

**Cardinal Core Curriculum Committee
Meeting of December 6, 2019, 2:00 p.m.**

Minutes

Attending: Banerjee, Barrow, Collins, Detmering, D'Silva, Fuselier, Hammash, Koenig, Lewis, Libe, Olinger, K. Partin, Patton, Riedel, Shanahan, Willey, Woosley

Absent: Baumgartner, Beattie, Bertacco, French, Land, Mansfield-Jones, W. Partin, Perry, Pinkston, Singleton

On Leave until Spring 2020: Seif and Walker

Approval of Minutes

The minutes of October 11, 2019, were approved.

***ACTION:** Carden will post the minutes to the Cardinal Core web site.

Course Proposal Reviews and Subcommittee Recommendations

Based on the initial Course Proposal Subcommittee reviews of all courses proposed for Cardinal Core credit, either as a new course or as a coding designation change, the results are outlined below:

APPROVED:

- HUM 220** Intro Jewish Cultures (AH,D2)
- JPST 310/ML 310** Japanese Culture Film (AH,D2), adding JPST 310 crosslisting
- JPST 312/ML 312** Japanese Popular Culture (AH,D2), adding JPST 312 crosslisting
- MUH 220** American Soul Music (AH,D1)
- MUH 230** Dance & Music in Society & Culture (AH,D1), addition of D1 (Model syllabus)
- WGST 201** Women in American Culture (AH,D1), previously coded SBD1

MODIFICATIONS REQUESTED:

- ML 240/WGST 240** World LGBTQ + Cinema (SB,D2)
- PAS 204** Intro to African Studies (SB,D2)
- PHIL 360** Humanizing Technology (AH)
- PHST 200** Reasoning with Data in Daily Life (QR)

DENIED:

- CJ 200** Crime and Justice in the U.S. (SBH, D1), currently SB (*ok to remain as SB*)
- CJ 201** Law Enforcement in the U.S. (SBH), currently SB (*ok to remain as SB*)
- CJ 202** Corrections in the U.S. (SBH, D1), currently SB (*ok to remain as SB*)
 - *NOTE: Criminal Justice will be notified of the SBH and D1 coding denials and encouraged to continue offering the CJ 200, 201, and 202 courses as SB (as previously approved).
- PHIL 311** Introduction to Logic (QR)
 - *NOTE: It was determined that although PHIL 311 does not satisfy computational or numeric competencies, the course is appropriate as a variance for students diagnosed with math learning disabilities.

--**SPAD 353** Sport and Film (SB)

*NOTE: SPAD 353 unanimously was denied SB credit by the reviewers.

RECONSIDRATION FOR APPROVAL:

--**ANTH 111/MATH 106** Math and Human Evolution (QR,S), *4 hours*

*NOTE: The Cardinal Core Office asked for assurance that this innovative, interdisciplinary course include both an instructor from Mathematics and Anthropology. In referencing the minutes of February 1, 2019, the committee was reminded of their approval of a 4-hour interdisciplinary content course (discipline + skills), holding it to a high level of scrutiny, and informing students that they can take only one double-count course under Cardinal Core. Clear messaging to both students and advisors about the limitation would be necessary. Willey added that students still would need to take 31 hours of gen ed. Students can make up the two deficit hours (difference between 29 and 31 hours) in any Cardinal Core course from other content areas.

--**GEOG 256** Intro Quantitative Methods in Social Sciences & Geography (QR)

*NOTE: Following a split vote during the initial review of this course and given the history on last year's review (saying that it was too specific to the discipline) compared to this year's review (saying the opposite, that it is too vague), the course was reconsidered. Riedel felt that it was too duplicative of MATH 109. Detmering thought it might be a good course for meta-majors. Libe commented that ENGR 101, PSYC 205, and CJ courses were approved for QR credit; therefore, Koenig spoke of fairness in also considering this course for QR status. Collins thinks it is good to expose students to more than MATH 109, giving them more options. Fuselier also favored variety. It was recommended that the professor bring back a little more of the geosciences in the course overview and topics outline. A motion was made and seconded to overturn the original rejection of the course with a request for minor modifications (7 voting members were in favor and 3 were opposed). *ACTION: Willey will meet with the professor to convey the committee's guidelines for approval.

*ACTION: Carden will follow up with departments on all committee decisions and qualifications for approval and process related CIFs. The Cardinal Core Office reviews minor course syllabi modifications.

Possible Issues

Related to the discussion on the interdisciplinary course that was approved, Lewis commented on the importance of well-roundedness for students and raised an issue regarding taking too many courses in one discipline vs. venturing out. Although Public Health was one concern, it was recommended not to make a global problem out of a handful of students. In some units, there are limitations on how many hours a student can take in their discipline. This issue might be revisited once the pruning of the course listing takes place, informed by data and a global overview. Willey added that given the current push from accreditors, the University wants to get students through in a purpose-driven way ASAP. Koenig and D'Silva recommended that the committee first see how the meta-majors unfold. Willey mentioned that students oftentimes choose classes based on their schedules. Overall, members liked the idea of flexibility for students and broad exposure to different disciplines, especially important for exploratory students.

Collins commented that some engineering students rarely visit other parts of campus. Woosley, on the other hand, was concerned about time constraints for some School of Music students who have to rush from their building to courses in other buildings.

Subcommittee Reports

Fall 2019 Syllabus Review by Assessment Subcommittee: Shanahan shared the results of the Fall 2019 review of 34 random sample Cardinal Core course syllabi from each of the content areas (AH, OC, QR, S, SB, SBH, and WC). The results were more promising than last year.

- Percentage of courses including the correct Cardinal Core Student Learning Outcomes: 53.3% in Spring 2019 and 73.5% in Fall 2019
- Percentage of courses including corresponding methods of assessment: 43.3% in Spring 2019 and 61.8% in Fall 2019
- Percentage of Fall 2019 syllabi with same content as originally proposed and approved syllabus: 50% in Spring 2019 and 73.5% in Fall 2019 (Shanahan noted that while some of the syllabi did not reflect all original content of the syllabus, none of the syllabi reviewed had strayed from the approved course content -- course description and focus of the course.)

Meta Majors Report: Koenig distributed DRAFT II of the recommendations for Meta-Majors, including an example of how a decision tree chart might look. Feedback was considered for the next version. For example, it was suggested that the Arts & Design meta-major category be changed to Creative & Performing Arts and that the Education category be expanded to include Social Sciences (as recorded by Shanahan).

Spring 2020 Meetings

The next meeting was set for January 10, 2020. Since the subcommittee charged with finalizing the draft of the marketing statement was not able to meet, that agenda item was carried forward.

Prepared by Kathy Carden