

## 21<sup>st</sup> CENTURY INITIATIVE

### UNIVERSITY GOALS

2016-17

	ACADEMIC & RESEARCH PRIORITIES				
UNIT	<i>Empower Undergraduate Learning</i>	<i>Environment for Student Success</i>	<i>Excellence in Graduate &amp; Professional Education</i>	<i>Invest in Competitive Multidisciplinary Areas of Strength</i>	<i>Invest in Emerging Research and Creative Areas</i>
	DEANS				
A&S	<ul style="list-style-type: none"> <li>*Pursue opportunities for undergraduate research and teaching</li> <li>*Expand study abroad options and support</li> <li>*Encourage students to take UofL courses at ALU in Panama</li> <li>*Pursue opportunities for undergraduate awards and external recognition</li> <li>*Implement MobilMe tracking of student service learning and engagement activities</li> <li>Assure course objective on syllabi correspond with measurable learning outcomes</li> </ul>	<ul style="list-style-type: none"> <li>*Implement measures of teaching excellence that value and promote both student success and an appropriate level of academic challenge through improvements to teaching, curriculum, staffing, recruiting, and funding</li> <li>*Encourage faculty participation in the TILL</li> <li>*Enable faculty to participate in APLU/Gates Adaptive Learning grant</li> <li>*Revise general education curriculum to be more skill based, cumulative, and with broader options for students</li> <li>*Establish a dedicated general education budget</li> </ul>	<ul style="list-style-type: none"> <li>*Revisit graduate assistantships to allocate more strategically</li> <li>*Implement data tracking of application, admission, and yield by graduate program</li> <li>*Implement data tracking of student productivity, time to degree, career paths</li> <li>*Train graduate program directors on best practices for recruiting, and retention of graduate students</li> <li>*Update graduate program websites</li> <li>*Revisit work assignments for graduate assistants</li> <li>*Update for relevance the doctoral program in Humanities</li> <li>*Revise some terminal masters' programs/tracks to reflect contemporary models of training for nonacademic career paths</li> </ul>	<ul style="list-style-type: none"> <li>*Compete successfully in the internal RFP for 20<sup>th</sup> Century Initiative</li> <li>*Support the CONN Center for Renewable Energy</li> <li>*Nurture collaborative work across the Humanities &amp; Sciences</li> </ul>	<ul style="list-style-type: none"> <li>*Add faculty in neuroscience, cancer biology, political communication</li> <li>*Expand faculty participation in Anne Braden Institute for Social Justice Research</li> <li>*Nurture digital humanities and community engaged scholarship</li> <li>*A&amp;S role in Master Plan for the Arts in Louisville region</li> </ul>

		*Establish a dedicated budget for upgrading and maintenance of classroom technology	*Increase student external funding applications		
COB	<ul style="list-style-type: none"> <li>*Adequately staff Business Communication courses to meet the needs of COB students.</li> <li>*Implement fourth analytics course in each major</li> <li>*Convert old computer lab space into group study spaces</li> <li>*Replace current table and chair seating in two classrooms with Node Chairs.</li> <li>*Continue to increase the number of students in study abroad programs</li> <li>*Expand our LLC to two cohorts</li> </ul>	<ul style="list-style-type: none"> <li>*Increase the number of employees interviewing on campus</li> <li>*Increase the number of students using career services</li> <li>*Completely digitize our advising processes</li> </ul>	<ul style="list-style-type: none"> <li>*Improve our MBA program rankings</li> <li>*Add an online MBA program</li> <li>*Increase enrollments in the Executive MBA</li> </ul>		
DENT	<ul style="list-style-type: none"> <li>*Review and enhance curricula with emphasis on new and emerging areas while maintaining existing effective elements</li> <li>*Foster a school-wide climate of professional development that values teaching and instructional best-practices</li> <li>*Enrich the curriculum to enhance delivery of patient-centered care</li> <li>*Provide community based experiences for faculty, staff, and students for academic exchange, cultural awareness, and outreach to our local and global communities, through the provision of needed clinical services, oral health literacy, and</li> </ul>	<ul style="list-style-type: none"> <li>*Develop a climate of life-long learning for faculty, staff, and students</li> <li>*Provide sufficient opportunities for students to participate in research and scholarship activities.</li> <li>*Sustain and enhance an inclusive, humanistic environment</li> </ul>	<ul style="list-style-type: none"> <li>*Enrich the curriculum to enhance delivery of patient-centered care</li> <li>*Increase scholarship and research activities in the clinical departments and foster increased collaboration between the basic and clinical sciences</li> </ul>	<ul style="list-style-type: none"> <li>*Partner with the School of Nursing, et al in co-located primary care clinic for inter-professional education and collaborative care.</li> </ul>	<ul style="list-style-type: none"> <li>*Expand the existing research enterprise, build on the national recognition, and develop new areas with the potential to gain national prominence by diversifying research to align with the 21st Century University and University 20/20 plans</li> <li>*Ensure that all ULSD academic programs promote research and scholarship activities</li> <li>*Provide mechanisms to support faculty research</li> <li>*Re-organize research space to promote efficiencies, and more capacity to expand with new investigators</li> </ul>

