

Yearly Student Activity Report

Ph.D. Program in Clinical Psychology at the University of Louisville

Click here or scan the QR code below for instructions for completing your Yearly Student Activity Report each year.

Instructions: <https://docs.google.com/document/d/1zCbl4HgcXTw-8M6e3iPrh76lUivivTrJJJqAvXhseYs/edit?usp=sharing>

Information about the Yearly Student Activity Report This milestone & activity tracker is a tool to help you and your mentor track your progress in program requirements, as well as note your accomplishments and goals. Please update this report each year by the due date; you can update more often if you wish but the form only needs to be signed each May. All completed course and other requirements must appear on the transcript (i.e., courses) or be submitted as required by the program (e.g., prelim) or Graduate School (e.g., dissertation) with the appropriate forms by the relevant due dates. This report does not replace the course catalog and other places requirements might be listed or communicated. Students who wish to earn the MS degree in Clinical Psychology should ensure they meet those requirements for that degree (i.e., both statistics courses, any 3 courses in Areas A, B, or C, 30 total credit hours, including exactly 6 credits of PSYC 603, and an approved Master's Portfolio) and apply for graduation per the requirements.

Last Name, First Name

Primary Mentor(s)

- Al-Dajani, Nadia
- Bresin, Konrad
- Bufferd, Sara
- Levinson, Cheri
- Mast, Benjamin
- Mekawi, Yara
- Newton, Tamara
- Stetson, Barbara
- Pössel, Patrick

Year you started in the program
(e.g., 2023)

Current Year in the program

- First year
- Second year
- Third year
- Fourth year
- Fifth year
- Sixth year
- Seventh year

Year degree expected
(typically at the end of internship; e.g., 2029)

Course Requirements For each of the course requirements below, indicate whether you have completed the course. If you have not yet completed the course, select "No" If you have completed the course, select "Yes" and then entering the semester and year in which you completed the course. Note that "completed" means that you received a grade of B- or higher in the course. You must maintain at least a "B" average across all courses If you received approval by the DCT to transfer credits for a course, you can indicate that you completed our version on this form. In the semester box, list the semester and year, the actual course you took, and the date you received DCT approval for the course substitute. All completed courses must appear on your transcript.

PSYC 656: Legal, Professional, and Ethical Issues Yes
 No

Semester & year completed
PSYC 656: Legal, Professional, and Ethical Issues
(e.g., Fall 2023) _____

PSYC 679: Intro to Assessment and Clinical Skills Yes
 No

Semester & year completed
PSYC 679: Intro to Assessment and Clinical Skills
(e.g., Fall 2023) _____

PSYC 680: Intellectual and Cognitive Assessment Yes
 No

Semester & year completed
PSYC 680: Intellectual and Cognitive Assessment
(e.g., Fall 2023) _____

PSYC 683
(The specific name of the course depends on timing of
when you took it; more questions to follow) Yes
 No

Did you take PSYC 683 before Fall 2023? Yes
 No

PSYC 683: Psychological Interventions I Yes
 No

Semester & year completed
PSYC 683: Psychological Interventions I
(e.g., Spring 2021) _____

PSYC 683: Advanced Research Methods Yes
 No

Semester & year completed
PSYC 683: Advanced Research Methods
(e.g., Fall 2023) _____

PSYC 684: Psychological Interventions Yes
 No

Semester & year completed
PSYC 684: Psychological Interventions
(e.g., Fall 2023) _____

PSYC 689: Advanced Clinical Psychopathology Yes
 No

Semester & year completed
PSYC 689: Advanced Clinical Psychopathology
(e.g., Fall 2023) _____

PSYC 693: Interviewing Skills Practicum
(or ECPY equivalent) Yes
 No

Semester & year completed
PSYC 693: Interviewing Skills Practicum
(e.g., Spring 2024) _____

PSYC 610: Advanced Statistics I Yes
 No

Semester & year completed
PSYC 610: Advanced Statistics I
(e.g., Fall 2023) _____

PSYC 611: Advanced Statistics II Yes
 No

Semester & year completed
PSYC 611: Advanced Statistics II
(e.g., Fall 2023) _____

