

ROBERT MICHAEL CARINI

Department of Sociology
103 Lutz Hall
University of Louisville
Louisville, KY 40292

Office: (502) 852-8030
Fax: (502) 852-0099
email: *bob.carini@louisville.edu*

EDUCATION

- 2003 **Doctor of Philosophy**, Sociology
Indiana University
Minor: Management and Organizational Behavior
Dissertation: Teacher Unions in Public Schools: Insights for Social Organization and Student Achievement
- 1994 **Master of Arts**, Sociology
University of South Carolina
Thesis: Investment and Consumption: Factors that Influence Parental Funding of Their Children's Higher Education
- 1990 **Bachelor of Science**, Civil Engineering
Virginia Tech

PROFESSIONAL EXPERIENCE

- 2009-present **Associate Professor**, Department of Sociology, University of Louisville
- 2008-2009 **Graduate Program Coordinator**, Department of Sociology, University of Louisville
- 2003-2009 **Assistant Professor**, Department of Sociology, University of Louisville
- 1999-2003 **Senior Research Analyst**, National Survey of Student Engagement
Directed the preparation, quantitative analysis, and reporting of data from annual survey of more than 150,000 students at approximately 440 colleges and universities. The project examined the extent to which college students participate in activities that are empirically linked to academic, personal, and social outcomes.
- 1990-92 **Engineer**, International Technology Corporation
Designed and implemented soil and water treatment systems, wrote and submitted technical reports to regulatory agencies.

RESEARCH AND TEACHING INTERESTS

Sociology of Leisure/Sport	Sociology of Education
Sociology of Families	Statistics and Research Methods
Work and Occupations	

AWARDS/HONORS

- 2011 **Golden Key International Honour Society Honorary Member**
- 2007 **American Sociological Association's Section on Aging and the Life Course Outstanding Publication Award** for "Advancing Age, Advantaged Youth: Parental Age and the Transmission of Resources to Children" in *Social Forces*
- 2001 **National Association of Student Personnel Administrators Conference Paper Award** for "Triumph or Tragedy: Comparing Student Engagement Levels of Members of Greek-letter Organizations and Other Students"
- 2001 **School of Continuing Studies Outstanding Instructor**, Indiana University
- 1999 **Edwin H. Sutherland Award for Excellence in and Commitment to Teaching**, Department of Sociology, Indiana University
- 1999 **Teaching Excellence Recognition Award**, College of Arts and Sciences, Indiana University

PUBLICATIONS

Articles

Carini, Robert M. and Jonetta D. Weber. 2017. "Female Anglers in a Predominantly Male Sport: Portrayals in Five Popular Fishing-related Magazines." *International Review for the Sociology of Sport* 52(1):45-60.

Sinski, Jennifer, Robert M. Carini, and Jonetta D. Weber. 2016. "Putting (Big) Black Dog Syndrome to the Test: Evidence from a Large Metropolitan Shelter." *Anthrozoös* 29(4):639-52.

McCarthy, Valerie Lander, Jiyang Ling, and Robert M. Carini. 2013. "The Role of Self-Transcendence: A Missing Variable in the Pursuit of Successful Aging?" *Research in Gerontological Nursing* 6(3):178-86.

Weber, Jonetta D. and Robert M. Carini. 2013. "Where are the Female Athletes in *Sports Illustrated*? A Content Analysis of Covers (2000-June 2011)." *International Review for the Sociology of Sport* 48(2):196-203.

Carini, Robert M. Published 2010, backdated 2008. "New Directions for the Study of Collective Bargaining in Schools." *Journal of Collective Negotiations* 32(4):317-28.

Carini, Robert M. 2008. "Is Collective Bargaining Detrimental to Student Achievement?: Evidence from a National Study." *Journal of Collective Negotiations* 32(3):215-35.

Carini, Robert M., George D. Kuh, and Stephen P. Klein. 2006. "Student Engagement and Student Learning: Testing the Linkages." *Research in Higher Education* 47(1):1-32.