	<p>dental professional career development</p> <ul style="list-style-type: none"> <li>* Continue cultural exchanges with Poland</li> <li>*Plan three international week-long service trips to the Philippines, Honduras, and Belize</li> </ul>				
<b>CEHD</b>	<ul style="list-style-type: none"> <li>*Enhance scholarships, funding opportunities for CEHD students</li> <li>*Expand international teaching and learning experiences for CEHD students</li> <li>*Continue to expand and further develop the new, Competency Based Education (CBE) program</li> <li>*Expand CEHD's general education courses and offerings</li> <li>*Develop a B.S. program for Health and Physical Education, following the B.S. program model in Teaching and Learning Departments (HSS)</li> <li>*Develop a new Youth Sport Development track, under the existing Bachelor of Science degree in Health and Human Performance program major (HSS)</li> <li>*Continue to maintain accreditations of educator preparation, human development, and human performance programs and explore and expand on the</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to build on and improve the current clinical model of educator preparation in early childhood, elementary, middle, secondary, school counseling, and educational administration and leadership</li> <li>*Distinguish between majors and other students who are non-majors or pre-majors (e.g., "P" codes and "non-P" codes) to more effectively monitor and track retention rates of CEHD students and to support students in their academic programs and matriculation through programs</li> <li>*Ensure successful implementation of the Minority Teacher Recruitment Project (MTRP) improvement plan to increase the number of teacher candidates of colors enrolling in and graduation in all CEHD teacher preparation initial certification programs</li> <li>*Create a model classroom as a 21<sup>st</sup> century teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>*Expand CEHD's Clinical Model of Educator Preparation</li> <li>*Continue to support and increase the number of Holmes® Scholars at doctoral, master's and undergraduate levels (American Association of Colleges of Teacher Education, AACTE) through the Nystrand Center of Excellence in Education (NCEE) and the Office of Research and Innovation</li> <li>*Continue to support the development and seek a higher level of external funds and fiscal resources for the ECPY Department's Cardinal Success Program @ JCPS's Academy @ Shawnee and the Nia Center</li> <li>*Continue to engage graduate students and promote excellence in graduate and professional education through research and scholarship, funding, outreach, professional learning, and community engagement</li> <li>*Expand international teaching and learning experiences for CEHD students, including through the advanced educator preparation</li> </ul>	<ul style="list-style-type: none"> <li>*Provide research, external and philanthropic funding, teaching and professional learning "hubs" through the centers; each Center has a multidisciplinary mission and foci and engages with other university academic unit and community partners</li> <li>*Revise the Health Professions Certificate under the ELEOD Department in collaboration with administrators and faculty at the Health Sciences Campus (School of Medicine, School of Nursing, School of Dentistry, and School of Public Health and Information Sciences</li> <li>*Partner in research laboratory activities, studies and other forms of disseminated scholarship with School of Medicine faculty and personnel (e.g., diabetes, bio physiology, etc.)</li> <li>*Partner in the University's funded 21<sup>st</sup> Century Initiative: CCTSJR - Cooperative</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to make progress in the following: <ul style="list-style-type: none"> <li>--Translational, scholarship for the public good</li> <li>--Engaging in research, implementation of current funded projects and grant collaboration and seeking additional funding in collaboration with: J .B. Speed School of Engineering; School of Nursing; Kent School of Social Work; School of Medicine; School of Public Health and Information Sciences</li> <li>--CEHD's participation in a funded UofL 21<sup>st</sup> Century Initiative: CCTSJR - Cooperative Consortium for Transdisciplinary Social Justice Research</li> <li>--CEHD's Educator Preparation Program Accreditation (CAEP and EPSB) Selected Improvement Plan</li> </ul> </li> </ul>

