

MELANIE JONES GAST

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ACADEMIC APPOINTMENTS

2016-present	Assistant Professor, Department of Sociology, University of Louisville, Date appointed: 08/01/16, Date of mandatory tenure decision: 2021
2011-16	Assistant Professor, Department of Sociology, DePaul University
2014-16	Affiliate Faculty, African and Black Diaspora Studies Program, DePaul University
2010-11	Postdoctoral Fellow, Center for Research on Educational Opportunity and Department of Sociology, University of Notre Dame
2010	Postdoctoral Scholar, Department of Sociology, University of California, Davis, Funded by the William T. Grant Foundation

EDUCATION

Ph.D.	University of California, Davis (UC Davis), Sociology, 2010 (filed December 2009) Dissertation Title: "Class and College Knowledge: How Black Youth Navigate College Options" (Melanie T. Jones) Dissertation Committee: Mary Jackman (Co-chair), Dina Okamoto (Co-chair, Indiana University), Bruce Haynes, Eric Grodsky (University of Wisconsin, Madison), Patricia Gándara (University of California, Los Angeles)
M.A.	UC Davis, Sociology, 2004 M.A. Thesis: "Equality in the Classroom?: Race and Social Class in Classroom Participation"
B.A.	University of Oregon, Sociology, 2000 <i>Cum laude</i> with Departmental Honors Distinction. Honors thesis: "Dropping Out: The Perceptions of Latino Students on Dropping out of High School"

PUBLICATIONS – PEER REVIEWED ARTICLES AND BOOK CHAPTERS

Gast, Melanie Jones, Dina G. Okamoto, and Emerald Nguyen. Forthcoming. "Making Requests: Filipina/o and Latina/o Immigrant Claims-Making and Racialization in San Francisco." *Ethnic and Racial Studies*.

Ervin (Maliq) Matthew, **Melanie Jones Gast**, and *Molly Broscoe. 2019. "We Count What Matters:" Students' Colorblind "Merit-based" Logic and the Reproduction of Inequality in a College Admissions Activity." *Sociology of Race and Ethnicity* 5: 432–438.

PUBLICATIONS – PEER REVIEWED (Continued)

- Gast, Melanie Jones**, Ervin (Maliq) Matthew, and Derrick Brooms. 2019. ““Diversity” Goals and Faculty Pedagogy: Supporting Racial Inclusion and Awareness in General-Education Courses” in *“Intersectionality and Higher Education: Identity and Inequality on College Campuses,”* edited by W. Carson Byrd, Sarah M. Ovink, and Rachelle J. Brunn-Bevel. New Brunswick, NJ: Rutgers University Press.
- Gast, Melanie Jones**. 2018. ““They Give Teachers a Hard Time”: Symbolic Violence and Intersections of Race and Class in Interpretations of Teacher-Student Relations.” *Sociological Perspectives* 61: 257-275.
- Gast, Melanie Jones**, Dina Okamoto, and *Valerie Feldman. 2017. ““We Only Speak English Here”: English Dominance in Language Diverse, Immigrant After-School Programs.” *Journal of Adolescent Research* 32: 94–121.
- Gast, Melanie Jones**. 2017. “Researcher as College Coach: Dilemmas and Possibilities in Fieldwork with Adolescents.” *Sociological Studies of Children and Youth* 22: 103-124.
- Gast, Melanie Jones**. 2016. ““You’re Supposed to Help Me”: The Perils of Mass Counseling Norms for Working-Class Black Students.” *Urban Education*. Advance online publication. doi: 10.1177/0042085916652178
- Gast, Melanie Jones** and Okamoto, Dina G. 2016. “Moral or Civic Ties?: Deservingness and Engagement Among Undocumented Latinas in Non-Profit Organizations.” *Journal of Ethnic and Migration Studies* 42: 2013-2030.
- Hillman, Nicholas W., **Melanie Jones Gast**, Casey George-Jackson. 2015. “When to Begin?: Socioeconomic and Racial/Ethnic Differences in Financial Planning, Preparing, and Saving for College.” *Teachers College Record* 117: 1-28.
- George-Jackson, Casey and **Melanie Jones Gast**. 2014. “Addressing Information Gaps: Disparities in Financial Awareness and Preparedness on the Road to College.” *Journal of Student Financial Aid* 44: 202-34.
- Okamoto, Dina G. and **Melanie Jones Gast**. 2013. “Racial Inclusion or Accommodation?: Expanding Community Boundaries among Asian American Organizations.” *Du Bois Review* 10: 131-153. Re-printed in *Beyond Black and White: A Reader on Contemporary Race Relations*, edited by Zulema Valdez. 2017. SAGE Publications.
- Jones, Melanie T.**, Amy E.L. Barlow, and Merna Villarejo. 2010. “Importance of Undergraduate Research for Minority Persistence and Achievement in Biology.” *The Journal of Higher Education* 81: 82-115.
- Grodsky, Eric and **Melanie T. Jones**. 2007. “Real and Imagined Barriers to College Entry: Perceptions of Cost.” *Social Science Research* 36: 745-766.

