

General Education Curriculum Committee
Meeting of March 28, 2014, 2:30

Minutes

Attending (Voting): Banks, Bradley, Brueggemann, Cobourn, Desoky, Futrell, Masolo, Pack, Reynolds, Singleton, Song, Swanson

(Non-Voting): Billingsley, Carden, Dietrich, Gilchrist, Karega, Partin, Reed

Approval of Minutes

The minutes of February 21, 2014, were approved.

CD Petition Update

One appeal for Study Abroad was approved.

Condensed Schedule for Gen Ed Assessment

Under the revised three-year cycle assessment model, gen ed assessment dates have been condensed so that the results can be compiled during Summer 2016 for departmental action and to meet the Fall 2016 SACS accreditation deadline for the comprehensive report. In this cycle, the Mathematics assessment has been completed. The remaining departmental assessments are scheduled as follows:

May 17, 2014	Written Communication (currently collecting assessment artifacts)
February 2015	Natural Sciences (Fall 2014 collection of assessment artifacts)
May 2015	Oral Communication (Spring 2015 collection of assessment artifacts)
February 2016	Arts & Humanities (Fall 2015 collection of assessment artifacts)
May 2016	Social & Behavioral Sciences, including History (Spring 2016 collections)

Going forward, if the General Education Program is revised, the cycle to complete the assessment process and feedback loop must be kept in mind.

Math Substitution Proposal

The math proposal for students with disabilities was reviewed by the A&S Faculty Assembly on February 28. The Assembly did not approve PHIL 311 as a substitution but did pass the other three courses as proposed. Billingsley commented that, if agreeable to the GECC, his office would work with the DRC to inform eligible students of the process. Some students come in with the learning disability already certified; others will be tested at the Noble Kelley Psychological Services Center and charged on a sliding scale.

Gen Ed Completion for AA/AS Non-KY Transfers

Under Kentucky statute, UofL accepts AA/AS degrees as part of statewide transferability and is exploring the premise of accepting AA/AS degrees from non-Kentucky, accredited two-year community colleges/institutions to certify completion of UofL's general education core/content requirements. UK is doing this at the request of their Provost. Although it would be a generous

policy on UofL's part, Partin would like to see these students core certified. Out-of-state students still would need to take the CD competency courses as part of their education. On-line courses or courses that are not regionally accredited would not be certified. Brueggemann raised a concern about English 102 course parity since community colleges don't have as many resources in their libraries for conducting research. Futrell pointed out that WR courses still are required in A&S as part of the program requirement.

Following a brief discussion of the proposal, Futrell made the following motion that was seconded by Bradley:

Students who present the transcript for an AA (Associate of Arts) and/or an AS (Associate of Science) degree from a regionally accredited institution shall be deemed to have met the core general education requirements. Core general education requirements include the following content areas: Arts and Humanities, Mathematics, Oral Communication, Social and Behavioral Sciences, Natural Sciences, and Written Communication. Students will still be required to complete 6 hours in courses designated Cultural Diversity (CD), at least 3 hours of which will focus on persons of African, Asian/Pacific Islander, Hispanic or Native American ancestry (CD1).

Two opposed; the majority approved.

ACTION: The policy will be posted 30 days before it is approved for the catalog.

Fractional Hours in Transfer or Gen Ed Courses

Partin explained Mike Day's concern about fractional hours, which is causing complications in Speed School. For example, under the quarter system, calculus is not transferring as a full course (fractionally under 3 hours). Also, an English course in the quarter system would require three semesters whereas UofL requires two semesters. Possible solutions on how to convert from quarter to semester hours were discussed and a conversion chart was distributed. Desoky asked that a motion be tabled until data can be obtained on how many transfer students are affected. Also, a question arose about how SACS views the issue. The former Registrar called it "academic fraud" if a student is short on hours. Day's argument is based on learning outcomes equivalencies rather than hours. Billingsley explained how transfer equivalencies are determined by UofL's Transfer Office. Under the current statewide general education framework the legislature wants to economize equivalencies as much as possible. It works well except for quirks with the quarter hours. It was suggested that Speed School may need to make adjustments. Billingsley stated that the decision is an administrative one based in the Office of the Registrar, working with the deans. Although the GECC can make a recommendation, it is not under their purview to make a decision. Nevertheless, Partin offered to research the SACS definition.

Next Meeting

If the agenda is not sufficient enough to hold a meeting on April 25, the final meeting of the semester is scheduled at Noon on May 6.

Prepared by Kathy Carden