

Cardinal Core Curriculum Committee (CCCC) Meeting Minutes 11-11-2022

Attending: Barrow, Baumgartner, Burke, Chao, Coker, French, Futrell, Hagan, Himes, Krummen, Olinger, Perry, Scobee, Shanahan, Rudy, Willey, Willenborg, Wright

Absent: Crothers, Koenig, Lewis, Luke, Partin, K. (optional/non-voting member), Presley, Sebastian

Review and Approval of October 21, 2022, Meeting Minutes:

The minutes from October 21, 2022, meeting were reviewed and approved.

ACTION: Samuelsen will post the minutes to the Cardinal Core website.

Subcommittee Updates (see attached handouts):

Diversity Petition Subcommittee:

Shanahan provided an update. They had one military petition, which they have asked the student to revise and resubmit. Specific feedback from the subcommittee was provided to the student. The subcommittee also reviewed three Cardinal Core course proposals involving diversity. The subcommittee recommended to the committee of a whole that two courses (ARTH 327 and PHIL 325) be approved, and one course be denied (PHIL 302). The subcommittee's recommendations were approved by the committee of a whole.

Assessment Subcommittee:

Shanahan provided an update. They are collecting artifacts for the Arts and Humanities (AH) and Quantitative Reasoning (QR) assessments. They are currently receiving work samples. They have roughly 42 AH artifacts and 102 QR artifacts. The Assessment Subcommittee met October 31st, to review the Diversity Assessment Report. All members agreed with the report, which will be posted on the Cardinal Core website. The Assessment Subcommittee is reflecting on the last cycle of assessments (critical thinking, written communication, oral communication, and diversity) to summarize and set targets/goals to focus on the next cycle of assessments. How do we continue student development through Cardinal Core courses? They are also identifying exemplar assignments that demonstrate competencies and plan to work with the Digital Competency Subcommittee to showcase.

ACTION: Shanahan will post the Diversity Assessment Report to the Cardinal Core website.

Course Proposal Subcommittee:

Wright provided an update. The Course Proposal Subcommittee reviewed 7 new Cardinal Core course proposals and made the following recommendations to the committee of a whole for a vote. The subcommittee's recommendations were approved by the majority of the committee of a whole, with one against (Futrell).

Approved:

PHIL 325: Feminist Medical Ethics - AHD1- *Approved with major modifications*
ARTH 327: Art and Social Justice – AHD1- *Approved with minor modifications*
COMM 140: Speaking Virtually – OC- *Approved with minor modifications*
COMM 125: Group Presentations – OC- *Approved with major modifications*
COMM 208: Principles in Client and Agency Dynamics – SB- *Approved with major modifications*

Denied:

PHIL 311: Introduction to Logic – QR
PHIL 302: Christian, Muslim, and Jewish Thought in the Middle Ages - AHD2
(resubmit with major modifications for AH, but denied for D2)

The subcommittee brought forth concerns with “approved with major modifications” versus a “denial.” The committee of a whole decided to change “approved with major modifications” to “resubmit with major modifications.”

The subcommittee also discussed the timeline moving these courses forward. Emails will be sent on Monday, November 14th, letting the associate dean and department chair know the decision of the committee on their proposed CC course. Faculty will have until Monday, November 21st to submit requested modifications. The subcommittee will review (subcommittee meeting to discuss is scheduled for December 1st) and make final recommendations to the committee of a whole at the December meeting, so the courses can be approved by the CC Office via CIM prior to the December 15th deadline.

Wiley suggested the subcommittee take on a spring project (when course proposal submissions are low) to develop guidelines and criteria for course proposal reviews. Examples include the difference between approve with major modifications (revise and resubmit) versus denied; definition of denied (won't be reconsidered for this course catalog year); and determining a limit on the number of times a course may be submitted for review.

Digital Competency Subcommittee:

Hagan provided an update. The Digital Competency Subcommittee met earlier today. They are trying to outline/develop criteria to evaluate syllabi to showcase exemplar Cardinal Core courses with digital competency. They would like to showcase syllabi across all units, not just A&S. They will work with the Digital Media Suite to develop the showcase. The subcommittee hopes to have the criteria and examples available for our next committee meeting in December. They still need to comb through the last two years of courses from the DTC Adobe/badging courses. Hagan will check with Jason Zahrndt to see if Cards Create can develop an award for a Cardinal Core Course, wherein we can recognize a student's winning artifact from a Cardinal Core course. Maybe we can even find some money (\$500) to put behind this effort. Hagan also inquired if the Cardinal Core office can sponsor lunch and learn events (arranging rooms, IT, maybe providing drinks/snacks). The topics would be driven for faculty around digital competency, diversity, etc. Willey will ask Cherie Dawson-Edwards, the Vice Provost for Faculty Affairs about financial support for this professional development.

ACTION: *Hagan* will check with Jason Zahrndt to see if Cards Create can develop an award for a Cardinal Core Course and possible funds. *Willey* will ask Dawson-Edwards about financial support for this professional development.

New Initiatives/Updates:

No new initiatives/updates discussed.

Next Meeting:

Next CCCC meeting is on Friday, December 9, 2022, from 2:30pm-4:00pm at Ekstrom Library, Room E254.

Prepared by Darla Samuelsen