

MoCardinal Core Curriculum Committee (CCCC) Meeting Minutes 04-14-2023

Attending: Burke, Futrell, Hagan, Himes, Luke, Olinger, Scobee, Shanahan, Shelton, Willey, Willenborg, Wright

Absent: Barrow, Baumgartner, Chao, Coker, Crothers, French, Krummen, Lewis, Partin, K. (optional/non-voting member), Perry, Rudy, Sebastian, Zwerg-Villegas

Review and Approval of March 10, 2023, Meeting Minutes:

The minutes from March 10, 2023, meeting were reviewed and approved.

ACTION: Samuelsen will post the minutes to the Cardinal Core website.

Discussion with Orientation regarding more integration of CC:

Willey stated that we are going try to market CC better across campus with the Orientation team and advisors. We will try to integrate CC/general education into the parent handbook, provide a general education seminar/professional development session with advisors emphasizing CC, etc.

Subcommittee Updates:

Diversity Petition Subcommittee:

Shanahan reported there were no diversity/military petitions, but they did have one transfer to review.

Assessment Subcommittee:

Shanahan reviewed the draft AH and QR Assessment Reports. These reports were shared with the departments.

ACTION: Shanahan will be following up with the departments. Now that we have both the 2018 and 2022 reports, Shanahan will help departments think through the results and ask them what they are doing/planning to do differently as a result of the reports.

Review and Discuss Draft AH Assessment Report:

For critical thinking skills, students continue to perform highest on the explanation of issues and lowest on the influence of context and assumptions. For written communication, context and purpose for writing and control of syntax and mechanics continue to be the highest performing areas, while sources and evidence continue to be the lowest. This was the first assessment of AH using the University of Louisville Cardinal Core Diversity Rubric, and results indicate students are not performing as well on applied knowledge and cultural awareness as they are with the knowledge of social, historical, and cultural diversity and attitudes/openness. There were no significant differences in student performance between courses with a U.S Diversity designation and courses with a Global Diversity designation. However, there was a significant difference in the performance between work samples from courses with a diversity designation and courses without. Students in courses with a diversity designation scored significantly higher than students enrolled in courses without a diversity designation on demonstrating cultural awareness and attitudes/openness.

Review and Discuss Draft QR Assessment Report:

There has been progress in student performance across all measures of QR from 2018 to 2022. The inter-rater reliability level was excellent. However, there is still an issue with the assumptions criteria on the AAC&U Quantitative Literary VALUE Rubric. There were two interpretations of the criteria by reviewers, the application of assumption vs explicit discussion of assumptions. AAC&U is revising the rubric and Shanahan volunteered to participate.

Course Proposal Subcommittee:

Wright provided an update. The subcommittee reviewed two new course proposals, LEAD 220-QR and LEAD 316-OC. The subcommittee agreed to return the LEAD 220-QR course back to the instructor for further review/edits. Though there was some discussion among the subcommittee about the definition of “audience” and “public speaking” in the context of this course being offered in an asynchronous environment, the subcommittee recommended LEAD 316-OC be approved. The majority voted to approve; however, Futrell noted that this course was approved without any review by an OC representative. For course proposals with skill designations (OC, WC, QR), the subcommittee should consult with the appropriate representative.

Wright provided an update regarding the subcommittee's progress on definitions and processes. The subcommittee defined “Denied” on the review form as a clear disconnect from CC skills or discipline. The subcommittee will require the template provided as a resource on the Cardinal Core Program website. The faculty can resubmit the syllabus for review 6 months after receipt of the denial. Review of course syllabi is on a rolling basis. The subcommittee would like more defining roles for members.

ACTION: Samuelsen will send the LEAD 316-OC course to Futrell for OC review. The Cardinal Core Office will review subcommittee definitions and member roles this summer for further discussion in fall 2023.

Digital Competency Subcommittee:

Hagan provided an update. Hagan received an update from Jason Zahrndt with the Digital Transformation Center (DTC). They have received 31 artifacts for CardsCreate. The goal was 40. However, they are not sure how many of those were Cardinal Core. Hagan volunteered to review/judge the artifacts. Next week, they will be on display, and awards will be sent. CardsCreate is a rolling event for UofL-Digital Media Suite, so the subcommittee can work on this project again, making faculty more aware that students must submit the artifacts. We could highlight/designate one type of submission as Cardinal Core for fall 2023.

Review of Year:

Willey reflected on the impressive and impactful work our committee completed this year.

- The Diversity Subcommittee is now involved in the D1/D2 course proposal review process.
- The Assessment Subcommittee completed AH and QR assessments, and a draft version of CC Assessment First Cycle Results.
 - The state requires us to complete assessments, but they are also useful for generating conversations with departments.
- The Course Proposal Subcommittee piloted a new review process with rolling reviews, electronic review forms, and defined processes.

- The Digital Competency Subcommittee refocused their charge and worked with faculty and CardsCreate to get more exposure to our Cardinal Core courses.
- Piloting Follett Access this summer with 6 courses using courseware (online platform, students can't pass the course without accessing).

ACTION: Samuelsen will send service letters out by the end of May. This is French's last year on the committee/serving as committee chair. Willey requested the committee members think about self-nominations/nominations for next fall.

Reminder:

CCCC Happy Hour at Monnik today from 4:45-6:30pm *Organized by Anne Marie Zwerg (Business), Andrea Olinger (A&S), and Devin Burke (Music)*

Next Meeting:

Fall 2023

Prepared by Darla Samuelsen