Evans-Andris, Melissa, Diane W. Kyle, and Robert M. Carini. 2006. "Is Mentoring Enough? An Examination of the Mentoring Relationship in the Pilot Two-Year Kentucky Teacher Internship Program." *The New Educator* 2(4):289-309.

Powell, Brian, Lala Carr Steelman, and Robert M. Carini. 2006. "Advancing Age, Advantaged Youth: Parental Age and the Transmission of Resources to Children." *Social Forces* 84(3):1359-90.

Pascarella, Ernest T., Ty Cruce, Paul D. Umbach, Gregory C. Wolniak, George D. Kuh, Robert M. Carini, John C. Hayek, Robert M. Gonyea, and Chun-Mei Zhao. 2006. "Institutional Selectivity and Good Practices in Undergraduate Education: How Strong is the Link?" *The Journal of Higher Education* 77(2):251-85.

Zhao, Chun-Mei, Robert M. Carini, and George D. Kuh. 2005. "Searching for the Peach Blossom Shangri-La: Student Engagement of Men and Women SMET Majors." *The Review of Higher Education* 28(4):503-25.

Zhao, Chun-Mei., George D. Kuh, and Robert M. Carini. 2005. "A Comparison of International Student and American Student Engagement in Effective Educational Practices." *The Journal of Higher Education* 76(2):209-31.

Harper, Shaun R., Robert M. Carini, Brian K. Bridges, and John C. Hayek. 2004. "Gender Differences in Student Engagement among African American Undergraduates at Historically Black Colleges and Universities." *Journal of College Student Development* 45(3):271-84.

Ouimet, Judith A., JoAnne Bunnage, Robert M. Carini, George D. Kuh, and John Kennedy. 2004. "Using Focus Groups, Expert Advice, and Cognitive Testing Interviews to Establish the Validity of a College Student Survey." *Research in Higher Education* 45(3):233-50.

Carini, Robert M. and George D. Kuh. 2003. "Tomorrow's Teachers: Do They Engage in the 'Right Things' During College?" *Phi Delta Kappan* 84(5):391-98.

Carini, Robert M., John C. Hayek, George D. Kuh, John M. Kennedy, and Judith A. Ouimet. 2003. "College Student Responses to Web and Paper Surveys: Does Mode Matter?" *Research in Higher Education* 44(1):1-19.

Hayek, John C., Robert M. Carini, Patrick T. O'Day, and George D. Kuh. 2002. "Triumph or Tragedy: Comparing Student Engagement Levels of Members of Greek-Letter Organizations and Other Students." *Journal of College Student Development* 43(5):643-63.

Steelman, Lala Carr, Brian Powell, and Robert M. Carini. 2000. "Do Teacher Unions Hinder Educational Performance?: Lessons Learned From State SAT and ACT Scores." *Harvard Educational Review* 70(4):437-66.

Book Chapters

Carini, Robert M. 2008. "Teacher Unions and the Social Organization of Public Schools." Pp. 73-106 in *Teaching and Education: 21st Century Issues and Challenges*, edited by Pauline R. Weigart. New York: Nova Science Publishers.

Carini, Robert M. 2002. "Teacher Unions and Student Achievement." Pp. 197-215 in *School Reform Proposals: The Research Evidence*, edited by Alex Molnar. Greenwich, CT: Information Age Publishing.

Encyclopedia Entries

Carini, Robert M. 2011. "Engagement in Learning." Pp. 1153-56 in *Encyclopedia of the Sciences of Learning*, vol. 3, edited by Norbert M. Seel. Springer: New York.

Carini, Robert M. 2007. "Labor Relations." Pp. 255-63 in *The Praeger Handbook of American High Schools*, vol. 2, edited by Kathryn M. Borman, Spencer E. Cahill, and Bridget A. Cotner. Praeger: New York.

Carini, Robert M. 2007. "Teacher Organizations." Pp. 393-99 in *The Praeger Handbook of American High Schools*, vol. 2, edited by Kathryn M. Borman, Spencer E. Cahill, and Bridget A. Cotner. Praeger: New York.