	<p>number of accreditations in the College</p> <p>*Develop and implement an early childhood 2+2 completer program for teachers in regional early childhood schools (ECEE)</p> <p>*Develop a bachelor's degree in human development /counseling, the first UG program in ECPY</p> <p>*Develop a new B.S. Human Resources track, under the existing Bachelor of Science degree in Organizational Leadership and Learning (OLL) program major (ELEOD)</p> <p>*Work toward successful implementation and progress toward achievement of the CEHD STEM Recruitment Plan and Goals (for initial teacher certification)</p> <p>*Work toward successful implementation and progress toward achievement of the CEHD Strategic Plan for Recruitment of Diverse Applicants and Goals (for initial teacher certification)</p>	<p>space using new technologies for students and faculty</p>	<p>clinical model and through study abroad experiences; develop a pilot site for an exchange program or study abroad site</p> <p>*Continue to improve its ranking(s) of graduate and professional programs (<i>US News and World Report</i>)</p> <p>*Enhance strategic focus and program improvement, with a new program faculty director, in the M.S. in Human Resources and Organization Development (MS HROD)</p>	<p>Consortium for Transdisciplinary Social Justice Research.</p> <p>*Continue to hire faculty who have partial assignments in other units</p>	<p>*Increase the number of grants submitted</p> <p>*Increased the number of CEHD grant and contract awards</p> <p>*Increase the number of foundation proposals submitted</p> <p>*Increase the number of foundation awards</p>
KSSW	<p>*Create excellence in engaged teaching: Continue with our part time teaching academy every August, to develop proficiency in engaged teaching skills combined with peer to peer observations to create a learning</p>	<p>*Offer competency-based adult education: The curriculum committee is embarking on a curriculum redesign to evaluate our CSWE mandated competency-based education program for social work. The goal is to work</p>	<p>*Improve ranking of graduate program based on US News Report (graduate program overall) and Best College Reviews (online MSSW program): Kent School has consistently improve on its national rankings both in terms of overall</p>	<p>*Kent School is currently engaged in nine collaborative grants with other Schools focused on multidisciplinary areas of strength, (cancer, restorative medicine, organization support, youth</p>	<p>*Kent School in currently engaged in additional emerging areas of research and creativity (Medicaid, Quality Enhancement in Organizations, Disaster Management and Long Term</p>