PSYC 685: Clinical Psychology Practicum Yes
Required in Year 2 Fall, Spring, Summer and Year 3 No
Fall, Spring, Summer
Optional Year 4 and beyond

Check 'yes' once you have completed the six required minimum semesters, but feel free to list each semester/year in the next item as you go

Semester(s) & year(s) completed
PSYC 685: Clinical Psychology Practicum
(e.g., Fall 2023; Spring 2024) _____

PSYC 686: Assessment Practicum/Supervised Clinical Psychology Practicum Yes
 No

Semester(s) & year(s) completed
PSYC 686: Assessment Practicum
(e.g., Fall 2023; Spring 2024) _____

Cognitive Bases of Behavior Course (Area A) Yes
 No

PSYC 620 Human Learning
-or-
PSYC 621 Cognitive Processes

Course, semester, & year course completed
Cognitive breadth course
(e.g., PSYC 620 Fall 2023)

Biological Bases of Behavior course (Area B)

- Yes
- No

PSYC 631 Perception & Sensation

-or-

PSYC 642 Behavioral Neuroscience

-or-

PSYC 643 Principles of Neuroscience

-or-

PSYC 645 Cognitive Neuroscience

Course, semester, & year course completed
Neuroscience breadth course
(e.g., PSYC 620 Fall 2023)

Developmental psychology course

- Yes
- No

Course, semester, & year Developmental course
requirement completed
(e.g., PSYC 661 Fall 2023)

Social Psychology course

- Yes
- No

Course, semester, & year Social Psychology course
requirement completed
(e.g., PSYC 670 Fall 2023)

PSYC 673 Advanced Personality Theory

- Yes
- No

Course, semester, & year Personality course
requirement completed
(e.g., PSYC 673 Fall 2023)

PSYC 601 History of Modern Psychology

- Yes
- No

Semester and year completed:
(e.g., Fall 2023)

Have you taken at least one graduate course focusing
on Culture and/or Diversity?

- Yes
- No

Course prefix and number, course title, semester, &
year Culture and/or Diversity course requirement
completed
(e.g., PSYC 687 "Power Privilege and Psychopathology,"
Fall 2022; after this semester, this course is now
PSYC 792 [same name])

Have you taken a Graduate Seminar? (one seminar is
required)

- Yes
- No

Graduate Seminar:

Course prefix and number, course title, semester, & year seminar course requirement completed
(Course ### "Course Title," Fall 2023)

List any other graduate seminars taken beyond the required one seminar

Course prefix and number, course title, semester, & year seminar course requirement completed
(Course ### "Course Title," Semester Year)

Total Independent Study (PSYC 604/605) credits taken to date & semester(s) taken
(e.g., PSYC 604 Summer 2021: 3 credits; PSYC 605 Fall 2022: 2 credits)

- At least five total independent study credits are needed prior to graduation (604 and/or 605)
- Cannot be more than 1/6th of your total credit hours

PSYC 603 (Master's Research) - 6 credits
*Exactly 6 credits of 603 must be taken;

- Yes
- No

Check 'yes' once you have completed the six required credits, but feel free to list each semester/year in the next item as you go

PSYC 603 (Master's Research) - semester and number of credits taken in each semester to date
(e.g., Summer 2021: 2 credits; Fall 2022: 3 credits)

PSYC 701 (Dissertation) credits taken to date & semester(s) taken

PSYC 785 (External Practicum placement) credits taken to date & semester(s) taken

All students must be enrolled in PSYC 785 for each semester in which they are in an external practicum placement.

You will list the name of the sites below; this item is to indicate the credits you received for 785.

Clinical & Research Competencies When indicating whether a competency has been completed, that means that you did the work (e.g., submitted the case conceptualization report to your supervisor) and passed (e.g., supervisor approval, mentor approval).

Did you complete your Clinical Case Conceptualization Competency (due end of Spring semester in Year 2)?

- Yes
- No

Semester and year completed
(e.g., Spring 2023)

Did you complete your Clinical Consultation Competency (due end of Spring semester in Year 3)?