PUBLICATIONS – BOOK ENTRIES AND REVIEWS

- Gast, Melanie Jones** and W. Carson Byrd. 2018. “Review of *The Diversity Bargain and Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*, by Natasha K. Warikoo.” *American Journal of Sociology* 123: 1213-1215.

PUBLICATIONS – BOOK ENTRIES AND REVIEWS (Continued)

- Gast, Melanie Jones.** 2016. "Review of *Choosing Homes, Choosing Schools*, Edited by Annette Lareau and Kimberly Goyette." *Contemporary Sociology* 45: 626-628.
- Gast, Melanie Jones.** 2013. "Savings for College/Education." *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Thousand Oaks, CA: SAGE Publications.

PUBLICATIONS – POLICY REPORTS AND BRIEFS

- Okamoto, Dina G., *Valerie Feldman, and **Melanie Jones Gast.** 2013. "Immigrant Mothers, Community Organizations and Poverty." Davis, CA: University of California Davis Center for Poverty Research.

RESEARCH IN PROGRESS

Under Review

- Gast, Melanie Jones,** Dina G. Okamoto, and *Jack Allen. "Belonging and Vulnerability in San Francisco: Undocumented Latinx Engagement in a Community Organization and Local Claims-Making" in *Beyond Deportability: Latinx Resilience and the Production of Belonging in the U.S.*, edited by Natalia Deeb-Sossa and Jennifer Bickham Mendez. Tucson, AZ: University of Arizona Press. (Revise & Resubmit)
- Chisholm, James. S., **Gast, Melanie. Jones** & Arnold, Ashley. L. "Negotiating Emergent Tensions and Culturally Responsive Caring in a Bilingual Mentoring Program in a Diverse School." In *Caring and Being There: Complicating Qualitative Research with Youth in School Settings*, edited by K. Clonan-Roy, N. Gross, P. Nagarajan, & V. Vasudevan. New York, NY: Bloomsbury. (Conditional Acceptance)

In Progress

- Gast, Melanie Jones.** "Ambiguity or Urgency: Timing and Type of College Information, Social Class, and Black Students' Admissions Preparations" (Soon to Be Under Review)
- Gast, Melanie Jones** and Dina G. Okamoto. "Constructing Racial and Ethnic Boundaries in After-School Programs"
- Gast, Melanie Jones,** James. S. Chisholm, *Yohimar Sivira, and *Jack Allen. "Bilingual Peer Mentoring and Racialization of ELL Students in a Diverse School"
- Gast, Melanie Jones,** "Framing Racial Disparities in a Diverse School: Teachers' Colorblind Ideology"
- Gast, Melanie Jones** and Dina G. Okamoto. "'A Safe Place To Go:' Barriers to Grassroots Organizing For Filipina/o and Latina/o Youth and Families"