	community for all part and new full time faculty	towards closing the competency gap in areas identified by our annual SLO evaluation	graduate assessment and in terms of our online MSSW program. Our goal is to work toward annually improving (graduate program) or maintaining (online MSSW) our ranking	violence prevention, elementary education, advanced manufacturing and sustainability). In addition, we have five grants with other institutions. Three grants are both interdisciplinary and with other institutions. Our goal is to increase our engagement in these types of grants and projects	Care and Metagenomics and Health Disparities) through their involvement in four additional grants and contracts.
LAW	N/A	<ul style="list-style-type: none"> <li>*Implement the Loan Repayment Assistance Program for graduates in public service positions</li> <li>*Update Cox Lounge for law school events</li> <li>*Create and improve on comprehensive student wellness program</li> <li>*Improve diversity education opportunities</li> <li>*Improve student retention</li> </ul>	<ul style="list-style-type: none"> <li>*Complete development of SLOs and curriculum mapping pursuant to ABA accreditation standards</li> <li>*Hire a permanent dean</li> <li>*Complete self-study in preparation of ABA site visit</li> <li>*Develop policies and procedures to comply with new ABA standard 310</li> <li>*Develop rubrics to be used across curriculum for 302 skills</li> <li>*Implement 3 + 3 program</li> <li>Establish new field clinics and fellowships</li> </ul>	<ul style="list-style-type: none"> <li>*Pilot portions of the Brandeis Laboratory of Democracy (Impact Litigation and Ideas to Action Class)</li> <li>*Participate in the Transdisciplinary Social Justice Consortium</li> <li>*Develop a dual degree program with Public Health</li> </ul>	<ul style="list-style-type: none"> <li>*Create Estate Planning and Elder Law Program</li> <li>*Enhance the Human Rights Fellows program</li> <li>*Plan a major research symposium on <i>Buchanan v. Warley</i></li> </ul>
LIB	<ul style="list-style-type: none"> <li>*Improve learning and study spaces: 1) Ekstrom 3rd floor (multi-year project) 2) New Music Library seating</li> <li>*Strengthen curriculum: 1) Development of course specific online modules and Libguides 2) Development of DIY research support website</li> </ul>	<ul style="list-style-type: none"> <li>*Provide better and more gathering spaces: 1) Create spaces/services that reflect student needs 2) Begin pilot group study room reservations</li> <li>*Improve student retention: 1)Implement online scheduling of research appointments 2) Begin study into spaces and services that are correlated to student persistence</li> </ul>	<ul style="list-style-type: none"> <li>*Enhance Graduate and Professional Student Experience: Conduct Publishing Academy Workshops with SIGS</li> </ul>	<ul style="list-style-type: none"> <li>*Identify competitive areas for future investment: Digital Scholarship</li> <li>*Grow and increase access to digital collections</li> </ul>	<ul style="list-style-type: none"> <li>*Identify competitive areas for future investment: Digital Scholarship</li> </ul>

<p><b>MED</b></p>	<ul style="list-style-type: none"> <li>*Further refine M1 and M2 integrated curriculum</li> <li>*Implement Science of Healthcare Delivery thread throughout the four year curriculum</li> <li>*Expand interprofessional clinical educational experience to include patient safety and quality in addition to palliative care</li> <li>*Expand Pharmacology PhD partnerships</li> <li>*Expand medical student global health service learning experience</li> <li>*Implement five new SPI health education partnerships at Atkinson, Shawnee Academy, Western, Central and West End Boy's School</li> <li>*Coaching, training, accountability of Advisory College Deans</li> <li>*Continue to refine library study areas</li> <li>*Expand the Standardized Patient Lab as well as expand the Clinical Simulation Center</li> </ul>	<ul style="list-style-type: none"> <li>*Enhance clinical career advising</li> <li>*Utilize new curricular management software tools to track educational outcomes</li> <li>*Explore relocating Medical Student Admissions to first floor of the instructional building</li> <li>*Coordinate HSC, LMPD and Hospital security to enhance campus safety</li> </ul>	<ul style="list-style-type: none"> <li>*Continue external reviews of all graduate programs 1-2 yr.</li> <li>*Increase graduate student stipends to market levels</li> <li>*Implement a comprehensive student wellness and resiliency program</li> </ul>	<ul style="list-style-type: none"> <li>*Recruit a new Cancer Center Director</li> <li>*Continue to increase clinical trials</li> <li>*Recruit key faculty members for regenerative and restorative medicine</li> <li>*Promote collaborative approach across departments, centers and schools</li> <li>*Develop new partnerships with Speed School</li> <li>*Establish Novak Center for Diabetes research</li> <li>*Continue to pursue COBRE grant and Superfund grant</li> </ul>	<ul style="list-style-type: none"> <li>*Target recruitments in Pathology &amp; Biochemistry &amp; Molecular Genetics</li> </ul>
<p><b>MUSIC</b></p>	<ul style="list-style-type: none"> <li>*Establish of a Music Honors section of MUS 100 (Intro course as a Music Major)</li> <li>*Consider of establishing a Living-Learning Community for Music Majors</li> </ul>	<ul style="list-style-type: none"> <li>*Expand the Student Mentor program for all Freshmen Music Majors. Ratio of 1:8-10 majors for the program</li> <li>*Initiate an examination of the time usage for music majors, including development of survey</li> </ul>	<ul style="list-style-type: none"> <li>*Develop and approve a new degree track MM in Wind Band Pedagogy and MM in String Pedagogy</li> </ul>	<ul style="list-style-type: none"> <li>*Invest in new media arts program through redesign/re-equipping of computer lab</li> </ul>	<ul style="list-style-type: none"> <li>*Establish faculty research lines in new-natal infant care (Music Therapy)</li> <li>*Develop multimedia arts initiatives</li> </ul>

