning in Large Lectures” and “Embracing Active Learning in the Classroom” Faculty Learning Communities, Delphi Center, UofL

2010 “Beyond the Basics: Course Design, Syllabus Creation, and Advanced Teaching at the College Level,” Teaching Resource Center, UC Davis

2009 William T. Grant Foundation Mixed Methods Conference, Santa Monica, CA

2008 Emergent Technologies and Using NVivo7 in Qualitative Research, American Sociological Association Didactic Seminars, Boston, MA.

## **MEMBERSHIPS AND AFFILIATIONS**

National Center for Institutional Diversity (NCID) Diversity Scholars Network, University of Michigan

Sociology of Education Association

American Educational Research Association

American Sociological Association Sections on Children and Youth, International Migration, Latina/o/x Sociology, Race, Class, and Gender, Racial and Ethnic Minorities, Sociology of Education

**MEDIA INTERVIEWS AND COVERAGE OF RESEARCH**

Sociology of Education Podcasts. 2022. "Re-Conceptualizing College Knowledge: Class, Race, and Black Students in a College-Counseling Field." Interview for *Sociology of Education Podcast* (January 2022). Available at <https://journals.sagepub.com/page/soe/podcasts>

Eakins, Sheldon L. 2019. "When English is Not the First Option: Supporting Immigrant Youth in After-School Programs." Interview for *Leading Equity Podcast* (September 2, 2019).

Lynch, Lucas. 2018. "Coded Language Reinforces Racism in School." *The Society Pages* (July 23, 2018). Available at <https://thesocietypages.org/discoveries/2018/07/23/coded-language-reinforces-racism-in-school/>