On-Going Research Projects

- "Mediating School Worlds: Bilingual Youth Mentoring English Language Learners" with James Chisholm (University of Louisville)

On-Going Research Projects (Continued)

“The Role of Community-Based Organizations in the Lives of Immigrant and Second-Generation Youth” and “Creating Ties for Mobility: Community Ties Among Immigrant Parents in Urban, Poor Neighborhoods” with Dina G. Okamoto (Funded by the William T. Grant Foundation and the West Coast Poverty Center)

SELECTED ACADEMIC PRESENTATIONS

- 2020 “Bilingual Peer Mentoring, Symbolic Violence, and Racialization of ESL Students in a Diverse School,” accepted for presentation at the Southern Sociological Society, Jacksonville, FL
- 2020 “Bilingual Peer Mentoring, Symbolic Violence, and Racialization of ESL Students in a Diverse School” presented at the Sociology of Education Association Conference, Monterey Bay, CA
- 2019 ““We Have Rights:” Low-Income Collective Identity and Immigrant Claims-Making in San Francisco” presented at the American Sociological Association Annual Meeting, New York, NY
- 2019 ““We Have Rights:” Deservingness and Immigrant Claims-Making in San Francisco” presented at the Commonwealth Center for Humanities and Society Symposium at University of Louisville
- 2018 “Civic and School Involvement: Citizenship Status and How Immigrant Parents Translate Involvement Across Local Institutions” presented at Southern Sociological Society, New Orleans, LA
- 2018 ““They Give Teachers a Hard Time”: Symbolic Violence and Intersections of Race and Class in Interpretations of Teacher-Student Relations” presented at the Pacific Sociological Association Annual Meeting, Long Beach, CA
- 2018 “Navigating Civic and School Involvement: How Immigrant Parents Translate Involvement Across Local Institutions” presented at Sociology of Education Association Annual Conference, Monterey Bay, CA
- 2017 “They Make Their Own Barriers:” Explaining Racial Disparities in the Context of Colorblindness,” Northwestern Ethnography Workshop, Evanston, IL
- 2016 “Latina/o Parents and Approaches to School and Community Program Involvement,” presented at the Midwest Sociology of Education Conference, Bloomington, IN
- 2016 ““A Safe Place to Go:” Latina/o Youth and Parents and the Benefits of Politically Minded Community Organizations,” presented at the American Sociological Association Annual Meeting, Seattle, WA.
- 2015 “Racism or Colorblindness? Diverse Attitudes Among Black Students in a Stratified School,” presented at the Association of Black Sociologists Annual Conference, Chicago, IL
- 2015 “Racialized Discipline and Heterogeneous Black Student Attitudes toward Teachers,” presented at the American Educational Research Association Annual Meeting, Chicago, IL
- 2015 “Racism in Schools: Colorblindness and Stratification among Black Adolescents” presented at Sociology of Education Association Annual Conference, Monterey Bay, CA

SELECTED ACADEMIC PRESENTATIONS (Continued)