		and focus group data, revisions of course scheduling and time allocation			
NURS		*Complete and submit 5 year-mid-cycle Continuous Improvement Progress Report (CIPR) to Commission on Collegiate Nursing Education (CCNE) accrediting body for BSN and MSN programs	*Support the successful implementation and growth of the Inaugural cohort of 56 DNP students --Support and participate in information sessions for recruitment of DNP students --Utilize a new 1.0FTE marketing person through HSC Office of Communications and Marketing with development and implementation of a marketing plan --Increase marketing of faculty and students to build out SON reputation *Support the success of a Living Learning Community (LLC) for nursing students on Belknap		*Continue to advance progress, using new strategies, including setting faculty goals, toward our Big Audacious Goal (BAG) research priority to become a nationally recognized SON in research and scholarly activity --Raise the bar in terms of faculty annual performance merit awards that reflect more fully achievement of performance indicators across ranks --Hire an executive coach to assist dean and dean's staff to hold faculty accountable --Develop a new streamlined review process that matches actual performance to APT rank performance indicators
SIGS			*Develop marketing strategies to encourage departments to recruit underrepresented graduate students for the Presidential Scholars Program to begin 2017-18; develop programming for retention and professional development for the ten scholars each year who will receive supplemental stipends for four years (so that by 2020 there are forty scholars) * Develop program aimed at increasing graduate student financial		



			<p>literacy, drawing upon materials developed by Council of Graduate Schools as part of their new initiative; we will develop online resources, educational programming, and campus and external partnerships and phase in beginning Fall 2017</p> <p>* Coordinate External Review program with Academic Program review; finalize process for implementation in 2017-18; aligning with doctoral programs to be reviewed</p>		
SPHIS	<p>*Review BA/BS curriculum to ensure compliance with Council on Education for Public Health (CEPH) accreditation criteria published in November 2016</p> <p>*Strengthen curriculum by participating in the Gen Ed revision process as these revisions will impact course content and credit hours for BA and BS, which will go into effect 2017-18</p> <p>*Continue to offer annual global learning opportunities for students. Partner with the International Student Learning Program (ISLP) as appropriate</p> <p>*Increase participation in the living and learning community (LLC) sponsored by SPHIS</p>	<p>*Improve student retention:</p> <p>--Develop a retention plan for the BA/BS in Public Health program.</p> <p>--Require each student to have an advising appointment each semester</p> <p>--Use the university-developed <i>Advising &amp; Accountability Scorecard</i> to assess the school's advising program</p> <p>--Use findings from the annual <i>Student Satisfaction with Advising</i> report to identify opportunities for program improvement</p> <p>--Ensure the dean meets with student groups on a regular basis</p> <p>--Contribute to UofL retention by partnering with Schools of Dentistry and Nursing to retain students who do not advance</p>	<p>*Review MS, MSc, and PhD curricula to ensure compliance with CEPH accreditation criteria published in November 2016</p> <p>*Seek funding to support graduate students' tuition and increase assistantships and scholarships (tuition, travel, supplies, etc.) through grant funding and philanthropy</p>	<p>*Nationally recognized SPHIS faculty in epidemiology actively seek extramural funding for cancer research, an area of focus outlined in the 21<sup>st</sup> Century Initiative</p>	<p>*Targeted investments will be made in the following multidisciplinary areas:</p> <ul style="list-style-type: none"> <li>• Global health</li> <li>• Data analytics</li> <li>• Health disparities</li> <li>• Health policy</li> <li>• Health systems research</li> <li>• Violence prevention</li> <li>• Community-based participatory research</li> </ul> <p>*Become a university-site for the Center for Health Organization Transformation (CHOT) -- an NSF Industry-University Cooperative Research Center</p> <p>*Expand the Commonwealth Institute of Kentucky (CIK) and the CIK scholars program</p>
SSE	<p>*Add two-course "Intro to Engineering" sequence with hands on design/build project,</p>	<p>*Expand the Engineering Living Learning Community, (from 120 to 240 students)</p>	<p>*Create international marketing campaign to attract more and better</p>	<p>*Allocate ~\$300K/year to fund a variety of efforts to increase research awards in strategic</p>	<p>*Conduct hemp research at Conn Center related to fibers,</p>



