

**Cardinal Core Curriculum Committee
Meeting of February 14, 2020, 2:30 p.m.**

Minutes

Attending: Beattie, Bertacco, Collins, Detmering, French, Fuselier, Koenig, Lewis, Mansfield-Jones, Olinger, Patton, Riedel, Seif, Shanahan, Willey

Absent: Barrow, Baumgartner, D’Silva, Hammash, Land, Libe, K. Partin, W. Partin, Perry, Pinkston, Singleton, Walker, Woosley

Approval of Minutes

The minutes of December 6, 2019, were approved.

***ACTION:** Carden will post the minutes to the Cardinal Core web site.

Cardinal Core Course Listing

The 2020-21 listing of approved Cardinal Core courses has been posted to the web site in several locations (main page, student resources page, and faculty resources page). Previous listings can be found under the Course Listings link.

Subcommittee Reports

Purpose Statement and Cardinal Core Talking Points: The one-sentence purpose statement, developed by the Course Proposal Subcommittee, was intended to be concise and directed to students (in an active voice) to improve the profile of the Cardinal Core program. However, Willey proposed that the use of the word “disciplines” be changed to “areas of knowledge.” Also, she talked about how to differentiate knowledge gained in high school from application of similar knowledge in a new context. Following discussion about contextualizing in new ways, Collins further recommended changing the phrase to “areas of knowledge in new ways...” Additionally, the word “your” degree program was changed to “any” degree program.

***ACTION:** A motion was made and approved to accept the revised statement for inclusion in the course catalog and on the Cardinal Core web site as follows:

Through the Cardinal Core program you will explore multiple areas of knowledge in new ways and develop core skills that will enable you to succeed in any degree program and prepare you to live and work in a dynamic, global society.

***ACTION:** Additionally, Riedel made a recommendation about the links at the menu level on the left side of the catalog, moving the link to the Cardinal Core Requirements page to its own category instead of embedding it under University-wide Academic Policies. Willey will ask Goldstein about the possibility of this proposed change, making the link more visible and easier to find.

***ACTION:** Later, Shanahan will revisit the talking points regarding the marketing of Cardinal Core, along with changes to the web site. It was recommended that some of the wordiness explaining the transition from the General Education Program to the Cardinal Core in Summer 2018

be revised and the crosswalk for students removed. However, that information could be archived as a reference as needed.

Meta Majors: In response to the need for more input on the meta majors, the full membership of the CCCC was asked to participate in the brainstorming session. Willey asked the group to think about the most efficient path of getting students through the Cardinal Core (gen-ed) program based on what is known about major changes and student behaviors (e.g., where they might go next if they fail in Engineering and then go to Biology or fail in Biology and then go to Psychology). Certain classes are required for multiple disciplines (have similar requirements). Since STEM overlaps with health and wellness (Nursing, SPAD, etc.), the committee discussed the possibility of expanding it to STEM + H. However, the helping professions were kept separate.

The word cloud developed by Koenig and previous chart/mapping developed in conjunction with Collins was a starting point for determining possible clusters for meta-majors:

- Creative and Performing Arts
- Business, Communication & Media
- Education
- Health & Wellness
- STEM
- Humanities & Social Science
- Exploratory

However, Willey proposed that meta majors be visualized in a decision-tree format, starting with a tree trunk concept. For example, asking students if they like to think in numbers, want to get a degree in the helping professions, etc. to determine student interests. The discussion honed in on Mathematics, resulting in an activity of grouping/fitting academic programs under the following QR categories, as well as assigning meta-major themes. **NOTE: These categories serve as a way to guide the thinking going forward for further discussion. The themes were narrowed down to five.**

MATH 105 (Quantitative Reasoning)

- Anthropology
- Classical & Modern Languages
- Communication
- Dental Hygiene
- Education
- English
- Fine Arts
- History
- Humanities
- Music
- Nursing
- PAS
- Philosophy
- Political Science
- Public Health
- Sociology
- Sustainability

- Theatre Arts
- Women's, Gender & Sexuality Studies

“Creative and Performing Arts” (separate category)

“Service and Helping Professions” (separate category, such as: Nursing, Social Work, Behavioral Psychology, Education, Public Health, etc.)

Note: Riedel pointed out that although many students take MATH 105 (a lower-level mathematics class), they may also take STATS in their major.

MATH 180 (Business Calculus/Elements of Calculus)

- Biology (BA)
- Business
- Education: Middle Grade Math Teachers
- SPAD

“Business/Administration” (revised from “Businesses”)

MATH 205 (Calculus I)

- Biology (BS)
- Chemistry
- Education
- Engineering
- Mathematics
- Mathematics: Secondary Education
- Physics/Astronomy

“Science and the Physical World”

STATISTICS – QR

- Anthropology
- Communication
- Criminal Justice
- Education
- Geography & Geosciences
- History
- Nursing
- Political Science
- Psychology
- Public Health
- Social Studies
- Social Work
- Sociology

“Social Sciences” (revised from “Social & Physical Environments”)

Call for Assessment Readers

Shanahan announced that she was pleased that more full-time faculty have committed to the next assessment. However, additional readers were needed to assess SB and SBH work samples. The training was scheduled for February 28 and the assessment on March 6. Each participant receives a \$500 x-pay.

Spring 2020 Meetings

The next meeting was set for March 20, 2020. Work on the Meta Majors will continue during part of the meeting to determine which Cardinal Core classes make the most sense under the designated categories/themes.

Prepared by Kathy Carden