- 2014 “Civic Barriers, Moral Duties, and “Giving Back:” Low-Income, Undocumented Mothers and Negotiating Barriers to Local Programs” presented May 16, 2014 at the DePaul University “Activism, Social Justice, and Community Development: Latina/o Transnational Movements” Conference, Chicago, IL
- 2013 “Racial/Ethnic and Socioeconomic Inequalities in Planning, Preparing, and Saving for College” presented November 14, 2013 at the Association for the Study of Higher Education Annual Conference, St. Louis, MO
- 2013 “Congruence or Divergence?: Social Class and Black Student and Parent Approaches to College” presented at the Midwest Sociology of Education Conference, Madison, WI
- 2013 “Barriers to Public Programs: How Low-Income, Latina Mothers Negotiate Access and Opportunity to Local Public Resources” presented at the American Sociological Association Annual Meeting, New York, NY.
- 2012 “Managing Racial/Ethnic Differences and Commonalities in Community-Based Youth Organizations” presented at the American Sociological Association Annual Meeting, Denver, CO.
- 2011 “Social Class and the “Instruction Manuals” For College Pathways,” presented at the Sociology of Education Association Annual Conference, Monterey Bay, CA
- 2010 “Gaining Respect: Negotiating Race and Class in Black Student Relations with School Officials” presented at the Sociology of Education Association Annual Conference, Monterey Bay, CA
- 2009 “Fragmented or Reliable Information: Use of College Information Sources among African Americans” at the Sociology of Education Association Annual Conference, Monterey Bay, CA.
- 2009 “The Good, The Bad, and The Ugly: ATLAS.ti Qualitative Software” at the William T. Grant Foundation Mixed Methods Conference, Santa Monica, CA.
- 2006 “Strengths of Using Mixed Methods in Evaluating an Educational Enrichment Program” (with Amy Barlow, Gina Holland, and Merna Villarejo) at the American Evaluation Association Annual Meeting, Portland, OR.
- 2006 “Race/Ethnicity and Teacher Expectations of College Attendance” at the American Sociological Association Annual Meeting, Montreal, Quebec.
- 2006 “Interest or Ideology?: Pan-Racial Work among Asian American Organizations” (with Dina G. Okamoto) at the American Sociological Association Annual Meeting, Montreal, Quebec.

GRANTS AND CONTRACTS

- 2019-20 University of Louisville College of Arts and Sciences Research Grant and Cooperative Consortium for Transdisciplinary Social Justice Research Grant with Ashley Arnold and James Chisholm (University of Louisville)
- 2014-15 DePaul University Undergraduate Research Assistant Program Grant with Payton Zemke, Justin Murray, and Florence Xia
- 2014 DePaul University Faculty Research Leave Grant and Summer Research and Development Grant, for “Convergence or Divergence?: Social Class and Black Student and Parent Approaches to School-Support Systems”

GRANTS AND CONTRACTS (Continued)

- 2010 West Coast Poverty Center, Poverty and Policy Grant, for “Creating Ties for Mobility: The Role of Community Organizations for Immigrant Parents in Urban, Poor Neighborhoods,” Co-PI with Dina G. Okamoto
- 2008-11 William T. Grant Foundation Award for “Immigrant Youth and Ethnic Ties to Community-Based Organizations,” with Dina G. Okamoto
- 2006, 2007 Dissertation Improvement Grant, Institute of Governmental Affairs, UC Davis

SELECTED HONORS, AWARDS, AND FELLOWSHIPS

- 2020-21 Anne Braden Institute for Social Justice Research Faculty Fellow, University of Louisville
- 2020 Woodrow Wilson Andrew W. Mellon Emerging Faculty Leaders Award Finalist
- 2018-19 University of Louisville Commonwealth Center for the Humanities and Society Faculty Fellow for “Intersections/Boundaries/ Transgressions” Program
- 2016 Outstanding Reviewer Award for the journal *Sociology of Education*
- 2015 National Center for Institutional Diversity (NCID) Exemplary Diversity Scholar Award
- 2011-12 Young Academic Fellow, Institute for Higher Education Policy and Lumina Foundation
- 2010 Outstanding Graduate Student Paper Award Honorable Mention for “Gaining Respect: Negotiating Race and Class in Black Student Relations with School Officials,” American Sociological Association Children and Youth Section
- 2008-09 Dissertation-Year Fellowship, University of California Office of the President: \$31,400
- 2007-08 Dissertation Fellowship, University of California All Campus Consortium On Research for Diversity (UC ACCORD): \$20,000
- 2004-05 Graduate Student Research Mentorship Fellowship, Office of Graduate Studies, UC Davis: \$28,600