	<p>hosted in the EG. Plan to add trailer sections in 2017</p> <p>*Continue refinement of engineering curriculum to streamline pathway to graduation</p> <p>*Expand approved co-op rotations to include UG research opportunities</p>	<p>*Establish the Brown Forman Academy – 2 wk resident program for at-risk students</p> <p>*Centralize advising for all BS and MEng degrees in which students assigned to academic advisor as freshman remain assigned throughout academic career to Ensures continuity of advising</p> <p>*Offer student success seminars for all freshman (seminars include time management, study skills, financial literacy, diversity)</p> <p>*Continue support for competitive engineering teams</p> <p>*Hire new Director of Industry Engagement to increase number of co-op employers and student placement, by May 2017</p> <p>*Expand online course offerings to help students stay on flightplan and reduce time to graduation</p> <p>*Implement Flightplanner software to help students better plan their academic careers</p>	<p>graduate students to all graduate engineering programs</p> <p>*Reduce required courses in PhD programs to speed completion and encourage faster student engagement in dissertation research</p> <p>*Centralize academic services for MS &amp; PhD students. Facilitate admissions, orientation, academic services, degree checks as well as inform/guide graduate students in matters pertaining to SSoE and UofL policies and procedures for graduate students</p> <p>*Increase number of GTA positions supported by GF</p>	<p>areas of Adv Mfg and Logistics, Cyber-Enabled Disc, Energy and Sust., Engr Human Health, Mtls and Nano-science and Engr Educ. These investments include:</p> <ul style="list-style-type: none"> <li>• Conversion of Assoc Dean for Research to full-time position</li> <li>• Hiring of ADR assistant</li> <li>• New Speed Research Website</li> <li>• Funds for Research and Scholarship Committee</li> <li>• Grant Writing Services to assist faculty proposal preparation</li> </ul> <p>*Continue to strengthen and coordinate Speed’s state-of-the-art Core Facilities</p>	<p>oils, bio-mass, and economic impact for state of KY</p> <p>*Continue support of the development of the Institute for Product Realization with connection to Speed School programs, students and faculty</p>
	<b>VICE PRESIDENTS</b>				
<b>CAO</b>	<p>Operations:</p> <p>*Develop, maintain, and protect the University’s infrastructure in a manner that supports and encourages our academic, research, and clinical growth</p>	<p>Operations:</p> <p>*Develop, maintain, and protect the University’s infrastructure in a manner that supports and encourages our academic, research, and clinical growth</p>			
<b>EVPHA</b>		<p>*Complete year one of PMOB construction</p> <p>*Develop plans for a future East End outpatient facility</p>	<p>*Develop and implement a strategy for HSC research space planning</p>	<p>*Augment infrastructure for coordination of research activities in the four schools, centers and institutes</p>	<p>*Augment existing clinical trials support</p>

				*Outline and begin implementation of a plan to consolidate HSC Centers and Institutes	
<b>EVPRI</b>	*Support and administer programs to provide research experiences for undergraduates	*Support student research symposia *Expose undergraduate students to Faculty of Distinction (B4B, Endowed Chairs, Scholars)	*Support graduate and postdoctoral training *Support key interdisciplinary Ph.D. programs	*Use existing Scholars program and retention/recruitment programs to foster interdisciplinary areas	*Promote primary and emerging Research and Academic Programs
<b>EVPU</b>	*Complete five-year overall Enrollment Projection Model *Consolidate enrollment systems into one unit *Implement a system to significantly increase the number of applications * Teaching Innovation Learning Lab: Schedule faculty to use the TILL classroom with their students to learn about active learning strategies and effective use of technology in the classroom. These opportunities for faculty will lay the groundwork for teaching success in the BACB's active learning classrooms *Teaching Academy – Execute the proposal with guidance and buy-in from faculty leadership in preparation for Fall 2018 opening of BACB. (dependent upon support) *Partner with the College of Education and Human Development to increase enrollment of the competency-	*Implement findings of recent consultant visit and apply for IACS accreditation for the Counseling Center * Expand and Improve the internship opportunities for students: create a credit bearing course where none currently exists, partner with faculty to improve department level internship initiatives, and develop strategies to mitigate risk management issues * Complete construction of offices and relocation of HSS, Health Promotions and PEACC into the SAC. Initiate renovation project new bookstore construction and move, and west side marketplace dining and structural improvements * Change the management of foundation-owned housing from an outside company to University Housing	*Develop marketing strategies to encourage departments to recruit underrepresented graduate students for the Presidential Scholars Program to begin 2017-18; develop programming for retention and professional development for the ten scholars each year who will receive supplemental stipends for four years (so that by 2020 there are forty scholars) * Develop program aimed at increasing graduate student financial literacy, drawing upon materials developed by Council of Graduate Schools as part of their new initiative; we will develop online resources, educational programming, and campus and external partnerships and phase in beginning Fall 2017 * Coordinate External Review program with Academic Program review; finalize process for implementation in 2017-18; aligning with doctoral programs to be reviewed * Initiate international PhD partnership program with Ain Shams University		

