

Cardinal Core Curriculum Committee (CCCC) Meeting Minutes 11-10-2023

Attending: Baumgartner, Chao, Farag, Futrell, Hagan, Himes, Losavio, Olinger, Scobee, Shanahan, Shelton, Willenborg, Willey, Wright, Zwerg-Villegas

Absent: Crothers, Deep, Lewis, Luke, Parker, Partin, Perry, Rudy, Segall

Review and Approval of April 14, 2023, Meeting Minutes:

The minutes from April 14, 2023, meeting were reviewed and approved.

ACTION: Samuelsen will post the minutes to the Cardinal Core website.

Subcommittee Updates:

Diversity Petition Subcommittee:

Shanahan reported there was one course proposal reviewed for D1 credit and two diversity petitions. The course proposal was for HUM 336 – Indigenous Religions of North American (AH, D1). The subcommittee voted to approve with 3 votes to approve, 1 with a minor modification, 1 deny, and 1 no vote. A military experience for Global Diversity (D2) credit was reviewed and approved by the subcommittee. A transfer petition for U.S. Diversity (D1) was reviewed by the Cardinal Core Office and was denied because the course did not fulfill a similar requirement at the sending institution and the provided syllabus and course description did not show any evidence of alignment with the D1 student learning outcomes.

Course Proposal Subcommittee:

Wright reports that the subcommittee reviewed HUM 336 for AH credit and is recommending that assessments associated with the AH outcomes be revised to provide greater specificity. The subcommittee is also asking that the option to receive bonus points for getting a vaccine be removed from the syllabus.

Assessment Subcommittee:

Shanahan reported that the random samples of students for both the Social & Behavioral Sciences (SB)/Historical Perspectives (SBH) and Natural Sciences (S,SL, and B) assessment have been identified and faculty teaching those courses this fall have been sent another round of notifications letting them know which students from their courses have been selected. The Cardinal Core Office has received and prepared 71 work samples for the Natural Sciences Assessment and 41 for the Social & Behavioral Sciences (SB)/Historical Perspectives (SBH) assessments so far. The deadline for submitting work samples is December 14th and Shanahan expects the majority of work samples to come at the end of the fall term.

The Cardinal Core Office submitted the annual Kentucky Council for Postsecondary Education (CPE) General Education Assessment report in October. The report presented the results of the AH and QR assessments from 2022-23 and discussed plans to address faculty use of the results.

Digital Competency Subcommittee:

Futrell asked for clarification and discussion of the charge for this subcommittee. Hagan gave the background from the committees' most recent work with Cards Create and Jason Zahrndt. Willey shared that the subcommittee was originally formed in response to campus initiatives for badging, then evolved when the university partnered with Adobe. The subcommittee then explored making digital competency part of the Cardinal Core program and the committee decided not to pursue making it a required competency but to continue to find ways to incorporate digital competency across the program through faculty development and partnering with other initiatives on campus, such as Cards Create. Futrell proposed that the subcommittee, in collaboration with the Cardinal Core Office, survey Cardinal Core faculty to determine how they might currently be addressing digital competency in their courses. Willey suggested that information gathered through the survey can be used to highlight best-practices.

ACTION: The subcommittee will develop a digital competency survey and work with the Cardinal Core Office to disseminate to Cardinal Core faculty. The Cardinal Core Office will also coordinate with the Office of Institutional Effectiveness on timing for the survey.

New Faculty Orientation/Develop a Cardinal Core Faculty Community

Willey shared that 2021 was the last time a new faculty orientation was conducted. A&S previously led this initiative and Willey would like to see the committee lead the initiative and bring back the welcome back and community building opportunity. Himes suggested moving the orientation to Spring 2024 to allow faculty to make changes to their courses prior to the fall semester. The committee voted to develop and offer a faculty workshop in Spring 2024.

CPE 10 Essential Skills Project – Looking for faculty/instructors from outside of A&S

CPE wants every student in the state to graduate with these competencies. The university was given funds to provide faculty stipends for incorporating essential skills into syllabi and then presenting to their departments about how it fits within the discipline. Approximately 15 faculty from A&S have participated and there are enough funds to add 8 more faculty. They are specifically looking for faculty/instructors from Music, Business, Education and Human Development, Nursing, Engineering, Public Health, and Social Work. The group currently has a repository of examples available in Teams and faculty who participate receive a \$500 X-Pay for participating. Losavio also mentioned that the Department of Criminal Justice has received funding to develop four new computer sciences and they are looking for feedback on the focus for those courses.

Next Meeting:

Friday, December 8, 2203, from 3:00 pm-4:30 at Belknap Academic Building (BAB), Room 218.

Prepared by Katie Shanahan