Infant Cognition Lab

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We value the diverse experiences and backgrounds of all students at University of Louisville and are committed to making an inclusive lab experience for all members. We encourage historically underrepresented or marginalized undergraduates to apply.

Professor: Dr. Cara Cashon

Type of position: Course credit (PSYC 491) or Volunteer

NOTE: Federal Work Study positions allow available (for interested students with FWS letter in hand, contact Dr. Cashon)

Time commitment:

☐ 2 semester minimum
☐ 10 hours/week each semester
☐ Must be available during lab hours: weekdays 9-5, some Saturday mornings

Semesters position is available: Fall, Spring, and Summer (ongoing)

Location of work: Infant Cognition Lab (Davidson Hall) with occasional recruiting activities off-site

Requirements:

☐ 3.0 GPA or higher
☐ Friendly, detail-oriented, professional, and hard-working
☐ Enjoys babies, toddlers, and young children
☐ Computer skills and customer service work preferred
☐ Previous research experience not required

Brief description of project: The Infant Cognition Lab conducts research on infant cognitive and perceptual development, including face recognition, emotion perception, and language acquisition. We use behavioral techniques, such as eye tracking and visual habituation, as well as parent questionnaires. Most of our research is with typically-developing infants, but we also study infants and toddlers with Williams syndrome.

Specific tasks: Specific tasks vary but can include recruiting participants, testing, videocoding, creating stimuli, working with participants and their families, entering data, etc.

How to apply: E-mail Dr. Cashon the following:

☐ Unofficial transcript
☐ Resume or CV
☐ Position to which you are applying (volunteer or PSYC 491; semesters interested in)
☐ Brief description of past research experience (if any)
☐ Brief statement of career goals (if known)
☐ Brief explanation of why you are applying to the Infant Cognition Lab research team and what you hope to gain from the experience

Contact: Dr. Cara Cashon at cara.cashon@louisville.edu