	<p>based B.S. in Organizational Leadership and Learning (OLL) with an emphasis in Healthcare Leadership</p> <p>*Establish online learning as a strategic priority for the institution and include online learning on the University's scorecard. (Dependent upon support)</p> <p>* Increase the number of Living Learning Communities (LLC) and the number of students in a Living Learning Community</p>				
VPA	<p>*Continue to work with the Office of Student Financial Aid to improve implementation in year two of existing NCAA legislation that increases the value of a full athletic scholarship up to the university's full cost-of-attendance amount</p> <p>*Work closely with the Sport Performance Nutrition staff and Athletic Business Office to maximize the benefit to student-athletes for meals provided incidental to athletic participation</p>	<p>*Continue to support the efforts of the athletics academic services staff and build on the vast improvement and progress already achieved</p> <p>*Finish construction on the Thortons Academic Center with a successful move-in date prior to August, 2016</p> <p>*Continue to build and develop a healthy relationship with Aramark</p>			
VPCE	<p>*Promote engagement opportunities within the Signature Partnership Initiative target community to faculty and students</p>	<p>*Provide opportunities through the Student Scholars Program: Students work with faculty mentors in projects for community benefit.</p>	<p>*Support SIGS with PLAN (professional development, life skills, academic development, and networking) program with inclusion</p>	<p>*Conduct a Ten Year Signature Partnership review and reset, looking at the past decade of UofL partnership with west Louisville, and setting a plan</p>	<p>*Provide faculty development opportunities for engaged scholarship, research, and teaching</p>

	<p>*Increase the number of faculty and students instances of involvement in the Signature Partnership Initiative</p> <p>*Offer Student Leadership and Engagement courses engaging students in leadership that benefit the community, including UofL EcoReps offering training in leadership and service opportunity</p> <p>*Develop a Student Philanthropy Program involving six academic disciplines where students are assigned to work with non-profit organizations</p> <p>*Promote curricular engagement opportunities within the SPI to students</p>	<p>*Conduct an audit of all community-based learning (CBL) courses to support continuous improvement of experiential learning curricula across all school and colleges</p> <p>*Hold Faculty Conversations on Community Engagement addressing issues, concerns and opportunities pertaining to student success and community-engaged teaching</p>	<p>of the community engagement academy</p>	<p>for future engagement with an emphasis on multidisciplinary engaged research, teaching, and community service projects.</p> <p>*Offer Signature Partnership Initiative Investment Support to enhance and extend opportunities for teaching, research, and student curricular engagement within west Louisville communities</p> <p>*Work with faculty liaisons to identify and address targeted areas of priority through multidisciplinary engaged teaching, service, and scholarship</p> <p>*Offer Faculty Incentive Grants for faculty to promote engaged teaching, research, and service in the community</p> <p>*Facilitate National Awards Nominations with emphasis on groups of faculty working collaboratively on interdisciplinary projects</p>	<p>*Organize annual symposium to discuss institutional engagement priorities, data/reports and faculty scholarship</p> <p>*Offer a Peer Mentoring Program to support faculty involvement in engaged research and scholarship</p> <p>*Make presentations and lead workshops at national conferences on engaged scholarship and community engagement</p>
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4/12/17