COURSES TAUGHT

University of Louisville (2016-present)

HUM 651: Race and Identity Independent Study 2017, Jennifer Snyder

SOC 210: Race in the U.S., core General Education Program course

SOC 210-50: Race in the U.S., Distance Education General Education Program course

SOC 450/691: Immigrants & Identity Special Topics

SOC 454/691: Social Stratification

SOC 472: Sociology of Education

SOC 702: Sociology of Education Independent Study 2016, Bridget Nickerson

SOC 760: Social Stratification, core course for graduate program

SOC 790: Paradigms of Race, Class, & Gender 2018, Eric Jordan

COURSES TAUGHT (Continued)

DePaul University (2011-16)

LSP 200: Liberal Studies Program: The Immigrant Experience, core “multiculturalism” course for all DePaul undergraduates

LSP 200: Liberal Studies Program: Race and Ethnicity, core “multiculturalism” course for all DePaul undergraduates

HON 301: Multiculturalism: Immigrants and Identity, core Honors Program course

SOC 101: Introduction to Sociology, core undergraduate course, meets “Self, Society and the Modern World” general curriculum

SOC 253: Slavery and Racialization, core undergraduate course, meets “Understanding the Past” general curriculum

SOC 313/433: Sociology of Education

SOC 390: Race, Ethnicity, and Inequality in Education

SOC 390/495: Immigrants and Identity

SOC 399: Educational Inequality & Reform, independent study course

SOC 415: Writing A Research Paper, core course for graduate program

SOC 433: Sociology of Education, graduate course

University of Notre Dame (2010-11)

Race, Ethnicity, and Inequality in Education

University of California, Davis (2007-09)

Sociology of Education

Special Group Research Study, for advanced undergraduates

Introduction to Sociology, Teaching Assistant

GRADUATE STUDENT ADVISING – UNIVERSITY OF LOUISVILLE

Doctoral Students – Dissertation Committees

Eric Jordan, Sociology (2018-present, co-chair)

Jack “Trey” Allen, Sociology (2018-present, co-chair)

Jessica Newton, Sociology (2018-present)

Bridget Nickerson, Urban and Public Affairs (2016-present)

Yohimar Sivira-Gonzalez, College of Education and Human Development (2019-present)

Tonya Lanphier, Sociology (2017-2019)

Kathryn Adamchik, Sociology (2017-2018)

Doctoral Students – Comprehensive Exam Committees

Sam Hunter, Sociology (2020-present)

Eric Jordan, Sociology (2018-2019, co-chair)

Jack Allen, Sociology (2018-2019)

Jamar Wheeler, Sociology (2018-2019)

Shelly Isaacs, Sociology (2018-present)

UNDERGRADUATE STUDENT ADVISING – UNIVERSITY OF LOUISVILLE

Andrew Pillitteri, Undergraduate Student Research (2019)

Cliff Thomas, Undergraduate Student Research (2019)

**UNDERGRADUATE STUDENT ADVISING – UNIVERSITY OF LOUISVILLE
(Continued)**

Kala Brown, Honors Thesis chair (2017-2018), “Minority Youth Perceptions and Interpretations of Police Presence in Urban Schools”

GRADUATE STUDENT ADVISING – DEPAUL UNIVERSITY

Masters of Arts (MA) Committees

Alan Barnhart, Sociology (2016, Chair), “Disadvantaged Parents’ Engagement and Empowerment in Chicago Public Schools’ Local School Councils”

Nara Mistry, Sociology (2015, Chair), “South Asian Immigrant Women in the U. S.: Assimilation, Gendered Expectations, and Generational Conflict”

Vanessa Brown, Sociology (2015, Chair), “The Role of Differential Asset Conversion in Four-Year Public vs. Four-Year For-Profit College Attendance”