- Yes
- No

Semester and year completed
(e.g., Spring 2023) _____

Did you complete your Peer Supervision Competency? Yes No

Semester and year completed
(e.g., Spring 2023) _____

Did you complete your Research Oral Presentation Competency (typically in Year 3)? Yes No

Semester and year completed
(e.g., Spring 2023) _____

Program & Graduate School Requirements

Draft/preliminary Master's portfolio approved? (typically in Fall Year 2) Yes No

Semester & year draft/second year Master's portfolio approved: _____

Final Master's portfolio approved: Yes No

Semester & year final Master's portfolio approved: _____

Annotated Bibliography of the Preliminary Exam approved: Yes No

Semester and year Annotated Bibliography of the Preliminary Exam approved: _____

Preliminary Exam passed/approved: Yes No

Semester & year Preliminary Exam approved: _____

Dissertation Proposal approved

Reminders:

Dissertations must be successfully proposed by October 1 of the year in which you want to apply for internship Dissertation committees must be approved in advance with the appropriate form Committee members outside UofL must be approved prior to proposing the dissertation Your dissertation chair/mentor should email the DCT & Graduate Student Coordinator to document your passing your proposal.

Yes No

Date Dissertation Proposal Approved (MM/DD/YY): _____

Dissertation Defense passed: Yes
 No

Date dissertation defense passed (MM/DD/YY): _____

I have consulted with Courtney Kerr (Graduate School) who has approved my formatting and the final version of my dissertation: Yes
 No

Courtney Kerr (Graduate School) has received my original signature page: Yes
 No

I provided the department's Graduate Student Coordinator with a final electronic copy of my dissertation and the signature page. Yes
 No

Did you maintain at least a "B" average across all courses? Yes
 No

Did you get a B- or higher in each class? Yes
 No

Did you register for and pass three semesters of PSYC 795 (Psychology Internship)? Yes
 No

Did you successfully complete your internship requirement? Yes
 No

Were you enrolled in DOCT 600 (Doctoral Candidacy) during the semester in which you intend to receive your degree? Enrollment in DOCT 600 is required for students during or after internship who have not yet defended their dissertation. Students who have defended their dissertation prior to going on internship do not need to enroll in DOCT 600; note that this is a special variance for clinical psychology students that does not apply to students in other programs. No [If you were not enrolled and supposed to be, you will need to request a variance; alert the DCT]
 Yes
 Not applicable for reasons described in the question

Annual Diversity, Equity, & Inclusion (DEI) training - To meet one of our program learning outcomes, we require that each student on campus attend at least one diversity-related educational activity (e.g., talk, webinar, training) per academic year. This requirement does not apply while students are on their internship

- You can choose the activity and it can vary from year to year.
- There may be relevant talks during clinical colloquium that would count.
- Faculty & students often circulate opportunities via email
- In addition, you can find other options here:

- <https://louisville.box.com/s/qxlsyp2aot1g9u12stvsllfmggmukjok>

<https://docs.google.com/spreadsheets/d/1PojgFDGkKuDFMnklizBjb19t12Moodfq/edit?usp=sharing&ouid=112123106245884788632&rtpof=true&sd=true>

Annual Diversity, Equity, & Inclusion (DEI) training during Year 1
(List training(s) completed & date(s) of training)

Annual DEI training during Year 2
(List training(s) completed & date(s) of training)

Annual DEI training during Year 3
(List training(s) completed & date(s) of training)

Annual DEI training during Year 4
(List training(s) completed & date(s) of training)

Annual DEI training during Year 5
(List training(s) completed & date(s) of training)

Annual DEI training during Year 6 (if relevant)
(List training(s) completed & date(s) of training)

Research Activities

Progress of Portfolio, Dissertation, and any other research activities (e.g., lab activities; presentations; publications)

Clinical Activities For these items, list your PSC Team name and your supervisor's name.

Team Year 2 & supervisor(s) name

Team Year 3 & supervisor(s) name

Team Year 4 (optional) & supervisor(s) name

Team Year 5+ (optional) & supervisor(s) name

External practicum placement site(s)
-Please note that while completing an external practicum is optional and not a requirement, you must report your practicum activities here if you chose to complete them.

