

**General Education Curriculum Committee
Meeting of December 8, 2017, 2:30**

Minutes

Attending: Barrow, Baumgartner, Bertacco, Carden (staff), Desoky, Fernandez, Howarth, Land, Libe, McClellan, Pack, K. Partin, W. Partin, Patton, Riedel, Shanahan, Singleton, Wiggins-Romesburg, Willey

Absent: Beattie, Boehm, Depp, Dietrich, Faircloth, French, Fuller, Futrell, Perry, Ross, Seif

Introduction of New Members

Baumgartner and K. Partin were welcomed as new representatives on the GECC. Baumgartner replaces Walton and Partin replaces Gilchrist.

Approval of Minutes

The minutes of September 8, 2017, were approved.

Update on CD Petitions

Wiggins-Romesburg reported that of the eleven CD petitions reviewed during the months of October and November, seven were approved. She thanked the subcommittee for the quick turnaround.

Update on Assessment

Shanahan reported that the Assessment Subcommittee met in October to discuss the development of rubrics for the new Cardinal Core when the new round of assessments begins. The AAC&U VALUES rubric will be used.

For the assessment of Oral Communication in Spring 2018, sample speeches are being captured through the Panopto video platform. Faculty have been asked to remind students to load their recorded speeches to Blackboard. Already, 87 speeches have been collected for this pilot assessment project.

Artifacts for the Spring 2018 Mathematics assessment also are being collected.

Cardinal Core Transition and Policy Discussion

Willey reported that policy implementation was not completely ironed out or explicitly written into the Cardinal Core proposal and that certain policies require examination in relation to the intentions of the Cardinal Core Task Force. The GECC reviewed the drafted catalog language and provided feedback.

For example, under the current **SB category**, the completion of courses in two different disciplines is mandated by CPE. Therefore, Cardinal Core SB requirement language was proposed and approved as “6 hours (SB): At least two courses from different disciplines and 3 hours must be in Historical Perspective (SBH).”

Likewise, under **Natural Sciences**, three hours are required in a second discipline, worded as “7 hours: lecture (S) and lab (SL) in a single discipline; an additional 3 hours in a second discipline.”

Similarly, it was newly proposed that fulfillment of the **AH category** be in two different disciplines, worded as “6 hours in the arts and/or humanities (AH), at least two courses from different disciplines.” By discipline, subject code (course prefix) is understood. The AH motion passed by a vote of ten.

The policy language for **WC** also was revisited. Libe asked if “an approved honors course” could be included just as it is under the current WC requirement. W. Partin proposed the language, “a prior approved course” to cover AP courses or courses outside of UofL. Stating that the first 3 hours must be a writing course in the Department of English precludes other departments from offering a first-semester writing course. The requirement was reworded as, “6 hours (WC): The first 3 hours must be a writing course in or credit approved by the Department of English.” It was noted that students cannot get dual or AP credit for ENGL 102, only for ENGL 101. About one third of the incoming freshmen were ENGL 101 certified last year.

Concerns for transfer students were mostly dispelled by W. Partin. Also, any attempt by students to double count crosslisted courses is caught in degree audit.

There are few variances (student appeals) that go to the Vice Provost for Academic Affairs. However, Singleton was concerned about the effect of the embedded Cardinal Core diversity requirement on Dental Hygiene transfer students who may need to take additional courses. Nursing expressed a similar problem.

Undergraduate Catalog and Catalog Year

Other edits to the Cardinal Core guidelines section of the catalog also were recommended for consideration by the Provost. These edits included clarifications on pass/fail grading, no allowance for course substitutions, transfer policy and core certification explanations, the D1 and D2 requirement specific to UofL, revised policies and limitations on petitions for diversity credit (elimination of life experience petition, pre-approval of study abroad course work, and military experience changes), etc.

After considerable discussion and expressed concerns about advantages and disadvantages to students who may or may not roll over to the new Cardinal Core, the “catalog year” issue was left to the CAO decision-making body.

*ACTION: Carden will update and highlight the catalog changes for final comment from the GECC by December 14. Then Vice Provost Boehm will submit the new version to the Provost.

Prepared by Kathy Carden