

Cardinal Core Curriculum Committee (CCCC) Meeting Minutes 03-08-2024

Attending: Burke, Futrell, Hagan, Himes, Losavio, Luke, Scobee, Shanahan, Willenborg, Willey
Absent: Baumgartner, Chao, Crothers, Deep, Farag, Lewis, Olinger, Parker, Partin, Perry, Rudy, Shelton, Wright, Zwerg-Villegas

Review and Approval of January 19, 2024 Meeting Minutes:

Due to a lack of a quorum, the minutes were not approved.

ACTION: Shanahan sent out the minutes through a poll and they were approved and will be posted to the Cardinal Core website.

Subcommittee Updates:

Course Proposal Subcommittee:

Subcommittee was unanimous in approving HUM 336 Indigenous Religions of North American (AH,D1) Due to a lack of a quorum an online poll will be sent.

ACTION: Shanahan sent out a poll by email and the course was approved

Diversity Petition Subcommittee:

- The committee reviewed and approved one new Military Experience, Global Diversity (D2) petition with a vote of 5-1.
- The subcommittee reviewed and approved the D1 proposal for HUM 336 Indigenous Religions of North American with 4 votes to approve (no modifications requested or vote to deny).

Assessment Subcommittee:

Shanahan shared that the assessments are underway and scoring is nearly complete. We ended up with approximately 444 samples for the Natural Sciences and 488 samples for the Social & Behavioral Sciences and Historical Perspectives.

Reports from both assessments will be presented at the next CCCC meeting.

Shanahan noted that Willenborg is also working on some materials to share with faculty and students to address one of the major focus areas from our first cycle of assessment around identifying and incorporating relevant sources and evidence to support and strengthen message. We hope to be able to share some resources in the fall when meeting with department chairs and faculty.

Digital Competency Subcommittee:

No new business to report.

New Initiatives/Updates:

- Willey called for recommendations for names of faculty/staff to represent UofL on committees at CPE to develop outcomes for the 10 essential skills.
- Willey presented a report of DFW rates for first semester students and asked the committee to brainstorm ideas to address the underlying engagement issues with students who are not actively participating. Luke and Himes both discussed the importance of appropriate prerequisites to ensure students are adequately prepared but that they also do not hinder student advancement. Futrell inquired about differentiating between online and face-to-face. Willey will look into disaggregating rates into various student populations. Luke specifically mentioned it might be interesting to know the number of unique students and how many of the students are included in one or more courses.

Next Meeting:

Friday, April 12, 2024, from 3:00 pm-4:30 at Belknap Academic Building (BAB), Room 218.

Prepared by Katie Shanahan