

Introduction

When hearing the same talker speak, we adapt to that talker's speech: talker adaptation (or, talker normalization)

• Listening to speech from a single talker is easier (faster and/or more accurate responses) than multiple talkers

There are several theoretical approaches to talker adaptation including Active Control (Heald & Nusbaum, 2014; Magnuson & Nusbaum, 2007), Episodic (Goldinger, 1996; 1998), Bayesian-belief updating (Kleinschmidt & Jaeger, 2015), Streaming (Choi & Perrachione, 2019), and Efficient Coding (Stilp & Theodore, 2020)

- All accounts converge on the same prediction: speech judgments are computationally and/or perceptually easier when listening to 1 talker compared to 2+ talkers
- However, speech is not the only structured sound in our environment, and these approaches do not generalize beyond speech equally well

To distinguish among these approaches, we tested and evaluated whether:

1. Adaptation to stimulus structure is speech-specific or general to perception (using musical instruments & tones)

2. The core assumptions of these approaches are sufficiently flexible to accommodate such a test in perception of nonspeech sounds

<u>Hypothesis</u>: Like speech studies, we predicted participants would be faster to respond in the single instrument block than the mixed instrument block, but equally accurate

Method

Participants

40 undergrad participants

- 36 female, 3 male, 1 other
- *M* = 20.23 years old (95% CI [18.86, 21.69])

Procedure

15-minute online study

- Headphone Screen (Woods et al., 2017)
- Exposure to "low" (D4, 294 Hz) and "high" (F#4, 370 Hz) tones on violin
- Practice block: label each violin tone as "low" or "high"
- Main task



Demographic & musicianship questionnaire

Talker adaptation or "talker" adaptation? Musical instrument variability impedes pitch perception Anya E. Shorey ^a, Caleb J. King ^a, Rachel M. Theodore ^b, Christian E. Stilp ^a **UCONNECTICUT** ^a Department of Psychological and Brain Sciences, University of Louisville ^b Department of Speech, Language, and Hearing Sciences, University of Connecticut

glmer: *Z* = -4.52, *p* < .001

Results



Exploratory Analyses of Musical Training

• *M* musical training = 3.53 years (95% CI [2.25, 4.80])



Imer: *t* = 5.43, *p* < .001

Participants were faster and more accurate for a single instrument compared to mixed instruments, parallel to speech studies.

Discussion

Results were consistent with speech studies: adapting to stimulus structure is not limited to talker adaptation

In talker adaptation paradigms, participants are assumed to be expert speech perceivers who exploit existing well-defined categories for speech sounds

- This study doesn't presume that participants have extensive music experience or existing categories for "low pitch" and "high pitch."
- Adaptation might not depend on having long-established categories in place.
- The streaming and efficient coding approaches do not require such experience, and thus most readily explain benefits from adapting to structure in non-speech sounds.

Limitations

- Task was more difficult than expected for non-musician listeners
- Perceptual dependence between pitch and timbre (Krumhansl & Iverson, 1994), like that between talker and lexical content (Mullennix & Pisoni, 1990)

 Accuracy in Mixed Instrument blocks was lower than predicted, but lower accuracy is consistent with the observed longer RTs

- Can't directly consider role of musical training in contributing to these results since participant selection was agnostic toward musical background
- Parallel patterns of results do not definitively indicate identical mechanisms across speech / music perception

Conclusion

- Previous studies reported that structure in speech yields perceptual benefits (i.e., faster and/or more accurate responses to a single talker compared to multiple talkers)
- Some aspects of "talker" adaptation may reflect a general response to structure in the acoustic environment
- Efficient coding and streaming approaches easily accommodate the benefits of structure in less familiar nonspeech stimuli

References

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