-Please list any completed practicum here along with dates of placement and supervisor name(s).
I.e., Practicum Name; 8/1/23-7/31/24; Dr. Supervisor [repeat for multiple placements]
- You can also list upcoming planned practicum placement(s) if you have already been accepted to the site and as long as you edit if anything that may change about the placement
I.e., Planned - Practicum Name; 8/1/24-7/31/25; Dr. Supervisor [repeat for multiple placements]

APPIC Clinical Hours to date

List the following total hours for intervention, supervision, and support time and total integrated reports to date that you have accumulated at UofL at the time you complete this report each year; feel free to leave prior years entered and add to the list under each category to chart your progress. Note that these hours are just beings summarized here. In your tracking (e.g., Time2Track), hours will broken down by participant demographics etc. Hours accrued in a Masters program should not be counted here.

Resources for information about counting hours:

<https://cpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/c/16480/files/2022/03/APPIC-Guide-for-Counting-Hours.pdf>

https://www.appic.org/Portals/0/Website%20docs/AAPIC_Applicant_Webinar-Questions_and_Answers-2.pdf

Intervention hours

Assessment hours

Supervision (received) hours

Support hours

Number of integrated reports - Adult

The definition of an integrated psychological testing report is a report that includes a review of history, results of an interview and at least two psychological tests from one or more of the following categories: personality measures, intellectual tests, cognitive tests, and neuropsychological tests (From here)

Number of integrated reports - Child

The definition of an integrated psychological testing report is a report that includes a review of history, results of an interview and at least two psychological tests from one or more of the following categories: personality measures, intellectual tests, cognitive tests, and neuropsychological tests (From here)

Upload your current annotated clinical hours (Time2Track file or your own tracking file; template file provided by program upon request).

Teaching Activities

List all teaching activities, including any teaching assistantships (GTA and CGTA) and any courses taught. Include semester and year and supervising professor/course instructor.

E.g.,

GTA - Fall 2022: PSYC 300; Dr. Mast

GTA - Spring 2023: PSYC 400; Dr. Newton

GTA - Summer 2023: PSYC 368; Dr. Bufferd

CGTA - Fall 2023: PSC; Dr. Bernadette Walker

CGTA - Spring 2024: PSC; Dr. Bernadette Walker

Service Activities

Please list all service activities with the department, university, community, etc. and dates as relevant (e.g., committee work, graduate applicant interviews, SGA offices held, volunteer efforts).

Cultural Competency Activities & Reflection

Activities - Please list your activities relevant to your development in cultural competency. These activities may overlap with other sections (e.g., service activities; yearly DEI activity). You can choose whether to use list or narrative or other format.

Reflection

The Graduate Student Diversity, Equity, and Inclusion (DEI) sub-committee, with input from faculty, put together the following prompts to help students reflect and write about influential DEI concepts in your training. This yearly reflection can help you think critically about DEI concepts, develop the DEI part of your identity as a clinician and/or researcher and/or in other roles, and set you up for success writing and tailoring diversity statements for internship applications, postdoctoral positions, academic jobs, etc.

Note: The diversity essay for internship applications asks students to "Describe how multicultural and diversity variables inform your case conceptualization and clinical practice. Please use deidentified case material to illustrate your approach."

Prompts

Write a short reflection for each question below. Repeat each year; you can edit prior content and/or write new content. In repeating this process, you can also reflect on how you have changed and/or grown in your approach.

1. What DEI-related concepts did you learn about this year (e.g., cultural humility, racism, cissexism, etc.)?
2. In what ways were you able to apply DEI concepts to your clinical work and/or research? Please try to provide specific, but de-identified, examples.
3. Discuss how power dynamics, privilege, and/or your identities as a clinician and/or researcher, as appropriate, may influence your clinical interactions and/or research (first year students can reflect on how these factors might appear in future clinical work). You may discuss any identities that you are comfortable sharing; you do not need to disclose anything you do not wish to disclose. Identities discussed should be relevant to the work.
4. In what ways have you or could you use the knowledge you've gained about DEI this year to address systems of oppression (e.g., sexism, racism, ableism, classism) outside of your role as a researcher and/or clinician? (in service, advocacy, and/or other areas).