Technical Reports

Carini, Robert M. 2006. *An Examination of Three Different Kentucky Teacher Internship Programs: Comparisons based on Survey Results for the 2005-06 Academic Year*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Evans-Andris, Melissa, and Robert M. Carini. 2006. *Three Years After Pilot KTIP Implementation: An Examination of Pilot and TWS KTIP Based on Participants' Perceptions*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Carini, Robert M. 2005. *Traditional and 2-Year Pilot Kentucky Teacher Internship Programs: A Comparison Based on Survey Results for the 2004-05 Academic Year*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Carini, Robert M. 2005. *Traditional and 2-Year Pilot Kentucky Teacher Internship Programs: A Comparison Based on Survey Results for the 2003-04 Academic Year*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Evans-Andris, Melissa, and Robert M. Carini. 2005. *An Examination of the 2-Year Pilot Kentucky Teacher Internship Program*. Report submitted to the Kentucky Education Professional Standards Board. Frankfort, KY: Education Professional Standards Board.

Kuh, George D., John C. Hayek, Robert M. Carini, Judith A. Ouimet, Robert M. Gonyea, and John Kennedy. 2001. *NSSE Technical and Norms Report*. Bloomington, IN: Indiana University Center for Postsecondary Research and Planning.

Book Reviews

Carini, Robert M. Review of Scott Coltrane (ed.). 2004. *Families and Society: Classic and Contemporary Readings*, and Marilyn Coleman and Lawrence Ganong (eds.). 2003. *Controversial Relationship and Family Issues in the 21st Century: An Anthology*. ***Teaching Sociology*** 33:97-99.

Carini, Robert M. Review of Sally S. Simpson (ed.). 2000. *Crime & Criminality: The Use of Theory in Everyday Life*. ***Teaching Sociology*** 29:245-46.

Carini, Robert M. Review of Richard H. Hall. 2000. *Organizations: Structures, Processes, and Outcomes* (7th edition). ***Teaching Sociology*** 28:393-94.

Under Review

Carini, Robert M., Sinski, Jennifer, and Jonetta D. Weber. "Plight of the Black Cat?: Shelter Outcomes from a Metropolitan System" R&R at the *Journal of Applied Animal Welfare Science*.

In Progress

"Still Waiting for the Sportswomen in *Sports Illustrated*?: A Follow-up Analysis of Covers (July 2011-June 2018 vs. 2000-June 2011)" (with Jonetta D. Weber)

"The Future of Student Activities and Campus Life in the Age of Online Education" (with Jonetta D. Weber)

"A Preliminary Study of the Relationships between Design Complexity, Personal Motivation, and Design Quality" (with Philip J. Mountain and Matt R. Bohm)

"A Proximal Outcome Evaluation of a Learning Community Program at a Two-Year College" (with Tonya Lanphier)

GRANTS

Awarded

2003-06 **Co-Principal Investigator**, Kentucky Education Professional Standards Board, \$220,000. "A Research Study of the Kentucky Teacher Internship Program Pilot Project" (with Joseph M. Petrosko and Melissa Evans-Andris)

COURSES TAUGHT

Department of Sociology, University of Louisville

Sociology of Families, 650

Advanced Multivariate Modeling, 611

Seminar in Advanced Social Statistics, 610

Proseminar in Sociology, 604

Survey Research and Administration, 622

Sociology of Education, 472

Sociology of Leisure, 425

Sociology of Families, 329

Introduction to Research Methods, 303

Introduction to Social Statistics, 301

Department of Sociology, Indiana University

Research Methods

Sociology of Gender Roles

Sociology of Law

Sociology of Criminology

Sociology of the Family

Sociology of Community

Sociology of Population

Society and the Individual

Introduction to Sociology

College of Education, Spalding University

Research Seminar, EDD 882

Qualitative Research Methods, EDD 880

CONFERENCE PRESENTATIONS (since 2002)

“A Preliminary Study: The Effects of Personal Motivations on Design Quality” (with Philip Mountain, Marie Riggs, and Matt Bohm). International Mechanical Engineering Congress and Exposition. Phoenix, Arizona 2016.

“A Holistic View of Successful Aging: The Role of Transcendence and Adaptation” (with Valerie L. McCarthy and Karen Cassidy). Midwest Nursing Research Society Annual Meeting. Dearborn, Michigan 2012.