Shonta Durham, Sociology (2015, Chair), “Consumption, What’s Your Function?: A Study Exploring the Racial and Social Identity Negotiations of African Americans Vis-à-vis the Consumption Landscape”

Stuart Riepl, Sociology (2014, Chair), “Loose Connections: An Examination of the Non-Static Identities of Today’s 1.5 and Second-Generation and Labor Market Integration”

Samaneh Aghamiri, Sociology (2013, Chair), “First Generation Iranian-American Women in the US: Discrimination, Cultural Behavior, and Social Relations”

Nicholas Hayes, Sociology (2015), “Beauty and the Tumblebeast: Tumblr, Self-Portraits, and Depictions of Masculinity”

Colleen Keefe, International Studies (2015), “Labor Market Channels: Perceptions of Vietnamese Immigrants on Accessing Jobs in Chicago,” Thesis Project

Hina Latif, Sociology (2014), “Media Representation of Human Trafficking”

Felicia Muhammad, Sociology (2014), “Societal, Cultural, and Educational Factors in African American Student Relations with Teachers”

Fatema Zohara, Sociology (2013), “Discrimination and Ethnic Identity Construction among South Asian Muslims”

Kenya Evans, Sociology (2013), “High School Education and Low-Income Students: A Review of Catholic and Public School Systems”

Glenance Green, Sociology (2012), “The Criminalization of Youth of Color: Racial Composition and School Punitiveness”

UNDERGRADUATE STUDENT ADVISING – DEPAUL UNIVERSITY

Florence Xia, Sociology Research Assistantship Mentor (2015-16)

Sung Kim, Sociology Research Assistantship Mentor (2014-15)

Justice Murray, Sociology Research Assistantship Mentor (2015)

Payton Zemke, Sociology Research Assistantship Mentor, Honors Program Thesis (2014)

Amanda Hormanski, Sociology Independent Study (2012)

COLLEGE OF ARTS AND SCIENCES SERVICE – UNIVERSITY OF LOUISVILLE

2020-present Cooperative Consortium for Transdisciplinary Social Justice Research Steering Committee

2020-present Anne Braden Institute for Social Justice Research Faculty Affiliates Group

**COLLEGE OF ARTS AND SCIENCES SERVICE – UNIVERSITY OF LOUISVILLE
(Continued)**

- 2019-present Inclusive Teaching Circle co-organizer
- 2019 Presenter, “Teaching Transformation Showcase,” Delphi Center for Teaching and Learning
- 2017 Panelist, Writing Center Discussion on “Engaging Diverse Voices in Reading and Writing”

DEPARTMENT OF SOCIOLOGY SERVICE – UNIVERSITY OF LOUISVILLE

- 2017-present “Race and Ethnicity” Comprehensive Exam Standard Reading List Committee
- 2017-present “Race, Class, and Gender” Comprehensive Exam Standard Reading List Committee
- 2017-present Diversity and Inclusivity Committee
- 2019 Department Teaching Workshop presenter
- 2019 Department Graduate School Workshop co-organizer
- 2016-18 Department Personnel Committee
- 2017-18 Department Faculty Search Committee

COLLEGE AND UNIVERSITY SERVICE – DEPAUL UNIVERSITY

- 2013-16 Liberal Studies Program (LSP) Multiculturalism Committee
- 2014 College of Liberal Arts and Social Sciences Summer Advising

DEPARTMENT OF SOCIOLOGY SERVICE – DEPAUL UNIVERSITY

- 2015-16 Department “Assessment and Challenge Document” Committee
- 2014-16 Graduate Program Committee
- 2011-16 Undergraduate Program Committee and recipient of “Best Annual Assessment Project (2013-14) in the Social Sciences”
- 2011-12 Personnel Committee
- 2013-14 Personnel Committee (alternate)

