

**UNIVERSITY OF LOUISVILLE**  
**Clinical Psychology Doctoral Program End**  
**of Semester Clinical Evaluation**

<b>Student</b>		<b>Semester</b>	
<b>Supervisor</b>		<b>Year</b>	

**Please select the rating which best describes the student's performance during the past semester using the following scale:**

<b>1</b>	Unsatisfactory performance or development; remedial plan developed and attached
<b>2</b>	Performance is consistently below expected level
<b>3</b>	Performance is below expected level, but is anticipated to improve with additional supervision and development
<b>4</b>	Performance is satisfactory and at expected level
<b>5</b>	Performance is satisfactory and often above expected level
<b>6</b>	Performance is consistently above expected level
<b>7</b>	Performance is consistently outstanding and above student's expected level
<b>NA</b>	Not applicable for this student

<b>CLINICAL ATTITUDE</b>	<b>Overall Rating:</b>	<input type="checkbox"/> <b>1</b>	<input type="checkbox"/> <b>2</b>	<input type="checkbox"/> <b>3</b>	<input type="checkbox"/> <b>4</b>	<input type="checkbox"/> <b>5</b>	<input type="checkbox"/> <b>6</b>	<input type="checkbox"/> <b>7</b>	<input type="checkbox"/> <b>NA</b>
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Grounding in science/empiricism and use of scientific data in clinical settings and clinical decision making

☐ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ NA

Exercises critical thinking skills (skeptical, collect data, discriminate facts from opinions, openness to alternative views and conflicting data)

☐ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ NA

Self-awareness, self-appraisal, and self-reflection

☐ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ NA

Curiosity and flexibility

☐ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ NA

Openness to supervision/feedback

☐ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ NA

Acceptance of responsibility; takes initiative in completing tasks without prompting

☐ 1    ☐ 2    ☐ 3    ☐ 4    ☐ 5    ☐ 6    ☐ 7    ☐ NA

Self-direction; eager to learn, takes initiative in developing conceptualization, integrating data vs. relying on supervisor

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ NA

Respect for clients

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ NA

Respect for colleagues

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ NA

Timeliness in work completion

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ NA

Comments on Clinical Attitude

CLINICAL KNOWLEDGE AND SKILLS	Overall Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> NA
General interpersonal qualities that support effective therapy (e.g., ability to build rapport, capacity for empathy, ability to sustain therapeutic relationships)		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> NA
<b>A. Assessment skills</b>									
Technical skills in test administration, scoring, and interpretation		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> NA
Understanding test construction and the importance of reliability, validity, standardization, etc.		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> NA
Ability to select appropriate assessment protocol for variety of presenting problems		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> NA
Written reports are clear, thorough, and linked to referral question		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> NA

Understanding of DSM-5; uses diagnoses to establish treatment goals as appropriate

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

## **B. Intervention skills**

Knowledge of empirically-supported interventions

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

Application of empirically-supported interventions

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

Actively consults extant literature to inform clinical practice

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

Understanding “nonspecific” factors in therapy and their influence on clinical practice

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

Understanding mechanisms of change and the ability to apply this knowledge in interventions

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

Ability to provide peer supervision

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

## **C. Conceptual skills**

Ability to conceptualize within team orientation

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

Contributions to team discussions

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

## **Comments on Clinical Knowledge and Skills**

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<b>INTEGRATION OF DIVERSITY / CULTURAL COMPETENCE IN CLINICAL PRACTICE</b>	<b>Overall Rating:</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> NA
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Supervised assessment experiences with diverse populations?

☐ YES      ☐ NO      ☐ N/A

Supervised intervention experiences with diverse populations?

☐ YES      ☐ NO      ☐ N/A

Conveys awareness of and sensitivity to differences based on ethnicity, gender, sexual orientation, disability, and spiritual beliefs

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

Familiarity with current practice guidelines on cultural practice

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

#### Comments on Diversity / Cultural Competence

<b>ETHICAL PRACTICE</b>	<b>Overall Rating:</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> NA
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Recognizes ethical issues when they arise

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

Conforms to ethical principles in clinical work

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5      ☐ 6      ☐ 7      ☐ NA

#### Comments on Ethical Practice

OVERALL CLINICAL EVALUATION						
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

Summary of Strengths

Summary of Areas for Further Development

Please check here if a remedial plan is attached to this evaluation:
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Has the student successfully completed all requirements for the semester covered by this evaluation?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
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*I have reviewed this evaluation with the student.*

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
Date

<b>Student Comments</b>	
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*I have received a full explanation of this evaluation. I understand that my signature does not necessarily indicate agreement with the evaluation.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date