

UNIVERSITY OF LOUISVILLE
Clinical Psychology Doctoral Program
Clinical Practicum Evaluation

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| Student | |
| Supervisor | |

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| Semester | |
| Year | |

Please select the rating which best describes the student's performance during the past semester using the following scale:

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| 1 | Unsatisfactory performance or development; remedial plan developed and attached |
| 2 | Performance is consistently below expected level |
| 3 | Performance is below expected level, but is anticipated to improve with additional supervision and development |
| 4 | Performance is satisfactory and at expected level |
| 5 | Performance is satisfactory and often above expected level |
| 6 | Performance is consistently above expected level |
| 7 | Performance is consistently outstanding and above student's expected level |
| NA | Not applicable for this student |

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|--------------------------|------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| CLINICAL ATTITUDE | Overall Rating: | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> NA |
|--------------------------|------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|

Grounding in science/empiricism and use of scientific data in clinical settings and clinical decision making

1 2 3 4 5 6 7 NA

Exercises critical thinking skills (skeptical, collect data, discriminate facts from opinions, openness to alternative views and conflicting data)

1 2 3 4 5 6 7 NA

Self-awareness, self-appraisal, and self-reflection

1 2 3 4 5 6 7 NA

Curiosity and flexibility

1 2 3 4 5 6 7 NA

Openness to supervision/feedback

1 2 3 4 5 6 7 NA

Acceptance of responsibility; takes initiative in completing tasks without prompting

1 2 3 4 5 6 7 NA

Self-direction; eager to learn, takes initiative in developing conceptualization, integrating data vs. relying on supervisor

1 2 3 4 5 6 7 NA

Respect for clients

1 2 3 4 5 6 7 NA

Respect for colleagues

1 2 3 4 5 6 7 NA

Timeliness in work completion

1 2 3 4 5 6 7 NA

| Comments on Clinical Attitude |
|-------------------------------|
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| CLINICAL KNOWLEDGE AND SKILLS | Overall Rating: | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> NA |
|---|-----------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| <p>General interpersonal qualities that support effective therapy (e.g., ability to build rapport, capacity for empathy, ability to sustain therapeutic relationships)</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> NA</p> <p>A. Assessment skills</p> <p>Technical skills in test administration, scoring, and interpretation</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> NA</p> <p>Understanding test construction and the importance of reliability, validity, standardization, etc.</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> NA</p> <p>Ability to select appropriate assessment protocol for variety of presenting problems</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> NA</p> <p>Written reports are clear, thorough, and linked to referral question</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> NA</p> | | | | | | | | | |

Understanding of DSM-5; uses diagnoses to establish treatment goals as appropriate

1 2 3 4 5 6 7 NA

B. Intervention skills

Knowledge of empirically-supported interventions

1 2 3 4 5 6 7 NA

Application of empirically-supported interventions

1 2 3 4 5 6 7 NA

Actively consults extant literature to inform clinical practice

1 2 3 4 5 6 7 NA

Understanding “nonspecific” factors in therapy and their influence on clinical practice

1 2 3 4 5 6 7 NA

Understanding mechanisms of change and the ability to apply this knowledge in interventions

1 2 3 4 5 6 7 NA

Ability to provide peer supervision

1 2 3 4 5 6 7 NA

C. Conceptual skills

Ability to conceptualize within team orientation

1 2 3 4 5 6 7 NA

Contributions to team discussions

1 2 3 4 5 6 7 NA

Comments on Clinical Knowledge and Skills

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| INTEGRATION OF DIVERSITY / CULTURAL COMPETENCE IN CLINICAL PRACTICE | Overall Rating: | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> NA |
|--|------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|

Supervised assessment experiences with diverse populations?

YES NO N/A

Supervised intervention experiences with diverse populations?

YES NO N/A

Conveys awareness of and sensitivity to differences based on ethnicity, gender, sexual orientation, disability, and spiritual beliefs

1 2 3 4 5 6 7 NA

Familiarity with current practice guidelines on cultural practice

1 2 3 4 5 6 7 NA

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| Comments on Diversity / Cultural Competence |
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| ETHICAL PRACTICE | Overall Rating: | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> NA |
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Recognizes ethical issues when they arise

1 2 3 4 5 6 7 NA

Conforms to ethical principles in clinical work

1 2 3 4 5 6 7 NA

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| Comments on Ethical Practice |
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| OVERALL CLINICAL EVALUATION | | | | | | |
|-----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |

| Summary of Strengths |
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| Summary of Areas for Further Development |
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| Please check here if a remedial plan is attached to the evaluation: |
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| Has the student successfully completed all requirements for the semester covered by this evaluation? | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
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I have reviewed this evaluation with the student.

Supervisor Signature

Date

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| Student Comments | |
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I have received a full explanation of this evaluation. I understand that my signature does not necessarily indicate agreement with the evaluation.

Student Signature

Date