ASSOCIATION SERVICE

Sociology of Education Association

- 2014-16 Elected to National Board of Directors

American Sociological Association

- 2013-19 Mentoring Program, Sociology of Education Section
- 2017-18 James Coleman Award Committee, Sociology of Education Section
- 2014-15 Nominations Committee, Children and Youth Section
- 2010-12 Graduate Student Paper Award Committee, Children and Youth Section
- 2009-10 Nominations Committee, Children and Youth Section
- 2008-10 Elected Graduate Student Representative, Children and Youth Section Council
- 2007-09 Membership Committee, Children and Youth Section

Pacific Sociological Association

- 2007-08 Elected Graduate Student Representative, Pacific Sociological Association Council

MAJOR PROFESSIONAL SERVICE

- 2020-present Editorial Board, for the journal *Sociological Perspectives*
2015-17 Editorial Board, for the journal *Sociology of Education*

SELECTED PROFESSIONAL AND COMMUNITY SERVICE

Ad-Hoc Reviewer: *American Sociological Review, Social Problems, Sociology of Education, Social Currents, Sociological Perspectives, The Sociological Quarterly, Qualitative Sociology, Journal of Ethnic and Migration Studies, American Educational Research Journal, Urban Education, The Journal of Higher Education, Educational Policy, Educational Evaluation and Policy Analysis, and Youth and Society.*

- 2018 Organizer and presider, Author Meets Critics, *Race, Class, and Choice in Latino/a Higher Education: Pathways in the College-for-All Era*, at the Southern Sociological Society Annual Meeting
2017 Presenter, Louisville Racial Fairness Commission Meeting
2015-16 Co-Organizer, 2016 Chicago Ethnography Conference
2014-17 Reviewer, Sociology of Education Association Conferences
2015 Presider, American Sociological Association regular session
2015 Panelist, Sociologists for Women in Society Chicago Chapter
2011-2013 Reviewer, Sociology of Education Section Sessions for the American Sociological Association
2007-2013 Reviewer, American Educational Research Association Annual Meeting
2012 Panelist, *Waiting for Superman* documentary discussion, sponsored by Pangea Educational Development student organization, DePaul University
2008 Organizer of Paper Sessions, Pacific Sociological Association Annual Meeting, Portland, OR

SELECTED PEDAGOGICAL AND PROFESSIONAL DEVELOPMENT

- 2019 Delphi U Principles of Online Course Design, Delphi Center for Teaching and Learning, University of Louisville
2016-present Inclusive Teaching Circle, University of Louisville
2019-present "Teaching Transformation through Active Learning Faculty Learning Community," University of Louisville
2017-18 "Active Learning in Large Lectures" and "Embracing Active Learning in the Classroom Faculty Learning Community," University of Louisville
2010 "Beyond the Basics: Course Design, Syllabus Creation, and Advanced Teaching at the College Level," Teaching Resource Center, UC Davis
2009 William T. Grant Foundation Mixed Methods Conference, Santa Monica, CA
2008 Emergent Technologies for Qualitative Research, American Sociological Association Didactic Seminar, Boston, MA.
2008 Use of NVivo7 in Qualitative Social Research, American Sociological Association Didactic Seminar, Boston, MA

MEMBERSHIPS AND AFFILIATIONS

American Educational Research Association
National Center for Institutional Diversity, University of Michigan
Sociology of Education Association
American Sociological Association
 Section on Children and Youth
 Section on Race, Class, and Gender
 Section on Racial and Ethnic Minorities
 Section on Sociology of Education

MEDIA INTERVIEWS AND COVERAGE OF RESEARCH

Eakins, Sheldon L. 2019. "When English is Not the First Option: Supporting Immigrant Youth in After-School Programs." Interview for *Leading Equity Podcast* (September 2, 2019). Available at www.sheldoneakins.com

Lynch, Lucas. 2018. "Coded Language Reinforces Racism in School." *The Society Pages* (July 23, 2018). Available at <https://thesocietypages.org/discoveries/2018/07/23/coded-language-reinforces-racism-in-school/>