Training Goals In the spaces below, indicate your goals for the upcoming year in the program relevant to each area. Where possible, include an estimated timeline for each goal Enter goals for the upcoming year in the program while retaining the information from the prior year, i.e.:
Year 2 goals: [list goals & timeline] Year 3 goals: [list goals & timeline]
...and so on

Research goals

Clinical goals

Diversity, Equity, and Inclusion (DEI)-related goals

Service goals

Teaching goals

Career Objectives In the spaces below, indicate your career objectives. You can choose whether to retain or delete objectives you listed in prior years if they change.

Post-internship career objectives

Long-term career objectives

Student Comments on Progress Provide your own self-evaluation of your performance in the academic, research, clinical, teaching, and service areas. Reflect on your accomplishments. For example, what has gone well? What are some areas for growth? How will your activities and achievements as well as plans for the upcoming year help move you toward your goals? Are there any specific areas or concerns that you would like to discuss with your mentor or DCT? Are there ways the program can better support your career development?

For any specific requests/concerns, please follow up by email with your mentor and/or the DCT or other faculty.

Student Comments on Progress

CV Upload Please upload a PDF or DOC file of your CV for your current year in the program. We list current CV "as of May" but if you complete this form in April, that version is fine! If possible, please use the following file name format for each year's CV based on your current year in the program: LastNameYear1; LastNameYear2 (and so on)

Upload your current CV as of May in Year 1

Upload your current CV as of May in Year 2

Upload your current CV as of May in Year 3

Upload your current CV as of May in Year 4

Upload your current CV as of May in Year 5

Upload your current CV as of May in Year 6+

Student Signatures & Faculty & DCT Approvals

Forms must be signed by the student and mentor by the due date each year (usually mid-May or so). Students, if your form will not be signed by then, please alert Sara & Maggie.

Year refers to the current year that the student is in the program.

For example, students finishing up Year 1 must sign and obtain signatures in the Year 1 section. Leave any signature sections blank that are not applicable e.g., if the student is filling out this form for the first time and the student is in Year 2, sign in Year 2 and leave Year 1 blank. There is no need to alert the DCT or Graduate Student Coordinator when the form is completed unless you have questions; after the due date, the DCT will go through each form to review and sign.

The DCT or Graduate Student Coordinator will let you know if there are any questions for you and/or your mentor.

Year 1 Signatures

Year 1 Student signature

Year 1 Student Signature Date (MM/DD/YY)

Year 1 Faculty Mentor Approval

Year 1 Faculty Mentor Approval Date (MM/DD/YY)

Year 1 DCT Approval

Year 1 DCT Approval Date (MM/DD/YY)

Year 2 Signatures

Year 2 Student signature

Year 2 Student Signature Date (MM/DD/YY)

Year 2 Faculty Mentor Approval

Year 2 Faculty Mentor Approval Date (MM/DD/YY)

Year 2 DCT Approval

Year 2 DCT Approval Date (MM/DD/YY)

Year 3 Signatures

Year 3 Student signature

Year 3 Student Signature Date (MM/DD/YY)

Year 3 Faculty Mentor Approval

Year 3 Faculty Mentor Approval Date (MM/DD/YY)

Year 3 DCT Approval

Year 3 DCT Approval Date (MM/DD/YY)

Year 4 Signatures

Year 4 Student signature

Year 4 Student Signature Date (MM/DD/YY)

Year 4 Faculty Mentor Approval

Year 4 Faculty Mentor Approval Date (MM/DD/YY)

Year 4 DCT Approval

Year 4 DCT Approval Date (MM/DD/YY)

Year 5 Signatures

Year 5 Student signature

Year 5 Student Signature Date (MM/DD/YY)

Year 5 Faculty Mentor Approval

Year 5 Faculty Mentor Approval Date (MM/DD/YY)

Year 5 DCT Approval

Year 5 DCT Approval Date (MM/DD/YY)

Year 6 Signatures

Year 6 Student signature

Year 6 Student Signature Date (MM/DD/YY)

Year 6 Faculty Mentor Approval

Year 6 Faculty Mentor Approval Date (MM/DD/YY)

Year 6 DCT Approval

Year 6 DCT Approval Date (MM/DD/YY)