“Socialization of Female Anglers into and via Recreational Fishing: Portrayals of Women in Five Popular Magazines” (with Jonetta D. Weber). International Society for Anthrozoology Annual Meeting. Indianapolis, Indiana 2011.

“More than Mentoring: An Examination of Year Two of the Pilot Kentucky Teacher Internship Program” (with Melissa Evans-Andris and Diane Kyle). American Educational Research Association Annual Meeting. San Francisco, California 2006.

“New Teachers and the Kentucky Teacher Internship Program Pilot Project” (with Melissa J. Evan-Andris and Diane W. Kyle). American Educational Research Association Annual Meeting. Montréal, Canada 2005.

“Student Engagement and Student Learning: Insights from a Construct Validation Study” (with George D. Kuh and Stephen P. Klein). American Educational Research Association Annual Meeting. San Diego, CA 2004.

“An Update on Research on the KTIP Pilot Project.” Conference on Mapping a Teacher Quality Research Agenda for Kentucky: Projects and Possibilities for Linking Teaching and Student Learning, Eastern Kentucky University. Richmond, KY, December 2003.

“Survival of the Fittest?: Women Science, Math, Engineering, and Technology Majors and Effective Educational Practices” (with Chun-Mei Zhao and George D. Kuh). The Association for the Study of Higher Education Annual Meetings. Sacramento, CA 2002.

“Establishing the Validity and Reliability of a National College Student Survey” (with George D. Kuh, John C. Hayek, and Chun-Mei Zhao). American Educational Research Association Annual Meetings. New Orleans, LA 2002.

“Student Engagement Among International Students?” (with Chun-Mei Zhao, George D. Kuh, JoAnne Bunnage, and Kathy Burton). Association for Institutional Research Annual Forum. Toronto, Canada 2002.

INVITED PRESENTATIONS

“Kentucky Teacher Internship Program Research” (with Melissa Evans-Andris). Teacher Quality Research Conference. Lexington, KY 2006.

“Assessment of the 2-Year Pilot and Traditional Kentucky Teacher Internship Programs: Selected Survey Results for the 2003-04 and 2004-05 Academic Years.” Presentation to the Kentucky Education and Professional Standards Board and the University of Tennessee’s Institution for Assessment and Evaluation, Frankfort, KY 2005.

“On Quality Family Time.” State of Affairs Program, August 13, Louisville’s National Public Radio (WFPL 89.3 FM). Louisville, KY 2004.

“Breaking the Compact of Disengagement: Challenge your Students, Revitalize Yourself.” Series on Faculty Discussions, The Delphi Center for Teaching and Learning, University of Louisville. Louisville, KY 2004.

“What Can We Learn About the Next Generation of Teachers From Student Engagement Patterns in College?” Current Issues in Teacher Education Forum, The Indiana University School of Education. Bloomington, IN 2003.

“Do Unions Affect School Performance?” The National Education Association Research/Collective Bargaining Conference. San Diego, CA 2002.

“What Can We Learn from the Next Generation of Teachers from Student Engagement Patterns in College?” (with George D. Kuh). Teacher Education Accreditation Council Annual Meetings. New York, NY 2002.

CONSULTANTSHIPS

Louisville Metro Community Action Partnership

National Survey of Student Engagement, Indiana University

National Academy of Sciences, National Research Council, Committee on Women in Science & Engineering

PROFESSIONAL ACTIVITIES

Editorial Board

2010-12, *Education Research International*

Ad Hoc Reviewer

Africa Education Review

American Sociological Review

Anatomical Sciences Education

Educational Evaluation and Policy Analysis

European Journal of Psychology of Education

Higher Education

Industrial & Labor Relations Review

International Review of Economics Education

Journal of Family Issues

Journal of Health and Social Behavior

Journal of Higher Education

Journal of Marriage and Family

Journal of Quantitative Criminology

Psychological Reports

Research in Higher Education

Social Problems

The Social Science Journal

Sociological Forum

Sociological Perspectives

Sociology of Education

Women's Studies International Forum